

Charlotte Moore, Ph.D.
Curriculum Vitae
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Concordia University
Department of Psychology
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Employment and Education

- 2021- **Postdoctoral Researcher**
Concordia University
PI: Dr. Krista Byers-Heinlein
- 2016-2021 **Ph.D. in Developmental Psychology**
Duke University
Dissertation: Variable Wordforms, Adaptable Learners: Evidence from Real-time Word Comprehension and Naturalistic Corpora
Committee: Dr. Erika Bergelson (advisor), Dr. Michael Tomasello, Dr. Elizabeth Marsh, Dr. Jeff Mielke
- 2014-2015 **Masters in Linguistics**
University of Ottawa
PI: Dr. Tania Zamuner
- 2010-2014 **B.A. Joint Honours in Psychology and Linguistics**
University of Ottawa
Summa Cum Laude

Grants and Awards

- 2021 SSHRC Postdoctoral Fellowship
2018 Charles Lafitte Foundation Travel Award
2017 Paula Menyuk Travel Award
2016 Joseph-Armand Bombardier Canada Doctoral Fellowship (awarded, not accepted)
2016 SSHRC Doctoral Fellowship
2014 Joseph-Armand Bombardier Canada Graduate Fellowship
2014 Ontario Graduate Scholarship (awarded, not accepted)

Refereed Contributions

1. **Moore, C.** & Bergelson, E (in press). Examining the roles of regularity and lexical class in 18—26-month-olds' representations of how words sound. *Journal of Memory and Language*.
2. **Moore, C.,** & Bergelson, E (2021). Listeners can use coarticulation cues to predict an upcoming novel word. *Proceedings of the Cognitive Science Society*.

3. Desmeules-Trudel, F., **Moore, C.**, & Zamuner, T. S. (2020). Monolingual and bilingual children's processing of coarticulation cues during spoken word recognition. *Journal of Child Language*, 1–18.
4. **Moore, C.**, Dailey, S., Garrison, H., Amatuni, A., & Bergelson, E. (2019). Point, walk, talk: Links between three early milestones, from observation and parental report. *Developmental Psychology*.
5. Zamuner, T. S., **Moore, C.**, & Desmeules-Trudel, F. (2016). Toddlers' sensitivity to within-word coarticulation during spoken word recognition: Developmental differences in lexical competition. *Journal of Experimental Child Psychology*, 152, 136–148.

Poster Presentations

6. **Moore, C.**, & Bergelson, E. (2021, July). *Listeners can use coarticulation cues to predict an upcoming novel word* [Poster Presentation]. Cogsci, Vienna, Austria.
7. **Moore, C.**, & Bergelson, E. (2019b, November). *Syntax and the world agree on mass/count distinctions* [Poster Presentation]. Boston University Conference on Language Development, Boston, MA.
8. Jasani, R., **Moore, C.**, & Bergelson, E. (2018, July). *The influences of infant-directed reading and singing on word learning* [Poster Presentation]. International Congress of Infant Studies, Philadelphia, PA. (Presented, acted as graduate mentor for first author)
9. **Moore, C.**, & Bergelson, E. (2018, July). *Dog, doggy, dogs: Characterizing variability within and across families during infancy* [Poster Presentation]. International Congress of Infant Studies, Philadelphia, PA.
10. **Moore, C.**, & Bergelson, E. (2017, November). *More than wordplay: An analysis of word-form variability in speech to infants* [Poster Presentation]. Boston University Conference on Language Development, Boston, MA.

Talks

11. **Moore, C.**, & Byers-Heinlein, K. (2022, July). *Learning two words for the same thing: Bilingual parents' repetitions within and across languages*. Presentation to be given at the International Congress on Infant Studies, Ottawa, Canada.
12. Moore, C., Ramadurai, J., & Bergelson, E. (2022, July). *Parents' estimates of infants' noun exposure predict noun frequency in home recordings and infants' word comprehension*. Presentation to be given at the International Congress on Infant Studies, Ottawa, Canada.
13. **Moore, C.** & Bergelson, E. (2020, November). Testing the roles of regularity and lexical class on toddlers' spoken word recognition [Talk]. Boston University Conference on Language Development, Boston, MA. (won Paula Menyuk travel award to attend)

14. **Moore, C., & Bergelson, E.** (2019a, June). *18-month-olds' representations of vowels in regular and irregular verbs: A mispronunciation study* [Talk]. Workshop on Infant Language Development, Potsdam, Germany. (Won 200 € travel award to attend)

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Invited Talks

16. **Moore, C.,** (2021, December). *Variable wordforms, adaptable learners*. York Language and Learning Symposium, York, UK
17. **Moore, C.,** (2021, November). *Variable wordforms, adaptable learners: Evidence that language acquisition is robust to noise at two timescales*. Chatterlab, Chicago, USA
18. **Moore, C.,** (2019, November). *Toddlers' representations of irregular nouns and verbs*. Duke-UNC Developmental Meeting, North Carolina, USA.
19. **Moore, C.,** (2019). *Word class and phonology*. Guest Lecture for PSY 437: Language Development
20. **Moore, C.,** (2018, October). *Language as a marker of social group*. Guest Lecture for PSY 223: Social Identities.

Forthcoming Contributions

- Moore, C. & Bergelson, E.** (under review). Examining the roles of regularity and lexical class in 18—26-month-olds' representations of how words sound. *Journal of Memory and Language*. 33 pages.
- Vasil, J., **Moore C., & Tomasello, M.** (under revision). English-speaking Children's First Uses of "We" and Other First-Person Plural Pronouns. *Journal of Child Language*. 34 pages.