



PIZZA FUN RUN MATCH-UP



Learn about careers that help create fun experiences for people.



Career Cluster
Tourism and Service



Success Skill
Organize



Estimated Activity Time

Part 1: 25–40 mins
Part 2: 25–40 mins



Group Size
Individuals, pairs, or group

Materials

- **Tourism and Service Career Descriptions** (projection or printout)
- **Career Images** (1 printout for educator, preferably in color)
- **Pizza Fun Run** (projection or printout)
- **Confetti Cannon** (projection or printout)
- **Pizza Food Truck and Pizza Pass** (projection or printout)
- **Career Creation** (1 handout per child)
- Large poster board (optional)
- Crayons, markers, or colored pencils

Prepare Ahead of Time

Note: Parts 1 and 2 (steps 1–10) of this activity are suggested for kindergartners; all 18 steps of this activity are suggested for first and second graders. For groups doing all parts, it is recommended that you do part 3 within a week of doing parts 1 and 2.

- Print materials.
- Cut off the career names under the **Career Images**. Make sure the number is included in the image.
- Tape the **Career Images** to a wall or a large poster board in order from 1 to 4. Select an open area so children can walk up to the pictures.

Organize Definition

Keep track of different information and belongings, and put them in an order that makes sense to you.

PART 1

5 MIN: INTRODUCTION

1. Begin by introducing children to the word *career*. Ask children what they know about careers.

Ask:

- “*What is a career?*”

2. After acknowledging answers, explain to children that a career is a job that a person chooses and has special education and training for. Explain that there are many different types of careers.

Ask:

- “*What careers have you heard of?*”
- “*What careers are you interested in?*”

3. **Say**, “*We’re going to learn about four different Tourism and Service careers today! Before we get started, let’s talk about Success Skills. All careers have important Success Skills that people need to do their work. Children and adults use Success Skills every day to do different tasks. Along with learning about new careers, we will learn about the Organize Success Skill and why it’s needed for Tourism and Service careers. To Organize means to keep track of different information and belongings and put them in an order that makes sense to you. If you have ever needed to put your toys away or clean your room, you know what it’s like to Organize.*”
4. Have a brief conversation about how they use the Organize Success Skill in their everyday lives.

PART 2

15 MIN: LEARN

Learn about the careers.

5. Explain to children that they will play Match the Career. Share that you will read a description of the career, and their responsibility is to match the description to a **Career Image**. Before matching, they will first view the **Career Images**.
6. Have children go up to the **Career Images** in small groups of 3–4 to take a close look at each image.
7. Ask children to share what they noticed about the **Career Images**. Have a few children share out loud:

Ask:

- “*What did you notice?*”
- “*What does it look like they are doing?*”
- “*Where does it look like they are?*”

- “*What makes you think that?*”
8. Read one of the career descriptions out loud (out of order, without naming the career). Ask children which **Career Image** they think it is, using the number assigned to each career. If there is more than one answer to a description, have children vote for their selection by raising their hands. Name the career out loud once children have made their final selection.
 9. Have a brief discussion about whether children have heard about those careers before. Repeat the career names as needed.

Ask:

- “*Have you seen these careers in your community?*”
- “*Do you know anyone with one of these careers?*”

10. (Optional) Ask children the following questions, and review Success Skill definitions as needed:

Ask:

- “*How else do you think these careers use the **Organize** Success Skill?*”

If necessary, provide prompts like these:

- “*A Ticket Taker needs to **Organize** the tickets they collect.*”
- “*A Cleaning Crew Member needs to use the **Organize** Success Skill when they follow the steps for using equipment to prevent damage to floors.*”

- “*What other Success Skills do you think these careers use?*”

PART 3

Note: Please take time to review the **Tourism and Service Career Descriptions** if you are doing part 3 on a different day than parts 1 and 2.

10 MIN: PRACTICE

Create a career to solve the problem.

11. Say, “*Now that you know more about these Tourism and Service careers, we are going to blend a couple of them to create a new career to solve some problems. These problems need help from more than one career to solve them. Let’s try it out and see what we can come up with.*”

12. Hold up a printout or display projection of the **Pizza Fun Run**.

Say, “*Careersville is hosting a big Pizza Fun Run. People from all over the world are visiting Careersville to participate in this famous run. The mayor of Careersville is excited to have so many people visit the race. And maybe, if they have a great time,*

the visitors will want to move to Careersville! Since many people are new to the city, it's up to the people of Careersville to host an event that is comfortable, fun, and safe. They have contacted us to come up with a solution. Can you help the mayor of Careersville? The new careers we create will help everyone have a fun, comfortable, and safe time at the Pizza Fun Run!"

Note: For children who are not familiar with the word *mayor*, explain that it is a person who leads the government for a city. They are elected, or chosen, by the people living in that city.

13. Have a brief discussion with children about races, runs, and the difference between them.

Ask, "Have you ever been to a race, run, or other activity like this where you live? If so, what kinds of things did you see or do there?"

14. Explain to children that you will read the problem that each area in the Pizza Fun Run has, and it is up to the whole group to name two careers that can work together to help solve the problem. Display the four **Career Images** during this time so children know which careers to choose from. Read each scenario for the people at the Pizza Fun Run. (Repeat scenarios and display pictures as necessary.)

- **Scenario 1**

Display the **Confetti Cannon** picture.

Say, "The runners of the Pizza Fun Run will start running the course soon! The running course has fun pizza arrow stickers on the ground to show runners where to go. However, one of the colorful cheese cannons accidentally went off! Now there's confetti cheese everywhere, covering the finish line! The runners won't be able to find the finish line if the cheese confetti stays there. The Pizza Fun is in need of someone who can plan out the running course and use tools to make sure the runners have a clear path for a smooth race. What careers can you blend to help them get there?"

[Possible answer: Activity Coordinator and Cleaning Crew Member]

- **Scenario 2**

Display the **Pizza Food Truck** and **Pizza Ticket** pictures.

Say, "The run is more than halfway finished! The Pizza Fun Run has many food trucks selling all kinds of pizzas: cheese, meat, vegetable, and even dessert pizzas. Everyone participating in the race gets a pizza pass after the run for a free pizza slice of their choice. The lines are getting long, and the staff at the food trucks can't keep up with who ordered what and who is next in line. The runners are getting upset that it's taking so long!"

"The people working at the food trucks don't think they can keep up with making all the pizzas, keep track of who needs a pizza next, and collect the pizza passes. What two careers can we blend together to help the food trucks serve pizzas to the runners as quickly as possible?"

[Possible answer: Ticket Attendant and Chef]

15. Children may have more than one answer to each scenario. This is an opportunity to discuss why they selected their answers.

15 MIN: ON YOUR OWN

16. Explain to children that they will now blend two or three careers on their own based on the following scenario:

- **Scenario 3**

Display the **Pizza Food Truck** and **Pizza Ticket** pictures.

Say, "The Pizza Fun Run is coming to an end! It's been a great celebration. The final runners are getting close to the finish line. The final runners are getting close to the finish line, so they'll soon be turning in their pizza passes for a free slice of pizza. But, the staff at the food trucks think they'll be out of pizza before those runners finish. Maybe they accidentally gave out pizza passes to people who didn't sign up for the race? Or maybe they didn't plan for that many people to show up! They need to figure out how many people are still running so they can quickly order more ingredients to make more pizzas. Once they have the ingredients, it shouldn't take too long to make them. But they need to clean up their food truck kitchen before they can make any new pizzas—pizza sauce and cheese are everywhere! What careers can we blend to make sure all the runners get to enjoy their free slice of pizza?"

[Possible answers: Activity Coordinator and Chef; Ticket Attendant and Cleaning Crew Member; Activity Coordinator and Ticket Attendant]

17. Children may use the **Career Creation** handout to arrange their thoughts. On the handout, children may draw a Tourism and Service career to make sure everyone gets their pizza. Lay out all materials for children to access, or equally distribute them. Every child should be given one sheet of paper and a pencil. Encourage creativity, and review information on the **Tourism and Service Career Descriptions** as needed to help children complete the task.

5 MIN: REFLECTION

18. Have children share out loud what new Tourism and Service career they created based on what they know. Ask children how this new career would use the **Organize Success Skill**.



Tourism and Service Career Descriptions

Please use the career name as often as possible. Only use the child-friendly career name to initially explain the career to children if they are unfamiliar with or confused by the career name.

Law and Safety Career	Description
Ticket Attendant Child-friendly career name: Ticket Taker	Sells or collects tickets or passes to events and greets the people attending the events to make them feel welcomed. They use the Organize Success Skill when they follow the steps to check someone in to an event. First they collect the tickets, and then they sort them.
Cleaning Crew Member Child-friendly career name: Cleaner	Keeps areas clean and neat and lets the people in charge know of any items that need to be fixed or replaced. They use the Organize Success Skill when they keep track of the cleaning supplies they have or need to do their job.
Chef Child-friendly career name: Cook Leader	Leads the kitchen, guides cooks in preparing meals, and orders ingredients. Everyone in the kitchen must follow the chef's rules to make sure food is safe for others to eat. They use the Organize Success Skill when they create a work schedule for the kitchen staff or keep track of which ingredients they have.
Activity Coordinator Child-friendly career name: Fun Organizer	Arranges all the details for activities, such as parties and parades, including knowing where everything and everyone is supposed to be. Before the event happens, they use the Organize Success Skill to plan the cost of the activity, the time it will start, and decorations.

Career Images



1

Ticket Attendant

Career Images



Cleaning Crew Member

Career Images



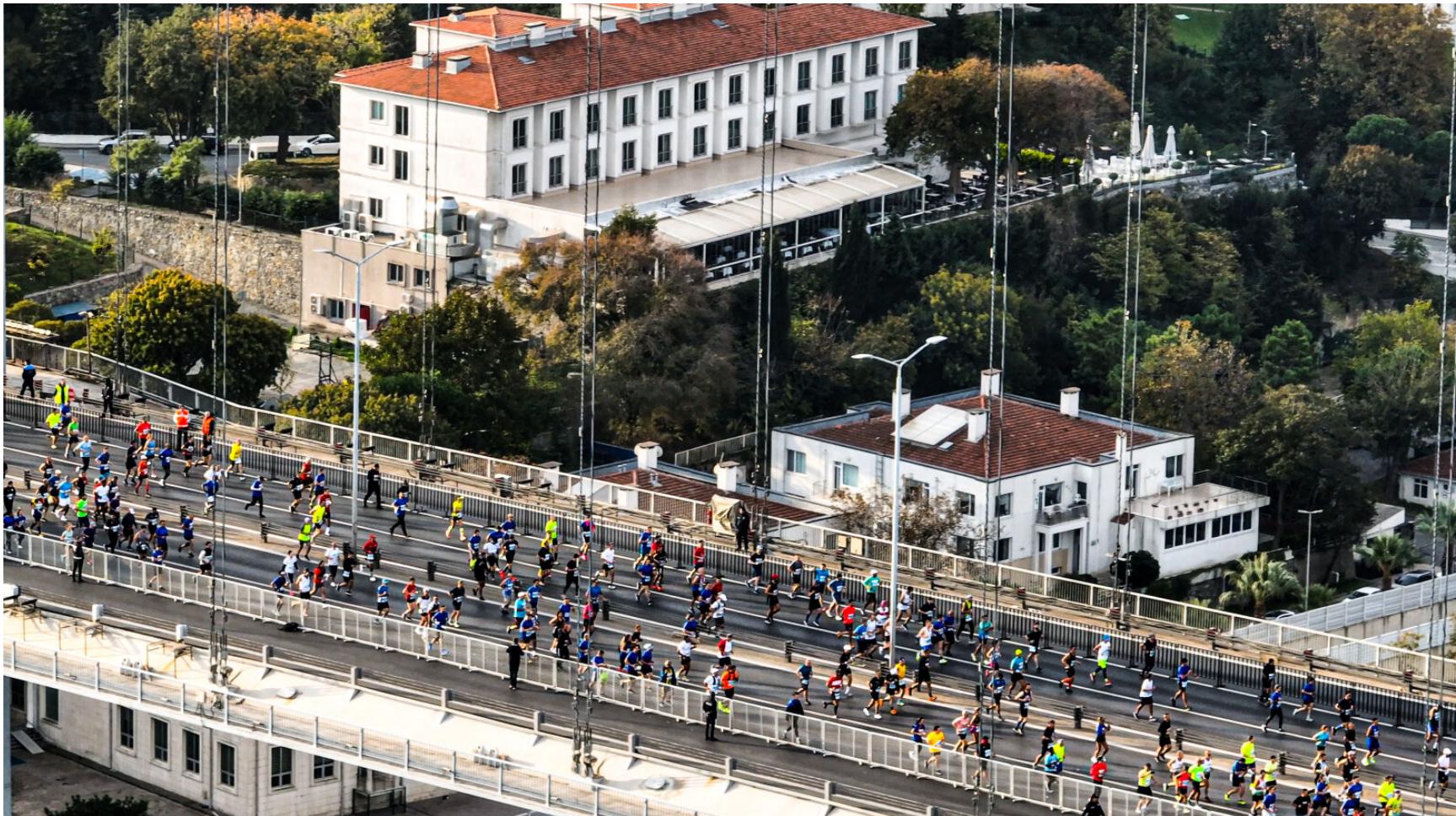
Chef

Career Images



Activity Coordinator

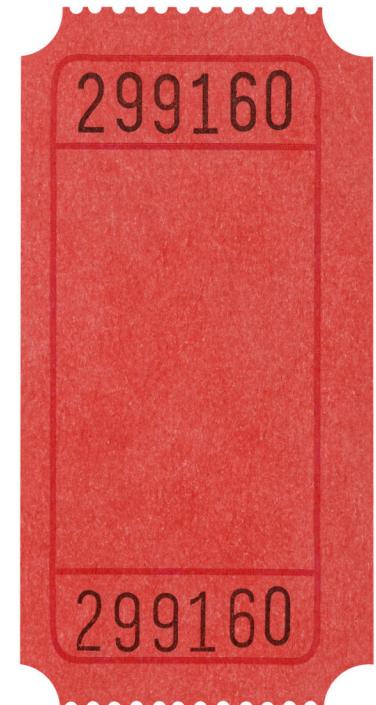
Pizza Fun Run



Confetti Canon (for scenario 1)



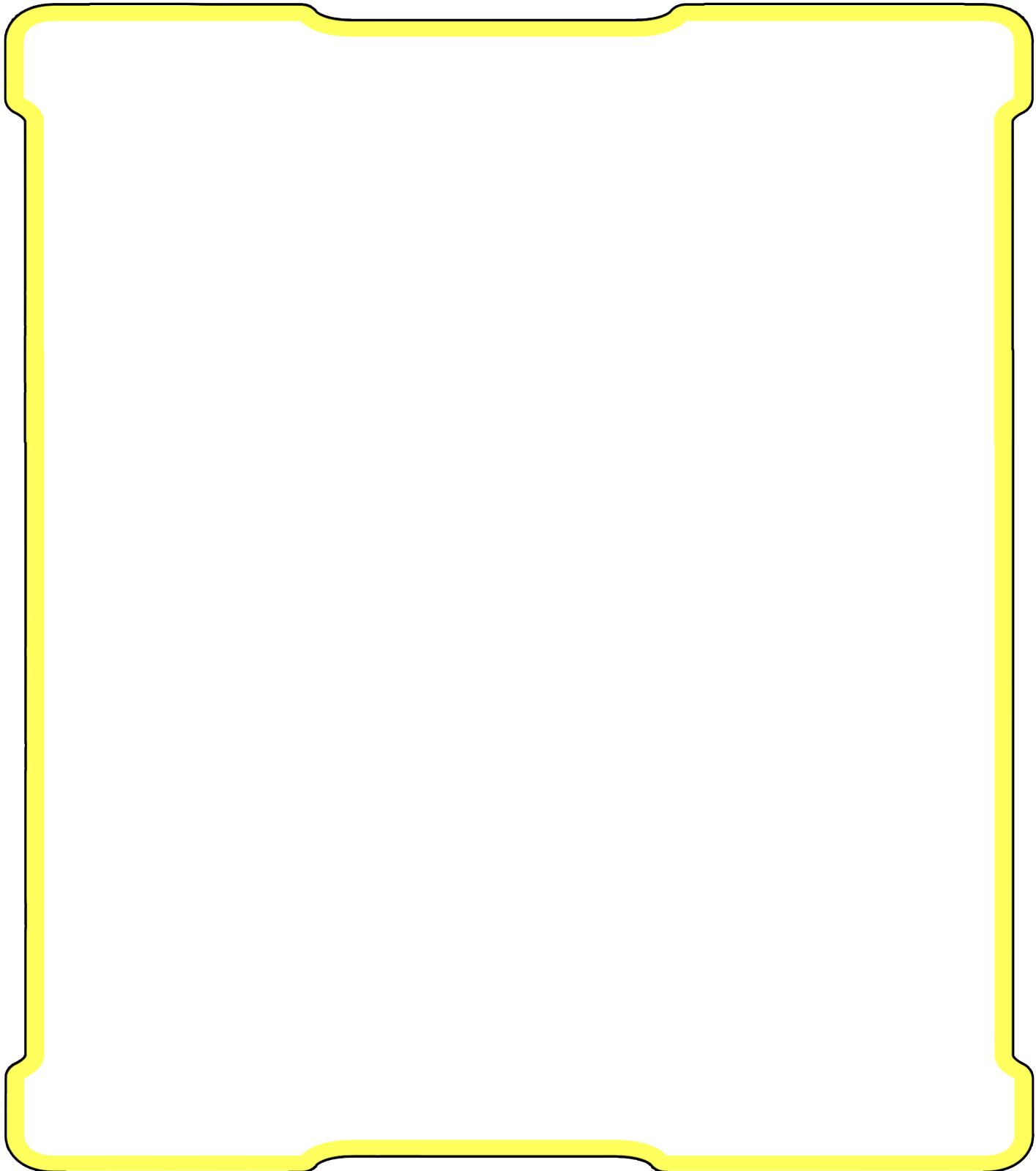
Pizza Food Truck and Pizza Pass (for scenarios 2 and 3)



CAREER CREATION

Name _____

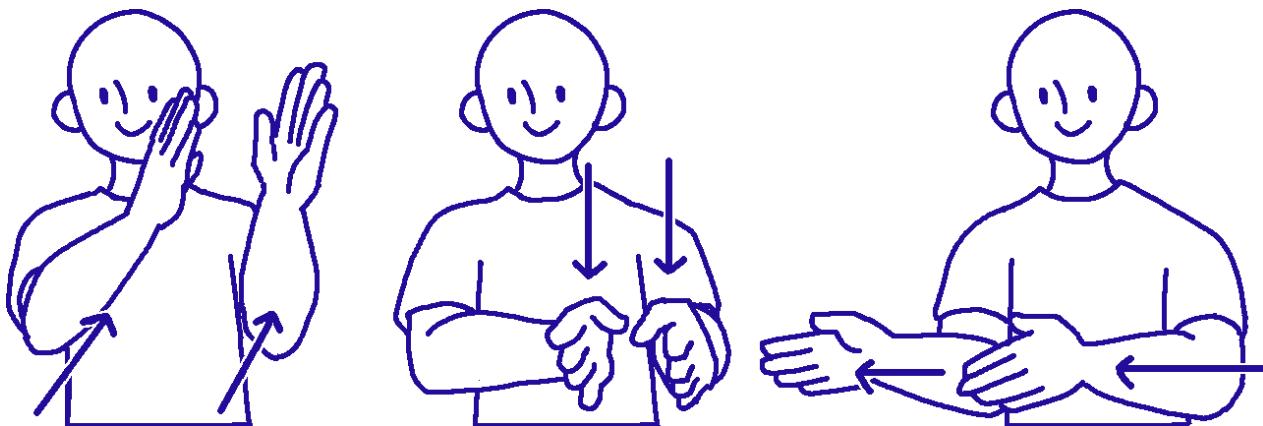
Draw your **NEW** Tourism and Service career here:



ORGANIZE ASL SIGN



To help children learn the Success Skill, use the ASL sign each time you say “Organize.”



1. Raise your hands to the left, palms facing each other.
2. Lower your hands to elbow level, and begin sweeping your hands from left to right.
3. Sweep your hands the width of your body.



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