

The word "SKILLSVILLE" is written in a bold, blocky, sans-serif font. The letters are white with a thick blue outline. The entire word is set against a light blue background that has a subtle, wavy, water-like texture. The text is slightly arched upwards.

SKILLSVILLE

for Families

Remember

Welcome to the Skillsville Family Program!

While you enjoy your meal,

- Introduce yourself to families nearby
- Take turns asking each other questions using the Conversation Card provided

REMEMBER CONVERSATION CARD

Take turns asking these questions to the people around you.
Mark off the box for every question you get answered.

What is something you did today that made you proud?

What do you think a train engineer might do in their career?

When you're meeting a lot of people, how do you remember their names?

What do you do when you need to remember a lot of things at one time?

What are some sounds that make you calm when you hear them?

Remembering is important in a lot of careers. Can you name some?

Have this slide posted as families are entering. You may need to prompt them to use the conversation card.

Presentation starting soon



Have this slide posted when you have about five minutes left before your presentation starts

Welcome Back!

- Success Skills
- Careers
- Skillsville Strategies



Suggested script: Last week we learned about the Think Differently Success Skill. You were given a handout with some ideas to practice the Think Differently Success Skill and Silly Shakes Strategy. Did you try this at home? How did it go?

Remember

- Remember is a Success Skill
- It means “Hold new information in your mind to use when you need it”



Suggested script: Today's Success Skill is REMEMBER. This means being able to hold new information in your mind to use when you need it.

In Skillsville, when we talk about the REMEMBER Success Skill, we're thinking about how our brain uses NEW information.

We use the REMEMBER Success Skill when we play a new game and must remember the rules.

We also see this when we are just told how to get somewhere, like to a water fountain, and we're trying to think of the turns we need to make to get there.

Remember

"Hold new information in your mind to use when you need it"

Let's Practice!



Suggested script: I'm going to show you three cards with characters from the Skillsville television series for a few seconds. When I switch to the next slide, your goal is to share the characters names in reverse order. For example, if I show you Beeples, Scout, and Cora your goal is to tell me Cora, Scout and Beeples after I take away the picture. Let's see how we use our REMEMBER Success Skill. ((Say the character names as they appear. Let the slide stay for about 10 seconds before going to the next slide after the last picture is shown)).

Remember

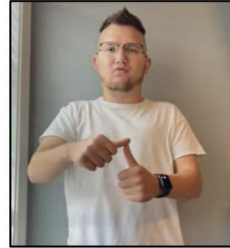
"Hold new information in your mind to use when you need it"

Let's Practice!



Suggested script: Tell the people you came with the characters you saw in reverse, beginning with the last one you saw. ((Give time for them to share)) Okay, let's see how you did? The reverse order was Rae, Dev and Cora. How was that for you? Was it challenging or easy? How could you make this more challenging? Remember means to hold new information in your mind to use when you need it, and it's a skill that develops as we get older.

Remember



Make two fists with your thumbs up. Place both hands in front of your chest. Take your non-writing hand's thumb to your forehead. Then, bring it down to touch your writing hand's thumb twice.

Suggested script: Let's learn the sign for Remember together. Make two fists with your thumbs up. Place both hands in front of your chest. Take your non-writing hand's thumb to your forehead. Then, bring it down to touch your writing hand's thumb twice. *Do this sign together a few times.*



Suggested script: Today we'll be watching an early version of our show episode "Chef." When our television show is being developed, an episode goes through many different versions before you watch the finished product. This is one of the first versions where we test out a story with art from our television show.

Remember

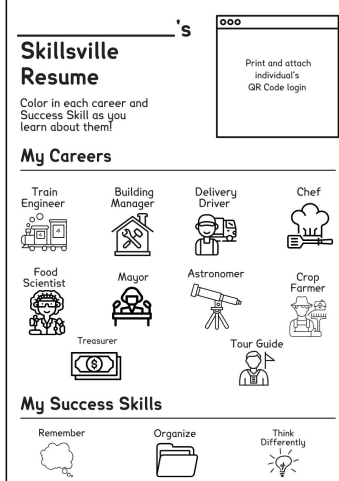
- What were some of the problems that Rae solved?
- What strategy did Rae use to help her remember?
- What do train engineers need to remember?



Ask families the questions as a whole group

Remember

- Find your **Resume Builder**
- What **career** did you learn about in today's episode?



The image shows a 'Skillsville Resume' form. At the top, there is a line for a name followed by 's'. Below this is the title 'Skillsville Resume' and a instruction: 'Color in each career and Success Skill as you learn about them!'. To the right of the title is a box with the text 'Print and attach individual's QR Code login'. Below the title is a section 'My Careers' containing ten icons for different professions: Train Engineer, Building Manager, Delivery Driver, Chef, Food Scientist, Mayor, Astronomer, Crop Farmer, Treasurer, and Tour Guide. Below the careers section is a section 'My Success Skills' containing three icons: Remember (a brain), Organize (a folder), and Think Differently (a lightbulb).

Suggested script: Take out your Resume Builder and find the career we learned about in today's episode. *Ask children to share the answer.* You've gained experience by learning about Train Engineers. Now you can color Train Engineer in.



Suggested script: Before we use a success skill in Skillsville, we like to prepare our brains with a strategy. Let's learn about a strategy we can use to help us get our brain ready to practice using the Remember Success Skill.

Listening Strategy - Let's Practice!



Sound One:

What are the sounds you can hear?

Sound Two:

What are the sounds you can hear?



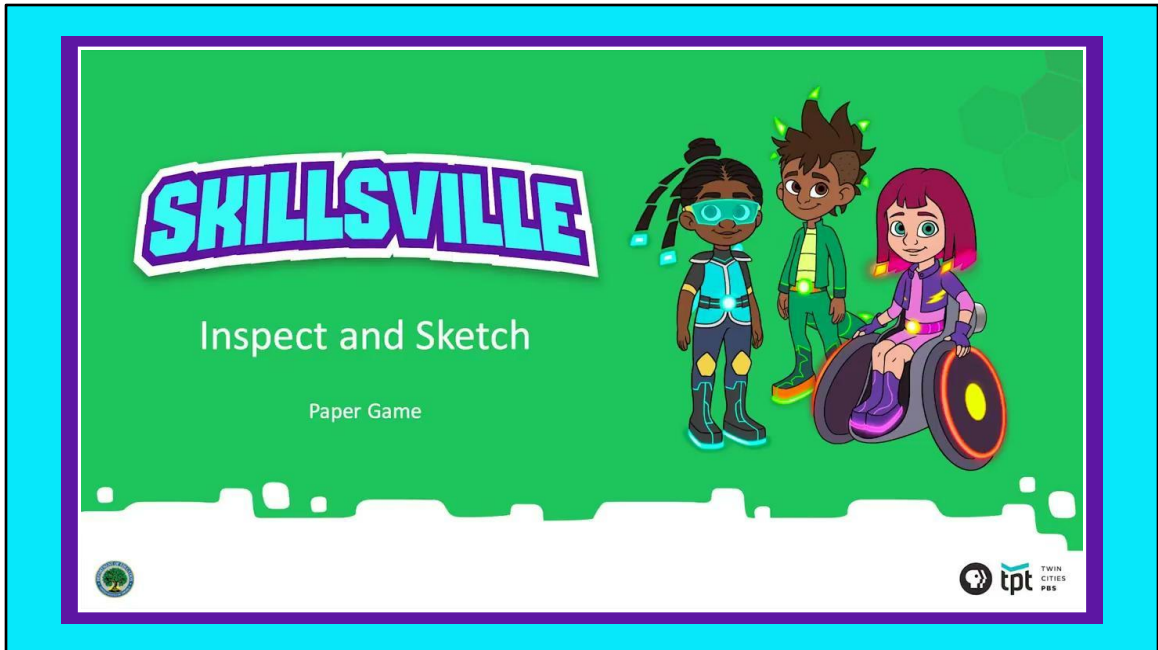
Suggested script: Let's practice using the Listening strategy. Close your eyes and listen.

After listening to the sounds:

Suggested script: What are some of the sounds that you heard?

Were there any that you didn't recognize? (offer families a chance to share out)

Suggested script: Listening is a strategy we can use to prepare our brain to use Success Skills.

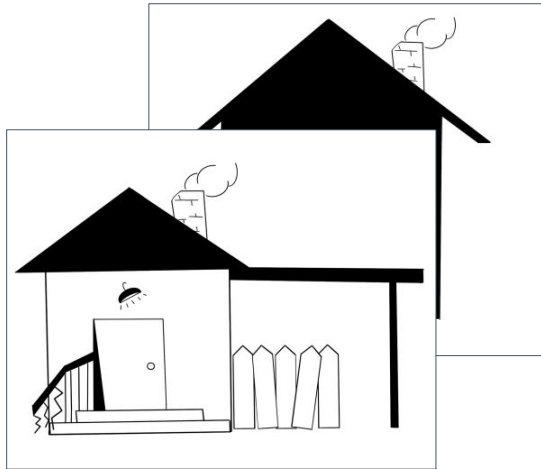


Suggested script: Now that we've used our Listening strategy, we're going to play a game called Inspect and Sketch. Let's see a short video on how to play this game.

Activity 1 - Inspect and Sketch

Pretend you are a Construction Manager and use the Remember skill.

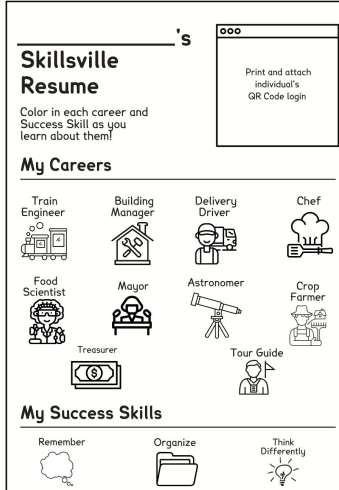
- Show a House Card for 15 seconds
- Cover the House Card for 1 minute and draw all that you remember
- Turn the card over - earn a point for each detail you included in your drawing



Pass out a set of house cards to each family and allow about 10 minutes to play the game, checking in to see if they need support

Remember

- Find your **Resume Builder**
- What **career** did you learn about in the paper game?



The image shows a 'Skillsville Resume' form. At the top, it says '_____'s Skillsville Resume'. Below this, it says 'Color in each career and Success Skill as you learn about them!'. There is a box on the right for a QR code with the text 'Print and attach individual's QR Code login'. The 'My Careers' section contains ten icons: Train Engineer, Building Manager, Delivery Driver, Chef, Food Scientist, Mayor, Astronomer, Crop Farmer, Treasurer, and Tour Guide. The 'My Success Skills' section contains three icons: Remember, Organize, and Think Differently.

_____'s Skillsville Resume

Color in each career and Success Skill as you learn about them!

Print and attach individual's QR Code login

My Careers

Train Engineer Building Manager Delivery Driver Chef

Food Scientist Mayor Astronomer Crop Farmer

Treasurer Tour Guide

My Success Skills

Remember Organize Think Differently

Suggested script: Take out your Resume Builder and find the career we learned about in our paper game. *Ask children to share the answer.* You've gained experience by learning about Building Managers. Now you can color Building Manager in.

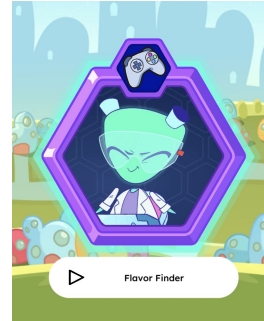
Activity 2 - Flavor Finder

In this game, you are a Food Scientist. Your job is to REMEMBER as you create delicious flavors for Beeples.

- Listen to Beeples as they tell you what kinds of flavors they want in a food.
- Mix the right amount of flavors (savory, sweet, salty, etc..)
- Let Scout try your flavors.
- Send your flavors to the Beeple Scientists to see if it passes the test!
- What new foods will you unlock?

To Play:

- Plug in your headphones and login using your QR code
- Find the game icon to begin



First, read the directions on the slide to set the intention for the game. Then once you've explained how to play, pass out tablets, headphones, and splitters. Encourage caregivers to use the splitters to play with children.

Remember

- Find your **Resume Builder**
- What **career** did you learn about in the digital game?











_____ 's

Skillsville Resume




Color in each career and Success Skill as you learn about them!

Print and attach individual's QR Code login

My Careers

Train Engineer 	Building Manager 	Delivery Driver 	Chef 
Food Scientist 	Mayor 	Astronomer 	Crop Farmer 
Treasurer 	Tour Guide 		

My Success Skills

Remember 	Organize 	Think Differently 
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Suggested script: Take out your Resume Builder and find the career we learned about in our digital game. *Ask children to share the answer.* You've gained experience by learning about Food Scientist . Now you can color Food Scientist in.

Skillsville To-Go

REMEMBER SESSION HANDOUT

WHAT WE LEARNED TODAY

The Remember Success Skill means "Hold new information in your mind to use when you need it."

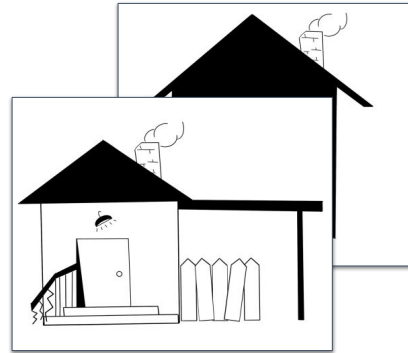
We also learned the Skillsville Strategy Listening.

USE THE REMEMBER SUCCESS SKILL AT HOME

Cut out the cards on the bottom of this page to play a game with a partner. Have one person set down three cards in any order and say the names of the characters on the cards out loud, then take them away. The other partner will remember the reverse order of the cards. For example, if the cards are "Cora - Dev - Rae" the other partner would say "Rae - Dev - Cora." Add more cards each time you play.

USE THE LISTENING STRATEGY AT HOME

Together, close your eyes and listen to all the sounds around you for one minute. After the minute is up, tell each other what you heard.



"We have some materials for you to take with you to continue practicing the Remember Success Skill and Listening Strategies we learned today. You'll get a Session Handout and an extra copy of Inspect and Sketch. We'll see you back here on (date and time of next session)."