

Charles-Étienne Lavoie

PHD CANDIDATE / PRESIDENT, NQUERIO
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Education

Psychology Doctorate, research profile (PhD)

UNIVERSITÉ DU QUÉBEC À MONTRÉAL

- Thesis: The role of coping strategies and emotional regulation in resolving work-family conflict episodes
- Advisor: Professor Nathalie Houltfort

Montréal, Québec, Canada
2018/09 - ongoing

Psychology Doctorate, clinical profile (PsyD)

UNIVERSITÉ DU QUÉBEC À MONTRÉAL

- Schooling completed

Montréal, Québec, Canada
2016/09 - 2020/05

Bachelor's degree in psychology (B.Sc.)

UNIVERSITÉ DU QUÉBEC À MONTRÉAL

- Honor thesis (supervised by Professor Robert J. Vallerand)

Montréal, Québec, Canada
2013/09 - 2016/05

Diploma of Collegial Studies (Social Sciences)

COLLÈGE DE MAISONNEUVE

- Honor roll of the college (2010-2012)

Montréal, Québec, Canada
2010/08 - 2012/05

Publications

<i>n</i> -Publications* (<i>total</i>)	<i>n</i> -1 st author	<i>n</i> -2 nd author	<i>n</i> -Senior author	H-index	Citations (<i>total</i>)
5	1	3	0	2	72

* Table automatically updated through my Google Scholar Profile

3. Malchelosse, K., Houltfort, N., **Lavoie, C. É.**, & Masson, R. (2023). The role of resilience and psychological needs satisfaction in the relationship between passion for work and work-life enrichment. *Current Psychology*, 1-17.

2. Pellerin, S., Ollier-Malaterre, A., Kossek, E.E., Afota, M.C., Cousineau, L., Lavoie, C.E., Beham, B., Morandin, G., Russo, M., Jaga, A., Ma, J., Léon, E., Lu, C-q., & Parent-Rocheleau, X. (2023). The Right to Disconnect: A Policy Innovation First Step. *Stanford Social Innovation Review*.

1. **Lavoie, C. É.**, Vallerand, R. J., & Verner-Filion, J. (2021). Passion and emotions: The mediating role of cognitive appraisals. *Psychology of Sport and Exercise*, 54, 101907.

Recognitions & Awards

2013-2024	Total Amount Offered	\$42,000
2021-2023	3. Doctoral Research Award	\$21,000
2021-2024	2. Doctoral Research Award	\$21,000
2013	1. Governor General's Academic Medal (Bronze)	—

Teaching

Lecturer - ORH3000: Applied Research Methods in Human Resources Management

Montreal, Quebec, Canada

ESG UQAM, DEPARTMENT OF ORGANIZATION AND HUMAN RESOURCES

2023/09 - ongoing

- Taught undergraduate course on research methods (Fall 2023, Winter 2024, Fall 2024)
- Achieved high teaching evaluations: 3.93/4 (Fall 2023), 3.88/4 (Winter 2024), 3.89/4 (Fall 2024)

Teaching Assistant

Montreal

UQAM, DEPARTMENT OF PSYCHOLOGY

2020/9 - 2024/5

- Teaching Assistant for various courses

Animator, Teacher and Coach

Montreal

YMCA, UQAM, COMMISSION SCOLAIRE MARGUERITE-BOURGEOIS, COLLÈGE DE MAISONNEUVE, ETC.

2013 - 2020

- Animator, Teacher and Coach

Test Administrator

Montreal

SOCIÉTÉ DE TRANSPORT DE MONTRÉAL (STM), DIVISION - DOTATION ET PLANIFICATION DE LA MAIN-D'OEUVRE

2020/9 - ongoing

- Test Administrator

Invited Talks

3. Lavoie, C-E. (2017). *Managing stress to thrive in the dance program*. Workshop presented at the Student Success Promotion Day in the Dance Program, CÉGEP Saint-Laurent, Montreal, Canada.
2. Lavoie, C-E. (2017). *Managing stress to foster well-being in a health promotion context*. Workshop presented at the Trainer Recertification Congress - YMCA of Quebec, Montreal, Canada.
1. Lavoie, C-E. (2015, 2016, & 2017). *Managing stress to thrive in college*. Workshops presented during new student welcome ceremonies at Collège de Maisonneuve, Montreal, Canada.

Conference Talks

2. Lavoie, C-E., & Vallerand, R.J. (2018). *Passion and emotions: The mediating role of cognitive appraisals*. Oral presentation at the Annual Colloquium of the Department of Psychology, UQAM, Montreal, QC, Canada.
1. Lavoie, C-E., & Vallerand, R.J. (2018). *Passion and emotions: The mediating role of cognitive appraisals*. Oral presentation at the Colloquium of Specialization Theses, UQAM, Montreal, QC, Canada. ““

Conference Poster Presentations

11. Malchelosse, K., **Lavoie, C. É.**, Masson, R., & Houlfort, N. (2022). *Psychological Needs Satisfaction as a Mediator in the Relationship Between Passion for Work and Work-Life Enrichment*. Poster presentation at the Tenth SELF International Conference.
10. Malchelosse, K., **Lavoie, C. É.**, Masson, R., & Houlfort, N. (2022). *The relationship between passion for work and the subdimensions of work-life enrichment*. Poster presentation at the 2022 conference of the Société Québécoise pour la Recherche en Psychologie (SQRP).
9. **Lavoie, C. É.**, Masson, R., Malchelosse, K., & Houlfort, N. (2021). *Effects of supervisor autonomy support on work-family balance: The mediating role of cognitive appraisals*. Poster presentation at the 2021 conference of the Société Québécoise pour la Recherche en Psychologie (SQRP), virtual conference.
8. Malchelosse, K., **Lavoie, C. É.**, Masson, R., & Houlfort, N. (2021). *Passion and inter-role enrichment: A look at workers with two occupational roles*. Poster presentation at the 2021 conference of the Société Québécoise pour la Recherche en Psychologie (SQRP), virtual conference.
7. Masson, R., **Lavoie, C. É.**, Malchelosse, K., & Houlfort, N. (2021). *Passion and role performance: A look at the mediating role of psychological*

needs. Poster presentation at the 2021 conference of the Société Québécoise pour la Recherche en Psychologie (SQRP), virtual conference.

6. Lavoie, C-E., Vallerand, R.J., & Verner-Filion, J. (2019). *Passion and emotions: The mediating role of cognitive appraisals*. Poster presentation at the 6th International Positive Psychology Association (IPPA) Conference, Melbourne, Australia.
5. Lavoie, C-E., Vallerand, R.J., & Verner-Filion, J. (2019). *Passion and emotions: The mediating role of cognitive appraisals*. Poster presentation at the 7th International Conference on Self-Determination Theory, Egmond aan Zee, Netherlands.
4. Lavoie, C-E., Vallerand, R.J., & Verner-Filion, J. (2018). *The role of cognitive appraisals as mediators of the passion-emotion relationships*. Poster presentation at the 35th Anniversary of the Social Behavior Research Laboratory, Montreal, Canada.
3. Lavoie, C-E., & Vallerand, R.J. (2018). *The role of cognitive appraisals as mediators of the passion-emotion relationships*. Poster presentation at the 4th Canadian Conference on Positive Psychology, Toronto, Canada.
2. Lavoie, C-E., & Vallerand, R.J. (2018). *The role of cognitive appraisals as mediators of the passion-emotion relationships*. Poster presentation at the 29th International Congress of Applied Psychology, Montreal, Canada.
1. Schlobach, M., Ostiguy, D., Lavoie, C-E., and Figueroa Mendez, A. (2016). *Students as producers of intervention instruments: Social innovation at Collège de Maisonneuve*. Poster presentation at the ARC colloquium as part of the 84th Acfas Congress, Montreal, Canada.

Academic Service

Student Representative

PSYCHOLOGY PROGRAM COMMITTEE

- Student Representative

Université du Québec à Montréal

2016-2022

Student Representative

HUMANITIES PROGRAM COMMITTEE

- Student Representative

Collège de Maisonneuve

2013-2015

Pedagogical Assistant

STUDENT ASSOCIATION

- Pedagogical assistant

Collège de Maisonneuve

2013-2015

Student Representative

BOARD OF STUDIES

- Student Representative

Collège de Maisonneuve

2013-2015

Administrator

STUDENT COOPERATIVE

- Administrator

Collège de Maisonneuve

2013-2015

Animator

'L'ÉTÉ-RATURE' PROJECT

- Animator

Marguerite-Bourgeois school board,

Montreal

2013-2015

Adolescent Representative

COUNCIL OF ELECTED REPRESENTATIVES

- Adolescent representative

Forum jeunesse de l'île de Montréal

2013-2015

Media Coverage

1. Interview aired: (2016/9) *Experience of an engaged college student*, Salut Bonjour, TVA. Long version available in the Student Ambassadors section of the site: lecegep.com

Other Research Experience

President

NQUERIO - TECHNOLOGICAL SOLUTION FOR ADVANCED SCIENTIFIC RESEARCH METHODS

- Technological solution for advanced scientific research methods

Montreal
2022/9 - ongoing

Research Laboratory Coordinator

VITRAI, UQAM, UNIVERSITÉ DU QUÉBEC À MONTRÉAL

- Research Laboratory Coordinator

Montreal
2022 - ongoing

Research Assistant, Technical Assistance, Statistical Consulting

UQAM, DEPARTMENT OF PSYCHOLOGY AND ÉCOLE SUPÉRIEURE DE GESTION (EGS)

- Research assistance
- Technical assistance to the ethics committee
- Statistical consulting

Montreal
2021 - ongoing

Consultant in Statistical and Psychometric Analysis

GAUTHIER MURTADA AND PARTENAIRES

- Consultant in Statistical and Psychometric Analysis

Montreal
2019/11 - 2019/12

Research Assistant

ORGANIZATIONAL BEHAVIOR RESEARCH LABORATORY, UQAM

- Several projects carried out under the supervision of Professor Nathalie Houlfort and Professor Robert J. Vallerand

Montreal
2016/10 - 2021/5

Research Assistant

INSTITUT DE RECHERCHE SUR L'INTÉGRATION PROFESSIONNELLE DES IMMIGRANTS, COLLÈGE DE MAISONNEUVE

- Under the supervision of Dr. Monica Schlobach

Montreal
2015/2 - 2015/12

Selected Leadership Experience

Canadian Positive Psychology Association (CPPA)

LEAD STUDENT AMBASSADOR AND CO-FOUNDER, STUDENT AMBASSADOR PROGRAM

- Lead of approx. 70 Ambassadors (blog, webinar, logo, Instagram, etc.), Editor-in-Chief (blog)

Montréal, Québec
2019/09 - 2022/12

Quebec Positive Psychology Association

MEMBER OF THINK-TANK FOR THE FUTURE OF POSITIVE PSYCHOLOGY IN QUÉBEC

- Lead development of freshly formed student division, various responsibilities

Montréal, Québec
2016/04 - 2022/12

Department of psychology (Université du Québec à Montréal)

YOGA AND MEDITATION STUDENT COMMITTEE LEAD

- Led or organized meditation and yoga sessions, secured grants (CAD 2198) for affordable classes

Montréal, Québec
2019/01 - 2022-12

International Positive Psychology Association (IPPA)

REGIONAL REPRESENTATIVE (FOR THE PROVINCE OF QUÉBEC) OF THE STUDENT DIVISION (SIPPA)

- SIPPA newsletter, connecting local members, meetings, interactive map

Montréal, Québec
2017/12 - 2022/12

COMPETENCIES

Open science, Research skills, Teamwork, Organizational psychology, Online questionnaire design, R (programming language), Quantitative research, Statistics and data analysis, Public speaking, Qualtrics, Logistics and research technologies, Teaching and popularisation of science.

LANGUAGES

French (native), English (advanced)