

## Week 6 Statistic

$E(X)$  of population  $\rightarrow$  Statistical Inference:

(1) assume RV follows some known distribution with some unknown parameters

(2) use a sample from distribution

(3) estimate unknown quantity of the population

Sample is random vector  $(X_1, X_2, \dots, X_n)$   $n$  is sample size, each component is sample point

• Random sampling: each sample point has exact the same distribution (population of  $X$ ) and representative independent with other sample points.  $\Rightarrow$  iid: independent & identically distributed

• statistic: real-value function  $T$  of a random sample  $T(X_1, X_2, \dots, X_n)$  function of RVs  $\rightarrow$  RV

distribution of statistic  $T$  is called 'sampling distribution'

sample: central location & level of dispersion.  $\Rightarrow$  descriptive statistics (summary statistics) of a sample

left-skewed  $\uparrow$  mean < median right-skewed  $\downarrow$  mean > median skewed by medium  $\uparrow$  mean  $\downarrow$  standard deviation

• 25<sup>th</sup> percentile = 1<sup>st</sup> quartile ( $Q_1$ ), 2<sup>nd</sup> Q2 50%, 3<sup>rd</sup> Q3 75% Inter-quartile range:  $Q_3 - Q_1$ , cannot negative  $Q_3 \geq Q_1$ , upper limit  $Q_3 + 1.5 \times IQR$

## Week 7 Central Limit Theorem

### Central limit theorem (CLT)

Suppose the random sample  $X_1, X_2, \dots, X_n$  follows an iid distribution with mean  $\mu$  and variance  $\sigma^2$ .

CLT states that, for any  $f(x)$ , the distribution of  $\bar{X}_n$  will become close to a normal distribution with mean  $\mu$  and variance  $\sigma^2/n$  when the sample size  $n$  is very large.  $n \gg 30$

Suppose  $X$  is a RV with mean  $\mu_0$  and variance  $\sigma^2$ . Thus,  $\bar{X}_n \sim N(\mu, \sigma^2/n)$ , by CLT for a large enough  $n$ .

By the W4 Tut, we can transform  $\bar{X}_n$  to be a standard normal  $Z$ , via:

$$Z = \frac{\bar{X}_n - \mu_0}{\sigma/\sqrt{n}} \sim N(0, 1)$$

dist  $\frac{\bar{X}_n - \mu_0}{\sigma/\sqrt{n}}$  follows standard normal distribution  $N(0, 1)$  when  $n$  large

C2T

more normal  $X$  is, the smaller required sample size

If  $X$  already normal, sample mean should also normal

## Week 8 Confidence Interval

assume population follows certain distribution (statistical model)

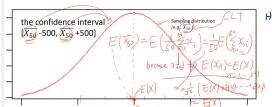
interval estimator for  $\mu = E(X)$  is  $[\bar{X}_n - a, \bar{X}_n + a]$   $\therefore$  sample size - interval width

find the shortest interval that meets a given performance criterion - confidence level

When the interval estimator  $[\bar{X}_n - a, \bar{X}_n + a]$  contains the unknown parameter  $\mu$  at least p% of the time (many random samples), we call this interval estimator

A p% Confidence Interval for  $\mu$

该 CI = 重複測量到  $[\bar{X}_n - a, \bar{X}_n + a]$  的 "a"



CI 包含了在以 significance 水平下被 reject 的

CI for  $\sigma$  known: get "a" for 90% CI

find "a" to make  $P(\bar{X}_n - a \leq \bar{X}_n \leq \bar{X}_n + a) = 0.9$   $\Rightarrow$   $P(\bar{X}_n - a \leq \bar{X}_n \leq \bar{X}_n + a) = 0.9$

$F(\bar{X}_n - a + a) = 0.95 \Rightarrow F(Z = \frac{a - a}{\sigma/\sqrt{n}}) = 0.95$

$qnorm(0.95, 0, 1) = \frac{a}{\sigma/\sqrt{n}} \Rightarrow a = qnorm(0.95, 0, 1) \cdot \frac{\sigma}{\sqrt{n}}$

same sample size, 99% CI contain 99% CI. To get shorter CI, larger sample size

When  $\sigma$  is unknown, estimate  $\sigma$  with sample counterpart, the sample standard deviation  $S$  replace Z score to t distribution

{t-distribution, degree of freedom (df) =  $n-1$  n: sample size}

t score: cumulative probability of "q" and  $n-1$  df as  $t_q(n-1)$   $qt(p, n-1)$

When  $n \geq 30$  (large), close to  $N(0, 1)$   $\Rightarrow$  sample standard deviation of size  $n$

p% CI is  $[\bar{X}_n - t_q(n-1) \cdot \frac{S}{\sqrt{n}}, \bar{X}_n + t_q(n-1) \cdot \frac{S}{\sqrt{n}}]$   $q = p + (100-p)/2$  (%)

\*用Z-t score 基于  $X \sim N(\cdot, \cdot)$

o  $X$  is not normal but sample size  $> 30 \Rightarrow$  Estimate  $E(X)$  based on t and S

o  $X$  is not normal but sample size small  $\Rightarrow$  collect more sample  $n > 30 \Rightarrow$  CLT  $\rightarrow$  CI computer simulation

## Week 9 Hypothesis Testing

### 2. Hypothesis testing (HT)

Use the random sample to test a statement ( $H_0$ ) about the value of  $\theta$

Let me test whether "the average # of steps that a NTU student takes is equal to 5000" is plausible or not

=> Mathematically, we want to verify " $\mu = 5000$ " using a sample as evidence

=> HT describes a method to converting a random sample to a yes-no conclusion about the statement

reject or not? set a buffer zone where consider normal before rejecting  $H_0$ .

• Key concept #1:

We use the sample, either to reject  $H_0$ , or NOT reject  $H_0$

• Key concept #2:

The sampling process induces uncertainty -> Rationally, we create a "buffer" in making the rejection decision

• rejection region: wider RR has higher Type 1 error, lower Type 2 error

基本不能同时满足① set a maximum of Type 1, i.e., 5%, 10%  $\rightarrow$   $\alpha$  value

② Among qualified RR, find one minimize Type 2.

$\Rightarrow$  RR unique when given  $\alpha$  significance level

### Steps for HT:

① Formulate  $H_0$  and  $H_1$

③ RR: Choose an acceptable type-I probability ( $\alpha$ )  $\Rightarrow$  Rejection region (RR) in  $N(0, 1)$  for  $Z \sim N(0, 1)$

④ Test statistics: calculate  $\bar{X}_n$  and then convert it to  $Z$

⑤ Decision: If the Z score is in RR  $\Rightarrow$  Reject  $H_0$

p-value < 1%: strong

p-value < 5%: moderate

p-value < 10%: marginal evidence.

• the minimum  $\alpha$  needed to reject  $H_0$ :  $p\text{-value} \leftarrow$  statistic

$p\text{-value} \times 2 \nmid \alpha$ , reject  $H_0$  (two side)  $p\text{-value} = 2 \cdot \text{pnorm}(Z, 0, 1)$

p value: prob of observing value more extreme than observed test statistic if  $H_0$  is true

One-tailed test:  $H_0: \mu \geq \mu_0 \quad H_1: \mu < \mu_0$   $p\text{-value} = \text{pnorm}(Z, 0, 1)$

$H_0: \mu \leq \mu_0 \quad H_1: \mu > \mu_0$   $p\text{-value} = 1 - \text{pnorm}(Z, 0, 1)$

p-value<sup>known</sup>:  $\text{pnorm}(\bar{X}_n, \mu_0, \sigma/\sqrt{n})$ , or  $\text{pnorm}(Z, 0, 1)$ , where  $Z = (\bar{X}_n - \mu_0) / (\sigma/\sqrt{n})$

p-value<sup>unknown</sup>:  $\text{pt}(t, n-1)$ ,  $t = (\bar{X}_n - \mu_0) / (\sigma/\sqrt{n})$

## Week 10 Linear Regression

model the conditional expectation 2 assumptions.

1. Linearity: assume conditional mean of  $Y$  is linear function of all  $X$ :

$$E(Y | X_1 = x_1, X_2 = x_2) = \beta_0 + \beta_1 x_1 + \beta_2 x_2$$

$X_1, X_2$  are conditions, their value will be given a priori, not random

2. Normality: assume  $Y$  follows a normal distribution, given the  $X$ 's

$$(Y | X_1, X_2) \sim N(E(Y | X_1, X_2), \sigma^2) \Rightarrow (Y | X_1, X_2) - E(Y | X_1, X_2) \sim N(0, \sigma^2).$$

Thus,  $(Y | X_1, X_2) - (\beta_0 + \beta_1 x_1 + \beta_2 x_2) \sim N(0, \sigma^2)$

$\Rightarrow Y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \epsilon$ , where  $\epsilon \sim N(0, \sigma^2)$  the population model of regression

• LR base on estimating the conditional expectation of "Y"  $\beta$  show effect size of variables  $X_i$

$\epsilon$ : error term, RV, represent all the other independent variables related to  $Y$

• Ordinary Least Square (OLS)

find parameter  $\beta_0, \beta_1, \dots$  minimize sum of squared errors  $\sum (y_i - \hat{y}_i)^2$

### Bibliographical notes

avg  $\rightarrow$  true values.

coefficient are statistics, have sampling distribution

coefficient interpret:  $\beta_1$  everything else equal.

$H_0: \beta_1 = 0$  隨變量無關係 那是的  $\beta_1$  base variable

to dummy variable: n类, n-1个 dummy Y. 变量

CI, HT 都可

## Week 11 Sampling and Simulation部分 statistical inferences. B例 P有 sample collected/generated.

log 变换 研究 % change 而不是 unit change.  $\rightarrow$  不管度量单位

coefficient interpretation

直接  $\ln(\log(Y)) \sim \dots$

$$\ln(\log(Y)) = \beta_0 + \beta_1 \ln(X)$$

$\Rightarrow$  The interpretation of  $\beta_1$  per unit increase in the IV is associated with a  $(100 - e^{\beta_1})\%$  change in Y

E.g. If  $\beta_1 = 0.07$ , X being education, then it means 1 more year of education increases the average salary by  $100 - e^{0.07} = 7%$

$$\ln(\log(Y)) = \beta_0 + \beta_1 \ln(X)$$

$\Rightarrow$  The interpretation of  $\beta_1$  per 1% increase in X is associated with  $\beta_1$  % change in Y

E.g. If  $\beta_1 = 1.7$ , X being education, then it means 1% more education increases the average salary by 1.7%

• Random sample collected by simple random sampling (everyone in population has equal probability to be selected into sample)

• stratified sampling: divide the entire population into several strata, perform simple random sampling in each strata and combine the data to get full sample.  $\rightarrow$  within-strata homogeneity strata  $\rightarrow$  var  $\rightarrow$  true value

• proportional allocation: 调整各分层在总体中所占比例,使样本量多少

Bootstrap 原因: 1. classical methods 基于假设 of population distribution to establish sample distribution  $X \sim N(\mu, \sigma^2/n)$

2. 有些 statistics distribution not analytically tractable eg sd (standard deviation)

要通过 sample + the correct sampling distribution

idea: replace hypothetical population  $F$  with its estimate  $\hat{F}$  constructed based on data of random sample

distribution used to generate bootstrap samples:  $\hat{f}(x) = \frac{\# \text{ of points in the sample} = x}{n}$  is called empirical distribution (based on sample)

sample comes from the population  $\rightarrow$  provide approximation of population

• Estimate bias: estimator is a statistic to estimate a parameter of population

Bias of estimator  $\hat{\theta}$  for parameter  $\theta$  defined as:

$$\text{Bias} = E(\hat{\theta}) - \theta$$

Expected value of the estimator based on the true sampling distribution

$$\text{Bootstrap estimate of the bias: } E_b(\hat{\theta}) - \theta$$

Average of B bootstrap samples (based on the simulated sampling distribution)

Sample mean based on the data

Unbiasedness and consistency are two highly desirable properties of a good estimator:

•  $\hat{\theta}_n$  is an unbiased estimator for  $\theta$  if  $E(\hat{\theta}_n) = \theta$ .

•  $\hat{\theta}_n$  is a consistent estimator for  $\theta$  if  $\hat{\theta}_n$  converges in p. to  $\theta$ .

"Unbiasedness" is regarding one specific estimator, whereas "consistency" is regarding a sequence of estimators, whether the sampling distribution of  $\hat{\theta}_n$  will diminish under the theoretical infinite sample size.

Consistency is usually regarded as more important.

$x_1, \dots, x_n$  iid  $\text{U}(0, 1)$ ,  $y_n = \max(x_1, \dots, x_n)$   $\text{plim}=1$

for any  $0 < c < 1$ ,  $P(y_n > c) = P(\max(x_1, \dots, x_n) > c) = 1 - c^n \rightarrow 0$

$y_n = \max(x_1, \dots, x_n)$  consistent of 1

$\hat{x} = \bar{x} + \hat{s} \sqrt{n}$  unbiased of  $\bar{x}$

not consistent

## Week 8

multiple difference : if use traditional two-sample 95% CI 3 times  
family wise error rate (FWER) =  $1 - P(\text{all test correct})$  more test  $\rightarrow$  higher FWER  $\rightarrow$  lower confidence

### 1. Bonferroni correlation

$FWER \leq \sum_{i=1}^n \Pr(C_i \text{ is incorrect}) \leftarrow \text{keep at a desirable level } \alpha.$

e.g.  $n=3$ , desired CI is 95%:

$$FWER \leq P(C_1 \text{ wrong}) + P(C_2 \text{ wrong}) + P(C_3 \text{ wrong}) = 5\% \quad \text{use } 1.67\% \text{ as } \alpha \text{ to find CI for } m = 1, 2, 3 \\ \Rightarrow \text{let } P(C_1 \text{ wrong}) = P(C_2 \text{ wrong}) = P(C_3 \text{ wrong}) = \frac{5\%}{3} \quad t\text{-test}(\text{---}, \text{---}, \text{ant.level} = \dots).$$

### 2. Tukey's method : Assumption for each sample : normality, equal variances, independence

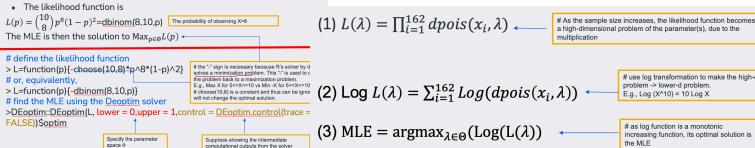
total sample size N. statistic  $\max \left| \frac{\bar{x}_i - \bar{x}_j}{\sqrt{\frac{s^2}{N}}} \right|$  follows studentized range distribution

$\bar{x}_i - \bar{x}_j \pm q(\alpha) \sqrt{\frac{s^2}{N}}$  has coverage probability of  $\alpha$ , where  $q(\alpha)$  is quantile function of above distribution

### W9 Maximum likelihood estimate

Likelihood function of  $\theta$  (unknown parameter)  $L(\theta) = \Pr(X=x|\theta)$

MLE : value of  $\theta$  that maximize the value of  $L(\theta)$



### Bernoulli likelihood function

$$P(X=x|p) = p^x \cdot (1-p)^{1-x} \quad x=0, 1 \quad \text{3项分布}$$

$$L(p) = (p^{x_1} \cdot (1-p)^{1-x_1}) \cdot (p^{x_2} \cdot (1-p)^{1-x_2}) \cdot \dots \cdot (p^{x_n} \cdot (1-p)^{1-x_n})$$

### continuous model

linear regression model  $Y_i \sim N(b_0 + b_1 X_i, \sigma^2)$ , where  $b_0, b_1, \sigma^2$  are three unknown parameters of the model

$$L(b_0, b_1) = \prod_{i=1}^n \text{dnorm}(Y_i, b_0 + b_1 X_i, \sigma^2) \rightarrow \log(L(b_0, b_1)) = \sum_{i=1}^n \log(\text{dnorm}(Y_i, b_0 + b_1 X_i, \sigma^2))$$

### W10. OLS & Model selection

$y_i = \beta_0 + \sum_j \beta_j x_{ji} + \varepsilon_i$  minimize the sum of squared residuals

OLS find the  $\hat{\beta}_j$  st.  $\hat{\beta}_0^* + \sum_j \hat{\beta}_j x_{ji}$  gives the 'best' predictions about  $y_i$  in the sample

$$\sum_{i=1}^n (y_i - (\hat{\beta}_0^* + \sum_j \hat{\beta}_j^* x_{ji}))^2 = \sum_{i=1}^n (y_i - \hat{y}_i)^2 = \sum_{i=1}^n (\text{residual})^2$$

Fit to true model : include more independent variables, include polynomial or more complicated function

future data don't exist during analysis  $\Rightarrow$  cross validation to measure model predictive performance

expected test MSE:  $E(\text{MSE}) = E(\hat{y}_0 - y_0)^2$ . use avg MSE values from cross-validation as an estimate for  $E(\text{MSE})$

$E(\text{MSE}) = \text{Var}(\hat{y}_0) + E(\hat{y}_0 - y_0)^2 + \text{Var}(\varepsilon)$   
 Variances: Variability of the predictions over many training datasets  
 Unbiased errors: unpredictable, random errors bc we use  $\hat{\beta}_j$  to approximate the unknown  $\beta_j$

Simple linear model: Bias ↓ Variance ↑  $\uparrow$  simpler model  $\downarrow$  V↑ B↓  
 Ridge will shrink the coefficients of correlated variables to small values, whereas LASSO may pick one and discard others

In terms of model interpretability, LASSO has the upper hand

Useful when have a lot of IV's and not as many sample points in the training data, want to keep fewer IV's in the model to improve interpretability

Penalty term:  $\min \sum_{i=1}^n (y_i - (\beta_0 + \sum_j \beta_j x_{ji}))^2 + \lambda \sum_j (\beta_j)^2$  (Ridge)

or  $\min \sum_{i=1}^n (y_i - (\beta_0 + \sum_j \beta_j x_{ji}))^2 + \lambda \sum_j |\beta_j|$  (LASSO)

\* least absolute shrinkage and selection operator

The  $\lambda \geq 0$  is a user-determined tuning parameter

Code

```
mean(Seatbelts[Seatbelts[, 'law']==0, 'drivers']) # df 只选一行: W6$raot[W6$ind=="m0"]  
median(ChickWeight[ChickWeight$Diet==2, 'weight']) # ifelse(条件, 1, 0)
```

```
# Copy the flight delay data  
W6=read.delim("clipboard")
```

```
# We draw 10k bootstrap samples from the bootstrap population  
B=10000
```

```
x_bar=numeric(B)  
n=length(W6$delay[delay$Carrier == "UA"])
```

```
for(i in 1:B){  
  # calculate the sample mean and store the result in x_bar  
  x_bar[i]=mean(W6$delay,n,replace=TRUE)}  
hist(x_bar)
```

```
quantile(x_bar, c(0.025, 0.975))
```

W7 Y=max(X1,...Xn). pmax(Yn)=1的模拟

W8 Bonferroni correlation

```
ope_cost = read.delim('clipboard', header = T)
```

```
A = t.test(ope_cost$your.company, ope_cost$b, conf.level = (1-0.1/4))
```

```
B = t.test(ope_cost$your.company, ope_cost$c, conf.level = (1-0.1/4))
```

```
C = t.test(ope_cost$your.company, ope_cost$d, conf.level = (1-0.1/4))
```

```
D = t.test(ope_cost$your.company, ope_cost$firm, conf.level = (1-0.1/4))
```

A\$conf.int

B\$conf.int

C\$conf.int

D\$conf.int

Tukey's Method

```
df2=df[df$CountryOfCtzName %in% c('Australia', 'Belgium', 'Netherlands')]
```

library(tidyverse)

```
#W8.recipe=read.csv('/Users/apple/Desktop/NTU_Tri1/AN6005/Class\ Materi
```

```
data_long = gather(W8.recipe, product, result, P1:P7) 善用 long form
```

```
# Tukey's command works as a post-hoc test of ANOVA in R
```

```
Model=oov(data_long$result,data_long$product)
```

```
TukeyHSD(Model), conf.level=0.95
```

```
T_rезульт=tukeyHSD(Model)
```

```
plot(T_rезульт, col="red")
```

W9 t-test可直接算 p-value: t.test(~, mu=? ) C# = choose(n, a) 定义注意 function的负号

Binom set.seed(520)

X=rbinom(3,10,0.8)

# 9 8 10 means we find 1 in 10 times for 9,8 and 10 times

L = function(p){-(dbinom(X[1],10,p) \* dbinom(X[2],10,p) \* dbinom(X[3],10,p)) }

DEoptim(L, lower = 0,upper = 1,control = DEoptim.control(trace = FALSE))\$optim

输出

LL=function(lambda){-sum(log(dpois(x\$vehicles,lambda)))}

>x=sample(0:1,3,replace=T) Three random samples

L=function(p){-(p^x[1]\*(1-p)^(1-x[1]))\* (p^x[2]\*(1-p)^(1-x[2]))\* (p^x[3]\*(1-p)^(1-x[3]))}

输出

Y <- c(4.17, 5.58, 5.18, 6.11, 4.50, 4.61, 5.17, 4.53, 5.33, 5.14)

X <- c(4.81, 4.17, 4.41, 5.87, 3.83, 6.03, 4.89, 4.32, 4.69)

LL= function(parameters){

-sum(log(dnorm(Y,parameters[1]+parameters[2]\*X,parameters[3])))}

}

Logistic

$L(b_0, b_1) = \prod_{i=1}^n (F(b_0 + b_1 Age_i))^{y_i} (1 - F(b_0 + b_1 Age_i))^{1-y_i}$

L1=function(parameters){  
- (sum(log(plogis(parameters[1]+parameters[2]\*data\$Age[data\$ICU==1])))  
+ sum(log(1-plogis(parameters[1]+parameters[2]\*data\$Age[data\$ICU==0]))))  
}

W10

reg\_age3=lm(OfficialTime\_min~AgeOnRaceDay + Age2 + Age3,data=sample1)

summary(reg\_age3)

MSE=mean(residuals^2)

library(glmnet)

x\_sample1=read.csv("d:/week10.Runners100.csv")

y\_sample1=c("OfficialTime\_min", ]

x\_sample1[,c("AgeOnRaceDay","Gender","Age2","Age3")]

# cv.glmnet can fit ridge and LASSO regression, by set

lasso=cv.glmnet(as.matrix(x),y,alpha=1)

ridge=cv.glmnet(as.matrix(x),y,alpha=0)

plot(lasso)

plot(ridge)

# Extract the coefficients

coef(lasso,s="lambda.min")

coef(ridge,s="lambda.min")

rmse\_lasso <- mean((y\_predicted - y)^ 2)

输出

当 upper/lower bound 大于 max, min 则用 max, min

注意  $s(A+B)$  不同分母

normal distribution 只是用 z-t 条件, 一定要看是否有均值 population sd!!

sd 大, 要用更大 sample 达到相同 abs error

3. A professor wants to test whether, on average, his students are willing to pay less than \$100 for the statistics textbook. The professor collects a sample of 35 students.

H0:  $\mu \leq 100$

(1) Suppose  $\sigma^2 = 25$ ,  $\alpha = 0.05$ , and the unknown  $\mu = 97$ . What are Pr[Type I errors]

and Pr[Type II errors]?

tstat statistic 就是 z/t value

图中 n↑ 或 s↑ 时更宽

n↑  $\frac{s}{\sqrt{n}} \downarrow$  β↓

或 n↑ 把 t域变大

Year as a categorical variable: "Y2 students' avg spending is \$44.31 higher than Y1"

Year as a continuous variable: "Y1 year student's avg spending will increase \$25.34 (ELBE)."

Effectively, we look to obtain a vector of  $\bar{X}_i$  that is 1000 in length. Thus,

for (i in 1:1000) {

  x\_bar\_i=rep(0,1000)

  x\_bar\_i[sample(1:1000,1)] = mean(sample(c(10,30,100,150), 3, prob = c(.3, .2, .4, .1), replace = T))

  hist(x\_bar\_i)

  #you can modify the codes to generate

Distributions for other sample sizes

Pr(X = 10) = 0.3

Pr(X = 30) = 0.2

Pr(X = 100) = 0.4

Pr(X = 150) = 0.1

# load data

>x<-read.csv(file.choose(),header=T)/

# get sample size

>n<-length(x\$weight)

# calculate sample mean

>X\_bar<-mean(x\$weight)

# calculate standard deviation

>S<-sd(x\$weight)

12.67307

# calculate lower and upper limits of CI

>L=L-X\_bar-S/sqrt(n)\*qt(.975,n-1)

>U=X\_bar+S/sqrt(n)\*qt(.025,n-1)

c(L,U)

95.00881 105.47119

输出

Pr(X = 10) = 0.3

Pr(X = 30) = 0.2

Pr(X = 100) = 0.4

Pr(X = 150) = 0.1

Conclusion: We find (moderate) statistical evidence to reject  $H_0$  (1% p-value < 5%)

Find the p-value: when  $\sigma^2$  is unknown

When  $\sigma^2$  is unknown, p-value can be found in R by  $p\text{-t}(t, n-1)$ , where  $t = (\bar{X}_n - \mu_0) / (S/\sqrt{n})$

Consider the ChickenWeight data in R. Suppose the population standard deviation of chicken weight is 70 gram.  $H_0 = \mu = 115$ . Based on the sample, what is the conclusion of the test at the 5% level?

>library(datasets)

>length(chickWeight\$weight)

578

>mean(chickWeight\$weight)-115)/(70/sqrt(578))

#z=2.34>0, so right tail

>p\_value = 2\*(1-pnorm(z))

0.01919247

Conclusion: We do not reject  $H_0$  (p-value > 10%)