

CR Assessment – Assignments/Midterm exam/Quizzes

Criteria for assessment	Performance levels				
	Excellent 10/9	Good 8/7/6	Satisfactory 5/4	Marginal Pass 3/2/1	Fail 0
Correctness (<u>90</u> % weighting)	Excellent understanding and response to the questions. The steps in the proof / computation are complete and correct.	Good understanding and response to the questions. The steps in the proof / computation are mostly correct, but involve some minor flaws.	Satisfactory understanding and response to the questions. The steps in the proof / computation are correct but involve some moderate flaws.	Attempts in understanding of and response to the questions. The steps in the proof / computation are basically correct, but involve some major flaws.	Poor understanding of and response to the subject. The steps in the proof / computation are largely incorrect.
Use of mathematical terminology and notation, Style and Clarity (<u>10</u> % weighting)	Notation is skillfully used; terminology is used flawlessly. The steps in the proof / computation are well-written, easy to follow, and approaches elegance.	Notation and terminology are used correctly with only a few minor flaws. The steps in the proof / computation are mostly easy to follow, but may contain unnecessary detail or appear awkward.	Notation and terminology are used correctly with some moderate errors. The steps in the proof / computation are basically understandable except some parts are not very clear.	Notation and terminology are used correctly with some major errors. The proof/computation ends abruptly, and it may not be clear whether the writer knows how to assemble the parts of the argument.	Terminology and notation are incorrectly and inconsistently used. The proof/computation is disorganized and confused.

CR Assessment – Final Examination

	Excellent (Grades A / A-)	Good (Grades B+ / B / B-)	Satisfactory (Grades C+ / C / C-)	Marginal Pass (Grade D)	Fail (Grade F)
Understanding of & Response to Subject Matter (20%)	Excellent understanding of and response to the subject, demonstrates a very high general level of cognizance of, awareness of and insight into the subject	Good understanding of and response to the subject, demonstrates a high general level of cognizance of, awareness of, and insight into the subject	Satisfactory understanding of and response to the subject, demonstrates an adequate general level of cognizance of, awareness of, and insight into the subject	Attempts in understanding of and response to the subject, demonstrates a limited and only rudimentary level of cognizance of, awareness of, and insight into the subject	Poor understanding of and response to the subject, demonstrates a markedly inadequate and substandard general level of cognizance of, awareness of, and insight into the subject
Computational& Analytical &Ability (70%)	Excellent level of analytical ability, demonstrates a very high level of conceptual understanding and ability to make sophisticated, coherent and warranted conceptual distinctions	Good level of analytical ability, demonstrates a high level of conceptual understanding, and ability to make sophisticated, coherent and warranted conceptual distinctions	Satisfactory level of analytical ability, demonstrates an adequate level of conceptual understanding, and ability to make sophisticated, coherent and warranted conceptual distinctions	Attempts in exercising analytical ability, demonstrates a limited and only rudimentary level of conceptual understanding, and ability to make sophisticated, coherent and warranted conceptual distinctions.	Poor level of analytical ability, demonstrates a markedly inadequate and substandard level of conceptual understanding, and ability to make sophisticated, coherent and warranted conceptual distinctions
Language, Diction and Grammar/ Overall impression (10 %)	Excellent level of use of language and diction, demonstrates a very high level of the choice and use of grammar, words and phrases, vocabulary, fluency, terminology, idiom, style, or expression	Good level of use of language and diction, demonstrates a high level of the choice and use of grammar, words and phrases, vocabulary, fluency, terminology, idiom, style, or expression	Satisfactory level of use of language and diction, demonstrates an adequate level of the choice and use of grammar, words and phrases, vocabulary, fluency, terminology, idiom, style, or expression	Attempts in the use of language and diction, demonstrates a limited and only rudimentary level of the choice and use of grammar, words and phrases, vocabulary, fluency, terminology, idiom, style, or expression	Poor level of use of language and diction, demonstrates a markedly inadequate and substandard level of the choice and use of grammar, words and phrases, vocabulary, fluency, terminology, idiom, style, or expression