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**Reflection # 2**

The second week of our PROGCON class became fun and exciting as the Kahoot game continues and upgraded to a team level. As my blockmates were competitive, it felt like we were playing *sabungan* or watching a horse race in which the room surrounds by noise coming from us. Our professor formally introduced to us what the Flowchart is really all about and we’ve done our second activity which we must create a program adding two numbers and also a program finding the area of a circle using the diameter or the radius. At first, it is very hard for us as we don’t have a background to the programming language and also we are not familiar in creating a flowchart. Luckily, with the help of the Internet and with the cooperation of Google, I had search some examples on how to do it and I understand the procedures on how to make the activity. It is quite confusing because there are procedures we should consider to put first before we go on to another procedure. For example, at the first step, we must declare the variables we need first before we input the numbers. In this process, most of us didn’t get it at first but later on we understand it as our professor taught us.

I hope we should further understand the concepts and procedures of creating a program by making a flowchart or pseudo-codes in which we will be discussing it next week. Also, hoping for more Kahoot quiz games.