

# SOUND EFFECTS ARTIST CO-VIEWING GUIDE



Career Cluster
Arts and Technology



Success Skill
Think Differently



**Estimated Activity Time** 10 mins



**Group Size**Individuals, Pairs, or Group

## **Objective**

Children will engage with educator/caregiver after watching a storybook to support comprehension of storyline and embedded curriculum.

# **Story Summary**

Dev takes on the job of Sound Effects Artist, but has a hard time finding the right props to make certain movie sounds. As Sound Effects Artist, Dev learns that the key to success is to practice a strategy to help him **Think Differently** to find the right sounds.

# **Story Take-Away Message**

You can practice the strategy "Try Something New" to help you Think Differently.





### **Discuss**

1. What problems did Dev solve?

### **Potential Responses:**

[Dev creates sounds to match the action(s) on screen.]

[Dev uses gloves to make a bird flapping sound.]

[Dev uses his dino tail to make a sound when the bread hits the floor.]

[Dev decides to make a movie about flying dinosaurs instead of stomping dinosaurs.]

- 2. Why do Sound Effects Artists need to Think Differently?
- 3. What strategy does Dev use to help him Think Differently?

### **Potential Responses:**

[Dev uses "Try Something New".]

[Dev tries different props to make sounds to complete the challenge.]

[Dev pauses.]

### **Additional Questions**

- 4. Is there a time when you might need to try something new?
- 5. What other strategy could Dev use to **Think Differently** and find sounds for the movie?



