

Module 2: Baseline Assessment
SESSION 4: LIVELIHOOD ZONING

FACILITATOR NOTES

Presentation	<i>Verifying a Livelihood Zone.ppt</i>
Handouts	<ul style="list-style-type: none">• <i>H2.4 Handout 1 - Exercise on Livelihood Zones</i>• <i>H2.4 Handout 2 - Answers for Exercise on Livelihood Zones</i>• <i>H2.4 Handout 3 - Verifying Livelihood Zones at District Level</i>
Practitioners' Guide Reference	Chapter 2: Livelihood Zoning
Time	1 hour

Purpose and content

To review the key features of a livelihood zone and provide participants with the knowledge and tools for verifying, refining and revising a livelihood zone.

Objectives

By the end of this session, participants should be able to:

- Describe the key factors that determine livelihood zones and how a livelihood zone map differs from other kinds of map such as land use maps, production maps etc.
- Know how to obtain information on livelihood zones from district-level key informant interviews.
- Realise when, in the field, they are in a village in the wrong livelihood zone and know what to do about it

Note: This session does not train participants to go through the process of livelihood zoning from start to finish. As part of the Baseline Assessment training module, it aims to guide participants in the verification, rather than the delineation, of livelihood zones, on the basis that livelihood zones will be delineated according to the process described in **Chapter 2: Livelihood Zoning** of the *Practitioners' Guide*.

However, it is recognised that participants in the Baseline Assessment training may have to carry out livelihood zoning themselves; for example if HEA is going to be applied for the purposes of localised project planning or monitoring in an area or country that has not been zoned. If this is the case, more time should be allowed on Livelihood Zoning than the hour suggested for this session. The process described in **Chapter 2: Livelihood Zoning** of the *Practitioners' Guide* should be adapted according to the purposes to which HEA will be used and the time and resources that participants are likely to have for zoning, and then described in some detail.

When to run this session

This is session 4 in the Baseline Assessment Training Module.

Handouts and background reading

- Make sure participants have access to **Chapter 2: Livelihood Zoning** in the *Practitioners' Guide* as they will need to read it before this session.
- *H2.4 Handout 1 - Exercise on Livelihood Zones*
This handout contains two exercises which will help participants to (i) understand the key features of livelihood zones and (ii) think through unexpected situations regarding livelihood zones in which they might find themselves when in the field.
- *H2.4 Handout 2 - Answers for Exercise on Livelihood Zones*
This suggests answers for the two exercises on livelihood zones in Handout 1.
- *H2.4 Handout 3 - Verifying Livelihood Zones at District Level*
This reproduces the first page of Interview Form 1, the form used for interviewing key informants at district level. It shows the basic descriptive data on livelihood zones which needs to be collected at this level.

Key learning points

- A livelihood zone is an area within which people share broadly the same means of production and the same access to markets.
- In HEA, livelihood zones are used as the sampling frame for baseline assessment and as a component of the reference population group for outcome analysis.
- You may need to consider splitting the zone if you are consistently coming up with significant differences *within a wealth group* in terms of crops produced, commodities sold or sources of employment.
- You do not need to split a zone because of differences in hazard or in provision of services.

Session plan

Session plan summary		
Activity	Methodology	Timing
1. Verifying a livelihood zone	Presentation	15 minutes
2. Review of livelihood zone section of district-level interviews	Plenary discussion	10 minutes
3. Livelihood zone exercises	Group exercises	20 minutes
	Plenary discussion	15 minutes
4. Wrap up	Plenary	5 minutes
Total		1 hour 5 minutes

PARTICIPANTS' PREPARATION

Before the session, ask participants to read **Chapter 2 – Livelihood Zoning** in the *Practitioners' Guide*. This provides guidance on how to define livelihood zones and is essential reading if participants are going to be involved in zoning themselves (see Note above). Even if participants are not undertaking a zoning themselves, it is important that they understand the principles underlying livelihood zones and the process by which they are defined.

ACTIVITY 1: INTRODUCTION TO VERIFYING LIVELIHOOD ZONES (35 MINUTES)

Start the session by going through the presentation. This outlines what a livelihood zone is and how livelihood zones are delineated, and offers some tips on verification.

ACTIVITY 2: REVIEW OF LIVELIHOOD ZONE SECTION OF DISTRICT-LEVEL INTERVIEWS (10 MINUTES)

Now briefly go through the first page of Interview Form 1, the form used for interviews with district-level key informants. This is reproduced in *H2.4 Handout 3 - Verifying Livelihood Zones at District Level*.

ACTIVITY 3: LIVELIHOOD ZONE GROUP WORK (20 MINUTES)

Then break into groups and do the exercises in *H2.4 Handout 1 - Exercise on Livelihood Zones*. There are two exercises to do.

- i. The first exercise involves looking at the map reproduced in the handout, showing farming systems in Zimbabwe, and thinking about the differences between that and a livelihood zone map. Each group should write down the elements of a livelihood zoning map that are missing from the farming systems map.
- ii. The second exercise involves considering three situations or questions on livelihood zones that HEA practitioners might face. Each group should discuss and write down their responses.

Go through the exercises in plenary. Suggested answers for both exercises are in the handout *H2.4 Handout 2 - Answers for Exercise on Livelihood Zones*.

ACTIVITY 4: WRAP UP (5 MINUTES)

Ask participants if they have any further questions. Try and include the key learning points in your wrap up.