



DESIGN A GROCERY STORE

ROLE-PLAY



Use the **Think Differently** Success Skill to imagine and create a new space.



Career Cluster

Building



Success Skill

Think Differently



Estimated Activity Time

60–90 mins



Group Size

Individuals, pairs, or group

Materials

- Shoe box, cereal box, or tissue box (1 per child)
- **Grocery Store** (projection or printout)
- **Diorama References** (projection or printout)
- Construction paper
- Clipart (optional): **Shelves** (5 printouts per group), **Carts** (4 printouts per group), **Paper bags and cash registers** (3 printouts per group), **Grocery store stands** (10 printouts per group)
- Blank sheets of paper (2 per child)
- Scraps of fabric, pipe cleaners, magazine cutouts, stickers (optional)
- Pencils
- Tape or glue
- Scissors
- Crayons, markers, or colored pencils

Prepare Ahead of Time

Note: We recommend you allow two days for this activity.

- Decide whether you will have the children make dioramas or pictures for their grocery store designs. If dioramas, have children bring a box from home or gather enough boxes yourself.
- Print materials (optional). If possible, cut out the clipart ahead of time to allow children extra time to make their grocery store.

Think Differently Definition

Try new things and find creative ways to solve a problem.
Learn from your mistakes and make changes.

10 MIN: INTRODUCTION

1. Lay out all materials for children to access, or equally distribute them among groups of children. Every child should be given their own sheet of paper and a pencil.

Say, “Today you will become an Interior Designer! An Interior Designer is someone who designs indoor spaces to make them comfortable, usable, and safe. These spaces can be colorful, dark, big, or small. Interior Designers pick the colors, lighting, and furniture for each space they design and decide where everything should go. Interior Designers work with different clients in different places, like stores or homes. In this activity, you will get to practice being an Interior Designer and design a grocery store for your client. Don’t worry—you don’t have to fill a real room with paint and furniture. Instead, you’ll design a diorama [or picture]. A diorama is a small model with 3D figures that looks like a real space.”

“But first, I want to tell you that there are important skills we all use in our life; we call these Success Skills. **Think Differently** is a skill that is important as a child and as an adult. It’s important because it is finding creative ways to solve a problem, learning from your mistakes, and making changes. This Success Skill helps us look at things in a unique way by being creative and using our imagination. The Success Skill you will be using today is **Think Differently**. This Success Skill is needed for an Interior Designer to do their job. We must **Think Differently** to create our pictures or dioramas.”

60 MIN: ROLE-PLAY

2. Have a brief discussion with children about what goes into a grocery store.

Ask:

- “What kinds of things do you see at the grocery store?”
- “Which items do you see next to each other at a grocery store?”
- “What does your grown-up usually buy at the grocery store?”

3. Display the **Grocery Store Picture**. Explain to children that grocery stores have different layouts, or designs.
4. Tell children that their client wants them to be creative. Ask them to imagine their dream grocery store. Encourage children to use their imagination as they think through their ideas by drawing them on paper.

Say, “Let’s brainstorm by using one of your pieces of paper to draw your ideas. Brainstorming helps us put all our thoughts in one place. Remember to **Think Differently** when you are thinking about your grocery store. Imagine what you want it to look like and which creative materials you want to use.”

- Allow children to brainstorm their ideas for approximately 7–10 minutes, but do not allow them to start building their dioramas yet. After children are done brainstorming,

Say, *"Sometimes being an Interior Designer means you have to **Think Differently** more than once because a client might change their mind. The grocery store client added something new to their request! They realized they really want to sell ice cream at their store! Draw a design for a grocery store that includes an ice cream stand for three different flavors. You can use the second piece of paper or use your first one. Please show me your final drawing before you start building your diorama."*

- Show **Diorama Reference Pictures** for an example of a grocery store creation to help inspire children's ideas.

Say, *"It's time to start creating your diorama. Here's an example of a diorama for a grocery store."*

- Assist children as they access the materials and construct their dioramas. Make sure they create a sturdy base first.
- Have children make decorations, grocery items, and furniture (e.g., cash registers, shelves, refrigerators) from the materials available and place them on their paper or diorama.
- Have each child share their creation by displaying their dioramas.

5 MIN: REFLECTION

- Have a brief discussion with children about the activity.

Ask:

- "What Success Skill did you use today?"*
- "Why is it important for an Interior Designer to **Think Differently**?"*
- "It's important to **Think Differently** in a lot of careers. What is another career that also uses the **Think Differently** Success Skill?"*



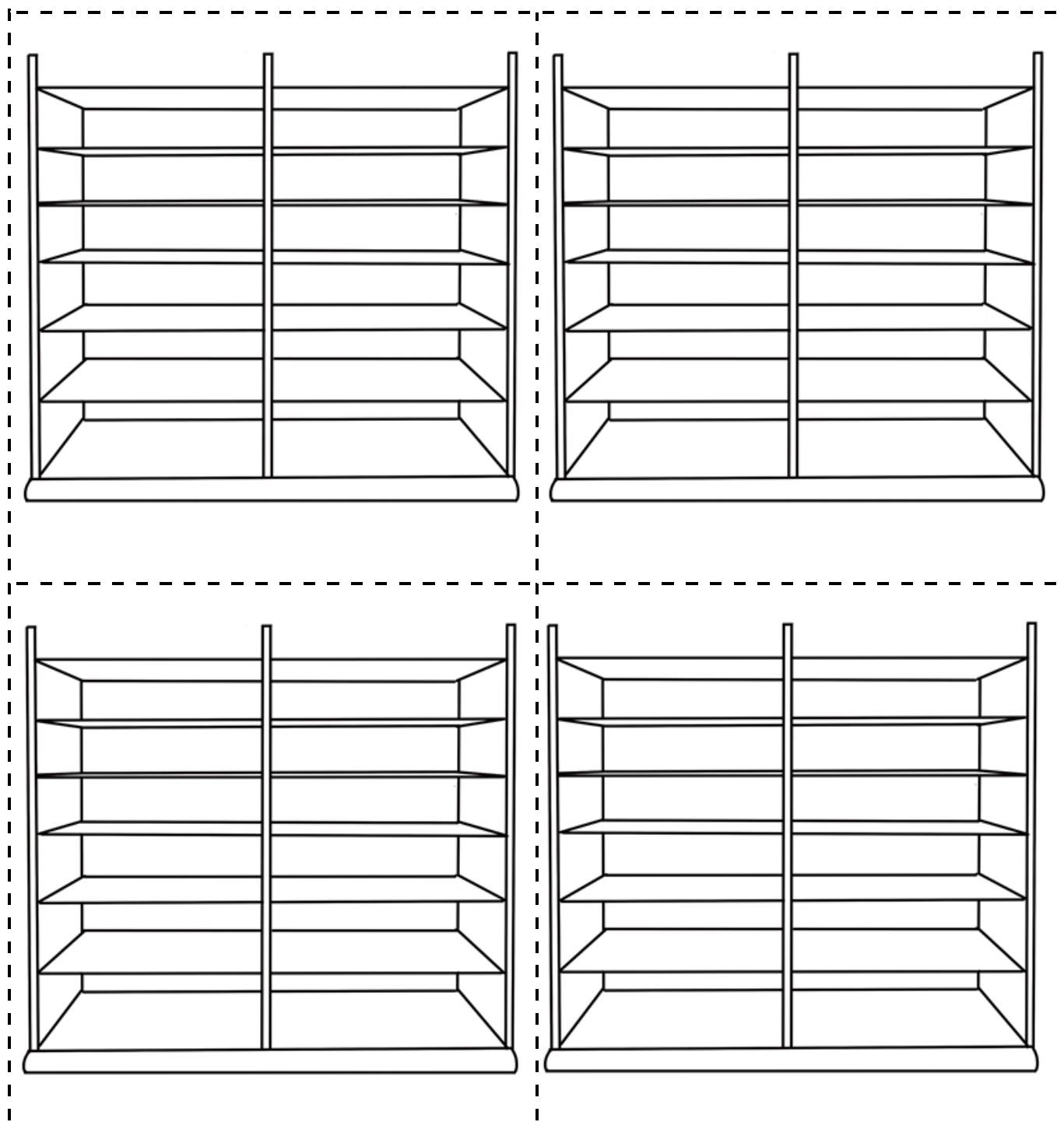
GROCERY STORE



DIORAMA REFERENCES



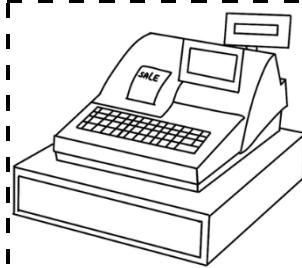
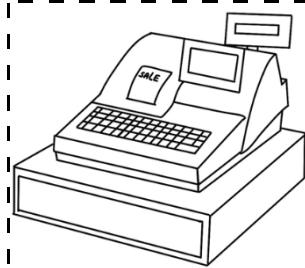
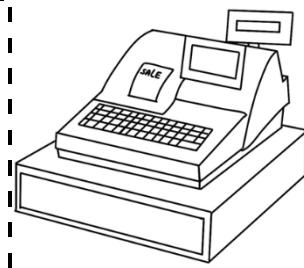
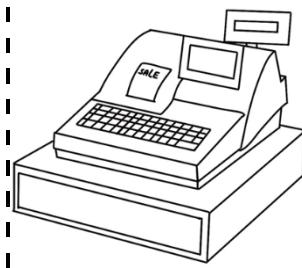
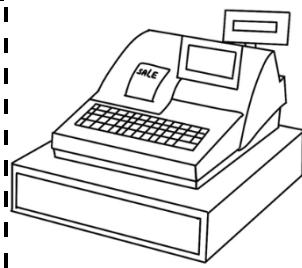
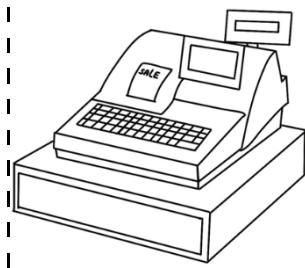
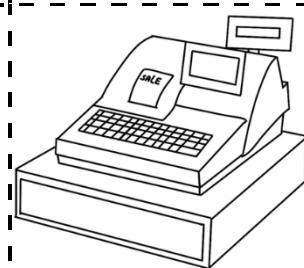
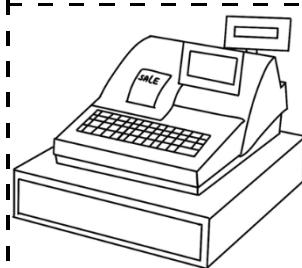
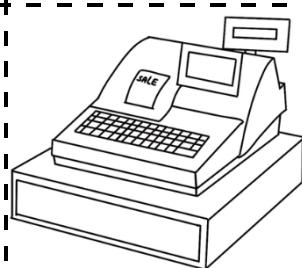
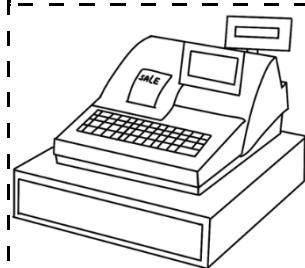
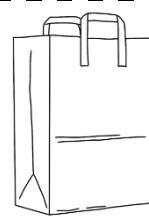
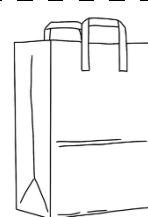
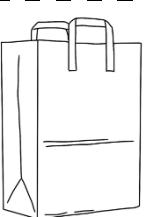
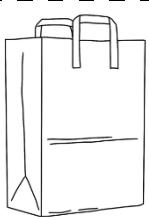
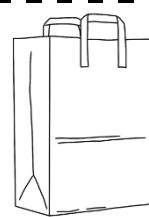
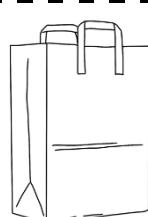
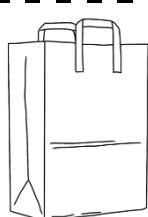
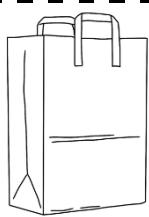
SHELVES



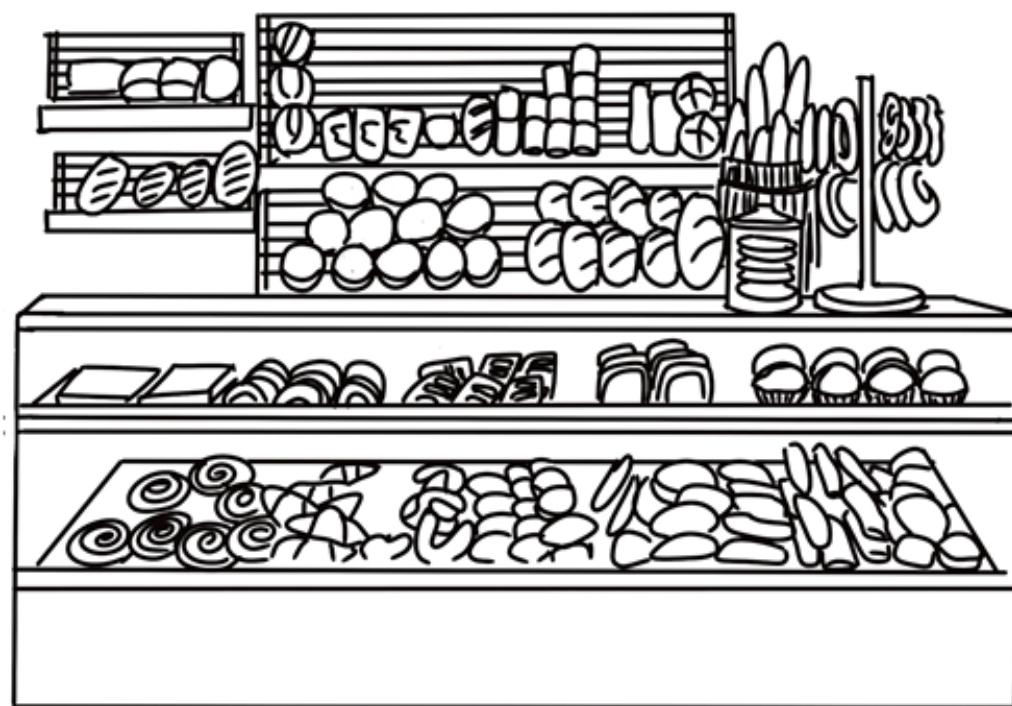
CARTS



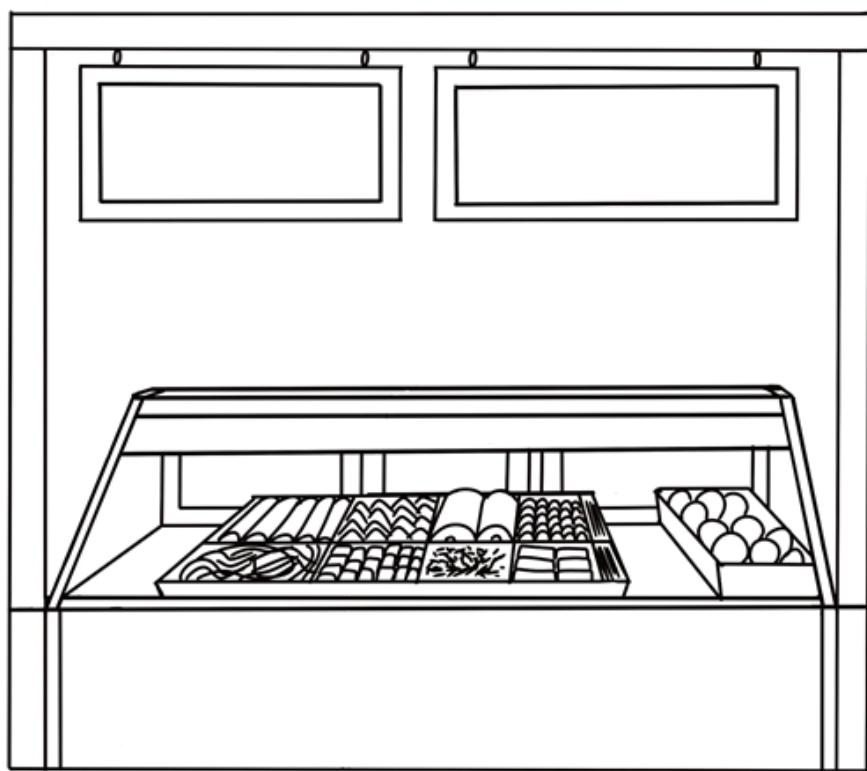
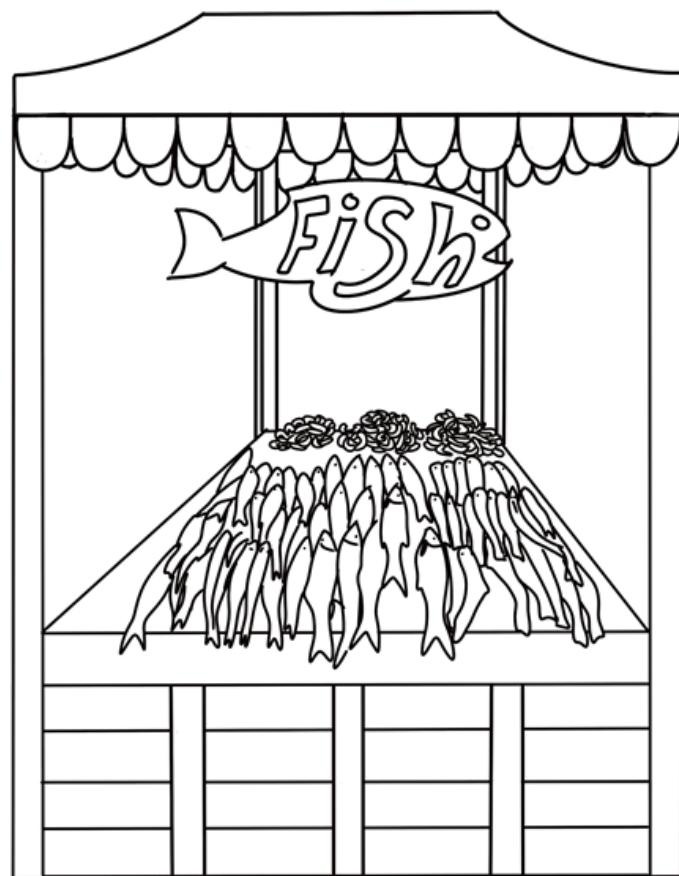
PAPER BAGS AND CASH REGISTERS



GROCERY STORE STANDS



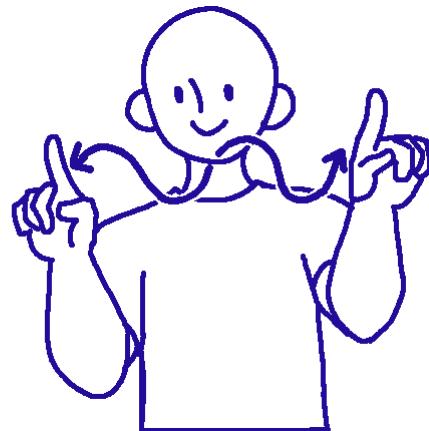
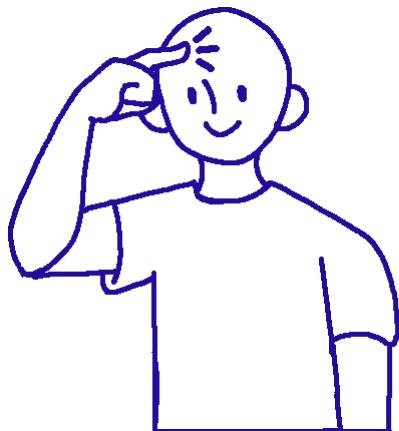
GROCERY STORE STANDS



THINK DIFFERENTLY ASL SIGN



To help children learn the Success Skill, use the ASL sign each time you say "Think Differently."



1. Form a fist with one hand, leaving your pointer finger up. Touch your temple using your finger.
2. Then, bring both hands in front of your chest, pointer fingers out, and bring them together so that the tips of your fingers are touching.
3. Move your fingers away from each other in opposite directions, tracing opposite arcs with your fingers until your hands are in front of your shoulders.



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