

Reading 1
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Chapter 1

- What grabbed my attention the most when reading this chapter was the use of cyborgs and inclusion of technology and having that be another form of human anatomy. I also found it interesting that Kline and myself share similar ideas of what cyborgs are.
- 1. We can be machines but only if we rely on it indefinitely. Klines describes cyborgs as an extension of us
- 2. Human nerves require a lot of oxygen of to live for example and a non biological would be something non living and
- 3. In this case it's anyone who requires an extra function of technology to function the human being or ai presence.

Chapter 2

- The practices of which tech can be viewed is extraordinary for those who can maneuver their way through experimentation. I feel this chapter exposes a lot about the capabilities that people can encounter with tech. The transparency portion of tech is something that went over my head because it was so literal. Opaque was a little different to understand but knowing the difference is important. I felt as I was comparing it to what I want people to know more of versus what they know already.
- 1. Opaque tech is something we cant see, but it's also something that is inclined as needing to know it's working because you're trusting the process. Transparent tech is something we already know how to use and how reliant we are about the tools
- 2. Transparent examples are the use of cell phones but this only works because there is a generation gap. The longer something is in our presence the more transparent it will be.
- 3. I believe so because I know the information is there but I won't go out of my way to visit the information. Checking a watch is the same but Im not usually in a hurry so I don't look at my watch or clock references

Chapter 3- First summarize the major elements of this chapter for yourself and write them out in essay form.

- some major take away s i took from this reading was the involvement of human activity on the conscious mind. Its crazy to think about how technology is advancing and for me to witness this in front of my eyes is extraordinary. The important part of this reading that stood ou to me was the involvement of human intelligence and machine to create the the key fundamentals of what we call "cyborgs." Becoming involved with these advancements leads me to assume technologic dependency; thus creating more advanced cyborg mechanics and evaluations.

Specifically write 1 to 2 paragraphs of description using complete sentences. Go to the [Documentation](#) page for more information on how to organize your website with the reading assignment.

Q1. Related to the text descriptions of how our senses work with our brain, explain your experiences where your senses have momentarily misled you or someone you know.

-the feeling of thoughts and those gut feelings could trigger the brain to activate any mood the person is about to feel or is feeling. One way my mind can mislead me is my anxiety.

Give examples of this.

- Being more aware as an input and reacting as an output
- Alcohol immunity

Q2. What does the 'The Early Adopters Dream Technology' example on page 80 and the mangrove analogy starting on page 81 say about the role of language and its relationship to thought and meaning. Do you agree with the Authors assertions. Whether you agree or not, please explain why.

- The language is reasonable for thinking. It helps readers elaborate the concepts easier because of the language it's written. It's hard to believe that critical tools created by man can associate with this theory. I couldn't understand what I was reading due to the robust vocabulary but I can get an idea of the importance of these concepts for the livelihood of cyborg intelligence. Therefore I agree.

Q3. The Ideas of 'meta learning' (page 67) and constructive learning (page 83) are brought up in this chapter. What do these 2 ideas have in common in terms of the process of learning and using information and memory. Please elaborate your thoughts on how you can 'learn' something from this.

- Meta learning to me is fascinating to see them accomplish their tasks. While reading this in the book I remembered using the calculator in this advantage. Constructive learning is what I'm most familiar with. Before reading this it seemed

pretty literal to me. Meta is automatic machine learning devices, as for constructive learning where it theorizes interpreted information. For example like religion or conspiracy theories.

- Building tools in which to learn more.

Chapter 4 -- First summarize the major elements of this chapter for yourself, and write them out in essay form.

- Documentation of where mechanics can navigate in real time.

Q1. What are the 2 main components of action discussed in the book, that is required for Telepresence to exist and function properly?

- Words of speech and Text communications. I researched what telepresence is and it refers to a set of technologies which allow a person to feel as if they were present, to give the appearance of being present, or to have an effect, via telerobotics, at a place other than their true location.

Q2. What form of Telepresence do you think you have experienced? If you have not. What was the closest to it, and what was missing for it to be not be telepresence?

- Zoom calls! I have telepresence meetings everyday and have been for the last year now.

Q3. Speculate on what other mechanics and sensory modalities that are based on Telepresence ideas, might be possible. What other ways can we be 'displaced' in their perception of where they are and what they can do.

- An example I could think of is using filters on live photos. And forms of communication like facetime obviously.

