

# **COMP9020**

Foundations of Computer Science

Lecture 14: Combinatorics

# Topic 4: Probability



		[LLM]	[RW]	[Rosen]
Week 9	Combinatorics	Ch. 14	Ch. 5	Ch. 6, 8
Week 10	Probability	Ch 16, 17	Ch. 9	Ch. 7
Week 10	Statistics	Ch. 18	Ch. 9	Ch. 7

# Combinatorics in Computer Science

#### Combinatorics:

- Computing cost functions in algorithmic analysis
- Identifyiing (in-)efficiencies in data management
- Developing effective techniques for enumerating objects
- Probability calculations

# Probability in Computer Science

## Probability:

- Artificial Intelligience
  - Machine Learning
  - Decision theory
  - Image processing
  - Speech recognition
- Algorithms
  - Algorithm analysis
  - Big Data sampling and analysis
- Security
  - Cryptography
  - Quantum computing
- Networks
  - Network traffic modelling
  - Reliability modelling

# Statistics in Computer Science

### Statistics:

- Sampling from large data sets
- Identifying anomolies
- Making predictions

## Outline

**Counting Principles** 

Basic Counting Rules: Union

Basic Counting Rules: Product

Combinations and Permutations

Alternative Techniques

Difficult Counting Problems

## Outline

## **Counting Principles**

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# Counting Techniques

General idea: find methods, algorithms or precise formulae to count the number of elements in various sets or collections derived, in a structured way, from some basic sets.

### **Examples**

Single base set  $S = \{s_1, \dots, s_n\}$ , |S| = n; find the number of

- all subsets of S
- ordered selections of r different elements of S
- unordered selections of r different elements of S
- selections of *r* elements from *S* such that . . .
- functions  $S \longrightarrow S$  (onto, 1-1)
- ullet partitions of S into k equivalence classes
- graphs/trees with elements of S as labelled vertices/leaves

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## Example

### **Example**

A restaurant has the following menu:

Starter	Main Course	Dessert
Soup	Fish	Ice-cream
Bread	Beef	Fruit
	Pork	Cheese
	Chicken	

### How many:

- 3 course meals (Starter-Main-Dessert) are possible?
- 3 course meals (Any item for each course) are possible?
- 3 course meals (Any item, no duplicates) are possible?
- Meals consisting of 3 items (order is unimportant)?

# Example

## **Example**

A restaurant has the following menu:

Starter	Main Course	Dessert
Soup	Fish	Ice-cream
Bread	Beef	Fruit
	Pork	Cheese
	Chicken	

## How many:

- Starter-Main-Dessert?
- Any item for 3 courses?
- Any item, no duplicates, for 3 courses?
- Meals of 3 items?

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## Basic Counting Rules: Principles

### Two simple rules:

- Union rule ("or"): If S and T are disjoint  $|S \cup T| = |S| + |T|$
- **Product rule** ("followed by"):  $|S \times T| = |S| \cdot |T|$

These cover many examples, though the rule application is not always obvious.

### Common strategies:

- Direct application of the rule
- Relate unknown quantities to known quantities (e.g.  $|S| + |T| = |S \cup T| + |S \cap T|$ )
- Find a bijection to a set that can be counted

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### The Union Rule

**Union rule** — *S* and *T disjoint* 

$$|S \cup T| = |S| + |T|$$

 $S_1, S_2, \dots, S_n$  pairwise disjoint  $(S_i \cap S_j = \emptyset \text{ for } i \neq j)$ 

$$|S_1 \cup \ldots \cup S_n| = \sum |S_i|$$

### **Example**

How many numbers in  $A = [1, 2, \dots, 999]$  are divisible by 31 or 41?

 $\lfloor 999/31 \rfloor = 32$  divisible by 31

 $\lfloor 999/41 \rfloor = 24$  divisible by 41

No number in A divisible by both

Hence, 32 + 24 = 56 divisible by 31 or 41

## Consequences of the Union Rule

### **Fact**

For any sets X, Y, Z:

$$|Y \setminus X| = |Y| - |X \cap Y|$$

$$|X \cup Y| = |X| + |Y| - |X \cap Y|$$

$$|X \cup Y \cup Z| = |X| + |Y| + |Z|$$

$$-|X \cap Y| - |Y \cap Z| - |Z \cap X|$$

$$+|X \cap Y \cap Z|$$

#### **Fact**

- If  $|S \cup T| = |S| + |T|$  then S and T are disjoint
- If  $|\bigcup_{i=1}^n S_i| = \sum_{i=1}^n |S_i|$  then  $S_i$  are pairwise disjoint
- If  $|T \setminus S| = |T| |S|$  then  $S \subseteq T$

These properties can serve to identify cases when sets are disjoint (resp. one is contained in the other).

#### Proof.

$$|S| + |T| = |S \cup T|$$
 means  $|S \cap T| = |S| + |T| - |S \cup T| = 0$ 

$$|T \setminus S| = |T| - |S|$$
 means  $|S \cap T| = |S|$  means  $S \subseteq T$ 

## Exercises

#### **Exercises**

RW: 5.3.1 200 people. 150 swim or jog, 85 swim and 60 do both. How many jog?

RW: 5.6.38 (Supp) There are 100 problems, 75 of which are 'easy' and 40 'important'.

What's the smallest number of easy and important problems?

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## The Product Rule

#### Product rule

$$|S_1 \times \ldots \times S_k| = |S_1| \cdot |S_2| \cdots |S_k| = \prod_{i=1}^{\kappa} |S_i|$$

If all  $S_i = S$  (the same set) and |S| = m then  $|S^k| = m^k$ 

#### NB

This counts the number of sequences where the first item is from  $S_1$ , the second is from  $S_2$ , and so on.

### **Example**

Let  $\Sigma = \{a, b, c, d, e, f, g\}.$ 

How many 5-letter words?

$$|\Sigma^5| = |\Sigma|^5 = 7^5 = 16,807$$

How many with no letter repeated?

## Product rule: Sequences of selections

#### Question

How can we count sequences when the underlying set changes?

To count sequences without replacement:

- Define an order on the whole underlying set
- Select from [1, n], where n is the size of the "remaining" set, and a selection of i represents choosing the i-th element in that set

## **Example**

Let  $\Sigma = \{a, b, c, d, e, f, g\}$ .

How many 5-letter words with no letter repeated?

$$\prod_{i=0}^{4} (|\Sigma| - i) = 7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 = 2,520$$

### Exercises

#### **Exercises**

S, T finite. How many functions  $S \longrightarrow T$  are there?

RW: 5.1.19 Consider a *complete* graph on n vertices.

(a) No. of paths of length 3

- (b) paths of length 3 with all vertices distinct
- (c) paths of length 3 with all edges distinct

## Exercise

#### **Exercise**

RW: 5.3.2 S = [100...999], thus |S| = 900.

(a) How many numbers have at least one digit that is a 3 or 7?

(b) How many numbers have a 3 and a 7?

# Combinatorial Symmetry

A **symmetry** of a mathematical object is a bijective mapping from the object to itself which preserves "structure".

A (combinatorial) symmetry defines an equivalence relation where the equivalence classes all have the same size.

We are often interested in counting a set "up to symmetry". That is, counting the number of equivalence classes.

This can also be stated as a constraint that identifies a specific item in each equivalence class (**symmetric constraint**).

#### Definition

A k-to-1 function is a function that maps exactly k inputs to an output.

#### NB

A k-to-1 function defines the equivalence relation of a combinatorial symmetry and vice-versa.

# Product rule: Symmetries and duplications

#### Question

- How can we count sequences when we have symmetric constraints?
- How can we count sequences when we have duplicates?

## **Example**

Let  $\Sigma = \{a, b, c, d, e\}$ .

- How many 5-letter words with no letter repeated and a before b before c?
- How many 5-letter words can be made from a, a, a, d, e?

#### NB

The answer will be the same.

## Product rule: Symmetries and duplications

- $S_1$  = sequences accounting for symmetry,
- $S_2$  = symmetries,
- S = sequences without symmetry

$$S = S_1 \times S_2$$
,

SO

$$|S_1| = |S|/|S_2|$$

Alternatively,  $\frac{1}{|S_2|}$  of the |S| sequences meet the symmetric constraint.

# Product rule: Symmetries and duplications

### **Example**

Let  $\Sigma = \{a, b, c, d, e\}$ .

How many 5-letter words with no letter repeated and a before b before c?

Let 
$$\Sigma' = \{a, b, c\}$$
.

$$S = \prod_{i=0}^{4} (|\Sigma| - i) = 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1 = 120$$
  
$$S_2 = \prod_{i=0}^{2} (|\Sigma'| - i) = 3 \cdot 2 \cdot 1 = 6$$

So 
$$S_1 = 120/6 = 20$$

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## Combinatorial Objects: How Many?

### permutations

Ordering of all objects from a set S; equivalently: Selecting all objects while *recognising* the order of selection.

The number of permutations of n elements is

$$n! = n \cdot (n-1) \cdot \cdot \cdot 1, \quad 0! = 1! = 1$$

## *r*-permutations (sequences without repetition)

Selecting any r objects from a set S of size n without repetition while *recognising* the order of selection.

Their number is

$$(n)_r = {}^n P_r = n \cdot (n-1) \cdots (n-r+1) = \frac{n!}{(n-r)!}$$

## Permutations with duplicates

## **Example**

How many anagrams of ASSESS?

Label S's: AS<sub>1</sub>S<sub>2</sub>ES<sub>3</sub>S<sub>4</sub>: 6!

In each anagram we can label the S's in 4! ways.

Suppose there are m anagrams. So  $m \cdot 4! = 6!$ , i.e.  $m = \frac{6!}{4!}$ 

## **Example**

Number of anagrams of MISSISSIPPI?  $\frac{11!}{3!4!2!}$ 

## *r*-selections (or: *r*-combinations)

Collecting any r distinct objects without repetition; equivalently: selecting r objects from a set S of size n and not recognising the order of selection.

Their number is

$$\binom{n}{r} = \frac{(n)_r}{r!} = \frac{n!}{(n-r)!r!} = \frac{n \cdot (n-1) \cdot \cdot \cdot (n-r+1)}{1 \cdot 2 \cdot \cdot \cdot r}$$

#### NB

These numbers are usually called binomial coefficients due to

$$(a+b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \ldots + b^n = \sum_{i=0}^n \binom{n}{i}a^{n-i}b^i$$

Also defined for any 
$$\alpha \in \mathbb{R}$$
 as  $\binom{\alpha}{r} = \frac{\alpha(\alpha-1)\cdots(\alpha-r+1)}{r!}$ 

# Simple Counting Problems

## **Example**

RW: 5.1.2 Give an example of a counting problem whose answer is

- (a)  $(26)_{10}$
- (b)  $\binom{26}{10}$

Draw 10 cards from a half deck (eg. black cards only)

- (a) the cards are recorded in the order of appearance
- (b) only the complete draw is recorded

### **Examples**

- Number of edges in a complete graph  $K_n$
- Number of diagonals in a convex polygon
- Number of poker hands
- Decisions in games, lotteries etc.

### Exercises

#### **Exercises**

RW: 5.1.6 From a group of 12 men and 16 women, how many committees can be chosen consisting of

- (a) 7 members?
- (b) 3 men and 4 women?
- (c) 7 women or 7 men?

RW: 5.1.7 As above, but any 4 people (male or female) out of 9 and two, Alice and Bob, unwilling to serve on the same committee.

# Counting Poker Hands

#### **Exercises**

RW: 5.1.15 A poker hand consists of 5 cards drawn without replacement from a standard deck of 52 cards

$$\{A, 2-10, J, Q, K\} \times \{\text{club, spade, heart, diamond}\}\$$

- (a) Number of "4 of a kind" hands (e.g. 4 Jacks)
- (b) Number of non-straight flushes, i.e. all cards of same suit but not consecutive (e.g. 8,9,10,J,K)

# Selecting items summary

Selecting k items from a set of n items:

With	Order	Examples	Formula
replacement	matters		
Yes	Yes	Words of length $k$ (sequences of length $k$ )	n <sup>k</sup>
No	Yes	k-permutations	$(n)_k$
No	No	Subsets of size <i>k</i>	$\binom{n}{k}$
Yes	No	Multisets of size k	$\binom{n}{k} = \binom{n+k-1}{k}$

## "Balls in boxes"

Have n "distinguishable" boxes.

Have k balls which are either:

- Indistinguishable
- ② Distinguishable

How many ways to place balls in boxes with

- At most one
- B Any number of

balls per box?

#### NB

Suppose K is a set with |K| = k and N is a set with |N| = n:

- 2A counts the number of injective functions from K to N
- 2B counts the number of functions from K to N

# "Balls in boxes"

Case	Balls	Balls per box	Number
1A	Indist.	At most 1	$\binom{n}{k}$
1B	Indist.	Any number	$\binom{n+k-1}{k}$
2A	Dist.	At most 1	$(n)_k$
2B	Dist.	Any number	n <sup>k</sup>

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# Alternative techniques

What if the current techniques are unwieldy? Other techniques for obtaining an exact count:

- Find a different approach for counting
- Make use of symmetries
- Make use of recursion
- Write a program (running time?)

## Example

### **Example**

How many sequences of 15 coin flips have an even number of heads?

- Using "balls in boxes":  $\binom{15}{0} + \binom{15}{2} + \ldots + \binom{15}{14}$
- Use symmetry:  $\frac{1}{2} \times 2^{15}$
- Use recursion: Even(n) = Odd(n-1) + Even(n-1); Odd(n) = Even(n-1) + Odd(n-1)

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## Example

#### Example

How many sequences of n coin flips do not contain HH?

$$C(0) = 0$$

$$C(1) = 0$$

$$C(n) = C(n-1) + C(n-2) + 2^{n-2}$$

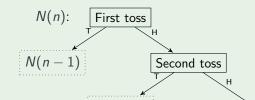
$$N(0) = 1$$

$$N(1) = 2$$

$$N(2) = 3$$

$$N(n) = N(n-1) + N(n-2)$$

We can summarise all possible outcomes in a recursive tree



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# Difficult Counting Problems

## **Example (Ramsay numbers)**

An example of a Ramsay number is R(3,3) = 6, meaning that " $K_6$  is the smallest complete graph such that if all edges are painted using two colours, then there must be at least one monochromatic triangle"

This serves as the basis of a game called S-I-M (invented by Simmons), where two adversaries connect six dots, respectively using blue and red lines. The objective is to *avoid* closing a triangle of one's own colour. The second player has a winning strategy, but the full analysis requires a computer program.

## Using Programs to Count

Two dice, a red die and a black die, are rolled. (Note: one *die*, two or more *dice*)

Write a program to list all the pairs  $\{(R, B) : R > B\}$ 

Similarly, for three dice, list all triples R > B > G

Generally, for n dice, all of which are m-sided ( $n \le m$ ), list all decreasing n-tuples

#### NB

In order to just find the number of such n-tuples, it is not necessary to list them all. One can write a recurrence relation for these numbers and compute (or try to solve) it.

# Approximate Counting

#### NB

A Count may be a precise value or an **estimate**.

The latter should be asymptotically correct or at least give a good asymptotic bound, whether upper or lower. If S is the base set, |S| = n its size, and we denote by c(S) some collection of objects from S we are interested in, then we seek constants a, b such that

$$a \le \lim_{n \to \infty} \frac{est(|c(S)|)}{|c(S)|} \le b$$

*In other words*  $est(|c(S)|) \in \Theta(|c(S)|)$ .