

# Marking Sheet

Student A Name

Student B Name

Student C Name

Student D Name

<i>all max. 81%</i>	Proposed Group Mark <sup>1</sup>	Proposed Student A Modulation	Proposed Student B Modulation	Proposed Student C Modulation	Proposed Student D Modulation
Student A					
Student B					
Student C					
Student D					

Agreed Proposed Overall Group Mark<sup>1</sup>      % (max. 81)

## Bot

Item/Functionality	Mark Value	Detail Non Achieved Item/Functionality	Proposed Mark <sup>2</sup>	Implemented By <sup>3</sup>
The bot can be connected to a running miniircd server	5		A B C D	A B C D
The bot is able to join a channel	5		A B C D	A B C D
The bot respond to private messages	10		A B C D	A B C D
The bot respond to channel commands	10		A B C D	A B C D
The bot source code is commented or documented properly	3		A B C D	A B C D

<sup>1</sup>To be agreed and filled by the group. If no agreement is found, leave it empty.

<sup>2</sup>To be filled by each student in the group with how much this item or functionality is worth according to him.

<sup>3</sup>Tick student(s) who worked on this item or functionality.

## Server

Item/Functionality	Mark Value	Detail Non Achieved Item/Functionality	Proposed Mark <sup>4</sup>	Implemented By <sup>5</sup>
The server is binding to a socket and wait for client connection	10		A B C D	A B C D
Clients can connect to the server	10		A B C D	A B C D
Clients can join channels	10		A B C D	A B C D
Clients can talk privately	5		A B C D	A B C D
Clients can talk on channels	10		A B C D	A B C D
The server source code is commented or documented properly	3		A B C D	A B C D

<sup>4</sup>To be filled by each student in the group with how much this item or functionality is worth according to him.

<sup>5</sup>Tick student(s) who worked on this item or functionality.

**Moderation**

Item	Max Mark	Mark	Feedback
Quality of the self-assessment ( <i>i.e.</i> filling tables above)	4	A B C D	
Quality of the one page comments (explaining what is not working and why OR how to implement additional features)	15		

**Final Mark      % – Grade**

Differentiated

Student A      –  
Student B      –  
Student C      –  
Student D      –