# Lead & Opportunity Scoring

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## Contents

# 1   Introduction

Education and research is a fast-growing industry in Australia, with the expectation to grow 11 per cent in the next five years [15]. As Australia's leading comprehensive research-intensive university, it is imperative for The University of Melbourne to improve its client relationship management with its constituents accordingly to capitalise the growing demand for collaborations and limited resources. There are two important constituent segments at the University: industry partners and major donors. The university offers each of these constituent segments unique offerings such as research collaboration, consultancy, innovation collaboration and philanthropy/giving [2]. Some of these constituents (donor or industry client) choose to donate to the university or collaborate with the university on an ongoing research project. Although the two constituent segments of the University have unique offerings and target different personnel, the basis of their problem is very similar: Given the broad constituents network the university has, there are often more leads and opportunities than can be managed by University staff.

For the purpose of this project we identified two sets of problems: First, identifying the key attributes that would largely influence the lead conversion, to drive business insights. Second, exploring the concept of lead scoring – scoring each lead in terms of its likelihood of success of conversion into a financial agreement and relationship. Each scored lead should aid University staff to prioritise which leads they spend scarce time and resources to optimise the outcomes for the University in the future.

Lead scoring is a well-known machine learning problem, however it can be particularly difficult in the context of this project for the following reasons: Firstly, lead scoring models needs to be able to adapt to the changes from the evolving university – industry collaborations. Secondly, the amount of data required to create an accurate model will be huge. Traditional lead scoring is only able to use data that the university is able to perceive. This means that the client's behaviour during making decisions may be completely lost in the model [18]. There might be several behavioural data that seems very useful for the model in hindsight, but hard to collect in practice. This project will also explore the attributes in this area.

The data for this project comes from the digital transformation program OneCRM, managed by the university two constituent segments, Industry and advancements. Both sets of data include attributes on the client, historical engagements and lead/opportunity attributes. However, we were unable to acquire the actual dataset in time due to privacy issues. Therefore, a similar public dataset from Kaggle was used for the purpose of this proposal. The public data describes leads from X-Education who offers unique products to potential customers, as do Unimelb. The dataset includes historical lead data, product offerings, consumer engagement activities and consumer profile attributes [6].

# 2    Relevant Literature

## 2.1    Lead Scoring

Lead scoring, a well-known subtask of customer relationship management (CRM) is explained as calculating and assigning a lead score to a company's contacts, from historical characteristics data of the client or contact behavioural data [19]. Characteristics data and behavioural data explains the characteristics associated with potential customers, such as customer type, industry, potential customer age (creation date to present) and sales stage. Behavioural data encompasses contact history and other responsibility levels of the contact [17].

There are several CRM system products in the market that promote their abilities to automate a propensity score for leads, AzureML from Microsoft's Dynamic CRM and Performiture [1, 3] are two examples. The advantage of these products is that they help calculating the probability of a successful lead based on both the characteristics and behaviour of data, which is what this proposal is aiming to achieve. However, these calculated scores are heavily based on the assumptions that there are no missing data, and a perfect accurate full data set has been made available by the CRM, which are assumptions hard to achieve in reality. Moreover, these CRM systems are generalised to the most common sales attributes and do not include specific features associated with the university such as alumni relations.

## 2.2    Machine Learning Methods

According to Nygård [18], sales lead scoring could be regarded as a classification problem, so supervised learning methods such as logistic regression, random forest and neural network can be applied. Nygård experimented on these methods and pointed out that the performance of random forest was better than others. While other approaches state logistic regression would be the optimal choice for lead scoring because it is highly efficient, and the probability of each label could be calculated directly. Therefore, the optimal model is not reported to be one in the literature.

Logistic regression is not only a useful tool for lead scoring, it can also be used to assess whether a predictor has a statistically significant relationship to the probability of the outcome [11]. Kuhn and Johnson [13] tested on a grant admission probability model with logistic regression and discovered that the model performed poorly when all variables were included. However, removing some insignificant variables improved the model performance significantly. Similarly, the concept of decision tree models allows us to determine the correlation between each model attributes and their average as the basis of predicting the output [12].

Apart from model selection, identifying the most useful features is also a crucial part of this analysis. There are several criteria one can follow when deciding if a feature should be included in the model or not [18]. First, identify the correlation between features and the label. A feature appears to be more

useful if it has higher correlation with the target label. Second, if a feature has many missing values, it might be a good idea to exclude it for a large dataset or have the missing value replaced. Lastly, features where most values are different or variables where most values are identical should also be considered.

### 2.2.1 Handling Missing Data

Handling missing data is one of the most challenging tasks in data analysis because it happens very often and it affects the robustness of data models. Inducing the missing values by eye (deductive imputation) is the most straightforward method. However, even though it can be accurate at most times, this method cannot be done computationally for large datasets (since we are deducting manually by eye). The most common, and often the most efficient, approach is to replace the missing values with the value scored from k-means, which is better for numerical values and proven to be useful [16]. K-Means estimates missing values through other features without missing values. The difference is that K-Means classifies the missing data by clustering, and then calculates the mean value of the corresponding feature in the corresponding clustering as an estimation of the missing value [9]. Chopra [10] proposed a combined approach of imputation by regressing the missing values using random forest. The Random Forest approach treats features with missing values as response variables and uses other features without missing values to obtain the estimations of these missing values. Their model is validated using cross validation [5].

### 2.2.2 Data Re-sampling & Evaluation Metrics

The subset of data used to train the model is called the "training" data set and the other part of data used to estimate the model's performance is called the "test" or "validation" set. To avoid over-fitting, a common technique of k-fold cross-validation is utilized. Performance of each model will then be summarised often by the average evaluation metric to gain understanding of performance [13].

One way to describe the performance of a classification model is through accuracy rate. This is calculated by the correctly predicted over all the instances [7]. Other metrics are Mean Squared Error (MSE, mean of squared difference between the estimates and the data), precision , recall (which looks at the proportions of true positives identified), and F-Measure (is the weighted harmonic mean of a test). Another common metric is the receiver operating characteristic (ROC) curve, as it can summarize the magnitude of errors of the model performance. This method plots the true positive rate (TPR) against the false positive rate (FPR) across different probability thresholds. The area under the curve (AUC) of the ROC curve is also a useful metric. A higher area under the curve is indicative of a better model.

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# 3 Data

## 3.1 Privacy Impact Assessment

Data privacy and information security have become one of the higher priorities and concerns of many consumers in the recent years due to the rapid development and use of big data and digitalization [4]. Our team was very fortunate to be involved in the process of the privacy impact assessment conducted by OneCRM program team and we were given the opportunity to get to know the process, examine our data, estimate the risk and understand clients impact so we would have deeper understanding on the importance of data security and consequences of data privacy breaches.

## 3.2 Data Overview

Through an initial assessment, we examined different features to find the most informative features that can be an indicator of the quality of sales in the X-Education dataset. X-Education sells online courses to industry professionals globally. Most of X-Education clients become were online users who visited their website. X-Education dataset has 23 features in total with 9074 leads, 9 of the features are binary while the others are mostly categorical. The data is reasonably balanced with a successful lead conversion rate of 37.8% among the entire dataset.

| Feature | Type | Values | Transforamation |
|---|---|---|---|
| Lead Origin | Categorical | API, Landing Page Submission, etc. | - |
| Lead Source | Categorical | Google, Organic Search, Olark Chat, etc. | - |
| Do Not Email | Categorical | 0: Do email, 1:Do not email | Factorise |
| Do Not Call | Categorical | 0: No, 1:Yes | Factorise |
| Converted | Categorical | 0: No, 1:Yes | Factorise |
| Last Activity | Categorical | Email Opened, Olark Chat Conversation, etc. | - |
| Specialization | Categorical | Business Administration, Media and Advertising, Supply Chain Management, etc | - |
| What is your current occupation | Categorical | student, housewife, umemployed, employed | - |
| Tags | Categorical | Will revert afer reading the email, Already a student, Not doing further educaDon, etc | - |
| Lead Quality | Categorical | High in relevance, Low in relevance, Might be, Not sure, Worset | - |
| City | Categorical | Mumbai, Thane & Outskirts, Tier II Cities, etc | - |
| Last Notable Activity | Categorical | Email Spamed, Email Bounced, Email Opened, etc | - |
| TotalVisits | Numerical | - | - |
| Total Time Spent on Website | Numerical | - | - |
| Page Views Per Visit | Numerical | - | - |
| **Fetures Removed and Reason** | | | |
| Country | Categorical | India, United States, Russia, etc. | Among all of 38 countries, India clients constitute 96.8%. |
| What matters most to you in choosing this | Categorical | Better Career Prospects, Flexibility & Convenience, Better Career Prospects. | " Better Career Prospects" constitute 99.98%. |
| Search | Categorical | | |
| Magazine | Categorical | | |
| Newspaper Article | Categorical | | |
| X Education Forums | Categorical | 0: No, 1:Yes | Those sources have almost the same pattern(numbers) for leads who are converted or not. |
| Newspaper | Categorical | | |
| Digital Advertisement | Categorical | | |
| Through Recommendations | Categorical | | |

Figure 1: Features in public dataset

## 3.3 Initial Analysis

For our initial exploratory analysis, we plotted and evaluated all the features visually to identify those that seem most influential to the conversion rate.

We can see from Figure 2 that clients get to know X-Education mainly through Google, direct traffic, Olark chat and reference. Among these, Olark Chat has the worst conversion rate with 25.56%, which means more efforts should be put on web chat (instant response, offer a survey for feedback, etc). On the contrary, two sources show significantly high conversion rates, Welingak website (98.44%) and reference (92.53%). This implies people are more likely to buy the courses if they are recommended by authorities or existing clients of X education.
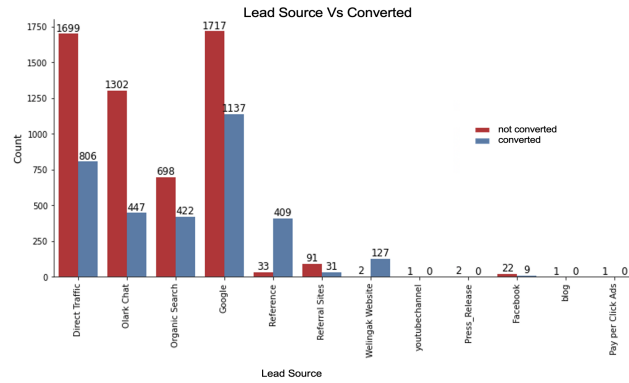


Figure 2: Lead Source
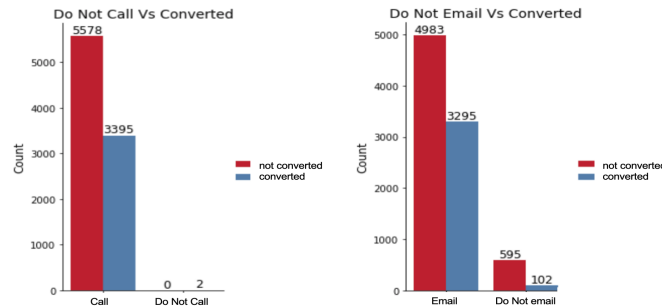


Figure 3: Do Not Call, Do Not Email

From Figure 3, the left chart tells us no one dislikes phone call, which means people prefer phone conversation instead of emails. It is noticeable that leads through phone conversation are more successfully converted. It is interesting

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that almost no one refuses to receive phone calls from X-education, which indicates telesales are more popular than emails.

Figure3.3 shows the number of conversions for each client occupation. We can see unemployed potential clients has the largest number, but their unconverted rate is also high. On the contrary, two types of customers has conversion rates above 90%, working professionals and housewives.



Figure 4: Current Occupation



Figure 5: Search, Newspaper Article, X Education Forums, Newspaper, Digital Advertisement, Through Recommendation

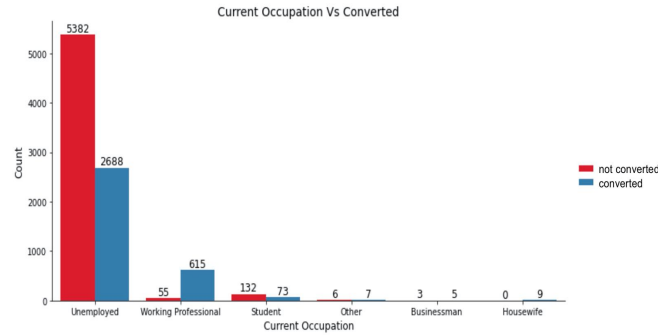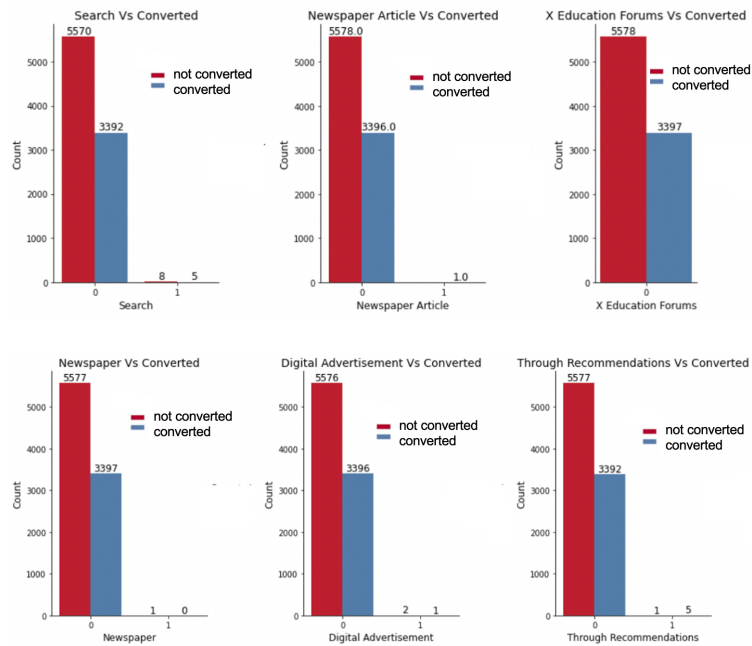From figure 5 and 6, the factor of whether the potential customer had seen the ad in any of the listed items is not very significant. Those sources have almost the same pattern in terms of lead conversion rates. However as we can see in figure 7, people who spends more time on their website are more likely to be converted.
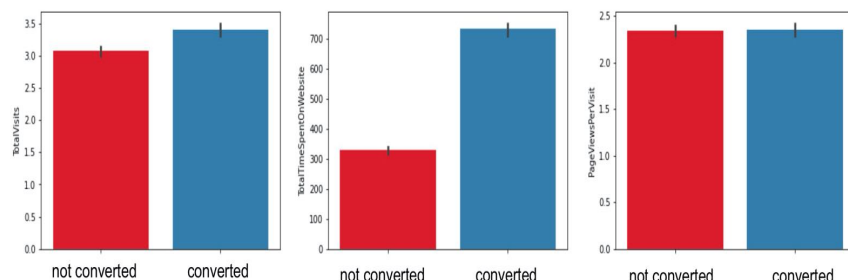


Figure 6: Total Visits, Total time spent on Website, Page Views per Visit

## 3.4    Dealing with Missing Values

| Features | # rows with missing data | Percentage of missing data |
|---|---|---|
| Lead Source | 36 | 0.4% |
| TotalVisits | 137 | 1.5% |
| Page Views Per Visit | 137 | 1.5% |
| Last Activity | 103 | 1.1% |
| Specialization | 1438 | 15.6% |
| How did you hear about X Education | 2207 | 23.9% |
| What is your current occupation | 2690 | 29.1% |
| What matters most to you | 2709 | 29.3% |
| Tags | 3353 | 36.3% |
| Lead Quality | 4767 | 51.6% |
| Lead Profile | 2709 | 29.3% |
| City | 1420 | 15.4% |
| Asymmetrique Activity Index | 4218 | 45.6% |
| Asymmetrique Profile Index | 4218 | 45.6% |
| Asymmetrique Activity Score | 4218 | 45.6% |
| Asymmetrique Profile Score | 4218 | 45.6% |

Figure 7: Missing values

Missing data would lead to significant bias in our machine learning model. In the case of our client, many donors may not like to provide the financial

information due to privacy reasons which could affect determining wealth information of the donors. As we see from figure 8, 17 features in the X-Education data have missing values. That is a large proportion of missing data, and if we only keep the complete instances, we could lose a lot of important information. We applied k-means and Random Forest imputation approaches to deal with the missing values.

### 3.4.1  Random forest & K-Means

The approaches for K-Means and Random Forest are specified in section 2 of this report. The results shown in table below outlines comparisons between the two mentioned approaches for imputation, as well as results from merely removing the missing values, without implementing any imputation. The data was fitted through logistic regression, which serves as a baseline in our model approach (for details see 4 Methods), the accuracy of the model is shown in the table. We can see that clearly imputing the missing values improves the performance of the model significantly, however it does depend of which scoring model is used. Similar imputation approaches and evaluations will be conducted on the actual client data.

| Approach | Logistic Regression (Baseline) | | |
|---|---|---|---|
| | Precision | Recall | F1socre |
| K-Means | 0.7229 | 0.7865 | 0.7533 |
| Random Forest | 0.7201 | 0.78 | 0.7489 |
| No Imputation | 0.5528 | 0.7367 | 0.6366 |

Figure 8: Missing values experiment result

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# 4    Method

For our primary analysis, we randomly split the dataset into two parts of size 66% and 34% for the "Train" and "Test" sets respectively. Then, two classification algorithms, logistic regression and decision tree, were used for prediction.

## 4.1    Logistic Regression

Logistic regression model was used to examine how significant the features are to determine the success of conversion, and the results can be used for comparing the important features found in other models. The feature is significant if the p-value is less than 0.05.

## 4.2    Recursive partitioning - Decision Tree

A decision tree is a decision support tool that uses a tree-like graph of decisions and their possible consequences [8]. Recursive partitioning creates a decision tree by splitting it into sub-categories based on several divided independent variables. The process is termed recursive because each sub-category may in turn be split an indefinite number of times until the splitting process terminates after a stopping criterion is reached [14].

## 4.3    Results

The results for the above two models are presented in the following table.

|  | Logistic Regression | Decision Tree |
|---|---|---|
| MSE | 0.1197 | 0.1274 |
| Precision | 0.925 | 0.915 |
| Recall | 0.925 | 0.915 |
| F-Measure | 0.925 | 0.914 |
| TP Rate | 0.925 | 0.915 |
| FP Rate | 0.090 | 0.110 |
| AUC | 0.972 | 0.931 |

Figure 9: Comparison between different classification algorithms

As it can be seen in table4.3, the logistic regression model performed better with respect to all performance metrics. To be more specific, the smaller the MSE the better the model fits. A high precision means that the algorithm returns more relevant results than irrelevant results. The Recall is the proportion of actual positives that was identified correctly. A high recall means that the

algorithm returns most of the relevant results. Thus the logistic model has a higher value in all these fields, which means that the logistic model produces more relevant results more accurately than the tree model. Moreover, an ROC curve plots TP Rate vs. FP Rated at different classification thresholds. The AUC (Area under ROC Curve) measures how well a parameter can distinguish between two diagnostic groups. The AUC of a model is close to one means it has excellent measure of separability.

## 4.4   Other Explorations

Depends on the size of datasets will be obtained from our client, neural network or deep learning models can also be useful for prediction, Unlike logistic regression, non-linear model like ANN is often considered as black box and it can be very difficult to interpret even though it's a powerful tool for predicting [20]. This is not helpful for deriving actionable business insights and business may carry greater risk with an uninterpretable model. We are planning to experiment the more complicated neural network models and have them compared with more conventional models in the coming semester.

Furthermore, we are planning to introduce additional features from external economic dataset to all three models to enhance model performance.

# 5   Conclusion

So far in this project, we have performed exploratory analysis on a sample dataset, examined several predictive models and started the privacy impact assessment with the project team. We are planning to fit models with the actual datasets once we obtain the data. Our aspirational goal is to optimise sales strategy and recommend effective engagement models.

# 6 Timeline

Our specific roles are detailed below, please refer to figure 11 Gantt chart for more:

- Raelene: Team leader, organise meetings, tracks and guides progress. Introduction, literature reviews and analysis. Proof reading, finalises the report and presentation.

- Bing: Our privacy assessments officer. Does hypothesis and analysis, provided guidelines to all tasks, double checks, finalises report and presentation. Reference search.

- Xin: Initial data analysis and exploration, created Gantt chart, reference searching and our scrum master.

- XinHui: Handles missing data, exploration and analysis, propose initial exploration of the methods. Reference search.

- Ziyan: Final exploration of methods. Fitting models, evaluate and analyse results. Reference search.

# Project Timeline

## Semester 1

| Specific Tasks | Who | Start | End |
|---|---|---|---|
| **Task 1: Project definition and Outline** | | | |
| Background knowledge | ALL | Week 4 | Week 6 |
| Finalising Problem Domain | Bing | Week 6 | Week 7 |
| Literature review daft | ALL | Week 4 | Week 7 |
| **Task 2: Public Data: Pre-processing and analysis** | | | |
| Public Dataset Gathering | Raelene | Week 8 | Week 11 |
| Data Cleaning | Xinhui | Week 8 | Week 11 |
| Data initial Analysis | Xin | Week 8 | Week 11 |
| Build analysis Method | Ziyan | Week 9 | Week 11 |
| Result and Analysis | Bing | Week 9 | Week 11 |
| Draft report | ALL | Week 10 | Week 11 |
| Timeline | Xin | Week 11 | Week 12 |
| Finalise report | Raelene | Week 12 | Week 12 |
| Privacy Impact Assessment | Bing | Week 12 | Winter Sem |

## Semester 2

| Specific Tasks | Who | Start | End |
|---|---|---|---|
| **Task 1: Client Data: Pre-processing** | | | |
| Initial data exploration | ALL | Week 1 | Week 2 |
| Preprocess the data | Xin Li | Week 1 | Week 2 |
| Fiting missing values | Xinhui | Week 1 | Week 2 |
| **Task 2: Fitting Lead Models, parameter tuning** | | | |
| Logistic Regresison | Bing | Week 3 | Week 4 |
| Random Forest | Ziyan | Week 3 | Week 4 |
| Neural Network | Raelene | Week 3 | Week 4 |
| Evaluation and Analysis | ALL | Week 5 | Week 6 |
| **Task 3: Inference** | | | |
| Analysis on hypothesis | ALL | Week 7 | Week 8 |
| Impact on CRM's Strategy | ALL | Week 7 | Week 8 |
| Further exploration of hypothesi | ALL | Week 7 | Week 8 |
| Presenting findings to clients | ALL | Week 8 | Week 9 |
| **Task 4: Fianl Submission** | | | |
| Report Draft | ALL | Week 8 | Week 9 |
| Report Finalised | ALL | Week 9 | Week 10 |
| Presentation | ALL | Week 10 | Week 12 |

Figure 10: GANTT Chart

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