



# CHEF

## CO-VIEWING GUIDE



**Career Cluster**  
Tourism and Service



**Success Skill**  
Think Differently



**Estimated Activity Time**  
10 mins



**Group Size**  
Individuals, pairs, or group

### Objective

Children will engage with the educator and the caregiver after watching "Chef" to support comprehension of the storyline and embedded curriculum.

### Story Summary

Cora takes on the job of Chef in Skillville but keeps running out of the ingredients she needs to make lunch for some hungry Beeples. As a Chef, Cora learns that the key to success is to be able to **Think Differently** to make new recipes.

### Story Takeaway Message

You can practice the Talk It Through strategy to help you **Think Differently**.

### Think Differently Definition

Try new things and find creative ways to solve a problem.  
Learn from your mistakes and make changes.

## Discuss

1. What problems do Cora, Rae, Dev, and Scout solve?

Potential responses:

- The children keep running out of the ingredients they need to make lunch for the hungry Beeples.
- When they run out of peanut butter, they smash peanuts to make more.
- When they run out of jelly, they use bananas.
- When they run out of bread, they make smoothies.

2. Why do Chefs need to **Think Differently**?

3. What strategy does Cora use to help her **Think Differently**?

Potential responses:

- Cora uses the Talk It Through strategy.
- Cora, Dev, and Rae talk about different ways to complete the challenge.
- Cora pauses.

## Additional Questions

4. Describe a time when you might need to use the Talk It Through strategy.
5. What other strategy could Cora use to **Think Differently** and make new recipes?

