Interview Form 3: Community Representatives: General Topics & Wealth Breakdown

Local Municipality / District Municipality District	Livelihood Zone	Village / sub-place
Interviewers	Date	Number of interview participants (excl. interview team!) Men Women

Procedures:

- 1. **Introduce** team and explain **objectives** of the assessment.
- 2. Ask the community leaders or representatives to give you an **overview** of the situation in the community.
- 3. Explain the reference year that for which we are collecting data.

NOTE: Since this form is long, *it is wise to conduct this interview with two separate groups*, one focusing on general topics and the other focusing on the wealth breakdown (which is on the last two pages of the form). You may choose to start with any section (e.g. seasonal calendar is a neutral topic to start with) rather than with this page.

CROP PRODUCTION [enter the data under the column header]

Main food & cash crop name (dry	Unit of land typically used	ypically used With Inputs (fertiliser, pesticides, etc.)		Yield/unit in refer	Seed requirement/unit	
harvest, not including green consumption)	in the village, e.g. hectare or acre	Season 1	Season 2	Season 1	Season 2	

What Proportion of the population uses inputs? _	

<u>LIVESTOCK PRODUCTION</u> (reference year – split by season if necessary)

Type of Animal		Number of months between births	Length of lactation (days or months)	Average milk production per animal per day
Cows	Wet			•
	Season			
	Dry			
	Season			
				·

LIVESTOCK MIGRATION (outward or inward)

	Good/average year	Bad year
	То:	To:
Livestock migration	When:	When:

MARKETS (reference year)

MARKET PRICE DATA	Description of COMMODITY	MARKET where bought or sold	UNIT OF MEASURE	LOW PRICE	Low price MONTH	HIGH PRICE	High price MONTH
Main food & cash crops	e.g. Maize	e.g. Empangeni	e.g. bag	e.g. R 80	e.g. May	e.g. R 150	e.g. January
Main types of livestock							
Other Include: - expenditure items (e.g. tea, transport or school materials);							
- income items (e.g. firewood bundles) - relief food items							

LABOUR : Where do people go to find casual work?		

SEASONAL CALENDAR

Steps: 1. Select the most important food and income acquisition strategies from the following list and indicate their timing – by shading – in the table below. Make sure you have covered all the main food and income generating activities of the poor.

2. Note which activities are carried out by men and which by women (in the 'Who?' column).

Rainfall	Employment:	Food purchases:	For crops, indicate the timing of the following:
<u>Crops</u> :	- Local labour (e.g. on farms)	 Timing of purchases and prices 	- LP (land preparation)
- Main crops grown for	 Off-farm employment (e.g. brick- 	(highest/lowest)	- P (planting)
consumption	making)	Annual 'hunger' season:	- CG (consumption green)
- Main crops grown for sale	- Labour migration (where to?)	- Timing	- H (harvesting)
<u>Livestock</u> :	Wild foods/Game:	Mining	
 Milk production 	 Collection & consumption, by type 	 Peak periods 	Indicate variations in access with arrows:
- Livestock sales	Fishing:	<u>Health</u>	↑ to indicate peak access and
- 'Heat' and Births	- Where and when	- Malaria, diarrhoea, etc.	↓ to indicate minimal access

	Month (start with month of first dry crop production): write in name of months										
Food source/Income activity	Who?										
		1									

HAZARDS

TIMELINE: Include positive events as well as periodic or intermittent hazards

			is as well as periodic or the		
	or intermitte	ent hazard is or	ne that affects crop or livesto	ck production in some but not all year	
Drought	Frost		Wind	Epidemic crop disease	Wild Animals
C				•	
					26.1
Flood	Hail		Crop Pests	Epidemic livestock disease	Market events
Year ²	Seasonal		Event(s)	Response: What did people do the	nemselves to cope with the problem?
1 0111	Performan		Evene(s)	Was there any outside assistance	
		ice		was there any outside assistance	1
	(1-5*)				
2015-16	Summer				
2015	Winter				
2013	willter				
2014-15	Summer				
2014-13	Summer				
2014	Winter				
2012 14	G				
2013-14	Summer				
2013	Winter				
2013	Willtel				
2012-13	Summer				
2012	Winter				
2012	willter				
2011-12	Summer				
2011	****			-	
2011	Winter				
2010-11	Summer				
2010	Winter				
	1.5	11 .1	1.1.1.1		
			elative to each other:		
	5 = an exc	cellent season	for household food security ((e.g. due to bumper yields, good rain	s, good prices, etc)

- 4 = a good season or above average season for household food security
- 3 =an average season in terms of household food security
- 2 = a below average season for household food security
- 1 = a poor season (e.g. due to drought, flooding, pest attack) for household food security

Please rank the three main <i>chronic hazards</i> affecting households in this area.							
(Note: A chronic hazard is one that significantly affects crop or livestock production almost every year.)							
1.	2.	3.					

2

WEALTH GROUP DESCRIPTIONS AND BREAKDOWN Wealth groups: local definitions and names (local language) Wealth group name (English) No. wives per husband (if polygamous society) Household size - Minus those living away + Plus those from other households Land owned (grazing + crop, including cash crop) Land rented in / out Land cultivated Total area (owned +/-Food crops area rented land) Cash crops area Main crops grown for sale Main crops grown for food Total (range) Livestock: Cattle owned Prod. Females Plough oxen Total (range) Goats owned Prod. Females Total (range) Sheep owned Prod. Females Livestock *Loaning* (under what type of arrangement?) Other livestock: Other livestock:

Wealth groups: local definitions and names (local language)						
Other productive household assets (e.g. ploughs, irrigation, trees, hives, vehicles (e.g. bakkie), fishing equipment)						
Main sources of cash income, ranked						
Checklist of cash income sources:						
- Agricultural labour	- Remittances		rop sales		Trade (lai	
- Other casual labour (e.g. construction)	- Firewood collection or charcoal bur		egetable sales		Small bus Fishing	siness
- Paid domestic work	- Collection and sale of wild foods	- Brewing				
- Salaried employment	- Mining	- P	etty trade (small-scale t	rade) -	Transport	(e.g. taxi, pick-up)
Months of consumption from own harvest						
Bad year response strategies						
Schooling levels attained by children						
% of households in each wealth group (proportional piling)						
Main constraints and development priorities →						

Last step: Selection of participants for interview from the different wealth groups. Ask the community leaders to organise 3-5 people from each wealth group. At least half of the participants or groups should be women. Explain that you will be interviewing each group separately. Arrange meeting times and a location for each group.