

Lecture 2

# **Gestural Interaction**

Baptiste Caramiaux

# Admin

## Course structure:

- Fridays 1:30pm - 4:30pm
- “Exam”: February 2nd, 2018

## Online ressources:

- <https://github.com/bcaramiaux/GMI>
- Slides, bibliography, code

Main contact: [baptiste.caramiaux@ircam.fr](mailto:baptiste.caramiaux@ircam.fr)

# Outline

1. Brief history and examples
2. Gesture: definitions, functions
3. Gestures in interaction
4. Designing gestural interactions

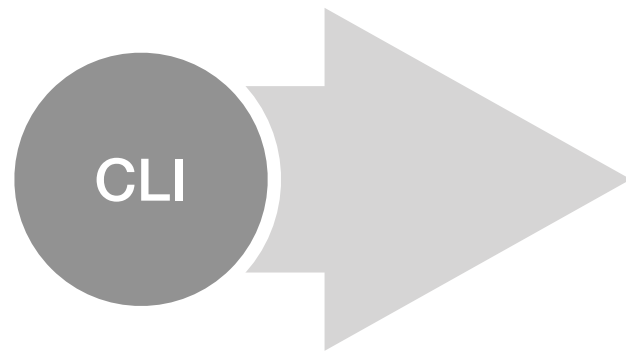
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# Brief history

Command Line Interface

*Codified, Strict*

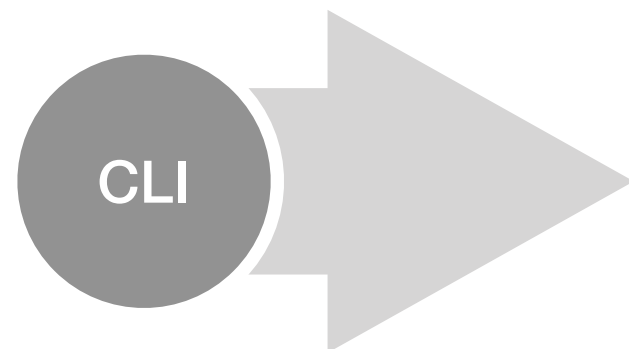


60's

# Brief history

## Command Line Interface

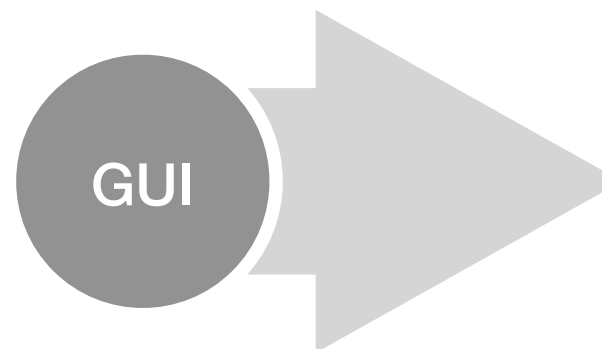
*Codified, Strict*



60's

## Graphical User Interface

*Metaphor, exploratory*

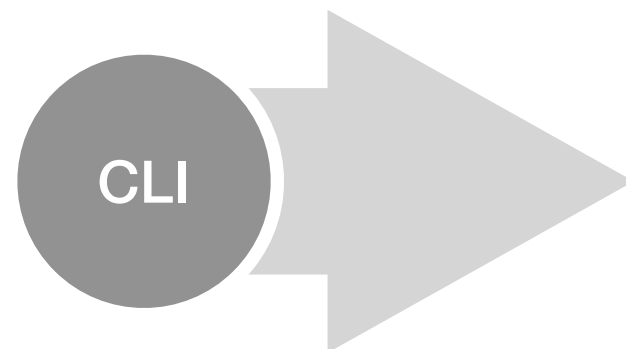


80's

# Brief history

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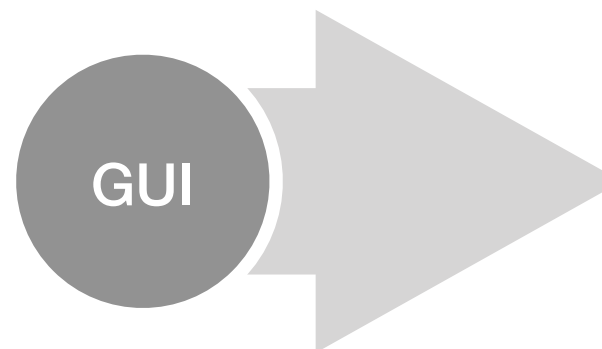
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60's

Graphical User Interface

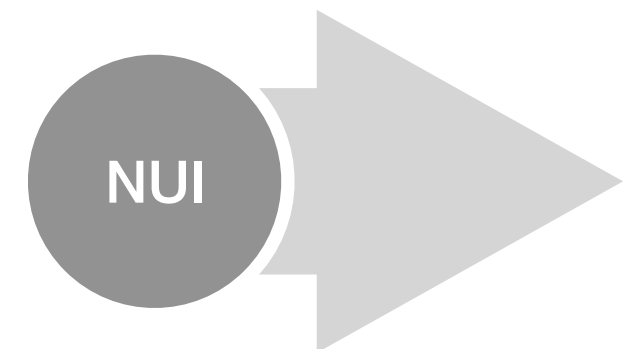
*Metaphor, exploratory*



80's

Natural User Interface

*Direct, intuitive*



00's

# **“Natural” interaction**

Natural interaction is usually used for invisible interfaces, independently of the level of expertise (Terminology not widely accepted)



# “Natural” interaction

Natural interaction is usually used for invisible interfaces, independently of the level of expertise (Terminology not widely accepted)

Gesture can be seen as a “natural” medium for interaction



# Background in cognitive science

## Embodied cognition

- “Cognition is embodied when it is deeply dependent upon features of the physical body of an agent, that is, when aspects of the agent's body beyond the brain play a significant causal or physically constitutive role in cognitive processing.”

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## Examples motivating embodied cognition:

- Gesturing when we speak (McNeill 1992)
- Vision is often action-guiding (O'Regan and Noë 2001)
- Mirror neurons (Rizzolatti and Craighero 2004)

# Background in cognitive science

## Embodied cognition

- “Cognition is embodied when it is deeply dependent upon features of the physical body of an agent, that is, when aspects of the agent's body beyond the brain play a significant causal or physically constitutive role in cognitive processing.”

## Examples motivating embodied cognition:

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See: entry “Embodied Cognition” from the Stanford Encyclopedia of Philosophy (<https://plato.stanford.edu/entries/embodied-cognition/>)

# Applications

Gestural interaction  
with mobile systems

Somehow more  
“natural” than writing  
text



(NB: first iPhone released in 2007)

# Applications

## Shape Writer



**“Quick”**

Kristensson, P.O. and Zhai, S. SHARK<sup>2</sup>: A Large Vocabulary Shorthand Writing System for Pen-Based Computers. *UIST'04*



# Applications

## Video games

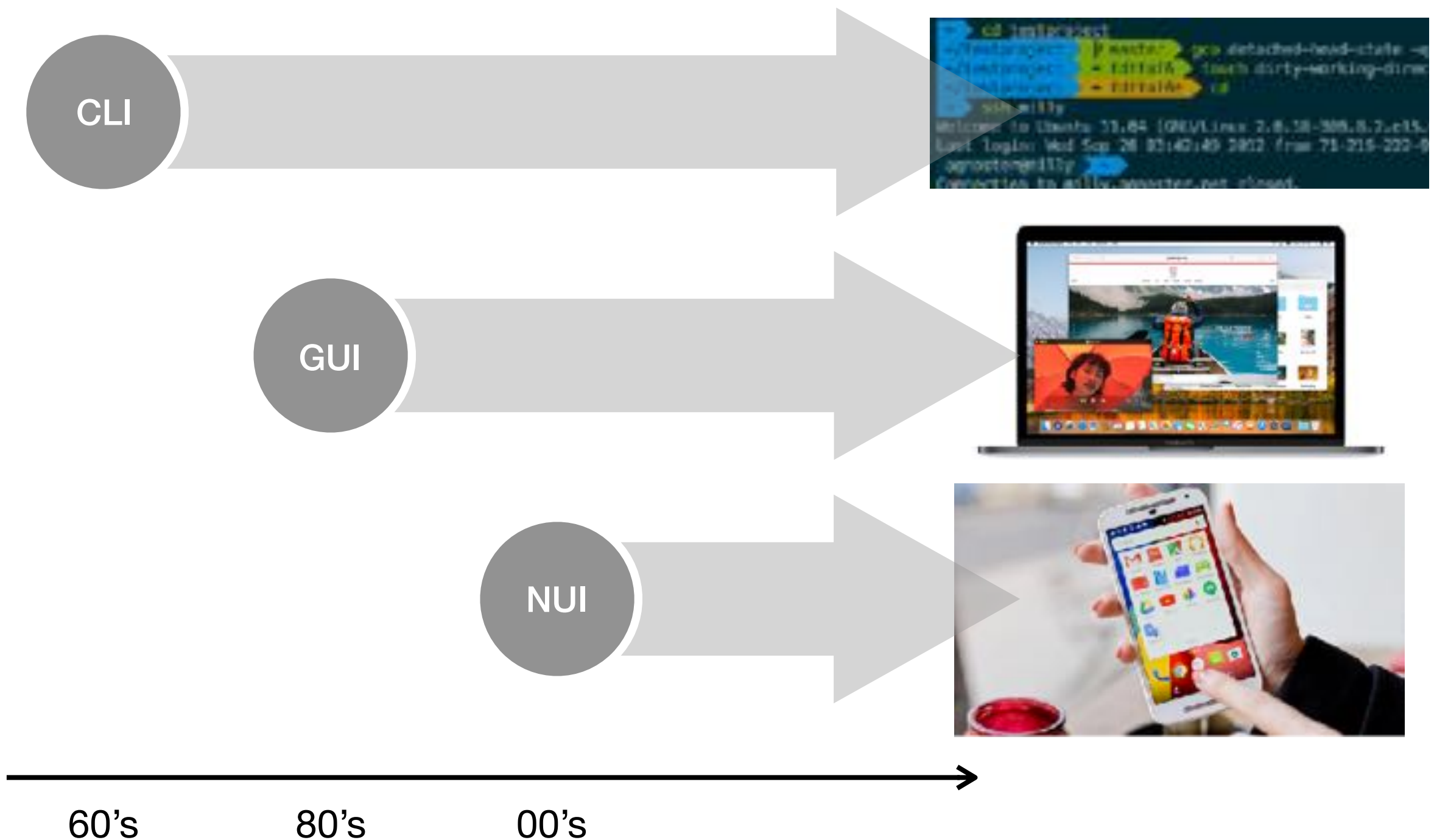


# Applications





# Parallel evolution



# Science Fiction



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# Defining gesture





# Defining gesture



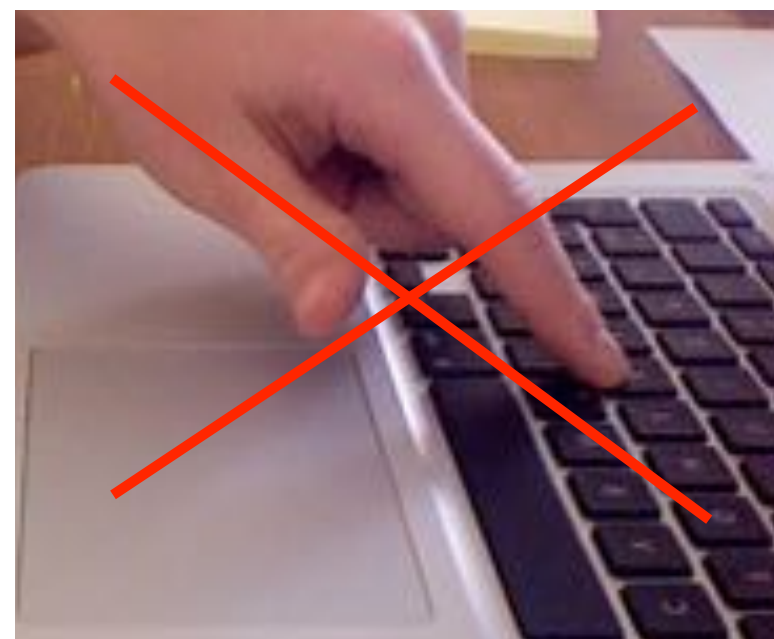
# Defining gesture

HCI: A **gesture** is a **movement** of the body that contains information (Kurtenbach & Hulteen, 1990)



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=> **What** it is performed

# Defining gesture

Non-Verbal Communication: “Gesture [...] is a label for **actions** that have the features of manifest **deliberate expressiveness**” (Kendon, 2004)





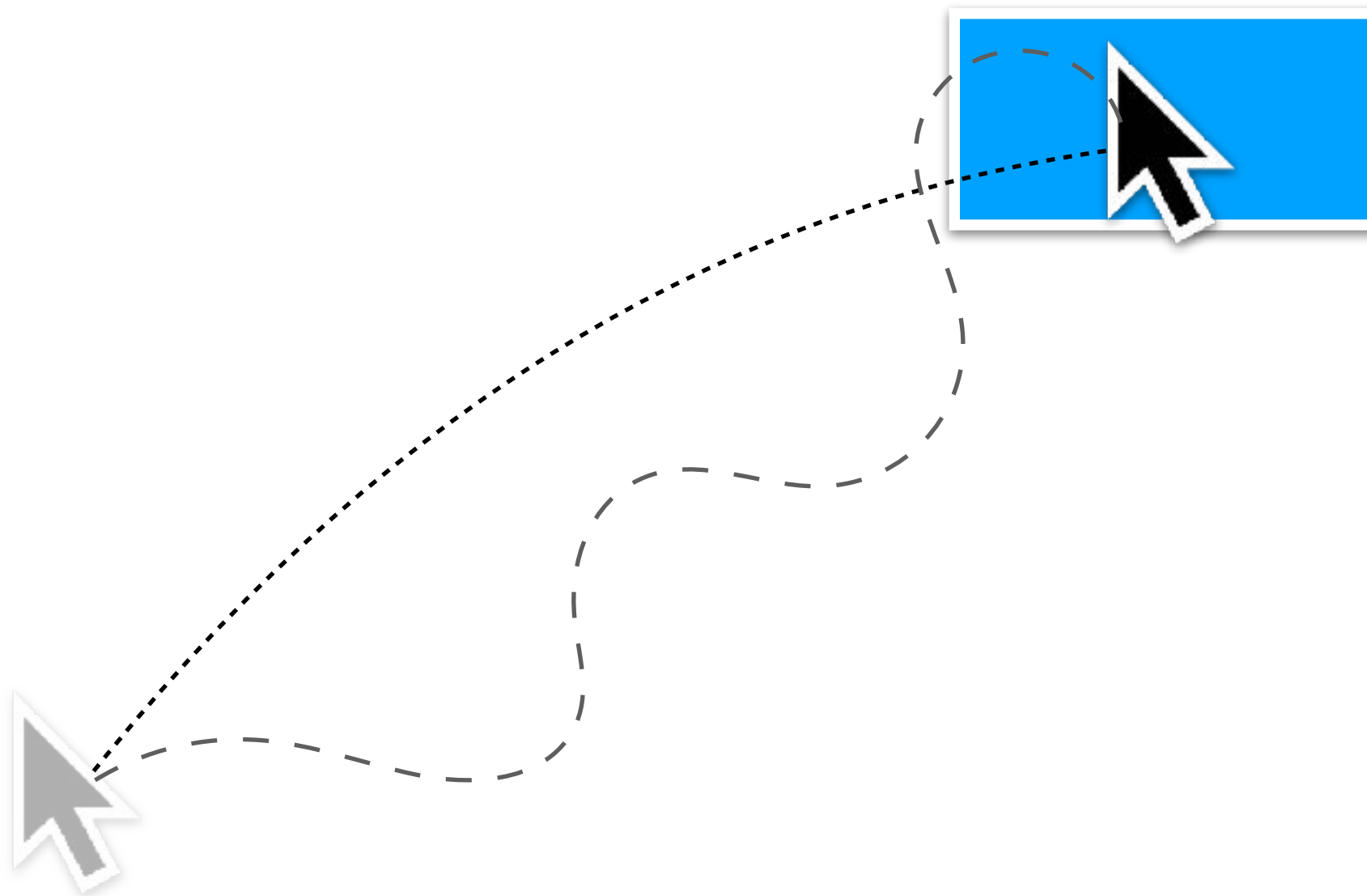
# Defining gesture

Non-Verbal Communication: “Gesture [...] is a label for **actions** that have the features of manifest **deliberate expressiveness**” (Kendon, 2004)



=> **What** and **How** it is performed

# Is pointing a gesture?



# Functions

## **Semiotic** gestures

- To communicate meaningful information

## **Ergotic** gestures

- To manipulate the physical world and create artefacts

## **Epistemic** gestures

- To learn from the environment through tactile experience and haptic exploration

(Cadoz, C. Le geste, canal de communication homme/machine: la communication “instrumentale”. techniques et sciences informatiques. Vol 13 - n01/1994, pages 31 à 61.

# Semiotic gestures

To **communicate** meaningful information



# Semiotic gestures

To **communicate** meaningful information



# Semiotic gestures

To **communicate** meaningful information



# Ergodic gestures

To **manipulate** the physical world and create artefacts





# Epistemic gestures

To **learn** from the environment through tactile experience and haptic exploration





# Synthesis

## Aspects of a gesture

- can be static (= **posture**) or dynamic
- is defined in time
- is linked to a transfer of information (e.g. ergotic, epistemic)
- is deliberate
- conveys expression



# Exercise

From Gestural Interaction you know, find examples of

- Semiotic
- Ergotic
- Epistemic

Which one is the most used?

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# Why using gestures in UI?

...

# Why using gestures in UI?

Based on user's existing drawing and handwriting **skills**

Physically **chunk a command** and its operands into a single action

Implicit and fast **mode switching**

**Eyes-free** interaction

Alternative to buttons for small displays

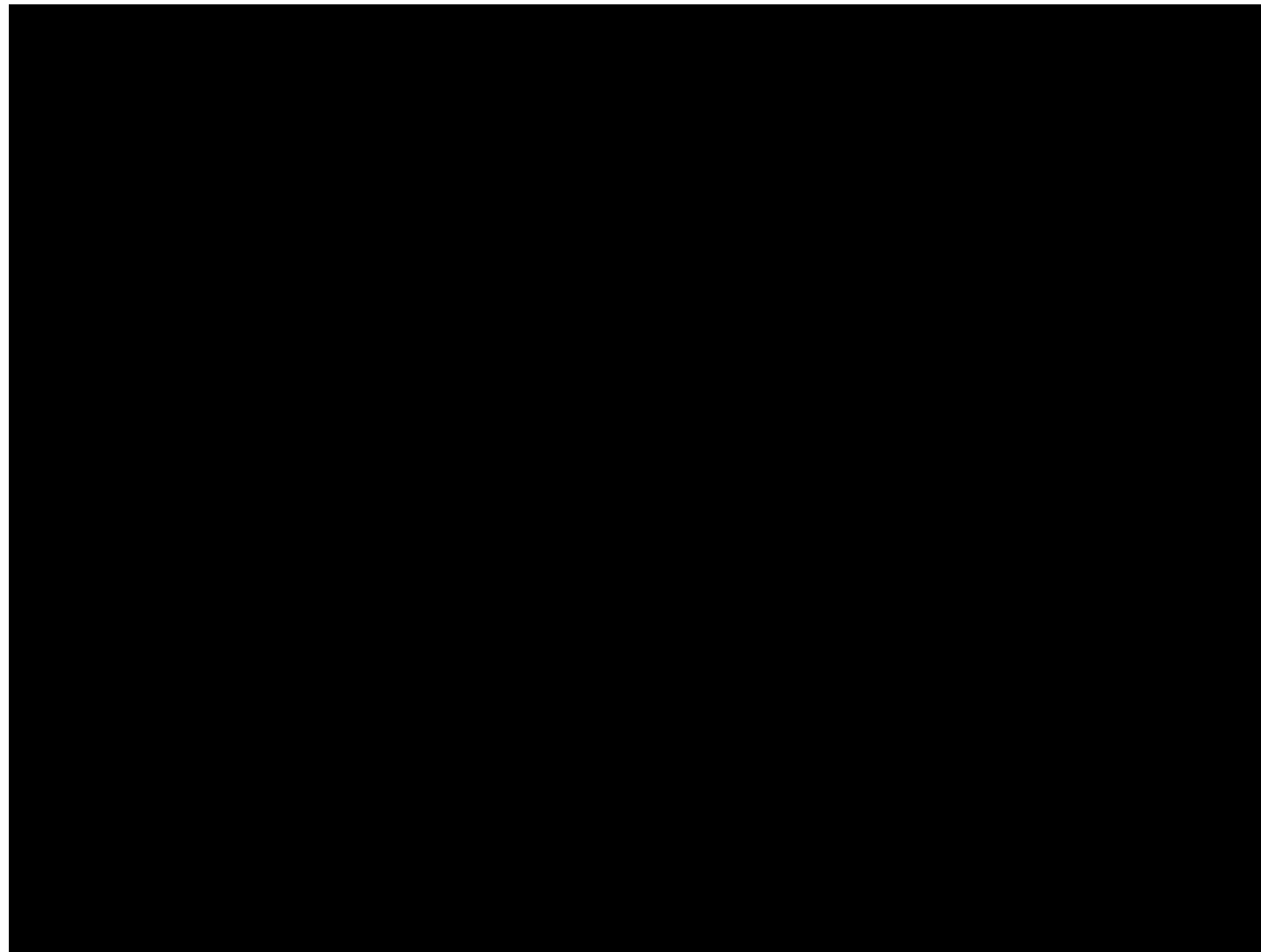
**Fun**

**Distant** interaction

...

# Why using gestures in UI?

Drawing skills



Thorne, M., Burke, D. van de Panne, M. Motion doodles: an interface for sketching character motion. *SIGGRAPH'07*

# Why using gestures in UI?

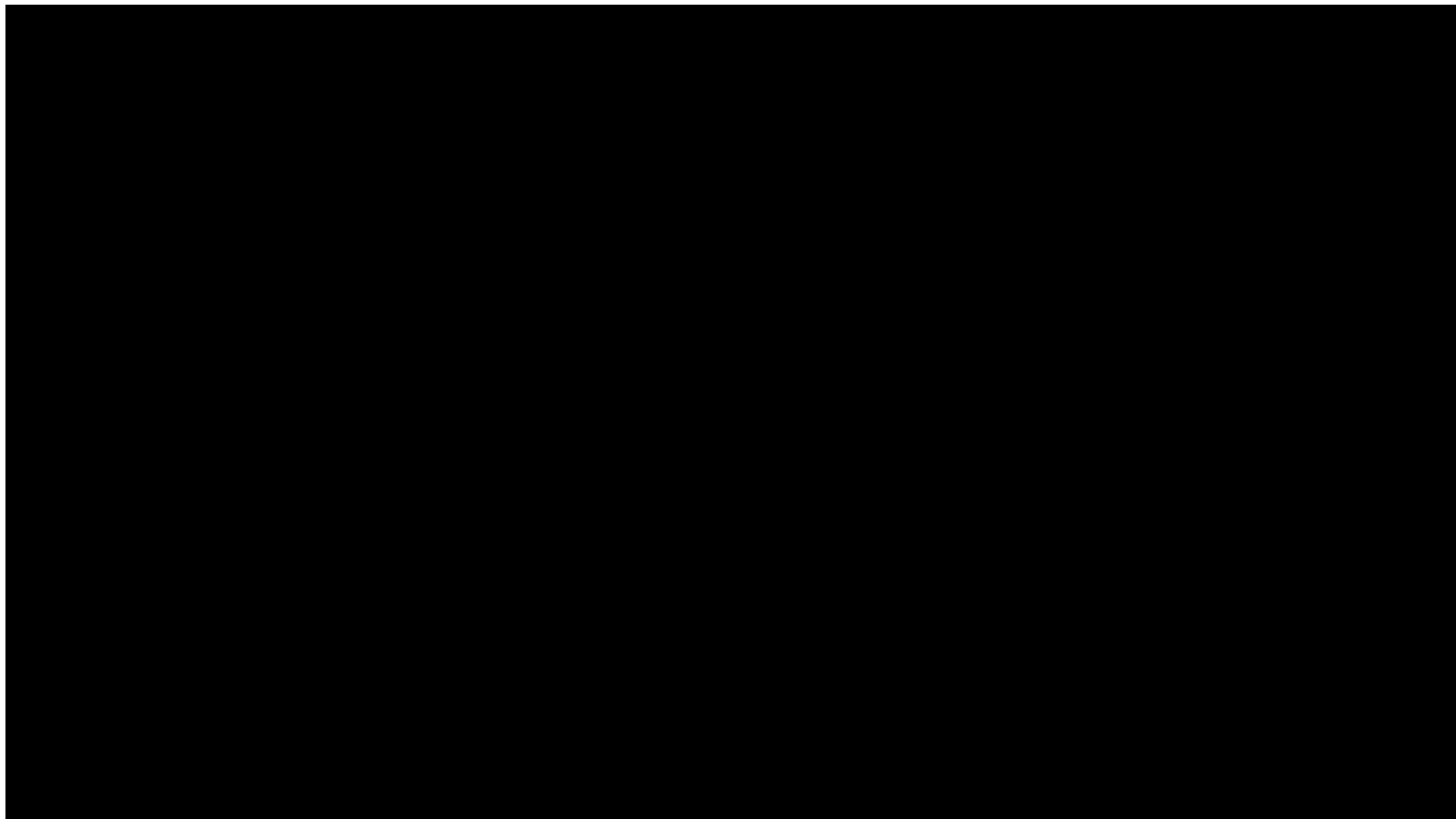
Fun!



Muller et al. Looking Glass: A Field Study on Noticing Interactivity of a Shop Window. *CHI'12*

# Why using gestures in UI?

Fun!



Muller et al. Looking Glass: A Field Study on Noticing Interactivity of a Shop Window. *CHI'12*



# Discrete outputs

**Discrete** means separated and divided elements in a set.  
Example: letters are discrete elements of an alphabet.

Gesture to command :



Gesture to symbol:

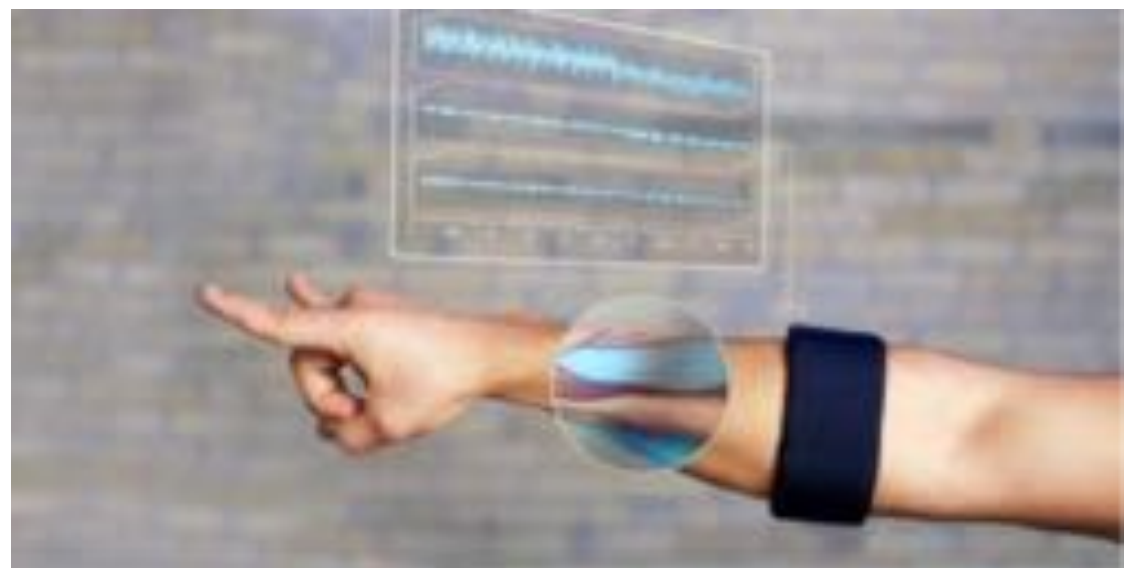
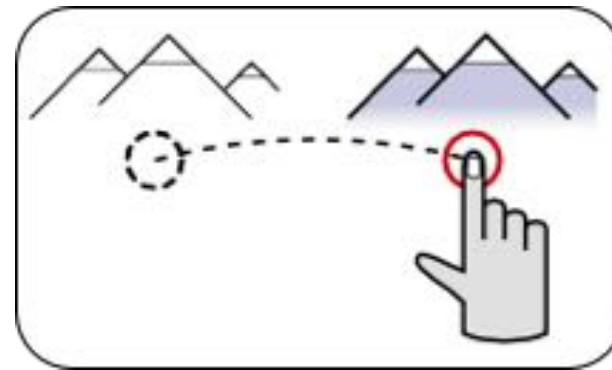
- Gesture to textual symbols



# Continuous outputs

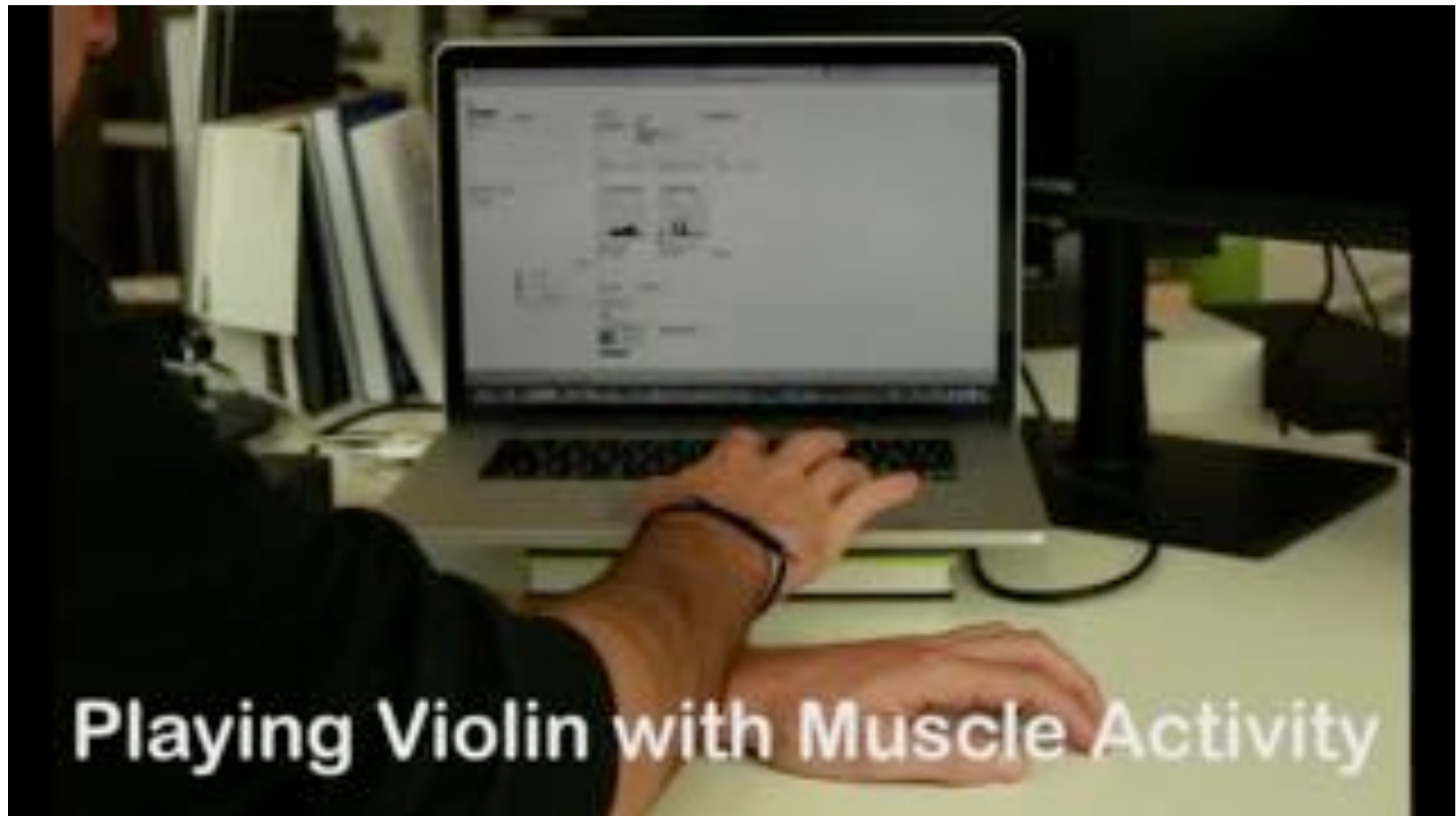
Gesture to range of values:

- Uni-dimensional “Sliders”
- Bi-dimensional pads
- High-dimensional



Myo by Thalmic

# “Musical” example

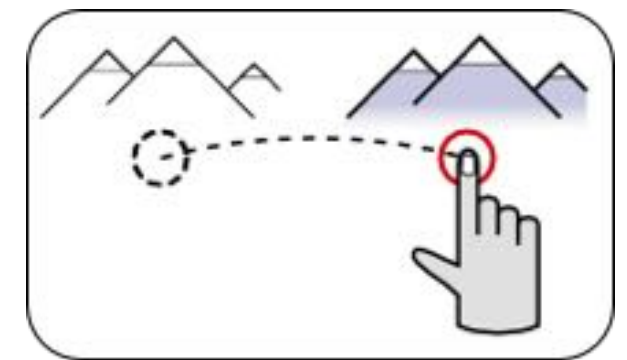


(Caramiaux, Donnarumma, Tanaka. Understanding Gesture Expressivity through Muscle Sensing, *ACM ToCHI* 2015)

# Analog vs. abstract gestures

## Analog gestures

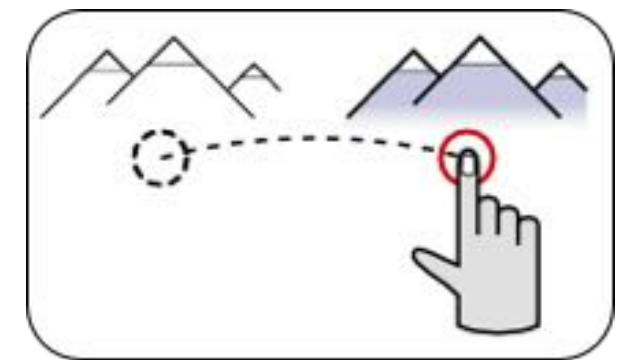
- Mimic the physical or conventional effects of the world
- Direct manipulation
- Easier to learn
- Example : slide gesture can cause a document to pan



# Analog vs. abstract gestures

## Analog gestures

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## Abstract gestures

- Arbitrary
- Example: draw X to close a document

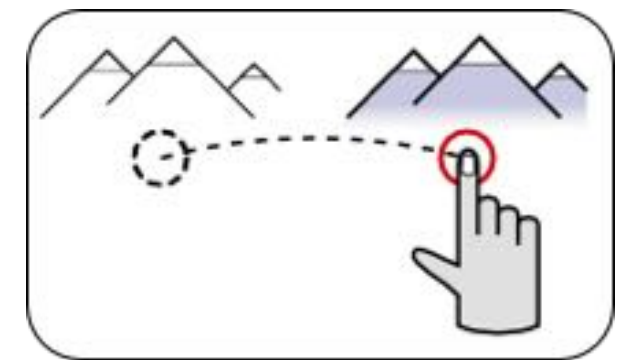




# Analog vs. abstract gestures

## Analog gestures

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## Abstract gestures

- Arbitrary
- Example: draw X to close a document

## Analog-Abstract classification

- Is a spectrum (not a dichotomy)
- Resemble physical effects to a degree



# Processing: post hoc vs. realtime

## Post hoc

- Recognizing a gesture after it has been completely drawn

## Realtime

- Recognising a gesture as it is drawn
- Requires feedback



# Temporality: post hoc, realtime

## Post hoc

- Recognizing a gesture after it has been completely drawn

 **Commonly used strategy**

## Realtime

- Recognising a gesture as it is drawn
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# Temporality: post hoc, realtime

## Post hoc

- Recognizing a gesture after it has been completely drawn

 **Commonly used strategy**

## Realtime

- Recognising a gesture as it is drawn
- Requires feedback

 **More powerful, more challenging!**

# 'post-hoc' example: \$1 recogniser

<http://depts.washington.edu/madlab/proj/dollar/index.html>

Wobbrock, J. O., Wilson, A. D., & Li, Y. Gestures without libraries, toolkits or training: a \$1 recognizer for user interface prototypes. *UIST'07*

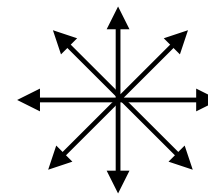
# 'realtime' example: GVF

Caramiaux, B., Montecchio, N., Tanaka, A., & Bevilacqua, F. Adaptive gesture recognition with variation estimation for interactive systems. *ACM TiiS* 2015

# Complexity

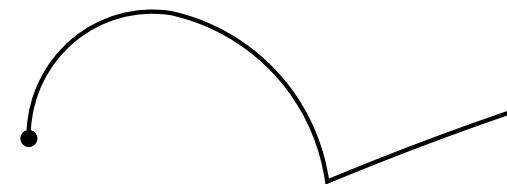
## Zero order

- Touch points (soft button tap)
- orientation, finger id, pression



## First order

- Stroke gestures



## Higher order

- Multi-stroke gesture
- multi-touch gesture (multiple fingers or multiple hands)

Complexity is related to the difficulty to memorise and perform (**cognitive** and **motor** constraints, see Lecture 3)

# Relationship with the device



On the device



with the device



around the device



far from the device

# *On the device*





# *On the device - music*

# *On the “device” (object augmentation)*

# On the device - Modalities

## Finger

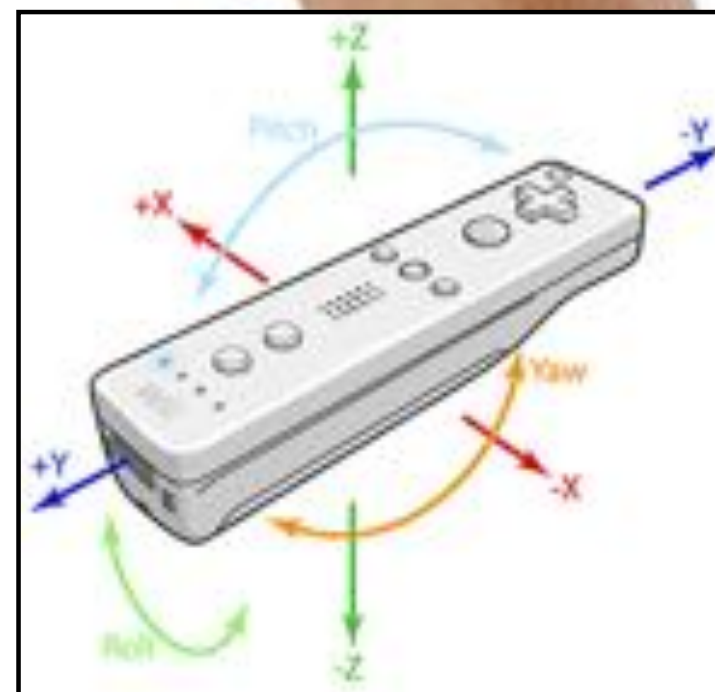
- pressure
- finger id
- orientation of finger

## Multi-touch

- Object
- Number of fingers body part

## Pen vs. touch objects

# *With the device*



# Around the device



Source: Galaxy S4 User Manual



# *Around the device*

Abracadabra: Wireless, High-Precision,  
and Unpowered Finger Input for Very  
Small Mobile Devices

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Chris Harrison

[chris.harrison@cs.cmu.edu](mailto:chris.harrison@cs.cmu.edu)

Scott Hudson

[scott.hudson@cs.cmu.edu](mailto:scott.hudson@cs.cmu.edu)

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Human-  
Computer  
Interaction  
Institute

Carnegie Mellon

# *Far from the device*



Game (Kinect)



# ***Far from the device***



LeapMotion

# Synthesis

Gestures can be “mapped” to discrete and/or continuous outputs

Gestures can be analog or abstract

- Depending on the extent to which they mimic the physical or conventional aspect of the world

Gestures can be processed (typically recognized) after execution or during execution

Complexity of gestures has several orders and involves expertise

Gesture can relate with the device according to four different ways

- On, with, around, or far

# Outline

1. Brief history and examples
2. Gesture: definitions, functions
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# Designing gestural interactions

Imagine you are a **designer**

You have a list of **24 commands** ...

...and you want (have) to build a **gestural interface**

**What do you have to do?**

# Steps

Create a **gesture set**

Define a gesture-command **mapping**

Build a gesture **recognizer**

Provide a **teaching** method

**Evaluate** your design

# Steps

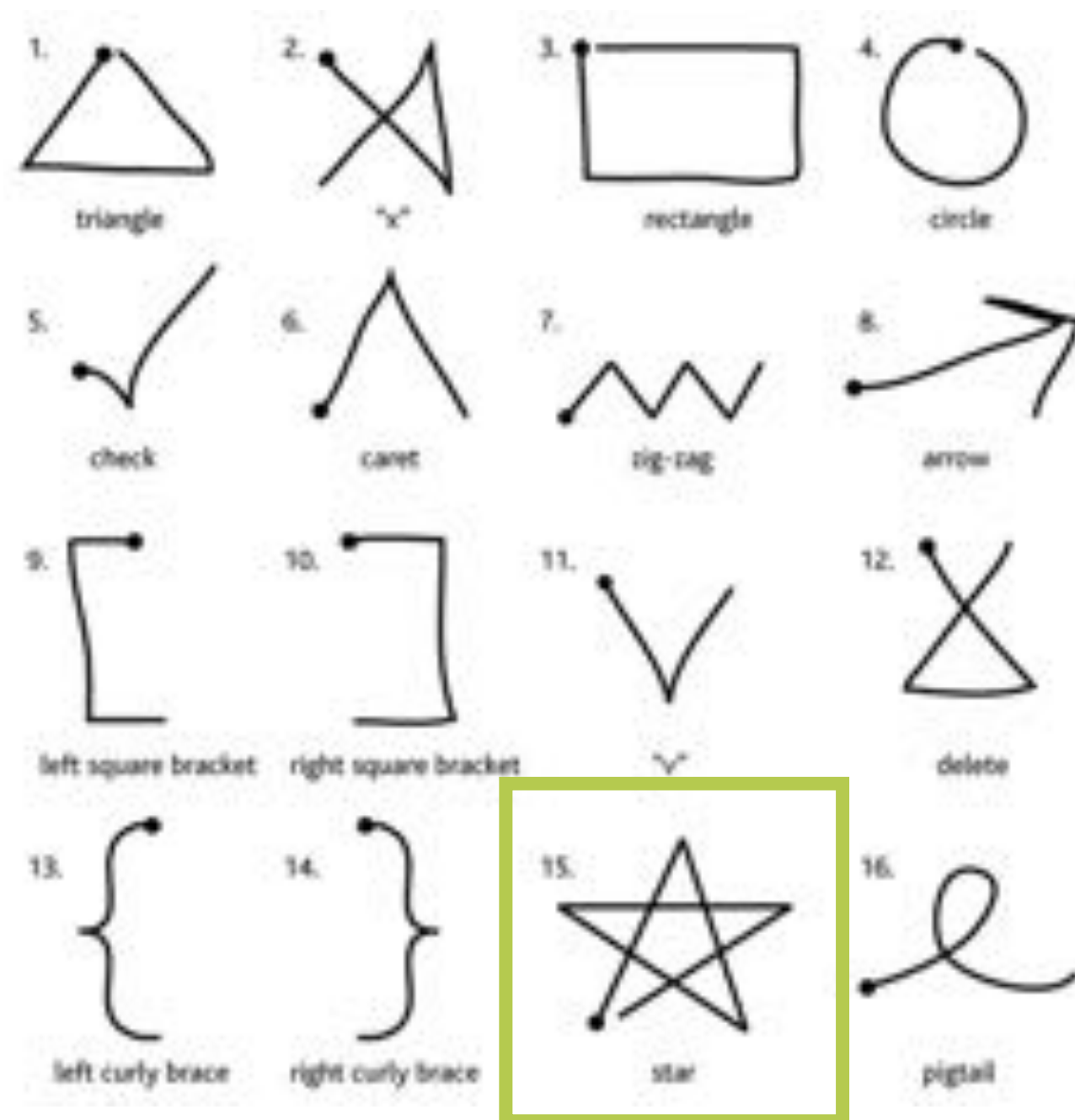
## Designing gestural interactions

1. Create a **gesture set**
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# Create a gesture set

**No Grammar**

Gestures as symbols





# Create a gesture set

## Grammar

Hierarchy, articulatory meaning



Orientation + Curvature

# Steps

## Designing gestural interactions

1. ~~Create a~~ **gesture set**
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# User-centred approach

## Goal

- Capture “natural” mappings

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## Procedure:

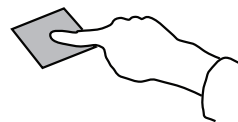
- Several users
- The experimenter shows the effect
- Users have to guess the gesture
- For each command, keep the most frequent gesture

# User-centred approach

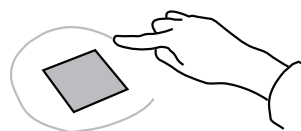
## Examples on a touch surface

- Select

*Select Single<sub>1</sub>: tap*

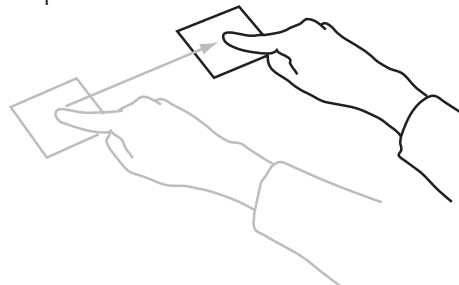


*Select Single<sub>2</sub>: lasso*

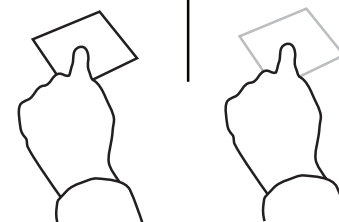


- Move

*Move<sub>1</sub>: drag*

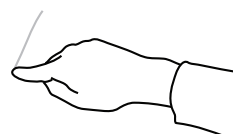


*Move<sub>2</sub>: jump*



- Cut

*Cut: slash*



Cuts current selection (made via *Select Single* or *Select Group*).

(Wilson et al. User-Defined Gestures for Surface Computing. *CHI'2009*)

# Is it a good technique?

Advantage: used expectation from users (“natural” mappings)

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Problem: does work for a tiny set of gestures

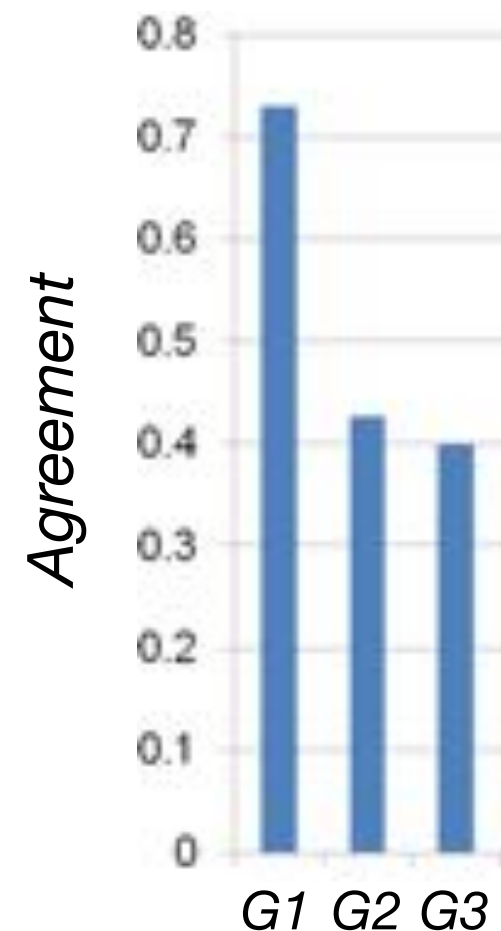
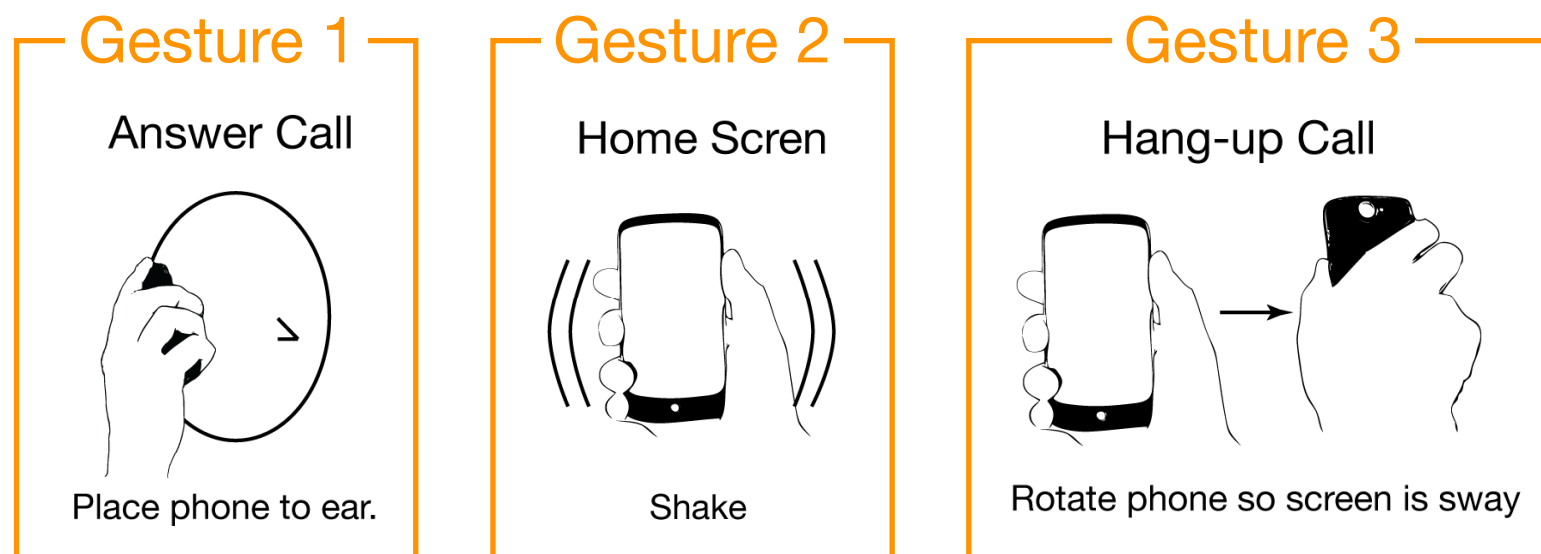


# Is it a good technique?

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Example with mobile interaction



(Ruiz et al. User-Defined Motion Gestures for Mobile Interaction. CHI'2011)

# Questioning the mapping

If no agreement, is gestural interaction needed at all?

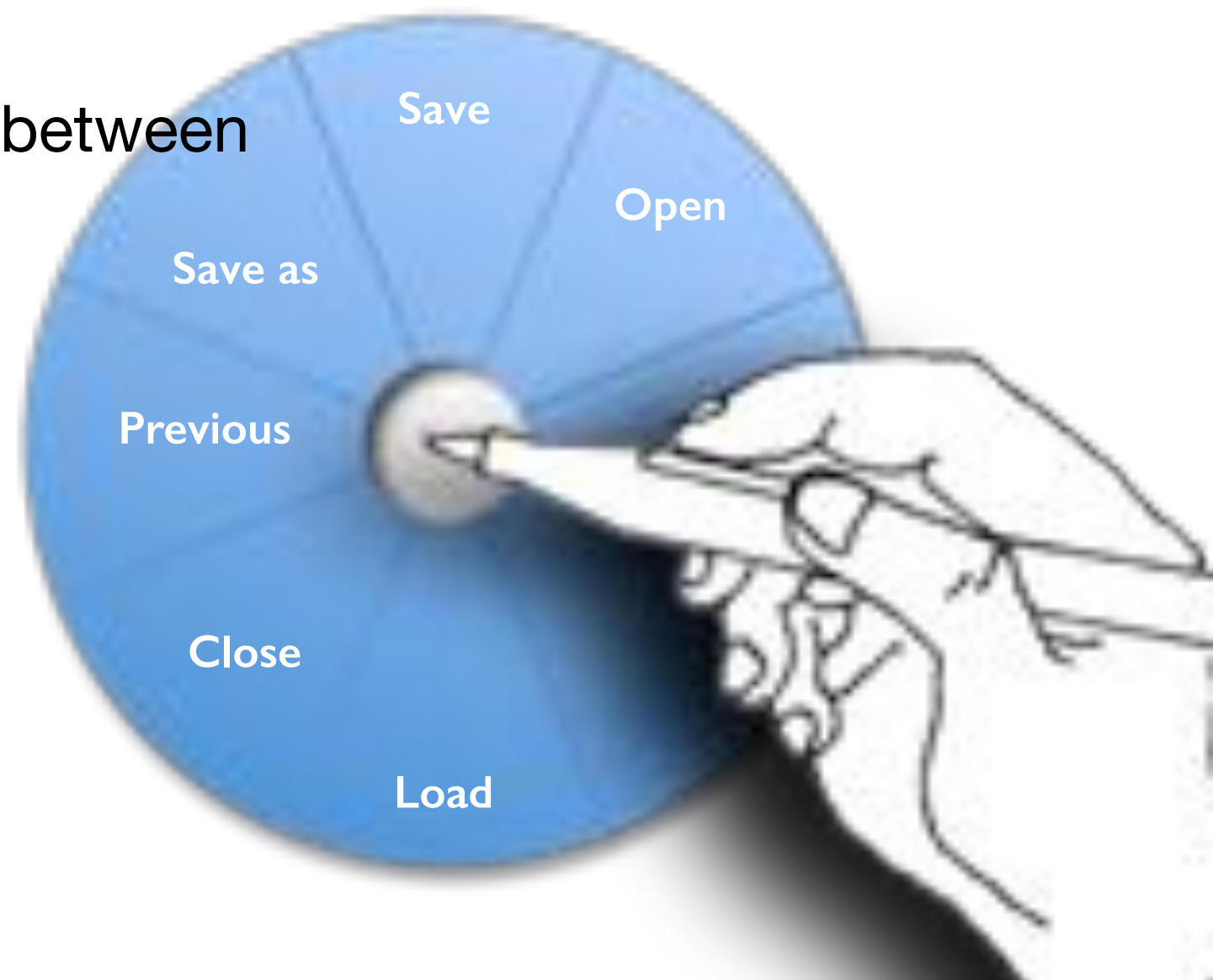
# Other approaches

## Semantic relationships

- Focus on the relationship between gestures and commands

## Highlight:

- Similarity
- Opposition
- Etc



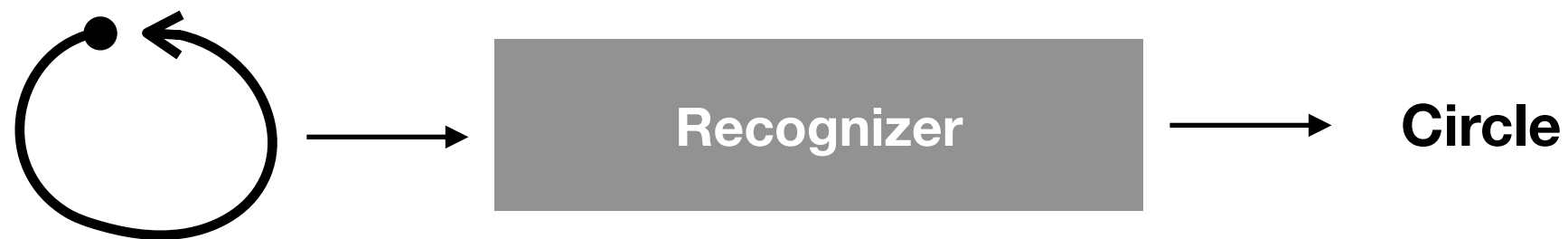
# Steps

## Designing gestural interactions

1. ~~Create a **gesture set**~~
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# Gesture recognition

A gesture **recognizer** is a system able to take an **unknown input gesture** and **classify** it as being one element of a predefined **set of gestures (vocabulary)**.

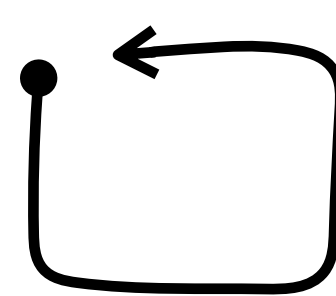


Two important strategies

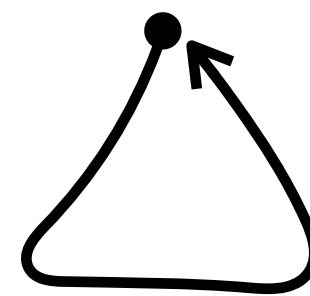
- Template-based approach
- Training-based approach

# Template-based

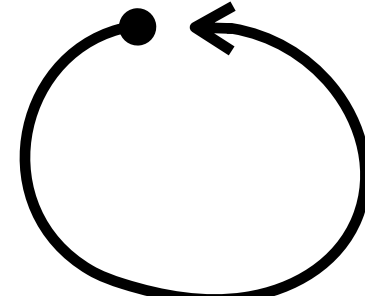
Record a set of gestures (**vocabulary**) and assign a label to each gesture



"square"



"triangle"

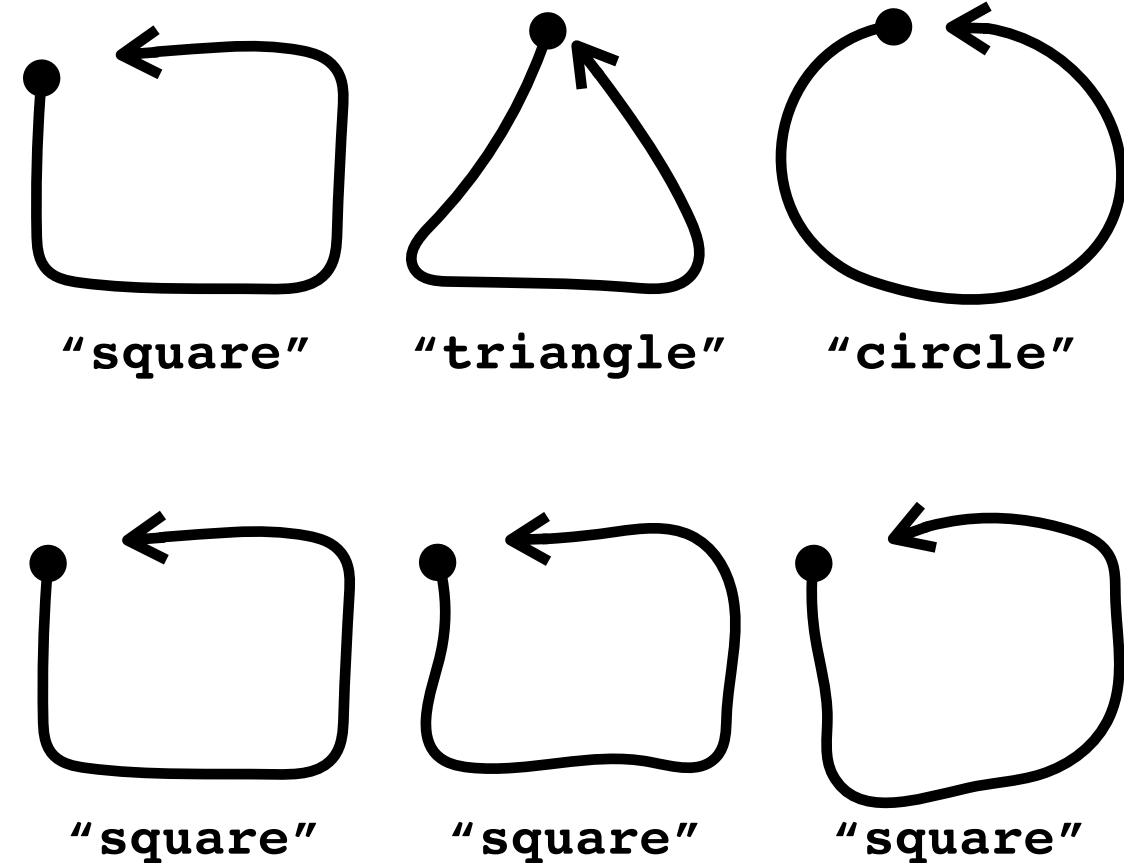


"circle"

# Template-based

Record a set of gestures (**vocabulary**) and assign a label to each gesture

Each recorded gesture can be recorded once or multiple times (with the **same label**)



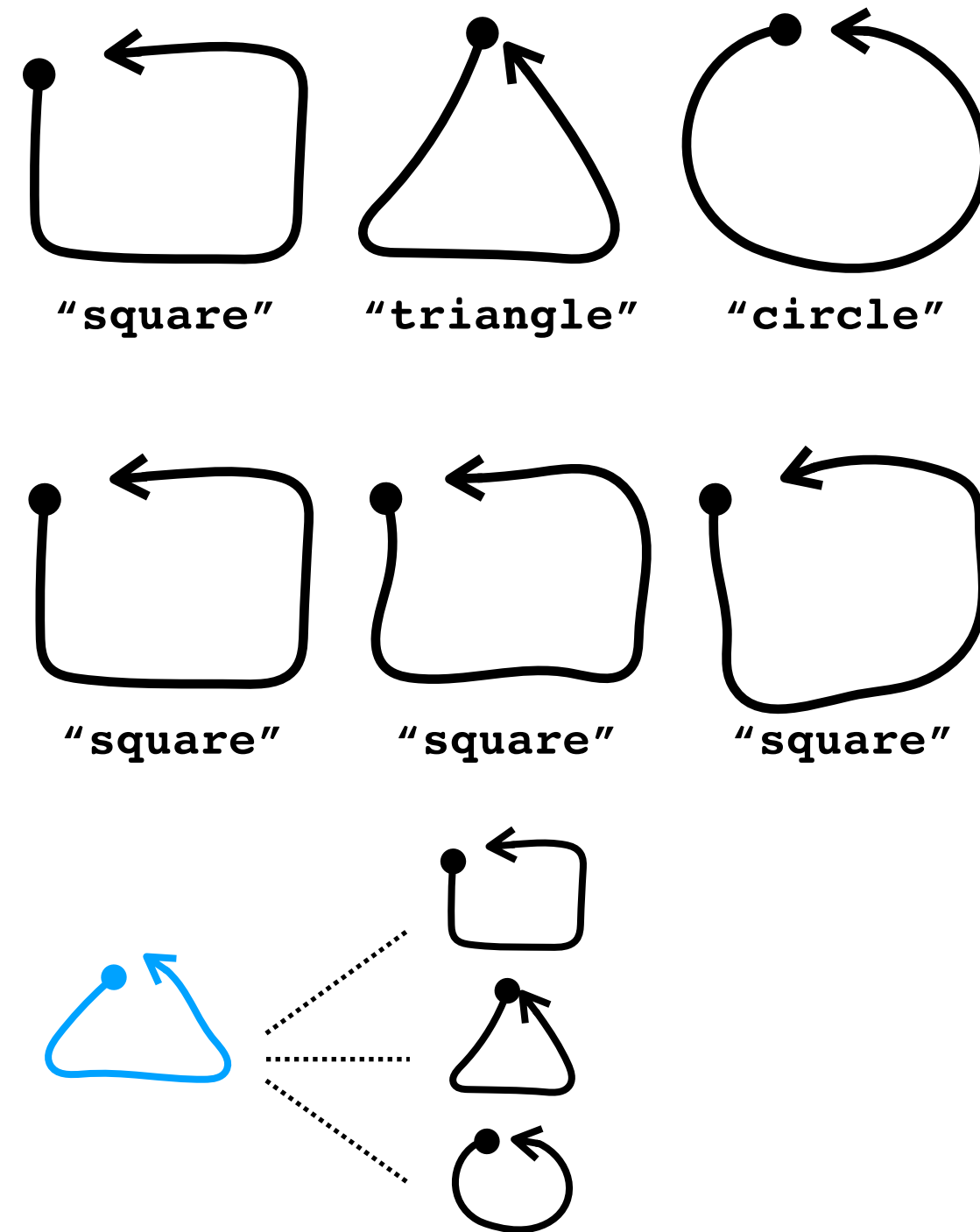


# Template-based

Record a set of gestures (**vocabulary**) and assign a label to each gesture

Each recorded gesture can be recorded once or multiple times (with the **same label**)

For an input unknown gesture, compute distance between the input gesture and the pre-recorded gestures



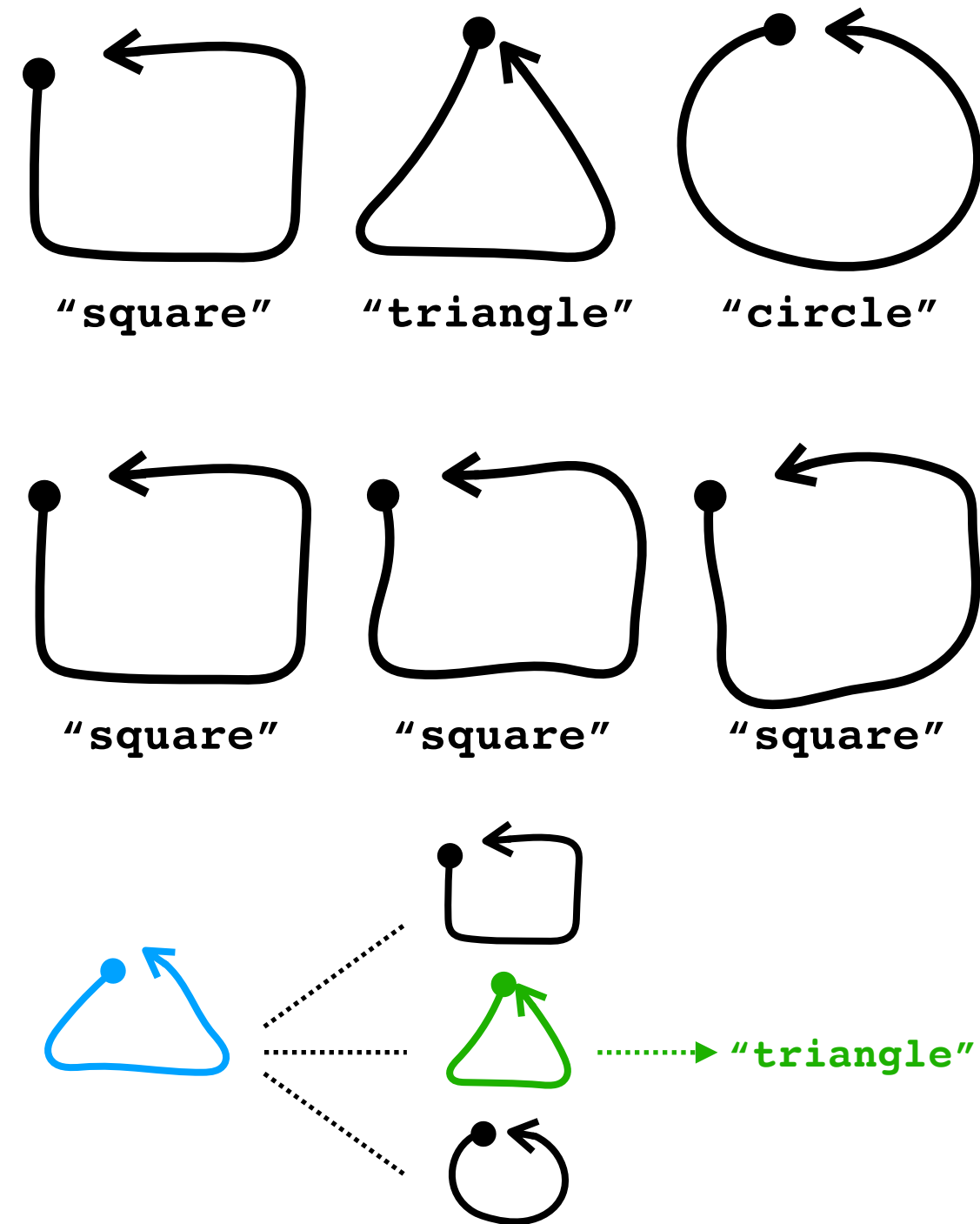
# Template-based

Record a set of gestures (**vocabulary**) and assign a label to each gesture

Each recorded gesture can be recorded once or multiple times (with the **same label**)

For an input unknown gesture, compute distance between the input gesture and the pre-recorded gestures

Return gesture label w.r.t smallest distance value



# Examples

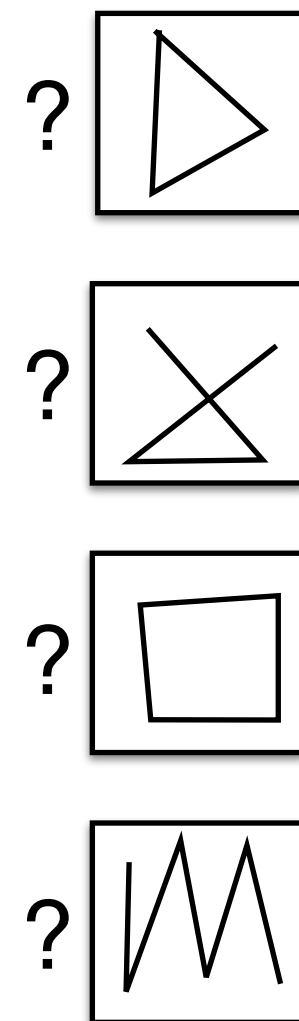
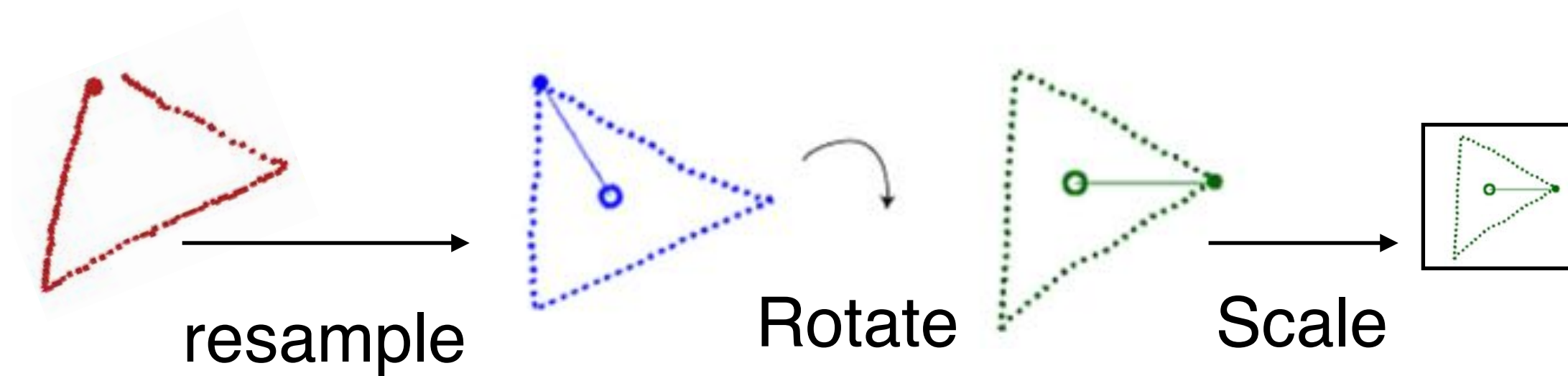
## HCI literature

- Rubine (Rubine, 1991)
- \$1 recognizer (Wobbrock et al. 2007)

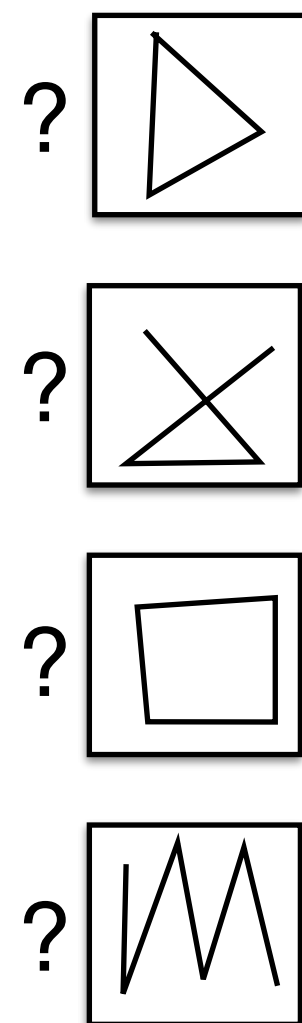
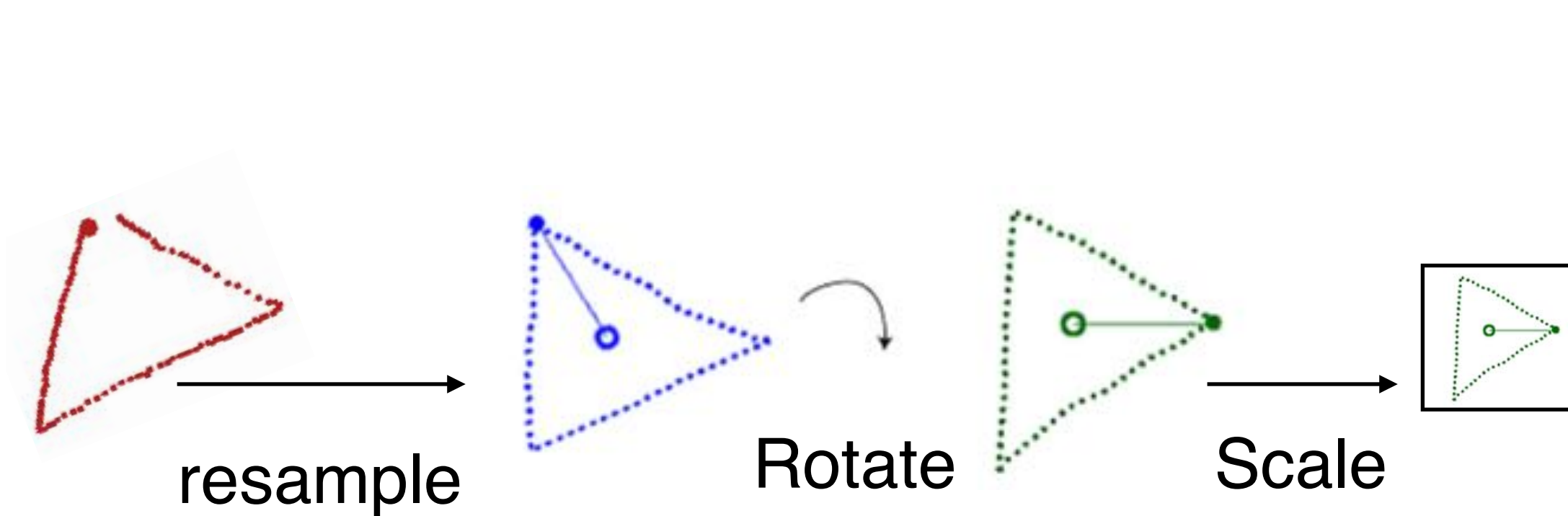
## Machine-learning literature

- k-Nearest Neighbor
- Dynamic Time Warping for classification

# \$1 recognizer



# \$1 recognizer

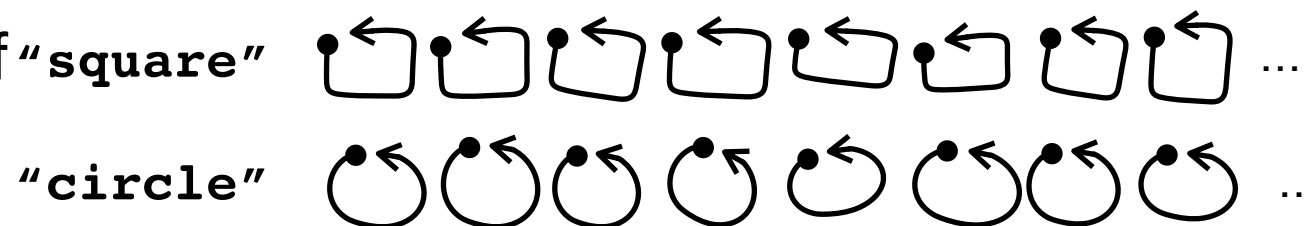


## Advantages:

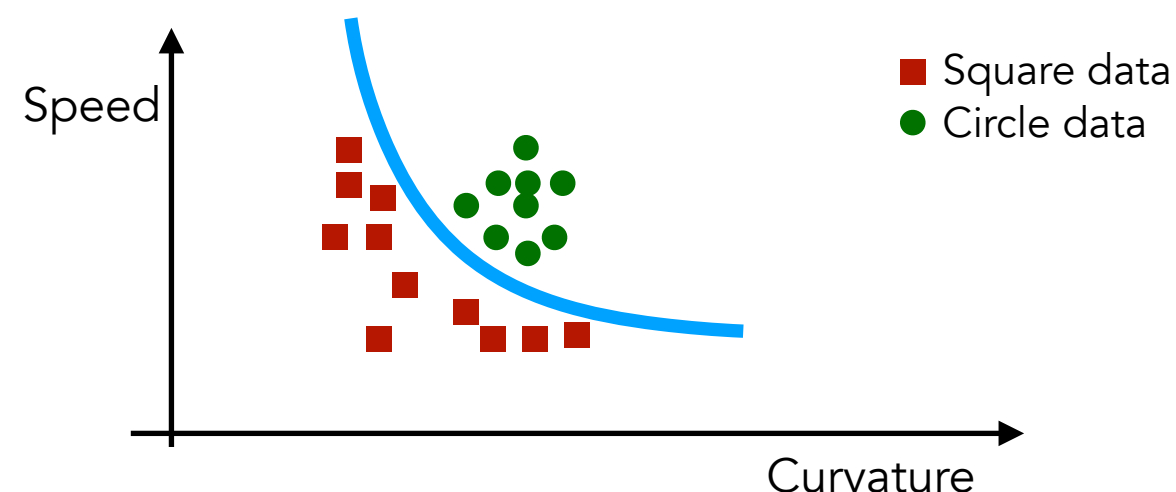
- Technically: Invariants to change of dynamics, scale and orientation
- HCI: enable novice programmers to incorporate gestures into their UI prototypes

# Training-based approach

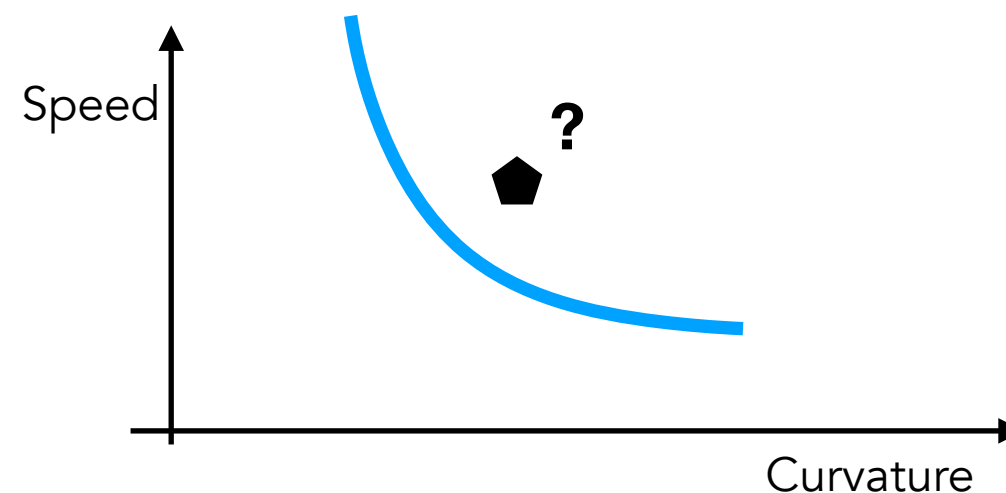
Record **several** examples of a set of “square” gestures and assign a label to each gesture



Build a **model** allowing for discriminating “square” data from “circle” data



For an unknown gesture, take decision based on the model



# Examples

Mostly used in the HCI literature

- Support Vector Machine (SVM)
- Naive Bayes (NB)
- Gaussian Mixture Model (GMM) for classification
- Hidden Markov Model (HMM), for temporal sequences



# More

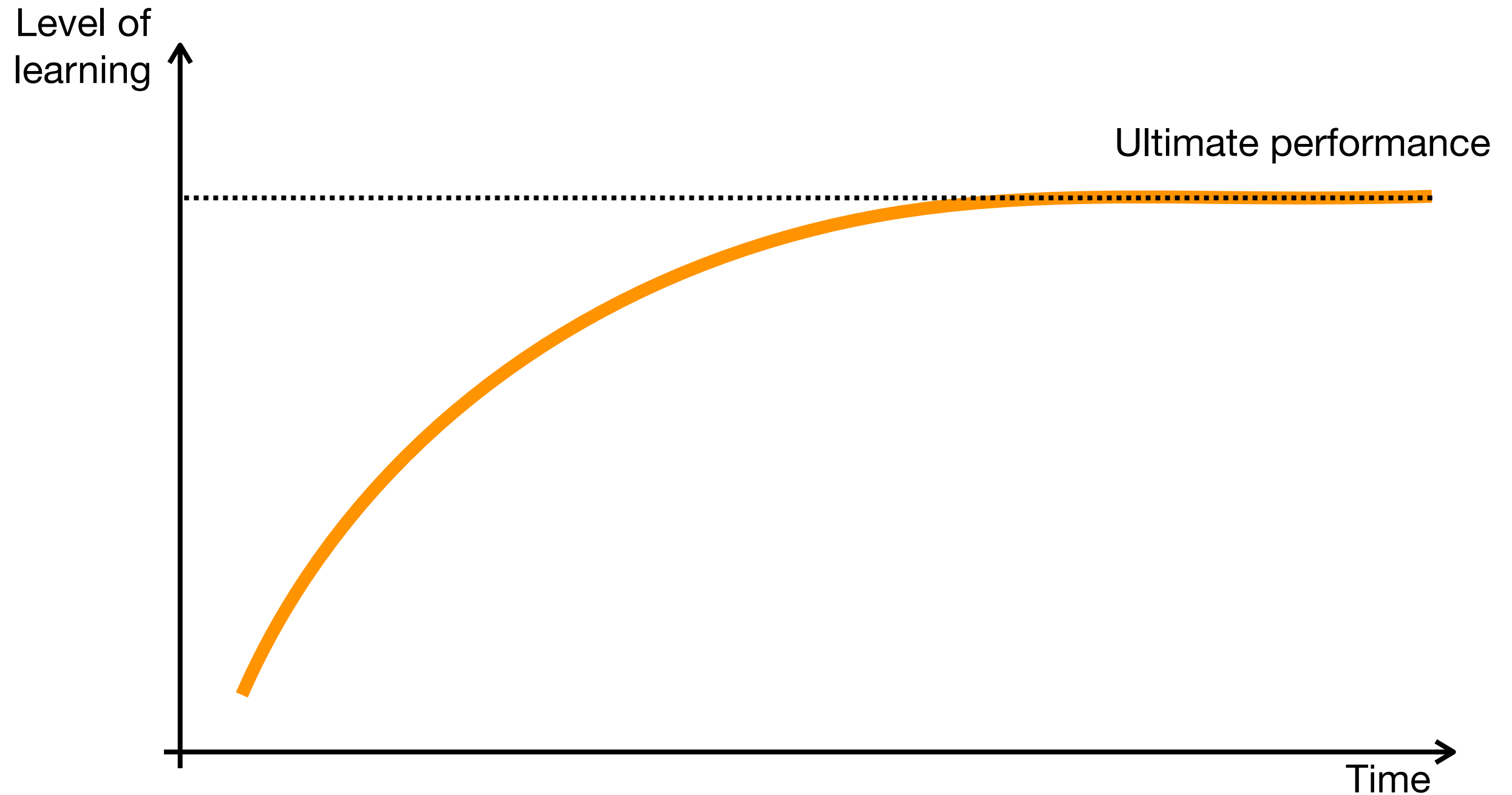
Cf. Lecture on “Gesture Recognition and Machine Learning”

# Steps

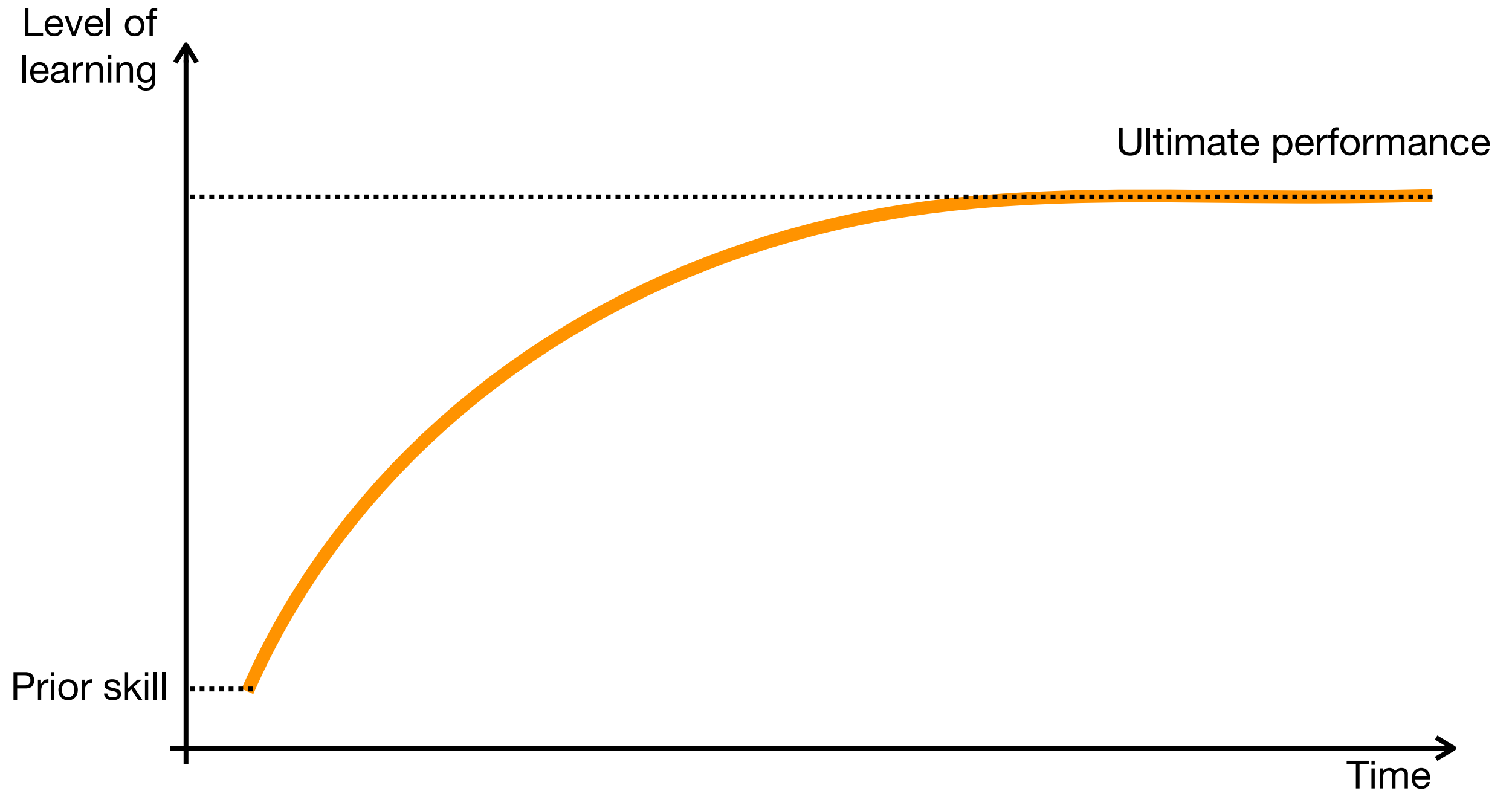
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1. ~~Create a **gesture set**~~
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4. Provide a **teaching** method
5. **Evaluate** your design

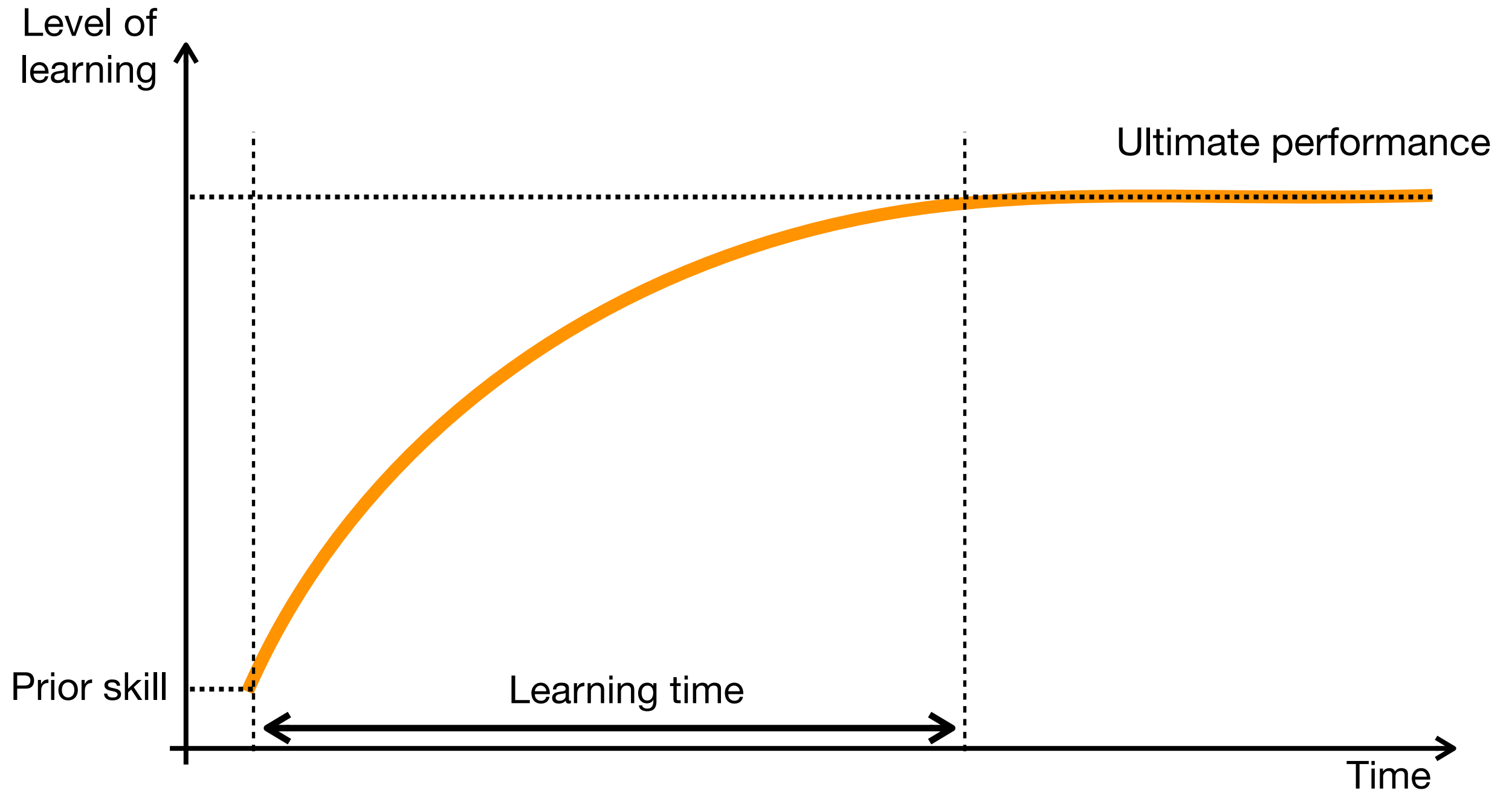
# Learning curve



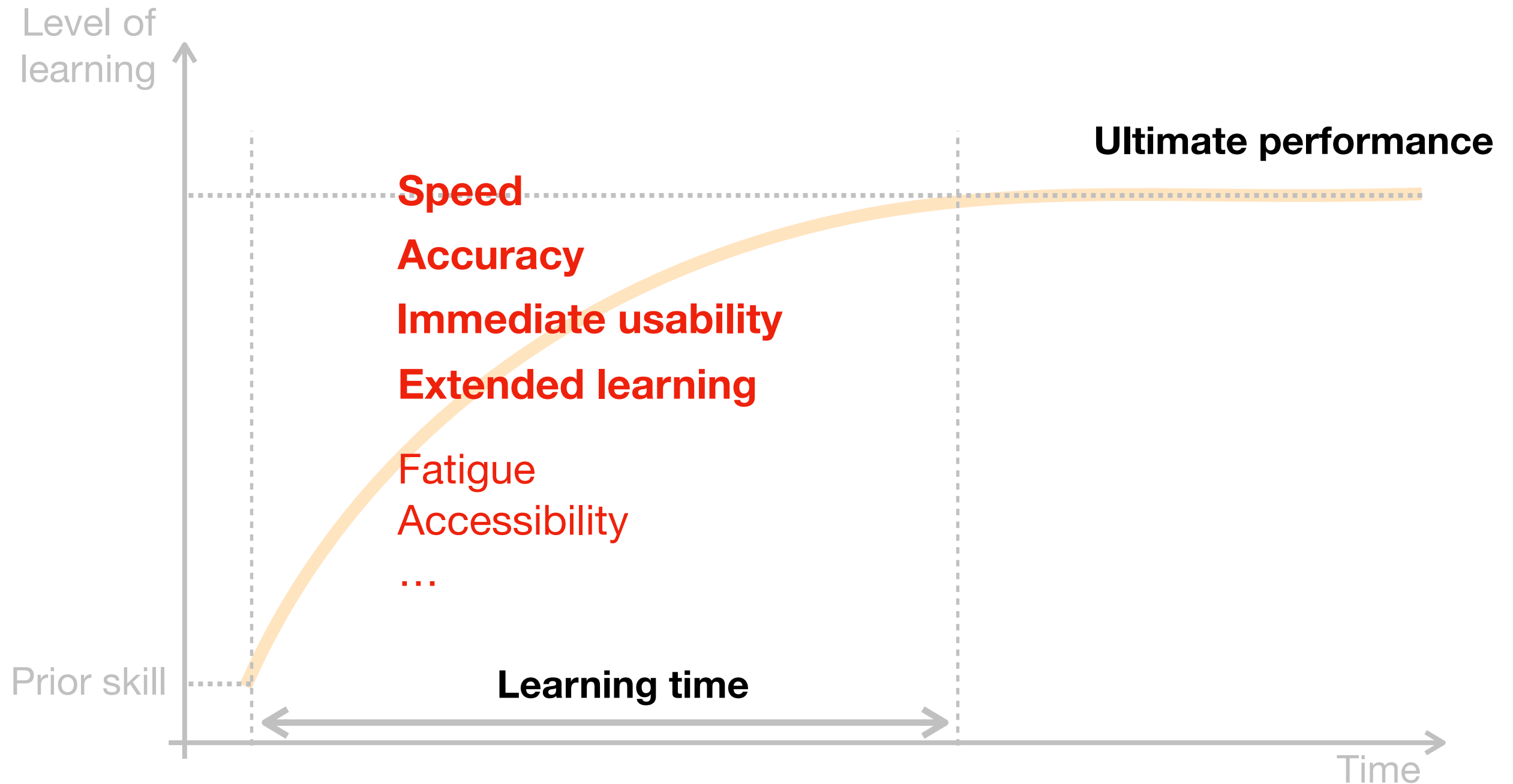
# Learning curve



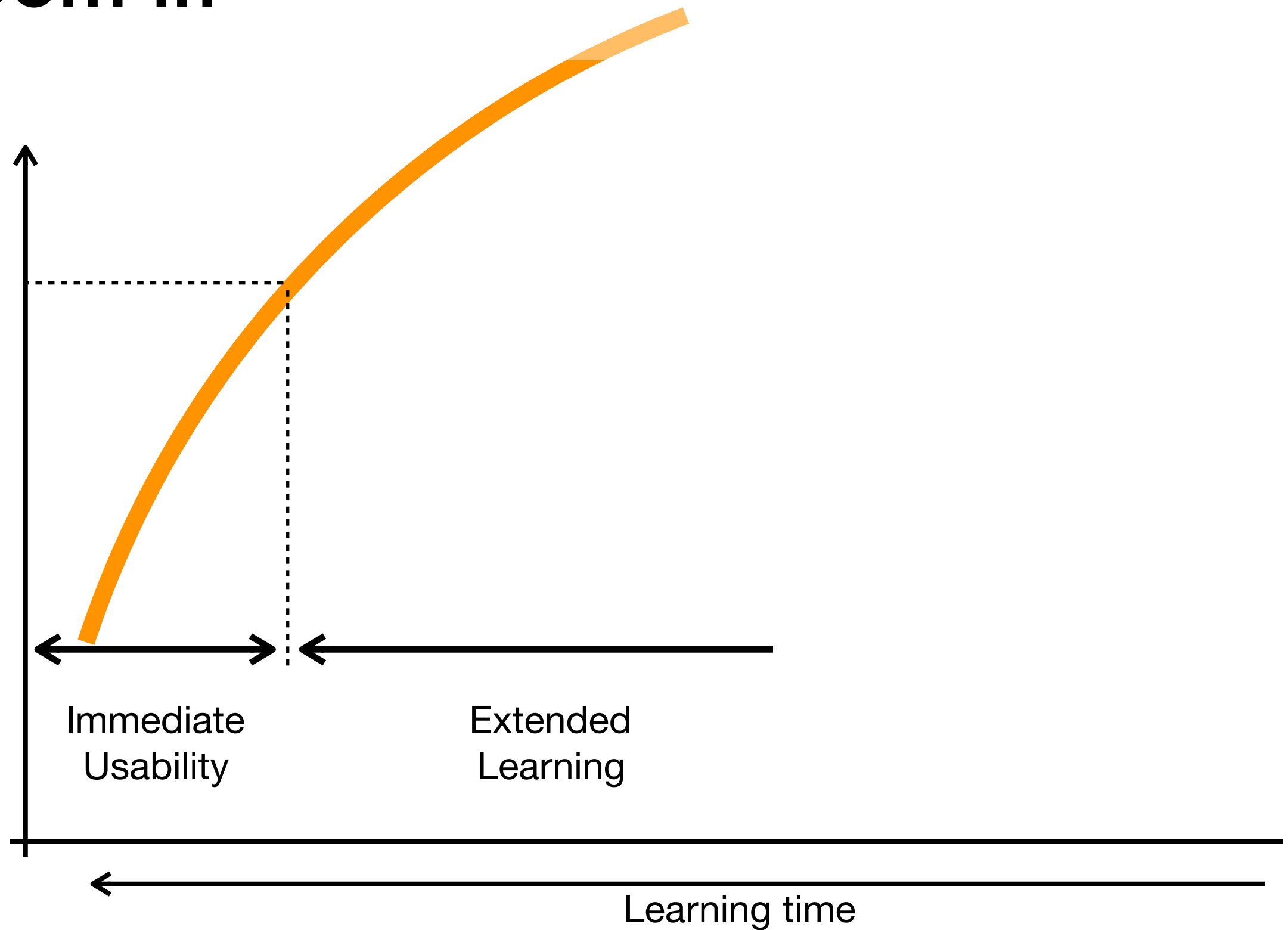
# Learning curve



# Criteria?

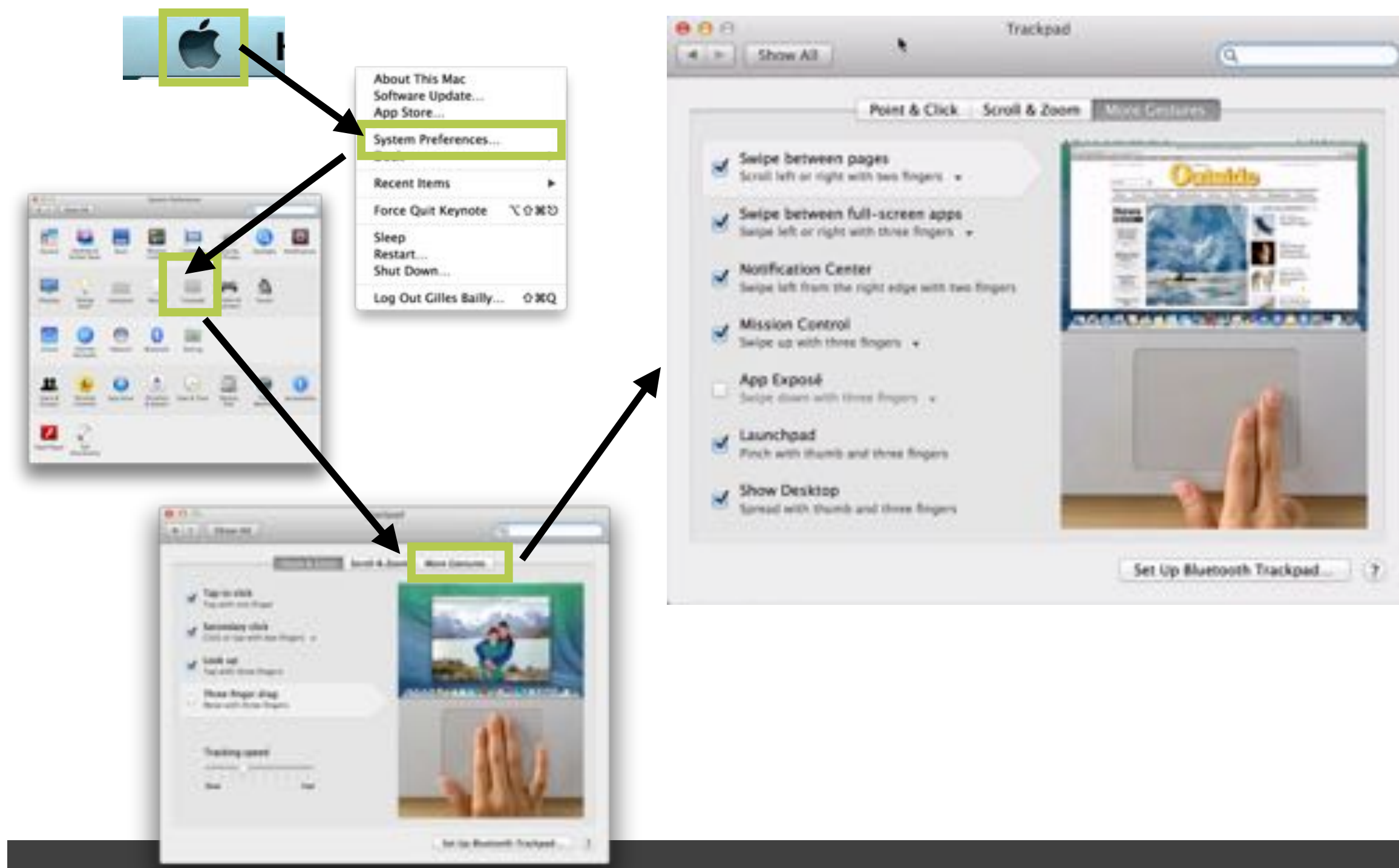


# Zoom in





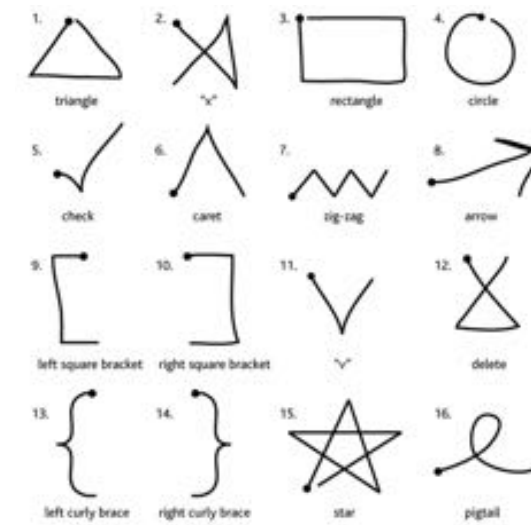
# Cheat sheet



# The case of two modalities



## 1st modality: menu



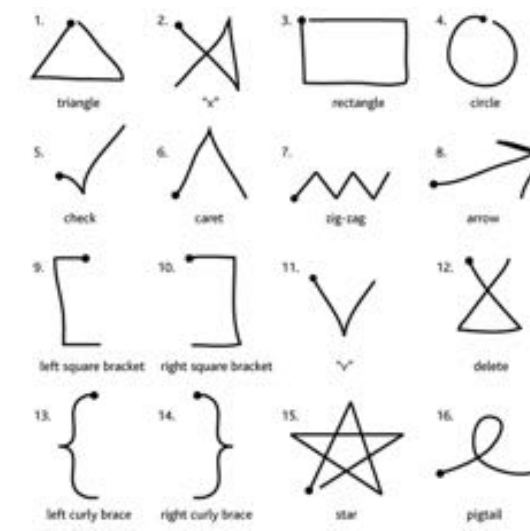
## 2nd modality: gesture

# The case of two modalities

Level of  
learning ↑



1st modality: menu

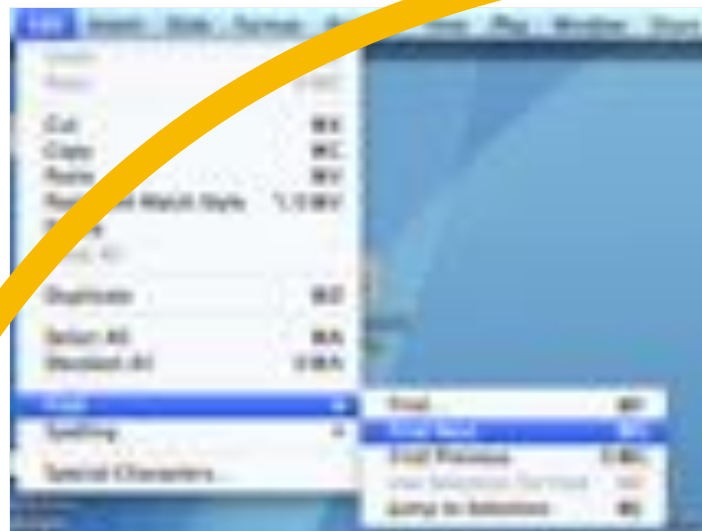


2nd modality: gesture

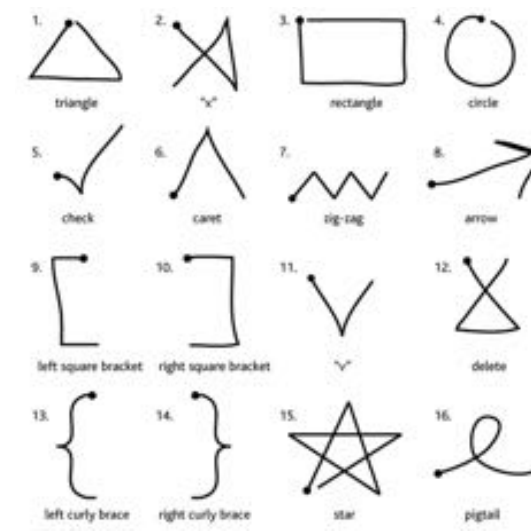
Time →

# The case of two modalities

Level of  
learning



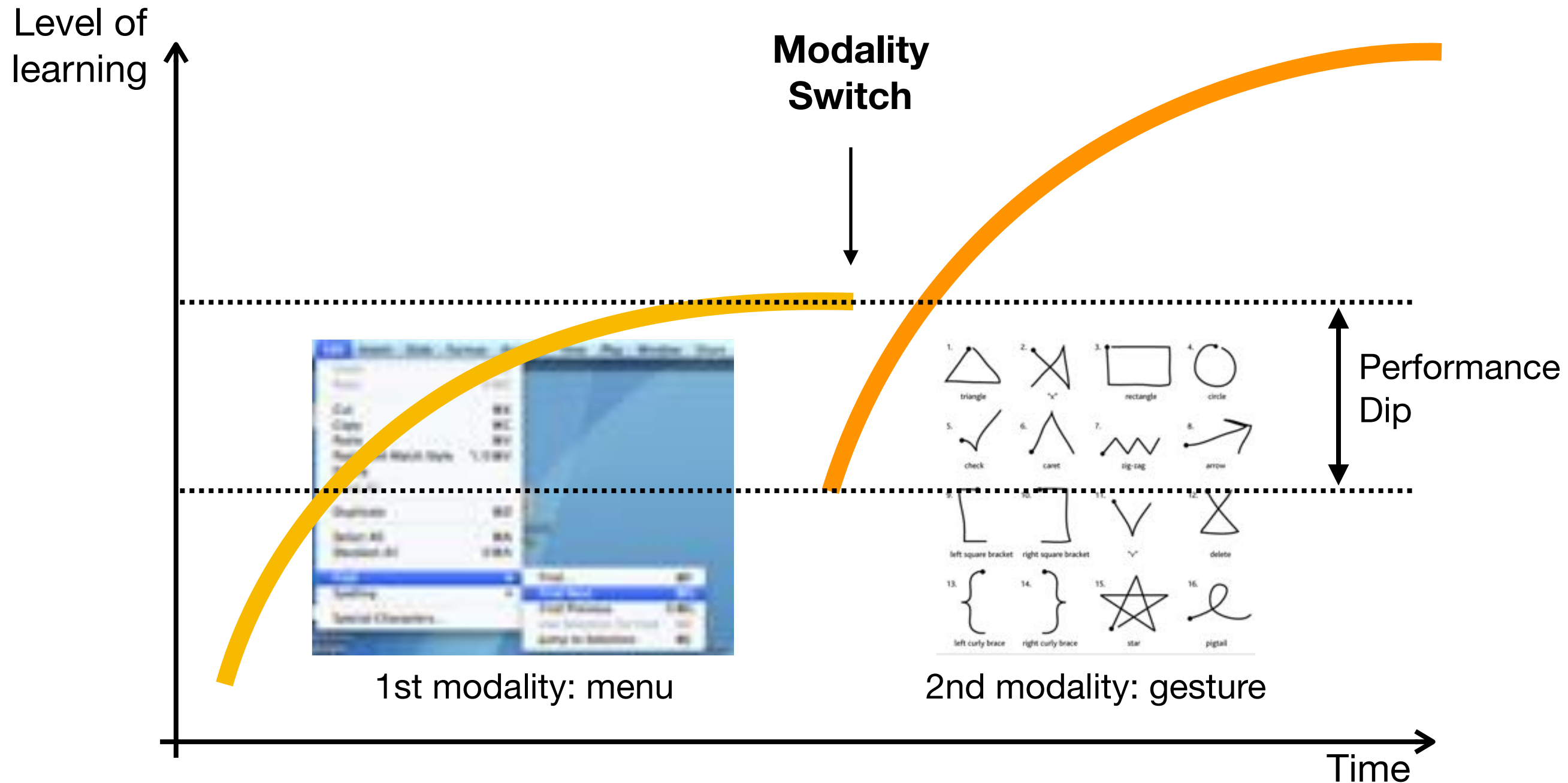
1st modality: menu



2nd modality: gesture

Time

# The case of two modalities



# Example

Recreation	Fruits	Vegetables	Office	Animals
		artichoke	└	
		broccoli	∧	
		carrot	└	
		corn	⊙	
		cucumber	∧	
		garlic	∞	
		lettuce	└	
		<b>mushroom</b>	8	
		onion	└	
		pepper	7	
		potato	7	
		pumpkin	2	

# Guidance through feedforward

Bau, O., Mackay, W. OctoPocus: A Dynamic Guide for Learning Gesture-Based Command Sets. *UIST'08*

<https://vimeo.com/2116172>

# Steps

## Designing gestural interactions

1. ~~Create a **gesture set**~~
2. ~~Define a gesture-command **mapping**~~
3. ~~Build a gesture **recognizer**~~
4. ~~Provide a **teaching** method~~
5. **Evaluate** your design



# Recognizer evaluation: gesture spotting

Can your system spot when a gesture starts and stops?

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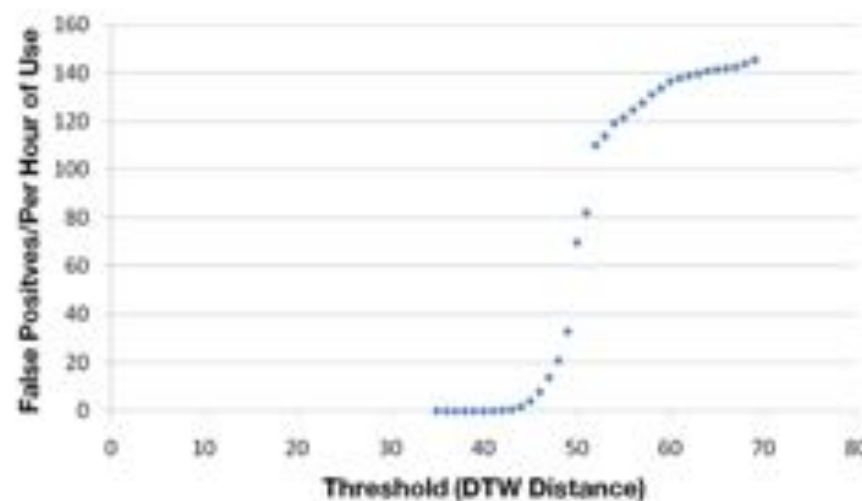


Figure 2: The DoubleFlip false positive rates versus distance threshold level.

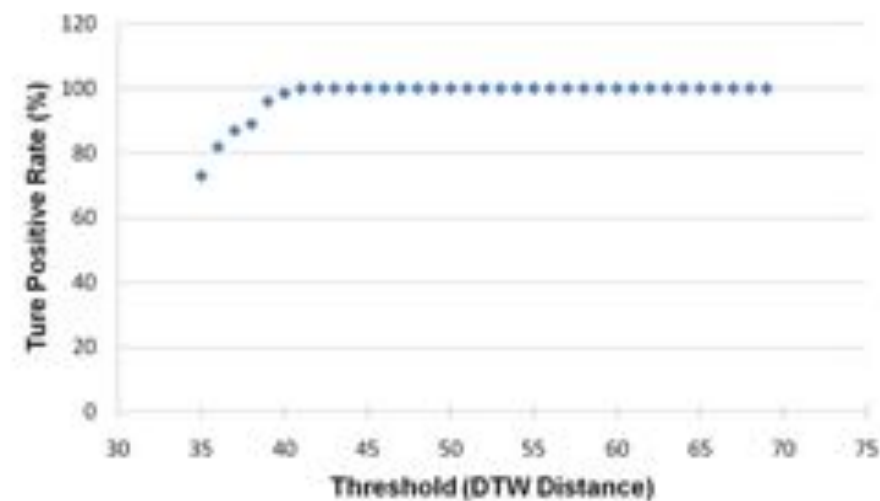


Figure 3: The DoubleFlip true positive rate versus distance threshold level.

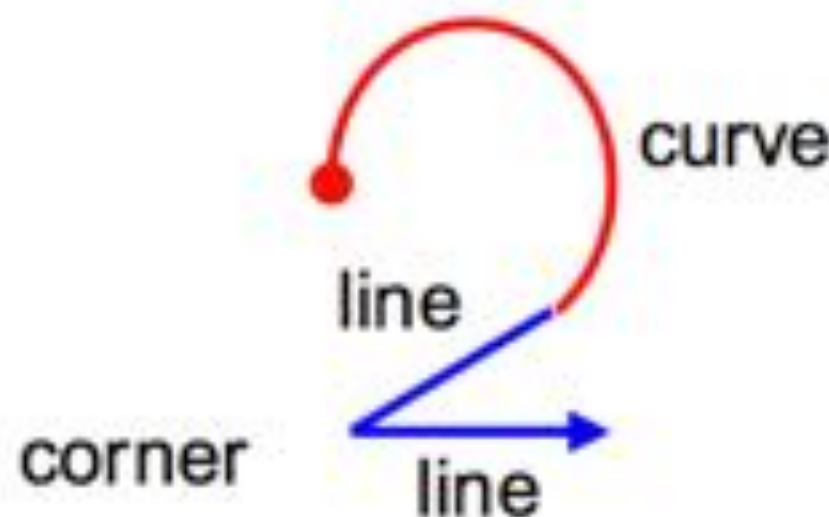
# Motor control: model of performance

Gesture characteristics impact gesture timing

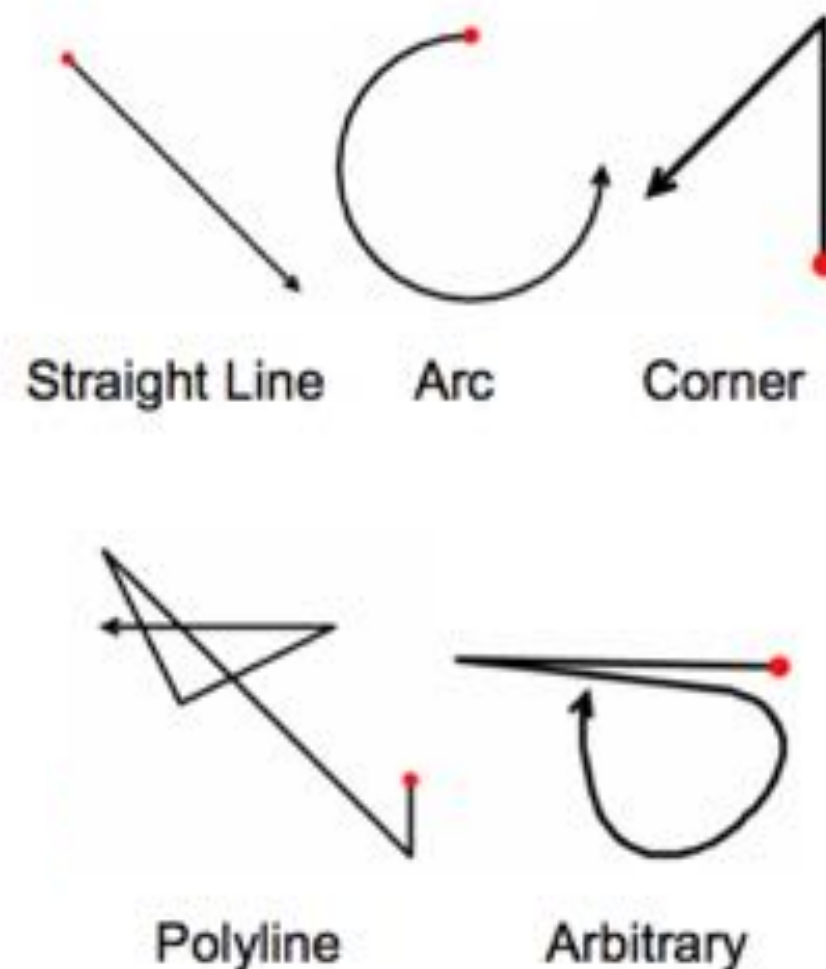
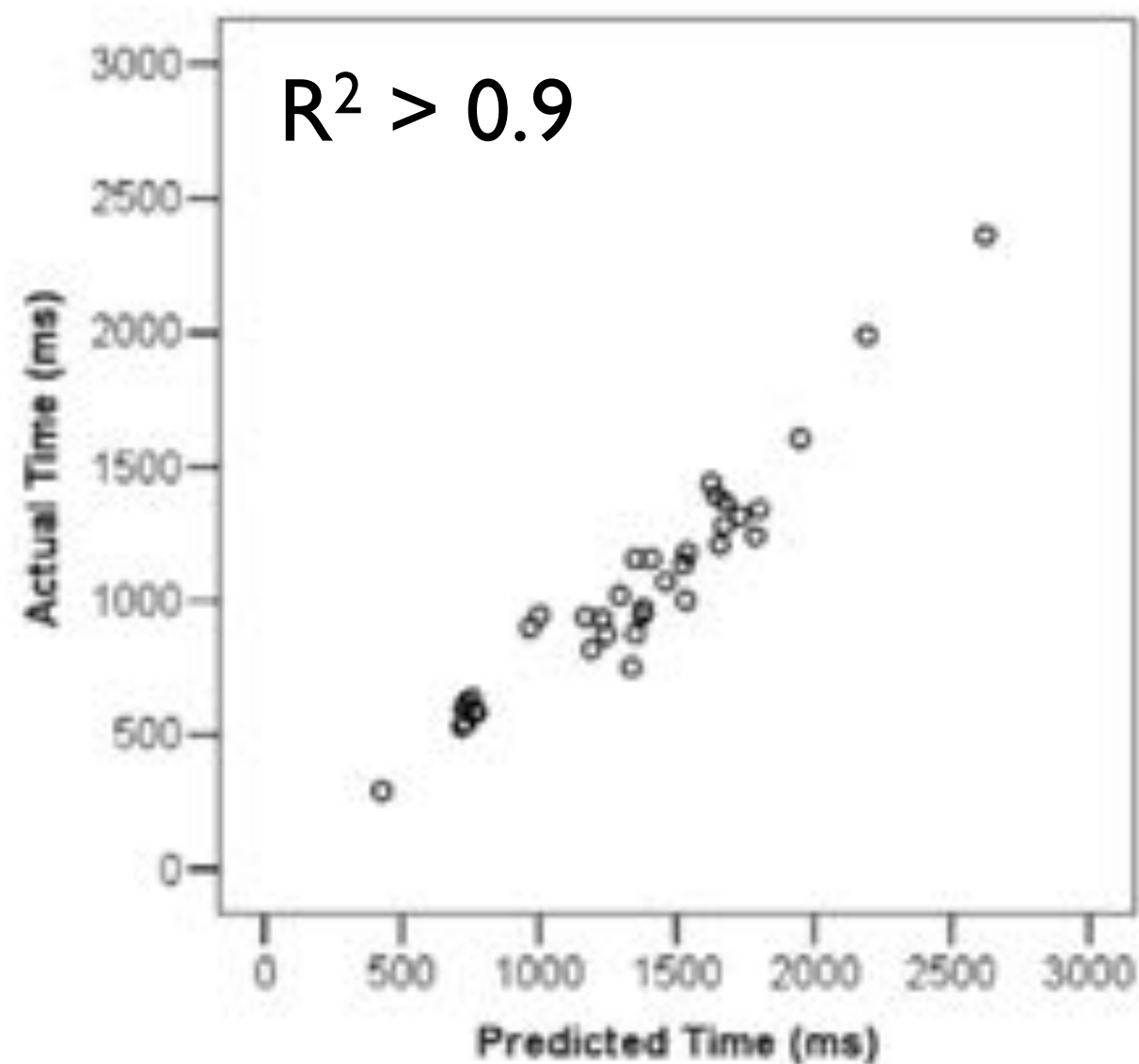
# Motor control: model of performance

Gesture characteristics impact gesture timing

$$T = \sum T(\text{line}) + \sum T(\text{corner}) + \sum T(\text{curve}).$$



# Motor control: model of performance



Cao, X., Zhai, S. Modeling Human Performance of Pen Stroke Gestures. *CHI'07*

# Don't forget user experience!

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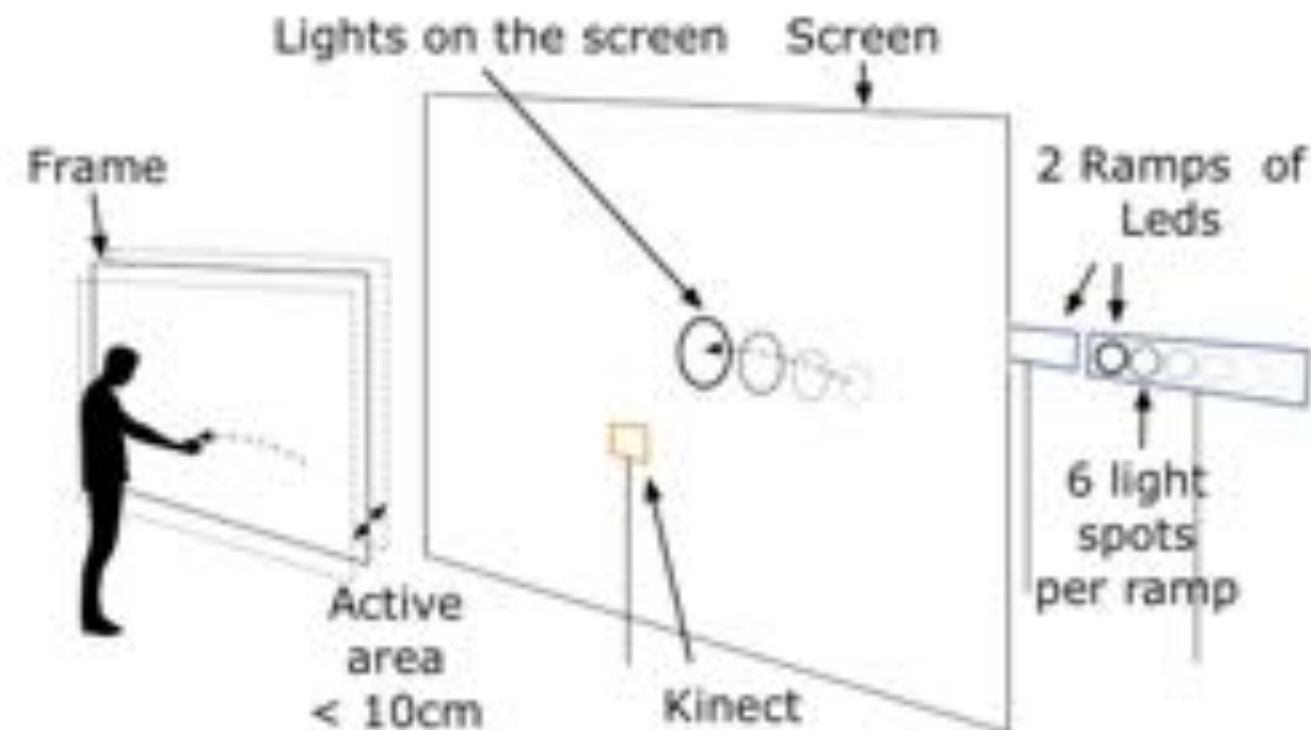


Figure 7. Installation description.



Movement quality-based vs. Point-based interaction

# Lab study

Assessing learning criteria speed, accuracy?

## Procedure

- Target participants (novices, experts, etc...)
- Ask the participants to perform varying tasks (variations are usually controlled, “independent variables”, and can be different interaction techniques)
- Compute speed and accuracy for each task (“dependent variables”)
- Conclude on the effect of the interaction technique on speed/accuracy

Pros: controlled, replicable, “cheap”

Cons: does not always reflect real world situations



# Guidelines

1. Motivate the use of gestures in your interactive design
2. Make gestures accessible to novices
3. Make gestures as simple as possible for immediate usability, make gestures learnable otherwise
4. Monitor recognizer accuracy and gesture spotting
5. Make consistent feedback and feedforward processes
6. Assess not only usability, also user experience, attractiveness, expressiveness and skill acquisition