

PIZZA FUN RUN

CAREER MATCH-UP ACTIVITY

LEARN ABOUT TRAVEL AND SERVICE CAREERS.

TIME

Part 1: 25–40 minutes

Part 2: 25–40 minutes

STRUCTURE

Whole group, individual

MATERIALS

- ✓ **Travel and Service Career Definitions** (Projection or Printout)
- ✓ **Career Images** (1 Printout for educator, preferably in color)
- ✓ **Pizza Fun Run Picture** (Projection or Printout)
- ✓ **Confetti Cannon Picture** (Projection or Printout)
- ✓ **Pizza Food Truck and Pizza Pass Pictures** (Projection or Printout)
- ✓ **Career Creation** (1 Printout per child)
- ✓ Large Poster Board (optional)
- ✓ Pencils
- ✓ Crayons, markers, or colored pencils

PREPARE AHEAD OF TIME

Note: Part 1 (Steps 1–10) of this activity is suggested for kindergarteners; Parts 1 and 2 (Steps 1–18) are suggested for first and second graders. For groups doing both parts, it is recommended that you do Part 2 within a week of doing Part 1.

- ✓ Review the ASL sign for **organize**: <https://youtu.be/2rhcl54OACs>
- ✓ Print or project the **Travel and Service Careers Definitions** handout.
- ✓ Print 1 copy of the 4 **Career Images**. Cut off the name of the career under each. Make sure the number is included in the image.
 - Tape them in order, 1–4, to a wall or a large poster board. Select an area that is open enough for children to walk up to.
- ✓ Print or project **Pizza Fun Run Picture, Confetti Cannon Picture, Pizza Food Truck and Pizza Pass Pictures**
- ✓ Print 1 copy per child of the **Career Creation** handout.
- ✓ Have crayons, markers, or colored pencils accessible.

CAREERS

Ticket Taker, Cleaning Crew Member, Chef, Activity Coordinator

SUCCESS SKILL CONNECTION

Organize

Each time you say **organize** in this activity, please do the following as a corresponding ASL sign: Face the left and right palms towards each other and sweep from left to right.



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ASL Video Link: <https://youtu.be/2rhcl54OACs>

PART 1

5 MIN: INTRODUCTION (whole group)

1. Begin by introducing children to the word *career*. Ask children what they know about careers.
 - *What is a career?*
2. After acknowledging answers, explain to children that a career is a job that a person chooses and has special education and training for. Explain that there are many different types of careers people have.
 - *What careers have they heard of?*
 - *What careers are they interested in?*
3. **Say**, “We’re going to learn about four different travel and service careers today! Before we get started, let’s talk about Success Skills. All careers have important Success Skills that people need to do their work. Children and adults use Success Skills every day to do different tasks. Along with learning about new careers, we will learn about the **Organize** Success Skill and why it’s needed for travel and service careers. To **organize** means to keep track of different information and belongings and put them in an order that makes sense to you. If you have ever needed to put your toys away or clean your room, you know you need to **organize**.”
4. Have a brief conversation about how they use the **Organize** Success Skill in their everyday lives.

15 MIN: LEARN (whole group)

5. Explain to children that they will play “Match the Career.” Share that you will read off a definition of the career and their responsibility is to match the definition to a career image. Before matching, they will first view the career images.
6. In small groups of 3–4, have children go up to the career images and take a close look at each image. Give groups about 2 minutes to observe the careers.
7. Ask children to share what they noticed about the career images. Have a few children share out loud:
 - *What did you notice?*
 - *What does it look like they are doing?*
 - *Where does it look like they are?*
 - *What makes you think that?*
8. Read one of the career definitions out loud (out of order, without naming the career). Ask children which career image they think it is, using the number assigned to each career. If there is more than one answer to a definition, have children vote for their selection by raising their hands. Name the career out loud once children have made their final selection.
9. Have a brief discussion about whether children have heard about those careers before. Repeat the career names as needed.
 - *Have you seen these careers in your community?*
 - *Do you know anyone with one of these careers?*
10. (Optional) Ask children the following and review Success Skill definitions as needed:
 - *How else do you think these careers use the **Organize** Success Skill?*
(Prompts: A ticket taker needs to **organize** the tickets they collect; a cleaning crew member needs to use the **Organize** Success Skill when they follow the steps for using equipment to prevent damage to floors; etc.)
 - *What other Success Skills do you think these careers use?*



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PART 2

Note: Please take time to review the **Travel and Service Career Definitions** handout if you are doing Part 2 on a different day than Part 1.

10 MIN: PRACTICE (whole group)

Create a career to solve the problem

11. **Say**, “Now that you know more about these travel and service careers, we are going to do a career mashup. We are going to “mash” a couple of these travel and service careers to create a new career to solve a problem. These problems need help from more than one career to solve them. Let’s try it out and see what we can come up with.”
12. Have a brief discussion with children about races and/or runs.
 - *Have you ever been to a race, run, or other activity like this where you live? If so, what kinds of things do you see or do there?*
13. Hold up a printout or display projection of the **Pizza Fun Run Picture**. **Say**, “Dreamsville is hosting a big Pizza Fun Run. People from all over the world are visiting Dreamsville to participate in this famous run. The mayor of Dreamsville is excited to have so many people visit the race. And maybe, if they have a great time, the visitors will want to move to Dreamsville! Since many people are new to the city, it’s up to the people of Dreamsville to host an event that is comfortable, fun, and safe. They have contacted us to come up with a solution. Can you help the mayor of Dreamsville? The new career we create will help everyone have a fun, comfortable, and safe time at the Pizza Fun Run!”

Note: For children who are not familiar with the word *mayor*, explain that it is a person who leads the government for a city. They are elected, or chosen, by the people living in that city.

14. Explain to children that you will read the problems that each area in the Pizza Fun Run has, and it is up to the group to name two careers that can be “mashed” to create a new career that will help solve the problems. Display the 4 **Career Images** during this time so children know which careers to choose from. Read each scenario for the people at the Pizza Fun Run. (Repeat scenarios and display pictures as necessary.)

- **Scenario 1**

Display the **Confetti Cannon Picture**.

Say, “The runners of the Pizza Fun Run will start running the course soon! The running course has fun pizza arrow stickers on the ground to show runners where to go. However, one of the colorful cheese cannons accidentally went off! Now there’s confetti cheese everywhere, covering the finish line! The runners won’t be able to find the finish line if the cheese confetti stays there. They are looking for someone who can plan out the running course and use tools to make sure the runners have a clear path for a smooth race.”

(Possible Answer: Activity Coordinator and Cleaning Crew Member)

- **Scenario 2**

Display the **Pizza Food Truck and Pizza Ticket Pictures**.

Say, “The run is more than halfway finished! The Pizza Fun Run has many food trucks selling all kinds of pizzas: cheese, meats, vegetables, and even dessert pizzas. Everyone participating in the race gets a pizza pass after the run for a free pizza slice of their choice. The lines are getting long, and the staff at the food trucks can’t keep up with who ordered what and who is next in line. The runners are getting upset that it’s taking so long! The people working at the food trucks don’t think they can keep up with making all the pizzas, keep track of who needs a pizza next, and collect the pizza passes. What two careers can we mash together to help the food trucks serve pizzas to the runners as quickly as possible?”



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(Possible Answer: Ticket Taker and Chef)

15. Children may have more than one answer to each scenario. This is an opportunity to discuss why they selected their answers.

15 MIN: ON YOUR OWN (individual)

16. Explain to children that they will now mash two or three careers on their own based on the following scenario:

- **Scenario 3**

Display the **Pizza Food Truck and Pizza Ticket Pictures**.

Say, "The Pizza Fun Run is coming to an end! It's been a great celebration. The final runners are getting close to the finish line. There are still some who need to turn in their pizza passes for a free slice of pizza, but the cooking staff at the food trucks think they'll be out of pizza soon. Maybe they accidentally gave out pizza passes to people who didn't sign up for the race? Or maybe they didn't plan for that many people to show up! They need to figure out how many people are still running so they can quickly order more ingredients to make more pizzas. Once they have the ingredients, it shouldn't take too long to make them. But first, they need to clean out their food truck kitchen before making new ones because pizza sauce and cheese are everywhere! What careers can we mash together to make sure all the runners get to enjoy their free slice of pizza?"

(Possible Answers: Activity Coordinator and Chef; Ticket Taker and Cleaning Crew Member; Activity Coordinator and Ticket Taker)

5 MIN: REFLECTION (whole group)

17. (Optional) Children may use the **Career Creation** handout to arrange their thoughts. On the handout, children may draw a travel and service career to make sure everyone gets their pizza. Lay out all materials for children to access, or equally distribute them. Every child should be given one sheet of paper and a pencil. Encourage creativity and review information on the **Travel and Service Career Definitions** as needed to help children complete the task.
18. Have children share out loud what new travel and service career they created (what careers they mashed) based on what they know. Ask children how this new career would use the **Organize** Success Skill.

SUCCESS SKILLS

Use these words when talking with children. Listen for children to use these words.

Success Skill	Definition
Focus	Pay attention to something, even when distractions happen around you.
Organize	Keep track of different information and belongings and put them in an order that makes sense to you.
Think Differently	Try new things and find creative ways to solve a problem. Learn from your mistakes and make changes.
Remember	Hold new information in your mind to use when you need it.
Feel	Check and show your emotions.



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Travel and Service Definitions

Please use the career name as often as possible. Only use the child-friendly career name to initially explain the career to children if they are unfamiliar with or confused by the career name.

Law and Safety Career	Definition
Ticket Attendant <i>Child-friendly career name:</i> Ticket Taker	Sells or collects tickets or passes to events and greets the people attending the events to make them feel welcomed. They use the Organize Success Skill when they follow the steps to check someone into an event: first, they collect a ticket; then they sort them.
Cleaning Crew Member <i>Child-friendly career name:</i> Cleaner	Keeps areas clean and neat and lets the people in charge know of any items that need to be fixed or replaced. They use the Organize Success Skill when they keep track of the cleaning supplies they have or need to do their job.
Chef <i>Child-friendly career name:</i> Cook Leader	The leader of the kitchen who guides cooks in preparing meals and orders ingredients. Everyone in the kitchen must follow the chef's rules to make sure food is safe for others to eat. They use the Organize Success Skill when they create a work schedule for the kitchen staff or keep track of which ingredients they have.
Activity Coordinator <i>Child-friendly career name:</i> Fun Organizer	Arranges all the details for activities, like a party or a parade, including knowing where everything and everyone is supposed to be. Before the event happens, they use the Organize Success Skill to plan the cost of the activity, the time it will start, and decorations.



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Career Images



Ticket Taker



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Career Images



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Cleaning Crew Member



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Career Images



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Chef



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Career Images



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Activity Coordinator



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PIZZA FUN RUN PICTURE

DREAMSVILLE



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CONFETTI CANNON PICTURE

SCENARIO 1



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PIZZA FOOD TRUCK AND PIZZA PASS PICTURES

SCENARIO 2



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CAREER CREATION

HANDOUT



Name: _____

Draw your **NEW** travel and service career here:

A large empty rectangular box for drawing a new travel and service career.

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