



# Course Overview

# Machine Learning for Cities

Week 1

January 22, 2024

Spring 24 | CUSP-GX 7033 – Machine Learning for Cities | Dr. Anton Rozhkov

# Today's Outline

- Introductions
- Course and syllabus review; topics to be covered in CUSP-GX 7033
- Introduction to Machine Learning
- Python introduction/refresher lab

# Introductions

# Introductions

## Anton Rozhkov

- PhD in Urban Planning and Policy
- Research interests: spatial data science; complex systems; environmental modeling
- Office: room 1311, 13th floor, 370 Jay Street
- Email: [anton.r@nyu.edu](mailto:anton.r@nyu.edu)

# Course and Syllabus Review

# Course Overview

Understanding  
Machine Learning  
approaches



Coding them in  
Python



Applications to  
urban data



Finding and  
analyzing solutions;  
getting feedback



# Course Overview

- 12 lectures (with labs)  
Combination of core ML methods and ML topics most relevant to urban data analysis, motivating examples, and applications.
- Midterm exam and final project presentation.

First half of the course: mainly classification and clustering. Core ML but focus on accuracy vs. interpretability tradeoff.

Second half of course: ML methods to address some of the unique challenges of urban data.

**NYU****TANDON SCHOOL  
OF ENGINEERING****Center for Urban  
Science + Progress**

## **Spring 24 – CUSP-GX 7033 Machine Learning for Cities**

### **Instructor Information**

- Instructor: Anton Rozhkov, Ph.D.
- Email address: [anton.r@nyu.edu](mailto:anton.r@nyu.edu)
- In person office hours: Tuesdays (11:00am-1:00pm); limited virtual office hours (in Zoom) are available per request.
- Office address: Room 1311, 13th floor, 370 Jay Street, Brooklyn, NY, 11201

### **Course Information**

- **Name and section numbers:**  
CUSP-GX 7033 - A (#10189) and B (#10190) – Machine Learning for Cities
- **Course Description:**  
This course provides a comprehensive introduction to machine learning, emphasizing practical applications in urban problem-solving. The main objective of this course is to familiarize students with modern machine learning techniques and demonstrate how they can be effectively applied to urban data. Topics include various supervised and unsupervised learning methods, and students demonstrate their understanding through a final paper applying these techniques to a chosen dataset. The course involves substantial programming in Python and addresses effective machine learning strategies and limitations.



# Course Concepts

Interconnected

Spatial

Complex structure

# Course Concepts

Interconnected

Urban systems consist of many complex, interconnected sub-systems (energy, transportation, water, ...)

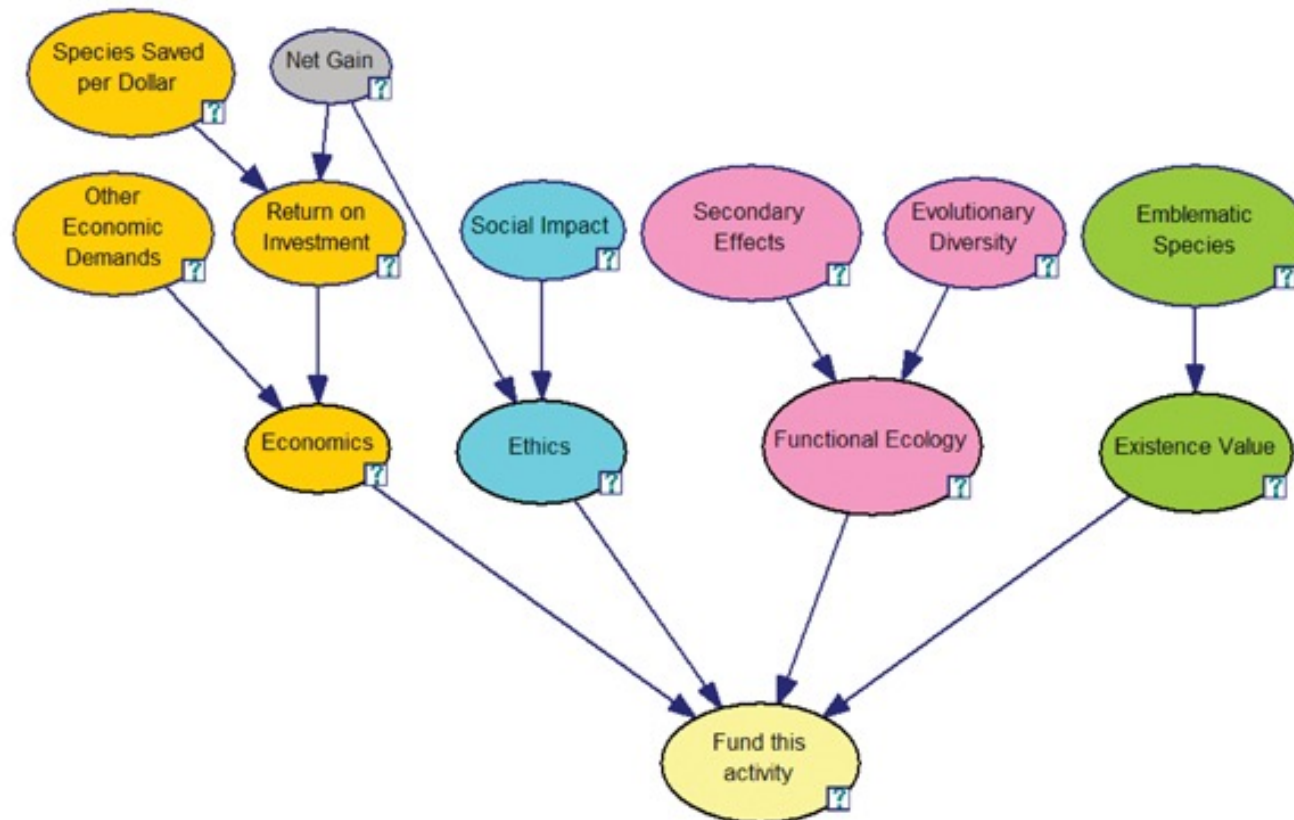
Early detection of events in one system could **predict** events in another, both at shorter time scales and longer time scales.



# Course Concepts

Interconnected

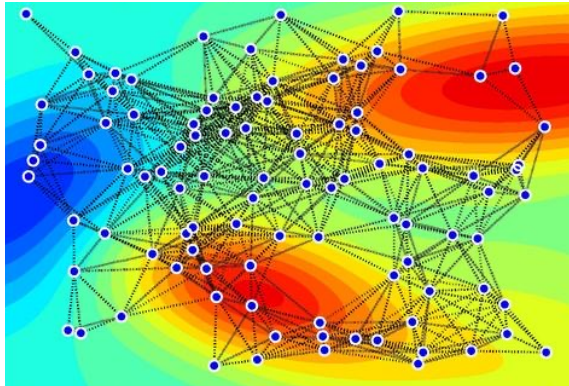
Urban systems consist of many complex, interconnected sub-systems  
(energy, transportation, water, ...)



We will use **Bayesian networks** to model the dependencies between multiple variables and to infer causal relationships.

# Course Concepts

Nearby observations tend to be **correlated**, so typical assumption of i.i.d. data fails.



We will use **Gaussian Processes** to model and make predictions for spatial and other dependent data.

Spatial

Complex structure

Events tend to affect subsets of the data that are **localized** in space and time.



We will learn how to **detect** anomalies, events, and other patterns in data.

# Introduction to Machine Learning

# Why Machine Learning?

1

The critical importance of addressing urban challenges: disease, crime, terrorism, poverty, environment, etc.





# Why Machine Learning?

1

The critical importance of addressing urban challenges: disease, crime, terrorism, poverty, environment, etc.

2

Increasing size and complexity of available data, thanks to the rapid growth of new and transformative technologies.



# Why Machine Learning?

①

The critical importance of addressing urban challenges: disease, crime, terrorism, poverty, environment, etc.

②

Increasing size and complexity of available data, thanks to the rapid growth of new and transformative technologies.

③

Much more computing power and scalable data analysis methods enable us to extract actionable information from all of this data.





# Why Machine Learning?

①

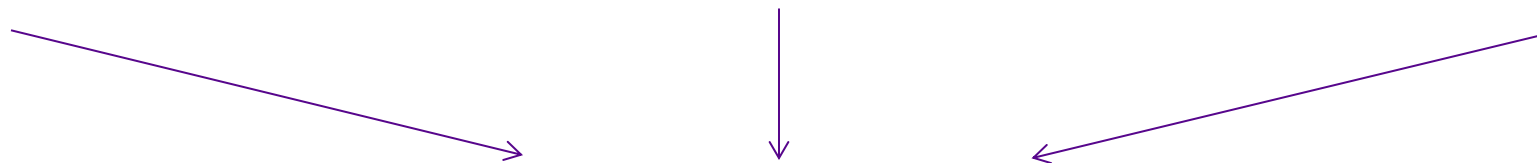
The critical importance of addressing urban challenges: disease, crime, terrorism, poverty, environment, etc.

②

Increasing size and complexity of available data, thanks to the rapid growth of new and transformative technologies.

③

Much more computing power and scalable data analysis methods enable us to extract actionable information from all of this data.



Machine learning techniques have become increasingly essential for urban policy analysis, and for the development of new, practical information technologies that can be directly applied to address critical urban challenges.

# Some Recent Studies and Examples



Early detection of  
emerging disease  
outbreaks



Discovering  
connections  
between  
infrastructure



Substance abuse  
and overdose  
surveillance



Preventing rat  
infestations (using “311”  
service calls)



Predicting civil unrest  
(using Twitter/X data)



Preventing violent crime  
(in Chicago & Pittsburgh)

# What is Machine Learning?



[Pollev.com/antonrozhkov172](https://Pollev.com/antonrozhkov172)

# What is Machine Learning?

**Machine Learning** (ML) is the study of systems that improve their performance with experience (typically by **learning** from data).

“A computer program is said to learn from experience  $E$  wrt. some class of tasks  $T$  and performance measure  $P$ , if its performance at tasks in  $T$  as measured by  $P$  improves with experience.” (T. Mitchell)

“Learning denotes changes in the system that are adaptive in the sense that they enable it to do a task, or tasks drawn from the same population, more efficiently and effectively next time.” (H. Simon)

Learning as a **generalization**: the ability to perform a task in a situation that has never been encountered before!

# ML vs. Computer Programming

“The Analytical Engine has no pretensions whatever to originate anything. It can do whatever we know how to order it to perform. It can follow analysis; but it has no power of anticipating any analytical relations or truths.” (A. Lovelace, 1842)



# ML vs. Computer Programming

“Programming computers to learn from experience should eventually eliminate the need for much of this detailed programming effort.”  
(A. Samuel, 1959)

Samuel coined the term “machine learning” and was best known for his self-learning checkers program.





# ML vs. Humans

Computers now consistently beat the top players in the world at checkers (1995), chess (1997), and Go (2016), as well as the game show Jeopardy! (2011).



# ML vs. Humans

ML methods have had tremendous success in tasks including control (self-driving cars), image recognition, speech recognition, recommender systems, machine translation, etc.



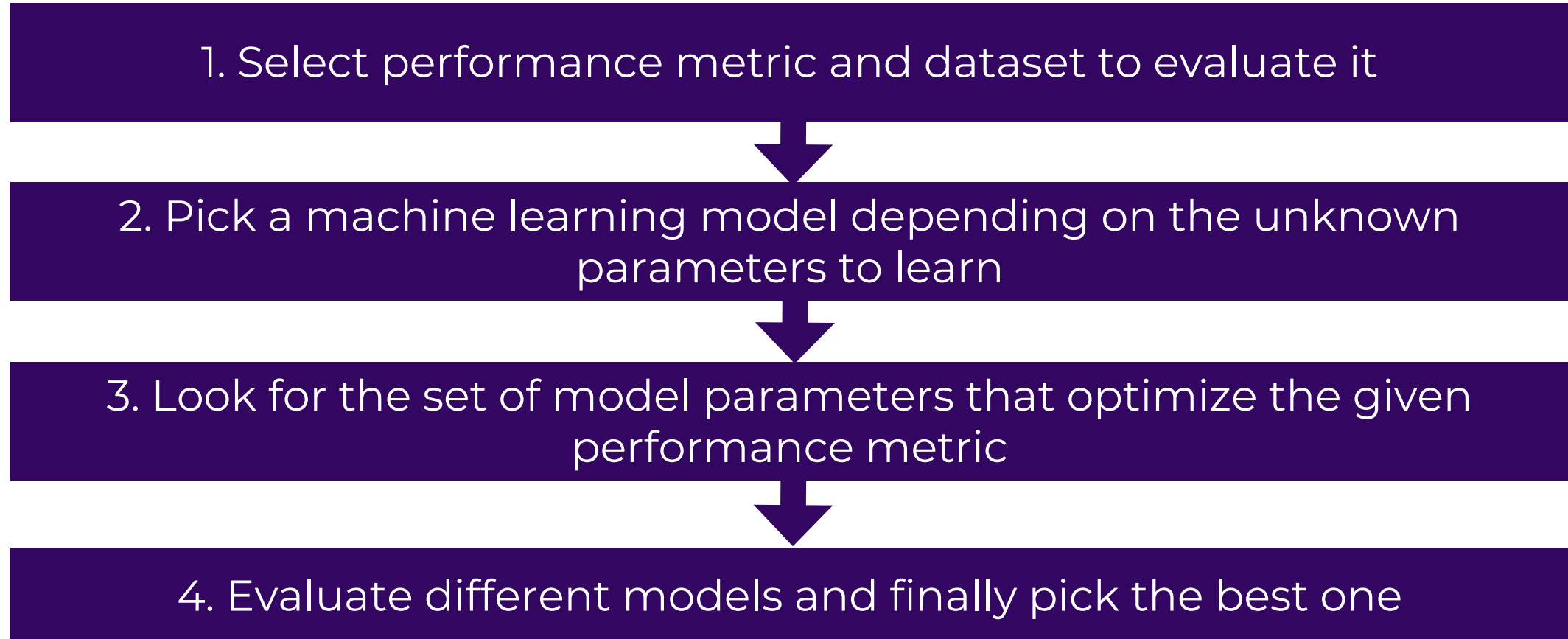
CMU's "Boss", winner of the DARPA Urban Challenge



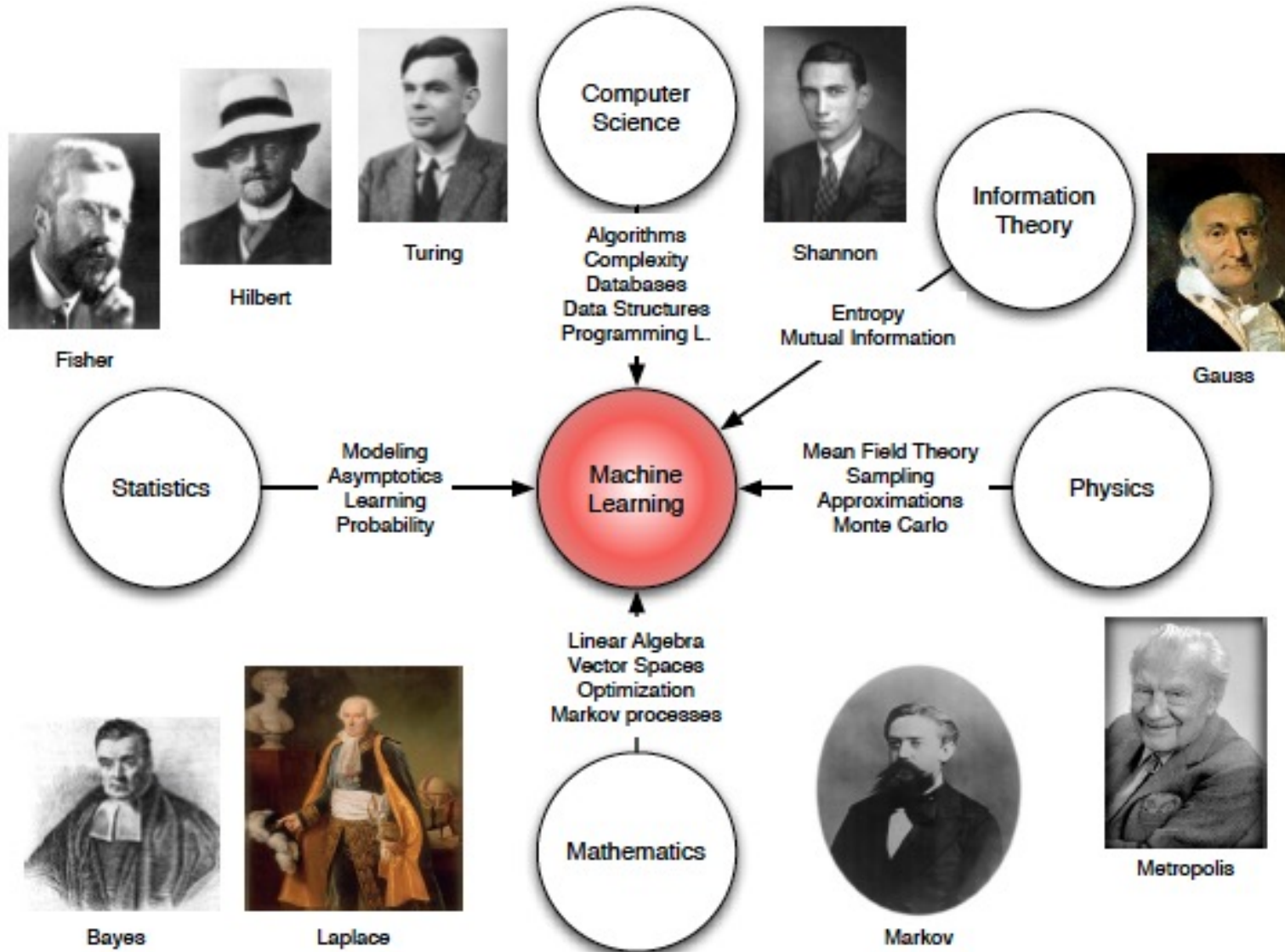
# Example of Performance Metric

Task	Performance metric	Experience
Play checkers	Percentage of wins vs. given opponent	Games previously played w/ outcomes
Recognize handwritten digits	Percentage of correct recognitions	Set of digit writing w/ labels
Control a self-driving car	Average speed in given conditions provided that safety standards are met	Previous driving record w/ evaluation
Predict stock prices	Average prediction accuracy	History of stock prices

# ML as Optimization



# ML Draws from Many Disciplines



Also, cognitive psychology, evolution, economics, neuroscience, earth science, and many more!

# ML and Related Fields

**Machine Learning (ML)** *is the study of systems that improve their performance with experience (typically by learning from data).*

**Artificial Intelligence (AI)** is the science of automating complex behaviors that normally require human intelligence: vision, language understanding, learning, problem-solving, decision-making, etc.

**Data Mining (DM)** is the process of extracting useful information from massive quantities of complex data.

# ML and Related Fields

ML/AI/DM systems and methods:

**Scale up** to large, complex data

**Learn** and **improve** from experience

**Perceive** and **change** the environment

**Interact** with humans or other agents

**Explain** inferences and decisions

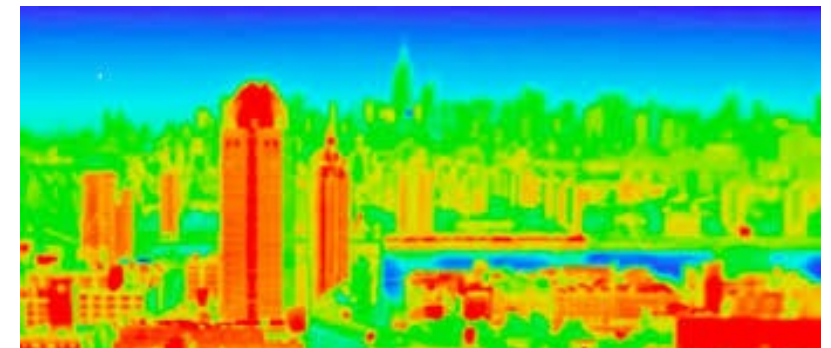
**Discover** new and useful patterns





# Urban Applications of ML

- Inferring urban dynamics from heterogeneous data
- Computer vision: pedestrian/traffic counts, security/law enforcement (face recognition), traffic accident detection
- Remote sensing (air content, IR, etc.)
- Street noise (decomposition, localization, classification)
- Economic patterns detection and prediction
- Health pattern detection and prediction
- Energy usage prediction
- Traffic modeling and prediction
- Land use classification
- 3-D landscape recognition
- Event detection from urban activity
- Detecting trends from social media
- Outreach campaigns strategies



Infrared data from CUSP's Urban Observatory

# Machine Learning Problem Paradigms

# Common ML paradigms: (1) Prediction

In **prediction**, we are interested in explaining a specific attribute of the data in terms of the other attributes.

Classification: predict a discrete value

“What disease does this patient have, given his symptoms?”

Regression: estimate a numeric value

“How is a city’s literacy rate affected by various educational programs?”

Two main goals of prediction

**Guessing unknown values** for specific instances (e.g. diagnosing a given patient)

**Explaining predictions** of both known and unknown instances (providing relevant examples, a set of decision rules, or class-specific models).

Example 1: What socio-economic factors lead to increased prevalence of diarrheal illness in a developing-world city?

Example 2: Developing a system to predict whether, where, and when traffic congestion will emerge and spread, and impacts on travel time.



# Data set representation

Our dataset consists of a set of **data records**  $\{x_i\}$ .

Each record has values for a set of **attributes**  $\{A_j\}$ .

Each data record  $x_i$  has a **value**  $v_{ij}$  for each attribute  $A_j$ .

	$A_1$ Name	$A_2$ Gender	$A_3$ BMI	$A_4$ Systolic BP	$A_5$ Diastolic BP	$A_6$ Diabetes?	$A_7$ Heart attack risk?
$x_1$	Bob	Male	37	205	150	Yes	High
$x_2$	Kathy	Female	23	125	80	No	Low
$x_3$	John	Male	24	150	80	No	???

Attributes can be real-valued (a number) or discrete-valued (a class).

Some attribute values may be missing (represented here by ???).

# The Prediction Problem

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The goal of prediction is to guess the missing value of some attribute for a given data point, given the other attributes for that point, as well as the rest of the dataset.

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If we are predicting a discrete value (e.g. heart attack risk), this is a classification problem.

If we are predicting a real value (e.g. blood pressure), this is a regression problem.

# The Prediction Problem

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Let  $A_p$  denote the attribute we are trying to predict. Assume that all records either a) have no missing values or b) have only  $A_p$  missing. We call the first set **training records** and the second set **test records**.

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Our goal is to accurately predict the missing values of  $A_p$  for each test record using the training data.

Classification  
Maximize the proportion  
of correct predictions

Regression  
Minimize mean  
squared error

# Common ML Paradigms: (2) Modeling

In **modeling**, we are interested in describing the underlying relationships between many attributes and many entities.

Our goal is to produce models of the “entire data” (not just specific attributes or examples) that accurately reflect underlying complexity yet are simple, understandable by humans, and usable for decision-making.

## Relations between entities

Identifying link, group, and network structures

Partitioning or “clustering” data into subgroups

## Relations between variables

Identifying significant positive and negative correlations

Modeling dependence structure between multiple variables



Example: Can we model the dependencies between multiple diet-related risk factors and health outcomes?



# Common ML Paradigms: (3) Detection

In **detection**, we are interested in identifying relevant patterns in massive, complex data.

Main goal: focus the user's attention on a potentially relevant subset of the data.

- a) Automatically detect relevant individual records, or groups of records.
- b) Characterize and explain the pattern (type of pattern,  $H_0$  and  $H_1$  models, etc.)
- c) Present the pattern to the user.

## Some common detection tasks

Detecting **anomalous** records or groups

Discovering **novelties** (e.g. , new drugs)

Detecting **clusters** in space or time

Removing **noise** or **errors** in data

Detecting **specific patterns** (e.g. fraud)

Detecting emerging **events** that may require rapid responses.

Example 1: Detect emerging outbreaks of disease using electronic health data from hospitals and pharmacies.

Example 2: Detect patterns of similar crimes that may have been committed by the same perpetrators.



# Machine Learning Approaches



# Overview of ML Approaches

ML problem paradigms represent a **functional** grouping of methods by what we're trying to accomplish. A related grouping is based on what the data looks like and, in particular, whether we have **labeled** or **unlabeled** data.

## Supervised Learning

Data/input      Labels/output

$x_1$

$y_1$

$x_2$

$y_2$

...

...

$x_N$

$y_N$

Learn dependence:

$$y = f(x)$$

Discrete  $y$  = classification  
Continuous  $y$  = regression



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$y_N$

Learn dependence:

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## Semi-supervised learning:

Only some data points are labeled; the goal is still typically prediction.

## Active learning:

Choose which data points to label; the goal is still typically prediction.

## Reinforcement learning:

Sequential actions with delayed rewards; goal is to learn optimal action in each state.

## Unsupervised learning:

No labels, just input data  $x_i$ . Various goals including clustering, modeling, anomaly detection, etc.

# Supervised Learning in Basic Stats

## Supervised Learning

Data/input      Labels/output

$x_1$                        $y_1$

$x_2$                        $y_2$

...

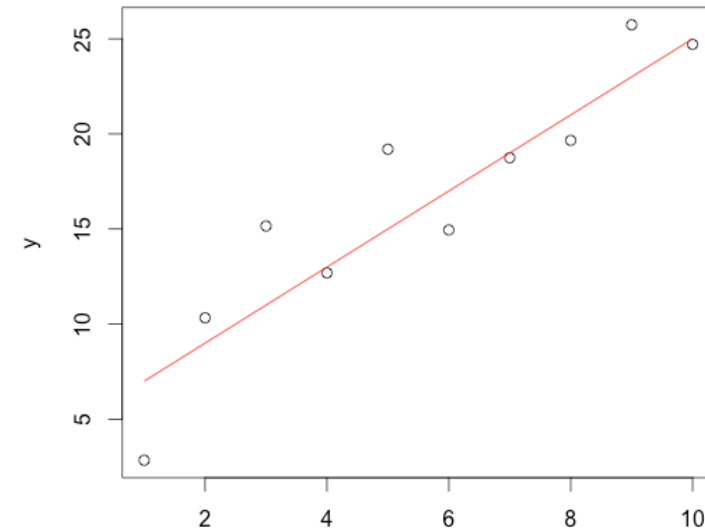
$x_N$                        $y_N$

Learn dependence:

$$y = f(x)$$

Discrete  $y$  = classification  
Continuous  $y$  = regression

Linear regression



$$y = w_1x + w_0 + \varepsilon$$

$$y = w^T x + \varepsilon$$

$$p(y|x, w, \sigma) = \mathcal{N}(y|w^T x, \sigma^2)$$

# Supervised Learning in Basic Stats

## Supervised Learning

Data/input      Labels/output

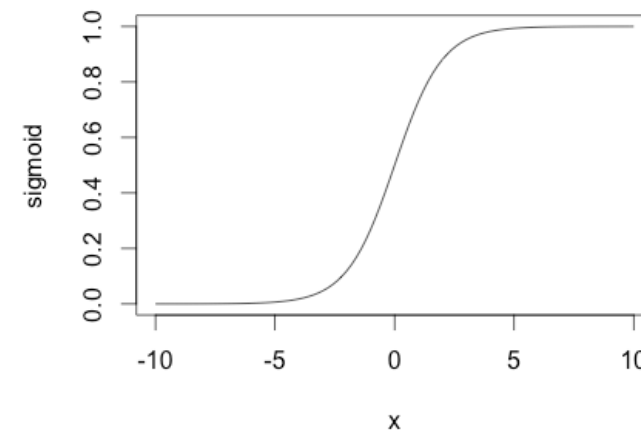
$x_1$	$y_1$
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...	...
$x_N$	$y_N$

Learn dependence:

$$y = f(x)$$

Discrete  $y$  = classification  
Continuous  $y$  = regression

Logistic regression  
(= generalized LR for classification)



$$y \sim \text{Bernoulli}(f(w^T x))$$

$$f(x) = \sigma(x) = \frac{e^x}{1 + e^x} = \frac{1}{1 + e^{-x}}$$

# Supervised Learning in Basic Stats

## Supervised Learning

Data/input      Labels/output

$x_1$	$y_1$
$x_2$	$y_2$
...	...
$x_N$	$y_N$

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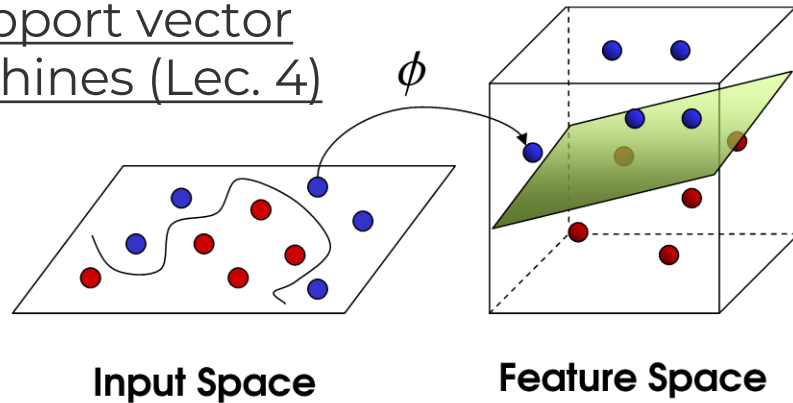
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Discrete  $y$  = classification  
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We'll learn about a variety of other prediction approaches, ranging from the simple and interpretable (decision trees, naïve Bayes) to the highly accurate but less interpretable (random forests, support vector machines).

# Supervised Learning in Basic Stats

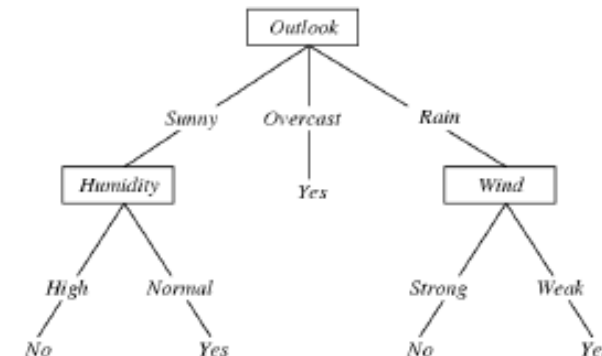
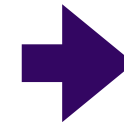
Support vector machines (Lec. 4)



We'll learn about a variety of other prediction approaches, ranging from the simple and interpretable (decision trees, naïve Bayes) to the highly accurate but less interpretable (random forests, support vector machines).

## Learning a decision tree (Lec. 2)

Day	Outlook	Temperature	Humidity	Wind	PlayTennis
D1	Sunny	Hot	High	Weak	No
D2	Sunny	Hot	High	Strong	No
D3	Overcast	Hot	High	Weak	Yes
D4	Rain	Mild	High	Weak	Yes
D5	Rain	Cool	Normal	Weak	Yes
D6	Rain	Cool	Normal	Strong	No
D7	Overcast	Cool	Normal	Strong	Yes
D8	Sunny	Mild	High	Weak	No
D9	Sunny	Cool	Normal	Weak	Yes
D10	Rain	Mild	Normal	Weak	Yes
D11	Sunny	Mild	Normal	Strong	Yes
D12	Overcast	Mild	High	Strong	Yes
D13	Overcast	Hot	Normal	Weak	Yes
D14	Rain	Mild	High	Strong	No



# Lab Time

# For the Next Week (Week 2)

1. Get/check access to Python
2. Check readings and review them