



SAFETY AT THE FAIR

MATCH-UP

SkillsVille™

Learn about careers designed to keep people safe and follow the rules.



Career Cluster

Law and Safety



Success Skill

Organize



Estimated Activity Time

Part 1: 25–40 mins

Part 2: 25–40 mins



Group Size

Individuals, pairs, or group

Materials

- **Law and Safety Career Descriptions** (projection or printout)
- **Career Images** (1 printout for educator, preferably in color)
- **Careersville Fair** (projection or printout)
- **Parking Lot** (projection or printout)
- **Koi Fish** (projection or printout)
- **Olive Green Fish** (projection or printout)
- **Geese and Lake** (projection or printout)
- **Career Creation** (1 handout per child)
- Large poster board (optional)
- Crayons, markers, or colored pencils

Prepare Ahead of Time

Note: Parts 1 and 2 (steps 1–10) of this activity are suggested for kindergartners; all 18 steps of this activity are suggested for first and second graders. For groups doing all parts, it is recommended that you do part 3 within a week of doing parts 1 and 2.

- Print materials.
- Cut off the career names under the **Career Images**. Make sure the number is included in the image.
- Tape the **Career Images** to a wall or a large poster board in order from 1 to 4. Select an open area so children can walk up to the pictures.

Organize Definition

Keep track of different information and belongings, and put them in an order that makes sense to you.

PART 1

5 MIN: INTRODUCTION

1. Begin by introducing children to the word *career*. Ask children what they know about careers.

Ask: *"What is a career?"*

2. After acknowledging answers, explain to children that a career is a job that a person chooses and has special education and training for. Explain that there are many different types of careers.

Ask:

- *"What careers have you heard of?"*
- *"What careers are you interested in?"*

3. **Say,** *"We're going to learn about four different Law and Safety careers today! Before we get started, let's talk about Success Skills. All careers have important Success Skills that people need to do their work. Children and adults use Success Skills every day to do different tasks. Along with learning about new careers, we will learn about the Organize Success Skill and why it's needed for Law and Safety careers. To Organize means to keep track of different information and belongings and put them in an order that makes sense to you. If you have ever needed to decide what to pack for a trip or have a messy desk, you know what it's like to Organize."*
4. Have a brief conversation about how they use the Organize Success Skill in their everyday lives.

PART 2

15 MIN: LEARN

Learn about the careers.

5. Explain to children that they will play Match the Career. Share that you will read a description of the career, and their responsibility is to match the description to a **Career Image**. Before matching, they will view the **Career Images**.
6. Have children go up to the **Career Images** in small groups of 3–4 to take a close look at each image.
7. Ask children to share what they noticed about the **Career Images**. Have a few children share out loud:

Ask:

- *"What did you notice?"*
- *"What does it look like they are doing?"*
- *"Where does it look like they are?"*
- *"What makes you think that?"*

8. Read one of the career descriptions out loud (out of order, without naming the career). Ask children which **Career Image** they think it is, using the number assigned to each career. If there is more than one answer to a description, have children vote for their selection by raising their hands. Name the career out loud once children have made their final selection.
9. Have a brief discussion about whether children have heard about those careers before. Repeat the career names as needed.

Ask:

- *"Have you seen these careers in your community?"*
- *"Do you know anyone with one of these careers?"*

10. (Optional) Ask children the following questions, and review Success Skill definitions as needed.

Ask:

- *"How else do you think these careers use the **Organize** Success Skill?"*

If necessary, provide prompts like these:

- *"A Crossing Guard needs to **Organize** when deciding how many people can cross the street at once."*
- *"A Fish and Game Warden needs to **Organize** when tracking information on animals."*

- *"What other Success Skills do you think these careers use?"*

PART 3

Note: Please take time to review the **Law and Safety Career Descriptions** if you are doing part 3 on a different day than parts 1 and 2.

10 MIN: PRACTICE

Create a career to solve the problem.

11. **Say,** *"Now that you know more about these Law and Safety careers, we are going to blend a couple of them to create a new career to solve some problems. These problems need help from more than one career to solve them. Let's try it out and see what we can come up with."*

12. Hold up a printout or display a projection of the **Careersville Fair** picture.

Say, *"The people of Careersville have a big fair in their city. The entire city is participating, so there are people everywhere. It's a bit crowded! They have all kinds of Law and Safety career professionals attending the fair to make sure it's safe, but they can't be everywhere at once. They have contacted us to come up with a*

solution. When problems come up, it's up to you to create new careers that will keep everyone safe."

13. Have a brief discussion with children about fairs and festivals.

Say, *"Have you ever been to a fair, festival, or other big celebration where you live? If so, what kinds of things did you see or do there?"*

14. Explain to children that you will read the problem that each area in the Careersville Fair has, and it is up to the whole group to name two careers that can work together to help solve the problem. Display the four **Career Images** during this time so children know which careers to choose from. Read each scenario for the people at the Careersville Fair. (Repeat scenarios and display pictures as necessary.)

- **Scenario 1**
Display the **Parking Lot**.

Say, "It's so crowded at the fair! There are so many cars and people in the parking area. Because there are a lot of cars all over the place, people are getting lost and need help to safely enter and exit the fair. And because there are so many people, cars are having a hard time finding where to park. What two careers can you blend to help the people and the cars safely get to where they need to go?"

[Possible answer: Parking Officer and Crossing Guard]

- **Scenario 2**
Display the **Koi Fish** and the **Olive Green Fish**.

Say, "The Careersville Fair has a large pond for people to feed colorful koi fish. A few staff at the fair were getting ready to put the koi fish in, but they noticed these fish looked different. These fish are an olive-green color, and they have sharp teeth! They must have the wrong fish tanks. The staff don't know anything about these fish or how to get them back to where they're supposed to go. They also don't know if these fish are dangerous. Do they bite? They will need to safely move these fish back to where they belong and have some backup in case someone gets hurt. What two careers can help you blend to come up with a solution?"

[Possible answer: Fish and Game Warden and Paramedic]

15. Children may have more than one answer to each scenario. This is an opportunity to discuss why they selected their answers.

15 MIN: ON YOUR OWN

16. Explain to children that they will now blend two or three careers on their own based on the following scenario:

- **Scenario 3**

Display the Geese and Lake and the Parking Lot.

Say, "Some geese and their goslings (baby geese) made their nests inside the fair near the fishpond. People at the fair have started getting close to the geese to feed them, but they're not supposed to be fed by people. And the geese are very protective of their goslings, so getting too close could get someone bitten. It's probably a good idea to find a new home for these geese, but they need someone to lead them across the street to the nearby lake since the goslings can't fly yet. Based on the careers we just learned about, create a new career that can help. The new career will have to lead the geese safely out of the fair and through the parking lots to the nearby lake, without anyone getting hurt."

[Possible answers: Fish and Game Warden and Crossing Guard; Crossing Guard and Paramedic; Fish and Game Warden and Parking Officer]

17. Children may use the **Career Creation** handout to arrange their thoughts. On the handout, children may draw a Law and Safety career to lead the geese to safety. Lay out all materials for children to access, or equally distribute them. Every child should be given one sheet of paper and a pencil. Encourage creativity and review information on the **Law and Safety Career Descriptions** as needed to help children complete the task.

5 MIN: REFLECTION

18. Have children share out loud what new Law and Safety career they created based on what they know. Ask children how this new career would use the **Organize Success Skill**.

Law and Safety Career Descriptions

Please use the career name as often as possible. Only use the child-friendly career name to initially explain the career to children if they are unfamiliar with or confused by the career name.

Law and Safety Career	Description
Paramedic Child-friendly career name: Emergency Helper	Responds to medical emergencies and checks any injuries and illnesses people may have. They use the Organize Success Skill to make decisions on what type of medical care people will need first.
Fish and Game Warden Child-friendly career name: Wildlife Officer	Protects land and aquatic wildlife, plants, and habitats. They use the Organize Success Skill when they put together reports about their animal investigations.
Parking Officer Child-friendly career name: Parking Watcher	Watches over a parking area and helps people park according to local rules to maintain safety. They use the Organize Success Skill when they keep track of how many cars enter and exit the parking lots each day.
Crossing Guard Child-friendly career name: Street Safety Lookout	Guides people across streets and stops traffic when it's needed. They use the Organize Success Skill to keep track of traffic flow and find where and when people can safely cross the streets.

Career Images



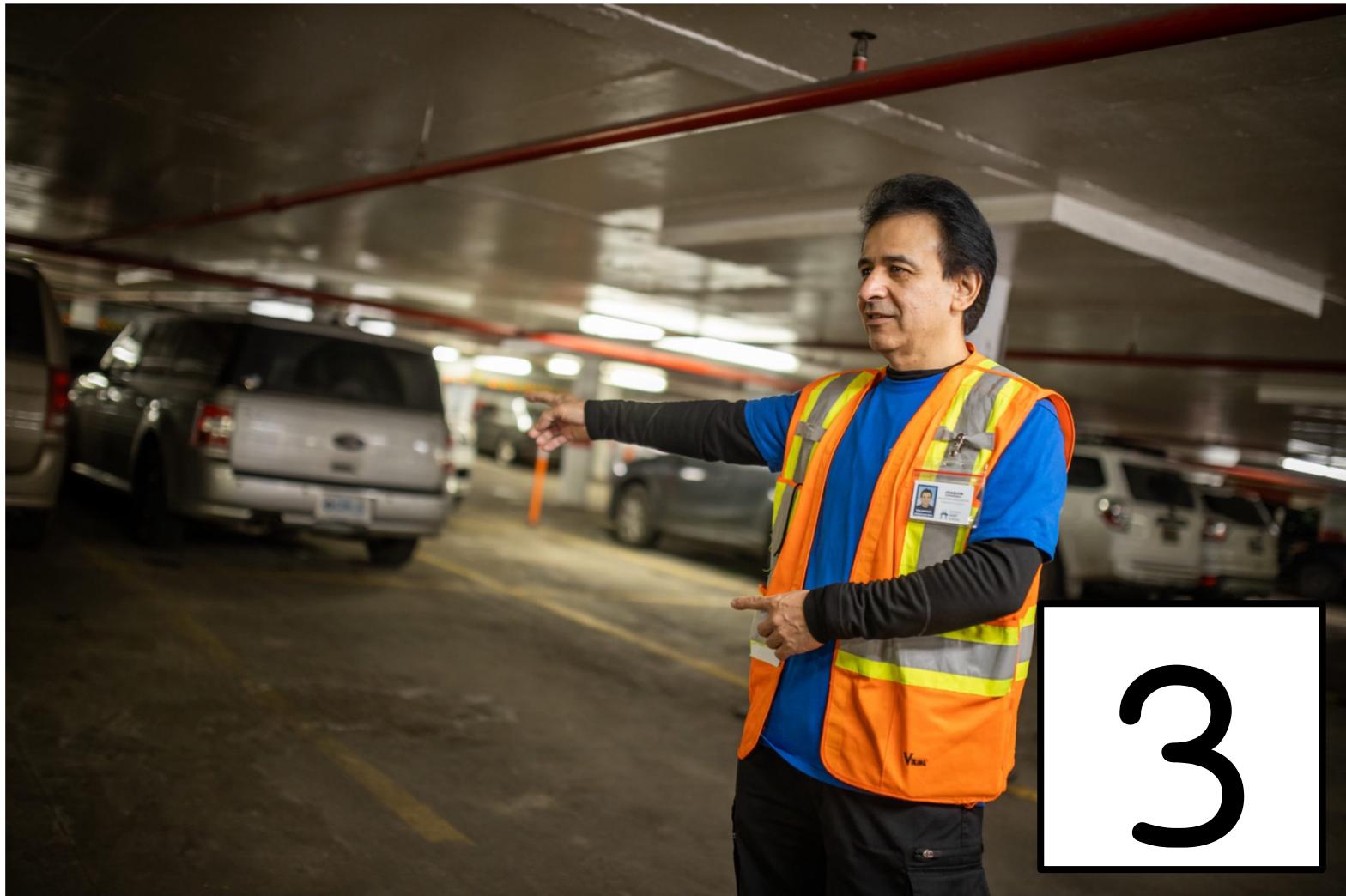
Paramedic

Career Images



Fish and Game Warden

Career Images



Parking Officer

Career Images



Crossing Guard

Careersville Fair



Parking Lot (for scenarios 1 and 3)



Koi Fish (for scenario 2)



Olive Green Fish (for scenario 2)



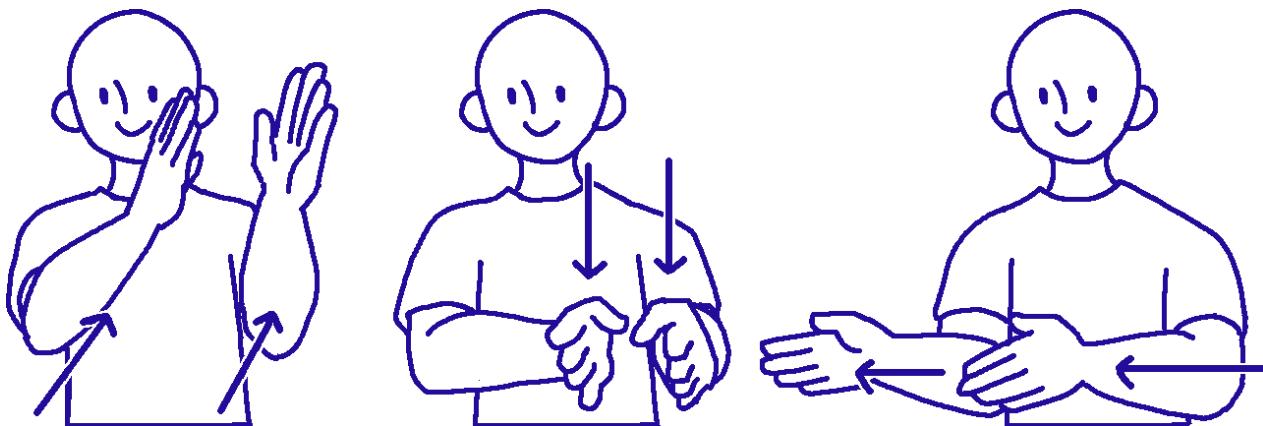
Geese and Lake (for scenario 3)



ORGANIZE ASL SIGN



To help children learn the Success Skill, use the ASL sign each time you say “Organize.”



1. Raise your hands to the left, palms facing each other.
2. Lower your hands to elbow level, and begin sweeping your hands from left to right.
3. Sweep your hands the width of your body.



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