

LIN101H1F
Introduction to Linguistics: Sound Structure
Fall 2020 Syllabus

1 Course information

1.1 General

Instructor Prof. Peter Jurgec ['jurgəts] (please, call me Professor Jurgec)
Office No office in Fall 2020. All communication will be online.
Office hours Tuesday 1-2 pm, Tuesday 6-7 pm, Friday 9-10 am (BB Collaborate, see Quercus for the link)
Office hours start on September 22.
Not every week, see Class schedule below for details.
Discussion Signup at: <http://piazza.com/utoronto.ca/fall2020/lin101h1f>
The link is also available through Quercus.
Use your UofT email and your Quercus name when registering.
Course email lin101@chass.utoronto.ca (we will only reply to emails sent to this address)
Review Email Policy Below Before Emailing.
Lectures Posted by 9 am on Mondays
Tutorials Thursday (attend your tutorial only)
Tutorials start on September 24. The times refer to local Toronto time.
Tutorials will be via BB Collaborate (see Quercus for details).
Students must have their cameras turned on for the entire duration of the tutorial.

Time	Code	TA (subject to change)
9-10	TUT0101	Emily Blamire
9-10	TUT0102	Lisa Schlegl
1-2	TUT0201	Jessica Yeung
1-2	TUT0202/TUT9202	Christina Duong
2-3	TUT0301	Jessica Yeung
2-3	TUT0302/TUT9302	Will Williams
3-4	TUT0401	Jessica Yeung
3-4	TUT0402/TUT9402	Kelly-Ann Blake
4-5	TUT0501	Will Williams
4-5	TUT0502/TUT9502	Anissa Baird
5-6	TUT5101	Christina Duong
5-6	TUT5102/TUT6102	Anissa Baird
6-7	TUT5201	Andrei Munteanu
6-7	TUT5202/TUT6202	Erica Brandao

1.2 Course description

Linguistics is the scientific study of language. We will look at frequent misconceptions about languages and linguistics. Four major areas of linguistics will be covered: phonetics (how sounds are pronounced, transcribed, and what are their acoustic properties), phonology (how sounds interact with one another, what are syllables, stress, and tone), morphology (how words are structured), and sociolinguistics (how language varies). While this course requires some memorization of various linguistic concepts, the focus will be on phonetic, phonological, morphological, and sociolinguistic analysis.

1.3 Learning outcomes

By the end of this course, students are expected to be able to:

1. respond to common myths about language and linguistics
2. understand basic linguistic concepts related to sounds
3. recognize common sounds and groups of sounds
4. read phonetic transcription
5. understand how sounds are articulated and distinguished
6. analyze distributions of sounds
7. identify common sound patterns and make sense of them
8. recognize and analyze phonological alternations
9. model sound patterns using rules
10. understand how to analyze variation in language
11. recognize patterns of variation
12. follow complex instructions that are commonplace in an undergraduate linguistics program

A large part of this course is devoted to developing problem-solving skills and critical thinking.

1.4 Expectations

You can expect the following from the teaching team:

- weekly lecture videos, complemented by slides and supplemental material
- a supportive and inclusive learning environment for all students
- clear expectations about all course work components
- prompt marking of all course work, with detailed feedback (within reason)
- prompt resolution of any administrative/technical challenges

The teaching team expects from all students:

- respectful behaviour towards fellow students, TAs, and the instructor at all times
- familiarity with this Syllabus
- regular tutorial attendance with the camera turned on and punctuality
- use of electronic devices limited to course content (no browsing during tutorials)
- timely submission of all course work
- reasonable expectations about communication (see Email policy below)

The teaching team expects from auditors:

- compliance with the Auditor Policy (see Quercus)
- auditors are required to (i) be familiar with the syllabus, (ii) do the weekly reading and (iii) review the lectures, but they cannot submit work for assessment or attend tutorials
- auditors are not registered students and should make sure not to detract attention (or resources) away from registered students
- auditors should have no expectation to be allowed to audit the course the entire term; they may be removed from the course at the instructor's discretion at any time

1.5 Accessibility

If you need an accommodation that will have a significant effect on your participation, please, let us know right away, or **by September 30** at the latest.

For long-term accommodations, please contact the University Accessibility Services at the following link: <https://www.studentlife.utoronto.ca/as>. They will contact the teaching team directly in your behalf. (This may take a little while.)

1.6 Textbook, electronic devices, and additional readings

① Peter Jurgec. *Sounds: Their Structure and Patterns in Language*. 2nd edition. Dubuque, IA: Kendall Hunt, 2020. ISBN: 978-1-792-45023-5.

- Available for purchase on the [publisher's website](#) (price: US\$60.00).
- Also available at the UofT Bookstore starting in week 2 (price: TBD).
- The textbook is required; much of the course material will be based on the textbook. This is not one of the courses which do NOT use the textbook. This textbook was written specifically for this course.

② Each student should have an *electronic device with internet access, a microphone, and a camera*. This may be a laptop or desktop computer.

③ Additional video material or short readings will be provided throughout the term. Additional readings may be related to your independent activity (see below).

1.7 Course website

The course website is available on *Quercus* (<http://q.utoronto.ca>). You will need your UTORid and password to log in. Presentations (slide printouts), tutorial handouts, other materials, and announcements will be made available via the website.

Please, conserve paper and ink by not printing this syllabus, tutorial material, or any other material.

1.8 Important dates

 <https://fas.calendar.utoronto.ca/sessional-dates>

September 10	Classes in F section code courses begin
November 9–13	Fall reading week
December 9	Classes end in F section code courses

2 Course assessments

Each week, you should do the reading (before the lecture), then watch the lecture (posted online) and attend the tutorial (online). The primary goal of tutorials is to provide some practice in solving linguistic problems. Tutorials start in week 3 (see Class schedule).

You do not need to let the teaching team know that you will miss a tutorial, except for term tests.

Here is an overview of course-related activities in a typical week:

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Activity	Reading due	Watch lecture		Tutorial	
Weekly assessment	Reading assignment due at 9:00 pm	Lecture assignment due at 9:00 pm			Tutorial assignment due at 9:00 pm
Office hours		1–2 and/or 6–7			9–10

This course requires constant weekly work to maintain good standing. The estimated workload beyond tutorials or lectures in a typical week (no test, no independent activity) is 6 hours. The readings will be no more than 20 pages per week. Please, try to use your time wisely. Whenever there is a discrepancy between lectures, tutorials, and reading, lecture content takes precedence over the other two.

Academic Integrity Policy

All work (homework assignments, tests, assessments, independent activities [except when indicated otherwise]) must be done completely independently. If you are caught working with another student, or copying from them, you and the other student will be reported to the Office of Student Academic Integrity (OSAI). The same applies for copying from online or other sources. You may receive zero on that assignment, the assignment may not be dropped, and you may face additional action pursuant to the *Code of Behaviour on Academic Matters*. Examples of what is prohibited include (but are not limited to): sharing your answers with another student, copying answers from another student, two or more students doing an assignment, test or assessment together and copying answers from solutions available from previous years or from a fellow student.

2.1 Weekly reading assignments (13.5%)

You are expected to do the weekly reading before Monday and before watching the respective lecture.

There will be 10 reading assignments. All assignments will be posted on Quercus on Friday. Reading assignments will cover content relating to the reading for that week's lecture. You should do the reading assignments *before* reviewing the lecture material for a given week.

Reading assignments will be posted on Fridays. Reading assignments are due on **Monday 9:00 pm**.

Late assignments **will not be accepted**, for whatever reason (including, but not limited to: personal, scheduling conflict, internet access, inclement weather, alien abduction). To earn full credit (1.5% of the final mark), you must achieve the score of 60% or more. If you score lower than 60%, your score will be 0. Reading assignments must be done online. Printed or emailed assignments will not be accepted.

You may miss one reading assignment without penalty, but this should be reserved for exceptional circumstances (e.g. bereavement leave, internet problems, illness). If you completed all assignments, the one with the lowest mark will be dropped.

2.2 Weekly lecture assignments (15%)

Lectures are the core of the course. Each week one lecture will be posted (as multiple short videos, for a total of approximately 90–120 minutes).

Each lecture will be complemented by lecture assignments. You should complete the lecture assignment after watching the lecture. Each assignment will be worth 1.5%. You can miss one assignment without penalty. The 60% rule applies as with reading assignments.

Lectures will be posted on Monday 9:00 am. No lecture slides will be provided outside the lecture videos due to past copyright violations.

Lecture assignments are due on **Tuesday 9:00 pm**. No late work will be accepted.

You may miss one lecture assignment without penalty, but this should be reserved for exceptional circumstances (e.g. bereavement leave, internet problems, illness). If you completed all assignments, the one with the lowest mark will be dropped.

2.3 Weekly tutorial assignments (12%)

Tutorials are essential for student success. You are expected to attend your tutorial session (the one in which you are registered) over BB Collaborate and participate. Your camera must be turned on. If you will not turn on the camera, you will be removed from the session.

Each tutorial will be complemented by an assignment. You should complete the tutorial assignment after attending the tutorial. Each assignment will be worth 1.5%. The 60% rule applies as with reading assignments.

Tutorial assignments will be posted on Thursday 7:00 pm (after the last tutorial).

Tutorial assignments are due on **Friday 9:00 pm**. No late work will be accepted.

If you miss a tutorial, we will post a tutorial video on Friday 9:00 pm. You will still be able to watch the tutorial but you will not be able to receive course credit for that. Your assignment will be marked with a 0.

You may miss one tutorial assignment without penalty, but this should be reserved for exceptional circumstances (e.g. bereavement leave, internet problems, illness). If you completed all assignments, the one with the lowest mark will be dropped.

2.4 Piazza discussion participation (6%)

This course will have a steep learning curve and requires continuous work throughout the term. To support student learning, we will be using Piazza for questions and discussions in this course. Piazza allows students to post questions and answer peers' questions. Piazza will also serve in lieu of other ways of communication (such as office hours and email) for content questions in particular. This is also the only communication allowed between students about homework assignments.

Piazza is the best way to contact the teaching team about any question (content or logistical) and receive an answer in a timely manner. We will be checking Piazza daily.

In total, 6% of your final mark will be based on your Piazza activities. 2% will be awarded if you sign up by September 30. A further 4% will be awarded if you make at least 4 contributions. You must make at least one contribution in October, one in November and one in December (no later than December 9, but we will accept submissions until the day before the final assessment). No partial credit is awarded for these 4%. (If you make only 3 contributions, you will score 0. If you make 4 contributions, all of which are in November, you will also score 0.) Questions that indicate you did not read this syllabus will not count as contributions; please read the syllabus before posting. There is no maximum number of contributions, in fact, students are encouraged to participate as much as possible.

You may sign up at piazza.com/utoronto.ca/fall2020/lin101h1f. Please use your Quercus name and your University of Toronto email so we can recognize you. If you do not register with your Quercus name, you will receive a mark of 0 on this component. The deadline for signing up is September 30.

You can access Piazza at: piazza.com/utoronto.ca/fall2020/lin101h1f/home

A contribution can be a question or an answer. Follow-up questions and answers also count. Extra credit will be awarded to the most active students; this will be communicated at a later date. Your contributions may be about content or other aspects of the course.

Please, do not post pictures of any copyrighted material (lecture, homework assignment, reading etc.) on Piazza, as this will be removed. Posting an answer to a homework assignment or test constitutes a violation of the academic integrity policy in the sense of the *Code of Behaviour on Academic Matters*.

2.5 Independent activity (12%)

You should choose two activities from a list of activities that include creation of problem sets, making videos, and more. Each activity has its own deadline. More information will be made available on Quercus by September 25.

You will receive two separate marks for your independent activities. The best-marked activity will be worth 7% of your final mark. The other activity will be worth 5% of your final mark.

Normally, students will be required to submit their course papers to Turnitin.com for review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com website.

Each activity will be associated with its own deadline. Absolutely no late submissions will be accepted. All term work must be submitted no later than December 9.

Your independent activity marks will be posted by December 20.

2.6 Term test (16.5%)

There will be one term test in Week 8 (see schedule). The test will cover all previous material (lectures, tutorials, readings, homework), including the lectures and tutorials in the immediately preceding week (Syllables).

The midterm test will consist of two components. The written part will be worth 11.5% and the oral part will be worth 5%. However, you must score at least 33% on each part to pass. Otherwise, your entire midterm mark (16.5%) will be reduced to 0. For example, if you receive a mark of 20% on the oral part, your total midterm mark, including the written part, will be 0. If you miss either components of the midterm, you will score 0 for the entire midterm.

The written part will be on Tuesday, October 27. Please, plan at least 2 hours that day to complete your midterm. The test will be available for the entire day (12:00 am to 11:59 pm). You must take the test in one sitting and you can submit it only once.

The oral part will be between Wednesday, October 28, and Friday, October 30. Oral midterm will be individual (1-on-1). The scheduling of the midterm oral will be made available the week before the midterm. If you fail to attend the oral midterm at the scheduled time, your midterm mark will be reduced to 0.

The test will be administered via Quercus. The written midterm is open-book. The oral midterm is not open-book; you are not allowed to consult any other person or any other source.

Students who miss a term test for reasons beyond their control must contact us by email no later than October 30, submit a written request for special consideration explaining the reason for missing the test, and attach appropriate documentation (an Absence Declaration in ACORN, a letter from your Registrar's office, or a letter from their Accessibility Advisor if applicable).

If you need accessibility accommodations, please, contact Accessibility Services. You do not need to contact the instructor or TAs. See further here: <https://www.studentlife.utoronto.ca/as>.

If you need to miss a test due to a religious observance, you must let us know by September 30 at 11.59 pm by email.

When a certain situation is serious enough to prevent you from writing the tests, it will be clear to you. If you are unsure about the severity of the situation, it is likely that your absence will not be warranted.

There will be no makeup tests. If you miss a test and your absence is warranted, your final assessment will count relatively more towards the final mark. In addition, there will be an oral part to the midterm test, worth 5%.

Please, make sure you have a place available on the day of the test (written and oral).

Please, have two pieces of photo IDs available for the oral midterm. Acceptable IDs include government issued documents (passport or permanent resident card) or T-card. Please, also have a sheet of paper and a pen available. More information will be provided before the oral test.

2.7 Final assessment (25%)

The final assessment constitutes a substantial part of your course mark. All course content will be covered.

The final assessment will be in December (exact time TBA), during the final assessment period.

There will be a limited window during which you will take the final assessment. The final assessment will be timed and administered via Quercus.

In order to pass the course, you must achieve a minimum 33% on the final assessment, no matter your other marks.

If you have to miss the final assessment due to illness, religious observance, accident or another unexpected event, please, contact your college registrar. More instructions will be provided towards the end of the term.

The final assessment is open-book.

The final assessment time may be extremely challenging, particularly in the first year of your studies. The teaching team strives to help you during this difficult time, so we assigned a weight that is at the very lowest according to the university policy.

Stress-related help is available through the UofT counselling services. Do not hesitate to contact them; they are trained to assist you. For more information, see <http://life.utoronto.ca/get-help/counselling/>.

2.8 Final mark calculation

The final mark will be calculated based on the following mark breakdown calculations.

	Component	Share	Due	
	9 reading assignments	$9 \times 1.5\% = 13.5\%$	weekly	
	10 lecture assignments	$10 \times 1.5\% = 15\%$	weekly	
	8 tutorial assignments	$8 \times 1.5\% = 12\%$	weekly	
	4 Piazza postings + signup	$4\% + 2\% = 6\%$	monthly	Must register by September 30!
221	Best Independent Activity	7%	(varies)	
	Other Independent Activity	5%	(varies)	
	Midterm test (written)	11.5%	10/27	33% minimum requirement
	Midterm test (oral)	5%	10/28–10/30	33% minimum requirement
	Final assessment	25%	TBD	33% minimum to pass course
222	Additional credit will be assigned throughout the term.			

2.9 Marking policy

1. Absolutely no late work will be accepted in this course.
2. The Department of Linguistics follows the *University Assessment and Grading Practices Policy* which is available here: <http://goo.gl/VDGGWF>.
3. Work for extra credit will be assigned throughout the term.

3 Schedule (subject to change)

Wk	Date	Topic of the week	Read	Assignmments			Tutorial held?	Office hours	Piazza
				Reading (M)	Lecture (T)	Tutorial (R)			
1	9/7	No class (term starts 9/10)							
2	9/14	Introduction	Ch. 1		✓				
3	9/21	Phonetics of vowels	Ch. 2	✓	✓	✓	✓	T1, F9	Signup due
4	9/28	Phonetics of consonants	Ch. 3	✓	✓	✓	✓	T6, F9	
5	10/5	Phonology	Ch. 4	✓	✓	✓	✓	T1, T6, F9	
6	10/12	Natural classes	Ch. 5	✓*	✓*	✓	✓	T1, T6, F9	
7 ²²⁹	10/19	Syllables	Ch. 6	✓	✓	✓	✓	T1, T6, F9	
8	10/26	Written & oral midterm							Post due
9	11/2	Prosody	Ch. 7	✓	✓	✓	✓	T1, F9	
10	11/9	No class (Reading week)							
11	11/16	Morphology	Ch. 8	✓	✓	✓	✓	T1, T6, F9	
12	11/23	Alternations	Ch. 9	✓	✓	✓	✓	T1, T6, F9	
13	11/30	Variation	Ch. 10	✓	✓	✓	✓	T1, T6, F9	Post due
14	12/7	Conclusions	Ch. 11	✓	✓			T6, F9	Post due

230 Note: M = Monday, T = Tuesday, W = Wednesday, R = Thursday, F = Friday. T1 = office hours on Tuesday 1–2; T6 =
 231 office hours on Tuesday 6–7; F9 = office hours on Friday 9–10.

233 *Due to Thanksgiving, the reading assignment on for week 7 will be due on Tuesday, October 13 at 9:00 pm and the
 234 lecture assignment will be due on Wednesday, October 14 at 9:00 pm.

4 Policies

For marking policy, see section 2.9.

4.1 Email policy

Due to the large size of the class, all course-related email communication will be limited in the following ways:

1. Before emailing, please, first consult this syllabus, course website, your lecture notes, slides, and handouts.
2. Appropriate email topics include: health-related issue that will impact a significant portion of the course (e.g. test, many missed classes or tutorials), regrading requests, and technical issues with submission of course components. Emails about the course content will not be answered. There are numerous other venues to ask your questions, including during the lectures, help labs, office hours or on Piazza.
3. The teaching team generally replies to emails during business hours only (M–F 9–5). You can expect to receive your response no later than 9 am two business days after your email.
4. Please, send your email to *lin101@chass.utoronto.ca* and put “[LIN101 Name Surname]” at the beginning of subject line (replace Name with your name and Surname with your surname), followed by the topic of the email. Please, make sure to use your *mail.utoronto.ca* address and sign your email. We can only find you if you include your Quercus email **and** Student Number. Please, do not include nicknames or names other than the one on Quercus.
5. In your email, explain what the problem is, what steps you might have taken to resolve the issue and what you expect from the teaching team.
6. Emails that require more than a few sentences will not be answered.
7. If you figure out the answer to your email before receiving my response, let us know right away by sending us an email with the subject line “[LIN101 Name Surname] Answer found”. No content is required.
8. Please, do not use instructor’s or TAs’ personal emails. We will not answer those emails.
9. Please, do not send messages via Quercus. Those messages will be eaten by the [internet black hole](#).

4.2 Miscellaneous policies

1. Students are expected to review all lectures and attend all tutorials. Please, log in on time and have your cameras turned on.
2. Lectures will contain material not covered in the textbook. Students are expected to take their own notes. Slides and handouts will not be released. Test, assessments, and homework will be drawn from the material covered in the lectures and tutorials, as well as from the textbook.
3. You are not allowed to record tutorials in any form. If you need to record the lecture or tutorials for accessibility reasons, please, contact the Accessibility Services. If the accommodation is warranted, you will receive a written confirmation. The Accessibility Services will contact the instructor and TAs in your behalf.

4. Plagiarism is a serious offense, and it will not be tolerated. Any work submitted for course credit must be your own. Assignments must be done independently. If a student is found guilty of plagiarism (or any other form of academic dishonesty) on an assignment, test, or assesment, the student will be investigated; any suspicions will be reported to the Office of Student Academic Integrity (OSAI). You may receive a zero mark for the work in question. Additional penalties include a failure of the course and suspension from the university. For more on academic integrity at the University of Toronto, please see:
<http://academicintegrity.utoronto.ca>
<http://www.artsci.utoronto.ca/osai>

4.3 Getting help

University is designed to challenge you. You are encouraged to engage with the course content as much as possible by doing the reading and the homework, coming to lectures and tutorials, and engaging in independent activities. You can always ask questions during lectures and tutorials. You are encouraged to organize a study group or ask your peers. At times, however, you might struggle with a particular topic or content area. You might feel anxious, stressed, and experience health issues. We offer a lot of additional resources to help you:

- Course website (<http://portal.utoronto.ca>)
All course content is available online via *Quercus*. Explore anytime, day or night!
- Office hours (see section 1.1 for schedule and location)
You can come and talk to the teaching team members 1-on-1 or in small groups: ask questions, get advice and directions. You can come as many times as you want.
- Discussion groups (<http://piazza.com/utoronto.ca/fall2020/lin101h1f>)
Need a clarification about any aspect of the course or its content? Ask away! Posts can be named or anonymous. This is a collaborative activity, so you can also provide answers to other students.
- Email (see section 4.1 for more information)
This is a last resort resource meant to help with organizational issues. At times, email is essential, and we are happy to help!
- University Accessibility Services (<https://www.studentlife.utoronto.ca/as>)
For accommodations (health, mobility, personal or otherwise), please contact the University Accessibility Services right away. If needed, they will contact us directly in your behalf.
- Tutoring (<https://www.linguistics.utoronto.ca/curriculum-course-information/tutoring>)
The Department of Linguistics provides tutoring to undergraduate students. The tutoring is organized by graduate students. There is an hourly fee of \$25 for this service. If you are struggling with a particular topic, find a tutor at the address above!
- Facilitated study groups (information to follow)
These study groups are organized by the Society of Linguistics Undergraduate Students (SLUGS). More information about SLUGS at <http://slugs.sa.utoronto.ca>.

5 Copyright information

© Peter Jurgec, 2020. Please, do not post the course material (lectures, textbook, tutorials, assignments, this syllabus and other course content) online. Each time you do, a *Paradoxurus hermaphroditus* dies.