

# EMERGENCY REPORT

## PAPER GAME

USE THE FOCUS SUCCESS SKILL TO REPORT AND RECORD EMERGENCIES

### TIME

20–25 minutes

### STRUCTURE

Large group, small group, pairs

### MATERIALS

- ✓ Emergency Cards
- ✓ Location Cards
- ✓ Time Cards
- ✓ Paper and tools for drawing

### PREPARE AHEAD OF TIME

- ✓ Print as many cards you need

### CAREER BUNDLE

Law and Safety

### CAREER

Emergency Communications Operator

### SUCCESS SKILL

Focus: Pay attention to something, even when distractions happen around you.

*\*Each time you say **Focus** in this activity, please do the following as a corresponding ASL sign: Bring both hands up to your face, with palms facing each other. Keep your hands flat, fingers pointing upward. Move your hands outward, still facing each other, towards your shoulders. Then, bring hands forward, with fingertips pointing away from you, gradually moving them closer together—but without touching.*

### 20 MIN: HOW TO PLAY (Large group, small groups, pairs)

1. Choose one player to be the Emergency Communications Operator. Any other players will be the community. Players will take turns rotating roles.
2. The Emergency Communications Operator stands in front of the community, so everyone can see them. Then they take 1 card from each of the 3 card decks and look at them without showing anyone else.
3. The Emergency Communications Operator then tries to look at the community and reports what the emergency is, where it's happening, and what time it is.
4. While the Emergency Communications Operator is giving their report, the community tries to distract the Emergency Communications Operator and break their **Focus**. They can make silly faces or do a dance, trying to make the Emergency Communications Operator laugh. But they must also be **Focused** on what the

Emergency Communications Operator is saying to hear their report. Community members can draw or take notes about the report to help them **Focus** on both tasks.

5. If the Emergency Communications Operator can correctly report about the emergency without losing **Focus** or laughing, they win. If they lose **Focus** or laugh, they are out and have to join the community and let another player try.
6. The community wins if they accomplish both their goals: They distracted the Emergency Communications Operator and **Focused** on the report. If they only distracted the Emergency Communications Operator, but forgot to pay attention to the report, no one wins.
7. To test if the community was **Focused** on the report, ask a member of the community to repeat the 3 parts of the report. They can check any notes or drawings they took.

### GROUP MANAGEMENT

1. You can split a large group into groups of 2-5, to make sure everyone has a chance to be the Emergency Communications Operator.
2. Community members should try to be silly to distract the Emergency Communications Operator, but they shouldn't be making loud noises or talking over the report. Set expectations for acceptable ways to be silly. Examples include using props or making silly faces.
3. Encourage community members to make small fast drawings to help them **Focus** on both tasks.

### 10 MIN: INTRODUCTION

**Say,** "We are going to play a game about Emergency Communications Operators. Emergency Communications Operators are people who prepare for emergencies and tell us what's happening to keep us safe. They make sure everyone knows when an emergency is coming, and help people know when it's safe to play outside.

You will use the **Focus** Success Skill for this game. Emergency Communications Operators use the **Focus** Success Skill when they do their work. This is because they have to **Focus** on communicating about emergencies, even when there are lots of distractions. You also use the **Focus** Success Skill in your everyday life! For example, you use it when you start and complete your homework. In our game, we will take turns being Emergency Communications Operators!

For this game, you will be shown pictures of an emergency situation, and you are going to try to **Focus** on reporting that emergency to the community. The community is going to try to distract you. People in the community can make silly faces or strike a silly pose, but remember to stay **Focused**. Try not to laugh. Instead **Focus** on keeping your community safe

by reporting the emergency! Community members also have to **Focus** on the emergency report and will have to repeat it later. When you are a community member, try to **Focus** on both recording the emergency report and distracting the Emergency Communications Operator.”

## 5 MIN: REFLECTION

Have a brief discussion with children about the activity. **Say,**

- “What Success Skill did you use today?”
- “Why is it important to use the **Focus** skill when reporting emergencies?”
- “It’s important to **Focus** in a lot of jobs. What is another job that also uses this success skill?”



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