



LEARNING AT THE MUSEUM

MATCH-UP

SkillsVille™

Learn about careers in teaching and helping others learn and grow.



Career Cluster

Teaching and Learning



Success Skill

Focus



Estimated Activity Time

Part 1: 25–40 mins

Part 2: 25–40 mins



Group Size

Individuals, pairs, or group

Materials

- **Teaching and Learning Career Descriptions** (projection or printout)
- **Career Images** (1 printout for educator, preferably in color)
- **Museum** (projection or printout)
- **Tools** (projection or printout)
- **Art** (projection or printout)
- **Pottery** (projection or printout)
- **Career Creation** (1 handout per child)
- Large poster board (optional)
- Crayons, markers, or colored pencils

Prepare Ahead of Time

Note: Parts 1 and 2 (steps 1–10) of this activity are suggested for kindergartners; all 18 steps of this activity are suggested for first and second graders. For groups doing all parts, it is recommended that you do part 3 within a week of doing parts 1 and 2.

- Print materials.
- Cut off the career names under the **Career Images**. Make sure the number is included in the image.
- Tape the **Career Images** to a wall or a large poster board in order from 1 to 4. Select an open area so children can walk up to the pictures.

Focus Definition

Pay attention to something, even when distractions happen around you.

PART 1

5 MIN: INTRODUCTION

1. Begin by introducing children to the word *career*. Ask children what they know about careers.

Ask: *"What is a career?"*

2. After acknowledging answers, explain to children that a career is a job that a person chooses and has special education and training for. Explain that there are many different types of careers.

Ask:

- *"What careers have you heard of?"*
- *"What careers are you interested in?"*

3. **Say,** *"We're going to learn about four different Teaching and Learning careers today! Before we get started, let's talk about Success Skills. All careers have important Success Skills that people need to do their work. Children and adults use Success Skills every day to do different tasks. Along with learning about new careers, we will learn about the Focus Success Skill and why it's needed for teaching and learning careers. To Focus means to pay attention to something, even when distractions happen around you. If you have ever wanted to play outside with a friend but had to do your homework first, you know what it's like to Focus."*
4. Have a brief conversation about how they use the **Focus** Success Skill in their everyday lives.

PART 2

15 MIN: LEARN

Learn about the careers.

5. Explain to children that they will play Match the Career. Share that you will read a description of the career, and their responsibility is to match the description to a career image. Before matching, they will first view the **Career Images**.
6. Have children go up to the **Career Images** in small groups of 3–4 to take a close look at each image.
7. Ask children to share what they noticed about the **Career Images**. Have a few children share out loud.

Ask:

- *"What did you notice?"*
- *"What does it look like they are doing?"*
- *"Where does it look like they are?"*
- *"What makes you think that?"*

8. Read one of the career descriptions out loud (out of order, without naming the career). Ask children which **Career Image** they think it is, using the number assigned to each career. If there is more than one answer to a description, have children vote for their selection by raising their hands. Name the career out loud once children have made their final selection.
9. Have a brief discussion about whether children have heard about those careers before. Repeat the career names as needed.

Ask:

- *"Have you seen these careers in your community?"*
- *"Do you know anyone with one of these careers?"*

10. (Optional) Ask children the following questions, and review Success Skill definitions as needed.

Ask:

- *"In what other ways do you think these careers use the **Focus** Success Skill?"*

If necessary, provide prompts like these:

- *"A Library Technician needs to **Focus** when they put books back on the shelves after someone has dropped them off."*
- *"A Curator needs to **Focus** when they are told to find a different way to display a painting, even though it already took so long to hang."*
- *"What other Success Skills do you think these careers use?"*

PART 3

Note: Please take time to review the **Teaching and Learning Career Descriptions** if you are doing part 3 on a different day than parts 1 and 2.

10 MIN: PRACTICE**Create a career to solve the problem.**

11. *Say, "Now that you know more about these Teaching and Learning careers, we are going to blend a couple of them to create a new career to solve some problems. These problems need help from more than one career to be solved. Let's try it out and see what we can come up with."*

12. Hold up a printout or display a projection of the **Museum** picture.

Say, "Careersville's art museum is adding some new artwork to its collection. The museum also has a new library."

13. Have a brief discussion with children about museums.

Ask:

- *"Have you ever been to a museum or heard of one?"*
- *"What kind of things are inside a museum? What about an art museum?"*

14. Explain to children that you will read about problems at the museum, and it is up to the whole group to name two careers that can work together to help solve the problem. Display the four **Career Images** during this time so children know which careers to choose from. Read each scenario for the people at the museum. (Repeat scenarios and display pictures as necessary.)

- **Scenario 1**

Display the **Tools** pictures.

Say, "The museum has tools that were used a long time ago. The museum visitors will be very interested in learning more about them. The description of the tools is in a language some visitors may not understand. They need someone to help visitors understand what it says and help visitors understand how the tools were used. Create a new career that can help people who visit the museum learn more about these art pieces."

[Possible answer: Curator and Translator]

- **Scenario 2**

Display the **Art** picture.

Say, "A class is on a field trip at the museum's library to learn about the artists whose work is displayed in the museum. The children's school project is to pick an artist and create an artwork that matches the artist's work. They will need to find a book, a website, or a movie to learn more about the artists and their art. What two careers can you blend to help the children find what they need to learn about the artists and help finish their projects?"

[Possible answer: Tutor and Library Technician]

15. Children may have more than one answer to each scenario. This is an opportunity to discuss why they selected their answers.

15 MIN: ON YOUR OWN

16. Explain to children that they will now blend two or three careers on their own based on the following scenario:

- **Scenario 3**

Display the **Pottery** picture.

Say, "A lot of pottery has just arrived at the museum! There is not a lot of information about the pottery, so the museum needs someone to learn information about the pottery so they can teach others about it. Maybe they can also find a book or other materials so they can learn more about who made it. They will also need to create materials in different languages so that all visitors can understand and enjoy the exhibits. What new career can be created to help learn more about the new pottery?"

[Possible answers: Translator and Library Technician; Curator and Tutor; Translator and Tutor]

17. Children may use the **Career Creation** handout to arrange their thoughts. On the handout, children may draw a Teaching and Learning career to learn more about the pottery. Lay out all materials for children to access, or equally distribute them. Every child should be given one sheet of paper and a pencil. Encourage creativity, and review the **Teaching and Learning Career Descriptions** as needed to help children complete the task.

5 MIN: REFLECTION

18. Have children share out loud what new Teaching and Learning career they created based on what they know. Ask children how this new career would use the **Focus Success Skill**.



Teaching and Learning Career Descriptions

Please use the career name as often as possible. Only use the child-friendly career name to initially explain the career to children if they are unfamiliar with or confused by the career name.

Teaching and Learning Career	Description
Curator Child-friendly career name: Art Gatherer	Uses their knowledge about art history to gather pieces of art for a museum or art show so visitors can see and learn about the artwork. They use the Focus Success Skill when they start looking at a big collection of art but can only pick a small amount to display.
Library Technician Child-friendly career name: Library Teacher	Shows people how to find things in a library, like books or videos, and answers questions. They also help keep the library in order by sorting books. They use the Focus Success Skill when they are putting away returned books while also showing people how to find the library items they need.
Tutor Child-friendly career name: Homework Helper	Gives support to students to help them learn or understand a specific subject or skill better. They also support students with finishing schoolwork or projects. They use the Focus Success Skill to ignore the noise around them while helping the person with their assignment.
Translator Child-friendly career name: Language Switcher	Helps others by rewriting something written in a language they do not understand into a language they do know. They use the Focus Success Skill when there are a lot of words to translate and they are feeling tired, but need to keep going because they know it will help people.

Career Images



Curator

Career Images



Library Technician

Career Images



Tutor

Career Images



Translator

Museum



Tools (for scenario 1)



Maza ša Wahukeza iŋkpa
Misko-bazhiba'iganaabik

Art (for scenario 2)



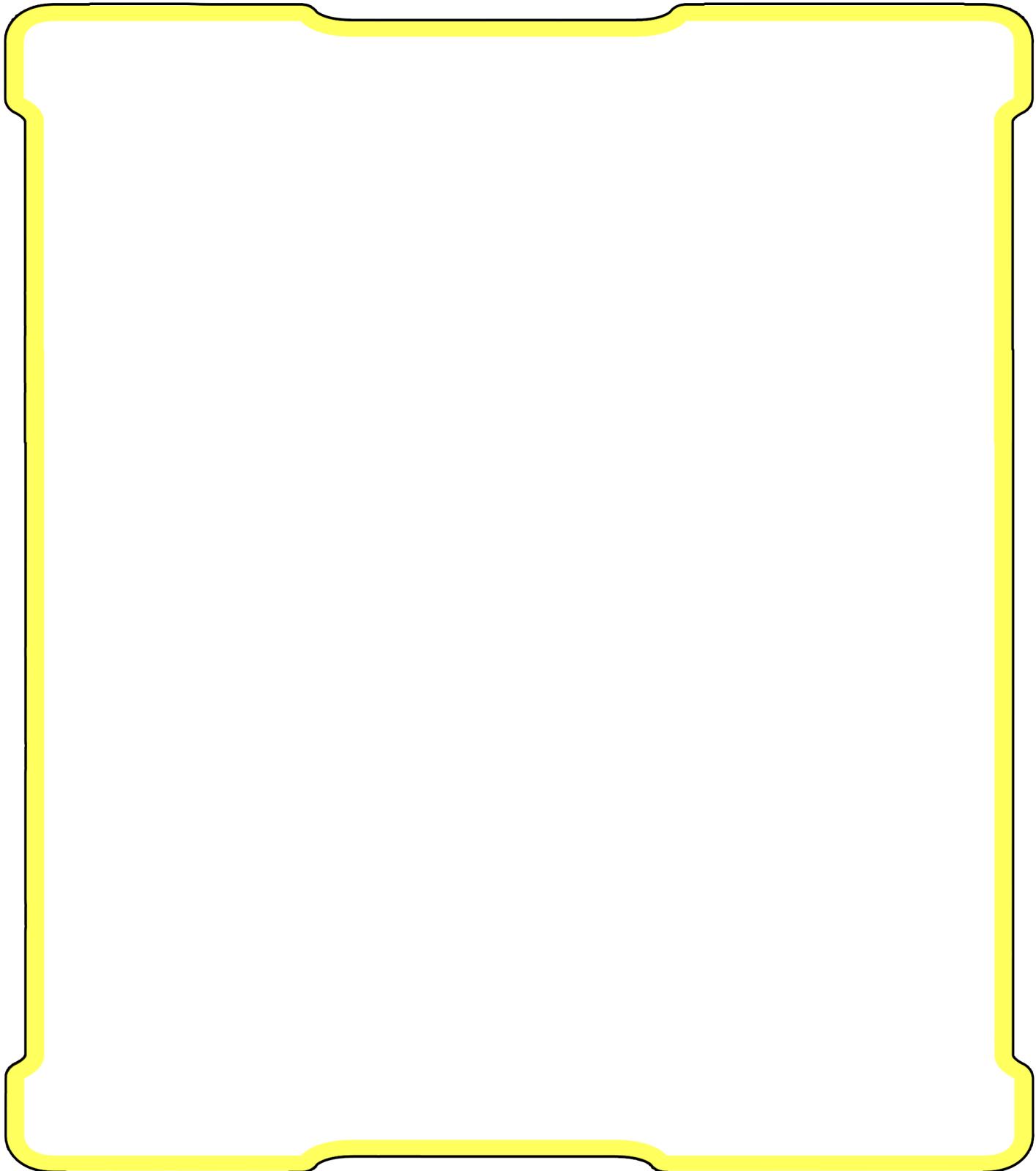
Pottery (for scenario 3)



CAREER CREATION

Name _____

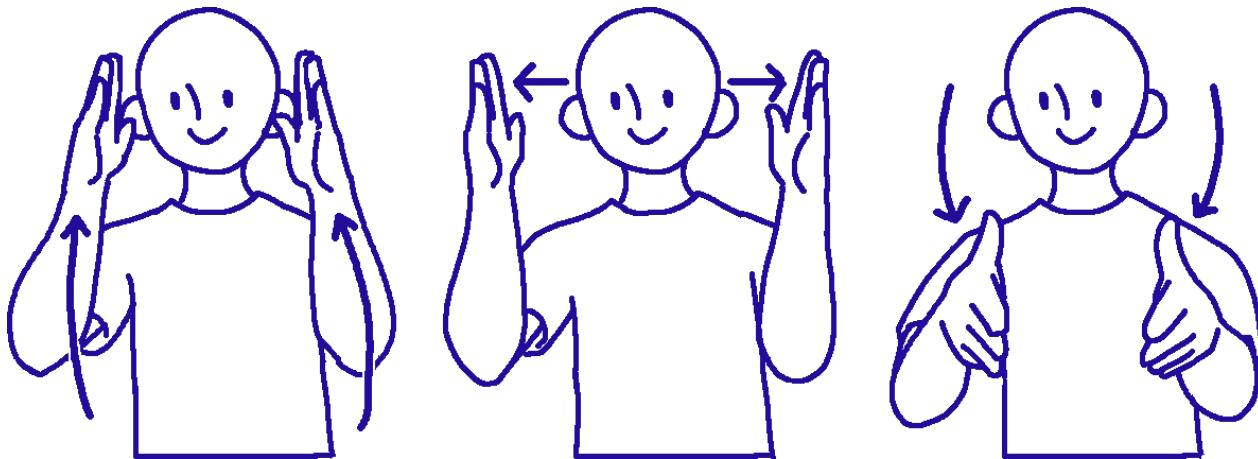
Draw your **NEW** Teaching and Learning career here:



FOCUS ASL SIGN



To help children learn the Success Skill, use the ASL sign each time you say “Focus.”



1. Bring both hands up to your face with the palms facing each other. Keep your hands flat with the fingers pointed upward.
2. Move your hands outward, still facing each other, toward your shoulders.
3. Then bring your hands forward, with the fingertips pointing away from you, gradually moving them closer together but not touching.



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The contents of this program were funded and developed under a grant from the U.S. Department of Education (S295A200002). However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.

Career information included in SkillsVille™ program materials was informed by O*Net OnLine job descriptions. All job descriptions and career information are current as of the date of publication.

