



# **Autolab: An Online Autograding Service for the World**

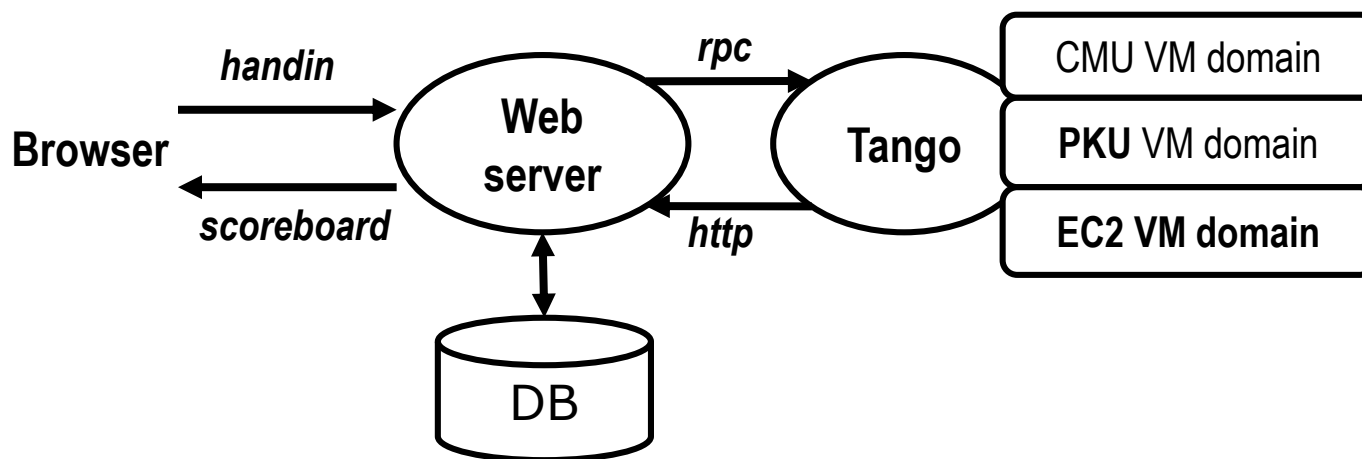
<http://autolab.cs.cmu.edu>

# Autolab Introduction

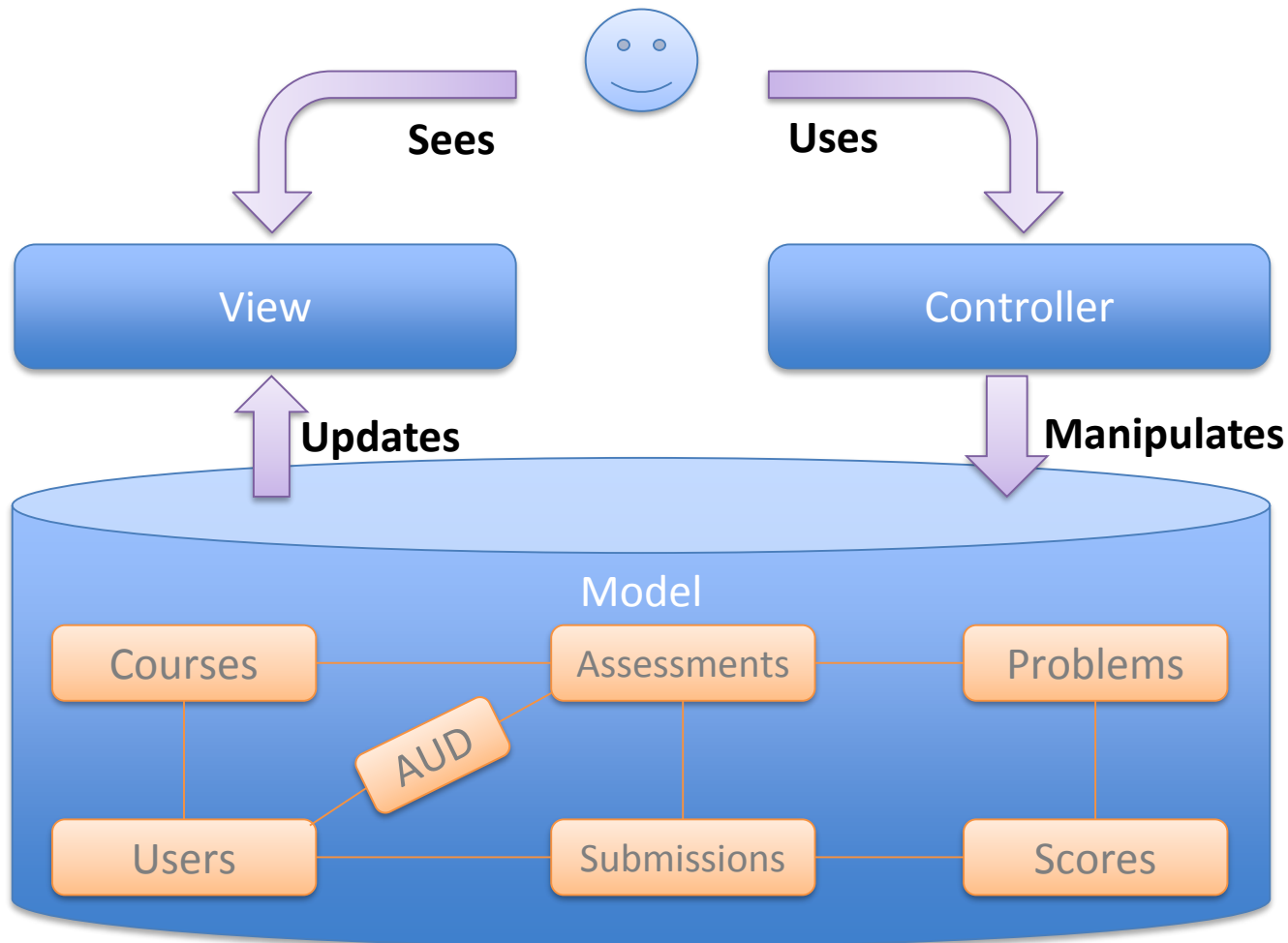
- **An online autograding service that allows instructors to offer programming assignments over the Internet.**
- **Two key ideas: autograding and scoreboards**
  - Autograding:
    - Programs evaluating the quality of other programs.
    - Student handins automatically autograded on secure VMs.
  - Scoreboard
    - Scores are posted in real-time on sorted class scoreboard.
    - Students anonymize themselves with nicknames.
      - “kill -9 15213”, “213 makes me ANSI”!
- **With Autolab you can use your Web browser to:**
  - Download the lab materials
  - Handin your code for autograding by the Autolab server
  - View the class scoreboard
  - View the complete history of your code handins, autograded results, instructor’s evaluations, and gradebook.
  - View the TA annotations of your code for Style points.

# Autolab系统组成

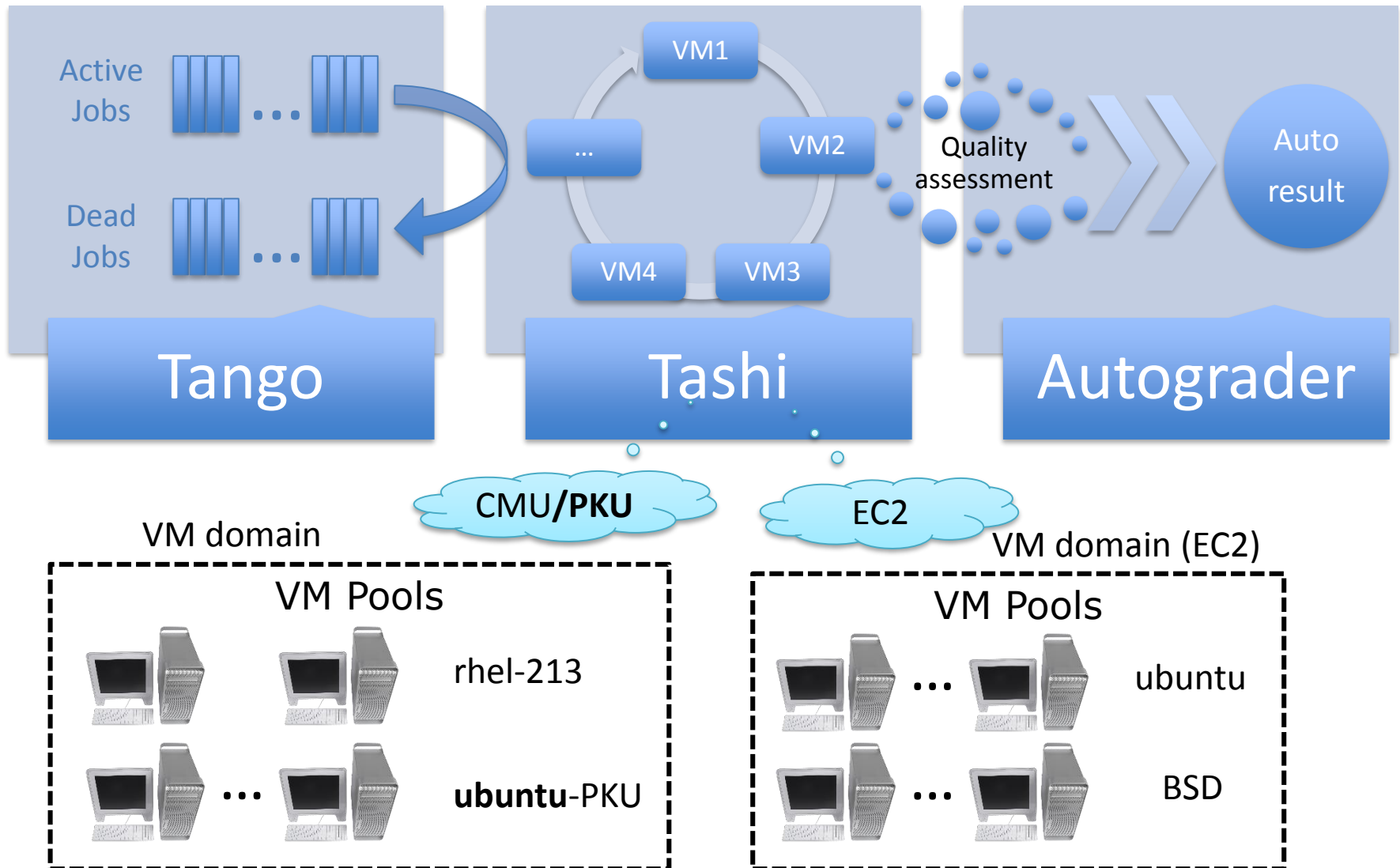
层次结构		基本功能
前端 Front-End	WebServer	用户交互、数据处理
	Database	数据管理、系统管理
后端 Back-End	Tango	任务管理、远程过程调用
	Tashi	集群管理器、节点管理器



# 前端 (Front-End)



# 后端 (Back-End)



# Autolab accounts

## ■ Autolab网站：

- 浏览器登录：<https://162.105.31.220>

## ■ Autolab账号：

- 学生账号：[学号@pku.edu.cn](mailto:学号@pku.edu.cn)
  - 每个学生属于某个section：S1801, S1802, ...
- 助教账号：学号@pku.edu.cn
  - 助教的权限是CA，可以对section进行管理
- 密码：系统会自动给每个账号发信通知密码
  - Note 1：该信件可能被北大邮箱拒收，或者可能被放到垃圾邮箱里，请注意查询
  - Note 2：如未收到邮件或忘记密码，可登录Autolab网站，页面下方有个 Forgot password? 进去后输入自己的邮箱即可获得新密码的邮件

# Linux accounts

## ■ Labs will use the Linux Server

- Linux服务器IP: 162.105.31.232
- ssh登录（登录端口为缺省端口22）
  - Windows下可以使用支持ssh协议的应用软件，如putty
  - Linux下可在终端上使用ssh命令
- 学生账号: Section+学号
  - Section: S1801, S1802, ...
  - 注意: Section和学号中间没有+号, 举例: S18011700012345
- 助教账号: Section+CA
  - Section: S1801, S1802, ...
  - 举例: S1801CA
- 密码: 请问助教

**Change your password ASAP: passwd**

# Lab Rationale

- **Each lab has a well-defined goal such as solving a puzzle or winning a contest**
- **Doing the lab should result in new skills and concepts**
- **We try to use competition in a fun and healthy way**
  - Set a reasonable threshold for full credit
  - Post intermediate results (anonymized) on Autolab scoreboard for glory!
- **Work groups**
  - You must work alone on all lab assignments
- **Handins**
  - Electronic handins using Autolab (no exceptions!)



# Timeliness and version limit

## ■ Grace days

- **5 grace days** for the semester
- **Limit of 0, 1, or 2 grace days per lab used automatically**
- Covers scheduling crunch, out-of-town trips, illnesses, minor setbacks
- Save them until late in the term!

## ■ Lateness penalties

- Once grace day(s) used up, get penalized **10% or 20% per day**
- No handins later than **3 days after due date**

## ■ Late Slack: 3600

- This is the number of seconds after a deadline that the server will still accept a submission and not count it as late.

## ■ Default Version Threshold: 16

- If a submission's version is greater than this threshold, it is penalized according to the version penalty.

## ■ Version Penalty: **10% or 20% points**

- The penalty applied to submissions with versions greater than the version threshold.

# Cheating/Plagiarism: Description

## ■ Unauthorized use of information

- Borrowing code: by copying, retyping, **looking at** a file
- Describing: verbal description of code from one person to another.
- Searching the Web for solutions
- Copying code from a previous course or online solution
- Reusing your code from a previous semester (here or elsewhere)
  - Arrange meeting with instructor before reusing your old solutions

# Cheating/Plagiarism: Description (cont.)

## ■ Unauthorized supplying of information

- Providing copy: Giving a copy of a file to someone
- Providing access:
  - Putting material in unprotected directory
  - Putting material in unprotected code repository (e.g., Github)
    - Or, letting protections expire
- Applies to this term and the future
  - There is no statute of limitations for academic integrity violations

## ■ Collaborations beyond high-level, strategic advice

- Anything more than block diagram or a few words
- Code / pseudo-code is NOT high level
- Coaching, arranging blocks of allowed code is NOT high level
- Code-level debugging is NOT high level

# Cheating/Plagiarism: Description

## ■ What is NOT cheating?

- Explaining how to use systems or tools
- Helping others with *high-level* design issues
  - High means very high
- Using code supplied by us
  - Starter code, class examples
- Using code from the CS:APP web site

## ■ Attribution Requirements

- Starter code: No
- Other allowed code (course, CS:APP): Yes
- Indicate source, beginning and end

# Cheating: Consequences

## ■ Penalty for cheating:

- Best case: -100% for assignment
  - You would be better off to turn in nothing
- Worst case: **failing the course**
- Loss of respect by you, the instructors and your colleagues
- If you do cheat – come clean asap!

## ■ Detection of cheating:

- We have sophisticated tools for detecting code plagiarism

## ■ Don't do it!

- Manage your time carefully
- Ask the staff for help when you get stuck

# Some Concrete Examples:

## ■ This is Cheating:

- Searching the internet with the phrase 15-213, 15213, 213, 18213, malloclab, etc.
  - That's right, just entering it in a search engine
- Looking at someone's code on the computer next to yours
- Giving your code to someone else, now or in the future
- Posting your code in a publicly accessible place on the Internet, now or in the future
- Hacking the course infrastructure

## ■ This is OK (and encouraged):

- Googling a man page for fputs
- Asking a friend for help with gdb (but not with your code)
- Asking a TA or course instructor for help, showing them your code, ...
- Using code examples from book (with attribution)
- Talking about a (high-level) approach to the lab with a classmate

# Why It's a Big Deal

## ■ This material is best learned by doing

- Even though that can, at times, be difficult and frustrating
- Starting with a copy of a program and then tweaking it is very different from writing from scratch
  - Planning, designing, organizing a program are important skills

## ■ We are the gateway to other system courses

- Want to make sure everyone completing the course has mastered the material

## ■ Industry appreciates the value of this course

- We want to make sure anyone claiming to have taken the course is prepared for the real world

## ■ Working in Teams and Collaboration is an Important Skill

- But only if team members have solid foundations
- This course is about foundations, not teamwork

# How to do with the labs

- **Start early**
- **Don't rely on marathon programming sessions**
  - Your brain works better in small bursts of activity
  - Ideas / solutions will come to mind while you're doing other things
- **Plan for stumbling blocks**
  - Assignment is harder than you expected
  - Code doesn't work
  - Bugs hard to track down
  - Life gets in the way
    - Minor health issues
    - Unanticipated events