## **Readme for Assignment 4**

### 1. Group Members

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#### 2. Features Implemented

In this assignment, we have implemented the following features.

### 1). Array (1D/2D/3D)

```
- Declaration:
```

```
eg. array arr1[10]; //global 1D array
func()
{
    array @arr2[2][3]; //global 2D array
    array arr3[4][5][6]; //local 3D array
}
```

## 2). Assignment:

```
eg. arr1[2] = 6; // int assignment
    @arr2[1][1] = 'a'; // char assignment
    arr3[1][2][3] = "abc"; //string assignment
```

## 3). Pass by reference as function parameters:

```
eg. fun(array a[10], array b[2][3], array c[4][5][6])
{
     a[3] = 6;
     putc(b[1][1]); // 'a'
     puts(c[1][2][3]); // "abc"
}
fun(arr1, arr2, arr3);
```

#### 4). String Manipulation

```
eg. array str[20] = "Hello world";
    str[0] = 'h'; // the string becomes "hello world"
```

## 3. Usage Instruction

- 1). Download/Clone this repository into a suitable place. (Linux/Mac)
- 2). Install **flex** and **bison** if you don't have them yet.
- 3). Compile C6C

#### make c6c

4). Compile NAS

make nas

5). Compile test case into assemble code (Test cases can be found in the [tests](./tests) folder)

```
./c6c test.sc > test.as
```

6). Run test case

./nas test.as

#### 4. Demo Case

We demo our C6C compiler using an application for playing the 24-point game written in the C-like language.

# 4.1 Compile the game ./c6c 24pts.sc > 24pts.as ./nas 24pts.as

#### 4.2 Playing instructions

- 1. Press 's' to start the game.
- 2. Choose a problem from the problem set (0 49).
- 3. Enter your calculation, press Enter to submit.
- 4. Or, give up and press 'h' check for the solutions.
- 5. The program will check if your solution is correct and count your score accordingly.
- \* Following are the screen shots for the major steps in game playing.

Figure 1: Screen shot for case user pressing 'h' for help.

Figure 2: Case for user enters the answer and the answer is evaluated to be correct.

Figure 3: Case for user enters the answer and the answer is evaluated to be invalid.

Figure 4: Case for user enters the answer and the answer is evaluated to be wrong.

#### 4.3 Features of the demo case

- 1). Generation of a problem set: we first generate 50 solvable problems and store them in a global 2D array Q.
- 2). Implementation of a calculator: we implement a parser and evaluator for infix expressions to handle user's input:

\*For the calculator, we implement two stacks using two 1D arrays: the value stack and the opertor stack.

\*We take the user's input as a string containing values (A, 2  $\sim$  10, J, Q, K) and operators '(',')' < '+','-' < '\\*', '\\'.

\*The input will be scaned once, and the values and operators will be pushed into stacks accordingly.

\*For operators, if the operator stack is empty, or contains only a '(', or the current operator has a higher precedence than the one on stack top, then the operator will be pushed onto the stack.

\*otherwise, the top of the two stacks will be computed until a ')' is met or the above conditions is not satisfied.

\*when the scanning finishes, the remaining part of the two stack will be computed.

\*the last number in the value stack is the result.

- 3). Implementation of Stack operations: push, pop, peek using 1D array.
- 4). Implementation of a function to generate the 24 points solutions: used when the user asks for help and when to generate the problem set.
- 5). Usage of global and local variables: eg. the problem set is defined globally, which requires reading and writing operations at different places of the program.
- 6). String implemented as char arrays: eg. string ALLTYPE and ALLOP are treat as char arrays.
- 7). Access global varaible in function. e.g. checkAns().
- 8). Pass array as function parameters: fetchQ() takes a 2d array as parameter, the array is passed by reference.