

Basic Mathematical Tools for Imaging and Visualization

winter term 2017/18

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Program today

- 1 Administrative stuff
- 2 Contents of the lecture
- 3 Introduction

Who?

- Lecture:

- PD Dr. Tobias Lasser
 - Akademischer Rat at
Chair of Prof. Nassir
Navab, I16
Computer Aided Medical
Procedures



- Exercises:

- Anca Stefanoiu
 - Scientific Staff I16
- Rüdiger Göbl
 - Scientific Staff I16
- Walter Simson
 - Scientific Staff I16



What?

Aim of the lecture:

- present and refresh **basic mathematical tools**
 - linear algebra, analysis, optimization, probability theory
- show applications in **imaging** and **visualization**
 - medical imaging, image processing, computer vision

Target audience:

- Master students of Biomedical Computing
- Master students of Informatics, CSE, Robotics
- Bachelor students of Informatics (higher terms)
- anyone who is interested!

When and where?

Dates and rooms

- Monday, 16:00 - 17:30, room Interim Hörsaal 2
- Tuesday, 12:30 - 14:30, room MW 1801

Generally:

- Monday: lecture
- Tuesday: exercise

Website

<http://campar.in.tum.de/Chair/TeachingWs17BasicMathTools>

- news and announcements
- lecture slides and exercise sheets
- solutions and materials
- authentication required
 - User: BMT17
 - Password: basicmath

Contact and feedback

Questions

- email: bmt@mailnavab.in.tum.de
- office hour: arrange via email

Feedback

- email
- personal contact :-)

Feedback is always welcome!

Examination

- Written exam:
 - at end of the term, date to be announced
 - 90 minutes duration
 - allowed material: none (closed book)
- Grade bonus :
 - improve your final grade by 0.3 by passing exercise attestations
 - exceptions in edge cases:
 - 1.0 cannot be improved
 - if you get 4.3, the grade bonus will **not** make you pass

You will be part of an experiment!

Engaged Learning

- move away from the traditional “passive listening”
- encourage your active participation

So how is it supposed to work?

Lecture

- instead of **me** reading the script to you
 - **you** read the script online before the lecture hour
 - using the `nb.mit.edu` tool
 - annotate comments and questions
 - during lecture: **we** discuss your comments and questions
 - and some additional material presented by myself
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- this requires your **active preparation and participation** to work
 - yes, it is most likely more time-consuming than traditional passively listening
 - yes, you will learn more
 - this is an experiment
 - fallback: standard lecture

So how does it really work?

- sign up for the course on `nb.mit.edu`:
 - subscription link: <http://nb.mit.edu/subscribe?key=Xk0oPQfWzHd7mLlym4wpvRba5Hl093mpgBj94feYKHfPy7VISv>
- each week:
 - read the current part of the script on `nb.mit.edu`
 - annotate your comments and questions
 - **deadline**: early morning of lecture day (usually: Monday, 7:00)
 - to give me enough time to prepare the class
- perk:
 - the best of your questions will be used as exam questions

How does it work? (Part 2)

Exercises

- one exercise sheet every week
 - available for download one week before the exercise
 - use time before exercise to work on the problems
 - use the exercise for discussion and questions
 - pen & paper problems as well as programming problems
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- “traditional” exercise format
 - exercise attestations for **grade bonus**
 - each sheet contains one **attestation programming problem**
 - work in teams of 2 or 3 students
 - present solutions in one of the **four attestation sessions**
 - gain at least 9 out of 12 OKs as a team, and 3 as an individual

How does it work? (Part 2)

Attestations

- four attestation dates spread throughout the term
 - dates will be announced on website soon
- you will have to register for each attestation date by email
 - send email to bmt@mailnavab.in.tum.de, with subject [\[BMT_Attestation\]](#)
 - state team members with name and Matrikelnummer
- time slots will be assigned to each team
- each team presents their solution to attestation problem
 - around 5 minutes per problem
 - get an OK or not OK depending on your solution and understanding of the problem

Course format: summary

Lecture

- each week:
 - until Monday: read and annotate script on `nb.mit.edu`
 - on Monday: class discussing your comments and questions

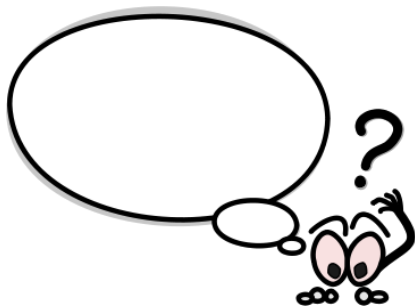
Exercise

- each week:
 - until Tuesday: read and work through exercise sheet
 - on Tuesday: exercise session

Examination

- written exam at end of term
- earn 0.3 grade bonus through exercise attestations
 - by earning at least 9 out of 12 OKs as a team
 - and at least 3 OKs yourself

Questions?



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Aims of the lecture

What will be done?

- present and refresh **basic mathematical tools**
 - linear algebra, analysis, optimization, probability theory
- show applications in **imaging** and **visualization**
 - medical imaging, image processing, computer vision

What for?

- to get an overview over available mathematical tools
- to be able to proceed on your own when and where necessary

For who?

- if your mathematical background is spotty
- if you are interested in the shown applications

Lecture schedule

- ① Linear Algebra
 - basics, matrix decompositions, solving of linear systems
- ② Analysis
 - basics, differential calculus
- ③ Optimization
 - convexity, linear and non-linear optimization
- ④ Probability theory
 - random variables, expectation maximization

Application examples

- tomographic reconstruction
- image filtering
- face recognition
- vessel detection
- image tracking
- electromagnetic tracking
- manifold learning
- and others...

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