

Charles-Étienne Lavoie

PHD CANDIDATE / PRESIDENT, NQUERIO
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This CV is generated from a reproducible R Markdown source using the `{vitae}` package. Source: <https://github.com/CharlesEtienneLavoie/cv>

Education

Psychology Doctorate, research profile (PhD)

UNIVERSITÉ DU QUÉBEC À MONTRÉAL

Montréal, Québec, Canada

2018/09 - ongoing

- Thesis: The role of coping strategies and emotional regulation in resolving work-family conflict episodes
- Advisor: Professor Nathalie Houlfort

Psychology Doctorate, clinical profile (PsyD)

UNIVERSITÉ DU QUÉBEC À MONTRÉAL

Montréal, Québec, Canada

2018/09 - 2024/09

- Schooling completed

Bachelor's degree in psychology (B.Sc.)

UNIVERSITÉ DU QUÉBEC À MONTRÉAL

Montréal, Québec, Canada

2015/09 - 2018/09

- Honor thesis (supervised by Professor Robert J. Vallerand)

Diploma of Collegial Studies (Social Sciences)

COLLÈGE DE MAISONNEUVE

Montréal, Québec, Canada

2013/09 - 2015/09

- Special mention for involvement

Publications

PEER-REVIEWED JOURNAL ARTICLES: PUBLISHED AND ACCEPTED

4. Malchelosse, K., Houlfort, N., **Lavoie, C.-É.**, & Masson, R. (2023). The role of resilience and psychological needs satisfaction in the relationship between passion for work and work-life enrichment. *Current Psychology*, 1-17.
3. Pellerin, S., Ollier-Malaterre, A., Kossek, E.E., Afota, M.C., Cousineau, L., **Lavoie, C.-É.**, Beham, B., Morandin, G., Russo, M., Jaga, A., Ma, J., Léon, E., Lu, C.-q., & Parent-Rocheleau, X. (2023). The Right to Disconnect: A Policy Innovation First Step. *Stanford Social Innovation Review*.
2. **Lavoie, C.-É.**, Vallerand, R. J., & Verner-Filion, J. (2021). Passion and emotions: The mediating role of cognitive appraisals. *Psychology of Sport and Exercise*, 54, 101907.
1. **Lavoie, C.-É.**, & Houlfort, N. (accepted). The interplay of coping with role conflict and emotion regulation: Creation and validation of the Coping with Role Conflict Scale. *Frontiers in Organizational Psychology*.

PEER-REVIEWED JOURNAL ARTICLES: UNDER REVIEW

3. Conigrave, J. H., Bradshaw, E. L., **Lavoie, C.-É.**, Lee, K., & Ryan, R. M. (under review). When alcohol fills the gap: Basic psychological need satisfaction and frustration predict hazardous drinking. Manuscript under review at *Psychology of Addictive Behaviors*.
2. Boutin, S., **Lavoie, C.-É.**, Martin-Storey, A., & Paquette, G. (under review). Are gender-based attitudes associated with relational aggression in adolescence? Manuscript under review at *Revue de psychoéducation* (thematic section on peer relationships).
1. Afota, M.-C., Ollier-Malaterre, A., Russo, M., Chung, H., Abendroth, A., Desjardins, C., Jaga, A., Kost, D., **Lavoie, C.-É.**, Leshchenko, O., Levesque, J., Lupu, I., Mabaso, B. P., Morandin, G., Nilsen, W., Nordberg, T., Pellerin, S., Poggenpoel, G. H., Rostami, A., & Seo, H. (under review). *Why work disconnection fails: A digital detox experiment among academics*. Manuscript under review at *New Technology, Work and Employment*.

MANUSCRIPTS IN PREPARATION

5. **Lavoie, C.-É.**, & Gagné, M. (in preparation). *To expand or to refine basic psychological needs theory? The case of incremental competence and novelty in self-determination theory.* Manuscript in preparation for submission to *Motivation and Emotion*.
4. **Lavoie, C.-É.**, & Houlfort, N. (in preparation). *Coping strategies and emotion regulation in work-life conflict: A longitudinal study.* Manuscript in preparation for the *Journal of Occupational Health Psychology*.
3. Adu, C., **Lavoie, C.-É.**, & Houlfort, N. (in preparation). *Balancing act in play: Development of role boundary management profiles among student-athletes.* Manuscript in preparation for submission to *Psychology of Sport and Exercise*.
2. Houlfort, N., & **Lavoie, C.-É.** (in preparation). *Basic psychological needs and well-being at work and at home in the context of work-family conflict episodes: A daily diary study.* Manuscript in preparation for submission to the *Journal of Organizational Behavior*.
1. Masson, R., **Lavoie, C.-É.**, & Houlfort, N. (in preparation). *Perceived sacrifices in boundary management: Scale development and validation.* Manuscript in preparation for submission to the *Journal of Occupational and Organizational Psychology*.

OTHER SCHOLARLY OUTPUTS (SOFTWARE)

1. **Lavoie, C.-É.** (2024). *celflow*: Helpers for good practices in data preparation for psychology research (R package). Streamlines data cleaning, transformation, quality control, and SEM power simulation. GitHub: <https://github.com/CharlesEtienneLavoie/celflow>

Recognitions & Awards

2013-2024	Total Amount Offered	\$77,800
2021-2023	8. Doctoral Research Award, Social Sciences and Humanities Research Council (SSHRC).....	\$21,000
2021-2024	7. Doctoral Research Award, Fonds de recherche du Québec - Société et culture (FRQSC)	\$21,000
2019-2020	6. Master's Research Scholarship, Fonds de recherche du Québec – Société et culture (FRQSC)	\$17,500
2018-2019	5. Canada Graduate Scholarship – Master's (CGS-M), Social Sciences and Humanities Research Council (SSHRC)	\$17,500
2015/09	4. Entrance Scholarship in Psychology, Université du Québec à Montréal	\$500
2015/05	3. Special Mention for Engagement, Sports Category, Collège de Maisonneuve.....	—
2015/03	2. Engaged Student Award, Éducation 3e âge.....	\$300
2013	1. Governor General's Academic Medal (Bronze), Governor General of Canada	—

Teaching

Lecturer - ORH3000: Applied Research Methods in Human Resources Management

Montreal, Quebec, Canada

ESG UQAM, DEPARTMENT OF ORGANIZATION AND HUMAN RESOURCES

2023/09 - ongoing

- Taught undergraduate course on research methods (Fall 2023, Winter 2024, Fall 2024)
- Achieved high teaching evaluations: 3.93/4 (Fall 2023), 3.88/4 (Winter 2024), 3.89/4 (Fall 2024)

Teaching Assistant

Montreal

UQAM, DEPARTMENT OF PSYCHOLOGY

2020/9 - 2024/5

- Teaching Assistant for various courses

Animator, Teacher and Coach

Montreal

YMCA, UQAM, COMMISSION SCOLAIRE MARGUERITE-BOURGEOIS, COLLÈGE DE MAISONNEUVE, ETC.

2013 - 2020

- Animator, Teacher and Coach

Test Administrator

Montreal

SOCIÉTÉ DE TRANSPORT DE MONTRÉAL (STM), DIVISION - DOTATION ET PLANIFICATION DE LA MAIN-D'OEUVRE

2020/9 - ongoing

- Test Administrator

Invited Talks

3. **Lavoie, C-E.** (2017). *Managing stress to thrive in the dance program*. Workshop presented at the Student Success Promotion Day in the Dance Program, CÉGEP Saint-Laurent, Montreal, Canada.
2. **Lavoie, C-E.** (2017). *Managing stress to foster well-being in a health promotion context*. Workshop presented at the Trainer Recertification Congress - YMCA of Quebec, Montreal, Canada.
1. **Lavoie, C-E.** (2015, 2016, & 2017). *Managing stress to thrive in college*. Workshops presented during new student welcome ceremonies at Collège de Maisonneuve, Montreal, Canada.

Conference Talks

2. **Lavoie, C-E.**, & Vallerand, R.J. (2018). *Passion and emotions: The mediating role of cognitive appraisals*. Oral presentation at the Annual Colloquium of the Department of Psychology, UQAM, Montreal, QC, Canada.
1. **Lavoie, C-E.**, & Vallerand, R.J. (2018). *Passion and emotions: The mediating role of cognitive appraisals*. Oral presentation at the Colloquium of Specialization Theses, UQAM, Montreal, QC, Canada. “

Conference Poster Presentations

11. Malchelosse, K., **Lavoie, C. É.**, Masson, R., & Houlfort, N. (2022). *Psychological Needs Satisfaction as a Mediator in the Relationship Between Passion for Work and Work-Life Enrichment*. Poster presentation at the Tenth SELF International Conference.
10. Malchelosse, K., **Lavoie, C. É.**, Masson, R., & Houlfort, N. (2022). *The relationship between passion for work and the subdimensions of work-life enrichment*. Poster presentation at the 2022 conference of the Société Québécoise pour la Recherche en Psychologie (SQRP).
9. **Lavoie, C. É.**, Masson, R., Malchelosse, K., & Houlfort, N. (2021). *Effects of supervisor autonomy support on work-family balance: The mediating role of cognitive appraisals*. Poster presentation at the 2021 conference of the Société Québécoise pour la Recherche en Psychologie (SQRP), virtual conference.
8. Malchelosse, K., **Lavoie, C. É.**, Masson, R., & Houlfort, N. (2021). *Passion and inter-role enrichment: A look at workers with two occupational roles*. Poster presentation at the 2021 conference of the Société Québécoise pour la Recherche en Psychologie (SQRP), virtual conference.
7. Masson, R., **Lavoie, C. É.**, Malchelosse, K., & Houlfort, N. (2021). *Passion and role performance: A look at the mediating role of psychological needs*. Poster presentation at the 2021 conference of the Société Québécoise pour la Recherche en Psychologie (SQRP), virtual conference.
6. **Lavoie, C-E.**, Vallerand, R.J., & Verner-Filion, J. (2019). *Passion and emotions: The mediating role of cognitive appraisals*. Poster presentation at the 6th International Positive Psychology Association (IPPA) Conference, Melbourne, Australia.
5. **Lavoie, C-E.**, Vallerand, R.J., & Verner-Filion, J. (2019). *Passion and emotions: The mediating role of cognitive appraisals*. Poster presentation at the 7th International Conference on Self-Determination Theory, Egmond aan Zee, Netherlands.
4. **Lavoie, C-E.**, Vallerand, R.J., & Verner-Filion, J. (2018). *The role of cognitive appraisals as mediators of the passion-emotion relationships*. Poster presentation at the 35th Anniversary of the Social Behavior Research Laboratory, Montreal, Canada.
3. **Lavoie, C-E.**, & Vallerand, R.J. (2018). *The role of cognitive appraisals as mediators of the passion-emotion relationships*. Poster presentation at the 4th Canadian Conference on Positive Psychology, Toronto, Canada.
2. **Lavoie, C-E.**, & Vallerand, R.J. (2018). *The role of cognitive appraisals as mediators of the passion-emotion relationships*. Poster presentation at the 29th International Congress of Applied Psychology, Montreal, Canada.
1. Schlobach, M., Ostiguy, D., **Lavoie, C-E.**, and Figueroa Mendez, A. (2016). *Students as producers of intervention instruments: Social innovation at Collège de Maisonneuve*. Poster presentation at the ARC colloquium as part of the 84th Acfas Congress, Montreal, Canada.

Academic Service

Student Representative

PSYCHOLOGY PROGRAM COMMITTEE

- Student Representative

Université du Québec à Montréal

2016-2022

Student Representative

HUMANITIES PROGRAM COMMITTEE

- Student Representative

Collège de Maisonneuve

2013-2015

Pedagogical Assistant	<i>Collège de Maisonneuve</i>
STUDENT ASSOCIATION	2013-2015
• Pedagogical assistant	
Student Representative	<i>Collège de Maisonneuve</i>
BOARD OF STUDIES	2013-2015
• Student Representative	
Administrator	<i>Collège de Maisonneuve</i>
STUDENT COOPERATIVE	2013-2015
• Administrator	
Animator	<i>Marguerite-Bourgeois school board, Montreal</i>
'L'ÉTÉ-RATURE' PROJECT	2013-2015
• Animator	
Adolescent Representative	<i>Forum jeunesse de l'île de Montréal</i>
COUNCIL OF ELECTED REPRESENTATIVES	2013-2015
• Adolescent representative	

Media Coverage

1. Interview aired: (2016/9) *Experience of an engaged college student*, Salut Bonjour, TVA. Long version available in the Student Ambassadors section of the site: lecegep.com

Other Research Experience

President	<i>Montreal</i>
NQUERIO - TECHNOLOGICAL SOLUTION FOR ADVANCED SCIENTIFIC RESEARCH METHODS	2022/9 - ongoing
• Technological solution for advanced scientific research methods	
Research Laboratory Coordinator	<i>Montreal</i>
VITRAI, UQAM, UNIVERSITÉ DU QUÉBEC À MONTRÉAL	2022 - ongoing
• Research Laboratory Coordinator	
Research Assistant, Technical Assistance, Statistical Consulting	<i>Montreal</i>
UQAM, DEPARTMENT OF PSYCHOLOGY AND ÉCOLE SUPÉRIEURE DE GESTION (EGS)	2021 - ongoing
• Research assistance	
• Technical assistance to the ethics committee	
• Statistical consulting	
Consultant in Statistical and Psychometric Analysis	<i>Montreal</i>
GAUTHIER MURTADA AND PARTENAIRES	2019/11 - 2019/12
• Consultant in Statistical and Psychometric Analysis	
Research Assistant	<i>Montreal</i>
ORGANIZATIONAL BEHAVIOR RESEARCH LABORATORY, UQAM	2016/10 - 2021/5
• Several projects carried out under the supervision of Professor Nathalie Houlfort and Professor Robert J. Vallerand	
Research Assistant	<i>Montreal</i>
INSTITUT DE RECHERCHE SUR L'INTÉGRATION PROFESSIONNELLE DES IMMIGRANTS, COLLÈGE DE MAISONNEUVE	2015/2 - 2015/12
• Under the supervision of Dr. Monica Schlobach	

COMPETENCIES

Open science, Research skills, Teamwork, Organizational psychology, Online questionnaire design, R (programming language), Quantitative research, Statistics and data analysis, Public speaking, Qualtrics, Logistics and research tech-

nologies, Teaching and popularisation of science.

LANGUAGES

French (native), English (advanced)