|  |
| --- |
| Assignment |
| ***Peer Assessment Form*** |

|  |  |
| --- | --- |
| ***Self Review*** | |
| Student Name: Chanutda Manosorn | Role: Project Manager |
| Student Number: s5313405 | Grade *[Out of 10]*: 7 |
| Comments:  I rate myself this way because I realise, I didn't manage tasks for all group members effectively, and my communication in assigning jobs was sometimes unclear. Despite these challenges, I do believe I put significant effort into preparing important documents on my part, such as the 1.0 executive summary and 2.0 project plan. I always aware that I was occasionally too bossy and less considerate when checking on work progress, including from team members, which might have caused stress among team members. Moving forward, I aim to improve my leadership by fostering clearer communication and being more supportive in guiding the team. From this lesson, I am committed to becoming a more effective project manager. | |

|  |  |
| --- | --- |
| ***Peer Review*** | |
| Student Name: Luke Edwards | Role: Developer (Backend Systems) |
| Student Number: s5341152 | Grade *[Out of 10]*: 7 |
| Comments:  I give him 7/10 as he shows potential in task execution, but there was a lack of communication and idea-sharing, which could be improved. It would benefit him and the team to be more proactive in expressing his ideas. Despite this, I noticed his consistent cooperation, especially when working on assigned tasks, even if he didn’t always respond promptly on the online platform. I could see his updates through the cloud. Part of the issue lies with me, as I didn’t manage the workload effectively for everyone. His role in Milestone 1 was unclear, and when collaborating with another team member, his progress appeared to slow down slightly. | |

|  |  |
| --- | --- |
| ***Peer Review*** | |
| Student Name: Reem Aljorani | Role: Requirements analyst |
| Student Number: s5340174 | Grade *[Out of 10]*: 8 |
| Comments:  She consistently demonstrates strong performance and attention to her assigned tasks. Her progress is evident, and she maintains regular communication on the online platform, allowing for timely updates and productive discussions on task improvements. Her role in Milestone 1 was clear, and she played a significant part in the requirements analysis, which was executed very well from my perspective. Only a few adjustments were needed after she submitted her draft, and I appreciate her flexibility and willingness to negotiate. Her dedication to the work is commendable, and I greatly value her commitment and contribution to the project. Additionally, she has been helpful to other members, ensuring they stay on the right track. | |

|  |  |
| --- | --- |
| ***Peer Review*** | |
| Student Name: Satyam Sharma | Role: Developer (Front End UI/UX) |
| Student Number: s5330583 | Grade *[Out of 10]*: 7 |
| Comments:  He consistently attended meetings and was the first to initiate gathering the team for face-to-face discussions, which is an effective strategy for ensuring clear communication. It's partly my fault that I assigned him tasks without providing clear enough guidance on his progress expectations. It seemed that he wasn’t fully clear on his responsibilities until the last minute, which affected the task compilation. However, I recognize his potential and skills in his role, and he played a key part in discussions, sharing valuable ideas. I believe he can improve by focusing more on his tasks and aiming to submit work ahead of deadlines, rather than just on time. | |