This homework practices some of the fundamental Python programming concepts that will be used throughout the course. Download and run the file HW2.py; see the handouts in Lab2 if you need help with this. Be sure to cite any **collaborators** you worked with. Write the estimated **amount of time** you spent at the bottom of the file.

1 Manipulating Numbers

There are nine lines of code in HW2.py, labeled Line A through Line I. Modify the existing strings with the following information.

- 1. Determine which lines are expressions and which lines are assignments. Replace <STRING> with the string Assignment or Expression.
- 2. Determine the values of x, y, and z after each line is executed. I have provided the first two lines and the last line. Replace <VALS> with the strings denoting the values; be careful about integers (e.g. 10) vs. floats (e.g. 10.0).

2 Lists

- 1. The variable numList is a list of four integers. Write expressions within the print() functions using only operators and indices into numList (numList[0], numList[1], numList[2], or numList[3])) to print the values in the variable name.
- 2. The variable mySchedule is a list of strings. Write the classes you are currently taking as strings in the list.
 - (a) Print the length of mySchedule.
 - (b) Using indexes, print the first and last items of mySchedule.
 - (c) Try the line

```
print(mySchedule[len(mySchedule)])
```

What happens? Why? Write your answer (including any error you may get) in the comments. You can then add a pound sign (#) at the beginning of the line to "comment it out."

- 3. The range() function takes an integer and returns (something like) a list of integers, starting from 0 and counting up to but not including that integer.
 - (a) Evaluate range(5), range(10), and range(1). In Python3, you need to tell Python 3 to evaluate range() like a list:

```
print(list(range(5)))
print(list(range(10)))
print(list(range(1)))
```

(b) Use the range() function to print all the indices of the list mySchedule. This output should change if the number of elements in mySchedule changes.

3 FOR Loops

1. Recall that a FOR loop has the following syntax (to print the elements in numList):

```
for element in numList:
    print('Element:',element)
```

- 2. Using a FOR loop, print the elements in mySchedule.
- 3. Suppose we want to print the index, the value and the length of that element.
 - (a) Use a FOR loop and the range() function to print all the indices of the list mySchedule.
 - (b) Modify your code to also print the **value** and the **length** of the class in addition to the index. An example printed line will look like:

```
The class at index 0 is bio131 with length 6.
```

Hint: You can combine different types within a print() function with a comma. Look at other print functions in this HW.

4. You have already computed the number of elements in mySchedule using the len() function. Now, create a variable called numClasses and set it to 0. Use a FOR loop to count the number of elements in mySchedule by adding 1 to numClasses for each element. Print the value stored in numClasses to the screen.

4 Write a Change Counter

Suppose you have two lists that each contain four values. The list coinDenominations contains the values of a penny, a nickel, a dime, and a quarter (e.g., [1,5,10,25]). You reach into your pocket and pull out a bunch of change. numberOfCoins contains the number of pennies, nickels, dimes, and quarters in your hand (e.g., [3,1,0,2]). Use a FOR loop to count the amount of change (in dollars) in your pocket (e.g., \$0.58). Print the final amount to the screen. You can assume that both lists contain the same *order* of coins (penny, nickel, dime, quarter).

Hint: First use a FOR loop to print the denomination & number of each coin on a single line (one line for each coin).

5 String Slices

We have learned how to get a single character in a string. To extract a *substring* of the string (a "chunk" of the string), we can use Python slices. Given a string myString and two integers i and j where i<j, writing myString[i:j] returns a string starting at the ith index in myString up to but not including the jth index. Evaluate each of the following lines.

```
stringOfNumbers = '0123456789'
print(stringOfNumbers)
print(stringOfNumbers[5])
print(stringOfNumbers[3:5])
print(stringOfNumbers[3:6])
print(stringOfNumbers[:5])
print(stringOfNumbers[5:])
print(stringOfNumbers[:5] + '*' + stringOfNumbers[5:])
```

6 Hypothetical Gene

In the variable hypotheticalgene, the character 'e' stands for a nucleotide in an exon and the character 'i' stands for a nucleotide in an intron. The variables exon1start and exon2start contain the start indexes of the exons. The variable intron1start contains the start index of the intron. The variable genelen contains the length of the hypothetical gene.

- 1. Use the indices to print the length of the two exons.
- 2. Use Python slices to store strings that correspond to the exons and the intron in variables called exon1, exon2, and intron.
- 3. Print (a) the length of hypotheticalgene and (b) the sum of the lengths of exon1, exon2, and intron. The two values should be the same.

7 Extra Exercises (Optional)

Exon starts and intron starts as lists. Suppose that the exon and intron positions are stored in two lists. Write this in your file:

```
exonstarts = [exon1start,exon2start]
intronstarts = [intron1start, genelen]
```

Use a FOR loop to print the strings for exon1 and exon2.

SRC Gene. The SRC gene is located on human Chromosome 20. The name, SRC, is pronounced "sarc" and it is short for "sarcoma," a certain class of cancers. SRC is an oncogene, which means it has the potential to cause cancer if it is mutated or the c-Src protein it encodes is expressed at high levels.

Let's consider the exon and intron boundaries for the SRC gene. The exon and intron start positions are located in the SRCexonstarts and SRCintronstarts lists. The last number in SRCintronstarts denotes one position beyond the last exon.

- 1. Print the number of exons listed for SRC.
- 2. Print the average exon length.
- 3. Print the average intron length.
- 4. Print the variance in exon lengths.
- 5. Print the variance in intron lengths.
- 6. From these numbers, what do you notice about exons vs. introns? Write your answer in the comments.