



TRAIN ENGINEER

CO-VIEWING GUIDE



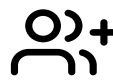
Career Cluster
Transportation



Success Skill
Remember



Estimated Activity Time
10 mins



Group Size
Individuals, pairs, or group

Objective

Children will engage with the educator and the caregiver after watching "Train Engineer" to support comprehension of the storyline and embedded curriculum.

Story Summary

When Rae takes the job of Train Engineer, she discovers that it's difficult to **Remember** which buttons to push to make the train run. As a Train Engineer, Rae learns that the key to success is to practice a strategy to help her **Remember** how to work the train.

Story Takeaway Message

You can practice the Sing a Song strategy to help you **Remember**.

Remember Definition

Hold new information in your mind to use when you need it.

Discuss

1. What problems does Rae solve?

Potential responses:

- Rae has to get the Beeples to work.
- Rae makes a song to **Remember** the order to push the buttons to make the train move.
- When Rae needs to move the train forward and backward, or while upside down, she thinks about the order of the buttons to push by using the Sing a Song strategy.
- Rae uses the brake to stop the train before it hits the marshmallows. Rae moves the train backward to avoid the falling marshmallows.

2. What do Train Engineers need to **Remember**?

3. What strategy does Rae use to help her **Remember**?

Potential responses:

- Rae uses the Sing a Song strategy.
- To complete the challenge, Rae creates a song about using the buttons.
- Rae pauses.

Additional Questions

4. Describe a time when you needed to **Remember** something.

5. What other strategy could Rae use to **Remember** the order of the buttons?

