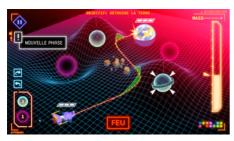


I make interactive images to expose complex rules & believe in a better future.

# Notable projects



Stranger Fields Particle Physics game



Frankenstein Narrative game



Gabrielle Personal project

#### Skills

- unique visual identity
- quick interactive mockups
- rigorous Unity integration
- excellent Git knowledge
- + responsive & careful UI
- + 2D animations
- visual FX (particles, shaders)
- scripting (C#, Javascript, Haskell)
- web design

#### Interests

- Programming Language Theory
- Visual proofs
- Energy efficient vehicles
- + Cute animals, specifically birds

### **Experience**

2019-current

### Art Director for educational games, Sorbonne university

Managed a team of junior artists, brought unfinished games to completion & actively helped build an emerging studio.

2018

#### Art Director & 2D Environment Artist, Arte Creative

Led art for *The Wanderer, Frankenstein's Creature,* a story-driven, graphic-rich game. Created all environments, from concepts to final assets. Helped craft the story and interactions to achieve the game ambition. Numerous nominations.

2018

## Illustrator of a feminist fairytale, printed

Lavish monochrome illustrations where gender is reversed. Published in the  $2^{nd}$  issue of the magazine « Mâtin ».

2017

## Web Designer for the official Tamagotchi game, Bandai

Designed the landing page for the 1<sup>st</sup> Tamagotchi game on mobile.

2017

### UI Designer for a Quizz app on mobile

Designed the visual identity & integrated all of the User Interface of *Schmilblick*, a crowdfunded game to help associations of public interest.

2012-2016

#### Interactive Designer on Math games, Dragonbox app series

Designed interactive mockups and graphical identities of successful mobile games, inventing manipulatives to learn algebra, geometry, rigor and autonomy in new ways enabled by touch devices.

The New York Times review: "The most impressive math education app I've seen [...] Its clever design can teach all sorts of complex algebra concepts without making children feel as if they are learning mathematics."

2011

## Game design internship, CNRS

Worked with researchers on a collection of mini-games to understand pros and cons of wind energy. Helped to write an article about serious-tone games.

## Education

2011 - Licence Pro Game Design

2010 - BTS Design d'Espace

2008 – Bac STI Arts Appliqués