# CSC1102 STRUCTURED AND OBJECT-ORIENTED PROGRAMMING

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## **Overview and Description**

See course webpage on MUELE

## **Objectives**

See course webpage on MUELE

## **Mode of Delivery**

See course webpage on MUELE

#### **Assessment**

- Coursework and short projects
- Presentations
- Assignments
- Final exam

## **Reading Materials**

See course webpage on MUELE

#### **Course Outline**

- Module 1 (16 hours): Structured Programming
- Introduction to programming
- Program structure
- Branching and Iterations: Control flow statements
- Module 2 (16 hours): Data manipulation
- Functions

#### **Course Outline**

Strings, pointers, and arrays

- Module 3 (28 hours): Object-Oriented Concepts
- Object-Oriented programming: Classes and objects
- Inheritance and visibility modifiers
- Interfaces and abstract classes
- Exception handling

#### **Course Outline**

- Module 1 (16 hours): Structured Programming
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- Branching and Iterations: Control flow statements
- Module 2 (16 hours): Data manipulation
- Functions

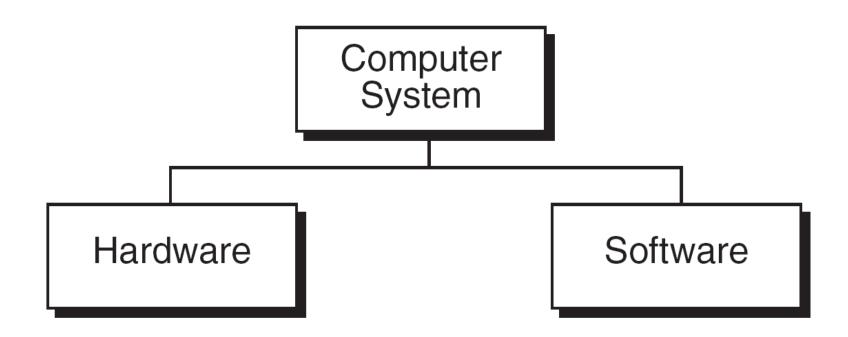
#### **In This Lecture**

- Introduction to programming
- Introduction to python

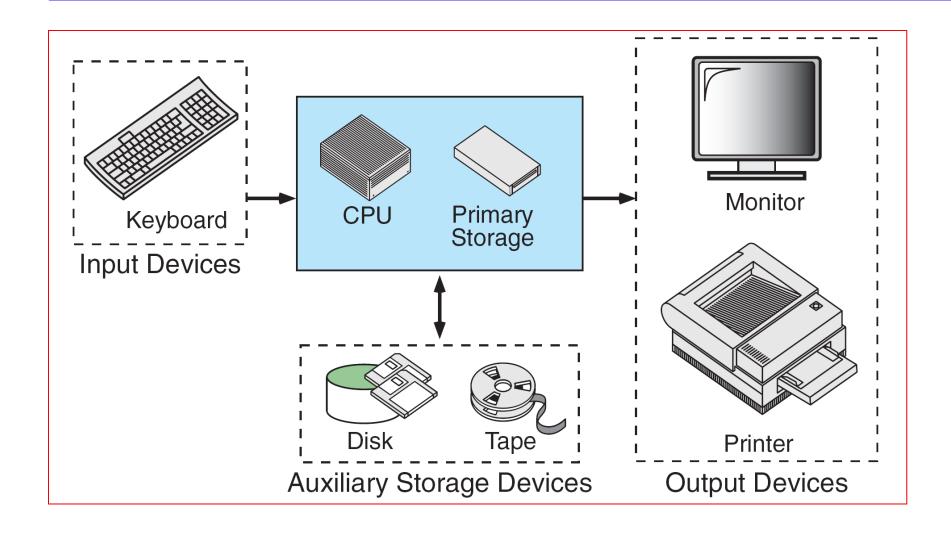
## **Introduction To Programming**

- Computer programming is the process of designing and building an executable computer program for accomplishing a specific computing task (Wikipedia)
- A computer system consists of both Hardware and Software.
- Programming is the art and science of translating a set of ideas into a program - a list of instructions a computer can follow

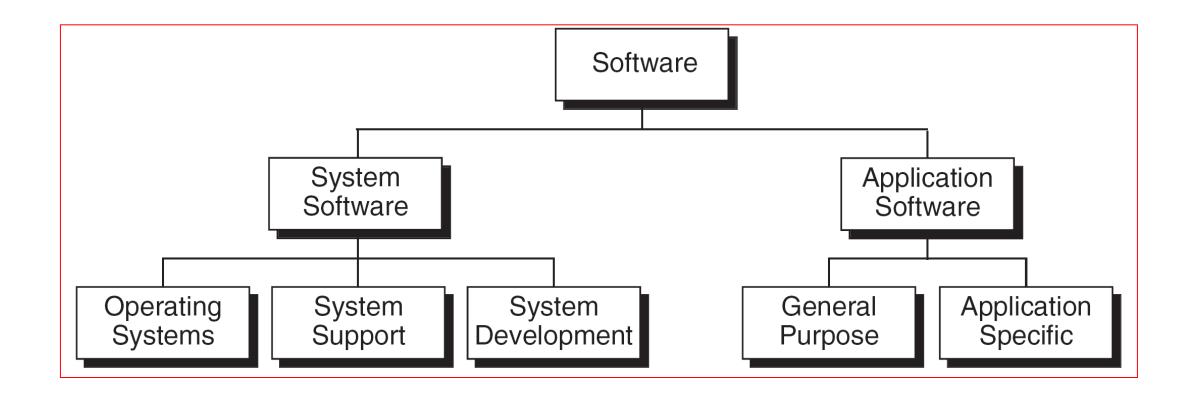
#### **A Computer System**



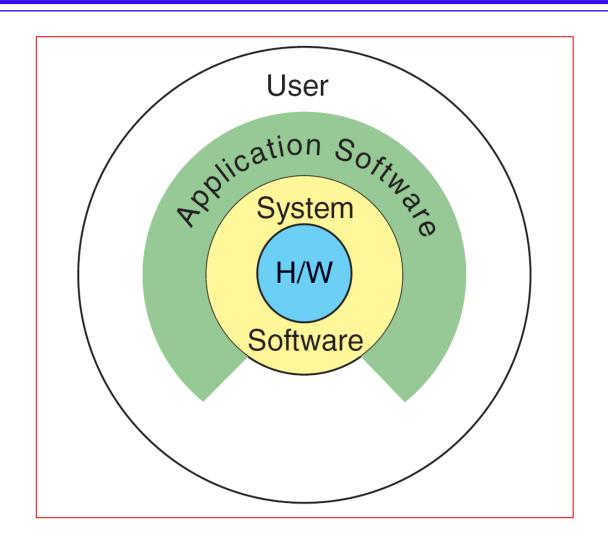
#### **Basic Hardware Components**



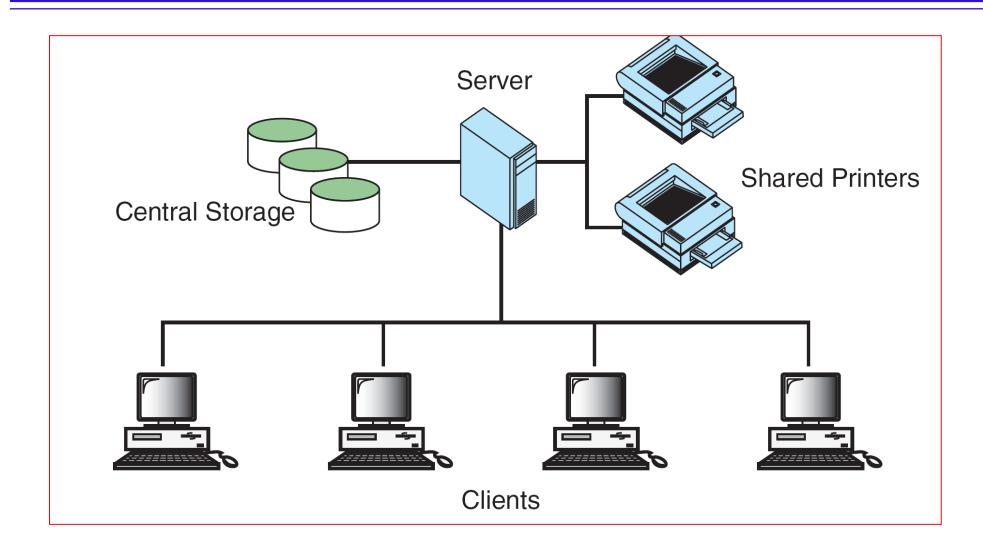
## **Types of Software**



#### Relationship between system and application software



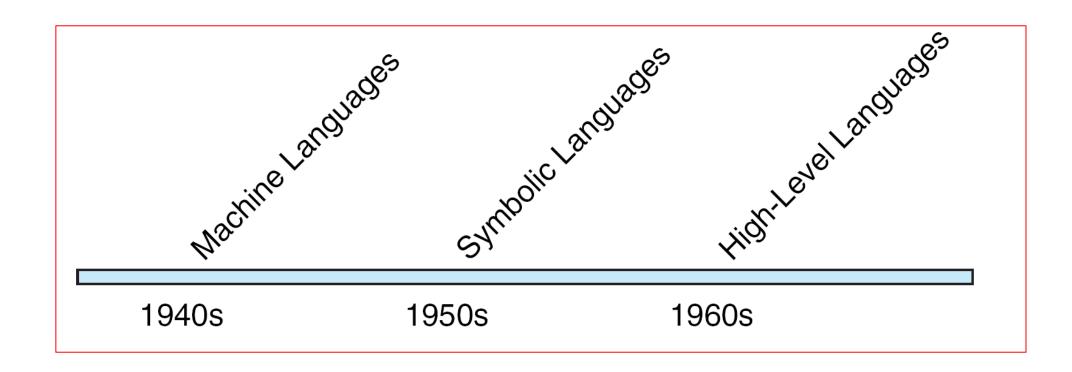
## **The Client/Server Environment**



## **Computer Languages**

- Computers don't understand human language but computer language.
- The only language understood by computer hardware is machine language
- Computer languages have evolved from machine language to natural languages.

### **Computer Language Evolution**



#### Sample Multiplication Program in Machine Language

```
0000000 00000100 0000000000000000
   11101111
                 00010110 0000000000000101
          11101111 10011110 0000000000001011
   01100010 11011111 0000000000010101
6
   11101111 00000010 11111011 0000000000010111
   11110100 10101101 11011111 0000000000011110
   00000011 10100010 11011111 0000000000100001
10
   01111110 11110100 10101101
11
12
   11111000 10101110
                 11000101 0000000000101011
13
   00000110 10100010
                 11111011 0000000000110001
14
   11101111 00000010 11111011 0000000000110100
15
          01010000
                 11010100 0000000000111011
16
                  00000100 0000000000111101
```

#### Sample Multiplication Program in Symbolic Language

```
main, ^m<r2>
         entry
         subl2
                 #12,sp
         jsb
                 C$MAIN ARGS
                 $CHAR_STRING_CON
 4
         movab
 5
 6
         pushal -8(fp)
         pushal (r2)
         calls #2,SCANF
         pushal -12(fp)
10
         pushal 3(r2)
11
         calls #2,SCANF
12
         mull3 -8(fp), -12(fp), -
13
         pusha 6(r2)
14
         calls #2,PRINTF
15
         clrl
                 r0
16
         ret
```

#### The Multiplication Program in C

```
/* This program reads two integers from the keyboard
       and prints their product.
          Written by:
          Date:
    * /
    #include <stdio.h>
    int main (void)
      Local Definitions
10
11
       int number1;
12
       int number2;
13
       int result;
14
    // Statements
       scanf ("%d", &number1);
16
```

#### The Multiplication Program in C (Continued)

#### The Multiplication Program in Python

```
num1 = input("Enter number 1\n")
num2 = input("Enter number 2\n")
result = int(num1) *int(num2)
print(result)
```

#### **Programming Paradigms**

- A programming paradigm is a style, or "way," of programming.
- Some languages are more suitable for some paradigms but not others.
- Given Language L makes it easy to use programming paradigm P, we usually say "L is a P language" e.g:
  - Java is an Object Oriented Programming Language
  - Java is an Object Oriented Programming Language
  - C is a structured Programming Language etc

- Imperative Programming
  - Control flow is explicit: commands show how the computation takes place, step by step.
  - Each step affects the global **state** of the computation.

```
result = []
    i = 0
start:
    numPeople = length(people)
    if i >= numPeople goto finished
    p = people[i]
    nameLength = length(p.name)
    if nameLength <= 5 goto nextOne
        upperName = toUpper(p.name)
        addToList(result, upperName)
nextOne:
    i = i + 1
        goto start
finished:
    return sort(result)</pre>
```

- Structured Programming
  - Similar to imperative programming but control flow is defined by nested loops, conditionals, and subroutines, rather than via gotos.
  - Variables are generally local to blocks

```
result = [];
for i = 0; i < length(people); i++ {
    p = people[i];
    if length(p.name)) > 5 {
        addToList(result, toUpper(p.name));
    }
}
return sort(result);
```

- Object Oriented Programming (OOP)
  - Based on the sending of messages to objects.
  - Objects respond to messages by performing operations, generally called methods.

- Declarative Programming
  - Control flow is implicit: the programmer states only what the result should look like, not how to obtain it.

```
select upper(name)
from people
where length(name) > 5
order by name
```

- Functional Programming
  - control flow is expressed by combining function calls, rather than by assigning values to variables:

```
sort(
  fix(λf. λp.
  if(equals(p, emptylist),
     emptylist,
  if(greater(length(name(head(p))), 5),
     append(to_upper(name(head(p))), f(tail(p))),
     f(tail(people)))))(people))
```

#### **Programming Errors**

#### Three Major Types:

- Syntax errors: errors due to the fact that the syntax of the language is not respected.
- **Semantic errors**: errors due to an improper use of program statements.
- Logical errors: errors due to the fact that the specification is not respected.

From the point of view of when errors are detected, we distinguish:

- Compile time errors: syntax errors and static semantic errors indicated by the compiler.
- Runtime errors: dynamic semantic errors, and logical errors, that cannot be detected by the compiler (debugging).

## **Introduction to Python**

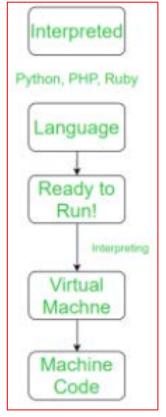
In this course, we use Python (though the course is not about Python). Though you will learn Python, more important is that you will learn how to write programs that solve problems. This skill can be transferred to any programming language.

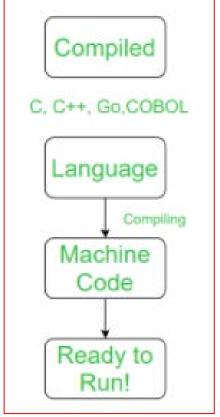
#### Why Python?

- Cross platform (Windows, Mac, Linux, Raspberry Pi, etc).
- Simple syntax (close to English).
- Concise (use fewer lines to accomplish a lot).
- Interpreted language (code can be executed as soon as it is written.
   Makes prototyping very quick).
- Can be treated in a procedural way, an object-oriented way or a functional way.

## **Introduction to Python**

Python is an interpreted Object Oriented Programming (OOP) language.





## Introduction to Python: What can python do?

- Create web applications on server side.
- Connect to database systems.
- Read and modify files.
- Handle big data and perform complex mathematics.
- Rapid prototyping.

## **Introduction to Python**

- Considered a high-level language because it allows the programmer to concentrate on the problem at hand and not worry about the machine that the program will be using.
- Convenient for software developers whose applications have to run on many different hardware platforms.
- Python is an Advanced 3<sup>rd</sup> Generation Language (3GL) thus much more machine independent and more programmer-friendly.
- It obscures non-essential details from the user unlike (2GLs).
- 3GLs are more abstract than previous generations of languages, and thus considered higher level languages than 1GLs and 2GLs.

## **Python Programming Language**

- Other 3GLs include Fortran, ALGOL, and COBOL.
- See <a href="https://en.wikipedia.org/wiki/Third-generation-programming-language">https://en.wikipedia.org/wiki/Third-generation-programming-language</a>
- Python improves clarity, quality, and software development time by making extensive use of the structured control flow constructs of:
  - selection (if/then/else),
  - repetition (while and for), and
  - block structures.
- Read more about structured programming:

## **Python Programming: Development Environment**

- Python is already installed on most PCs and Macs
- To check if already installed, type python --version at the terminal. This returns the version of python installed on your machine. Current version of python is 3 and is one we shall use for this course.
- If not installed, download it from <a href="https://www.python.org/">https://www.python.org/</a>
- Python was introduced in 1990 by Guido von Rossum in 1990.
   Python 2 came in 2000 making the language very popular.
- Short python code can be run at command line / terminal. At the terminal, type python to start python interpreter

## **Python Programming: Development Environment**

- Large python programs can be written using your favorite text editor to create the source code.
- The source code can be run from the file at command line.
- For complex projects, Integrated Development Environments, IDEs (Such as PyCharm) may be handy. The standard Python installation comes with an IDE called IDLE.
- IDEs come with text editors with syntax highlighting, auto completion, and smart indentation.

## **Python Programming: Hello World!**

- Ready to start?
  - Start up python at the terminal.
  - Type print("Hello World")
  - Congs on your first python programs
  - Can you create the same program in file?
- Visit the Python Tutorial page at <a href="https://www.w3schools.com/python/default.asp">https://www.w3schools.com/python/default.asp</a> and read about:
  - Python Syntax
  - Python comments
  - Python Variables