

TIME

10 minutes

OBJECTIVE

Children will engage with educator/caregiver after watching a storybook, to support comprehension of storyline and embedded curriculum.

STORY SUCCESS SKILL

Think Differently

STORY SUMMARY

Cruz takes on the job of Chef in Mashopolis, but keeps running out of the ingredients she needs to make lunch for some hungry Beeples. As Chef, Cruz learns that the key to success is to be able to think differently, to make new recipes.

STORY TAKE-AWAY MESSAGE

You can practice the strategy, "Brainstorm Ideas" to help you think differently.

DISCUSS

1. What problems did Cruz, Zuzu, Max, and Scout solve?

Potential Responses:

[The children kept running out of the ingredients they needed to make lunch for the hungry Beeples.]

[When they ran out of peanut butter, they smashed peanuts to make more.]

[When they ran out of jelly, they used bananas.]

[When they ran out of bread, they made smoothies.]

2. What strategy does Cruz use to help her think differently?

Potential Responses:

[Cruz uses "Brainstorm Ideas".]

[Cruz, Max, and Zuzu talk about different ways to solve the problem.]

[Cruz pauses.]

ADDITIONAL QUESTIONS

3. Why do Chefs need to think differently?
4. When do you need to think differently?
5. Is there a time when you might need to brainstorm ideas?
6. What other strategy could Cruz use to think differently and make new recipes?



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