

# DISTANCE LEARNING IMPLEMENTATION

## ANIMAL BODY PARTS



### HANDS-ON ACTIVITIES: OPTIONS FOR DISTANCE LEARNING

The *Hero Elementary*™ program offers three approaches for distance learning. With each approach, you have options to choose from. Here are the recommended options for **Animal Clues** and **Animal Copycats**. *Note:* Adult supervision is recommended when doing hands-on activities at home.

### ANIMAL CLUES

#### 1. WHOLE GROUP APPROACH

##### Option 1A: LIVE DEMONSTRATION (includes group discussion)

*The activity can be run as a whole group live interactive demonstration and discussion.*

*Here's how:*

- Use the Animal Clues Live Demonstration document.

##### Option 1B: VIDEO DEMONSTRATION (includes group discussion)

*Use the provided video, and have a whole group discussion while you watch.*

*Here's how:*

- Share your screen, and run the provided video on your computer.
- Pause the video when the presenter asks a question, and have the group discuss. Then resume the video until the next question. *Note:* If you wish, stop sharing your screen for the discussion and share again when you resume the video.
- Continue pausing and discussing throughout the video.

##### Option 1C: VIDEO DEMONSTRATION (followed by group discussion)

*Use the provided video, and follow up with a whole group discussion.*

*Here's how:*

- Share your screen, and run the provided video on your computer.
- Use the Activity Discussion Guide for Animal Clues to have a whole group discussion after children view the video.

#### 2. INDIVIDUAL CHILD APPROACH

##### Option 2A: DO THE ACTIVITY (at home)

*Children can do the activity on their own or with family members. Consider providing printouts, a set of materials, or both to support families.*

- Children and families use the at-home version of the Animal Clues activity. An adult family member can access the document online.
- The child can follow the directions with an adult's help.
- The child and adult can discuss the activity at home.
- The child may discuss the activity with you online or by phone during office hours.



### **Option 2B: VIDEO DEMONSTRATION (at home)**

*Children can access the activity on their own by watching the video demonstration.*

- Children watch the provided video. They observe an animal's body parts to find clues about the animal.
- Children may discuss the activity with you online or by phone during office hours.

## **3. COMBINED APPROACH**

**Option 3A: DO THE ACTIVITY (individual activity at home followed by group discussion)** *Children can do the activity on their own or with adult supervision and then have an online group discussion. Consider providing printouts, a set of materials, or both to support families.*

- Children and families use the at-home version of the Animal Clues activity. An adult family member can access the document online.
- The child can follow the directions with an adult's help.
- The child and adult can discuss the activity at home.
- The child may discuss the activity with you online or by phone during office hours.
- Schedule a live online session for whole group discussion. Use the Activity Discussion Guide for Animal Clues.

**Option 3B: VIDEO DEMONSTRATION (individual viewing followed by group discussion)** *Children can access the activity on their own by watching the video demonstration and then have an online group discussion.*

- Children watch the provided video. They observe an animal's body parts to find clues about the animal.
- Children may discuss the activity with you online or by phone during office hours.
- Schedule a live online session for whole group discussion. Use the Activity Discussion Guide for Animal Clues.

## **ANIMAL COPYCATS**

### **1. WHOLE GROUP APPROACH**

#### **Option 1A: LIVE DEMONSTRATION (includes group discussion)**

*The activity can be run as a whole group live interactive demonstration and discussion. Here's how:*

- Use the Animal Copycats Live Demonstration document.

#### **Option 1B: VIDEO DEMONSTRATION (includes group discussion)**

*Use the provided video, and have a whole group discussion while you watch. Here's how:*

- Share your screen, and run the provided video on your computer.
- Pause the video when the presenter asks a question, and have the group discuss. Then resume the video until the next question. *Note:* If you wish, stop sharing your screen for the discussion and share again when you resume the video.
- Continue pausing and discussing throughout the video.



### **Option 1C: VIDEO DEMONSTRATION (followed by group discussion)**

*Use the provided video, and follow up with a whole group discussion.*

*Here's how:*

- Share your screen, and run the provided video on your computer.
- Use the Activity Discussion Guide for Animal Copycats to have a whole group discussion after children view the video.

## **2. INDIVIDUAL CHILD APPROACH**

### **Option 2A: DO THE ACTIVITY (at home)**

*Children can do the activity on their own or with family members. Consider providing printouts, a set of materials, or both to support families.*

- Children and families use the at-home version of the Animal Copycats activity. An adult family member can access the document online.
- The child can follow the directions with an adult's help.
- The child and adult can discuss the activity at home.
- The child may discuss the activity with you online or by phone during office hours.

### **Option 2B: VIDEO DEMONSTRATION (at home)**

*Children can access the activity on their own by watching the video demonstration.*

- Children watch the provided video. They observe an animal's body parts to design a tool that helps people.
- Children may discuss the activity with you online or by phone during office hours.

## **3. COMBINED APPROACH**

### **Option 3A: DO THE ACTIVITY (individual activity at home followed by group discussion)**

*Children can do the activity on their own or with adult supervision and then have an online group discussion. Consider providing printouts, a set of materials, or both to support families.*

- Children and families use the at-home version of the Animal Copycats activity. An adult family member can access the document online.
- The child can follow the directions with an adult's help.
- The child and adult can discuss the activity at home.
- The child may discuss the activity with you online or by phone during office hours.
- Schedule a live online session for whole group discussion. Use the Activity Discussion Guide for Animal Copycats.

**Option 3B: VIDEO DEMONSTRATION (individual viewing followed by group discussion)** *Children can access the activity on their own by watching the video demonstration and then have an online group discussion.*

- Children watch the provided video. They observe an animal's body parts to design a tool that helps people.
- Children may discuss the activity with you online or by phone during office hours.
- Schedule a live online session for whole group discussion. Use the Activity Discussion Guide for Animal Copycats.



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