

FIT THE BUDGET

PAPER GAME

USE THE ORGANIZE SUCCESS SKILL TO ARRANGE A BUDGET

TIME

20–25 minutes

STRUCTURE

Small group, pairs

MATERIALS

- ✓ **Budget** (1 per player)
- ✓ **Equipment Pieces** (1 for every 2 players)

PREPARE AHEAD OF TIME

- ✓ Print materials.
- ✓ Cut out materials.

CAREER BUNDLE

Money

CAREER

Treasurer

SUCCESS SKILL

Organize: Keep track of different information and belongings and put them in an order that makes sense to you.

Each time you say **Organize in this activity, please do the following as a corresponding ASL sign: Face the left and right palms towards each other and sweep from left to right.*



20 MIN: HOW TO PLAY (Small groups, pairs)

Tutorial (Players 5-6 can play this for 10 minutes, players 7-8 should spend 5 minutes.)

1. Make groups of 2 or 4 players.
2. Give each player a **budget** and place the **equipment pieces** between players.
3. Ask players to organize the pieces. First, into groups of the 5 equipment types, then from most expensive to least expensive.
4. Ask players how many pieces they can fit into their budget. Ask if anyone has enough coins to buy all the pieces. Remind players to rotate the pieces, and trade with each other to try to fit more into their budget. Everyone can work together.

Round 1 (Play Round 1 when players are familiar with the equipment pieces and budget)

5. Mix up the pieces, then each player takes 5 pieces at random.
6. Players try to fit 5 pieces into their budget. Each player must have 1 of each equipment type.
 - a. On average, the 5 pieces of equipment take up 16 squares. The highlighted row makes it easier to fit the pieces the first round.
7. Players can trade the pieces with each other. Players should ask or offer pieces by explaining what they need. If a player can't fit all their pieces into their budget, they are "over budget" if they have extra room in their budget they are "under budget".
 - a. Example: "*I don't have enough room for my soccer ball, I'm over budget. Can I trade for your smaller soccer ball?*"
 - b. Players can count how many Moolah coins they have left in their budget, and how much their equipment costs to help decide if they need to trade.
8. The round is over when players have arranged all 5 pieces within their budget.

Round 2 (Play Round 2 if players complete round 1 and want more difficulty)

9. For the second round, fold or cross out the highlighted row of the budget. Then, ask everyone to mix up their pieces and try to organize their budget again with the new reduced budget.
 - a. Younger players may find the reduced budget challenging. If your group is struggling, you can expand the budget again.

GROUP MANAGEMENT

1. Remember this is a cooperative game!
2. Some players may have to rearrange their budget even after they fit all the pieces in.
3. Encourage players to use the words "over budget" and "under budget" when trading.

10 MIN: INTRODUCTION

Say, "We are going to play a game about Treasurers. Treasurers don't look for treasure, they manage money! They help decide how much money can be spent, and what to buy.

You will use the **Organize** Success Skill for this game. Treasurers use the **Organize** Success Skill when they do their work. They work in different places, like schools, banks, or companies, to help make decisions with the budget. A budget is a plan for how much money you have to spend. Treasurers use the **Organize** Success Skill to make a plan for the money they have, and what to spend it on. You use the **Organize** Success Skill in your life too! For example, when you organize your desk at school or plan out your outfit based on the temperature/weather outside.

For this game, you will be the Treasurer of a sports club. Everyone will get a budget with money in it. The Moolah coins are the money. There's one coin on each space in your budget. Then, everyone will get 5 pieces of sports equipment. The sports equipment costs money. You buy the equipment pieces by putting them in your budget. Each piece costs the number of coins it covers up in your Budget. Different pieces cost different amounts of money. You can rotate the pieces and move them around inside your budget. Think of how you can organize the pieces so all 5 can fit in your budget. As Treasurer, it's your job to make sure you can fit the 5 different pieces inside your Budget.

If you can't fit everything inside your budget, you are over budget, you don't have enough money for all your pieces! If you have extra money left over, you are under budget. When those things happen, you can trade with other players! Some pieces are bigger, so they cost more, and some pieces are smaller, so they cost less. Trading with other players helps everyone fit their pieces into their budget. Everyone wins when everyone fits all 5 different pieces into their budget. **Organize** together to make sure everyone wins!

5 MIN: REFLECTION

Have a brief discussion with children about the activity. **Say,**

- "What Success Skill did you use today?"
- "Why is it important to use the **Organize** skill when making a budget?"
- "It's important to **Organize** in a lot of jobs. What is another job that also uses this success skill?"



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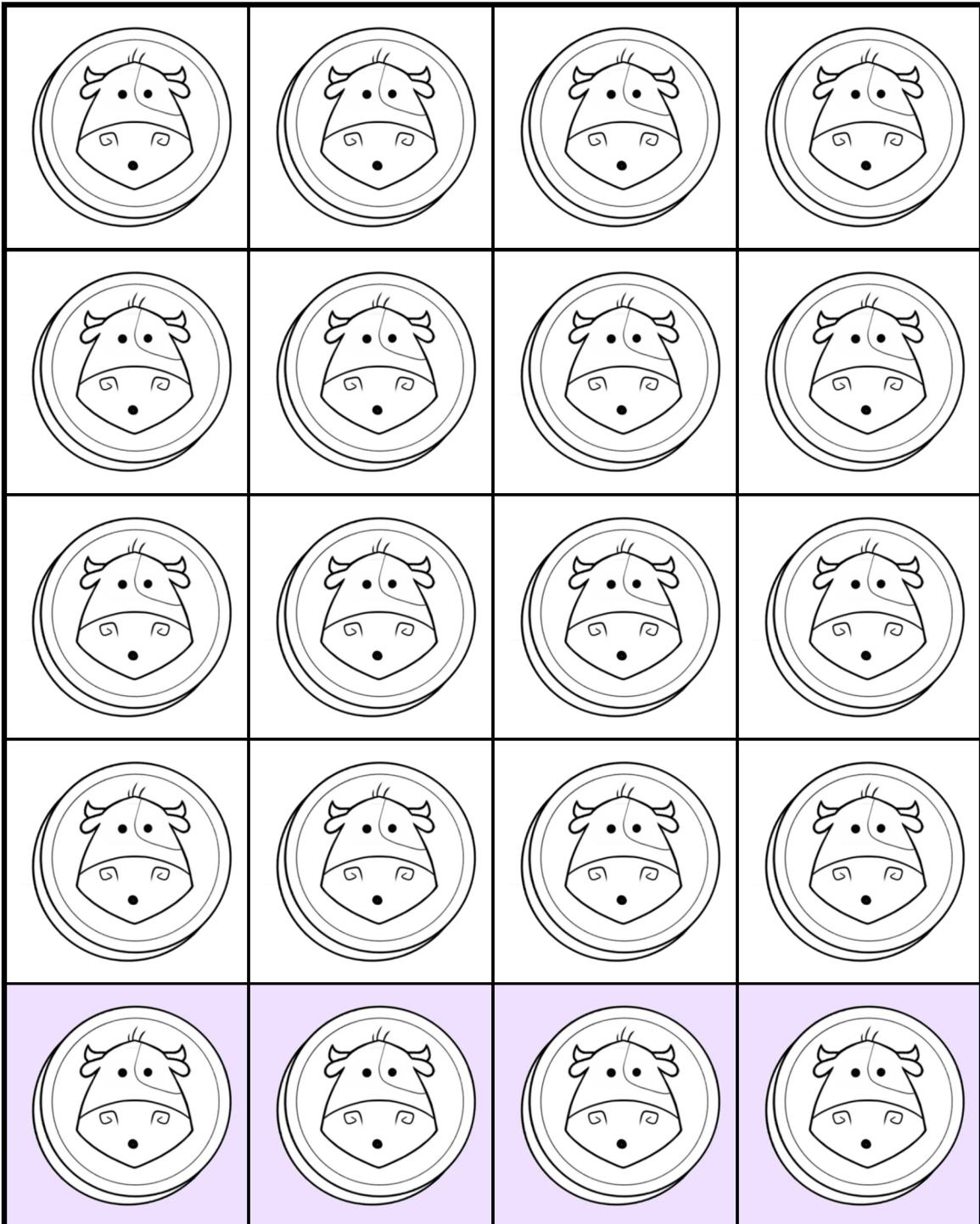
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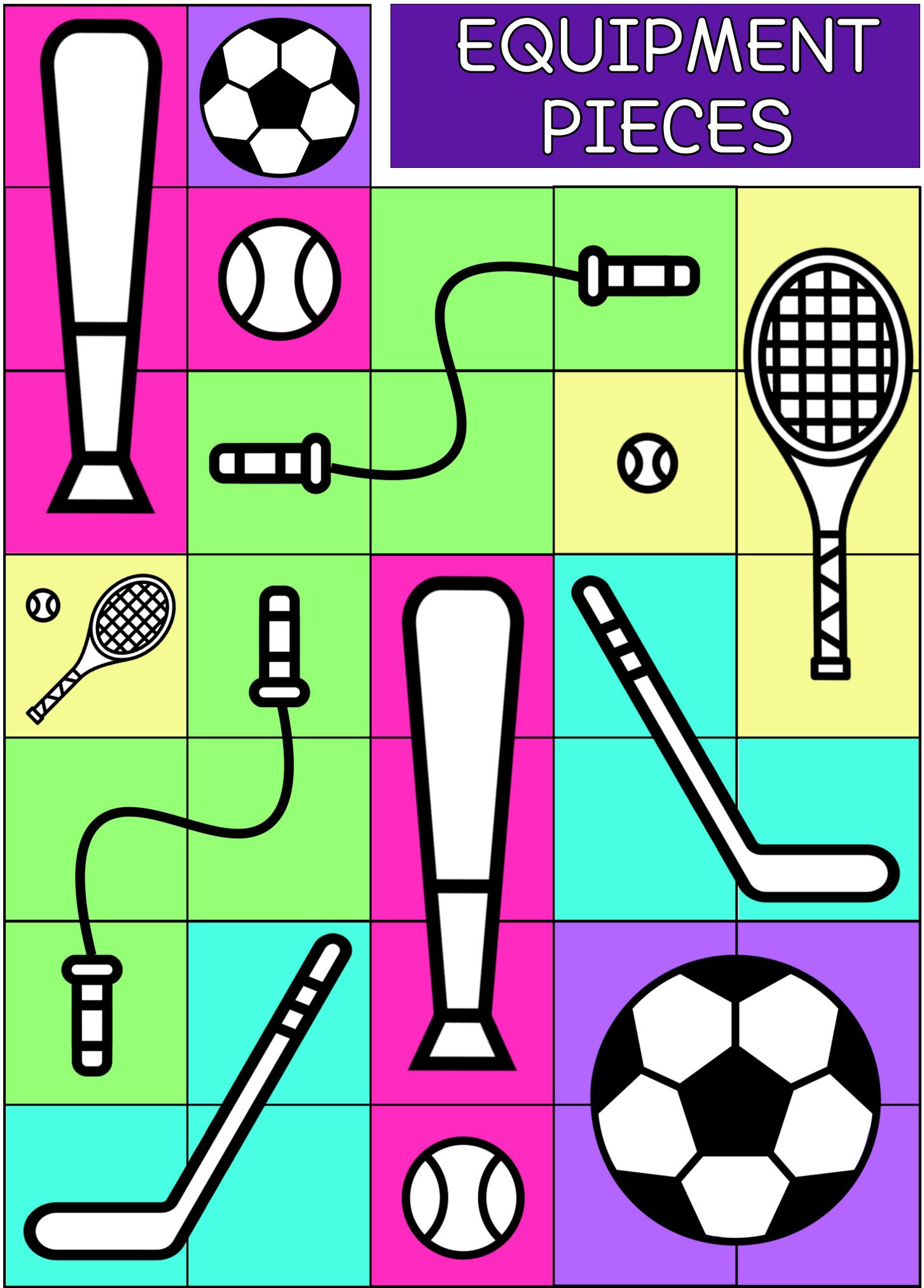


Career information included in Mashropolis materials was informed by O*Net Online job descriptions. All job descriptions and career information is current as of the date of publication.

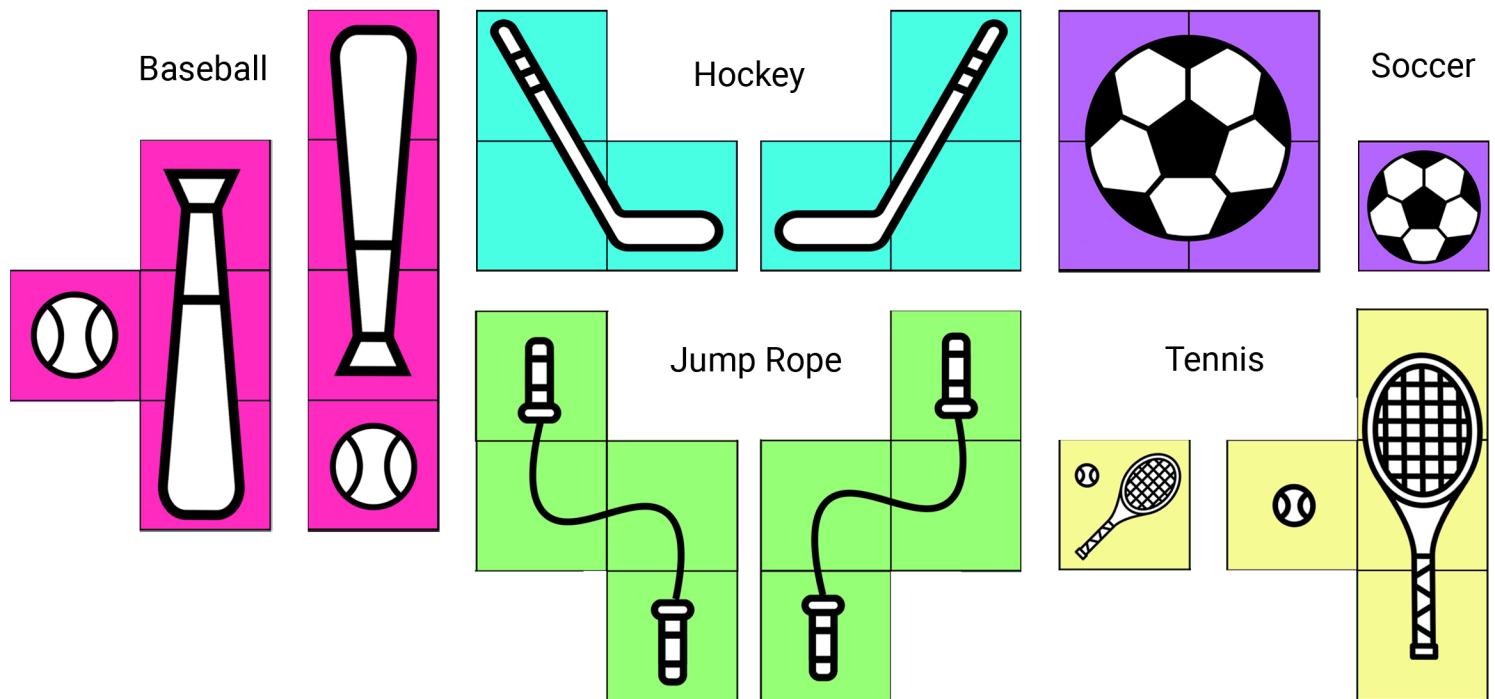
BUDGET



EQUIPMENT PIECES



ANSWER SHEET



This is one possible answer using the reduced budget from Round 2.

If both players have all 5 types of sports equipment pieces, and their pieces take up 16 squares, they will be able to win.

