



# CHEF

## CO-VIEWING GUIDE



**Career Cluster**  
Travel and Service



**Success Skill**  
Think Differently



**Estimated Activity Time**  
10 mins



**Group Size**  
Individuals, Pairs, or Group

### Objective

Children will engage with educator/caregiver after watching a storybook to support comprehension of storyline and embedded curriculum.

### Story Summary

Cora takes on the job of Chef in Skillville, but keeps running out of the ingredients she needs to make lunch for some hungry Beeples. As Chef, Cora learns that the key to success is to be able to **Think Differently**, to make new recipes.

### Story Take-Away Message

You can practice the strategy "Talk it Through" to help you **Think Differently**.

## Discuss

1. What problems did Cora, Rae, Dev, and Scout solve?

### Potential Responses:

*[The children kept running out of the ingredients they needed to make lunch for the hungry Beeples.]*

*[When they ran out of peanut butter, they smashed peanuts to make more.]*

*[When they ran out of jelly, they used bananas.]*

*[When they ran out of bread, they made smoothies.]*

2. Why do Chefs need to **Think Differently**?
3. What strategy does Cora use to help her **Think Differently**?

### Potential Responses:

*[Cora uses "Talk it Through".]*

*[Cora, Dev, and Rae talk about different ways to complete the challenge.]*

*[Cora pauses.]*

## Additional Questions

4. Is there a time when you might need to use the strategy, talk it through?
5. What other strategy could Cora use to **Think Differently** and make new recipes?

