

OBJECT

You keep using that word.

**I do not think it means
what you think it means.**

Exercise code at
[https://github.com/
dastels/oo-session-code](https://github.com/dastels/oo-session-code)

Simula67

- for writing simulations
- In Norway by Ole-Johan Dahl and Kristen Nygaard
- Superset of ALGOL60
- objects, classes, inheritance, subclasses, virtual methods, and garbage collection
- The first appearance of OO concepts. Some argue it is the first OOPL

Alan Kay

- Alan Kay
- Inspired by cellular biology, networking, & Simula67
- “I thought of objects being like biological cells and/or individual computers on a network, only able to communicate with messages”
- Cells -> objects

Smalltalk

- Developed by Kay & team at Xerox PARC in the 70s
- Released as Smalltalk-80
- A pure OO language, library, runtime, tools, environment
- First true OO system
- All OO languages/systems since are heavily influenced by Smalltalk

All Objects, All the Time

- The Smalltalk environment/image is a collection of communicating, interacting objects.
- Modeless: always able to edit code, always at runtime, anywhere you can type you can execute code. At any time.
- When you save, you save a snapshot of the runtime environment... everything. Really a snapshot.

Smalltalk Demo

Objects as Cells

Cell Membrane

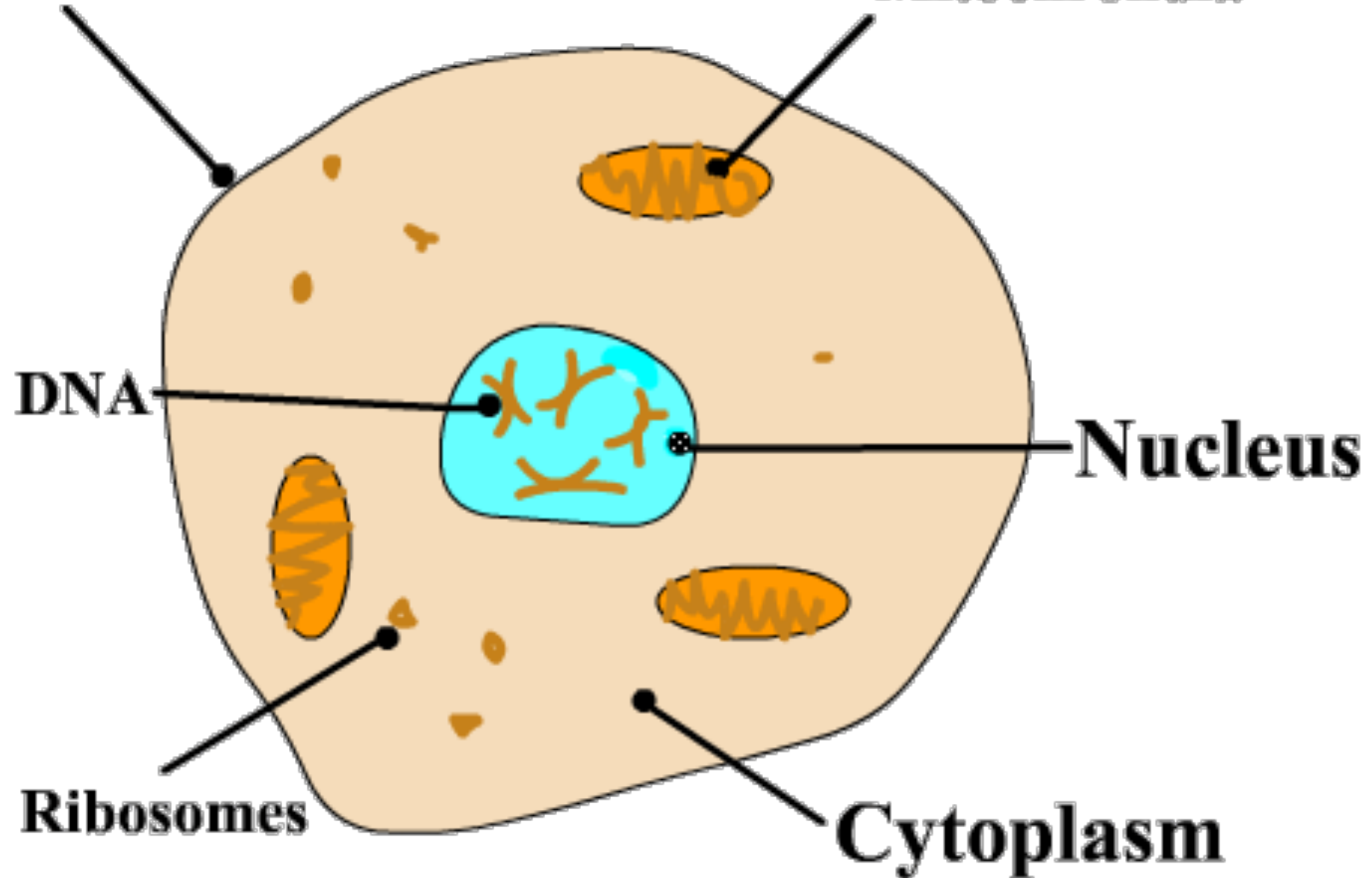
Mitochondria

DNA

Nucleus

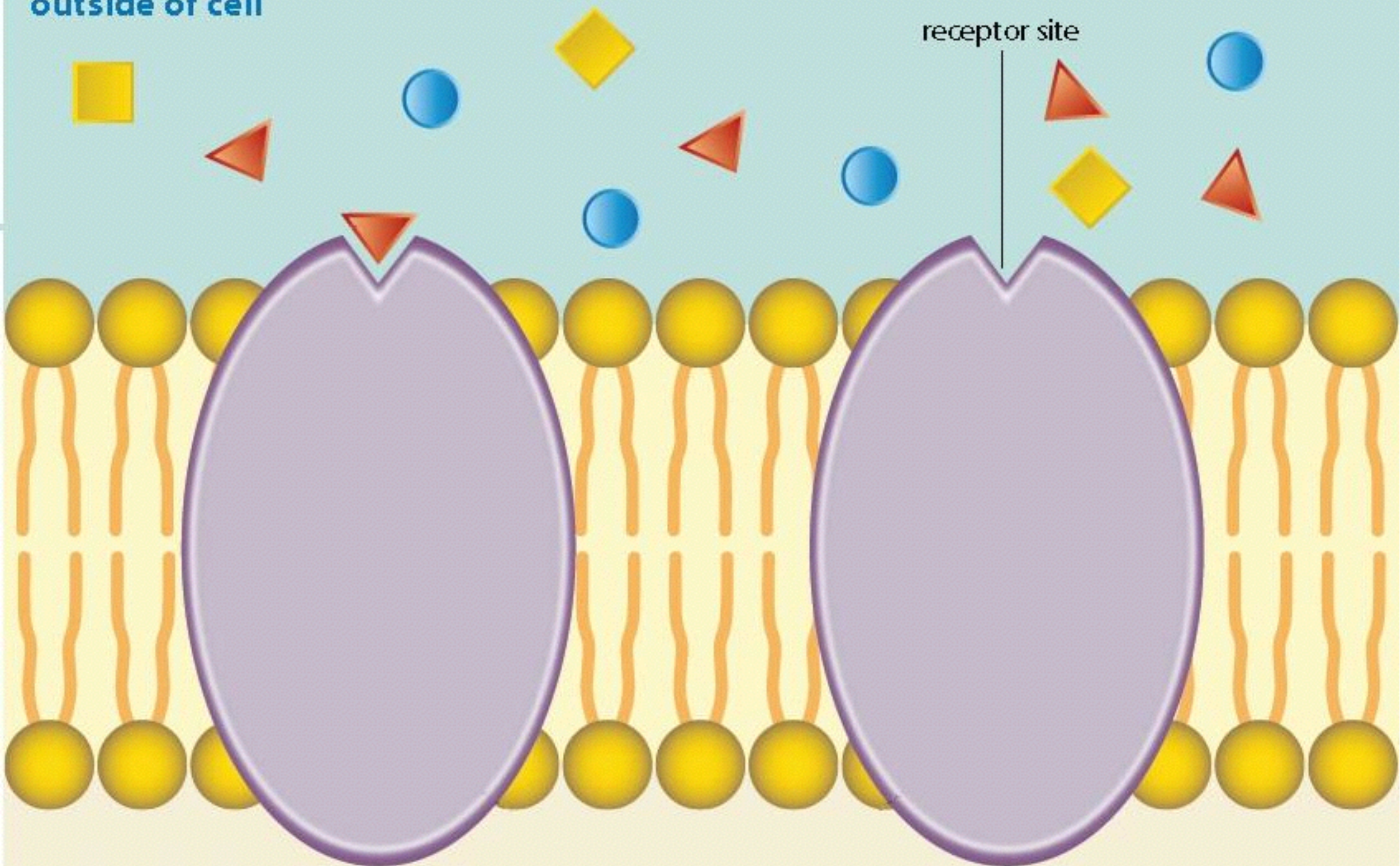
Ribosomes

Cytoplasm

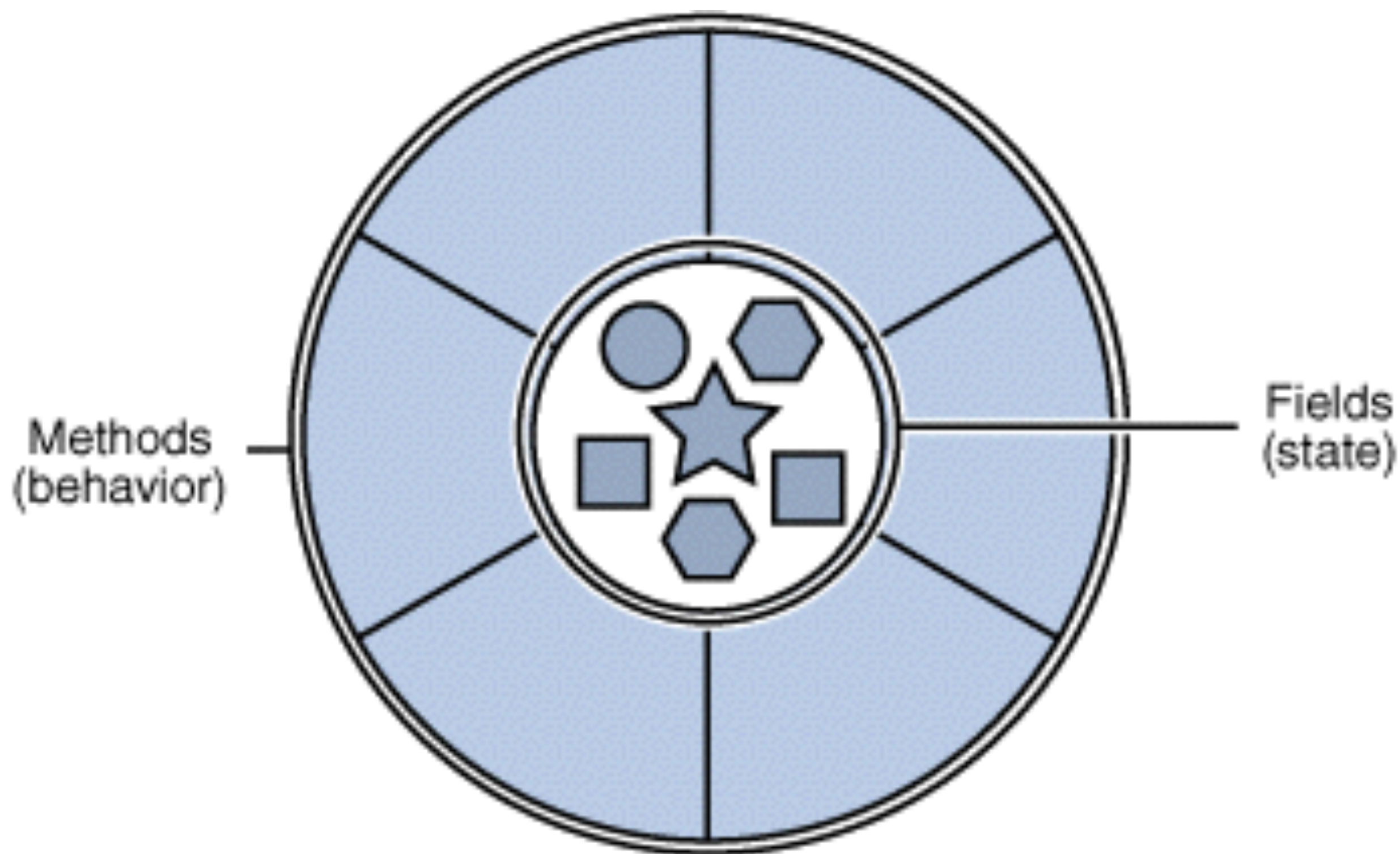


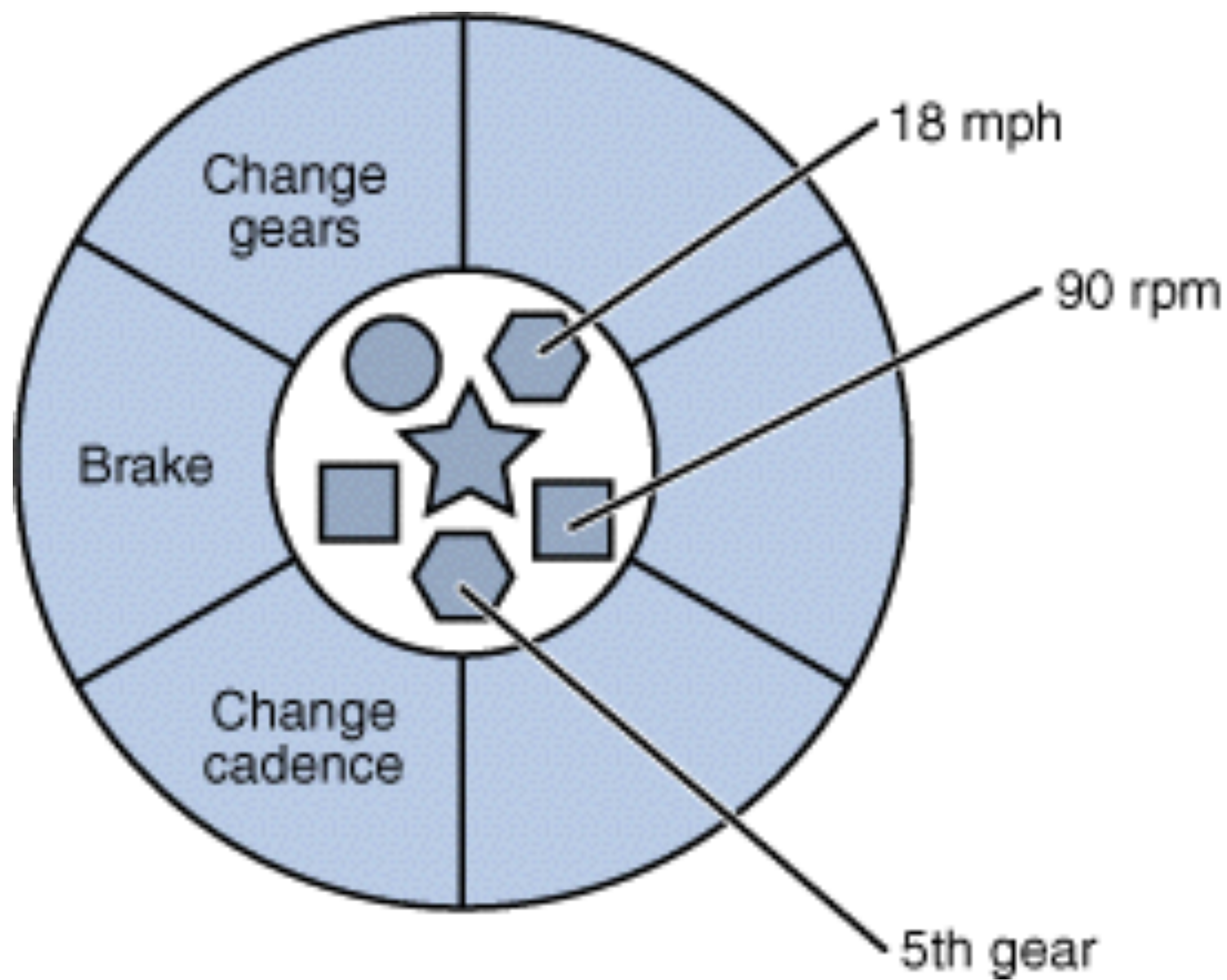
outside of cell

receptor site



inside of cell





Encapsulation

- Objects are like cells
- There's a bunch of stuff inside that is nobody else's business
- Anyone else can only use what's publicly exposed/exported
- All you can do is send messages to request some behavior

Implementation Details

- Anything inside an object is an implementation detail
- Private data & methods
- Implementation details should be inaccessible from outside
- This lets you evolve the class without impacting clients of it

Abstraction

- Let's say you're making a car class.
- Which do you want?
 - `setSteeringWheelAngle(
 getSteeringWheelAngle() +
 Math.rad(-1.5)
)`
 - `turn(-1.5)`

Abstraction

- Push details into the object
- Make a clean, abstract interface
- Clients shouldn't care about **HOW**, just **WHAT**

Exercise

```
class Node
  def initialize
    @labels = []
  end
end
```

- Add to this and write client code to add labels and print out each label, capitalized.
- Do it without accessing instance vars from outside the object.
- 10 minutes

Coupling

- Coupling is dependance on other objects
- Coupling complicates refactoring and testing
- You want to minimize coupling

Coupling

- Inheritance is tight coupling
- Composition is looser
- Composition through an interface is even looser.
- Composition in a dynamically typed language can be very loose.

Coupling

- If the only thing a class A knows about another class B is its public interface, coupling is low.
- If A knows more about B's internals than that, coupling is high.
- High coupling means that if B's internal details change, A might need to change. This is bad.

Exercise

- Take some tightly coupled code and make it looser
- Inheritance -> composition
- 20 minutes

Exercise

- Extending collection classes is seldom a good idea. Fix this.
- Add a method to return a member by name 'member_named(name)'.
- Refactor to make name lookup more efficient.
- Add country to Member and make old_enough_to_drink? vary based on country.
- Make it easy to add new countries without having to edit Member for each.

Cohesion

- A class has variables and methods
- Cohesion is a measure of how well the methods use the variables.
- All methods using all variables is 100% cohesion.
- You want to maximize cohesion.

Cohesion

- If a class has a single focus, thus a single reason to change, it has high cohesion.
- Low cohesion often means a class needs to be split.

Exercise

- Take a class that isn't very cohesive, split it up into more cohesive classes.
- 15 minutes

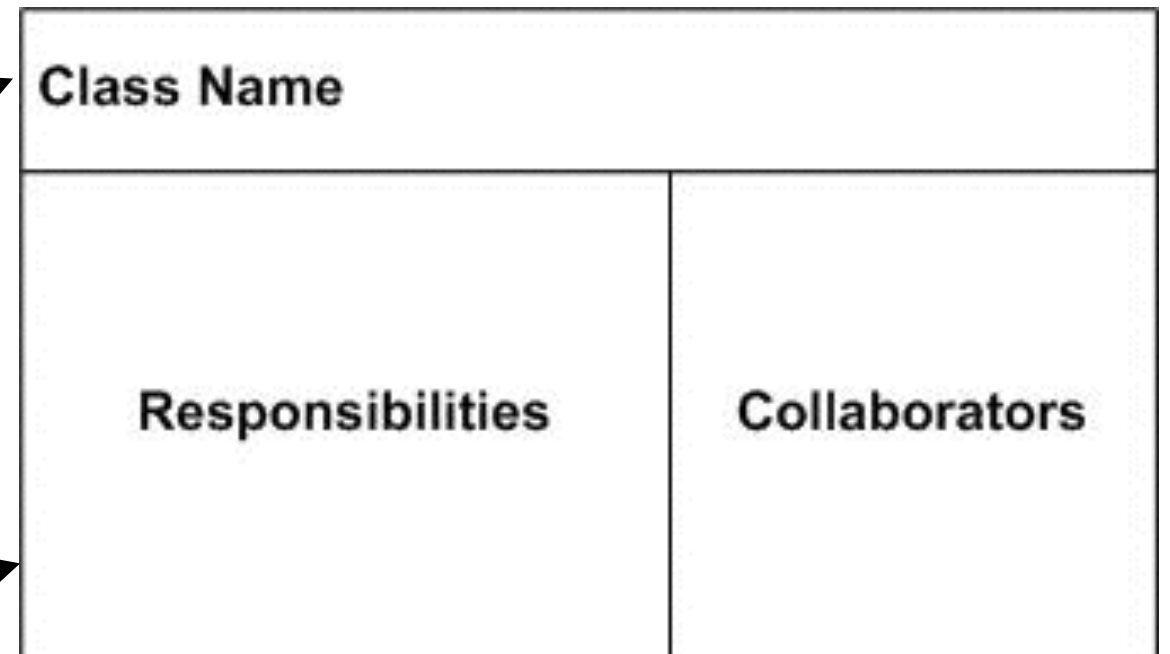
CRC Cards

Use

- brainstorming tool for doing OO design
- <http://c2.com/doc/oopsla89/paper.html>

Parts

- On top of the card, the **class** name
- On the left, the **responsibilities** of the class
- On the right, **collaborators** (other classes) with which this class interacts to fulfill its responsibilities



Guidelines

- Use small cards to control complexity.
- Focus on the essentials of the class.
- Ignore implementation.
- Minimize responsibilities.

Example

