Zhenyue ZHAO (赵 镇岳)

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EDUCATION

School of Information Management (iSchool), Nanjing University

2016-2020

Major: Information Management and Information System

Degree: Bachelor of Management Science

2020-2023

Major: Information Science **Degree:** Master of Management

WORK HISTORY

School of Information Management (iSchool), Nanjing University

2020-2021

Teaching assistant for Quantitative Information Analysis (English)

SELECTED PUBLICATIONS

Journal articles (* corresponding author):

Haihua Lyu, Yi Bu, **Zhenyue Zhao**, Jiarong Zhang, Jiang Li. Citation Bias in Measuring Knowledge Flow: Evidence from the Web of Science at the Discipline Level. *Journal of Informetrics*.

Wei Ming, **Zhenyue Zhao***. (2022). Rethinking the Open Access Citation Advantage: Evidence from the "Reverse-flipping" Journals. *Journal of the Association for Information Science and Technology*.

Ning Zhang, Guangye He, Dongbo Shi, **Zhenyue Zhao**, Jiang Li. (2022). Does a Gender-neutral Name Associate with the Research Impact of a Scientist?. *Journal of Informetrics*.

Jue Ni, **Zhenyue Zhao** (co-first author), et al. (2021). The Influence of Opening Up Peer Review on the Citations of Journal Articles. *Scientometrics*.

Zhenyue Zhao, Yi Bu, Jiang Li. (2021). Characterizing Scientists Leaving Science before Their Time: Evidence from Mathematics. *Information Processing & Management*.

Bei Zeng, Haihua Lyu, **Zhenyue Zhao**, Jiang Li. (2021). Exploring the Direction and Diversity of Interdisciplinary Knowledge Diffusion: A Case Study of Professor Zeyuan Liu's Scientific Publications. *Scientometrics*.

Zhenyue Zhao, Xuelian Pan, Weina Hua. (2021). Comparative Analysis of the Research Productivity, Publication Quality, and Collaboration Patterns of Top Ranked Library and Information Science Schools in China and the United States. *Scientometrics*.

Zhenyue Zhao, Yi Bu, Jiang Li. (2020). Does the Mobility of Scientists Disrupt Their Collaboration Stability? *Journal of Information Science*.

Zhenyue Zhao, Lele Kang, Chao Min, Yi Bu, Yiyang Bian, Li Tang, Jiang Li. (2020). An Investigation of the Relationship Between Scientists' Mobility to/from China and their Research Performance. *Journal of Informetrics*.

Conference papers:

Xin Liu, **Zhenyue Zhao**, Jiang Li. (2021). A Retrospective Analysis of China's Science and Technology Evaluation Policy since 1978. 18th International Conference for Scientometrics and Informetrics (KU Leuven, virtual).

Zhenyue Zhao, Lele Kang, Chao Min, Yi Bu, Yiyang Bian, Jiang Li. (2019). Which Courses to Follow? On the Relationship between the Mobility of China-connected Scholars and Their Academic Performance [short paper]. 17th International Conference for Scientometrics and Informetrics (Rome, Italy).

Zhenyue Zhao, Yiyang Bian, Chao Min, Jiang Li, Lele Kang, Yiyang Bian. (2019), Scientists' Academic Disruptiveness Significantly Increased after They Moved to China [poster]. *ASIST Annual Meeting 2020 (Melbourne, Australia)*.

Zhenyue Zhao, Jiang Li. (2019). A Scientist's Earliest Collaborators are Most Likely to Collaborate with Him/Her Again. *COLLNET* 2019 (*Dalian*, *China*).

SERVICE ACTIVITIES

Ad-hoc reviewer for Journal of Information Science

Vice-director, Jiangsu Boxing Association (2019-present)

President, Nanjing University Boxing Association (2018-2019)

HONORS & AWARDS

| National Scholarship for Postgraduates (top 2% of all master's students) | 2020, 2021, 2022 |
|---|-----------------------------|
| First-class Academic Scholarship for Postgraduates (top 20% of the class) | $2020, 202\mathrm{I}, 2022$ |
| Information Processing & Management 2021 Master Paper Award | 2022 |
| Triple-excellent Student of Jiangsu Province | 2020 |
| Excellent Member of the Youth League in Nanjing University | 2019 |
| First Prize, Nanjing University Basic Science Forum | 2019 |
| Meritorious Winner in Mathematical Contest in Modeling | 2019 |
| First-class People's Scholarship in Nanjing University (top 10% of the class) | 2018 |

TECHNICAL SKILLS

Python, R, SQL, C++, Econometrics

CERTIFICATES

TOEFL 105 (R28+L30+S20+W27), GRE 332 (V163+Q169)+AW4.0, CET-4 606, CET-6 575