### CSC 212: Data Structures and Abstractions

03: Introduction to Analysis of Algorithms

#### Prof. Marco Alvarez

Department of Computer Science and Statistics University of Rhode Island

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#### OpenAl's new o3 model freaks out computer science majors



OpenAI's announcement of its new 03 reasoning model has triggered another wave of anxiety among some computer science majors who fear AI will edge them out of the job market.

For people who want to go into computer science, "I would tell them there are so many new things that need to be built and would not worry at all," Pascal Van Hentenryck, director of Georgia Tech's AI Hub.

"The job opportunities are going to increase," he said. The easy and tedious tasks will become automated and people will be able to work at a higher, sophisticated level."

### From lab session

#### Dynamic memory allocation using new/delete

int \*ptr1 = new int[100];int \*ptr2 = ptr1; // both pointers reference the same address delete [] ptr1; // array is freed delete [] ptr2; // ERROR: attempting to delete already freed memory

Review sessions every Friday 2-4p at Tyler 55

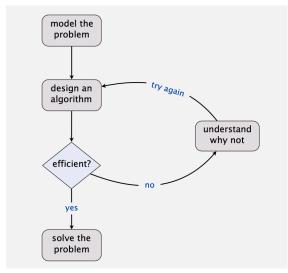
Analysis of algorithms

## Problems, algorithms, programs

- Problem
  - ✓ a computational problem represents a formalized task requiring a solution
  - well-defined input specifications, expected output requirements, and formal constraints and conditions
- Algorithm
  - precise, unambiguous sequence of computational steps
  - essential properties:
  - correctness (produces valid output for all valid inputs), finiteness (terminates after a finite number of steps), determinism (produces consistent results), feasibility (each step must be executable)
- Program implementation
  - concrete realization of an algorithm using a programming language

#### . .

## Developing a usable algorithm



[COS 226 lectures, Princeton University]

## Importance of analysis of algorithms

- Scientific classification of algorithmic solutions
- Performance prediction and resource utilization
  - √ time complexity (running time) and space complexity (memory)
- Establishment of theoretical guarantees
- · Understanding problem complexity
- Optimization opportunities identification

## Approaches

- · Empirical analysis
  - $\boldsymbol{\cdot}$  implement the program using a programming language
  - systematic testing (execution) with varied input sizes
  - statistical analysis of collected data and hypothesis formation
  - validation through prediction models
- Theoretical analysis
  - mathematical modeling of time complexity and space complexity

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# Empirical analysis

## Example: the *e* number

Mathematical constant that is the base of the natural logarithm. It is approximately equal to 2.71828

$$e = \lim_{n \to \infty} \left( 1 + \frac{1}{n} \right)^n$$

$$e = \lim_{n \to \infty} \left( 1 + \frac{1}{n} \right)^n \qquad e = \frac{1}{0!} + \frac{1}{1!} + \frac{1}{2!} + \frac{1}{3!} + \frac{1}{4!} + \dots$$

Algorithm 1

### Solution 1

```
double euler1(int n) {
    double e = 1.0:
    for (int i = 1; i <= n; i++) {</pre>
        double fact = 1.0;
        for (int j = 1; j \ll i; j++) {
            fact *= j;
        e += (1.0 / fact);
    return e;
```

## Example: the *e* number

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$$e = \lim_{n \to \infty} \left( 1 + \frac{1}{n} \right)^n$$
  $e = \frac{1}{0!} + \frac{1}{1!} + \frac{1}{2!} + \frac{1}{3!} + \frac{1}{4!} + \dots$ 

Algorithm 2

```
double euler2(int n) {
    double e = 1.0;
    double fact = 1.0;
    for (int i = 1; i <= n; i++) {
        fact *= i;
        e += (1.0 / fact);
    }
    return e;
}</pre>
```

#### Timing #include <iostream> \$ g++ -std=c++11 -00 euler.cpp -o prog #include <iomanip> int main(int argc, char \*argv[]) { if (argc != 3) { std::cerr << "Usage: " << argv[0] << " <n> <alg>\n"; double e: int n = std::stoi(argv[1]); int alg = std::stoi(argv[2]); auto start = std::chrono::high\_resolution\_clock::now(); if (alg == 1) e = **euler1**(n): if (alg == 2) e = **euler2**(n); auto end = std::chrono::high\_resolution\_clock::now(); std::chrono::duration<double> elapsed = end - start; std::cout << std::fixed << std::setprecision(10);</pre> std::cout << e << " " << (double) elapsed.count() << std::endl;</pre> return 0;

#### Hypothesis, Prediction, Validation Euler 1 — Euler 2 - n^2 x 10-9 Hypothesis: formulate specific hypothesis about performance characteristics (usually time complexity), for example, we observe 2.25 $T(n) = cn^2$ . Prediction: make concrete 1.50 predictions that can be tested empirically, for example, predict running times for different values of n. 0.75 Validation: designing and implementing controlled experiments and comparing results against predictions. while read n; do echo -n " $$n\t"$ ; ./prog \$n 1; done > e1.txt \$ seq 1 399 50000 while read n; do echo -n "\$n\t"; ./prog \$n 2; done > e2.txt

## Limitations of empirical analysis

- · Implementation overhead
  - multiple algorithm implementations required
  - ✓ development time constraints
  - code quality variations
- Experimentation challenges
  - ✓ comprehensive test case design
  - √ time-intensive execution cycles
  - ✓ input distribution considerations
- Environmental dependencies
  - compiler optimizations (same code performs differently with different flags -O1, -O2, -O3)
  - ✓ hardware architecture variations (AVX, branch prediction, cache sizes)
  - ✓ operating system scheduling and runtime environment fluctuations

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# Theoretical analysis

## Computational cost analysis

- Definition and importance
  - $\sim$  computational cost T(n) represents the resources (primarily time) required by an algorithm to process input of a given size n
  - essential for algorithm comparison and optimization in realworld applications
  - ✓ forms the theoretical foundation for algorithm analysis
- Mathematical framework (<u>HW/SW independent</u>)
  - analysis focuses on counting <u>elementary operations</u> (relevant to the problem)
  - arithmetic operations (additions, multiplications), comparisons, assignments, memory access operations, etc.
  - focus on asymptotic behavior

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## Computational cost analysis

- Formal assumptions
  - ✓ each elementary operation requires one time unit
  - ✓ operations execute sequentially
  - ✓ infinite memory available
- Elementary operations are always relevant to the problem
  - $\checkmark$  e.g., find max value in an array of length n
  - count the total number of comparisons
  - $\checkmark$  e.g., calculate the sum of all elements in an array of length n
  - count the total number of additions

### **Practice**

• Identify and count the elementary operations

```
for (int i = 0; i < n; i ++) {
    sum = sum * i;
}</pre>
```

## Practice

• Count the elementary operations

```
for (int i = 0; i < n; i ++) {
    for (int j = 0; j < n; j ++) {
        sum = sum * j;
    }
}</pre>
```

## Practice

• Count the elementary operations

```
for (int i = 0 ; i < n ; i ++) {
    for (int j = 0 ; j < n ; j ++) {
        for (int k = 0 ; k < n ; k ++) {
            sum = sum * j;
        }
    }
}</pre>
```

### Practice

• Count the elementary operations

```
for (int i = 0 ; i < n ; i ++) {
    for (int j = 0 ; j < n*n ; j ++) {
        sum = sum * j;
    }
}</pre>
```

## Practice

• Count the elementary operations

```
for (int i = 0; i < n; i ++) {
   for (int j = 0; j < i; j ++) {
      sum = sum * j;
   }
}</pre>
```

## Practice

• Count the elementary operations

```
for (int i = 0 ; i < n ; i ++) {
    for (int j = 0 ; j < i*i ; j ++) {
        for (int k = 0 ; k < j ; k ++) {
            // count 1 operation
        }
    }
}</pre>
```

## Different rates of growth

find key k in array find (x,y) s.t. x+y = k find (x,y,z) s.t. x+y+z = k

Size of Input	T(n) = n	$T(n) = n^2$	$T(n) = n^3$
n = 1	1	1	1
n = 10	10	100	1,000
n = 100	100	10,000	1,000,000
n = 1,000	1,000	1,000,000	1,000,000,000
n = 10,000	10,000	100,000,000	1,000,000,000,000
n = 100,000	100,000	10,000,000,000	1,000,000,000,000,000
n = 1,000,000	1,000,000	1,000,000,000,000	1,000,000,000,000,000,000
n = 10,000,000	10,000,000	100,000,000,000,000	1,000,000,000,000,000,000,000

## Some rules ...

- · Single loops
  - essentially the number of iterations times the number of operations performed at each iteration
- Nested loops
  - count operations from innermost to outermost loop
  - ✓ carefully determine the range of each loop
- Consecutive statements
  - just add the counts

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