### **Mars Rover**

Project introduction 2021-2022

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### Gentle reminder

- 1. Please mute your microphones during the presentation
- 2. Questions will be answered at the end. You can write them in the chat

3. Raise your hand to ask a question

### **Outline**

- 1. Module context
- 2. History
- 3. Mars rover
- 4. New Skills
- 5. Timeline
- 6. Support available
- 7. Work in the lab
- 8. Deliverables

### 1. Module Context

- Make use of the lab skills you have acquired during this year.
- Build a multidisciplinary project composed of different subsystems.
- Learn how to manage the different technical tasks.
- Work in a mixed group (EEE and EIE)

# 2. History

NASA NASA NASA NASA NASA CNSA Opportunity Spirit Zhurong Sojourner Curiosity Perseverance (2004-2010) (2012- pres.) (2021- pres.) (2021- pres.) (2004-2018)1997

https://en.wikipedia.org/wiki/Mars\_rover

### The challenge!



## **Open-ended project**

- Open-ended tasks have more than one right answer, solution or outcome and can be completed in more than one way.
- ✓ Encourage student-to-student interaction patterns
- ✓ Elicit more complete and more complex responses
- ✓ Allow students to give knowledgeable answers
- ✓ Encourage students to question themselves, their classmates, and their teachers
- ✓ Stimulate further thought and exploration



### The specifications

#### **Functional requirements - the rover must:**

- 1) Navigate quickly around a test arena (Mars!)
- 2) Identify aliens and build a map with their positions.
- 3) Avoid aliens and their underground infrastructure.
- 4) Have a system for powering using solar energy.

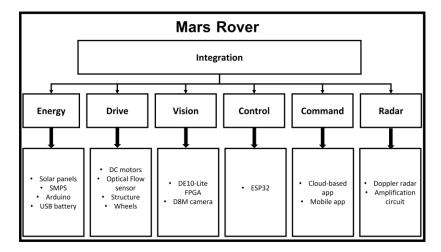
#### Non-functional requirements – the rover must be:

- 1) Robust and reliable
- 2) Easy to use

### 3. Mars Rover

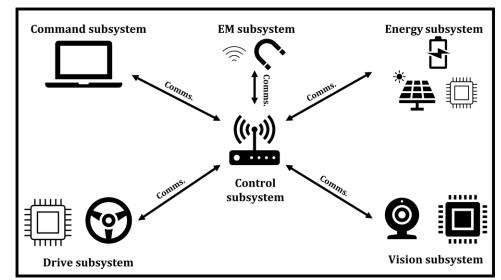
The aim of this project is to design and build an autonomous rover system that could be used in a remote location without direct supervision.





### Subsystems

- This project consists of 6 subsystems.
- To be undertaken in groups of 7.
- Project allocation is internal.
- All subsystems should be connected to the system's control unit.



### 4. New Skills

<u>Project</u> <u>management</u> Complex systems engineering

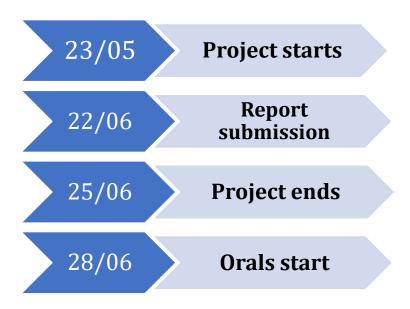
Top-down approach

Documentation

Group work

Problem solving

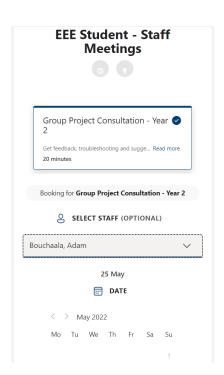
### 5. Timeline



### 6. Support available

• Booking system: <u>Link</u>

Post on Teams: 2nd year summer project -Mars Rover 2022



### 7. Work in the lab

- Year 1 and Year 2 are working on group projects this term
- 64 groups in total, 34 group benches are available
- Book a lab bench for a half-day session here: <u>EEE Project bench booking 2022</u>

### 8. Deliverables

A technical report (15 pages – 6000 words): 22<sup>nd</sup> of June: (50%)

• Live demonstration and competition: 28th of June: (25%)

• Interview: 28th of June: (25%)

One mark for the whole group

### Mars rover kits







Energy kit



Radar sensor

# **Questions?**