

ANIMAL CLUES

ACTIVITY TO DO AT HOME



EXPLORE THE WAYS THAT ANIMALS USE DIFFERENT BODY PARTS TO SURVIVE.

How does an animal use its body parts to survive?

TIME 15 minutes

MATERIALS

- ✓ Intro Pictures
- ✓ Animal Pictures
- ✓ Animal Body Part Pictures (Use pictures that match the Animal Pictures you use.)

DIRECTIONS

1

SET UP

- Print out at least one Intro Picture.
- Print out the Animal Pictures. Set the pictures around the room, but do not hide them.
- Decide which animal (or animals) you want your child to investigate. Print out the Animal Body Part Pictures that match the Animal Pictures you are investigating. Cut these pictures apart, and lay them faceup on a table.

2

GOAL

Your child will **investigate** animals and their body parts. They will **observe** and **compare** pictures of animals' body parts. They will **share ideas** about how each body part helps the animal survive.

3

EXPLORE

Start by exploring body parts with your child. Call out each body part, and act out with your child the ways to use that body part. Say what the body part does to help people live and be healthy and safe:

- **Eyes and ears!**
We use our eyes and ears to take in information by seeing and hearing.
- **Nose!**
We use our nose to take in information and to get air. Everybody needs air to breathe.
- **Mouth!**
We use our mouths to protect ourselves when talking about safety. We also use our mouths to get our basic needs: food, water, and air.



- **Legs and feet!**
Many people can use legs and feet to move from place to place. People can take in information by touch with legs and feet. And people can sometimes use legs and feet to protect themselves.
- **Arms and hands!**
People can take in information by touch with arms and hands. Many people can use arms and hands to move from place to place. And people use arms and hands to get food and water that they need.

4

EXPLORE

Observe an Intro Picture with your child. Talk with your child about ways the animal may use different parts of its body. For example, what body parts does the animal use to move? How is this the same or different from what people use?

If you are doing this activity with several children, they can work in pairs. Give each pair an Intro Picture to observe together.

Set aside the Intro Pictures.

5

EXPLORE

With your child, look at two Animal Body Part Pictures from the same animal. Ask your child to figure out what the body part is and how the animal may use it to survive.

If you are doing this activity with several children, give each pair two Animal Body Parts to observe.

6

EXPLORE

Ask your child to pick up another Animal Body Part Picture. Ask, *Do you think this new body part belongs to the same animal? Why, or why not?* Encourage your child to talk about their thinking.

- If the body part is a match for the same animal, keep it.
- If the body part does not match the animal, put it back with the other photos.

Repeat this step with other photos until you find four body parts from the same animal.

If you are doing this activity with several children, encourage pairs of children to share their photos with other pairs and find four body parts that all belong to the same animal! They can use the photos as evidence. If they need more photos, they can look at the ones on the table.

7

EXPLORE

Invite your child to search for the animal that matches the body parts, using the body part photos as evidence.



8

SHARE

Show your child three Animal Pictures, including the Animal Picture that matches the body parts your child has. Encourage your child to share their idea about these questions:

- What body parts do these animals have that help them move from place to place?
- What body parts do these animals have that help them take in information?
- What body parts do these animals have that help them protect themselves?
- What body parts do these animals have that help them get food, water, and air?



The contents of this document were developed under a grant from the U.S. Department of Education. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government. PR/Award Number U295A150012. The U.S. Department of Education is the funding agency.

© 2020 Twin Cities Public Media Workshop, LLC. All rights reserved.
Permission to copy this document for educational use only.



TWIN
CITIES
PBS

Intro Pictures

IGUANA



BEAVER



LEOPARD GECKO



SNOWY OWL



FRUIT BAT



HAWK



Hawk Body Parts



HAMSTER



Hamster Body Parts



FROG



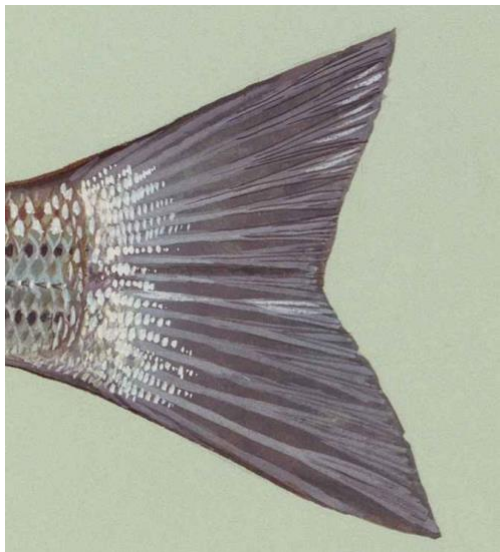
Frog Body Parts



FISH



Fish Body Parts



GAZELLE



Gazelle Body Parts



SEA TURTLE



Sea Turtle Body Parts

