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Group : 1.a

Autonomous work #3

Talk like Ted – Presentation of Doctor students

Hi. My name is Diana Santos, English teacher at the University of Lille. As a PhD student in the same university, I was invited to give a talk. For the longest time, I have been noticing my status in society and how it differs from and influences the lives of others. I came to realize that even if I'm not a model of all privileges combined, I have obtained many things in my life because of the way society sees me. So, I decided to talk about it.

Part 1

Listening activity

1. I used the rule of three in the beginning of the video. What were the three topics?

- I
- D
- K

2. What is my privilege? According to the video, why some people treat me nicely and what effects does it have in my life?

You got money. People treat you nicely because they see you have money. So you was able to realize you dream

3. What changed in my life when I started reflecting on my privileges?

You started to feel better

4. Summarize the definition of privilege in the video.

A right or benefit that is given to some people and not to others especially at birth

5. What qualities can you acquire when you admit your privileges?

Be dignified

Part 2

Vocabulary

Complete these statements with words/phrases that are true for you (the answers are not in the video. You should complete it as you like):

- I'm **insecure**, **yet**, people **find me outgoing**.
- There are many things I'd change in the world if I could. **For instance**, **capitalism**.
- **Other than** knowing how to **code**, **I also** like **math**.
- **The thing is**, if I **do my English homework**, it's because **I'm obliged to**.
- **Despite** **me being busy for math exam** I am doing **my English homework**
- **Believe it or not**, I can **speak English**.
- **It was a water shed event in my life to** **discover personal development on YouTube**.

Think of adding one of these expressions/conjunctions (or others) in your talk to make it more fluent.

Part 3

Reflection

I'm very critical of my performance. Here are some aspects I would change. Please choose 3 of them that you agree with and say how you would improve it (what sentences you would change, add, delete; what words you would emphasize; where you would pause; what type of precise information you would add and in what moment; etc).

My opinion	How could I have done it differently?
I walked too much. To say a few sentences, I could have stopped for impact.	
I emphasized very few words.	
I didn't pause enough.	You paused too much, need to be more dynamics
I wish I could have increased suspense somehow.	
I think my opening question was too simple and not powerful enough.	
I didn't use high/low pitches.	
There's nothing I speeded up.	True, I think it's a bit slow
To make it personal and emotional, I used real short examples, but I didn't tell a full story.	Is telling a full story not too long ?
I didn't use any objects.	
I didn't quote anyone.	Use a quote "A people that values its privileges above its principles soon loses both." — Dwight D. Eisenhower
I didn't use any data.	Use data about privileges. Like for us, we haven't been graduated during covid https://opportunityinsights.org/wp-content/uploads/2021/02/Oi_StudentEarnings_analysis.pdf

Part 4

Writing

Based on the answers of your previous activities (parts 1-3), write a formal email to Diana Santos giving her feedback on the topic of her presentation AND tips on how to improve her presentation skills. (200-220 words)

Tool box: How to write a formal email <https://www.wikihow.com/Write-a-Formal-Email>

Object: Feedback and tips on your "Talk Like Ted" presentation

Dear Madam,

My name is Charles Vin, third year student in mathematics and computer science applied to cognitive sciences. I'm writing you to give feedback and some tips about your recent presentation.

The subject was pretty good. As everyone is concern by it, I found it interesting. I'm convinced that it is a real problem but some of my rational friends wouldn't believe you without any data to support your affirmations. Maybe you should add some data next time. But stay aware, data and number can quickly be boring, and I already thought it was a bit slow. Pauses are great, especially when it's strategically put in a

speech, it can bring suspense to your discourse and keep the public's attention. If you happen to make pauses that are longer than 3 seconds, and at random moments, you can easily confuse the people that are listening to you and destroy the dynamic of your words. Finally, I noticed you did not use a power point to support your presentation.

Yours sincerely,
Charles VIN – L3-MIASHS