

ICPSR 37816

**National Crime Victimization
Survey: School Crime Supplement,
[United States], 2019**

United States. Bureau of Justice Statistics

Codebook

Inter-university Consortium for
Political and Social Research
P.O. Box 1248
Ann Arbor, Michigan 48106
www.icpsr.umich.edu

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Study Description

Citation

Title Statement

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Criminal activity at school poses an obvious threat to the safety of students and can act as a significant barrier to the education process. In order to study the relationship between victimization at school and the school environment, and to monitor changes in student experiences with victimization, accurate information regarding its incidence must be collected.

The Census Bureau conducts an ongoing survey called the National Crime Victimization Survey (NCVS) for the Bureau of Justice Statistics (BJS). This survey is a major source of statistical information about the nature and extent of crime throughout the United States. Periodically, along with the regular NCVS information, additional information is obtained about specific issues related to crime using a supplemental survey instrument. The school crime supplement is one such survey.

Version Statement

Version Responsibility: Inter-university Consortium for Political and Social Research

Study Scope

Subject Information

Keyword(s): crime, crime in schools, crime rates, crime reporting, crime statistics, drugs, educational environment, fear of crime, juvenile crime, offenses, property crimes, reactions to crime, robbery, school attendance, school security, school violence, student attitudes, student behavior, vandalism, victimization, victims

Topic Classification(s): Social Institutions and Behavior, Crime and the Criminal Justice System

Abstract

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The primary purpose of the School Crime Supplement is to obtain additional information about school-related victimizations so that policymakers, academic researchers, practitioners at the Federal, state and local levels, and special interest groups who are concerned with crime in schools can make informed decisions concerning policies and programs. The SCS asks questions related to students' experiences with, and perceptions of crime and safety at school, including preventive measures employed by schools, students' participation in after school activities, students' perception of school rules and enforcement of these rules, the presence of weapons, drugs, alcohol, and gangs in school, student bullying, hate-related incidents, and attitudinal questions relating to the fear of victimization at school. These responses are linked to the NCVS survey instrument responses for a more complete understanding of the individual student's circumstances.

The 2019 School Crime Supplement (SCS) was the 13th implementation of an occasional supplement to the annual NCVS to obtain specific information about school-related victimization and disorder on a national level. The SCS was fielded first in 1989, and then again in 1995, 1999, 2001, 2003, 2005, 2007, 2009, 2011, 2013, 2015, 2017, and 2019. The initial fielding in 1989 was conducted by the BJS in conjunction with the National Institute of Justice (NIJ). The 1995 supplement was jointly sponsored by the BJS and the National Center for Education Statistics. The 1999 SCS was sponsored by the National Center for Education Statistics (NCES), which plans to conduct the SCS as a supplement to the NCVS every two years. Since the SCS is a supplement to the NCVS, it is conducted under the authority of Title 34, United States Code, section 10132. Only Census employees sworn to preserve confidentiality may see the completed questionnaires.

Summary Data Description

Date(s) of Collection: January, 2019 - June, 2019

Country: United States

Geographic Coverage: United States

Geographic Unit: Region

Unit of Analysis: Individual

Universe:

NCVS interviews are conducted with each household member age 12 years old or older. In 2019 only household members ages 12 to 18 were given an SCS interview, following a completed NCVS interview. Persons ages 12 to 18 who were in primary or secondary education programs leading to a high school diploma (elementary through high school), and who had been enrolled sometime during the six months prior to the interview, were administered the 2019 SCS questionnaire. Persons who had dropped out of school; been expelled or suspended from school; or who were temporarily absent from school for any other reason, such as illness or vacation, were eligible as long as they were attending school at any time during the six months prior to the month of the interview. Students who were home schooled were not included past the screening questions since it was determined that many of the questions in the SCS were not relevant to their situation.

In 1989 and 1995, NCVS sample household members age 12-19 were considered eligible to receive the SCS. However, it was determined that most 19 year olds did not meet the eligibility criteria of being currently enrolled in a secondary school so the upper range was lowered to 18 years old for the 1999 SCS.

School, for SCS purposes, was defined as any institution designed to advance a person toward a high school diploma. This included graded public or private elementary schools, middle schools, high schools, home schools, Church schools, and vocational or trade schools that led to a high school diploma. Not included were persons attending colleges or universities, except in cases where a high school student was taking an upper level course before the high school diploma was obtained; persons seeking their GED; persons attending night school; and persons attending vocational trade, business, correspondence, or other specialized schools that are not associated with academics such as beauty schools and mechanic schools.

Kind of Data: Survey data

Methodology and Processing

Data Collection Methodology

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Time Method: Cross-section

Data Collector: United States Department of Commerce. Bureau of the Census

Sampling Procedure:

The SCS was administered at the end of the NCVS interview for each eligible respondent. The 2019 SCS was conducted from January through June 2019.

Each month the U.S. Census Bureau selects respondents for the NCVS using a "rotating panel" design. Households are randomly selected and all age-eligible individuals become part of the panel. The sample of households is divided into groups or rotations. Once in the sample, respondents are interviewed every six months for a total of seven interviews over a three-year period. The first interview is considered the incoming rotation. The second through the seventh interview are in the continuing rotations. The first interview is face-to-face; the rest are by telephone unless the circumstances call for an in-person interview. After the seventh interview the household leaves the panel and a new household is rotated into the sample. The rotation scheme is used to reduce respondent burden that may result if they were to remain permanently in the sample. The SCS was administered at all NCVS households interviewed from January through June 2019.

Mode of Data Collection:

For both the NCVS and the SCS, data collection was done using computer-assisted telephone interviewing and computer-assisted personal interviewing.

Type of Research Instrument: Structured

Weighting:

Because the National Crime Victimization Survey and School Crime Supplement Survey sample represent the U.S. population 12 years and older, population estimates can be generated from the sample cases. That is, the data collected can be used to make inferences about the 12- to 18-year-old student population in 2019. Before such inferences can be made, it is important to adjust the sample to assure that the sample is similar to the entire population of such students. Each person interviewed in the survey represents a probable percentage of all cases if the total population were to be interviewed. Multiplying each case by a factor (i.e., weight) adjusts the unweighted counts to the population size. The final weight adjusts for unequal probabilities of selection. The SCS public use file provides two weights which are used depending whether NCVS or SCS estimates are being generated.

The weights created for the SCS are a combination of household-level and person-level adjustment factors. In the NCVS, adjustments were made to account for both household and person non-interviews. Additional factors were then applied to reduce the variance of the estimate by correcting for the differences between sample distribution of age, race, and sex, and known population distributions of these characteristics. This also reduced the bias due to undercoverage of various portions of the population. The resulting weights were assigned to all interviewed households and persons on the file.

Modifications to the regular NCVS weighting program were necessary for the weighting of the SCS file. Modified weighting procedures were necessary because of the following differences between SCS and NCVS:

- The eligible population for SCS differs from the eligible population for NCVS.
- A person can respond to the NCVS and not the SCS.

SCS PERSON WEIGHT - This weight is derived using the final NCVS person weight with a within-SCS noninterview adjustment factor applied. This weight can be used for producing estimates from the NCVS variables (excluding crimes) or the SCS variables. Note: Through 2005, there was one SCS weight for producing estimates for the NCVS variables and another SCS weight for producing estimates from the SCS variables. Due to the inclusion of the incoming interview in the NCVS estimates, the same weight now applies to both.

Other weights on the file are:

- **NCVS HOUSEHOLD WEIGHT** - This weight can be used to produce estimates of the number of households with children 12 to 18 years old.
- **NCVS PERSON WEIGHT** - This weight can be used to produce estimates of the number of persons age 12 to 18.
- **INCIDENT WEIGHT** - This weight does not have the SCS noninterview adjustment. It is used for NCVS estimates of the number of incidents as opposed to victimizations and the characteristics of those incidents.

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- VICTIMIZATION WEIGHT - This weight does not have the SCS noninterview adjustment. It is used for NCVS estimates of the number of victimizations for NCVS crimes. It includes the bounding adjustment that makes the NCVS estimates comparable to past NCVS estimates that use only continuing rotations. Limitation: Because the victimization weight is not adjusted for the school crime supplement nonresponse, the user cannot make an estimate of an NCVS crime from the school crime supplement file that will match the NCVS estimate.

Comparisons of student victimization rates among the supplements should be made with caution. For the 1989 and the 1995 SCS, 19-year old household members also were considered eligible for the SCS interview. This upper age range was lowered to 18 for eligibility in the 1999 SCS because it was determined that most 19-year-olds did not meet the other eligibility requirement of being currently enrolled in a secondary school. In addition, due to the redesign of the NCVS in 1992, NCVS item-based cross-year changes in reported victimization rates, or lack thereof, may only be the result of changes in how the questions were asked and not of actual changes in the incidence of victimization. Because NCVS questionnaires were completed before students were given the SCS, it is likely that these changes to the NCVS victimization screening procedures differentially affected responses to the 1989 and 1995 SCS victimization items. Other items, such as fear at school, avoidance of places at school, and reports of gangs at school, followed the victimization items on the SCS survey.

WEIGHTING NOTE: The 2019 SCS questionnaire had two alternate versions designed for a split administration, with 60 percent assigned Version 1 and 40 percent assigned Version 2. SCS222 indicates what version of the questionnaire was assigned. There is only one set of weights for all SCS interviews. The user may, if needed, split the sample according to SCS222, by using a factor of 100/60 for Version 1, and a factor of 100/40 for Version 2.

For more information on the split administration, see 2019 SCS publications released through the National Center for Education Statistics (www.nces.ed.gov).

Notes

SURVEY METHODOLOGY

Due to changes in NCVS survey methodology in 2006 that mainly affected rural areas, estimates for 2006 and subsequent years for rural areas are not comparable to previous years. As a result, this variable may not accurately reflect the extent of victimization in urban, suburban and rural areas. Therefore, care should be taken in interpreting the results of this variable. See Criminal Victimization, 2006 Technical Notes for an explanation of the changes to the survey and their impacts on estimates of crime.

Notes

QUESTIONNAIRE DEVELOPMENT

The Bureau of Justice Statistics, the National Center for Education Statistics, and the Census Bureau jointly designed the survey questionnaire. Since many of the questions used in the 1995 survey were incorporated in the 1999 instrument, only minimal testing of the questionnaire was conducted for 1999 and subsequent years.

All of the SCS instruments differ in some respects. Due to the significant changes that occurred to the NCVS data collection procedure and instrument during the 1992 redesign, caution should be used when comparing results from the 1989 SCS to later years for the SCS.

The final questionnaire consisted of eight sections. They included:

- Screen Questions - The first section contained the screen questions which were asked to determine if the respondent was eligible for the SCS.
- Environmental Questions - This section obtained selected information on the type of school the student attended, including whether the school was private or public, the grade levels taught, student transportation to and from school, student involvement in extra-curricular activities, measures taken by the school to ensure student safety, classroom and school rule enforcement, measures of student support, and the availability of drugs and alcohol in school.
- Fighting, Bullying, and Hate Behaviors - The third section contained questions related to students' experiences with physical fights, bullying, and hate-related words and hate-related graffiti at school.

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- Avoidance - The fourth section contained avoidance questions which identified the effect of fear of crime on behavior. The avoidance questions were designed to determine if students stayed away from school or particular places at school, or avoided participating in extra-curricular activities at their school for fear of being attacked or harmed.
- Fear - The fifth section asked questions pertaining to how often student feared an attack or being harmed.
- Weapons - The sixth section asked questions pertaining to weapons. The purpose of these questions was to determine if students brought weapons to school for protection.
- Gangs - The seventh section contained questions relating to the presence of organized gangs at school.
- Student Characteristics - The eighth section contained questions on the respondent's attendance, grades, and plans regarding college.

Notes

GENERAL INTERVIEWING SEQUENCE

The general interview sequence for the SCS was to ask all appropriate NCVS questions of one household member and if eligible for the SCS, ask all appropriate SCS questions before proceeding on to the next household member. This is done to avoid any increase in NCVS nonresponse due to the supplemental questions. The NCVS-1, the screen questionnaire, describes criminal incidents using everyday language in order to ascertain whether the respondent has been victimized during the six months prior to interview. The screening section relies on a series of cues and questions to describe various behaviors and characteristics of a criminal event.

Any positive responses are followed by the incident report (NCVS-2), detailing the specific characteristics of each incident. Once the NCVS data collection process is complete, each eligible respondent is administered the SCS.

Notes

PROXY INTERVIEWS

The same proxy respondent rules apply to the SCS that apply to the NCVS. Proxy interviews are interviews conducted in which one household member answers the questions for another in the household. For the SCS, household members ages 12 to 18 were interviewed directly except in limited situations in which proxy interviews were accepted. If the interview was a proxy for the NCVS, a proxy interview was acceptable for the SCS. Proxy interviews were allowed only under the following circumstances:

- If a child was 12 or 13 years old, a self-response interview was attempted. If parents refused to let the interviewer speak to the 12 or 13 year old, a proxy interview could be conducted with the parent.
- If a household member between ages 12 to 18 years old was temporarily absent and not expected to return to the sample household at all during the interview period, a proxy interview was acceptable.
- A proxy interview was accepted if a household member was considered physically or mentally unable to answer the questions. Specifically, the person must have been unable to be interviewed due to health problems or mental incompetence. Further, this condition must have been continuous during the entire interview period and did not include colds or flu, temporary incapacitation, or problems that might have been aggravated because the respondent found the questions upsetting.
- If an interview could not be obtained, and one of the above situations did not exist, a proxy interview was not allowable and the respondent was considered a noninterview. Proxy interviews accounted for 729 of the 7,005 interviews in 2019.

Noninterviews

A person was considered a noninterview for the SCS if:

- the person was an NCVS noninterview,
- the person was an NCVS interview but refused or was unavailable for the SCS interview,
- the person was physically or mentally unable to answer the questions and no proxy was available, or
- an acceptable proxy respondent refused to give a proxy SCS interview.

Interviewers were instructed to complete selected items on the SCS questionnaire to identify each type of noninterview. Of the 14,273 NCVS respondents eligible for the SCS supplement, 7,005 (49.1%) completed the SCS interview. The remaining 50.9% were noninterviews.

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Responses to both the NCVS and SCS are confidential by law by the BJS under Title 34, United States Code, sections 10231 and 10134, and by the Census Bureau under Title 13, United States Code, section 9. Interviewers are instructed to conduct interviews in privacy unless respondents specifically agree to permit others to be present. Most interviews for the NCVS and SCS were conducted by telephone, and most questions required "yes" or "no" answers, thereby affording respondents a further measure of privacy. By law, identifiable information about respondents may not be disclosed or released to others for any purpose.

Data Appraisal Information

Response Rate:

Of the 14,273 NCVS respondents eligible for the SCS supplement, 7,005 (49.1%) completed the SCS interview. The remaining 50.9% were noninterviews.

Unit response rates indicate how many sampled units completed interviews. Because interviews with students could only be completed in households that responded to the NCVS, the unit completion rate for the SCS reflects both the NCVS household interview completion rate and the student interview completion rate. See Appendix I - Response Rates. (The response rate for households with students between the ages of 12 and 19 (for the 1989 and 1995 SCS) and between the ages of 12 and 18 (for the 1999 SCS) was not calculated, but is assumed to be the same as that of all households. The reported unit response rates are unweighted.)

In 1992, the National Crime Survey (NCS) was redesigned and renamed the National Crime Victimization Survey (NCVS). Because of the redesign, victimization estimates from the 1995 and later SCS cannot be readily compared to the 1989 estimates. One of the many changes made during the redesign was the implementation of a different screening procedure meant to elicit a more complete tally of victimization incidents than did the one used in the 1989 NCS. For instance, the screener used in 1995 and later specifically asked whether respondents had been raped or otherwise sexually assaulted, whereas the 1989 screener did not. Therefore, cross-year changes between pre- and post-redesign stages in reported victimization rates, or lack thereof, may only be the result of changes in how the questions were asked (For more details about this issue, see Kinderman, Lynch, Cantor (1997)).

For most types of crime, the redesigned methods elicit more reports of victimizations. However, the effect is not uniform across all types of crime and sub-populations. For example, some crime categories, such as assault, are affected more by the NCVS redesign than others, such as robbery. Other effects of the NCVS redesign include improved estimates of certain hard to enumerate crimes such as domestic violence, rape and sexual attack (Rand, Lynch and Cantor, 1997).

Because NCVS questionnaires are completed before students are given the SCS questionnaire, it is likely that changes to NCVS victimization screening procedures completed in 1992 differentially affected responses in 1995 and subsequent SCS victimization items. While the assumption is not possible to test, it is nonetheless reasonable to expect that by providing a more detailed victimization screening instrument in the 1995 and later NCVS, respondents in these years had improved victimization recall than did 1989 SCS respondents.

Estimates of Sampling Error:

The sample of students selected for each SCS is just one of many possible samples that could have been selected. It is possible that estimates from a given SCS student sample may differ from estimates that would have been produced from other student samples. This type of variability is called sampling error, or the standard error, because it arises from using a sample of students rather than all students.

The standard error is a measure of the variability of a parameter estimate. It indicates how much variation there is in the population of possible estimates of a parameter for a given sample size. The probability that a complete census count would differ from the sample estimate by less than 1 standard error is about 68 percent. The chance that the difference would be less than 1.65 standard errors is about 90 percent, and that the difference would be less than 1.96 standard errors, about 95 percent.

Standard errors are typically developed assuming that the sample is drawn purely at random. The sample for the SCS was not a simple random sample, however. The NCVS and SCS rely on a stratified, multi-stage cluster sample design. Standard errors should be calculated by taking this "design effect" into consideration. Failure to take it into account will compromise statistical tests. Calculating standard errors by assuming a simple random sample (which is the default in most statistical software packages) when in fact a cluster sample was used results in standard errors that are smaller than when taking cluster sampling into consideration. Further, estimates are generally computed on weighted rather than raw data, which are sums of the weights of the cases selected. Computing standard errors on these sums as if they were independent observations would produce artificially small results and thus compromise the statistical tests involved.

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Calculation of the standard errors requires procedures that are markedly different from the ones used when the data are from a simple random sample. One can use direct variance calculation methods designed for complex survey designs, or compute statistics and standard errors by using generalized variance function (GVF) constant parameters.

For additional discussion of the GVF and calculating standard errors, see Appendix II - Standard Errors.

Other Forms of Data Appraisal:

The NCVS and the SCS utilize several response categories for missing data. Analysts may want to familiarize themselves with these in order to properly interpret the data. A discussion of the missing data categories follows.

During the course of interviewing respondents are generally able to provide specific answers to the questions asked, however, sometimes a respondent is unable to provide a valid response to the question. In certain circumstances the respondent will not know the answer while other questions may elicit a refusal to respond. Refusals to respond are generally associated with sensitive questions like personal income. In order to promote analytically useful data on both NCVS and NCVS supplement public use files (PUFs) the potential for response to a question must be accounted for. Beginning with the 2009 SCS, detail on the reasons for nonresponse was collected. Where data were once coded collectively as residue, using 8's or a combination of 8's and 9's, data categories are now available to indicate specific types of missing data. Users should note that this type of detail is only available on the SCS supplement, not for the main NCVS.

Potential responses to the SCS include: valid values; explicit don't know; blind don't know; blind refusals; residue; out of universe/off path. Furthermore, it is important that data users understand the response categories that they may encounter while using an NCVS or NCVS supplement public use file. For this reason, a more detailed explanation of possible response categories is provided below.

- Valid values - These are the responses presented on the questionnaire for a given question.
- Explicit don't know - On some questions a "don't know" response is explicitly presented as a valid response to a survey question. If a question contains an explicit don't know then the question should not accept a blind don't know response. If a question includes an explicit don't know response, the response option will appear on the printed survey form and in the data file as a valid value.
- Blind don't know - Most questions accept a blind don't know response. The response is 'blind' because it is not displayed as an available response for a specific question, but is recorded as a separate category of non-response if offered by the respondent. If a question allows a blind don't know response then it should not have an explicit don't know response. If a question accepts a blind don't know response, the response option will not appear on the printed survey form, but "don't know" values will still appear in the data file.
- Refused - Any question that is asked on any survey or supplement has a potential to be refused. To account for this, every question accepts a blind refusal response. The response is 'blind' because it is not displayed as an available response for a specific question. Refusal responses are assigned a value of '8','98','998', etc. depending on the length of the value accepted. For example, a refusal response to a question with Yes/No response options would be '8'. A question that contains 8 or more response options would present an issue since the value 8 already represents a valid categorical response and therefore it cannot be used to indicate a refusal response. In these types of situations the length of the field containing the value is expanded by one position and the refusal response is assigned a value of '98'.
- Residue - Residue values indicate that a response is missing for the question that should be answered. Residue values are identified by an '8', '98', '998', etc. based on the length of the field containing the response values. In circumstances where a question contains residue and refused responses, residue will be identified with a value of '8' and a refused response will be identified with a value of '98'. This is consistent with the way residue values are presented for NCVS variables.
- Out of scope/universe - Out of scope or out of universe values indicate that a response is not anticipated for a question. This is most likely due to the logical skip patterns that exist in the survey or supplement. Sometimes out of scope or out of universe values are referred to as 'off-path' which indicates a question was legitimately not asked due to the skip pattern. In circumstances where a question contains out of scope and blind don't know responses, out of scope will be identified with a value of '9' and blind don't know responses will be identified with a value of '99'. This is consistent with the way out of scope values are presented for NCVS variables.
- Item invalid until YYYY Q# - This type of missing data is represented by -1. Variables with this code were created during the data year, and the code of -1 means that the missing data is due missing data.
- Item invalid after YYYY Q# - This type of missing data is represented by -2. Variables with this code were dropped from use during the data year. The code distinguishes it from normal out of universe missing data. Codes -1 and -2 are user specified missing values.

Data Access

Dataset Availability

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Location: Inter-university Consortium for Political and Social Research

Data Use Statement:

Citation Requirement: Publications based on ICPSR data collections should acknowledge those sources by means of bibliographic citations. To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in footnotes or in the reference section of publications.

Deposit Requirement: To provide funding agencies with essential information about use of archival resources and to facilitate the exchange of information about ICPSR participants' research activities, users of ICPSR data are requested to send to ICPSR bibliographic citations for each completed manuscript or thesis abstract. Visit the ICPSR Web site for more information on submitting citations.

Data Files Description

File-by-File Description

Contents of Files:

The SCS public use file is a six-month person-level file containing data for: 1) all households containing SCS-eligible persons (interviewed and noninterviewed, incoming (unbounded) and continuing rotations), 2) all SCS-eligible persons (interviewed and noninterviewed) within these households, and 3) all incidents reported by the SCS-eligible persons.

The file does not contain information for any households that did not have SCS-eligible persons in them, nor does it contain information for any persons within a household other than those who were SCS-eligible. That is, if a household contained one non SCS-eligible person and one SCS-eligible person, only the SCS-eligible person information was included as a record on the file.

NCVS data are organized in a hierarchical format. There are four unique record types:

- Record Type 001, the address record, contains limited information about the household.
- Record Type 002, contains the entire NCVS household record.
- Record Type 003, contains the entire NCVS person record which was expanded to include the SCS information.
- Record Type 004, contains the entire incident record.

For the SCS, these records were restructured into a single record for each SCS person, containing an expanded incident record to include information on all incidents reported by that respondent in the same record. A maximum number of ten incidents was needed to capture all the incidents reported by a single respondent. That is, no SCS person reported more than ten incidents in 2019. The SCS data file is rectangular where each case on the public use file represents an SCS individual with between zero and ten incidents.

Prior to its release, the file was reviewed by the Census Bureau's Disclosure Review Board (DRB) to ensure that the contents of the file did not violate any disclosure avoidance measures. In addition, data that may have provided geographic information by inference were blanked because of data confidentiality reasons.

Although the school attended was uniquely coded, the DRB mandated that this code be suppressed in the public use file to avoid disclosure of information about any one individual.

File Dimensions:

- No. of Cases: 14,273
- No. of Variables: 5,892
- Record Length: 8,391
- Records per Case: 1
- Overall No. of Records: 14,273

Type of File: ASCII data file

Data Format: Logical record length

Place of File Production: Ann Arbor, MI: Inter-university Consortium for Political and Social Research

Extent of Processing Checks: The data collection was processed according to the standard ICPSR processing procedures. The data were checked for illegal or inconsistent code values which, when found, were recoded to missing data values. No consistency checks were performed.

Version Statement

Version Responsibility: Inter-university Consortium for Political and Social Research

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The school crime supplement file is a person-level file with NCVS incident-level information appended to each person record. Variables for a maximum of nine incidents have been appended to the person records. The incident variables are named with a prefix of V4 and a suffix of _1 to _9. The codebook describes only the first iteration of the incident variables. Descriptions for iterations two through nine are excluded because they are identical to iteration one.

While it is not necessary to match the SCS 2019 file to the NCVS 2019 files - virtually all the variables from the NCVS are included with the SCS - it can be done. To match the SCS 2019 file to the NCVS 2019 person record-type file, create an NCVS ID FOR PERSONS (IDPER) by concatenating:

- SAMPLE NUMBER
- PERSON LINE NUMBER

The resulting variable is the "key" for matching to the NCVS 2019 person record-type file.

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Variable Description

Summary statistics (minimum, maximum, mean, median, and standard deviation) may not be available for every variable in the codebook. Conversely, a listing of frequencies in table format may not be present for every variable in the codebook either. However, all variables in the dataset are present and display sufficient information about each variable. These decisions are made intentionally and are at the discretion of the archive producing this codebook.

National Crime Victimization Survey: School Crime Supplement, [United States], 2019

V1003 - YEAR AND QUARTER IDENTIFICATION

Location: 1-3 (width: 3; decimal: 0)

Variable Type: numeric

Notes:

Source code: Year/Quarter

This variable identifies the year and the quarter of the interview. The first two digits represents the year, and the last digit represents the quarter.

Value	Label
191	2019, quarter 1
192	2019, quarter 2

V1004 - SAMPLE NUMBER

Location: 4-5 (width: 2; decimal: 0)

Variable Type: numeric

Notes:

Source code: Sample

Two-digit code used to identify the sequence and source of selection of sample housing units.

See section - Census Sample Information.

Value	Label
16	-
17	-
18	-
30	-

V1005 - SCRAMBLED CONTROL NUMBER

Location: 6-25 (width: 20; decimal: 0)

Variable Type: character

Notes:

Source code: Scrambled Control Number

Beginning with the quarter 1, 2015 NCVS PUF, Census used the 2010 sample design control number scrambling routine to scramble control numbers for 2010 sample design cases. Census continued to use the 2000 sample design control number scrambling routine to scramble control numbers for 2000 sample design cases so data users will be able to match all 2000 sample design cases on NCVS PUFs released in quarter 1, 2006 and beyond.

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Beginning with the quarter 1, 2006 (YEARQ = 2006.1) NCVS data files, Census used the 2000 sample design control number scrambling routine to scramble control numbers for 1990 and 2000 sample design cases. Therefore, data users will not be able to match 1990 sample design cases on NCVS data files released for quarter 1, 2006 and beyond (YEARQ >= 2006.1) to 1990 sample design cases on NCVS data files prior to quarter 1, 2006 (YEARQ <= 2006.1).

Scrambled control was expanded to 20 characters in 2005 Q1. Consequently it was defined as a string variable.

Beginning in July 1986 the previously used PSU, segment number, check digit and serial number are scrambled together by the Census Bureau as one variable to preserve confidentiality.

For 1980 sample-first 10 digits -- last four digits are blank (through quarter 4, 1995). For 1990 sample-all 14 digits are used (beginning quarter 3, 1995). Scrambled control number (part) - See V1007 for last two digits of scrambled control number.

V2006 - HOUSEHOLD NUMBER

Location: 26-26 (width: 1; decimal: 0)

Variable Type: numeric

Notes:

Source code: Household Number

This number identifies the sequence of households that occupy a particular address. For example, if a new family moves into a sample unit being interviewed for a second time, the household number will be "2" indicating that this is a different household from that previously interviewed.

Value	Label
1	Original household
2	1st replacement household
3	2nd replacement household
4	3rd replacement household
5	4th replacement household
6	5th replacement household
7	6th replacement household
8	Residue

V2008 - PANEL AND ROTATION GROUP

Location: 27-28 (width: 2; decimal: 0)

Variable Type: numeric

Notes:

Source code: Panel/Rotation

The "tens" digit identifies the panel; the "units" digit identifies the rotation group. For example 16 represents panel 1 and rotation group 6. Together, the digits identify clusters which are used in conjunction with the rotation chart.

Value	Label
11	-
12	-

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Value	Label
13	-
14	-
15	-
16	-
17	-
21	-
22	-
23	-
24	-
25	-
26	-
27	-
31	-
32	-
33	-
34	-
35	-
36	-
37	-
41	-
42	-
43	-
44	-
45	-
46	-
47	-
51	-
52	-
53	-
54	-
55	-
56	-
57	-
61	-
62	-
63	-
64	-
65	-

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Value	Label
66	-
67	-

V1010 - CENSUS FILE CREATION DATE (START 2000 Q3)

Location: 29-36 (width: 8; decimal: 0)

Variable Type: numeric

Value	Label
11142019	-

V2010 - UNIT STATUS

Location: 37-37 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.2.HHrec

Notes:

Source code: 202

Value	Label
1	Unit in smpl/prev
2	Unit in smpl/1st
8	Residue

V2011 - HOUSEHOLD STATUS

Location: 38-38 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.3

Notes:

Source code: 203

Value	Label
1	Same hhld
2	Replacement hhld

Value	Label
3	Noninterview
4	Other
8	Residue
	Missing Data
9	Out of universe

V2012 - LINE NUMBER OF HOUSEHOLD RESPONDENT

Location: 39-40 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.4.HHrec

Notes:

Source code: 204

Value	Label
1	-
2	-
3	-
4	-
5	-
6	-
7	-
8	-
9	-
98	Residue

V2013 - GROUP QUARTERS TYPE CODE

Location: 41-43 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 999

Question:

Q.5

Notes:

Source code: 205

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Variables V2013 Through V2026 refer to transcription items from control card.

Value	Label
97	Special place
998	Residue

V2014 - TENURE (ORIGINAL)

Location: 44-44 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.6.o

Notes:

Source code: 206(O)

Original variables may contain original invalid entries.

Variables V2013 Through V2026 refer to transcription items from control card.

Value	Label
1	Owned/being bght
2	Rented for cash
3	No cash rent
8	Residue

V2015 - TENURE (ALLOCATED)

Location: 45-45 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.6.a

Notes:

Source code: 206(A)

Variables V2013 Through V2026 refer to transcription items from control card.

Value	Label
1	Owned/being bght
2	Rented for cash
3	No cash rent

Value	Label
8	Residue

V2016 - LAND USE (ORIGINAL)

Location: 46-46 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.7.o

Notes:

Source code: 207(O)

Beginning quarter 1, 2015, code reflects 2010 sample design land use values for 2010 sample cases and 2000 sample design land use values for 2000 sample cases. Also beginning quarter 1, 2015, values are imputed for ungeocoded units.

Code reflects 2000 sample design land use values for 1990 and 2000 sample cases beginning quarter 1, 2006. Prior to this time period 1990 sample design cases contained 1990 land use values and 2000 sample design cases contained 2000 land use values.

Code reflects 1980 land use for 1980 sample cases (through quarter 4, 1995). Code reflects 1990 land use for 1990 sample cases (beginning quarter 3, 1995).

Original variables may contain original invalid entries.

Variables V2013 Through V2026 refer to transcription items from control card.

Value	Label
1	Urban
2	Rural
8	Residue

Missing Data

9 Out of universe

V2017 - LAND USE (ALLOCATED)

Location: 47-47 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.7.a

Notes:

Source code: 207(A)

- Study 37816 -

Beginning quarter 1, 2015, code reflects 2010 sample design land use values for 2010 sample cases and 2000 sample design land use values for 2000 sample cases. Also beginning quarter 1, 2015, values are imputed for ungeocoded units.

Code reflects 2000 sample design land use values for 1990 and 2000 sample cases beginning quarter 1, 2006. Prior to this time period 1990 sample design cases contained 1990 land use values and 2000 sample design cases contained 2000 land use values.

Code reflects 1980 land use for 1980 sample cases. (through quarter 4, 1995). Code reflects 1990 land use for 1990 sample cases (beginning quarter 3, 1995).

Variables V2013 Through V2026 refer to transcription items from control card.

Value	Label
1	Urban
2	Rural
8	Residue

V2018 - FARM SALES (ORIGINAL)

Location: 49-49 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.8.o

Notes:

Source code: 208(O)

Original variables may contain original invalid entries.

Variables V2013 Through V2026 refer to transcription items from control card.

Value	Label
1	\$1,000 or more
2	Less than \$1,000
8	Residue
	Missing Data
9	Out of universe

V2019 - FARM SALES (ALLOCATED)

Location: 48-48 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

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Q.8.a

Notes:

Source code: 208(A)

Variables V2013 Through V2026 refer to transcription items from control card.

Value	Label
1	\$1,000 or more
2	Less than \$1,000
7	Item blank/Residue

V2020 - TYPE OF LIVING QUARTERS (ORIGINAL)

Location: 50-51 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.9.o

Notes:

Source code: 209(O)

Original variables may contain original invalid entries.

Variables V2013 Through V2026 refer to transcription items from control card.

Value	Label
1	House/apt/flat
2	Nontrans hotel etc
3	Trans hotel etc
4	Rooming house
5	Mbl hme/trlr no rm
6	Mbl hme/trlr room
7	Not spec above
8	Qrtrs not house
9	Unit not perm
10	Unoccupied site
11	Student qrtrs
12	Oth unit not spec
98	Residue

V2021 - TYPE OF LIVING QUARTERS (ALLOCATED)

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Location: 52-53 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.9.a

Notes:

Source code: 209(A)

Variables V2013 Through V2026 refer to transcription items from control card.

Value	Label
1	House/apt/flat
2	Nontrans hotel etc
3	Trans hotel etc
4	Rooming house
5	Mbl hme/trlr no rm
6	Mbl hme/trlr room
7	Not spec above
8	Qrtrs not house
9	Unit not perm
10	Unoccupied site
11	Student qrtrs
12	Oth unit not spec
98	Residue

V2022 - LOCATION OF PHONE

Location: 54-55 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.10a

Notes:

Source code: 210

Variables V2013 Through V2026 refer to transcription items from control card.

Value	Label
1	Phone/unit
2	Phone/comm area

Value	Label
3	Phone/oth unit
4	Work/office phone
5	No phone
8	Residue

V2023 - PHONE INTERVIEW ACCEPTABLE

Location: 55-55 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.10b

Is phone interview acceptable?

Notes:

Source code: 211

Variables V2013 Through V2026 refer to transcription items from control card.

Value	Label
1	Yes
2	No
3	Refused give num
8	Residue
	Missing Data
9	Out of universe

V2024 - NUMBER OF HOUSING UNITS IN STRUCTURE

Location: 56-57 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.11a

Notes:

Source code: 212

Variables V2013 Through V2026 refer to transcription items from control card.

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Value	Label
1	One
2	Two
3	Three
4	Four
5	Five-Nine
6	Ten or more
7	Mbl home/trlr
8	Only OTHER units
98	Residue

V2025 - DIRECT OUTSIDE ACCESS

Location: 58-58 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.11b

Notes:

Source code: 213

Variables V2013 Through V2026 refer to transcription items from control card.

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
	Missing Data
9	Out of universe

V2025A - GATED OR WALLED COMMUNITY (START 2004 Q1)

Location: 59-60 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.11c.1

Notes:

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Source code: 222

This variable started in quarter 1, 2004.

Variables V2013 Through V2026 refer to transcription items from control card.

Value	Label
1	Yes
2	No
7	Item blank
8	Residue

V2025B - BUILDING WITH RESTRICTED ACCESS (START 2004 Q1)

Location: 61-62 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.11c.2

Notes:

Source code: 223

This variable started in quarter 1, 2004.

Variables V2013 Through V2026 refer to transcription items from control card.

Value	Label
1	Yes
2	No
7	Item blank
8	Residue

V2026 - HOUSEHOLD INCOME

Location: 63-64 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.12a

Notes:

Source code: 214

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Variables V2013 Through V2026 refer to transcription items from control card.

The response categories for this variable changed beginning in 2017. In prior years, category 14 represented \$75,000 or more. Since this is no longer a valid response, beginning in 2017 we skip category 14 intentionally.

Value	Label
1	< 5,000
2	5,000-7,499
3	7,500-9,999
4	10,000-12,499
5	12,500-14,999
6	15,000-17,499
7	17,500-19,999
8	20,000-24,999
9	25,000-29,999
10	30,000-34,999
11	35,000-39,999
12	40,000-49,999
13	50,000-74,999
15	\$75,000 to \$99,999
16	\$100,000-\$149,999
17	\$150,000-\$199,999
18	\$200,000 or more
98	Residue

SC214A - HOUSEHOLD INCOME (ALLOCATED) (START 2015, Q1)

Location: 65-66 (*width:* 2; *decimal:* 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 99

Notes:

Source code: 214A

Variables V2013 Through V2026 refer to transcription items from control card.

The response categories for this variable changed beginning in 2017. In prior years, category 14 represented \$75,000 or more. Since this is no longer a valid response, beginning in 2017 we skip category 14 intentionally.

Value	Label
1	Less than \$5,000
2	\$5,000 to \$7,499
3	\$7,500 to \$9,999
4	\$10,000 to \$12,499

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Value	Label
5	\$12,500 to \$14,999
6	\$15,000 to \$17,499
7	\$17,500 to \$19,999
8	\$20,000 to \$24,999
9	\$25,000 to \$29,999
10	\$30,000 to \$34,999
11	\$35,000 to \$39,999
12	\$40,000 to \$49,999
13	\$50,000 to \$74,999
15	\$75,000 to \$99,999
16	\$100,000-\$149,999
17	\$150,000-\$199,999
18	\$200,000 or more

V2027 - MO LAST ATTEMPT CONTACT (NONINTERVIEW)

Location: 67-68 (*width:* 2; *decimal:* 0)

Variable Type: numeric

Range of Missing Values (M): 99

Notes:

Source code: 215

Noninterviewed household - month of last attempted contact

A '99' in the year field in conjunction with a '99' in both the month and day fields signifies a true blank. All interviewed households records will contain a value of '999999'.

Value	Label
1	January
2	February
3	March
4	April
5	May
6	June
7	July
8	August
9	September
10	October
11	November
12	December
98	Residue

Value	Label
Missing Data	
99	Out of universe

V2028 - DAY LAST ATTEMPT CONTACT (NONINTERVIEW)

Location: 69-70 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Notes:

Source code: 215

Value	Label
98	Residue
Missing Data	
99	Out of universe

V2029 - YR LAST ATTEMPT CONTACT (NONINTERVIEW)

Location: 71-74 (width: 4; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9999

Notes:

Source code: 215

Value	Label
9998	Residue
Missing Data	
9999	Out of universe

V2030 - REASON FOR NONINTERVIEW

Location: 75-77 (width: 3; decimal: 0)

Variable Type: numeric

Notes:

Source code: 216

Census expanded the category code for this variable beginning January, 2005. The previous category codes map entirely to the new codes.

Value	Label
201	Completed interview (no Type Zs)
203	Sufficient partial - no more follow-up needed

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Value	Label
204	Sufficient partial - follow-up needed
211	Duplicate (2000 sample only)
213	Type A - Language problems
216	Type A - No one home
217	Type A - Temporarily absent
218	Type A - Refused
219	Type A - Other occupied
225	Type B - Temporarily occupied by persons with usual residence elsewhere
226	Type B - Vacant - regular
227	Type B - Vacant - storage of furniture
228	Type B - Unfit or to be demolished
229	Type B - Under construction, not ready
230	Type B - Converted to temporary business or storage
231	Type B - Unoccupied site for mobile home, trailer, or tent
232	Type B - Permit granted, construction not started
233	Type B - Other
240	Type C - Demolished
241	Type C - House or trailer moved
242	Type C - Outside segment
243	Type C - Converted to permanent a business or storage
244	Type C - Merged
245	Type C - Condemned
246	See codebook
247	Type C - Unused line of listing sheet
248	Type C - Other
256	Removed subsamp 2000 only)
257	Had chance of selection
258	Type C - Unlocatable sample address
259	Type C - Unit does not exist or is out of scope
300	Interviewed hhld

V2031 - RACE OF HH HEAD (TYPE A NONINTERVIEW)

Location: 78-79 (*width:* 2; *decimal:* 0)

Variable Type: numeric

Range of Missing Values (M): 99

Notes:

Source code: 217RR

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Census added this 2-digit race recode beginning January, 2003. Race is only reported for Type A records. The recode values were assigned to conform to the recode values that exist for SC412, that is, 01-20. This was done to increase the analytical usability of the race data.

Value	Label
1	White only
2	Black only
6	White-Black
21	Other only
22	White-Other
23	Black-Other
24	White-Black-Other
98	Residue
	Missing Data
99	Intv, typeB, typeC

V2032 - PRINCIPAL PERSON RELATION TO REF PERSON

Location: 80-81 (*width:* 2; *decimal:* 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.20.prin

Notes:

Source code: 403

Variables V2032 through V2041 represent principal person information.

Value	Label
1	Husband
2	Wife
3	Son
4	Daughter
5	Father
6	Mother
7	Brother
8	Sister
9	Other relative
10	Nonrelative
11	Reference person
98	Residue

V2033 - PRINCIPAL PERSON AGE (ALLOCATED)

Location: 82-83 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.21.a.prin_HH

Notes:

Source code: 404(A)

Variables V2032 through V2041 represent principal person information.

Allocated age values are topcoded to 90 for disclosure reasons.

V2034 - PRINCIPAL PERSON MARITAL STATUS (CURR)

Location: 84-84 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.22a.prin

Notes:

Source code: 405

Variables V2032 through V2041 represent principal person information.

Value	Label
1	Married
2	Widowed
3	Divorced
4	Separated
5	Never married
8	Residue

V2035 - PRINCIPAL PERSON MARITAL STATUS (PREV)

Location: 85-85 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

- Study 37816 -

Q.22b.prin

Notes:

Source code: 406

Variables V2032 through V2041 represent principal person information.

Value	Label
1	Married
2	Widowed
3	Divorced
4	Separated
5	Never married
6	Not inter last
8	Residue

V2036 - PRINCIPAL PERSON SEX (ALLOCATED)

Location: 86-86 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.23.a.prin

Notes:

Source code: 407(A)

Variables V2032 through V2041 represent principal person information.

Value	Label
1	Male
2	Female
8	Residue

V2037 - PRINCIPAL PERSON NOW IN ARMED FORCES

Location: 87-87 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.24.prin

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(Is ... now in the Armed Forces?)

Notes:

Source code: 408

Variables V2032 through V2041 represent principal person information.

Value	Label
1	Yes
2	No
8	Residue
	Missing Data
9	Out of universe

V2038 - PRINCIPAL PERSON EDUCATIONAL ATTAINMENT

Location: 88-89 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.25a.

(What is the highest level of school completed or the highest degree received?)

Notes:

Source code: 409

Census modified the answer categories beginning in January 2003.

Variables V2032 through V2041 represent principal person information.

Value	Label
0	Nev/kindergrtn
1	1:Elementary
2	2:Elementary
3	3:Elementary
4	4:Elementary
5	5:Elementary
6	6:Elementary
7	7:Elementary
8	8:Elementary
9	9:High school
10	10:High school

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Value	Label
11	11:High school
12	12:High school
21	21:College
22	22:College
23	23:College
24	24:College
25	25:College
26	26:College
27	12th grade(no diploma)
28	High school grad
40	Some college(no degree)
41	Associate degree
42	Bachelor degree
43	Master degree
44	Prof school degree
45	Doctorate degree
98	Residue

V2040A - PRINCIPAL PERSON RACE RECODE (START 2003 Q1)

Location: 90-91 (*width:* 2; *decimal:* 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 99

Notes:

Source code: 412 PRIN412RR

This variable was added in quarter 1, 2003.

Census added this 2-digit race recode beginning January 2003.

Variables V2032 through V2041 represent principal person information.

Value	Label
1	White only
2	Black only
3	Am Ind/AK native only
4	Asian only
5	Hawaiian/Pacific IS only
6	White-Black
7	White-Amer Ind
8	White-Asian

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Value	Label
9	White-Hawaiian/Pacific Is
10	Black-Amer Ind
11	Black-Asian
12	Black-Hawaiian/Pacific Is
13	American Indian-Asian
14	Asian-Hawaiian/Pacific Is
15	White-Black-American Ind
16	White-Black-Asian
17	White-Amer Ind-Asian
18	White-Asian-Hawaiian
19	2 or 3 races
20	4 or 5 races
98	Residue

V2041 - PRINCIPAL PERSON HISPANIC ORIGIN

Location: 92-92 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.28.prin

Notes:

Source code: 413

Prior to quarter 1, 1995 this variable was Source code 412.

Variables V2032 through V2041 represent principal person information.

Value	Label
1	Yes
2	No
8	Residue

V2042 - REFERENCE PERSON AGE (ALLOCATED)

Location: 93-94 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

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Q.21.a.ref

Notes:

Source code: 404(A)

Variables V2042 through V2050 represent reference person information.

Allocated age values are topcoded to 90 for disclosure reasons.

V2043 - REFERENCE PERSON MARITAL STATUS (CURR)

Location: 95-95 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.22a.ref

Notes:

Source code: 405

Variables V2042 through V2050 represent reference person information.

Value	Label
1	Married
2	Widowed
3	Divorced
4	Separated
5	Never married
8	Residue

V2044 - REFERENCE PERSON MARITAL STATUS (PREV)

Location: 96-96 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.22b.ref

Notes:

Source code: 406

Variables V2042 through V2050 represent reference person information.

Value	Label
1	Married

Value	Label
2	Widowed
3	Divorced
4	Separated
5	Never married
6	Not inter last
8	Residue

V2045 - REFERENCE PERSON SEX (ALLOCATED)

Location: 97-97 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.23.a.ref

Notes:

Source code: 407(A)

Variables V2042 through V2050 represent reference person information.

Value	Label
1	Male
2	Female
8	Residue

V2046 - REFERENCE PERSON NOW IN ARMED FORCES

Location: 98-98 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.24.ref

(Is ... now in the Armed Forces?)

Notes:

Source code: 408

Variables V2042 through V2050 represent reference person information.

Value	Label
1	Yes

Value	Label
2	No
8	Residue
	Missing Data
9	Out of universe

V2047 - REFERENCE PERSON EDUCATIONAL ATTAINMENT

Location: 99-100 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.25.ref

(What is the highest level of school completed or the highest degree received?)

Notes:

Source code: 409

Census modified the answer categories beginning in January 2003.

Variables V2042 through V2050 represent reference person information.

Value	Label
0	Nev/kindergrtn
1	1:Elementary
2	2:Elementary
3	3:Elementary
4	4:Elementary
5	5:Elementary
6	6:Elementary
7	7:Elementary
8	8:Elementary
9	9:High school
10	10:High school
11	11:High school
12	12:High school
21	21:College
22	22:College
23	23:College
24	24:College
25	25:College

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Value	Label
26	26:College
27	12th grade(no diploma)
28	High school grad
40	Some college(no degree)
41	Associate degree
42	Bachelor degree
43	Master degree
44	Prof school degree
45	Doctorate degree
98	Residue

V2049A - REFERENCE PERSON RACE RECODE (START 2003 Q1)

Location: 101-102 (*width:* 2; *decimal:* 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 99

Notes:

Source code: REF412RR

This variable was added in quarter 1, 2003.

Census added this 2-digit race recode beginning January 2003.

Value	Label
1	White only
2	Black only
3	Am Ind/AK native only
4	Asian only
5	Hawaiian/Pacific IS only
6	White-Black
7	White-Amer Ind
8	White-Asian
9	White-Hawaiian
10	Black-Amer Ind
11	Black-Asian
12	Black-Hawaiian/Pacific IIs
13	American Indian-Asian
14	Asian-Hawaiian/Pacific IIs
15	White-Black-American Ind
16	White-Black-Asian

Value	Label
17	White-Amer Ind-Asian
18	White-Asian-Hawaiian
19	2 or 3 races
20	4 or 5 races
98	Residue

V2050 - REFERENCE PERSON HISPANIC ORIGIN

Location: 103-103 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.28.ref

Notes:

Source code: 413

Prior to quarter 1, 1995 this variable was Source code 411(A).

Variables V2042 through V2050 represent reference person information.

Value	Label
1	Yes
2	No
8	Residue

V2051 - LINE NO. OF 1ST PROXY

Location: 104-105 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.13.a.1

Notes:

Source code: 301

Proxy information -- fill for all proxy interviews

Variables V2051 through V2073 contain items filled after interview.

Value	Label
1	-

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Value	Label
2	-
3	-
4	-
5	-
6	-
7	-
8	-
98	Residue
Missing Data	
99	Out of universe

V2052 - LINE NO. OF 1ST PROXY RESPONDENT

Location: 106-107 (*width:* 2; *decimal:* 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.13.b.1

Notes:

Source code: 302

Proxy information -- fill for all proxy interviews

Variables V2051 through V2073 contain items filled after interview.

Value	Label
1	-
2	-
3	-
4	-
5	-
6	-
8	-
88	Nonhhld as proxy
98	Residue
Missing Data	
99	Out of universe

V2053 - REASON FOR 1ST PROXY INTERVIEW

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Location: 108-108 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.13.c.1

Notes:

Source code: 303

Proxy information -- fill for all proxy interviews

Variables V2051 through V2073 contain items filled after interview.

Value	Label
1	12-13 yrs par ref
2	Phys/ment unable
3	Temp absent
8	Residue
	Missing Data
9	Out of universe

V2054 - LINE NO. OF 2ND PROXY

Location: 109-110 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.13.a.2

Notes:

Source code: 304

Proxy information -- fill for all proxy interviews

Variables V2051 through V2073 contain items filled after interview.

Value	Label
2	-
3	-
4	-
5	-
6	-
7	-

Value	Label
9	-
98	Residue
	Missing Data
99	Out of universe

V2055 - LINE NO. OF 2ND PROXY RESPONDENT

Location: 111-112 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.13.b.2

Notes:

Source code: 305

Proxy information -- fill for all proxy interviews

Variables V2051 through V2073 contain items filled after interview.

Value	Label
1	-
2	-
3	-
4	-
88	Nonhhld as proxy
98	Residue
	Missing Data
99	Out of universe

V2056 - REASON FOR 2ND PROXY INTERVIEW

Location: 113-113 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.13.c.2

Notes:

Source code: 306

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Proxy information -- fill for all proxy interviews

Variables V2051 through V2073 contain items filled after interview.

Value	Label
1	12-13 yrs par ref
2	Phys/ment unable
3	Temp absent
8	Residue
	Missing Data
9	Out of universe

V2057 - LINE NO. OF 3RD PROXY

Location: 114-115 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.13.a.3

Notes:

Source code: 307

Proxy information -- fill for all proxy interviews

Variables V2051 through V2073 contain items filled after interview.

Value	Label
4	-
5	-
6	-
7	-
8	-
98	Residue
	Missing Data
99	Out of universe

V2058 - LINE NO. OF 3RD PROXY RESPONDENT

Location: 116-117 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.13.b.3

Notes:

Source code: 308

Proxy information -- fill for all proxy interviews

Variables V2051 through V2073 contain items filled after interview.

Value	Label
1	-
2	-
3	-
4	-
88	Nonhhld as proxy
98	Residue
Missing Data	
99	Out of universe

V2059 - REASON FOR 3RD PROXY INTERVIEW

Location: 118-118 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.13.c.3

Notes:

Source code: 309

Proxy information -- fill for all proxy interviews

Variables V2051 through V2073 contain items filled after interview.

Value	Label
1	12-13 yrs par ref
2	Phys/ment unable
3	Temp absent
8	Residue
Missing Data	
9	Out of universe

V2060 - LINE NO. OF 4TH PROXY

- Study 37816 -

Location: 119-120 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.13.a.4

Notes:

Source code: 310

Proxy information -- fill for all proxy interviews

Variables V2051 through V2073 contain items filled after interview.

Value	Label
5	-
6	-
7	-
8	-
98	Residue
Missing Data	
99	Out of universe

V2061 - LINE NO. OF 4TH PROXY RESPONDENT

Location: 121-122 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.13.b.4

Notes:

Source code: 311

Proxy information -- fill for all proxy interviews

Variables V2051 through V2073 contain items filled after interview.

Value	Label
1	-
2	-
3	-
4	-
88	Nonhhld as proxy

Value	Label
98	Residue
	Missing Data
99	Out of universe

V2062 - REASON FOR 4TH PROXY INTERVIEW

Location: 123-123 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.13.c.4

Notes:

Source code: 312

Proxy information -- fill for all proxy interviews

Variables V2051 through V2073 contain items filled after interview.

Value	Label
1	12-13 yrs par ref
2	Phys/ment unable
3	Temp absent
8	Residue
	Missing Data
9	Out of universe

V2063 - LINE NO. OF 1ST TYPE Z NONINTERVIEW

Location: 124-125 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.14.a.1

Notes:

Source code: 313

Variables V2051 through V2073 contain items filled after interview.

Value	Label
1	-

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Value	Label
2	-
3	-
4	-
5	-
6	-
7	-
8	-
9	-
12	-
98	Residue
Missing Data	
99	Out of universe

V2064 - REASON FOR 1ST TYPE Z NONINTERVIEW

Location: 126-126 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.14.b.1

Notes:

Source code: 314

Variables V2051 through V2073 contain items filled after interview.

Value	Label
1	Never available
2	Refused
3	Phys/ment unable
4	Temp absent
5	Other
6	Office use only
8	Residue
Missing Data	
9	Out of universe

V2065 - LINE NO. OF 2ND TYPE Z NONINTERVIEW

Location: 127-128 (width: 2; decimal: 0)

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Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.14.a.2

Notes:

Source code: 315

Variables V2051 through V2073 contain items filled after interview.

Value	Label
1	-
2	-
3	-
4	-
5	-
6	-
7	-
8	-
9	-
10	-
98	Residue
Missing Data	
99	Out of universe

V2066 - REASON FOR 2ND TYPE Z NONINTERVIEW

Location: 129-129 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.14.b.2

Notes:

Source code: 316

Variables V2051 through V2073 contain items filled after interview.

Value	Label
1	Never available
2	Refused
3	Phys/ment unable

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Value	Label
4	Temp absent
5	Other
6	Office use only
8	Residue
	Missing Data
9	Out of universe

V2067 - LINE NO. OF 3RD TYPE Z NONINTERVIEW

Location: 130-131 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.14.a.3

Notes:

Source code: 317

Variables V2051 through V2073 contain items filled after interview.

Value	Label
2	-
3	-
4	-
5	-
6	-
7	-
8	-
9	-
11	-
12	-
98	Residue
	Missing Data
99	Out of universe

V2068 - REASON FOR 3RD TYPE Z NONINTERVIEW

Location: 132-132 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.14.b.3

Notes:

Source code: 318

Variables V2051 through V2073 contain items filled after interview.

Value	Label
1	Never available
2	Refused
3	Phys/ment unable
4	Temp absent
5	Other
6	Office use only
8	Residue
Missing Data	
9	Out of universe

V2069 - LINE NO. OF 4TH TYPE Z NONINTERVIEW

Location: 133-134 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.14.a.4

Notes:

Source code: 319

Variables V2051 through V2073 contain items filled after interview.

Value	Label
4	-
5	-
6	-
7	-
8	-
9	-
10	-
98	Residue
Missing Data	
99	Out of universe

V2070 - REASON FOR 4TH TYPE Z NONINTERVIEW

Location: 135-135 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.14.b.4

Notes:

Source code: 320

Variables V2051 through V2073 contain items filled after interview.

Value	Label
1	Never available
2	Refused
3	Phys/ment unable
4	Temp absent
5	Other
6	Office use only
8	Residue
Missing Data	
9	Out of universe

V2071 - NO. HH MEMBERS 12 YEARS AND OLDER

Location: 136-137 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.15a

Notes:

Source code: 321

Variables V2051 through V2073 contain items filled after interview.

Value	Label
1	-
2	-
3	-
4	-
5	-

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Value	Label
6	-
7	-
8	-
9	-
10	-
12	-
98	Residue

V2072 - NO. HH MEMBERS YOUNGER THAN 12 YEARS

Location: 138-139 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.15b

Notes:

Source code: 322

Variables V2051 through V2073 contain items filled after interview.

Value	Label
0	-
1	-
2	-
3	-
4	-
5	-
6	-
7	-
98	Residue

V2072A - NO. TYPE Z NONINTERVIEWS 12 YEARS AND OLDER (START 2005 Q1)

Location: 140-141 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 99

Notes:

Source code: 332

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Variables V2051 through V2073 contain items filled after interview.

This variable started in quarter 1, 2005.

Value	Label
0	-
1	-
2	-
3	-
4	-
5	-
6	-
7	-

V2073 - NO. CRIME INCIDENT REPORTS

Location: 142-143 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.16.HHrec

Notes:

Source code: 323

Variables V2051 through V2073 contain items filled after interview.

Value	Label
0	-
1	-
2	-
3	-
4	-
5	-
6	-
7	-
9	-
98	Residue

V2074 - OPERATE BUSINESS FROM ADDRESS

Location: 144-144 (width: 1; decimal: 0)

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Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.34.HHrec

Notes:

Source code: 530

Variables V2074 through V2080 represent household respondent's screen questions

Value	Label
1	Yes
2	No
8	Residue

V2075 - SIGN ON PREMISES FOR BUSINESS

Location: 145-145 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.35.HHrec

Notes:

Source code: 531

Variables V2074 through V2080 represent household respondent's screen questions

Value	Label
1	Yes
2	No
8	Residue
Missing Data	
9	Out of universe

V2076 - BROKEN IN OR ATTEMPTED

Location: 146-146 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

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Q.37a-b.HHresp

(Other than any incidents already mentioned,) has anyone:

(a) Broken in or attempted to break into your home by forcing a door or window, pushing past someone, jimmying a lock, cutting a screen, or entering through an open door or window?

(b) Has anyone illegally gotten in or tried to get into a garage, shed or storage room?

OR

(c) Illegally gotten in or tried to get into a hotel or motel room or vacation home where you were staying?

Did any incidents of this type happen to you?

Notes:

Source code: 534

Variables V2074 through V2080 represent household respondent's screen questions

Value	Label
1	Yes
2	No
3	Refused
8	Residue

V2077 - NO. TIMES BROKEN IN OR ATTEMPTED

Location: 147-149 (*width:* 3; *decimal:* 0)

Variable Type: numeric

Range of Missing Values (M): 999

Question:

Q.37c.HHresp

Notes:

Source code: 535

Variables V2074 through V2080 represent household respondent's screen questions

Value	Label
1	-
2	-
3	-
5	-
10	-
998	Residue
	Missing Data

Value	Label
999	Out of universe

V2078 - NUMBER MOTOR VEHICLES OWNED

Location: 150-150 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.38.HHrec

What was the total number of cars, vans, trucks, motorcycles, or other motor vehicles owned by you or any other member of this household during the last 6 months?

Include those you no longer own.

Notes:

Source code: 536

Variables V2074 through V2080 represent household respondent's screen questions

Value	Label
0	None
1	One
2	Two
3	Three
4	Four or more
8	Residue

V2079 - MOTOR VEHICLE THEFT

Location: 151-151 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.39a-b.HHresp

During the last 6 months (other than any incidents already mentioned) (was it/were any of them)
(a) Stolen or used without permission?

(b) Did anyone steal any parts such as a tire, tape deck, hubcap or battery?

(c) Did anyone steal gas from (it/them)?

OR

(d) Did anyone attempt to steal any vehicle or parts attached to (it/them)?
MARK OR ASK --

Did any incidents of this type happen to you?

Notes:

Source code: 537

Variables V2074 through V2080 represent household respondent's screen questions

Value	Label
1	Yes
2	No
3	Refused
8	Residue
	Missing Data
9	Out of universe

V2080 - NO. TIMES MOTOR VEHICLE THEFT

Location: 152-154 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 999

Question:

Q.39c.HHresp

Notes:

Source code: 538

Variables V2074 through V2080 represent household respondent's screen questions

Value	Label
1	-
2	-
3	-
22	-
998	Residue
	Missing Data
999	Out of universe

V2115 - CATI GROUP NUMBER

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Location: 155-155 (width: 1; decimal: 0)

Variable Type: numeric

Notes:

Source code: CATICODE

Since 2007, CATI has been discontinued as a mode.

Value	Label
1	Non-CATI
2	Completed CATI intv
3	Recycled from TC

V2116 - HOUSEHOLD WEIGHT

Location: 156-165 (width: 10; decimal: 5)

Variable Type: numeric

Notes:

Source code: HH WEIGHT

Weighting factor is used to tabulate household data.

This weighting factor contains five decimal places.

This weighting factor will contain all zeros for noninterview households.

WGTHHCY - ADJUSTED HOUSEHOLD WEIGHT - COLLECTION YEAR

Location: 166-175 (width: 10; decimal: 5)

Variable Type: numeric

Notes:

Source code: ICPSR_WGTHHCY

This weight variable is used to determine the average total households during the collection year. This weighting factor will contain all zeros for noninterview households. In addition, since the collection year includes only the current calendar year, household records for interviews conducted in following six months will have a value of zero for this variable. The BJS publications CRIMINAL VICTIMIZATION, YYYY use this weight to calculate household totals.

V2117 - PSEUDOSTRATUM CODE

Location: 176-178 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 999

Notes:

Source code: PSEUDOSTRATUM

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For quarter 1, 1992 through quarter 2, 1993 the data for PSEUDOSTRATUM is blank.

V2118 - SECUCODE: HALF SAMPLE CODE

Location: 179-179 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Notes:

Source code: SECUCODE

Standard Error Computation Unit Code

SECUCODE is also called Half Sample Code

For quarter 1, 1992 through quarter 2, 1993 the data for SECUCODE is blank.

Value	Label
1	-
2	-
3	-

V2119 - COLLEGE/UNIVERSITY

Location: 180-180 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.12b

Notes:

Source code: 218

Prior to quarter 1, 1995 this field was blank (with the Exception of quarters 3 and 4, 1994).

Value	Label
1	Yes
2	No
8	Residue

V2120 - PUBLIC HOUSING

Location: 181-181 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.12c

Notes:

Source code: 219

Prior to quarter 1, 1995 this field was blank (with the exception of quarters 3 and 4, 1994).

Value	Label
1	Yes-pub house
2	No-not pub house
8	Residue
	Missing Data
9	Out of universe

V2121 - MANAGER VERIFICATION OF PUBLIC HOUSING

Location: 182-182 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.12d

Notes:

Source code: 220

Prior to quarter 1, 1995 this field was blank (with the exception of quarters 3 and 4, 1994).

Value	Label
1	Pub housing
2	Not pub housing
3	CATI/telephone
4	Other
8	Residue
	Missing Data
9	Out of universe

V2121B - INDIAN RESERVATION/LANDS (START 1999 Q3)

Location: 183-184 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

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Q.12e

Notes:

Source code: 221

This variable started in quarter 3, 1999.

Beginning February 2002 census added the word 'American'.

Value	Label
1	Yes
2	No
8	Residue

V2122 - FAMILY STRUCTURE CODE

Location: 185-186 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Notes:

Source code: FAMILY STRUCTURE

The labels for codes 01-08 and 17-24 have changed from prior NCVS PUFs. Beginning with 2016 NCVS, codes 01-08 now reference "married female partner" instead of "wife," and codes 17-24 now reference "married male partner" instead of "husband."

Value	Label
1	Male reference person, married female partner, children, relatives only
2	Male reference person, married female partner, children, nonrelatives
3	Male reference person, married female partner, children, relatives and nonrelatives
4	Male reference person, married female partner, children only
5	Male reference person, married female partner, relatives only
6	Male reference person, married female partner, nonrelatives only
7	Male reference person, married female partner, relatives and non-relatives
8	Male reference person, married female partner only
9	Lone male reference person, children, relatives only
10	Lone male reference person, children, nonrelatives only
11	Lone male reference person, children, relatives and nonrelatives
12	Lone male reference person, children only
13	Lone male reference person, relatives only
14	Lone male reference person, nonrelatives only
15	Lone male reference person, relatives and nonrelatives
16	Lone male reference person only
17	Female reference person, married male partner, children, relatives only
18	Female reference person, married male partner, children, nonrelatives only

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Value	Label
19	Female reference person, married male partner, children, relatives and non-relatives
20	Female reference person, married male partner, children only
21	Female reference person, married male partner, relatives only
22	Female reference person, married male partner, nonrelatives only
23	Female reference person, married male partner, relatives and non-relatives
24	Female reference person, married male partner only
25	Lone female reference person, children, relatives only
26	Lone female reference person, children, nonrelatives only
27	Lone female reference person, children, relatives and nonrelatives
28	Lone female reference person, children only
29	Lone female reference person, relatives only
30	Lone female reference person, nonrelatives only
31	Lone female reference person, relatives and non-relatives
32	Lone female reference person only
33	Other combinations
34	Residue

V2123 - TYPE INTERVIEW CODE

Location: 187-187 (width: 1; decimal: 0)

Variable Type: numeric

Notes:

Source code: INTV CODE

Value	Label
1	Interview
2	Type A
3	Type B
4	Type C

V2124 - INCOMING OR CONTINUING ROTATION

Location: 188-188 (width: 1; decimal: 0)

Variable Type: numeric

Notes:

Source code: INC/CONT

Because a new sample design was recently implemented, all cases in Sample 29 are considered Continuing. Users interested in ascertaining how long specific cases have been in sample should utilize the Time in Sample variables.

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Value	Label
1	Incoming
2	Continuing

V2125 - LAND USE

Location: 189-189 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Notes:

Source code: LAND USE

Beginning quarter 1, 2015, code reflects 2010 sample design land use values for 2010 sample cases and 2000 sample design land use values for 2000 sample cases. Also beginning quarter 1, 2015, values are imputed for ungeocoded units.

Code reflects 2000 sample design land use values for 1990 and 2000 sample cases beginning quarter 1, 2006. Prior to this time period 1990 sample design cases contained 1990 land use values and 2000 sample design cases contained 2000 land use value.

Code reflects 1980 land use for 1980 sample cases. (through quarter 4, 1995) Code reflects 1990 land use for 1990 sample cases (beginning quarter 3, 1995).

Value	Label
1	Urban
2	Rural
8	Residue

V2126B - PLACE SIZE CODE - 1990, 2000, 2010 SAMPLE DESIGN (START 1995 Q3)

Location: 190-191 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1

Notes:

Source code: PLACE SIZE

Beginning in quarter 1, 2015, code reflects the 2010 sample design place size populations for 2010 sample design cases and the 2000 sample design place size populations for 2000 sample design cases.

Code reflects 2000 sample design land use values for 1990 and 2000 sample cases beginning quarter 1, 2006. Prior to this time period 1990 sample design cases contained 1990 land use values and 2000 sample design cases contained 2000 land use value.

Code reflects 1990 population for 1990 sample cases (beginning quarter 3, 1995) for sample 19 and higher and for all cases beginning quarter 1, 1996.

This variable started in 1995, quarter 3.

Value	Label
0	Not in a place

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Value	Label
13	Under 10,000
16	10,000-49,999
17	50,000-99,999
18	100,000-249,999
19	250,000-499,999
20	500,000-999,999
21	1m-2,499,999
22	2.5m-4,999,999
23	5m or more

V2127B - REGION - 1990, 2000, 2010 SAMPLE DESIGN (START 1995 Q3)

Location: 192-193 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1

Notes:

Source code: REGION

(Filled for 1990 sample design cases during quarters 3-4, 1995 and for all cases beginning quarter 1, 1996)

This variable started in quarter 3, 1995.

Filled for 1990 sample cases only during quarters 3-4, 1995. Filled for all cases beginning quarter 1, 1996.

Value	Label
1	Northeast
2	Midwest
3	South
4	West

V2128B - TYPE OF SEGMENT - 1990 SAMPLE (START 1995 Q3)

Location: 194-195 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1

Notes:

Source code: TYPE SEG

Code reflects 2010 sample design values for 2010 sample design cases and 2000 sample design values for 2000 sample design cases beginning quarter 1, 2015.

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Code reflects 2000 sample design values for 1990 and 2000 sample design values for 1990 and 2000 sample design cases beginning quarter 1, 2006.

Code reflects 1990 sample design for 1990 sample cases (beginning quarter 3, 1995).

This variable started in quarter 3, 1995.

Value	Label
1	Unit
2	Group quarters

V2129 - MSA STATUS

Location: 196-196 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Notes:

Source code: 2000 CBSA MSA/STAT

Prior source code 1990 MSA/STAT

Beginning in quarter 1, 2015, code reflects 2010 geography for 2010 sample design cases and 2000 geography for 2000 sample design cases Core Based Statistical Area (CBSA) Status. Also beginning quarter 1, 2015, values are imputed for ungeocoded units.

Code reflects 2000 geography for 1990 and 2000 sample cases beginning in quarter 1, 2006.

Code reflects 1980 geography for 1980 sample cases, (through quarter 4, 1995). Code reflects 1990 geography for 1990 sample cases. (beginning quarter 3, 1995)

In quarters 3 and 4, 2005, this field contains the 1990 MSA status for 1990 sample design cases and the 2000 CBSA status for 2000 sample design cases.

Beginning quarter 1, 1996 this field is '1990 MSA/STAT'. Prior to quarter 1, 1996 this field was 1980 MSA/STAT.

Value	Label
1	City of (S)MSA
2	(S)MSA not city
3	Not (S)MSA
8	Residue

V2130 - MONTH ALLOCATED FROM PANEL/ROT NO.

Location: 197-198 (width: 2; decimal: 0)

Variable Type: numeric

Notes:

Source code: MONTH A PAN/ROT

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Value	Label
1	January
2	February
3	March
4	April
5	May
6	June
7	July
8	August
9	September
10	October
11	November
12	December

V2131 - YEAR ALLOCATED FROM PANEL/ROT NO.

Location: 199-202 (width: 4; decimal: 0)

Variable Type: numeric

Notes:

Source code: YEAR A PAN/ROT

Actual value coded.

Value	Label
2019	-

V2132 - PRINCIPAL PERSON ATTENDING SCHOOL

Location: 203-203 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.26.a.HHrec

Notes:

Source code: PRIN411

Beginning quarter 3, 1999 census renamed Attending college to Attending school and added answer category 0 - Regular school and Modified the preexisting category 4, Not at all, to read - None of the above schools.

Prior to quarter 1, 1995 this field was blank.

Value	Label
0	Regular school
1	College/univ
2	Trade school
3	Voc school
4	None above schools
8	Residue

V2133 - REFERENCE PERSON ATTENDING SCHOOL

Location: 204-204 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.26.b

Notes:

Source code: REF411

Beginning quarter 3, 1999 census renamed Attending college to Attending school and added answer category 0 - Regular school and Modified the preexisting category 4, Not at all, to read - None of the Above schools.

Prior to quarter 1, 1995 this field was blank.

Value	Label
0	Regular school
1	College/univ
2	Trade school
3	Voc school
4	None above schools
8	Residue

V2134 - FIRST PERSON'S LINE NUMBER (START 1996 Q1)

Location: 205-206 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 99

Question:

Q.16.a

Notes:

Source code: 324

- Study 37816 -

This variable started in quarter 1, 1996.

Prior to quarter 1, 1996 this field was blank.

This variable captures information on individuals who entered or left the household this enumeration period.

Value	Label
1	-
2	-
3	-
4	-
5	-
6	-
7	-
8	-
98	Residue

V2135 - 1ST PERSON'S HH COMPOSITION CODE (START 1996 Q1)

Location: 207-208 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 99

Question:

Q.16.b

Notes:

Source code: 325

This variable started in quarter 1, 1996.

Prior to quarter 1, 1996 this field was blank.

For disclosure reasons, some of the response categories in this variable were collapsed beginning in Q1 2017. For this reason, some of the response categories for this variables have changed.

Value	Label
11	Person turned 12
12	Rtrn schl/cllge
14	Entr marriage
21	Person died
22	Left schl/cllge
23	Entr inst
24	Left marriage
51	Disclosure Recode - Respondent selected either 13 (rtrn inst) or 15 (ent hh other)

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Value	Label
52	Disclosure Recode - Respondent selected either 25 (left hh other) or 26 (visitor)
98	Residue

V2136 - 2ND PERSON'S LINE NUMBER (START 1996 Q1)

Location: 209-210 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 99

Question:

Q.16.c

Notes:

Source code: 326

This variable started in quarter 1, 1996.

Prior to quarter 1, 1996 this field was blank.

This variable captures information on individuals who entered or left the household this enumeration period.

Value	Label
2	-
3	-
4	-
5	-
6	-
7	-
8	-
9	-
10	-
11	-
98	Residue

V2137 - 2ND PERSON'S HH COMPOSITION CODE (START 1996 Q1)

Location: 211-212 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 99

Question:

Q.16.d

Notes:

- Study 37816 -

Source code: 327

This variable started in quarter 1, 1996.

Prior to quarter 1, 1996 this field was blank.

For disclosure reasons, some of the response categories in this variable were collapsed beginning in Q1 2017. For this reason, some of the response categories for this variables have changed.

Value	Label
11	Person turned 12
12	Rtrn schl/cllge
14	Entr marriage
21	Person died
22	Left schl/cllge
23	Entr inst
24	Left marriage
51	Disclosure Recode - Respondent selected either 13 (rtrn inst) or 15 (ent hh other)
52	Disclosure Recode - Respondent selected either 25 (left hh other) or 26 (visitor)
98	Residue

V2138 - 3RD PERSON'S LINE NUMBER (START 1996 Q1)

Location: 213-214 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 99

Question:

Q.16.e

Notes:

Source code: 328

This variable started in quarter 1, 1996.

Prior to quarter 1, 1996 this field was blank.

This variable captures information on individuals who entered or left the household this enumeration period.

Value	Label
3	-
4	-
5	-
6	-
7	-
8	-

Value	Label
98	Residue

V2139 - 3RD PERSON'S HH COMPOSITION CODE (START 1996 Q1)

Location: 215-216 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 99

Question:

Q.16.f

Notes:

Source code: 329

Prior to quarter 1, 1996 this field was blank.

For disclosure reasons, some of the response categories in this variable were collapsed beginning in Q1 2017. For this reason, some of the response categories for this variables have changed.

Value	Label
11	Person turned 12
12	Rtrn schl/cllge
14	Entr marriage
21	Person died
22	Left schl/cllge
23	Entr inst
24	Left marriage
51	Disclosure Recode - Respondent selected either 13 (rtrn inst) or 15 (ent hh other)
52	Disclosure Recode - Respondent selected either 25 (left hh other) or 26 (visitor)
98	Residue

V2140 - 4TH PERSON'S LINE NUMBER (START 1996 Q1)

Location: 217-218 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 99

Question:

Q.16.g

Notes:

Source code: 330

This variable started in quarter 1, 1996.

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Prior to quarter 1, 1996 this field was blank.

This variable captures information on individuals who entered or left the household this enumeration period.

Value	Label
4	-
5	-
6	-
7	-
9	-
10	-
13	-
98	Residue

V2141 - 4TH PERSON'S HH COMPOSITION CODE (START 1996 Q1)

Location: 219-220 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 99

Question:

Q.16.h

Notes:

Source code: 331

This variable started in quarter 1, 1996.

Prior to quarter 1, 1996 this field was blank.

For disclosure reasons, some of the response categories in this variable were collapsed beginning in Q1 2017. For this reason, some of the response categories for this variables have changed.

Value	Label
11	Person turned 12
12	Rtrn schl/cllge
14	Entr marriage
21	Person died
22	Left schl/cllge
23	Entr inst
24	Left marriage
51	Disclosure Recode - Respondent selected either 13 (rtrn inst) or 15 (ent hh other)
52	Disclosure Recode - Respondent selected either 25 (left hh other) or 26 (visitor)
98	Residue

V2142 - YEAR IDENTIFICATION (START 1999 Q3)

Location: 221-224 (width: 4; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1

Notes:

Source code: Four Digit Year

Actual value coded.

This variable started in quarter 3, 1999.

Value	Label
2019	-

TIS - TIME IN SAMPLE (START 2015 Q1)

Location: 225-226 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1

Notes:

Identifies the time in sample based on the panel and rotation group from the rotation chart. 1-7

Value	Label
1	-
2	-
3	-
4	-
5	-
6	-
7	-

ADDR_TIS - ADDRESS TIME IN SAMPLE (START 2015 Q1)

Location: 227-228 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1

Notes:

Identifies the actual time in sample for the address. This will match the value of Time in Sample unless the address came into sample later than its original planned start date. This can occur due to new construction that enters the sample after the rotation group started, sample reductions, sample reinstatements, and implementing new sample designs. 1-7

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Value	Label
1	-
2	-
3	-
4	-
5	-
6	-
7	-

HH_TIS - HOUSEHOLD TIME IN SAMPLE (START 2015 Q1)

Location: 229-230 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1

Notes:

Identifies the household's time in sample. This will match the value of Address Time in Sample unless the household at this sample unit is replaced. For example, a household is replaced when all the household members move out and a new household moves into the sample unit. This number identifies the current household's time in sample. If the household is replaced, this value starts over at 1. 1-7

Value	Label
1	-
2	-
3	-
4	-
5	-
6	-
7	-

HHINTVNUM - HOUSEHOLD INTERVIEW NUMBER (START 2015 Q1)

Location: 231-232 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1

Notes:

Identifies the household's number of complete interviews. This number is incremented each time the household is considered a complete interview after data editing. If the household is not a complete interview, their previous value is retained and will not be incremented until they complete an interview. 0-7

Value	Label
1	-
2	-
3	-

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Value	Label
4	-
5	-
6	-
7	-

TYPEINTV_TIS1 - HOUSEHOLD TYPE OF INTERVIEW CODE TIME IN SAMPLE 1 (START 2015 Q1)

Location: 233-234 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Notes:

Identifies the household's type of interview code for the time in sample (indicated in the source code name, one through seven) based on the panel and rotation group from the rotation chart within a household. Replacement households will not carry the type of interview code from the previous household, but be set to not applicable for time in samples where this particular household did not exist.

Value	Label
1	Interview
2	Type A
3	Type B
4	Type C
	Missing Data
9	Blank

TYPEINTV_TIS2 - HOUSEHOLD TYPE OF INTERVIEW CODE TIME IN SAMPLE 2 (START 2015 Q1)

Location: 235-236 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Notes:

Identifies the household's type of interview code for the time in sample (indicated in the source code name, one through seven) based on the panel and rotation group from the rotation chart within a household. Replacement households will not carry the type of interview code from the previous household, but will be set to not applicable for time in samples where this particular household did not exist.

Value	Label
1	Interview
2	Type A
3	Type B
4	Type C
	Missing Data
9	Blank

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TYPEINTV_TIS3 - HOUSEHOLD TYPE OF INTERVIEW CODE TIME IN SAMPLE 3 (START 2015 Q1)

Location: 237-238 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Notes:

Identifies the household's type of interview code for the time in sample (indicated in the source code name, one through seven) based on the panel and rotation group from the rotation chart within a household. Replacement households will not carry the type of interview code from the previous household, but will be set to not applicable for time in samples where this particular household did not exist.

Value	Label
1	Interview
2	Type A
3	Type B
4	Type C
	Missing Data
9	Blank

TYPEINTV_TIS4 - HOUSEHOLD TYPE OF INTERVIEW CODE TIME IN SAMPLE 4 (START 2015 Q1)

Location: 239-240 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Notes:

Identifies the household's type of interview code for the time in sample (indicated in the source code name, one through seven) based on the panel and rotation group from the rotation chart within a household. Replacement households will not carry the type of interview code from the previous household, but will be set to not applicable for time in samples where this particular household did not exist.

Value	Label
1	Interview
2	Type A
3	Type B
4	Type C
	Missing Data
9	Blank

TYPEINTV_TIS5 - HOUSEHOLD TYPE OF INTERVIEW CODE TIME IN SAMPLE 5 (START 2015 Q1)

Location: 241-242 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Notes:

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Identifies the household's type of interview code for the time in sample (indicated in the source code name, one through seven) based on the panel and rotation group from the rotation chart within a household. Replacement households will not carry the type of interview code from the previous household, but will be set to not applicable for time in samples where this particular household did not exist.

Value	Label
1	Interview
2	Type A
3	Type B
4	Type C
	Missing Data
9	Blank

TYPEINTV_TIS6 - HOUSEHOLD TYPE OF INTERVIEW CODE TIME IN SAMPLE 6 (START 2015 Q1)

Location: 243-244 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Notes:

Identifies the household's type of interview code for the time in sample (indicated in the source code name, one through seven) based on the panel and rotation group from the rotation chart within a household. Replacement households will not carry the type of interview code from the previous household, but will be set to not applicable for time in samples where this particular household did not exist.

Value	Label
1	Interview
2	Type A
3	Type B
4	Type C
	Missing Data
9	Blank

TYPEINTV_TIS7 - HOUSEHOLD TYPE OF INTERVIEW CODE TIME IN SAMPLE 7 (START 2015 Q1)

Location: 245-246 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Notes:

Identifies the household's type of interview code for the time in sample (indicated in the source code name, one through seven) based on the panel and rotation group from the rotation chart within a household. Replacement households will not carry the type of interview code from the previous household, but will be set to not applicable for time in samples where this particular household did not exist.

Value	Label
1	Interview
2	Type A

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Value	Label
3	Type B
4	Type C
	Missing Data
9	Blank

HHBOUNDED - HOUSEHOLD BOUNDED BY PREVIOUS TIME IN SAMPLE (START 2015 Q1)

Location: 247-248 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1

Notes:

Identifies if the household was a complete interview in their previous time in sample. Households who did not complete an interview their previous time in sample are unbounded. Households who did complete an interview their previous time in sample are bounded. Since a household can be interviewed up to 7 times and this value is based solely on the interview disposition of the prior time in sample, this value may change between 0 and 1 several times.

Value	Label
0	Unbounded by previous time in sample
1	Bounded by previous time in sample

V3010 - PERSON LINE NUMBER

Location: 249-250 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.19.PERrec

Notes:

Source code: 402

Variables V3010 through V3033 represent individual's personal characteristics.

Value	Label
1	-
2	-
3	-
4	-
5	-
6	-
7	-
8	-

Value	Label
9	-
10	-
11	-
12	-
98	Residue

V3011 - TYPE OF INTERVIEW

Location: 251-251 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.18.PERrec

Notes:

Source code: 401

Variables V3010 through V3033 represent individual's personal characteristics.

Value	Label
1	Personal/self
2	Telephone/self
3	Personal/proxy
4	Telephone/proxy
5	Noninterview
6	Non inter/created
8	Residue

V3012 - RELATIONSHIP TO REFERENCE PERSON

Location: 252-253 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.20.ref

Notes:

Source code: 403

Variables V3010 through V3033 represent individual's personal characteristics.

Value	Label
1	Husband
2	Wife
3	Son
4	Daughter
5	Father
6	Mother
7	Brother
8	Sister
9	Other relative
10	Nonrelative
11	Reference person
98	Residue

V3013 - AGE (ORIGINAL)

Location: 254-255 (*width:* 2; *decimal:* 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.21.o

Notes:

Source code: 404(O)

Original variables may contain original invalid entries.

Variables V3010 through V3033 represent individual's personal characteristics.

Age values are topcoded to 90 for disclosure reasons.

Value	Label
12	-
13	-
14	-
15	-
16	-
17	-
18	-
98	Residue
	Missing Data
99	Out of universe

V3014 - AGE (ALLOCATED)

Location: 256-257 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.21.a

Notes:

Source code: 404(A)

Variables V3010 through V3033 represent individual's personal characteristics.

Allocated age values are topcoded to 90 for disclosure reasons.

Value	Label
12	-
13	-
14	-
15	-
16	-
17	-
18	-
98	Residue

V3015 - MARITAL STATUS (CURRENT SURVEY)

Location: 258-258 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.22a

Notes:

Source code: 405

Variables V3010 through V3033 represent individual's personal characteristics.

Value	Label
1	Married
2	Widowed
3	Divorced
4	Separated

Value	Label
5	Never married
8	Residue

V3016 - MARITAL STATUS (PREVIOUS SURVEY)

Location: 259-259 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.22b

Notes:

Source code: 406

Variables V3010 through V3033 represent individual's personal characteristics.

Value	Label
1	Married
2	Widowed
3	Divorced
4	Separated
5	Never married
6	Not inter last
8	Residue

V3017 - SEX (ORIGINAL)

Location: 260-260 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.23.o

Notes:

Source code: 407(O)

Original variables may contain original invalid entries.

Variables V3010 through V3033 represent individual's personal characteristics.

Value	Label
1	Male

Value	Label
2	Female
8	Residue
	Missing Data
9	Out of universe

V3018 - SEX (ALLOCATED)

Location: 261-261 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.23.a

Notes:

Source code: 407(A)

Variables V3010 through V3033 represent individual's personal characteristics.

Value	Label
1	Male
2	Female
8	Residue

V3019 - NOW AN ARMED FORCES MEMBER

Location: 262-262 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.24

Notes:

Source code: 408

Variables V3010 through V3033 represent individual's personal characteristics.

Value	Label
1	Yes
2	No
8	Residue
	Missing Data
9	Out of universe

V3020 - EDUCATIONAL ATTAINMENT

Location: 263-264 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.25

Notes:

Source code: 409

Census modified the answer categories beginning in January 2003.

Variables V3010 through V3033 represent individual's personal characteristics.

Value	Label
0	Nev/kindergrtn
1	1:Elementary
2	2:Elementary
3	3:Elementary
4	4:Elementary
5	5:Elementary
6	6:Elementary
7	7:Elementary
8	8:Elementary
9	9:High school
10	10:High school
11	11:High school
12	12:High school
21	21:College
22	22:College
23	23:College
24	24:College
25	25:College
26	26:College
27	12th grade(no diploma)
28	High school grad
40	Some college(no degree)
41	Associate degree
42	Bachelor degree
43	Master degree
44	Prof school degree

Value	Label
45	Doctorate degree
98	Residue

V3023A - RACE RECODE (START 2003 Q1)

Location: 265-266 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 99

Notes:

Source code: SC412ARR

This variable started in quarter 1, 2003.

Census added this 2-digit race recode beginning January 2003.

Variables V3010 through V3033 represent individual's personal characteristics.

Value	Label
1	White only
2	Black only
3	Am Ind/AK native only
4	Asian only
5	Hawaiian/Pacific IS only
6	White-Black
7	White-Amer Ind
8	White-Asian
9	White-Hawaiian
10	Black-Amer Ind
11	Black-Asian
12	Black-Hawaiian/Pacific IIs
13	American Indian-Asian
14	Asian-Hawaiian/Pacific IIs
15	White-Black-American Ind
16	White-Black-Asian
17	White-Amer Ind-Asian
18	White-Asian-Hawaiian
19	2 or 3 races
20	4 or 5 races
98	Residue

V3024 - HISPANIC ORIGIN

Location: 267-267 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.28

Notes:

Source code: 413

Variables V3010 through V3033 represent individual's personal characteristics.

Value	Label
1	Yes
2	No
8	Residue

V3025 - MONTH INTERVIEW COMPLETED

Location: 268-269 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.29m

Notes:

Source code: 501

Variables V3010 through V3033 represent individual's personal characteristics.

A '99' in the year field in conjunction with a '99' in both the month and day variables signifies a true blank. All noninterview persons will have a value of '999999' in SC501.

Value	Label
1	January
2	February
3	March
4	April
5	May
6	June
7	July
8	August
9	September

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Value	Label
10	October
11	November
12	December
98	Residue
	Missing Data
99	Out of universe

V3026 - DAY INTERVIEW COMPLETED

Location: 270-271 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.29d

Notes:

Source code: 501

Variables V3010 through V3033 represent individual's personal characteristics.

Value	Label
1	-
2	-
3	-
4	-
5	-
6	-
7	-
8	-
9	-
10	-
11	-
12	-
13	-
14	-
15	-
16	-
17	-
18	-
19	-

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Value	Label
20	-
21	-
22	-
23	-
24	-
25	-
26	-
27	-
28	-
29	-
30	-
31	-
98	Residue
Missing Data	
99	Out of universe

V3027 - YEAR INTERVIEW COMPLETED

Location: 272-275 (width: 4; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9999

Question:

Q.29y

Notes:

Source code: 501

Variables V3010 through V3033 represent individual's personal characteristics.

Value	Label
2019	-
9998	Residue
Missing Data	
9999	Out of universe

V3031 - HOW LONG AT THIS ADDRESS (MONTHS)

Location: 276-277 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

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Question:

Q.33a.1

IF UNSURE, ASK OR VERIFY: How long have you lived at this address? (months)

Notes:

Source code: 505

Variables V3010 through V3033 represent individual's personal characteristics.

Value	Label
1	-
2	-
3	-
4	-
5	-
6	-
7	-
8	-
9	-
10	-
11	-
98	Residue
	Missing Data
99	Out of universe

V3032 - HOW LONG AT THIS ADDRESS (YEARS)

Location: 278-279 (*width:* 2; *decimal:* 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.33a.2

IF UNSURE, ASK OR VERIFY -- How long have you lived at this address? (years)

Notes:

Source code: 506

Variables V3010 through V3033 represent individual's personal characteristics.

Values for this variable are topcoded for disclosure reasons.

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Topcoding for this variable began in Q1 2014.

Value	Label
1	-
2	-
3	-
4	-
5	-
6	-
7	-
8	-
9	-
10	-
11	-
12	-
13	-
14	-
15	-
16	-
17	-
18	-
24	-
98	Residue
	Missing Data
99	Out of universe

V3033 - HOW MANY TIMES MOVED IN LAST 5 YEARS

Location: 280-281 (*width:* 2; *decimal:* 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.33b

Altogether, how many times have you moved in the last 5 years, that is, since _____, _____, 20__?

Notes:

Source code: 508

Variables V3010 through V3033 represent individual's personal characteristics.

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Values for this variable are topcoded for disclosure reasons.

Topcoding for this variable began in Q1 2017.

Value	Label
1	-
2	-
3	-
4	-
5	-
6	-
7	-
98	Residue
	Missing Data
99	Out of universe

V3034 - SOMETHING STOLEN OR ATTEMPT

Location: 282-282 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.36a-b

I'm going to read some examples that will give you an idea of the kinds of crimes this study covers.

As I go through them, tell me if any of these happened to you in the last 6 months, that is, since _____, 20___.

Was something belonging to YOU stolen, such as -

(a) Things that you carry, like luggage, a wallet, purse, briefcase, book -

(b) Clothing, jewelry, or calculator -

(c) Bicycle or sports equipment -

(d) Things in your house - like a TV, stereo, or tools -

(e) Things outside your home such as a garden hose or lawn furniture -

(f) Things belonging to children in the household -

(g) Things from a vehicle, such as a package, groceries, camera, or cassette tapes -

OR

(h) Did anyone ATTEMPT to steal anything belonging to you?

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MARK OR ASK --

Did any incidents of this type happen to you?

Notes:

Source code: 532

Variables V3034 through V3070 represent individual's screen questions.

Value	Label
1	Yes
2	No
3	Refused
8	Residue
	Missing Data
9	Out of universe

V3035 - NO. TIMES SOMETHING STOLEN OR ATTEMPT

Location: 283-285 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 999

Question:

Q.36c

How many times?

Notes:

Source code: 533

Variables V3034 through V3070 represent individual's screen questions.

Value	Label
1	-
2	-
3	-
5	-
998	Residue
	Missing Data
999	Out of universe

V3040 - ATTACK, THREAT, THEFT: LOCATION CUES

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Location: 286-286 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.40a-b

(Other than any incidents already mentioned,) since ____ ___, 20___, were you attacked or threatened or did you have something stolen from you -

- (a) At home including the porch or yard -
- (b) At or near a friend's, relative's, or neighbor's home -
- (c) At work or school -
- (d) In places such as a storage shed or laundry room, a shopping mall, restaurant, bank, or airport -
- (e) While riding in any vehicle -
- (f) On the street or in a parking lot -
- (g) At such places as a party, theater, gym, picnic area, bowling lanes, or while fishing or hunting-

OR

- (h) Did anyone attempt to attack or attempt to steal anything belonging to you from any of these places?

MARK OR ASK --

Did any incidents of this type happen to you?

Notes:

Source code: 539

Variables V3034 through V3070 represent individual's screen questions.

Value	Label
1	Yes
2	No
3	Refused
8	Residue
	Missing Data
9	Out of universe

V3041 - NO. TIMES ATTACK, LOCATION CUES

Location: 287-289 (width: 3; decimal: 0)

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Variable Type: numeric

Range of Missing Values (M): 999

Question:

Q.40c

Notes:

Source code: 540

Variables V3034 through V3070 represent individual's screen questions.

Value	Label
1	-
2	-
3	-
4	-
5	-
6	-
10	-
30	-
998	Residue
Missing Data	
999	Out of universe

V3042 - ATTACK, THREAT: WEAPON & ATTACK CUES

Location: 290-290 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.41a-b

(Other than any incidents already mentioned,) has anyone attacked or threatened you in any of these ways

EXCLUDE TELEPHONE THREATS

- (a) With any weapon, for instance, a gun or knife -
- (b) With anything like a baseball bat, frying pan, scissors, or stick -
- (c) By something thrown, such as a rock or bottle -
- (d) Include any grabbing, punching, or choking,
- (e) Any rape, attempted rape, or other type of sexual attack -

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(f) Any face to face threats -

OR

(g) Any attack or threat or use of force by anyone at all? Please mention it even if you are not certain it was a crime.

MARK OR ASK --

Did any incidents of this type happen to you?

Notes:

Source code: 541

Variables V3034 through V3070 represent individual's screen questions.

Value	Label
1	Yes
2	No
3	Refused
8	Residue
	Missing Data
9	Out of universe

V3043 - NO. TIMES ATTACK, WEAPON CUES

Location: 291-293 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 999

Question:

Q.41c

Notes:

Source code: 542

Variables V3034 through V3070 represent individual's screen questions.

Value	Label
1	-
2	-
3	-
20	-
998	Residue
	Missing Data
999	Out of universe

V3044 - STOLEN, ATTACK, THREAT: OFFENDER KNOWN

Location: 294-294 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.42a-b

People often don't think of incidents committed by someone they know. (Other than any incidents already mentioned), did you have something stolen from you or were you attacked or threatened by --

EXCLUDE TELEPHONE THREATS

- (a) Someone at work or school -
- (b) A neighbor or friend -
- (c) A relative or family member -
- (d) Any other person you've met or known?

MARK OR ASK --

Did any incidents of this type happen to you?

Notes:

Source code: 543

Variables V3034 through V3070 represent individual's screen questions.

Value	Label
1	Yes
2	No
3	Refused
8	Residue
	Missing Data
9	Out of universe

V3045 - NO. TIMES ATTACK, OFFENDER KNOWN

Location: 295-297 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 999

Question:

Q.42c

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Notes:

Source code: 544

Variables V3034 through V3070 represent individual's screen questions.

Value	Label
1	-
10	-
18	-
998	Residue
Missing Data	
999	Out of universe

V3046 - FORCED OR COERCED UNWANTED SEX

Location: 298-298 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.43a-b

Incidents involving forced or unwanted sexual acts are often difficult to talk about. (Other than any incidents already mentioned), have you been forced or coerced to engage in unwanted sexual activity by -

(a) Someone you didn't know before -

(b) A casual acquaintance -

OR

(c) Someone you know well?

MARK OR ASK --

Did any incidents of this type happen to you?

Notes:

Source code: 545

Variables V3034 through V3070 represent individual's screen questions.

Value	Label
1	Yes
2	No
3	Refused
8	Residue

Value	Label
Missing Data	
9	Out of universe

V3047 - NO. TIMES UNWANTED SEX

Location: 299-301 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 999

Question:

Q.43b How many times?

Notes:

Source code: 546

Variables V3034 through V3070 represent individual's screen questions.

Value	Label
1	-
2	-
998	Residue
Missing Data	
999	Out of universe

V3048 - CALL POLICE TO REPORT SOMETHING ELSE

Location: 302-302 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.44a Did you call the police during the last 6 months to report something (else) that happened to you which you thought was a crime? (Other than any incidents already mentioned.)

Notes:

Source code: 547

Variables V3034 through V3070 represent individual's screen questions.

Value	Label
1	Yes
2	No
3	Refused
8	Residue

Value	Label
Missing Data	
9	Out of universe

V3049 - FIRST INCIDENT

Location: 303-304 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.4

Notes:

Source code: 548

Variables V3034 through V3070 represent individual's screen questions.

Beginning in Quarter 3, 2006 Census added categories 30-33 in SC548 and in SC552.

Value	Label
11	Rape
12	Attempt rape
13	Robbery
14	Attempt robbery
15	Assault
16	Attempt assault
17	Burglary
18	Attempt burglary
19	Larceny
20	Attempt larceny
21	MV theft
22	Attempt MV theft
23	MV accident
24	Vandalism
25	Prowl/peep toms
26	Crime against hh
27	Not a crime
28	Crime ag some el
29	Unable classify
30	Unwanted sexual contact against hh member (with & without force)
31	Hate Crime Against Household
32	Cybercrime Against Household

Value	Label
33	Identity Theft Against Household
98	Residue
	Missing Data
99	Blank

V3050 - SECOND INCIDENT

Location: 305-306 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.44a.2

Notes:

Source code: 548

Variables V3034 through V3070 represent individual's screen questions.

Value	Label
11	Rape
12	Attempt rape
13	Robbery
14	Attempt robbery
15	Assault
16	Attempt assault
17	Burglary
18	Attempt burglary
19	Larceny
20	Attempt larceny
21	MV theft
22	Attempt MV theft
23	MV accident
24	Vandalism
25	Prowl/peep toms
26	Crime against hh
27	Not a crime
28	Crime ag some el
29	Unable classify
30	Unwanted sexual contact against hh member (with & without force)
31	Hate Crime Against Household

Value	Label
32	Cybercrime Against Household
33	Identity Theft Against Household
98	Residue
	Missing Data
99	Blank

V3051 - THIRD INCIDENT

Location: 307-308 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.44a.3

Notes:

Source code: 548

Variables V3034 through V3070 represent individual's screen questions.

Value	Label
11	Rape
12	Attempt rape
13	Robbery
14	Attempt robbery
15	Assault
16	Attempt assault
17	Burglary
18	Attempt burglary
19	Larceny
20	Attempt larceny
21	MV theft
22	Attempt MV theft
23	MV accident
24	Vandalism
25	Prowl/peep toms
26	Crime against hh
27	Not a crime
28	Crime ag some el
29	Unable classify
30	Unwanted sexual contact against hh member (with & without force)

Value	Label
31	Hate Crime Against Household
32	Cybercrime Against Household
33	Identity Theft Against Household
98	Residue
	Missing Data
99	Blank

V3052 - CHECK B: ATTACK, THREAT, THEFT

Location: 309-309 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

LOOK AT _____. IF UNSURE, ASK.

Were you (was the respondent) attacked or threatened or was something stolen or an attempt made to steal something that belonged to you (the respondent) or another household member?

Notes:

Source code: 549

Variables V3034 through V3070 represent individual's screen questions.

Value	Label
1	Yes
2	No
3	Refused
8	Residue
	Missing Data
9	Out of universe

V3053 - NO. TIMES ATTACK, THREAT, THEFT

Location: 310-312 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 999

Question:

Q.44b

Notes:

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Source code: 550

Variables V3034 through V3070 represent individual's screen questions.

Value	Label
1	-
998	Residue
	Missing Data
999	Out of universe

V3054 - THOUGHT CRIME BUT DIDN'T CALL POLICE

Location: 313-313 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.45a

Did anything happen to you during the last 6 months which you thought was a crime, but did not report to the police? (Other than any incidents already mentioned.)

Notes:

Source code: 551

Variables V3034 through V3070 represent individual's screen questions.

Value	Label
1	Yes
2	No
3	Refused
8	Residue
	Missing Data
9	Out of universe

V3055 - FIRST INCIDENT

Location: 314-315 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.45a.1

Notes:

- Study 37816 -

Source code: 552

Variables V3034 through V3070 represent individual's screen questions.

Beginning in Quarter 3, 2006 Census added categories 30-33 in SC548 and in SC552.

Value	Label
11	Rape
12	Attempt rape
13	Robbery
14	Attempt robbery
15	Assault
16	Attempt assault
17	Burglary
18	Attempt burglary
19	Larceny
20	Attempt larceny
21	MV theft
22	Attempt MV theft
23	MV accident
24	Vandalism
25	Prowl/peep toms
26	Crime against hh
27	Not a crime
28	Crime ag some el
29	Unable classify
30	Unwanted sexual contact against hh member (with & without force)
31	Hate Crime Against Household
32	Cybercrime Against Household
33	Identity Theft Against Household
98	Residue
	Missing Data
99	Blank

V3056 - SECOND INCIDENT

Location: 316-317 (*width:* 2; *decimal:* 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

- Study 37816 -

Q.45a.2

Notes:

Source code: 552

Variables V3034 through V3070 represent individual's screen questions.

Beginning in Quarter 3, 2006 Census added categories 30-33 in SC548 and in SC552.

Value	Label
11	Rape
12	Attempt rape
13	Robbery
14	Attempt robbery
15	Assault
16	Attempt assault
17	Burglary
18	Attempt burglary
19	Larceny
20	Attempt larceny
21	MV theft
22	Attempt MV theft
23	MV accident
24	Vandalism
25	Prowl/peep toms
26	Crime against hh
27	Not a crime
28	Crime ag some el
29	Unable classify
30	Unwanted sexual contact against hh member (with & without force)
31	Hate Crime Against Household
32	Cybercrime Against Household
33	Identity Theft Against Household
98	Residue
	Missing Data
99	Blank

V3057 - THIRD INCIDENT

Location: 318-319 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

- Study 37816 -

Question:

Q.4

Notes:

Source code: 552

Variables V3034 through V3070 represent individual's screen questions.

Beginning in Quarter 3, 2006 Census added categories 30-33 in SC548 and in SC552.

Value	Label
11	Rape
12	Attempt rape
13	Robbery
14	Attempt robbery
15	Assault
16	Attempt assault
17	Burglary
18	Attempt burglary
19	Larceny
20	Attempt larceny
21	MV theft
22	Attempt MV theft
23	MV accident
24	Vandalism
25	Prowl/peep toms
26	Crime against hh
27	Not a crime
28	Crime ag some el
29	Unable classify
30	Unwanted sexual contact against hh member (with & without force)
31	Hate Crime Against Household
32	Cybercrime Against Household
33	Identity Theft Against Household
98	Residue
	Missing Data
99	Blank

V3058 - CHECK C: ATTACK, THREAT, THEFT

Location: 320-320 (width: 1; decimal: 0)

Variable Type: numeric

- Study 37816 -

Range of Missing Values (M): 9

Question:

LOOK AT _____. IF UNSURE, ASK. Were you (was the respondent) attacked or threatened, or was something stolen or an attempt made to steal something that belonged to you (the respondent) or another household member?

Notes:

Source code: 553

Variables V3034 through V3070 represent individual's screen questions.

Value	Label
1	Yes
2	No
3	Refused
8	Residue
	Missing Data
9	Out of universe

V3059 - NO. TIMES ATTACK, THREAT, THEFT

Location: 321-323 (*width:* 3; *decimal:* 0)

Variable Type: numeric

Range of Missing Values (M): 999

Question:

Q.45b

How many times?

Notes:

Source code: 554

Variables V3034 through V3070 represent individual's screen questions.

Value	Label
1	-
3	-
998	Residue
	Missing Data
999	Out of universe

V3060 - LI WHO PRESENT DURING SCREEN QUESTIONS

Location: 324-324 (*width:* 1; *decimal:* 0)

- Study 37816 -

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Who besides the respondent was present when screen questions were asked? (IF TELEPHONE INTERVIEW, MARK BOX 1 ON

Notes:

Source code: 555[L]

Lead-in Code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V3061-V3069)

Variables V3034 through V3070 represent individual's screen questions.

Value	Label
1	At least 1 entry
7	Personal inter
8	No good entry
	Missing Data
9	Out of universe

V3061 - C TELEPHONE INTERVIEW

Location: 325-325 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Who besides the respondent was present when screen questions were asked?

Notes:

Source code: 555[1]

Variables V3034 through V3070 represent individual's screen questions.

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V3062 - C NO ONE BESIDES RESPONDENT PRESENT

Location: 326-326 (width: 1; decimal: 0)

- Study 37816 -

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Who besides the respondent was present when screen questions were asked?

Notes:

Source code: 555[2]

Variables V3034 through V3070 represent individual's screen questions.

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V3063 - C RESPONDENT'S SPOUSE

Location: 327-327 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Who besides the respondent was present when screen questions were asked?

Notes:

Source code: 555[3]

Variables V3034 through V3070 represent individual's screen questions.

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V3064 - C HH MEMBER(S) 12+, NOT SPOUSE

Location: 328-328 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Who besides the respondent was present when screen questions were asked?

Notes:

Source code: 555[4]

Variables V3034 through V3070 represent individual's screen questions.

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V3065 - C HH MEMBER(S) UNDER 12

Location: 329-329 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Who besides the respondent was present when screen questions were asked?

Notes:

Source code: 555[5]

Variables V3034 through V3070 represent individual's screen questions.

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V3066 - C NONHOUSEHOLD MEMBER(S)

Location: 330-330 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Who besides the respondent was present when screen questions were asked?

Notes:

Source code: 555[6]

Variables V3034 through V3070 represent individual's screen questions.

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V3067 - C SOMEONE PRESENT, CAN'T SAY WHO

Location: 331-331 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Who besides the respondent was present when screen questions were asked?

Notes:

Source code: 555[7]

Variables V3034 through V3070 represent individual's screen questions.

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V3068 - C DON'T KNOW IF SOMEONE ELSE PRESENT

Location: 332-332 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Who besides the respondent was present when screen questions were asked?

Notes:

Source code: 555[8]

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Variables V3034 through V3070 represent individual's screen questions.

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V3069 - RESIDUE: WHO PRESENT DURING SCREEN

Location: 333-333 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Who besides the respondent was present when screen questions were asked?

Notes:

Source code: 555[R]

Variables V3034 through V3070 represent individual's screen questions.

Value	Label
0	No out of range
8	1 > out of range
	Missing Data
9	Out of universe

V3070 - DID SELECTED RESPONDENT HELP PROXY

Location: 334-334 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

DID THE PERSON FOR WHOM THIS INTERVIEW WAS TAKEN HELP THE PROXY RESPONDENT ANSWER ANY SCREEN QUESTIONS?

Notes:

Source code: 556

Variables V3034 through V3070 represent individual's screen questions.

Value	Label
1	Yes

Value	Label
2	No
3	Person not pres
8	Residue
	Missing Data
9	Blank/self

V3_V4526H3A - ARE YOU DEAF OR DO YOU HAVE SERIOUS DIFFICULTY HEARING? (START 2016 Q3)

Location: 386-387 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.169a

Are you deaf or do you have serious difficulty hearing?

Notes:

Source code: DIS_HEARING

This variable started in quarter 3, 2016. Previously this item was on the incident record, named as V4526H3A (source code 967), and only asked of those completing the incident record. Starting Q3 2016 it is asked of all persons.

Value	Label
1	Yes
2	No
8	Residue
	Missing Data
9	Out of universe

V3_V4526H3B - ARE YOU BLIND OR DO YOU HAVE SERIOUS DIFFICULTY SEEING EVEN WHEN WEARING GLASSES (START 2016 Q3)

Location: 388-389 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.169b

Are you blind or do you have serious difficulty seeing even when wearing glasses?

Notes:

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Source code: DIS_VISION

This variable started in quarter 3, 2016. Previously this item was on the incident record, named as V4526H3B (source code 968), and only asked of those completing the incident record. Starting Q3 2016 it is asked of all persons.

Value	Label
1	Yes
2	No
8	Residue
	Missing Data
9	Out of universe

V3_V4526H5 - DIFFICULT: LEARN, REMEMBER, CONCENTRATE (START 2016 Q3)

Location: 392-393 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.170.a1

Because of a physical, mental, or emotional condition, do you have serious difficulty: Concentrating, remembering, or making decisions?

Notes:

Source code: DIS_LEARN_CONCENTRATE

This variable started in quarter 3, 2016. Previously this item was on the incident record, named as V4526H5 (source code 963), and only asked of those completing the incident record. Starting Q3 2016 it is asked of all persons.

Value	Label
1	Yes
2	No
8	Residue
	Missing Data
9	Out of universe

V3_V4526H4 - LIMITS PHYSICAL ACTIVITIES (START 2016 Q3)

Location: 390-391 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

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Q.170.a2

Because of a physical, mental, or emotional condition, do you have serious difficulty: Walking or climbing stairs?

Notes:

Source code: DIS_PHYSICAL_LIMIT

This variable started in quarter 3, 2016. Previously this item was on the incident record, named as V4526H4 (source code 962), and only asked of those completing the incident record. Starting Q3 2016 it is asked of all persons.

Value	Label
1	Yes
2	No
8	Residue
	Missing Data
9	Out of universe

V3_V4526H6 - DIFFICULT: DRESSING, BATHING, GET AROUND HOME (START 2016 Q3)

Location: 394-395 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.170.a3

Because of a physical, mental, or emotional condition, do you have serious difficulty: Dressing or bathing?

Notes:

Source code: DIS_DRESS_BATH

This variable started in quarter 3, 2016. Previously this item was on the incident record, named as V4526H6 (source code 964), and only asked of those completing the incident record. Starting Q3 2016 it is asked of all persons.

Value	Label
1	Yes
2	No
8	Residue
	Missing Data
9	Out of universe

V3_V4526H7 - DIFFICULT: GO OUTSIDE HOME TO SHOP OR DR OFFICE (START 2016 Q3)

Location: 396-397 (width: 2; decimal: 0)

Variable Type: numeric

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Range of Missing Values (M): -1 , 9

Question:

Q.170.b

Because of a physical, mental, or emotional condition, do you have difficulty doing errands alone such as visiting a doctor's office or shopping?

Notes:

Source code: DIS_LEAVEING_HOME

This variable started in quarter 3, 2016. Previously this item was on the incident record, named as V4526H7 (source code 965), and only asked of those completing the incident record. Starting Q3 2016 it is asked of all persons.

Value	Label
1	Yes
2	No
8	Residue

Missing Data

9 Out of universe

V3083 - CITIZENSHIP STATUS (START 2017 Q1)

Location: 398-399 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.82

Are you a citizen of the United States? That is, were you born in the United States, born in a U.S. territory, born of U.S. citizen parent(s), or become a citizen of the U.S. through naturalization?

Notes:

Source code: CITIZENSHIP

This variable started in quarter 1, 2017.

Value	Label
1	Yes, born in the United States
2	Yes, born in Puerto Rico, Guam, the U.S. Virgin Islands, or Northern Marianas
3	Yes, born abroad of U.S. citizen parent or parents
4	Yes, citizen by naturalization
5	No, not a citizen
8	Residue

Value	Label
Missing Data	
9	Blank

V3084 - SEXUAL ORIENTATION (START 2017 Q1)

Location: 400-401 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.83

Which of the following best represents how you think of yourself?

Notes:

Source code: ORIENTATION_MALE and ORIENTATION_FEMALE

This variable started in quarter 1, 2017.

Value	Label
1	Lesbian or gay
2	Straight, that is, not lesbian or gay
3	Bisexual
4	Something else
5	I don't know the answer
6	Refused
8	Residue
Missing Data	
9	Blank

V3085 - GENDER IDENTITY AT BIRTH (START 2017 Q1)

Location: 402-403 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.85

What sex were you assigned at birth, on your original birth certificate?

Notes:

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Source code: GENID_BIRTH

This variable started in quarter 1, 2017.

Value	Label
1	Male
2	Female
3	Refused
4	Don't know
8	Residue
Missing Data	
9	Blank

V3086 - CURRENT GENDER IDENTITY (START 2017 Q1)

Location: 404-405 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.86

Do you currently describe yourself as male, female or transgender?

Notes:

Source code: GENID_DESCRIBE

This variable started in quarter 1, 2017.

Value	Label
1	Male
2	Female
3	Transgender
4	None of these
8	Residue
Missing Data	
9	Blank

V3087 - SERVE ON ACTIVE DUTY (START 2017 Q1)

Location: 406-407 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

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Question:

Q.88

Have you ever served on active duty in the U.S. Armed Forces, Reserves, or National Guard?

Notes:

Source code: ACTIVE_DUTY

This variable started in quarter 1, 2017.

Value	Label
1	Never served in the military
2	Only on active duty for training in the Reserves or National Guard
3	Now on active duty
4	On active duty in the past, but not now
8	Residue
Value	Missing Data
9	Blank

V3088 - LI: WHEN ON ACTIVE DUTY (START 2017 Q1)

Location: 408-409 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.89

When did you serve on active duty in the U.S. Armed Forces?

Notes:

Source code: ACTIVE_DUTYWHEN

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V3089-V3098)

This variable started in quarter 1, 2017.

For a "Yes-NA" entry, the lead-in code is equal to 3, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
1	At least one good entry in one or more of the answer category codes 1-9.
3	Yes-NA
8	No good entry (out of range) in any of the answer category codes 1-9.

Value	Label
Missing Data	
9	Blank

V3089 - C ACTIVE DUTY: SEPTEMBER 2001 (START 2017 Q1)

Location: 410-411 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.89.1

When did you serve on active duty in the U.S. Armed Forces?

Notes:

Source code: ACTIVE_DUTYWHEN

This variable started in quarter 1, 2017.

Value	Label
0	Indicates no entry in the following category positions.
1	Indicates an entry in the following category positions.
8	Indicates an 'NA' when ALL of the following category positions are blank.
Missing Data	
9	Blank

V3090 - C ACTIVE DUTY: AUGUST 1990 TO AUGUST 2001 (START 2017 Q1)

Location: 412-413 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.89.2

When did you serve on active duty in the U.S. Armed Forces?

Notes:

Source code: ACTIVE_DUTYWHEN

This variable started in quarter 1, 2017.

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Value	Label
0	Indicates no entry in the following category positions.
1	Indicates an entry in the following category positions.
8	Indicates an 'NA' when ALL of the following category positions are blank.
	Missing Data
9	Blank

V3091 - C ACTIVE DUTY: MAY 1975 TO JULY 1990 (START 2017 Q1)

Location: 414-415 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.89.3

When did you serve on active duty in the U.S. Armed Forces?

Notes:

Source code: ACTIVE_DUTYWHEN

This variable started in quarter 1, 2017.

Value	Label
0	Indicates no entry in the following category positions.
1	Indicates an entry in the following category positions.
8	Indicates an 'NA' when ALL of the following category positions are blank.
	Missing Data
9	Blank

V3092 - C ACTIVE DUTY: VIETNAM ERA (AUGUST 1964 TO APRIL 1975) (START 2017 Q1)

Location: 416-417 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.89.4

When did you serve on active duty in the U.S. Armed Forces?

Notes:

Source code: ACTIVE_DUTYWHEN

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This variable started in quarter 1, 2017.

Value	Label
0	Indicates no entry in the following category positions.
1	Indicates an entry in the following category positions.
8	Indicates an 'NA' when ALL of the following category positions are blank.
Missing Data	
9	Blank

V3093 - C ACTIVE DUTY: FEBRUARY 1955 TO JULY 1964 (START 2017 Q1)

Location: 418-419 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.89.5

When did you serve on active duty in the U.S. Armed Forces?

Notes:

Source code: ACTIVE_DUTYWHEN

This variable started in quarter 1, 2017.

Value	Label
0	Indicates no entry in the following category positions.
1	Indicates an entry in the following category positions.
8	Indicates an 'NA' when ALL of the following category positions are blank.
Missing Data	
9	Blank

V3094 - C ACTIVE DUTY: KOREAN WAR (JULY 1950 TO JANUARY 1955) (START 2017 Q1)

Location: 420-421 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.89.6

When did you serve on active duty in the U.S. Armed Forces?

Notes:

- Study 37816 -

Source code: ACTIVE_DUTYWHEN

This variable started in quarter 1, 2017.

Value	Label
0	Indicates no entry in the following category positions.
1	Indicates an entry in the following category positions.
8	Indicates an 'NA' when ALL of the following category positions are blank.
Missing Data	
9	Blank

V3095 - C ACTIVE DUTY: JANUARY 1947 TO JUNE 1950 (START 2017 Q1)

Location: 422-423 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.89.7

When did you serve on active duty in the U.S. Armed Forces?

Notes:

Source code: ACTIVE_DUTYWHEN

This variable started in quarter 1, 2017.

Value	Label
0	Indicates no entry in the following category positions.
1	Indicates an entry in the following category positions.
8	Indicates an 'NA' when ALL of the following category positions are blank.
Missing Data	
9	Blank

V3096 - C ACTIVE DUTY: WORLD WAR II (DECEMBER 1941 TO DECEMBER 1946) (START 2017 Q1)

Location: 424-425 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.89.8

- Study 37816 -

When did you serve on active duty in the U.S. Armed Forces?

Notes:

Source code: ACTIVE_DUTYWHEN

This variable started in quarter 1, 2017.

Value	Label
0	Indicates no entry in the following category positions.
1	Indicates an entry in the following category positions.
8	Indicates an 'NA' when ALL of the following category positions are blank.
Missing Data	
9	Blank

V3097 - C ACTIVE DUTY: NOVEMBER 1941 OR EARLIER (START 2017 Q1)

Location: 426-427 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.89.9

When did you serve on active duty in the U.S. Armed Forces?

Notes:

Source code: ACTIVE_DUTYWHEN

This variable started in quarter 1, 2017.

Value	Label
0	Indicates no entry in the following category positions.
1	Indicates an entry in the following category positions.
8	Indicates an 'NA' when ALL of the following category positions are blank.
Missing Data	
9	Blank

V3098 - RESIDUE: ACTIVE DUTY (START 2017 Q1)

Location: 428-429 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

- Study 37816 -

Q.89.R

When did you serve on active duty in the U.S. Armed Forces?

Notes:

Source code: ACTIVE_DUTYWHEN

This variable started in quarter 1, 2017.

Value	Label
0	The item contains no out of range entries
8	The item contains one or more out of range entries
	Missing Data
9	Blank

V3071 - HAVE JOB OR WORK LAST WEEK

Location: 335-335 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.47a

Did you have a job or work at a business last week? (Do not include volunteer work or work around the house.)

Notes:

Source code: 576

Prior to quarter 1, 1999 this variable was source code 564

variables V3071 through V3076 represent individual's employment questions

Value	Label
1	Yes
2	No
8	Residue
	Missing Data
9	Out of universe

V3072 - HAVE JOB OR WORK IN LAST 6 MONTHS

Location: 336-336 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.47b

ASK OR VERIFY -- Did you have a job or work at a business DURING THE LAST 6 MONTHS?

Notes:

Source code: 577

Prior to quarter 1, 1999 this variable was source code 565.

Variables V3071 through V3076 represent individual's employment questions

Value	Label
1	Yes
2	No
8	Residue
Missing Data	
9	Out of universe

V3073 - DID JOB/WORK LAST 2 WEEKS OR MORE

Location: 337-337 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.47c

Did that (job/work) last 2 consecutive weeks or more?

Notes:

Source code: 578

Prior to quarter 1, 1999 this variable was source code 566.

Variables V3071 through V3076 represent individual's employment questions

Value	Label
1	Yes
2	No
8	Residue
Missing Data	
9	Out of universe

V3074 - WHICH BEST DESCRIBES YOUR JOB

Location: 338-339 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.48a

ASK OR VERIFY -- Which of the following best describes your job?

Notes:

Source code: 579

Prior to quarter 1, 1999 this variable was Source Code 567.

Variables V3071 through V3076 represent individual's employment questions

Value	Label
1	Physician
2	Nurse
3	Technician
4	Other/medical
5	Professional
6	Custodial care
7	Other/mental
8	Preschool
9	Elementary
10	Jr high/middle
11	High school
12	College/univ
13	Tech/industrial
14	Special ed
15	Other/teaching
16	Law enforce off
17	Prison/jail grd
18	Security guard
19	Other/law
20	Store clerk
21	Gas station att
22	Bartender
23	Other/retail
24	Bus driver

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Value	Label
25	Taxi cab driver
26	Other/trans
27	Something else
98	Residue
	Missing Data
99	Out of universe

V3075 - IS EMPLOYMENT PRIVATE, GOVT OR SELF

Location: 340-340 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.48b

ASK OR VERIFY -- Is your job with

Notes:

Source code: 580

Prior to quarter 1, 1999 this variable was source code 568.

Variables V3071 through V3076 represent individual's employment questions

Value	Label
1	Priv company
2	Federal govt
3	St/cnty/loc govt
4	Yourself
8	Residue
	Missing Data
9	Out of universe

V3076 - IS WORK MOSTLY IN CITY, SUBURB, RURAL

Location: 341-341 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

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Q.48d

While working at your job, do you work mostly in

Notes:

Source code: 582

Prior to quarter 1, 1999 this variable was Source code 570.

Prior to quarter 1, 1995 this variable was Source code 569.

Variables V3071 through V3076 represent individual's employment questions

Value	Label
1	A city
2	Suburban area
3	Rural area
4	Combination
8	Residue
Missing Data	
9	Out of universe

V3077 - HOUSEHOLD RESPONDENT

Location: 342-342 (width: 1; decimal: 0)

Variable Type: numeric

Notes:

Source code: HR FLAG

Value	Label
0	Not hhld resp
1	Hhld resp

V3078 - EMPLOYED BY A COLLEGE OR UNIVERSITY

Location: 343-343 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.48c

Are you employed by a college or university?

Notes:

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Source code: 581

Prior to quarter 1, 1999 this variable was Source Code 569.

Prior to quarter 1, 1995 this field was blank.

Value	Label
1	Yes
2	No
8	Residue
Missing Data	
9	Out of universe

V3079 - ATTENDING SCHOOL

Location: 344-344 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.26

Attending college

Notes:

Source code: 411

Beginning quarter 3, 1999 census renamed Attending college to Attending school and added answer category 0 - Regular school and modified the preexisting category 4, Not at all, to read - None of the above schools.

Prior to quarter 1, 1995 this field was blank.

Value	Label
0	Regular school
1	College/univ
2	Trade school
3	Voc school
4	None above schools
8	Residue

V3080 - PERSON WEIGHT

Location: 345-355 (width: 11; decimal: 5)

Variable Type: numeric

Notes:

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Source code: PERSON WEIGHT

Weighting factor used to tabulate person or victim data. Person weights provide an estimate of the population represented by each person in the sample.

This weighting factor will contain all zeros for noninterview persons.

WGTPERCY - ADJUSTED PERSON WEIGHT - COLLECTION YEAR

Location: 356-365 (width: 10; decimal: 5)

Variable Type: numeric

Notes:

Source code: ICPSR_WGTPERCY

This weight is used to determine the average total persons 12 years and older during the collection year. This weighting factor will contain all zeros for noninterview persons. In addition, since the collection year includes only the current calendar year, person records for interviews conducted in the following six months will have a value of zero for this variable. The BJS publications CRIMINAL VICTIMIZATION, YYYY use this weight to calculate person totals.

PER_TIS - PERSON TIME IN SAMPLE (START 2015 Q1)

Location: 366-367 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1

Notes:

Identifies the individual's time in sample. This number is incremented each time in sample the person is eligible for an interview. If the person is not eligible for an interview (for example, they do not meet the criteria for a household member this enumeration because their permanent address is now elsewhere) their previous value is retained and will not be incremented unless they become eligible again.

Value	Label
1	-
2	-
3	-
4	-
5	-
6	-
7	-

PERINTVNUM - PERSON INTERVIEW NUMBER (START 2015 Q1)

Location: 368-369 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1

Notes:

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Identifies the individual's number of complete interviews. This number is incremented each time the person is considered a complete interview after data editing. If the person is not a complete interview, their previous value is retained and will not be incremented until they complete an interview.

Value	Label
0	-
1	-
2	-
3	-
4	-
5	-
6	-
7	-

PINTTYPE_TIS1 - PERSON TYPE INTERVIEW CODE TIME IN SAMPLE 1 (START 2015 Q1)

Location: 370-371 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Notes:

Identifies the individual's type of interview code for the time in sample (indicated in the source code name, one through seven) based on the panel and rotation group from the rotation chart within a household. If the person is not eligible for an interview (for example, they do not meet the criteria for a household member this enumeration because their permanent address is now elsewhere) their previous value is retained and will not be incremented until the person is eligible again.

Value	Label
1	Personal, Self-respondent
2	Telephone, Self-respondent
3	Personal, Proxy
4	Telephone, Proxy
5	Noninterview
6	Noninterview (created)
8	Residue
Missing Data	
9	Blank

PINTTYPE_TIS2 - PERSON TYPE INTERVIEW CODE TIME IN SAMPLE 2 (START 2015 Q1)

Location: 372-373 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Notes:

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Identifies the individual's type of interview code for the time in sample (indicated in the source code name, one through seven) based on the panel and rotation group from the rotation chart within a household. If the person is not eligible for an interview (for example, they do not meet the criteria for a household member this enumeration because their permanent address is now elsewhere) their previous value is retained and will not be incremented until the person is eligible again.

Value	Label
1	Personal, Self-respondent
2	Telephone, Self-respondent
3	Personal, Proxy
4	Telephone, Proxy
5	Noninterview
6	Noninterview (created)
8	Residue
Missing Data	
9	Blank

PINTTYPE_TIS3 - PERSON TYPE INTERVIEW CODE TIME IN SAMPLE 3 (START 2015 Q1)

Location: 374-375 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Notes:

Identifies the individual's type of interview code for the time in sample (indicated in the source code name, one through seven) based on the panel and rotation group from the rotation chart within a household. If the person is not eligible for an interview (for example, they do not meet the criteria for a household member this enumeration because their permanent address is now elsewhere) their previous value is retained and will not be incremented until the person is eligible again.

Value	Label
1	Personal, Self-respondent
2	Telephone, Self-respondent
3	Personal, Proxy
4	Telephone, Proxy
5	Noninterview
6	Noninterview (created)
8	Residue
Missing Data	
9	Blank

PINTTYPE_TIS4 - PERSON TYPE INTERVIEW CODE TIME IN SAMPLE 4 (START 2015 Q1)

Location: 376-377 (width: 2; decimal: 0)

Variable Type: numeric

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Range of Missing Values (M): -1 , 9

Notes:

Identifies the individual's type of interview code for the time in sample (indicated in the source code name, one through seven) based on the panel and rotation group from the rotation chart within a household. If the person is not eligible for an interview (for example, they do not meet the criteria for a household member this enumeration because their permanent address is now elsewhere) their previous value is retained and will not be incremented until the person is eligible again.

Value	Label
1	Personal, Self-respondent
2	Telephone, Self-respondent
3	Personal, Proxy
4	Telephone, Proxy
5	Noninterview
6	Noninterview (created)
8	Residue
Value	Missing Data
9	Blank

PINTTYPE_TIS5 - PERSON TYPE INTERVIEW CODE TIME IN SAMPLE 5 (START 2015 Q1)

Location: 378-379 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Notes:

Identifies the individual's type of interview code for the time in sample (indicated in the source code name, one through seven) based on the panel and rotation group from the rotation chart within a household. If the person is not eligible for an interview (for example, they do not meet the criteria for a household member this enumeration because their permanent address is now elsewhere) their previous value is retained and will not be incremented until the person is eligible again.

Value	Label
1	Personal, Self-respondent
2	Telephone, Self-respondent
3	Personal, Proxy
4	Telephone, Proxy
5	Noninterview
6	Noninterview (created)
8	Residue
Value	Missing Data
9	Blank

PINTTYPE_TIS6 - PERSON TYPE INTERVIEW CODE TIME IN SAMPLE 6 (START 2015 Q1)

Location: 380-381 (width: 2; decimal: 0)

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Variable Type: numeric

Range of Missing Values (M): -1 , 9

Notes:

Identifies the individual's type of interview code for the time in sample (indicated in the source code name, one through seven) based on the panel and rotation group from the rotation chart within a household. If the person is not eligible for an interview (for example, they do not meet the criteria for a household member this enumeration because their permanent address is now elsewhere) their previous value is retained and will not be incremented until the person is eligible again.

Value	Label
1	Personal, Self-respondent
2	Telephone, Self-respondent
3	Personal, Proxy
4	Telephone, Proxy
5	Noninterview
6	Noninterview (created)
8	Residue
Missing Data	
9	Blank

PINTTYPE_TIS7 - PERSON TYPE INTERVIEW CODE TIME IN SAMPLE 7 (START 2015 Q1)

Location: 382-383 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Notes:

Identifies the individual's type of interview code for the time in sample (indicated in the source code name, one through seven) based on the panel and rotation group from the rotation chart within a household. If the person is not eligible for an interview (for example, they do not meet the criteria for a household member this enumeration because their permanent address is now elsewhere) their previous value is retained and will not be incremented until the person is eligible again.

Value	Label
1	Personal, Self-respondent
2	Telephone, Self-respondent
3	Personal, Proxy
4	Telephone, Proxy
5	Noninterview
6	Noninterview (created)
8	Residue
Missing Data	
9	Blank

PERBOUNDED - PERSON BOUNDED BY PREVIOUS TIME IN SAMPLE (START 2015 Q1)

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Location: 384-385 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1

Notes:

Identifies if the individual was a complete interview in their previous time in sample. Persons who did not complete an interview their previous time in sample are unbounded. Persons who did complete an interview their previous time in sample are bounded. Since a person can be interviewed up to 7 times and this value is based solely on the interview disposition of their prior time in sample, this value may change between 0 and 1 several times.

Value	Label
0	Unbounded by previous time in sample
1	Bounded by previous time in sample

VS0009 - RESPONDENT LINE NUMBER

Location: 430-431 (width: 2; decimal: 0)

Variable Type: numeric

Value	Label
1	-
2	-
3	-
4	-
5	-
6	-
7	-
8	-
9	-
10	-
11	-
12	-

VS0011 - TYPE OF SCS INTERVIEW

Location: 432-432 (width: 1; decimal: 0)

Variable Type: numeric

Notes: For 2019 SCS, values of 6 and 7 were not possible.

Value	Label
1	Personal - Self
2	Telephone - Self
3	Personal - Proxy

Value	Label
4	Telephone - Proxy
5	Noninterview

VS0012 - REASON FOR SCS NONINTERVIEW

Location: 433-433 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Value	Label
1	Type Z Noninterview on NCVS
2	Refused - Respondent refused for themselves
3	Not available
4	NCVS completed in a Language other than English or Spanish
5	Unknown reason (Internal category created for post data collection processing)
6	Refused - Parent or other person refused for respondent
Missing Data	
9	Blank (SCS Noninterview or out of universe)

SCS222 - QUESTIONNAIRE VERSION

Location: 434-434 (width: 1; decimal: 0)

Variable Type: numeric

Value	Label
1	Version 1
2	Version 2

VS0013 - Q1A. DID YOU ATTEND SCHOOL AT ANY TIME THIS SCHOOL YEAR?

Location: 435-436 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

1a. Did you attend school at any time this school year?

Value	Label
1	Yes
2	No
8	Residue

Value	Label
98	Refused
99	Don't know
	Missing Data
9	Blank (SCS Noninterview or out of universe)

VS0014 - Q1B. DURING THAT TIME, WERE YOU EVER HOME-SCHOoled?

Location: 437-438 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

1b. During that time, were you ever homeschooled? That is, did you receive ANY of that schooling at home, rather than in a public or private school?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
	Missing Data
9	Blank (SCS Noninterview or out of universe)

VS0015 - Q1C. WAS ALL OF YOUR SCHOOLING THIS SCHOOL YEAR HOME SCHOOLING?

Location: 439-440 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

1c. Was all of your schooling this school year homeschooling?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
	Missing Data

Value	Label
9	Blank (SCS Noninterview or out of universe)

SCS185 - Q1D. HOW MANY DIFFERENT SCHOOLS HAVE YOU ATTENDED THIS SCHOOL YEAR

Location: 441-442 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

1d. How many different schools have you attended this school year?

Value	Label
1	One school
2	Two schools
3	Three or more schools
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0016 - Q2A. DURING THE TIME YOU WERE HOME-SCHOoled, WHAT GRADE WOULD YOU HAVE BEEN IN IF YOU WERE IN A PUBLIC OR PRIVATE SCHOOL?

Location: 443-445 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

2a. During the time you were homeschooled this school year, what grade would you have been in if you were in a public or private school?

Notes:

051: This is a new category added for disclosure purposes. This response is selected for either of these answer choices: 000 Fifth or under, or 009 College/GED/Post-graduate/Other noneligible.

052: This is a new category added for disclosure purposes. This response is selected for either of these answer choices: 001 Sixth, 002 Seventh, or 003 Eighth.

053: This is a new category added for disclosure purposes. This response is selected for either of these answer choices: 004 Ninth, 005 Tenth, 006 Eleventh, 007 Twelfth, or 008 Other.

Value	Label
0	Fifth or under

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Value	Label
1	Sixth
2	Seventh
3	Eighth
4	Ninth
5	Tenth
6	Eleventh
7	Twelfth
8	Other - Specify
9	College/GED/Post-graduate/Other noneligible
51	51: New category added for disclosure purposes
52	52: New category added for disclosure purposes
53	53: New category added for disclosure purposes
98	Residue
998	Refused
999	Don't Know
Missing Data	
99	Blank (SCS Noninterview or out of universe)

VS0017 - Q2B. WHAT GRADE ARE YOU IN?

Location: 446-448 (*width:* 3; *decimal:* 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

2b. What grade are you in?

Value	Label
0	Fifth or under
1	Sixth
2	Seventh
3	Eighth
4	Ninth
5	Tenth
6	Eleventh
7	Twelfth
8	Other
9	College/GED/Post-graduate/Other noneligible
98	Residue

Value	Label
998	Refused
999	Don't know
	Missing Data
99	Blank (SCS Noninterview or out of universe)

VS0018 - Q3. IN WHAT MONTH DID YOUR CURRENT SCHOOL YEAR BEGIN?

Location: 449-450 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

3. In what month did your current school year begin?

Value	Label
1	August
2	September
3	Other
4	July (Internal category, created during post data collection processing)
8	Residue
98	Refused
99	Don't know
	Missing Data
9	Blank (SCS Noninterview or out of universe)

VS0019 - Q5A. IS YOUR SCHOOL PUBLIC OR PRIVATE?

Location: 451-452 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

5a. Is your school public or private?

Value	Label
1	Public
2	Private
8	Residue
98	Refused
99	Don't know

Value	Label
	Missing Data
9	Blank (SCS Noninterview or out of universe)

VS0020 - Q5B. IS THIS THE REGULAR SCHOOL THAT MOST OF THE STUDENTS IN YOUR NEIGHBORHOOD ATTEND?

Location: 453-454 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

5b. Is this the regular school that most of the students in your neighborhood attend?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
	Missing Data
9	Blank (SCS Noninterview or out of universe)

VS0021 - Q5C. IS YOUR SCHOOL AFFILIATED WITH A RELIGION?

Location: 455-456 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

5c. Is your school affiliated with a religion?

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
98	Refused
	Missing Data
9	Blank (SCS Noninterview or out of universe)

VS0024 - Q7. HOW DO YOU GET TO SCHOOL MOST OF THE TIME THIS SCHOOL YEAR?

Location: 457-458 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

7. How do you get to school most of the time this school year?

Value	Label
1	Walk
2	School bus
3	Public bus, subway, train
4	Car
5	Bicycle, motorbike, or motorcycle
6	Some other way
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0026 - Q8. HOW DO YOU GET HOME FROM SCHOOL MOST OF THE TIME THIS SCHOOL YEAR?

Location: 459-460 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

8. How do you get home from school most of the time this school year?

Value	Label
1	Walk
2	School bus
3	Public bus, subway, train
4	Car
5	Bicycle, motorbike, or motorcycle
6	Some other way
8	Residue
98	Refused
99	Don't know

Value	Label
	Missing Data
9	Blank (SCS Noninterview or out of universe)

VS0029 - Q9A. DURING THIS SCHOOL YEAR, HAVE YOU PARTICIPATED IN ANY OF THE FOLLOWING ACTIVITIES: ATHLETIC TEAMS

Location: 461-462 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

9a. During this school year, have you participated in any of the following activities sponsored by your school: Athletic teams at school?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
	Missing Data
9	Blank (SCS Noninterview or out of universe)

VS0030 - Q9B. DURING THIS SCHOOL YEAR, HAVE YOU PARTICIPATED IN ANY OF THE FOLLOWING ACTIVITIES: SPIRIT GROUPS

Location: 463-464 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

9b. During this school year, have you participated in any of the following activities sponsored by your school: Spirit groups, for example, Cheerleading, Dance Team, or Pep Club?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
	Missing Data

Value	Label
9	Blank (SCS Noninterview or out of universe)

**VS0031 - Q9C. DURING THIS SCHOOL YEAR, HAVE YOU PARTICIPATED IN ANY OF THE FOLLOWING ACTIVITIES:
PERFORMING ARTS**

Location: 465-466 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

9c. During this school year, have you participated in any of the following activities sponsored by your school: Performing arts, for example, Band, Choir, Orchestra, or Drama?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Value	Label
9	Blank (SCS Noninterview or out of universe)

**VS0032 - Q9D. DURING THIS SCHOOL YEAR, HAVE YOU PARTICIPATED IN ANY OF THE FOLLOWING ACTIVITIES:
ACADEMIC CLUBS**

Location: 467-468 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

9d. During this school year, have you participated in any of the following activities sponsored by your school: Academic clubs, for example, Debate Team, Honor Society, Spanish Club, or Math Club?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Value	Label
9	Blank (SCS Noninterview or out of universe)

VS0033 - Q9E. DURING THIS SCHOOL YEAR, HAVE YOU PARTICIPATED IN ANY OF THE FOLLOWING ACTIVITIES: STUDENT GOVERNMENT

Location: 469-470 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

9e. During this school year, have you participated in any of the following activities sponsored by your school: Student government?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
	Missing Data
9	Blank (SCS Noninterview or out of universe)

VS0034 - Q9F. DURING THIS SCHOOL YEAR, HAVE YOU PARTICIPATED IN ANY OF THE FOLLOWING ACTIVITIES: COMMUNITY SERVICE/VOLUNTEER CLUBS

Location: 471-472 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

9f. During this school year, have you participated in any of the following activities sponsored by your school: [IF GRADES 6, 7, or 8 ASK] Volunteer or community service clubs sponsored by your school, for example, Peer Mediators, Ecology Club, or Recycling Club? [IF GRADES 9, 10, 11, or 12 ASK] Volunteer or community service clubs sponsored by your school, for example, Peer Mediators, Ecology Club, Key Club, or Interact? Do not include community service hours required for graduation.

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
	Missing Data
9	Blank (SCS Noninterview or out of universe)

VS0035 - Q9G. DURING THIS SCHOOL YEAR, HAVE YOU PARTICIPATED IN ANY OF THE FOLLOWING ACTIVITIES: OTHER SCHOOL CLUBS OR SCHOOL ACTIVITIES

Location: 473-474 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

9g. During this school year, have you participated in any of the following activities sponsored by your school: Other school clubs or school activities?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

SCS223 - Q9V2A. DURING THIS SCHOOL YEAR, HAVE YOU PARTICIPATED IN ANY OF THE FOLLOWING ACTIVITIES SPONSORED BY YOUR SCHOOL: SPIRIT GROUPS

Location: 475-476 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

9v2a. During this school year, have you participated in any of the following activities sponsored by your school: Spirit groups, for example, Cheerleading, Dance Team, or Pep Club?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or Out of Universe)

SCS224 - Q9V2B. DURING THIS SCHOOL YEAR, HAVE YOU PARTICIPATED IN ANY OF THE FOLLOWING ACTIVITIES SPONSORED BY YOUR SCHOOL: ATHLETIC TEAMS

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Location: 477-478 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

9v2b. During this school year, have you participated in any of the following activities sponsored by your school: Athletic teams at school?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or Out of Universe)

SCS225 - Q9V2C. DURING THIS SCHOOL YEAR, HAVE YOU PARTICIPATED IN ANY OF THE FOLLOWING ACTIVITIES SPONSORED BY YOUR SCHOOL: PERFORMING ARTS

Location: 479-480 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

9v2c. During this school year, have you participated in any of the following activities sponsored by your school: Performing arts, for example, Band, Choir, Orchestra, or Drama?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or Out of Universe)

SCS226 - Q9V2D. DURING THIS SCHOOL YEAR, HAVE YOU PARTICIPATED IN ANY OF THE FOLLOWING ACTIVITIES SPONSORED BY YOUR SCHOOL: ACADEMIC CLUBS

Location: 481-482 (width: 2; decimal: 0)

- Study 37816 -

Variable Type: numeric

Range of Missing Values (M): 9

Question:

9v2d. During this school year, have you participated in any of the following activities sponsored by your school: Academic clubs, for example, Debate Team, Honor Society, Spanish Club, Math Club, or Computer Club?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or Out of Universe)

SCS227 - Q9V2E. DURING THIS SCHOOL YEAR, HAVE YOU PARTICIPATED IN ANY OF THE FOLLOWING ACTIVITIES SPONSORED BY YOUR SCHOOL: CLASS COUNCIL OR STUDENT GOVERNMENT

Location: 483-484 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

9v2e. During this school year, have you participated in any of the following activities sponsored by your school: Class council or student government, also known as SGA?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or Out of Universe)

SCS228 - Q9V2F. DURING THIS SCHOOL YEAR, HAVE YOU PARTICIPATED IN ANY OF THE FOLLOWING ACTIVITIES SPONSORED BY YOUR SCHOOL: COMMUNITY SERVICE/VOLUNTEER CLUBS

Location: 485-486 (width: 2; decimal: 0)

Variable Type: numeric

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Range of Missing Values (M): 9

Question:

9v2f. During this school year, have you participated in any of the following activities sponsored by your school: [IF GRADES 6, 7, or 8 ASK] Volunteer or community service clubs sponsored by your school, for example, Peer Mediators, Environmental Club, or Recycling Club? [IF GRADES 9, 10, 11, or 12 ASK] Volunteer or community service clubs sponsored by your school, for example, Peer Mediators, Environmental Club, Key Club, or Interact? Do not include community service hours required for graduation.

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
	Missing Data
9	Blank (SCS Noninterview or Out of Universe)

SCS229 - Q9V2G. DURING THIS SCHOOL YEAR, HAVE YOU PARTICIPATED IN ANY OF THE FOLLOWING ACTIVITIES SPONSORED BY YOUR SCHOOL: OTHER SCHOOL CLUBS OR SCHOOL ACTIVITIES

Location: 487-488 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

9v2g. During this school year, have you participated in any of the following activities sponsored by your school: Other school clubs or school activities?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
	Missing Data
9	Blank (SCS Noninterview or Out of Universe)

VS0036 - Q10A. DOES YOUR SCHOOL TAKE ANY MEASURES TO MAKE SURE STUDENTS ARE SAFE? SECURITY GUARDS OR ASSIGNED POLICE OFFICERS?

Location: 489-490 (width: 2; decimal: 0)

Variable Type: numeric

- Study 37816 -

Range of Missing Values (M): 9

Question:

10a. The next questions are about security measures that some schools take. Does your school have: Security guards or assigned police officers?

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
98	Refused
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0037 - Q10B. DOES YOUR SCHOOL TAKE ANY MEASURES TO MAKE SURE STUDENTS ARE SAFE? OTHER SCHOOL STAFF OR OTHER ADULTS SUPERVISING THE HALLWAY?

Location: 491-492 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

10b. The next questions are about security measures that some schools take. Does your school have: Other adults supervising the hallway, such as teachers, administrators, or parent volunteers?

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
98	Refused
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0038 - Q10C. DOES YOUR SCHOOL TAKE ANY MEASURES TO MAKE SURE STUDENTS ARE SAFE? METAL DETECTORS, INCLUDING WANDS?

Location: 493-494 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

10c. The next questions are about security measures that some schools take. Does your school have: Metal detectors, including wands?

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
98	Refused
	Missing Data
9	Blank (SCS Noninterview or out of universe)

VS0039 - Q10D. DOES YOUR SCHOOL TAKE ANY MEASURES TO MAKE SURE STUDENTS ARE SAFE? LOCKED ENTRANCE OR EXIT DOORS DURING THE DAY?

Location: 495-496 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

10d. The next questions are about security measures that some schools take. Does your school have: Locked entrance or exit doors during the day?

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
98	Refused
	Missing Data
9	Blank (SCS Noninterview or out of universe)

VS0040 - Q10E. DOES YOUR SCHOOL TAKE ANY MEASURES TO MAKE SURE STUDENTS ARE SAFE? A REQUIREMENT THAT VISITORS SIGN IN?

Location: 497-498 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

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10e. The next questions are about security measures that some schools take. Does your school have: A requirement that visitors sign in AND wear visitor badges or stickers?

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
98	Refused
	Missing Data
9	Blank (SCS Noninterview or out of universe)

VS0041 - Q10F. DOES YOUR SCHOOL TAKE ANY MEASURES TO MAKE SURE STUDENTS ARE SAFE? LOCKER CHECKS?

Location: 499-500 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

10f. The next questions are about security measures that some schools take. Does your school have: Locker checks?

Value	Label
1	Yes
2	No
3	Don't know
4	School does not have lockers
8	Residue
98	Refused
	Missing Data
9	Blank (SCS Noninterview or out of universe)

VS0042 - Q10G. DOES YOUR SCHOOL TAKE ANY MEASURES TO MAKE SURE STUDENTS ARE SAFE? A REQUIREMENT THAT STUDENTS WEAR BADGES OR PICTURE IDENTIFICATION?

Location: 501-502 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

10g. The next questions are about security measures that some schools take. Does your school have: A requirement that students wear badges or picture identification?

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
98	Refused
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0043 - Q10H. DOES YOUR SCHOOL TAKE ANY MEASURES TO MAKE SURE STUDENTS ARE SAFE? ONE OR MORE SECURITY CAMERAS TO MONITOR THE SCHOOL?

Location: 503-504 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

10h. The next questions are about security measures that some schools take. Does your school have: One or more security cameras to monitor the school?

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
98	Refused
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0044 - Q10I. DOES YOUR SCHOOL TAKE ANY MEASURES TO MAKE SURE STUDENTS ARE SAFE? A CODE OF STUDENT CONDUCT?

Location: 505-506 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

10i. The next questions are about security measures that some schools take. Does your school have: A code of student conduct, that is, a set of written rules or guidelines that the school provides you?

Value	Label
1	Yes

Value	Label
2	No
3	Don't know
8	Residue
98	Refused
	Missing Data
9	Blank (SCS Noninterview or out of universe)

VS0045 - Q11. IF YOU HEAR ABOUT A THREAT TO SCHOOL OR STUDENT SAFETY, DO YOU HAVE A WAY TO REPORT IT TO SOMEONE IN AUTHORITY WITHOUT GIVING YOUR NAME?

Location: 507-508 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

11. If you hear about a threat to school or student safety, do you have a way to report it to someone in authority without having to give your name?

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
98	Refused
	Missing Data
9	Blank (SCS Noninterview or out of universe)

VS0046 - Q12. IN YOUR CLASSES, HOW OFTEN ARE YOU DISTRACTED FROM DOING YOUR SCHOOLWORK BECAUSE OTHER STUDENTS ARE MISBEHAVING?

Location: 509-510 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

12. In your classes, how often are you distracted from doing your schoolwork because other students are misbehaving, for example, talking or fighting?

Value	Label
1	Never
2	Almost never

Value	Label
3	Sometimes
4	Most of the time
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0049 - Q13A. WOULD YOU AGREE: THE SCHOOL RULES ARE FAIR

Location: 511-512 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

13a. Thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following: The school rules are fair.

Notes:

Value	Label
1	Strongly Agree
2	Agree
3	Disagree
4	Strongly Disagree
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0050 - Q13B. WOULD YOU AGREE: THE PUNISHMENT FOR BREAKING SCHOOL RULES IS THE SAME NO MATTER WHO YOU ARE

Location: 513-514 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

13b. Thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following: The punishment for breaking school rules is the same no matter who you are.

Value	Label
1	Strongly Agree
2	Agree
3	Disagree
4	Strongly Disagree
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0051 - Q13C. WOULD YOU AGREE: THE SCHOOL RULES ARE STRICTLY ENFORCED

Location: 515-516 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

13c. Thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following: The school rules are strictly enforced.

Value	Label
1	Strongly Agree
2	Agree
3	Disagree
4	Strongly Disagree
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0052 - Q13D. WOULD YOU AGREE: IF A SCHOOL RULE IS BROKEN, STUDENTS KNOW WHAT KIND OF PUNISHMENT WILL FOLLOW

Location: 517-518 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

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13d. Thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following: If a school rule is broken, students know what kind of punishment will follow.

Value	Label
1	Strongly Agree
2	Agree
3	Disagree
4	Strongly Disagree
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0053 - Q13E. WOULD YOU AGREE: TEACHERS TREAT STUDENTS WITH RESPECT

Location: 519-520 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

13e. Thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following: Teachers treat students with respect.

Value	Label
1	Strongly Agree
2	Agree
3	Disagree
4	Strongly Disagree
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0146 - Q14A. WOULD YOU AGREE THERE IS AN ADULT AT SCHOOL WHO... REALLY CARES ABOUT YOU

Location: 521-522 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

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14a. Still thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following... There is a TEACHER or other ADULT at school who... Really cares about you.

Value	Label
1	Strongly Agree
2	Agree
3	Disagree
4	Strongly Disagree
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0148 - Q14B. WOULD YOU AGREE THERE IS AN ADULT AT SCHOOL WHO... LISTENS TO YOU WHEN YOU HAVE SOMETHING TO SAY.

Location: 523-524 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

14b. Still thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following... There is a TEACHER or other ADULT at school who... Listens to you when you have something to say.

Value	Label
1	Strongly Agree
2	Agree
3	Disagree
4	Strongly Disagree
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0149 - Q14C. WOULD YOU AGREE THERE IS AN ADULT AT SCHOOL WHO... TELLS YOU WHEN YOU DO A GOOD JOB.

Location: 525-526 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

- Study 37816 -

Question:

14c. Still thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following... There is a TEACHER or other ADULT at school who... Tells you when you do a good job.

Value	Label
1	Strongly Agree
2	Agree
3	Disagree
4	Strongly Disagree
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

SCS186 - Q15A. THERE IS A STUDENT AT SCHOOL WHO... REALLY CARES ABOUT YOU

Location: 527-528 (*width:* 2; *decimal:* 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

15a. Still thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following... There is a STUDENT at school who... Really cares about you.

Value	Label
1	Strongly Agree
2	Agree
3	Disagree
4	Strongly Disagree
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

SCS187 - Q15B. THERE IS A STUDENT AT SCHOOL WHO... LISTENS TO YOU WHEN YOU HAVE SOMETHING TO SAY

Location: 529-530 (*width:* 2; *decimal:* 0)

Variable Type: numeric

- Study 37816 -

Range of Missing Values (M): 9

Question:

15b. Still thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following... There is a STUDENT at school who... Listens to you when you have something to say.

Value	Label
1	Strongly Agree
2	Agree
3	Disagree
4	Strongly Disagree
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

SCS188 - Q15C. THERE IS A STUDENT AT SCHOOL WHO... BELIEVES THAT YOU WILL BE A SUCCESS

Location: 531-532 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

15c. Still thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following... There is a STUDENT at school who... Believes that you will be a success.

Value	Label
1	Strongly Agree
2	Agree
3	Disagree
4	Strongly Disagree
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

SCS212 - Q16. THINKING ABOUT THE NEIGHBORHOOD WHERE YOU LIVE ... THERE IS A LOT OF CRIME IN THE NEIGHBORHOOD WHERE YOU LIVE

Location: 533-534 (width: 2; decimal: 0)

- Study 37816 -

Variable Type: numeric

Range of Missing Values (M): 9

Question:

16. Thinking about the neighborhood where YOU LIVE, would you strongly agree, agree, disagree, or strongly disagree with the following... There is a lot of crime in the neighborhood where YOU LIVE.

Value	Label
1	Strongly Agree
2	Agree
3	Disagree
4	Strongly Disagree
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

SCS213 - Q17. THINKING ABOUT THE NEIGHBORHOOD WHERE YOUR SCHOOL IS LOCATED, THERE IS A LOT OF CRIME IN THE NEIGHBORHOOD WHERE YOU GO TO SCHOOL

Location: 535-536 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

17. Thinking about the neighborhood where YOUR SCHOOL is located, would you strongly agree, agree, disagree, or strongly disagree with the following... There is a lot of crime in the neighborhood where YOU go to school.

Value	Label
1	Strongly Agree
2	Agree
3	Disagree
4	Strongly Disagree
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

SCS189 - Q18. THINKING ABOUT YOUR SCHOOL ... YOU FEEL SAFE IN YOUR SCHOOL

- Study 37816 -

Location: 537-538 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

18. Thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following... You feel safe in your school

Value	Label
1	Strongly Agree
2	Agree
3	Disagree
4	Strongly Disagree
8	Residue
98	Refused
99	Don't know
Value	Missing Data
9	Blank (SCS Noninterview or out of universe)

VS0058 - Q19A. THE AVAILABILITY OF DRUGS/ALCOHOL AT SCHOOL: ALCOHOLIC BEVERAGES.

Location: 539-540 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

19a. The following question refers to the availability of drugs and alcohol at your school. Is it possible for students at your school to get: Alcoholic beverages?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Value	Missing Data
9	Blank (SCS Noninterview or out of universe)

VS0059 - Q19B. THE AVAILABILITY OF DRUGS/ALCOHOL AT SCHOOL: MARIJUANA.

Location: 541-542 (width: 2; decimal: 0)

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Variable Type: numeric

Range of Missing Values (M): 9

Question:

19b. The following question refers to the availability of drugs and alcohol at your school. Is it possible for students at your school to get: Marijuana, also known as pot, weed or mary jane?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0067 - Q19C. THE AVAILABILITY OF DRUGS/ALCOHOL AT SCHOOL: PRESCRIPTION DRUGS ILLEGALLY OBTAINED WITHOUT A PRESCRIPTION

Location: 543-544 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

19c. The following question refers to the availability of drugs and alcohol at your school. Is it possible for students at your school to get: Prescription drugs illegally obtained without a prescription, such as Oxycontin, Ritalin, or Adderall?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

SCS209 - Q19D. THE AVAILABILITY OF DRUGS/ALCOHOL AT SCHOOL: OTHER ILLEGAL DRUGS, SUCH AS COCAINE, UPPIERS, OR HEROIN

Location: 545-546 (width: 2; decimal: 0)

Variable Type: numeric

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Range of Missing Values (M): 9

Question:

19d. The following question refers to the availability of drugs and alcohol at your school. Is it possible for students at your school to get: Other illegal drugs, such as cocaine, uppers, or heroin?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

SCS230 - Q19V2A. THE POSSIBILITY OF GETTING DRUGS/ALCOHOL WHILE AT SCHOOL: ALCOHOLIC BEVERAGES

Location: 547-548 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

19v2a. Is it possible for students to get any of the following while at school... Alcoholic beverages?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or Out of Universe)

SCS231 - Q19V2B. THE POSSIBILITY OF GETTING DRUGS/ALCOHOL WHILE AT SCHOOL: MARIJUANA

Location: 549-550 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

19v2b. Is it possible for students to get any of the following while at school... Marijuana, also known as pot or weed?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or Out of Universe)

SCS232 - Q19V2C. THE POSSIBILITY OF GETTING DRUGS/ALCOHOL WHILE AT SCHOOL: HEROIN OR PRESCRIPTION PAINKILLERS ILLEGALLY OBTAINED WITHOUT A PRESCRIPTION

Location: 551-552 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

19v2c. Is it possible for students to get any of the following while at school... Heroin or prescription painkillers illegally obtained without a prescription, such as Codeine, Percocet, or fentanyl? These are also known as opioids.

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or Out of Universe)

SCS233 - Q19V2D. THE POSSIBILITY OF GETTING DRUGS/ALCOHOL WHILE AT SCHOOL: OTHER PRESCRIPTION DRUGS ILLEGALLY OBTAINED WITHOUT A PRESCRIPTION

Location: 553-554 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

19v2d. Is it possible for students to get any of the following while at school... Other prescription drugs illegally obtained without a prescription, such as Xanax, Ritalin, or Adderall?

Value	Label
1	Yes

Value	Label
2	No
8	Residue
98	Refused
99	Don't know
	Missing Data
9	Blank (SCS Noninterview or Out of Universe)

SCS234 - Q19V2E. THE POSSIBILITY OF GETTING DRUGS/ALCOHOL WHILE AT SCHOOL: OTHER ILLEGAL DRUGS, SUCH AS COCAINE, UPERS, OR CRYSTAL METH

Location: 555-556 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

19v2e. Is it possible for students to get any of the following while at school... Other illegal drugs, such as cocaine, uppers, or crystal meth?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
	Missing Data
9	Blank (SCS Noninterview or Out of Universe)

SCS210 - Q20. DURING THIS SCHOOL YEAR, DID YOU SEE ANOTHER STUDENT WHO WAS UNDER THE INFLUENCE OF ILLEGAL DRUGS OR ALCOHOL WHILE THEY WERE AT SCHOOL?

Location: 557-558 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

20. During this school year, did you see another student who was under the influence of illegal drugs or alcohol while they were at school?

Value	Label
1	Yes
2	No

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Value	Label
8	Residue
98	Refused
99	Don't know
	Missing Data
9	Blank (SCS Noninterview or out of universe)

VS0071 - Q21A. DURING THIS SCHOOL YEAR, HAVE YOU BEEN IN ONE OR MORE PHYSICAL FIGHTS AT SCHOOL?

Location: 559-560 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

21a. During this school year, have you been in one or more physical fights at school?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
	Missing Data
9	Blank (SCS Noninterview or out of universe)

VS0072 - Q21B. DURING THIS SCHOOL YEAR, HOW MANY TIMES HAVE YOU BEEN IN A PHYSICAL FIGHT AT SCHOOL?

Location: 561-564 (width: 4; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 999

Question:

21b. During this school year, how many times have you been in a physical fight at school?

Notes:

Values for this variable are topcoded for disclosure reasons.

Value	Label
1	-
2	-
3	-
4	-

Value	Label
5	-
6	-
998	Residue
9998	Refused
9999	Don't know
Missing Data	
999	Blank (SCS Noninterview or out of universe)

VS0073 - Q22A. DURING THIS SCHOOL YEAR, HAS ANOTHER STUDENT: MADE FUN OF YOU, CALLED YOU NAMES, OR INSULTED YOU, IN A HURTFUL WAY?

Location: 565-566 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

22a. Now I have some questions about what students do at school that make you feel bad or are hurtful to you. We often refer to this as being bullied. You may include events you told me about already. During this school year, has any other student bullied you? That is, has another student.... Made fun of you, called you names, or insulted you, in a hurtful way?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0074 - Q22B. DURING THIS SCHOOL YEAR HAS ANOTHER STUDENT: SPREAD RUMORS ABOUT YOU OR TRIED TO MAKE OTHER DISLIKE YOU?

Location: 567-568 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

22b. Now I have some questions about what students do at school that make you feel bad or are hurtful to you. We often refer to this as being bullied. You may include events you told me about already. During this school year, has any other student bullied you? That is, has another student.... Spread rumors about you or tried to make others dislike you?

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Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0075 - Q22C. DURING THIS SCHOOL YEAR HAS ANOTHER STUDENT: THREATENED YOU WITH HARM?

Location: 569-570 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

22c. Now I have some questions about what students do at school that make you feel bad or are hurtful to you. We often refer to this as being bullied. You may include events you told me about already. During this school year, has any other student bullied you? That is, has another student.... Threatened you with harm?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0076 - Q22D. DURING THIS SCHOOL YEAR HAS ANOTHER STUDENT: PUSHED YOU, SHOVED YOU, TRIPPED YOU, OR SPIT ON YOU?

Location: 571-572 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

22d. Now I have some questions about what students do at school that make you feel bad or are hurtful to you. We often refer to this as being bullied. You may include events you told me about already. During this school year, has any other student bullied you? That is, has another student.... Pushed you, shoved you, tripped you, or spit on you?

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Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0077 - Q22E. DURING THIS SCHOOL YEAR HAS ANOTHER STUDENT: TRIED TO MAKE YOU DO THINGS YOU DID NOT WANT TO DO?

Location: 573-574 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

22e. Now I have some questions about what students do at school that make you feel bad or are hurtful to you. We often refer to this as being bullied. You may include events you told me about already. During this school year, has any other student bullied you? That is, has another student.... Tried to make you do things you did not want to do, for example, give them money or other things?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0078 - Q22F. DURING THIS SCHOOL YEAR HAS ANOTHER STUDENT: EXCLUDED YOU FROM ACTIVITIES ON PURPOSE?

Location: 575-576 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

22f. Now I have some questions about what students do at school that make you feel bad or are hurtful to you. We often refer to this as being bullied. You may include events you told me about already. During this school year, has any other student bullied you? That is, has another student.... Excluded you from activities on purpose?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0079 - Q22G. DURING THIS SCHOOL YEAR HAS ANOTHER STUDENT: DESTROYED YOUR PROPERTY ON PURPOSE?

Location: 577-578 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

22g. Now I have some questions about what students do at school that make you feel bad or are hurtful to you. We often refer to this as being bullied. You may include events you told me about already. During this school year, has any other student bullied you? That is, has another student.... Destroyed your property on purpose?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0080 - Q23A. DURING THIS SCHOOL YEAR, HOW MANY DAYS WERE YOU BULLIED?

Location: 579-580 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

23a. During this school year, how many days were you bullied?

Value	Label
1	One day
2	Two days

Value	Label
3	Three to ten days
4	More than ten days
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0089 - Q23B. IN THAT ONE DAY, HOW MANY TIMES WOULD YOU SAY OTHER STUDENTS DID THOSE THINGS THAT MADE YOU FEEL BAD OR WERE HURTFUL TO YOU?

Location: 591-592 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

23b. In that one day, how many times would you say other students did those things that made you feel bad or were hurtful to you?

Notes:

051: This is a new category added for disclosure purposes. This response is selected if respondents selected either of these answer choices: 03 Eleven to fifty times, 04 More than fifty times, or 05 Too many times to count

Value	Label
1	Once
2	Two to ten times
3	Eleven to fifty times
4	More than fifty times
5	Too many times to count
6	Don't know
8	Residue
51	This is a new category added for disclosure purposes
98	Refused
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0090 - Q24. DID YOU THINK THE BULLYING WOULD HAPPEN AGAIN?

Location: 593-594 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

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24. Did you think the bullying would happen again?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0091 - Q25. THINKING ABOUT THE [TIME/TIMES] YOU WERE BULLIED THIS SCHOOL YEAR, DID MORE THAN ONE PERSON DO [THIS/THOSE THINGS] TO YOU?

Location: 595-596 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

25. Thinking about the [time/times] you were bullied this school year, did more than one person do [this/these things] to you?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0092 - Q26. DID THESE PEOPLE ACT ALONE, TOGETHER AS A TEAM, OR BOTH?

Location: 597-598 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

26. Did these people act alone, together as a team, or both?

Value	Label
1	Alone

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Value	Label
2	Together
3	Both
4	Don't know
8	Residue
98	Refused
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0093 - Q27A. WAS THIS PERSON OR ANY OF THESE PEOPLE PHYSICALLY BIGGER OR STRONGER THAN YOU?

Location: 599-600 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

27a. Now I have some additional questions about the time [another student/other students] {behavior1}, {behavior2}, and {behaviorx...}. Thinking about the [person/people] who did [this/these things] to you this school year, [Was this person/Were any of these people/Was anyone in the group] physically bigger or stronger than you?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0094 - Q27B. WAS THIS PERSON OR ANY OF THESE PEOPLE MORE POPULAR THAN YOU?

Location: 601-602 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

27b. Now I have some additional questions about the time [another student/other students] {behavior1}, {behavior2}, and {behaviorx...}. Thinking about the [person/people] who did [this/these things] to you this school year, [Was this person/Were any of these people/Was anyone in the group] more popular than you?

Value	Label
1	Yes

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Value	Label
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0095 - Q27C. DID THIS PERSON OR ANY OF THESE PEOPLE HAVE MORE MONEY THAN YOU?

Location: 603-604 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

27c. Now I have some additional questions about the time [another student/other students] {behavior1}, {behavior2}, and {behaviorx...}. Thinking about the [person/people] who did [this/these things] to you this school year, [Did this person/Did any of these people/Did anyone in the group] have more money than you?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0096 - Q27D. DID THIS PERSON OR ANY OF THESE PEOPLE HAVE THE ABILITY TO INFLUENCE WHAT OTHER STUDENTS THINK OF YOU?

Location: 605-606 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

27d. Now I have some additional questions about the time [another student/other students] {behavior1}, {behavior2}, and {behaviorx...}. Thinking about the [person/people] who did [this/these things] to you this school year, [Did this person/Did any of these people/Did anyone in the group] have the ability to influence what other students think of you?

Value	Label
1	Yes

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Value	Label
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0097 - Q27E. DID THIS PERSON OR ANY OF THESE PEOPLE HAVE MORE POWER THAN YOU IN ANOTHER WAY?

Location: 607-608 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

27e. Now I have some additional questions about the time [another student/other students] {behavior1}, {behavior2}, and {behaviorx...}.Thinking about the [person/people] who did [this/these things] to you this school year, [Did this person/Did any of these people/Did anyone in the group] have more power than you in another way?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0081 - Q28. WHERE DID THE BULLYING OCCUR? IN A CLASSROOM AT SCHOOL

Location: 581-581 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 2 , 3 , 9

Question:

28. Still thinking about all of the times that you were bullied, where did the bullying occur? Did it occur... In a classroom at school?

Notes:

Value	Label
0	Not selected
1	In a classroom at school

Value	Label
8	Residue
	Missing Data
2	Missing (Don't know)
3	Missing (Refused)
9	Blank (SCS Noninterview or out of universe)

VS0082 - Q28. WHERE DID THE BULLYING OCCUR? IN A HALLWAY OR STAIRWELL AT SCHOOL

Location: 582-582 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 2 , 3 , 9

Question:

28. Still thinking about all of the times that you were bullied, where did the bullying occur? Did it occur... In a hallway or stairwell at school?

Value	Label
0	Not selected
1	In a hallway or stairwell at school
8	Residue
	Missing Data
2	Missing (Don't know)
3	Missing (Refused)
9	Blank (SCS Noninterview or out of universe)

VS0083 - Q28. WHERE DID THE BULLYING OCCUR? IN A BATHROOM OR LOCKER ROOM AT SCHOOL

Location: 583-583 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 2 , 3 , 9

Question:

28. Still thinking about all of the times that you were bullied, where did the bullying occur? Did it occur... In a bathroom or locker room at school?

Value	Label
0	Not selected
1	In a bathroom or locker room at school
8	Residue
	Missing Data

Value	Label
2	Missing (Don't know)
3	Missing (Refused)
9	Blank (SCS Noninterview or out of universe)

VS0087 - Q28. WHERE DID THE BULLYING OCCUR? IN A CAFETERIA OR LUNCHROOM AT SCHOOL

Location: 584-584 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 2 , 3 , 9

Question:

28. Still thinking about all of the times that you were bullied, where did the bullying occur? Did it occur... In a cafeteria or lunchroom at school?

Notes:

Beginning in Quarter 1, 2012 we added category "Cafeteria or lunchroom."

Value	Label
0	Not selected
1	In a cafeteria or lunchroom at school
8	Residue
Value	Label
2	Missing (Don't know)
3	Missing (Refused)
9	Blank (SCS Noninterview or out of universe)

VS0084 - Q28. WHERE DID THE BULLYING OCCUR? SOMEWHERE ELSE INSIDE THE SCHOOL BUILDING

Location: 585-585 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 2 , 3 , 9

Question:

28. Still thinking about all of the times that you were bullied, where did the bullying occur? Did it occur... Somewhere else inside the school building?

Value	Label
0	Not selected
1	Somewhere else inside the school building
8	Residue
Value	Label
2	Missing (Don't know)

Value	Label
3	Missing (Refused)
9	Blank (SCS Noninterview or out of universe)

VS0085 - Q28. WHERE DID THE BULLYING OCCUR? OUTSIDE ON SCHOOL GROUNDS

Location: 586-586 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 2 , 3 , 9

Question:

28. Still thinking about all of the times that you were bullied, where did the bullying occur? Did it occur... Outside on school grounds?

Value	Label
0	Not selected
1	Outside on school grounds
8	Residue

SCS211 - Q28. WHERE DID THE BULLYING OCCUR? ONLINE OR BY TEXT

Location: 588-588 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 2 , 3 , 9

Question:

28. Still thinking about all of the times that you were bullied, where did the bullying occur? Did it occur... Online or by text?

Value	Label
0	Not selected
1	Online or by text
8	Residue
Missing Data	
2	Missing (Don't know)
3	Missing (Refused)
9	Blank (SCS Noninterview or out of universe)

VS0088 - Q29. DID YOU TELL A TEACHER OR SOME OTHER ADULT AT SCHOOL ABOUT BEING BULLIED?

Location: 589-590 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

29. Did you tell a teacher or some other adult at school about being bullied?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

SCS196 - Q30A. THIS SCHOOL YEAR, HOW MUCH HAS BULLYING HAD A NEGATIVE EFFECT ON: YOUR SCHOOL WORK

Location: 609-610 (width: 2; decimal: 0)

Variable Type: numeric

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Range of Missing Values (M): 9

Question:

30a. This school year, how much has bullying had a NEGATIVE effect on: YOUR school work.

Value	Label
1	Not at all
2	Not very much
3	Somewhat
4	A lot
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

SCS197 - Q30B. THIS SCHOOL YEAR, HOW MUCH HAS BULLYING HAD A NEGATIVE EFFECT ON: YOUR RELATIONSHIPS WITH FRIENDS OR FAMILY

Location: 611-612 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

30b. This school year, how much has bullying had a NEGATIVE effect on: YOUR relationships with friends or family.

Value	Label
1	Not at all
2	Not very much
3	Somewhat
4	A lot
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

SCS198 - Q30C. THIS SCHOOL YEAR, HOW MUCH HAS BULLYING HAD A NEGATIVE EFFECT ON: HOW YOU FEEL ABOUT YOURSELF

Location: 613-614 (width: 2; decimal: 0)

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Variable Type: numeric

Range of Missing Values (M): 9

Question:

30c. This school year, how much has bullying had a NEGATIVE effect on: How you feel about YOURSELF.

Value	Label
1	Not at all
2	Not very much
3	Somewhat
4	A lot
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

SCS199 - Q30D. THIS SCHOOL YEAR, HOW MUCH HAS BULLYING HAD A NEGATIVE EFFECT ON: YOUR PHYSICAL HEALTH FOR EXAMPLE, CAUSED INJURIES, GAVE YOU HEADACHES OR STOMACH ACHEs.

Location: 615-616 (*width:* 2; *decimal:* 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

30d. This school year, how much has bullying had a NEGATIVE effect on: YOUR physical health for example, caused injuries, gave you headaches or stomach aches.

Value	Label
1	Not at all
2	Not very much
3	Somewhat
4	A lot
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

SCS200 - Q31A. WHEN YOU WERE BULLIED IN SCHOOL THIS YEAR, DID YOU EVER THINK IT WAS RELATED TO YOUR RACE?

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Location: 617-618 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

31a. When you were bullied in school this year, did you ever think it was related to...YOUR race?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

SCS201 - Q31B. WHEN YOU WERE BULLIED IN SCHOOL THIS YEAR, DID YOU EVER THINK IT WAS RELATED TO YOUR RELIGION?

Location: 619-620 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

31b. When you were bullied in school this year, did you ever think it was related to...YOUR religion?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

SCS202 - Q31C. WHEN YOU WERE BULLIED IN SCHOOL THIS YEAR, DID YOU EVER THINK IT WAS RELATED TO: YOUR ETHNIC BACKGROUND OR NATIONAL ORIGIN. FOR EXAMPLE, PEOPLE OF HISPANIC ORIGIN?

Location: 621-622 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

31c. When you were bullied in school this year, did you ever think it was related to...Your ethnic background or national origin - for example, people of Hispanic origin?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

SCS203 - Q31D. WHEN YOU WERE BULLIED IN SCHOOL THIS YEAR, DID YOU EVER THINK IT WAS RELATED TO: ANY DISABILITY YOU MAY HAVE - SUCH AS PHYSICAL, MENTAL, OR DEVELOPMENTAL DISABILITIES?

Location: 623-624 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

31d. When you were bullied in school this year, did you ever think it was related to...Any disability you may have - such as physical, mental, or developmental disabilities?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

SCS204 - Q31E. WHEN YOU WERE BULLIED IN SCHOOL THIS YEAR, DID YOU EVER THINK IT WAS RELATED TO: YOUR GENDER?

Location: 625-626 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

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31e. When you were bullied in school this year, did you ever think it was related to...YOUR gender?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
	Missing Data
9	Blank (SCS Noninterview or out of universe)

SCS205 - Q31F. WHEN YOU WERE BULLIED IN SCHOOL THIS YEAR, DID YOU EVER THINK IT WAS RELATED TO: YOUR SEXUAL ORIENTATION - BY THIS WE MEAN GAY, LESBIAN, BISEXUAL, OR STRAIGHT?

Location: 627-628 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

31f. When you were bullied in school this year, did you ever think it was related to...YOUR sexual orientation - by this we mean gay, lesbian, bisexual, or straight?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
	Missing Data
9	Blank (SCS Noninterview or out of universe)

SCS206 - Q31G. WHEN YOU WERE BULLIED IN SCHOOL THIS YEAR, DID YOU EVER THINK IT WAS RELATED TO: YOUR PHYSICAL APPEARANCE?

Location: 629-630 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

31g. When you were bullied in school this year, did you ever think it was related to...YOUR physical appearance?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

SCS235 - Q22V2A. DURING THIS SCHOOL YEAR, HAS ANOTHER STUDENT IN PERSON OR USING TECHNOLOGIES: MADE FUN OF YOU, CALLED YOU NAMES, OR INSULTED YOU, IN A HURTFUL WAY?

Location: 631-632 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

22v2a. Now I have some questions about what students do at school that make you feel bad or are hurtful to you. These could occur in person or using technologies, such as a phone, the Internet, or social media. During this school year, has any student from your school.... Made fun of you, called you names, or insulted you, in a hurtful way?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or Out of Universe)

SCS236 - Q22V2B. DURING THIS SCHOOL YEAR, HAS ANOTHER STUDENT IN PERSON OR USING TECHNOLOGIES: SPREAD RUMORS ABOUT YOU OR TRIED TO MAKE OTHERS DISLIKE YOU?

Location: 633-634 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

22v2b. Now I have some questions about what students do at school that make you feel bad or are hurtful to you. These could occur in person or using technologies, such as a phone, the Internet, or social media. During this school year, has any student from your school.... Spread rumors about you or tried to make others dislike you?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or Out of Universe)

SCS237 - Q22V2C. DURING THIS SCHOOL YEAR, HAS ANOTHER STUDENT IN PERSON OR USING TECHNOLOGIES: PURPOSELY SHARED YOUR PRIVATE INFORMATION, PHOTOS, OR VIDEOS IN A HURTFUL WAY?

Location: 635-636 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

22v2c. Now I have some questions about what students do at school that make you feel bad or are hurtful to you. These could occur in person or using technologies, such as a phone, the Internet, or social media. During this school year, has any student from your school....Purposefully shared your private information, photos, or videos in a hurtful way?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or Out of Universe)

SCS238 - Q22V2D. DURING THIS SCHOOL YEAR, HAS ANOTHER STUDENT IN PERSON OR USING TECHNOLOGIES: THREATENED YOU WITH HARM

Location: 637-638 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

22v2d. Now I have some questions about what students do at school that make you feel bad or are hurtful to you. These could occur in person or using technologies, such as a phone, the Internet, or social media. During this school year, has any student from your school.... Threatened you with harm?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or Out of Universe)

SCS239 - Q22V2E. DURING THIS SCHOOL YEAR, HAS ANOTHER STUDENT IN PERSON OR USING TECHNOLOGIES: PUSHED YOU, SHOVED YOU, TRIPPED YOU, OR SPIT ON YOU

Location: 639-640 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

22v2e. Now I have some questions about what students do at school that make you feel bad or are hurtful to you. These could occur in person or using technologies, such as a phone, the Internet, or social media. During this school year, has any student from your school.... Pushed you, shoved you, tripped you, or spit on you?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or Out of Universe)

SCS240 - Q22V2F. DURING THIS SCHOOL YEAR, HAS ANOTHER STUDENT IN PERSON OR USING TECHNOLOGIES: TRIED TO MAKE YOU DO THINGS YOU DID NOT WANT TO DO?

Location: 641-642 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

22v2f. Now I have some questions about what students do at school that make you feel bad or are hurtful to you. These could occur in person or using technologies, such as a phone, the Internet, or social media. During this school year, has any student from your school.... Tried to make you do things you did not want to do, for example, give them money or other things?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or Out of Universe)

SCS241 - Q22V2G. DURING THIS SCHOOL YEAR, HAS ANOTHER STUDENT IN PERSON OR USING TECHNOLOGIES: EXCLUDED YOU FROM ACTIVITIES, SOCIAL MEDIA, OR OTHER COMMUNICATIONS ON PURPOSE?

Location: 643-644 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

22v2g. Now I have some questions about what students do at school that make you feel bad or are hurtful to you. These could occur in person or using technologies, such as a phone, the Internet, or social media. During this school year, has any student from your school.... Excluded you from activities, social media, or other communications to hurt you?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or Out of Universe)

SCS242 - Q22V2H. DURING THIS SCHOOL YEAR, HAS ANOTHER STUDENT IN PERSON OR USING TECHNOLOGIES: DESTROYED YOUR PROPERTY ON PURPOSE?

Location: 645-646 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

22v2h. Now I have some questions about what students do at school that make you feel bad or are hurtful to you. These could occur in person or using technologies, such as a phone, the Internet, or social media. During this school year, has any student from your school.... Destroyed your property on purpose?

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Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or Out of Universe)

SCS243 - Q23V2. THINKING ABOUT [THAT THING/THOSE THINGS] YOU SAID YOU EXPERIENCED THIS SCHOOL YEAR, DID MORE THAN ONE STUDENT DO [THIS/THESE THINGS] TO YOU?

Location: 647-648 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

23v2. Thinking about [that thing/those things] you said you experienced this school year, did more than one student do [this/these things] to you?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or Out of Universe)

SCS244 - Q24V2. DID THESE STUDENTS ACT ALONE, TOGETHER AS A TEAM, OR BOTH?

Location: 649-650 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

24v2. Did these students act alone, together as a team, or both?

Value	Label
1	Alone
2	Together

Value	Label
3	Both
4	Don't know
8	Residue
98	Refused
	Missing Data
9	Blank (SCS Noninterview or Out of Universe)

SCS245 - Q25V2. YOU SAID THAT MORE THAN ONE STUDENT DID [THAT THING/THOSE THINGS] TO YOU. HAS ANY STUDENT DONE [THAT THING/ANY OF THOSE THINGS] TO YOU MORE THAN ONCE DURING THIS SCHOOL YEAR?

Location: 651-652 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

25v2. You said that more than one student did [that thing/those things] to you. Has any student done [that thing/any of those things] to you more than once during this school year?

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
98	Refused
	Missing Data
9	Blank (SCS Noninterview or Out of Universe)

SCS246 - Q26AV2. DURING THIS SCHOOL YEAR, HOW MANY DAYS DID YOU EXPERIENCE [THAT THING/ANY OF THOSE THINGS]?

Location: 653-654 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

26av2. During this school year, how many days did you experience [that thing/any of those things]?

Value	Label
1	One day
2	Two to five days

Value	Label
3	Six to ten days
4	More than ten days
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or Out of Universe)

SCS247 - Q26BV2. IN THAT ONE DAY, HOW MANY TIMES WOULD YOU SAY [ANOTHER STUDENT/OTHER STUDENTS] DID [THAT THING/ANY OF THOSE THINGS] TO YOU?

Location: 655-656 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

26bv2. In that one day, how many times would you say [another student/other students] did [that thing/any of those things] to you?

Value	Label
1	One time
2	Two or more times
3	Too many times to count
4	Don't know
8	Residue
98	Refused
Missing Data	
9	Blank (SCS Noninterview or Out of Universe)

SCS248 - Q27V2. DID YOU THINK [THAT STUDENT/THOSE STUDENTS] WOULD DO HURTFUL THINGS TO YOU AGAIN?

Location: 657-658 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

27v2. Did you think [that student/those students] would do hurtful things to you again?

Value	Label
1	Yes
2	No

Value	Label
8	Residue
98	Refused
99	Don't know
	Missing Data
9	Blank (SCS Noninterview or Out of Universe)

SCS249 - Q28V2A. [WAS THAT STUDENT/ WERE ANY OF THOSE STUDENTS] PHYSICALLY BIGGER OR STRONGER THAN YOU?

Location: 659-660 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

28v2a. Still thinking about [that thing/those things] [another student/other students] did to you during this school year, [Was that student/ Were any of those students] physically bigger or stronger than you?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
	Missing Data
9	Blank (SCS Noninterview or Out of Universe)

SCS250 - Q28V2B. [WAS THAT STUDENT/ WERE ANY OF THOSE STUDENTS] MORE POPULAR THAN YOU?

Location: 661-662 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

28v2b. Still thinking about [that thing/those things] [another student/other students] did to you during this school year, [Was that student/ Were any of those students] more popular than you?

Value	Label
1	Yes
2	No
8	Residue

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Value	Label
98	Refused
99	Don't know
	Missing Data
9	Blank (SCS Noninterview or Out of Universe)

SCS251 - Q28V2C. [DID THAT STUDENT/ DID ANY OF THOSE STUDENTS] HAVE MORE MONEY THAN YOU?

Location: 663-664 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

28v2c. Still thinking about [that thing/those things] [another student/other students] did to you during this school year, [Did that student/ Did any of those students] have more money than you?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
	Missing Data
9	Blank (SCS Noninterview or Out of Universe)

SCS252 - Q28V2D. [DID THAT STUDENT/ DID ANY OF THOSE STUDENTS] HAVE THE ABILITY TO INFLUENCE WHAT OTHER STUDENTS THINK OF YOU?

Location: 665-666 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

28v2d. Still thinking about [that thing/those things] [another student/other students] did to you during this school year, [Did that student/ Did any of those students] have the ability to influence what other students think of you?

Value	Label
1	Yes
2	No
8	Residue
98	Refused

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Value	Label
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or Out of Universe)

SCS253 - Q28V2E. [DID THAT STUDENT/ DID ANY OF THOSE STUDENTS] HAVE MORE POWER THAN YOU IN ANOTHER WAY?

Location: 667-668 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

28v2e. Still thinking about [that thing/those things] [another student/other students] did to you during this school year, [Did that student/ Did any of those students] have more power than you in another way?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or Out of Universe)

SCS254 - Q29V2AB. WHAT WAS YOUR RELATIONSHIP TO THE STUDENT WHEN THEY DID [THAT THING/THOSE THINGS] TO YOU? WERE THEY...YOUR BROTHER OR SISTER? YOUR BOYFRIEND OR GIRLFRIEND AT THE TIME?

Location: 669-670 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

29v2ab. What was your relationship to the student when they did [that thing/those things] to you? Were they...Your brother or sister? Your boyfriend or girlfriend at the time?

Value	Label
1	Selected Yes for G_RELAT_SIBLING and/or G_RELAT_DATING
2	Did not select Yes for either G_RELAT_SIBLING or G_RELAT_DATING, and selected No to one item or both
8	Residue
98	Refused
99	Don't know

Value	Label
Missing Data	
9	Blank (SCS Noninterview or Out of Universe)

SCS255 - Q29V2C. WHAT WAS YOUR RELATIONSHIP TO THE STUDENT WHEN THEY DID [THAT THING/THOSE THINGS] TO YOU? WERE THEY...YOUR EX-BOYFRIEND OR EX-GIRLFRIEND AT THE TIME?

Location: 671-672 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

29v2c. What was your relationship to the student when they did [that thing/those things] to you? Were they...Your ex-boyfriend or ex-girlfriend at the time?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or Out of Universe)

SCS256 - Q29V2D. WHAT WAS YOUR RELATIONSHIP TO THE STUDENT WHEN THEY DID [THAT THING/THOSE THINGS] TO YOU? WERE THEY...ANOTHER STUDENT FROM SCHOOL?

Location: 673-674 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

29v2d. What was your relationship to the student when they did [that thing/those things] to you? Were they...Another student from school?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	

Value	Label
9	Blank (SCS Noninterview or Out of Universe)

SCS257 - Q30V2. WHERE DID SOMETHING/THOSE THINGS OCCUR? IN A CLASSROOM AT SCHOOL

Location: 675-675 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 2 , 3 , 9

Question:

30v2. Still thinking about [the time/all of the times] that [another student/other students] did [something/those things] to you, where did [it/they] occur? Did [it/they] occur... In a classroom at school?

Value	Label
0	Response not selected
1	Response selected
8	Residue

Missing Data

2 Don't know

3 Refused

9 Blank (SCS Noninterview or Out of universe)

SCS258 - Q30V2. WHERE DID SOMETHING/THOSE THINGS OCCUR? IN A HALLWAY OR STAIRWELL AT SCHOOL

Location: 676-676 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 2 , 3 , 9

Question:

30v2. Still thinking about [the time/all of the times] that [another student/other students] did [something/those things] to you, where did [it/they] occur? Did [it/they] occur... In a hallway or stairwell at school?

Value	Label
0	Response not selected
1	Response selected
8	Residue

Missing Data

2 Don't know

3 Refused

9 Blank (SCS Noninterview or Out of universe)

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SCS259 - Q30V2. WHERE DID SOMETHING/THOSE THINGS OCCUR? IN A BATHROOM OR LOCKER ROOM AT SCHOOL

Location: 677-677 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 2 , 3 , 9

Question:

30v2. Still thinking about [the time/all of the times] that [another student/other students] did [something/those things] to you, where did [it/they] occur? Did [it/they] occur... In a bathroom or locker room at school?

Value	Label
0	Response not selected
1	Response selected
8	Residue
Missing Data	
2	Don't know
3	Refused
9	Blank (SCS Noninterview or Out of universe)

SCS260 - Q30V2. WHERE DID SOMETHING/THOSE THINGS OCCUR? IN A GYMNASIUM OR WEIGHT ROOM AT SCHOOL

Location: 678-678 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 2 , 3 , 9

Question:

30v2. Still thinking about [the time/all of the times] that [another student/other students] did [something/those things] to you, where did [it/they] occur? Did [it/they] occur... In a gymnasium or weight room at school?

Value	Label
0	Response not selected
1	Response selected
8	Residue
Missing Data	
2	Don't know
3	Refused
9	Blank (SCS Noninterview or Out of universe)

SCS261 - Q30V2. WHERE DID SOMETHING/THOSE THINGS OCCUR? IN A CAFETERIA OR LUNCHROOM AT SCHOOL

Location: 679-679 (width: 1; decimal: 0)

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Variable Type: numeric

Range of Missing Values (M): 2 , 3 , 9

Question:

30v2. Still thinking about [the time/all of the times] that [another student/other students] did [something/those things] to you, where did [it/they] occur? Did [it/they] occur... In a cafeteria or lunchroom at school?

Value	Label
0	Response not selected
1	Response selected
8	Residue
Missing Data	
2	Don't know
3	Refused
9	Blank (SCS Noninterview or Out of universe)

SCS262 - Q30V2. WHERE DID SOMETHING/THOSE THINGS OCCUR? OUTSIDE ON SCHOOL GROUNDS

Location: 680-680 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 2 , 3 , 9

Question:

30v2. Still thinking about [the time/all of the times] that [another student/other students] did [something/those things] to you, where did [it/they] occur? Did [it/they] occur... Outside on school grounds?

Value	Label
0	Response not selected
1	Response selected
8	Residue
Missing Data	
2	Don't know
3	Refused
9	Blank (SCS Noninterview or Out of universe)

SCS263 - Q30V2. WHERE DID SOMETHING/THOSE THINGS OCCUR? ON THE WAY TO OR FROM SCHOOL SUCH AS ON A SCHOOL BUS OR AT A BUS STOP

Location: 681-681 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 2 , 3 , 9

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Question:

30v2. Still thinking about [the time/all of the times] that [another student/other students] did [something/those things] to you, where did [it/they] occur? Did [it/they] occur... On the way to or from school such as on a school bus or at a bus stop?

Value	Label
0	Response not selected
1	Response selected
8	Residue
Missing Data	
2	Don't know
3	Refused
9	Blank (SCS Noninterview or Out of universe)

SCS264 - Q30V2. WHERE DID SOMETHING/THOSE THINGS OCCUR? ONLINE OR BY TEXT

Location: 682-682 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 2 , 3 , 9

Question:

30v2. Still thinking about [the time/all of the times] that [another student/other students] did [something/those things] to you, where did [it/they] occur? Did [it/they] occur... Online or by text?

Value	Label
0	Response not selected
1	Response selected
8	Residue
Missing Data	
2	Don't know
3	Refused
9	Blank (SCS Noninterview or Out of universe)

SCS265 - Q30V2. WHERE DID SOMETHING/THOSE THINGS OCCUR? SOMEWHERE ELSE AT SCHOOL

Location: 683-683 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 2 , 3 , 9

Question:

30v2. Still thinking about [the time/all of the times] that [another student/other students] did [something/those things] to you, where did [it/they] occur? Did [it/they] occur... Somewhere else at school? - Specify

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Value	Label
0	Response not selected
1	Response selected
8	Residue
Missing Data	
2	Don't know
3	Refused
9	Blank (SCS Noninterview or Out of universe)

SCS266 - Q31V2. DID YOU TELL A TEACHER OR SOME OTHER ADULT AT SCHOOL ABOUT [THIS STUDENT/THOSE STUDENTS] DOING [THAT THING/THOSE THINGS] TO YOU?

Location: 684-685 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Did you tell a teacher or some other adult at school about [this student/these students] doing [that thing/those things] to you?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or Out of Universe)

SCS267 - Q32V2A. THIS SCHOOL YEAR, HOW MUCH [HAS THAT THING/HAVE THOSE THINGS] HAD A NEGATIVE EFFECT ON: SCHOOL WORK

Location: 686-687 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

32v2a. This school year, how much [has that thing/have those things] had a NEGATIVE effect on: YOUR school work?

Value	Label
1	Not at all
2	Not very much

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Value	Label
3	Somewhat
4	A lot
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or Out of Universe)

SCS268 - Q32V2B. THIS SCHOOL YEAR, HOW MUCH [HAS THAT THING/HAVE THOSE THINGS] HAD A NEGATIVE EFFECT ON: YOUR RELATIONSHIPS WITH FRIENDS OR FAMILY

Location: 688-689 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

32v2b. This school year, how much [has that thing/have those things] had a NEGATIVE effect on: YOUR relationships with friends or family?

Value	Label
1	Not at all
2	Not very much
3	Somewhat
4	A lot
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or Out of Universe)

SCS269 - Q32V2C. THIS SCHOOL YEAR, HOW MUCH [HAS THAT THING/HAVE THOSE THINGS] HAD A NEGATIVE EFFECT ON: HOW YOU FEEL ABOUT YOURSELF

Location: 690-691 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

32v2c. This school year, how much [has that thing/have those things] had a NEGATIVE effect on: How you feel about YOURSELF?

Value	Label
1	Not at all
2	Not very much
3	Somewhat
4	A lot
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or Out of Universe)

SCS270 - Q32V2D. THIS SCHOOL YEAR, HOW MUCH [HAS THAT THING/HAVE THOSE THINGS] HAD A NEGATIVE EFFECT ON: YOUR PHYSICAL HEALTH

Location: 692-693 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

32v2d. This school year, how much [has that thing/have those things] had a NEGATIVE effect on: YOUR physical health for example, caused injuries, gave you headaches or stomach aches?

Value	Label
1	Not at all
2	Not very much
3	Somewhat
4	A lot
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or Out of Universe)

SCS271 - Q33V2A. WHEN [ANOTHER STUDENT/OTHER STUDENTS] DID [THAT THING/THOSE THINGS] TO YOU, DID YOU EVER THINK IT WAS RELATED TO: YOUR RACE?

Location: 694-695 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

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33v2a. When [another student/other students] did [that thing/those things] to you, did you ever think it was related to... YOUR race?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or Out of Universe)

SCS272 - Q33V2B. WHEN [ANOTHER STUDENT/OTHER STUDENTS] DID [THAT THING/THOSE THINGS] TO YOU, DID YOU EVER THINK IT WAS RELATED TO: YOUR RELIGION?

Location: 696-697 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

33v2b. When [another student/other students] did [that thing/those things] to you, did you ever think it was related to... YOUR religion?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or Out of Universe)

SCS273 - Q33V2C. WHEN [ANOTHER STUDENT/OTHER STUDENTS] DID [THAT THING/THOSE THINGS] TO YOU, DID YOU EVER THINK IT WAS RELATED TO: YOUR ETHNIC BACKGROUND OR NATIONAL ORIGIN

Location: 698-699 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

33v2c. When [another student/other students] did [that thing/those things] to you, did you ever think it was related to... Your ethnic background or national origin - for example, people of Hispanic origin?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or Out of Universe)

SCS274 - Q33V2D. WHEN [ANOTHER STUDENT/OTHER STUDENTS] DID [THAT THING/THOSE THINGS] TO YOU, DID YOU EVER THINK IT WAS RELATED TO: ANY DISABILITY YOU MAY HAVE

Location: 700-701 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

33v2d. When [another student/other students] did [that thing/those things] to you, did you ever think it was related to... Any disability you may have - such as physical, mental, or developmental disabilities?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or Out of Universe)

SCS275 - Q33V2E. WHEN [ANOTHER STUDENT/OTHER STUDENTS] DID [THAT THING/THOSE THINGS] TO YOU, DID YOU EVER THINK IT WAS RELATED TO: YOUR GENDER

Location: 702-703 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

33v2e. When [another student/other students] did [that thing/those things] to you, did you ever think it was related to... YOUR gender?

Value	Label
1	Yes

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Value	Label
2	No
8	Residue
98	Refused
99	Don't know
	Missing Data
9	Blank (SCS Noninterview or Out of Universe)

SCS276 - Q33V2F. WHEN [ANOTHER STUDENT/OTHER STUDENTS] DID [THAT THING/THOSE THINGS] TO YOU, DID YOU EVER THINK IT WAS RELATED TO: YOUR SEXUAL ORIENTATION

Location: 704-705 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

33v2f. When [another student/other students] did [that thing/those things] to you, did you ever think it was related to... YOUR sexual orientation - by this we mean gay, lesbian, bisexual, or straight?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
	Missing Data
9	Blank (SCS Noninterview or Out of Universe)

SCS277 - Q33V2G. WHEN [ANOTHER STUDENT/OTHER STUDENTS] DID [THAT THING/THOSE THINGS] TO YOU, DID YOU EVER THINK IT WAS RELATED TO: YOUR PHYSICAL APPEARANCE

Location: 706-707 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

33v2g. When [another student/other students] did [that thing/those things] to you, did you ever think it was related to... YOUR physical appearance?

Value	Label
1	Yes
2	No

Value	Label
8	Residue
98	Refused
99	Don't know
	Missing Data
9	Blank (SCS Noninterview or Out of Universe)

SCS278 - Q34V2. DO YOU CONSIDER [THAT THING/THOSE THINGS] THAT [ANOTHER STUDENT/OTHER STUDENTS] DID TO YOU TO BE BULLYING?

Location: 708-709 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

34v2. Do you consider [that thing/those things] that [another student/other students] did to you to be bullying?

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
98	Refused
	Missing Data
9	Blank (SCS Noninterview or Out of Universe)

VS0105 - Q35. HAS ANYONE CALLED YOU A BAD NAME HAVING TO DO WITH YOUR RACE/RELIGION/ETHNIC BACKGROUND/NATIONAL ORIGIN/DISABILITY/GENDER/SEXUAL ORIENTATION?

Location: 710-711 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

35. During this school year, has anyone called you an insulting or bad name at school having to do with your race, religion, ethnic background or national origin, disability, gender, or sexual orientation? We call these hate-related words.

Value	Label
1	Yes
2	No
8	Residue

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Value	Label
98	Refused
99	Don't know
	Missing Data
9	Blank (SCS Noninterview or out of universe)

VS0106 - Q36A. WERE ANY OR THE HATE-RELATED WORDS RELATED TO: YOUR RACE?

Location: 712-713 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

36a. Were any of the hate-related words related to ... Your race?

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
98	Refused
	Missing Data
9	Blank (SCS Noninterview or out of universe)

VS0107 - Q36B. WERE ANY OF THE HATE-RELATED WORDS RELATED TO: YOUR RELIGION?

Location: 714-715 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

36b. Were any of the hate-related words related to ...Your religion?

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
98	Refused
	Missing Data
9	Blank (SCS Noninterview or out of universe)

VS0108 - Q36C. WERE ANY OF THE HATE-RELATED WORDS RELATED TO: YOUR ETHNIC BACKGROUND OR NATIONAL ORIGIN?

Location: 716-717 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

36c. Were any of the hate-related words related to ...Your ethnic background or national origin - for example, people of Hispanic origin?

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
98	Refused
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0109 - Q36D. WERE ANY OF THE HATE-RELATED WORDS RELATED TO: ANY DISABILITY YOU MAY HAVE?

Location: 718-719 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

36d. Were any of the hate-related words related to ...Any disability you may have - such as physical, mental, or developmental disabilities.

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
98	Refused
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0110 - Q36E. WERE ANY OF THE HATE-RELATED WORDS RELATED TO: YOUR GENDER?

Location: 720-721 (width: 2; decimal: 0)

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Variable Type: numeric

Range of Missing Values (M): 9

Question:

36e. Were any of the hate-related words related to ...Your gender?

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
98	Refused
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0111 - Q36F. WERE ANY OF THE HATE-RELATED WORDS RELATED TO: YOUR SEXUAL ORIENTATION?

Location: 722-723 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

36f. Were any of the hate-related words related to ...Your sexual orientation - by this we mean gay, lesbian, bisexual or straight?

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
98	Refused
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0112 - Q37. HAVE YOU SEEN ANY HATE-RELATED WORDS OR SYMBOLS WRITTEN IN SCHOOL?

Location: 724-725 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

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37. During this school year, have you seen any hate-related words or symbols written in school classrooms, school bathrooms, school hallways, or on the outside of your school building?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0113 - Q38A. DID YOU STAY AWAY FROM ANY OF THE FOLLOWING PLACES: SHORTEST ROUTE TO SCHOOL

Location: 726-727 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

38a. During this school year, did you ever STAY AWAY from any of the following places because you thought someone might attack or harm you there? For example, did you ever stay away from the shortest route to school because you thought someone might attack or harm you?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0114 - Q38B. DID YOU STAY AWAY FROM ANY OF THE FOLLOWING PLACES: THE ENTRANCE INTO THE SCHOOL

Location: 728-729 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

38b. During this school year, did you ever STAY AWAY from any of the following places because you thought someone might attack or harm you there? For example, did you ever stay away from the entrance into the school?

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Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0115 - Q38C. DID YOU STAY AWAY FROM ANY OF THE FOLLOWING PLACES: ANY HALLWAYS OR STAIRS IN SCHOOL

Location: 730-731 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

38c. During this school year, did you ever STAY AWAY from any of the following places because you thought someone might attack or harm you there? For example, did you ever stay away from any hallways or stairs in school?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0116 - Q38D. DID YOU STAY AWAY FROM ANY OF THE FOLLOWING PLACES: PARTS OF THE SCHOOL CAFETERIA

Location: 732-733 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

38d. During this school year, did you ever STAY AWAY from any of the following places because you thought someone might attack or harm you there? For example, did you ever stay away from parts of the school cafeteria or lunchroom?

Value	Label
1	Yes
2	No

Value	Label
8	Residue
98	Refused
99	Don't know
Value	Label
9	Blank (SCS Noninterview or out of universe)

VS0117 - Q38E. DID YOU STAY AWAY FROM ANY OF THE FOLLOWING PLACES: ANY SCHOOL RESTROOMS

Location: 734-735 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

38e. During this school year, did you ever STAY AWAY from any of the following places because you thought someone might attack or harm you there? For example, did you ever stay away from any school restrooms?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Value	Label
9	Blank (SCS Noninterview or out of universe)

VS0118 - Q38F. DID YOU STAY AWAY FROM ANY OF THE FOLLOWING PLACES: OTHER PLACES INSIDE THE SCHOOL BUILDING

Location: 736-737 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

38f. During this school year, did you ever STAY AWAY from any of the following places because you thought someone might attack or harm you there? For example, did you ever stay away from other places inside the school building?

Value	Label
1	Yes
2	No
8	Residue

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Value	Label
98	Refused
99	Don't know
	Missing Data
9	Blank (SCS Noninterview or out of universe)

VS0119 - Q38G. DID YOU STAY AWAY FROM ANY OF THE FOLLOWING PLACES: SCHOOL PARKING LOT

Location: 738-739 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

38g. During this school year, did you ever STAY AWAY from any of the following places because you thought someone might attack or harm you there? For example, did you ever stay away from school parking lot?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
	Missing Data
9	Blank (SCS Noninterview or out of universe)

VS0120 - Q38H. DID YOU STAY AWAY FROM ANY OF THE FOLLOWING PLACES: OTHER PLACES ON SCHOOL GROUNDS

Location: 740-741 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

38h. During this school year, did you ever STAY AWAY from any of the following places because you thought someone might attack or harm you there? For example, did you ever stay away from other places on school grounds?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know

Value	Label
Missing Data	
9	Blank (SCS Noninterview or out of universe)

SCS208 - Q38I. DID YOU STAY AWAY FROM ANY OF THE FOLLOWING PLACES: SCHOOL BUS OR BUS STOP

Location: 742-743 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

38i. During this school year, did you ever STAY AWAY from any of the following places because you thought someone might attack or harm you there? For example, did you ever stay away from school bus or bus stop?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0121 - Q39A. DID YOU AVOID ANY ACTIVITIES AT YOUR SCHOOL BECAUSE YOU THOUGHT SOMEONE MIGHT ATTACK OR HARM YOU?

Location: 744-745 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

39a. Did you AVOID any activities at your school because you thought someone might attack or harm you?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

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VS0122 - Q39B. DID YOU AVOID ANY CLASSES BECAUSE YOU THOUGHT SOMEONE MIGHT ATTACK OR HARM YOU?

Location: 746-747 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

39b. Did you AVOID any classes because you thought someone might attack or harm you?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0123 - Q39C. DID YOU STAY HOME FROM SCHOOL BECAUSE YOU THOUGHT SOMEONE MIGHT ATTACK OR HARM YOU?

Location: 748-749 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

39c. Did you stay home from school because you thought someone might attack or harm you in the school building, on school property, on a school bus, or going to or from school?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0124 - Q40A. HOW OFTEN ARE YOU AFRAID THAT SOMEONE WILL ATTACK OR HARM YOU IN THE SCHOOL BUILDING/PROPERTY?

Location: 750-751 (width: 2; decimal: 0)

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Variable Type: numeric

Range of Missing Values (M): 9

Question:

40a. How often are you afraid that someone will attack or harm you in the school building or on school property?

Value	Label
1	Never
2	Almost never
3	Sometimes
4	Most of the time
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0125 - Q40B. HOW OFTEN ARE YOU AFRAID THAT SOMEONE WILL ATTACK OR HARM YOU ON A SCHOOL BUS OR ON THE WAY TO AND FROM SCHOOL?

Location: 752-753 (*width:* 2; *decimal:* 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

40b. How often are you afraid that someone will attack or harm you on a school bus or on the way to and from school?

Value	Label
1	Never
2	Almost never
3	Sometimes
4	Most of the time
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0126 - Q40C. BESIDES THE TIMES YOU ARE ON SCHOOL PROPERTY OR GOING TO OR FROM SCHOOL, HOW OFTEN ARE YOU AFRAID THAT SOMEONE WILL HARM YOU?

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Location: 754-755 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

40c. Besides the times you are in the school building, on school property, on a school bus, or going to or from school, how often are you afraid that someone will attack or harm you?

Value	Label
1	Never
2	Almost never
3	Sometimes
4	Most of the time
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0127 - Q41A. DURING THIS SCHOOL YEAR, DID YOU EVER BRING THE FOLLOWING TO SCHOOL OR ONTO SCHOOL GROUNDS: A GUN?

Location: 756-757 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

41a. Some people bring guns, knives, or objects that can be used as weapons to school for protection. During this school year, did you ever bring the following to school or onto school grounds? A gun?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0128 - Q41B. DID YOU EVER BRING THE FOLLOWING TO SCHOOL OR ONTO SCHOOL GROUNDS: A KNIFE BROUGHT AS A WEAPON?

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Location: 758-759 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

41b. Some people bring guns, knives, or objects that can be used as weapons to school for protection. During this school year, did you ever bring the following to school or onto school grounds? A knife brought as a weapon?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0129 - Q41C. DURING THIS SCHOOL YEAR, DID YOU EVER BRING THE FOLLOWING TO SCHOOL OR ONTO SCHOOL GROUNDS: SOME OTHER WEAPON?

Location: 760-761 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

41c. Some people bring guns, knives, or objects that can be used as weapons to school for protection. During this school year, did you ever bring the following to school or onto school grounds? Some other weapon?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0130 - Q42A. DO YOU KNOW OF ANY OTHER STUDENTS WHO HAVE BROUGHT A GUN TO YOUR SCHOOL DURING THIS SCHOOL YEAR?

Location: 762-763 (width: 2; decimal: 0)

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Variable Type: numeric

Range of Missing Values (M): 9

Question:

42a. Do you know of any other students who have brought a gun to your school during this school year?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0131 - Q42B. HAVE YOU ACTUALLY SEEN ANOTHER STUDENT WITH A GUN AT SCHOOL DURING THIS SCHOOL YEAR?

Location: 764-765 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

42b. Have you actually seen another student with a gun at school during this school year?

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
98	Refused
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0132 - Q43. COULD YOU HAVE GOTTEN A LOADED GUN WITHOUT ADULT PERMISSION, EITHER AT SCHOOL OR AWAY FROM SCHOOL?

Location: 766-767 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

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43. During this school year, could you have gotten a loaded gun without adult permission, either at school or away from school?

Value	Label
1	Yes
2	No
8	Residue
98	Refused
99	Don't know
	Missing Data
9	Blank (SCS Noninterview or out of universe)

VS0133 - Q44A. ARE THERE ANY GANGS AT YOUR SCHOOL?

Location: 768-769 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

44a. Are there any gangs at your school?

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
98	Refused
	Missing Data
9	Blank (SCS Noninterview or out of universe)

VS0134 - Q44B. DURING THIS SCHOOL YEAR, HOW OFTEN HAVE GANGS BEEN INVOLVED IN FIGHTS, ATTACKS, OR OTHER VIOLENCE AT YOUR SCHOOL?

Location: 770-771 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

44b. During this school year, how often have gangs been involved in fights, attacks, or other violence at your school?

Value	Label
1	Never

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Value	Label
2	Once or twice this school year
3	Once or twice a month
4	Once or twice a week, or
5	Almost every day
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0135 - Q44C. HAVE GANGS BEEN INVOLVED IN THE SALE OF DRUGS AT YOUR SCHOOL DURING THIS SCHOOL YEAR?

Location: 772-773 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

44c. Have gangs been involved in the sale of drugs at your school during this school year?

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
98	Refused
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0138 - Q45. DURING THIS SCHOOL YEAR, ACROSS ALL SUBJECTS HAVE YOU GOTTEN MOSTLY -

Location: 779-780 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

45. During this school year, across all subjects have you gotten mostly

Value	Label
1	A's
2	B's

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Value	Label
3	C's
4	D's
5	F's
6	School does not give grades/no alphabetic grade equivalent
8	Residue
98	Refused
99	Don't know
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0136 - Q46A. DURING THE LAST 4 WEEKS, DID YOU SKIP ANY CLASSES?

Location: 774-775 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

46a. During the last 4 weeks of school, did you skip any classes? Again, we would like to remind you that all your responses are strictly confidential and will not be shared with anyone.

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
98	Refused
Missing Data	
9	Blank (SCS Noninterview or out of universe)

VS0137 - Q46B. DURING THE LAST 4 WEEKS, ON HOW MANY DAYS DID YOU SKIP AT LEAST ONE CLASS?

Location: 776-778 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

46b. During the last 4 weeks, on how many days did you skip at least one class?

Notes:

Values for this variable are topcoded for disclosure reasons.

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Value	Label
1	-
2	-
3	-
4	-
5	-
6	-
7	-
8	-
10	-
12	-
13	-
14	-
15	-
20	-
98	Residue
998	Refused
999	Don't know
Missing Data	
99	Blank (SCS Noninterview or out of universe)

VS0139 - Q47A. THINKING ABOUT THE FUTURE, DO YOU THINK YOU WILL: ATTEND SCHOOL AFTER HIGH SCHOOL, SUCH AS A COLLEGE OR TECHNICAL SCHOOL?

Location: 781-782 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

47a. Thinking about the future, do you think you will ... Attend school after high school, such as a college or technical school?

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
98	Refused
Missing Data	
9	Blank (SCS Noninterview or out of universe)

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VS0140 - Q47B. THINKING ABOUT THE FUTURE, DO YOU THINK YOU WILL: GRADUATE FROM A 4-YEAR COLLEGE?

Location: 783-784 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

47b. Thinking about the future, do you think you will...Graduate from a 4-year college?

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
98	Refused
Missing Data	
9	Blank (SCS Noninterview or out of universe)

INTVIEWTYPE - WAS AN ADULT MEMBER OF THE HOUSEHOLD OR FAMILY PRESENT DURING AT LEAST PART OF THESE QUESTIONS?

Location: 785-786 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Value	Label
1	Personal interview - No adult present
2	Personal interview - Adult present
3	Telephone interview - No adult present
4	Telephone interview - Adult present
5	Telephone interview - Don't know
8	Residue
98	Refused
Missing Data	
9	Non-interviews / Proxy-interviews

VS0142 - SCS PERSON WEIGHT (INCOMING AND CONTINUING)

Location: 787-801 (width: 15; decimal: 9)

Variable Type: numeric

Notes:

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Use this weight to estimate the total number of persons eligible for the SCS supplement or the denominator of a crime rate from the SCS supplement.

This weighting factor contains five implied decimal places.

This weighting factor will contain all zeros for Noninterview SCS persons.

SCS214 - SCHOOL REGION

Location: 802-802 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Notes: This variable was obtained by matching respondent-attended school to the 2017-2018 Common Core of Data (CCD) file (pre-release version as of 08212019) or the 2017-2018 Private School Universe Survey (PSS).

Value	Label
1	Northeast
2	Midwest
3	South
4	West
5	Missing
8	Residue
	Missing Data
9	Blank (SCS Noninterview or out of universe)

SCS215 - SCHOOL TYPE

Location: 803-803 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Notes: This variable was obtained by matching respondent attended school to the nonpublic preliminary 2017-2018 version 0d Common Core of Data files, or the 2017-2018 Private School Universe Survey.

Value	Label
1	Public school
2	Private school, no religious affiliation data reported
3	Private, Roman Catholic school
4	Private, other religious school
5	Private, nonsectarian school
8	Residue
	Missing Data
9	Blank (SCS Noninterview or out of universe)

SCS216 - SCHOOL LOCALE CODE

Location: 804-804 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Notes: This variable was obtained by matching respondent-attended school to the 2017-2018 Common Core of Data (CCD) file (pre-release version as of 08212019) or the 2017-2018 Private School Universe Survey (PSS).

Value	Label
1	City
2	Suburb
3	Town
4	Rural
5	Missing
8	Residue
	Missing Data
9	Blank (SCS Noninterview or out of universe)

SCS217 - SCHOOL LEVEL

Location: 805-805 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Notes: This variable was obtained by matching respondent-attended school to the 2017-2018 Common Core of Data (CCD) file (pre-release version as of 08212019) or the 2017-2018 Private School Universe Survey (PSS). If no match or unable to assign based on match, then respondent answers to F_GRADES_LOW and F_GRADES_HIGH used to fill this variable.

Value	Label
1	Primary
2	Middle
3	High
4	Other
5	Missing
6	N/A
8	Residue
	Missing Data
9	Blank (SCS Noninterview or out of universe)

SCS218 - SCHOOL ENROLLMENT SIZE

Location: 806-806 (width: 1; decimal: 0)

Variable Type: numeric

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Range of Missing Values (M): 9

Notes: This variable was obtained by matching respondent-attended school to the 2017-2018 Common Core of Data (CCD) file (pre-release version as of 08212019) or the 2017-2018 Private School Universe Survey (PSS).

Value	Label
1	Less than 300
2	300-599
3	600-999
4	1,000-1,499
5	1,500-1,999
6	2,000 or more
7	Missing
8	Residue
	Missing Data
9	Blank (SCS Noninterview or out of universe)

SCS219 - STUDENT TO FULL-TIME-EQUIVALENT TEACHER RATIO

Location: 807-807 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Notes: This variable was obtained by matching respondent-attended school to the 2017-2018 Common Core of Data (CCD) file (pre-release version as of 08212019) or the 2017-2018 Private School Universe Survey (PSS).

Value	Label
1	Less than 13 students
2	13 to less than 16 students
3	16 to less than 20 students
4	20 or more students
5	Missing
6	N/A
8	Residue
	Missing Data
9	Blank (SCS Noninterview or out of universe)

SCS220 - PERCENT OF COMBINED AMERICAN INDIAN/ALASKA NATIVE, ASIAN, BLACK/AFRICAN AMERICAN, HISPANIC/LATINO, NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

Location: 808-808 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

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Notes: This variable was obtained by matching respondent-attended school to the 2017-2018 Common Core of Data (CCD) file (pre-release version as of 08212019) or the 2017-2018 Private School Universe Survey (PSS).

Value	Label
1	Less than 5 percent
2	5 to less than 20 percent
3	20 to less than 50 percent
4	50 percent or more
5	Missing
6	N/A
8	Residue
Missing Data	
9	Blank (SCS Noninterview or out of universe)

SCS221 - PERCENT OF STUDENTS ELIGIBLE FOR FREE OR REDUCED-PRICE LUNCH

Location: 809-809 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Notes: This variable was obtained by matching respondent-attended school to the 2017-2018 Common Core of Data (CCD) file (pre-release version as of 08212019) or the 2017-2018 Private School Universe Survey (PSS).

Value	Label
1	0 to less than 20 percent
2	20 to less than 50 percent
3	50 percent or more
4	Private school
5	Missing
6	N/A
8	Residue
Missing Data	
9	Blank (SCS Noninterview or out of universe)

V4010_1 - V4010_1: LINE NUMBER OF RESPONDENT

Location: 810-811 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.1.a. Line number of respondent

Notes:

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Source code: 601

Value	Label
1	-
2	-
3	-
4	-
5	-
6	-
7	-
8	-
98	Residue
Missing Data	
99	Out of universe

V4011_1 - V4011_1: SCREEN Q. NO. WHICH PROMPTED REPORT

Location: 812-813 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.1.b. Screen question number (Number of screen question in which the incident was reported)

Notes:

Source code: 602

Value	Label
36	36:Indiv scrn quest
37	37:Hhld scrn quest
39	39:Hhld scrn quest
40	40:Indiv scrn quest
41	41:Indiv scrn quest
42	42:Indiv scrn quest
43	43:Indiv scrn quest
44	44:Indiv scrn quest
45	45:Indiv scrn quest
46	46:Hhld scrn quest
98	Residue
Missing Data	
99	Out of universe

V4012_1 - V4012_1: INCIDENT NUMBER

Location: 814-815 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.1.c. Incident number

Notes:

Source code: 603

When multiple incidents are reported in response to a single screen question, this variable indicates which of these incidents is being discussed.

Value	Label
1	-
2	-
98	Residue

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Location: 817-818 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q3.a. (You said that during the last 6 months) --

REFER TO APPROPRIATE SCREEN QUESTION FOR DESCRIPTION OF CRIME

In what month did (this/the first) incident happen?

Notes:

Source code: 606

Value	Label
1	January
2	February
3	March
4	April
5	May
6	June
7	July
8	August
9	September
10	October
11	November
12	December
98	Residue
Missing Data	
99	Out of universe

V4015_1 - V4015_1: YEAR INCIDENT OCCURRED

Location: 819-822 (width: 4; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9999

Question:

Q.3.b. (You said that during the last 6 months) --

REFER TO APPROPRIATE SCREEN QUESTION FOR DESCRIPTION OF CRIME

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In what year did (this/the first) incident happen?

Notes:

Source code: 606

Value	Label
2018	-
2019	-
9998	Residue
	Missing Data
9999	Out of universe

V4016_1 - V4016_1: HOW MANY TIMES INCIDENT OCCUR LAST 6 MOS

Location: 823-825 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 999

Question:

Q.4. Altogether, how many times did this type of incident happen during the last 6 months?

Notes:

Source code: 607

Value	Label
1	-
2	-
3	-
4	-
5	-
6	-
10	-
18	-
997	Don't know
998	Residue
	Missing Data
999	Out of universe

V4017_1 - V4017_1: HOW MANY INCIDENTS

Location: 826-826 (width: 1; decimal: 0)

Variable Type: numeric

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Range of Missing Values (M): 9

Notes:

Source code: 608

Value	Label
1	1-5 incidents
2	6 > incidents
8	Residue
	Missing Data
9	Out of universe

V4018_1 - V4018_1: ARE INCIDENTS SIMILAR IN DETAIL

Location: 827-827 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Are these incidents similar to each other in detail, or are they for different types of crimes?

Notes:

Source code: 609

Value	Label
1	Similar
2	Different
8	Residue
	Missing Data
9	Out of universe

V4019_1 - V4019_1: ENOUGH DETAIL TO DISTINGUISH INCIDENTS

Location: 828-828 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Can you (respondent) recall enough details of each incident to distinguish them from each other?

Notes:

Source code: 610

Beginning January 1999 Census deleted source code 611 (variable V4020) and expanded Source code 612 (V4021) from 7 answer categories to 9 and from a 1 digit field to a 2 digit field. Prior to January 1999 both Source codes 611 and 612 were single digit fields.

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Beginning in Census used the extra single digit field obtained from deleting source code 611 to expand Source code 612 to a two digit field.

For interviews conducted in 1998 Source code 611 (variable V4020) may contain valid values. For interviews conducted in 1999 it is coded 9 Out of universe.

Value	Label
1	Yes (not series)
2	No (is series)
8	Residue
Missing Data	
9	Out of universe

V4021B_1 - V4021B_1: ABOUT WHAT TIME DID INCIDENT OCCUR (START 1999 Q1)

Location: 829-830 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 99

Question:

Q.6. About what time did (this/the most recent) incident happen?

Notes:

Source code: 612

This variable started in quarter 1, 1999.

Value	Label
1	Aft 6am-12am
2	Aft 12am-3pm
3	Aft 3pm-6pm
4	DK time of day
5	Aft 6pm-9pm
6	Aft 9pm-12pm
7	Aft 12pm-6am
8	DK time of night
9	DK day/night
98	Residue
Missing Data	
99	Out of universe

V4022_1 - V4022_1: IN WHAT CITY, TOWN, VILLAGE

Location: 831-831 (width: 1; decimal: 0)

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Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.7. In what city, town, or village did this incident occur?

Notes:

Source code: 613

Value	Label
1	Outside U.S.
2	Not in city etc
3	Same city etc
4	Diff city etc
5	Don't know
6	DK if 2, 4, or 5
8	Residue
Missing Data	
9	Out of universe

V4023_1 - V4023_1: SAME COUNTY AND STATE AS RESIDENCE

Location: 832-832 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.8b. Is this the same county and state as your present residence?

Notes:

Source code: 615

Value	Label
1	Yes
2	No
8	Residue
Missing Data	
9	Out of universe

V4023B_1 - V4023B_1: INDIAN RESERVATION/LANDS (START 1999 Q3)

Location: 833-834 (width: 2; decimal: 0)

Variable Type: numeric

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Range of Missing Values (M): -1 , 9

Question:

Q.9. Did this incident occur on an American Indian reservation or on American Indian lands?

Notes:

Source code: 633

The word 'American' was added in February 2002.

This variable started in quarter 3, 1999.

Value	Label
1	Yes
2	No
8	Residue
Missing Data	
9	Out of universe

V4024_1 - V4024_1: WHERE DID INCIDENT HAPPEN

Location: 835-836 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.10. Where did this incident happen?

Notes:

Source code: 616

Beginning in quarter 1, 2002, census removed answer category 13, however it remains for those 'hold' incidents since there is no way to know which answer category to recode it to.

Value	Label
1	R/hme-own dwell
2	R/hme-det bldg
3	R/home-vac/2nd
4	R/hme-htl/mlt
5	N/hme-own yrd
6	N/hme apt hall
7	N/hme-on street
8	Frn/hme-at hme
9	Frn/hme-yard etc
10	Frn/hme-apt hall
11	Frn/hme-on str

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Value	Label
12	Comm-rest/bar
13	See codebook
14	Office
15	Park-parking etc
16	Park-noncomm
17	Park-apt etc
18	Schl-school bldg
19	Schl-school prop
20	Open-apt yd etc
21	Open-on street
22	Open-pub transp
23	Other-other
24	Bank
25	Gas station
26	Other comm bld
27	Factory/warehouse
98	Residue
Missing Data	
99	Out of universe

V4025_1 - V4025_1: DID OFFENDER HAVE A RIGHT TO BE THERE

Location: 837-837 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.11. Did the offender live (here/there) or have a right to be (here/there), for instance, as a guest or a repair person?

Notes:

Source code: 617

Value	Label
1	Yes
2	No
3	Don't know
4	DK if 2 or 3
8	Residue
Missing Data	
9	Out of universe

V4026_1 - V4026_1: DID OFFENDER GET INSIDE

Location: 838-838 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.12. Did the offender actually get INSIDE your (house/apartment/room/garage/shed/enclosed porch)?

Notes:

Source code: 618

Value	Label
1	Yes
2	No
3	Don't know
4	DK if 2 or 3
8	Residue
Missing Data	
9	Out of universe

V4027_1 - V4027_1: DID OFFENDER TRY TO GET INSIDE

Location: 839-839 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.13. Did the offender TRY to get in your (house/apartment/room/garage/shed/enclosed porch)?

Notes:

Source code: 619

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
Missing Data	
9	Out of universe

V4028_1 - V4028_1: EVIDENCE OF FORCIBLE ENTRY

Location: 840-840 (width: 1; decimal: 0)

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Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.14. Was there any evidence, such as a broken lock or broken window, that the offender(s) (got in by force/TRIED to get in by force)?

Notes:

Source code: 620

Value	Label
1	Yes
2	No
8	Residue
Missing Data	
9	Out of universe

V4029_1 - V4029_1: LI WHAT WAS EVIDENCE OF FORCIBLE ENTRY

Location: 841-841 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.15. What was the evidence? Anything else?

Notes:

Source code: 625-626[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4030-V4035)

For a "Yes - NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
0	No entry
1	At least 1 entry
8	No good entry
Missing Data	
9	Out of universe

V4030_1 - V4030_1: C EVIDENCE: WINDOW FRAME, GLASS

Location: 842-842 (width: 1; decimal: 0)

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Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.15.1. Damage to window (include frame, glass broken/removed/cracked)

What was the evidence? Anything else?

Notes:

Source code: 625-626[1]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4031_1 - V4031_1: C EVIDENCE: WINDOW SCREEN

Location: 843-843 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.15.2. Screen damaged/removed

What was the evidence? Anything else?

Notes:

Source code: 625-626[2]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4032_1 - V4032_1: C EVIDENCE: WINDOW LOCK

Location: 844-844 (width: 1; decimal: 0)

Variable Type: numeric

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Range of Missing Values (M): 9

Question:

Q.15.3. Lock on window damaged/tampered with in some way

What was the evidence? Anything else?

Notes:

Source code: 625-626[3]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4033_1 - V4033_1: C EVIDENCE: OTHER WINDOW DAMAGE

Location: 845-845 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.15.4. Other window damage

What was the evidence? Anything else?

Notes:

Source code: 625-626[4]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4034_1 - V4034_1: C EVIDENCE: DOOR FRAME, GLASS

Location: 846-846 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.15.5. Damage to door (include frame, glass panes, or door removed)

What was the evidence? Anything else?

Notes:

Source code: 625-626[5]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4035_1 - V4035_1: C EVIDENCE: DOOR SCREEN

Location: 847-847 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.15.6. Screen damaged/removed

What was the evidence? Anything else?

Notes:

Source code: 625-626[6]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4036_1 - V4036_1: C EVIDENCE: DOOR LOCK OR HANDLE

Location: 848-848 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

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Q.15.7. Lock or door handle damaged/tampered with in some way

What was the evidence? Anything else?

Notes:

Source code: 625-626[7]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4037_1 - V4037_1: C EVIDENCE: OTHER DOOR DAMAGE

Location: 849-849 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.15.8. Other door damage

What was the evidence? Anything else?

Notes:

Source code: 625-626[8]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4038_1 - V4038_1: C EVIDENCE: OTHER THAN WINDOW OR DOOR

Location: 850-850 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

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Q.15.9. Other than window or door

What was the evidence? Anything else?

Notes:

Source code: 625-626[9]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4039_1 - V4039_1: RESIDUE: EVIDENCE OF FORCED ENTRY

Location: 851-851 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.15.R. Residue Code

What was the evidence? Anything else?

Notes:

Source code: 625-626[R]

Value	Label
0	No out of range
8	1 > out of range
	Missing Data
9	Out of universe

V4040_1 - V4040_1: HOW DID OFFENDER GET IN

Location: 852-853 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.16. How did the offender(s) (get in/TRY to get in)?

Notes:

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Source code: 627

Beginning in January 1999 item 17 (variable V4041) was expanded into 3 items: 17a, 17b, and 17c. Correspondingly, variable V4041 was expanded into 3 variables: V4041A, V4041B, and V4041C.

Variable V4041 contains responses to interviews conducted in 1998. Variables V4041A, V4041B, and V4041C contain responses conducted in 1999.

Value	Label
1	Let in
2	Off push way in
3	Through opening
4	Unlk door/win
5	Lk door/win, key
6	Lk dr/win, pk lk
7	Lk door/win, DK
8	Don't know
9	Other
98	Residue
Missing Data	
99	Out of universe

V4041A_1 - V4041A_1: WAS IT YOUR SCHOOL (START 1999 Q1)

Location: 854-855 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.17a. Was it your school?

Notes:

Source code: 628

This variable started in quarter 1, 1999.

Value	Label
1	Yes
2	No
8	Residue
Missing Data	
9	Out of universe

V4041B_1 - V4041B_1: WHAT PART SCHOOL BUILDING HAPPEN (START 1999 Q1)

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Location: 856-857 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.17B. In what part of the school building did it happen?

Notes:

Source code: 629

This variable started in quarter 1, 1999.

Value	Label
1	Classroom
2	Hallway/stairwell
3	Bath/locker room
4	Other
8	Residue
Value	Missing Data
9	Out of universe

V4041C_1 - V4041C_1: WAS AREA OPEN TO PUBLIC

Location: 858-858 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.17C. ASK OR VERIFY -- Did the incident happen in an area restricted to certain people or was it open to the public at the time?

Notes:

Source code: 630

Prior to quarter 1, 1999 this variable was source code 628.

Value	Label
1	Open to the pub
2	Rest cert people
3	Don't know
4	Other
8	Residue
Value	Missing Data
9	Out of universe

V4042_1 - V4042_1: INCIDENT OCCUR INDOORS, OUTDOORS, BOTH

Location: 859-859 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.18. ASK OR VERIFY -- Did it happen outdoors, indoors, or both?

Notes:

Source code: 631

Prior to quarter 1, 1999 this variable was Source code 629.

Value	Label
1	Indoors
2	Outdoors
3	Both
8	Residue
	Missing Data
9	Out of universe

V4043_1 - V4043_1: HOW FAR FROM HOME

Location: 860-860 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.19.

ASK OR VERIFY -- How far away from home did this happen? PROBE --

Was it within a mile, 5 miles, 50 miles or more?

MARK (X) FIRST BOX THAT RESPONDENT IS SURE OF

Notes:

Source code: 632

Prior to quarter 1, 1999 this variable was Source code 630.

Value	Label
1	R home/next door
2	1 mile or less
3	5 miles or less

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Value	Label
4	50 miles or less
5	> 50 miles
6	Don't know
8	Residue
	Missing Data
9	Out of universe

V4044_1 - V4044_1: RESPONDENT PRESENT (ORIGINAL)

Location: 861-861 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.20a.o. ASK OR VERIFY -- Were you or any other member of this household present when this incident occurred?

Notes:

Source code: 634(O)

Original variables may contain original invalid entries.

Value	Label
1	Yes
2	No
8	Residue
	Missing Data
9	Out of universe

V4045_1 - V4045_1: RESPONDENT PRESENT (ALLOCATED)

Location: 862-862 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.20a.a. ASK OR VERIFY -- Were you or any other member of this household present when this incident occurred?

Notes:

Source code: 634(A)

Value	Label
1	Yes
2	No

Value	Label
8	Residue
Missing Data	
9	Out of universe

V4046_1 - V4046_1: WHICH HH MEMBERS PRESENT (ORIGINAL)

Location: 863-863 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.20b.o. ASK OR VERIFY -- Which household members were present?

Notes:

Source code: 635(O)

Original variables may contain original invalid entries.

Value	Label
1	Respondent only
2	R and oth hh mem
3	Only oth hh mem
8	Residue
Missing Data	
9	Out of universe

V4047_1 - V4047_1: WHICH HH MEMBERS PRESENT (ALLOCATED)

Location: 864-864 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.20b.a. ASK OR VERIFY -- Which household members were present?

Notes:

Source code: 635(A)

Value	Label
1	Respondent only
2	R and oth hh mem
3	Only oth hh 6
6	DK 1 or 2

Value	Label
8	Residue
Missing Data	
9	Out of universe

V4048_1 - V4048_1: DID YOU PERSONALLY SEE AN OFFENDER

Location: 865-865 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.21. ASK OR VERIFY -- Did you personally see an offender?

Notes:

Source code: 636

Value	Label
1	Yes
2	No
8	Residue
Missing Data	
9	Out of universe

V4049_1 - V4049_1: DID OFFENDER HAVE A WEAPON

Location: 866-866 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.22. Did the offender have a weapon such as a gun or knife, or something to use as a weapon, such as a bottle or wrench?

Notes:

Source code: 637

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
Missing Data	
9	Out of universe

V4050_1 - V4050_1: LI WHAT WAS WEAPON

Location: 867-867 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.23. What was the weapon? Anything else?

Notes:

Source code: 638[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4051-V4058)

Value	Label
1	At least 1 entry
3	Yes weapon-NA
7	Gun type unknown
8	No good entry
	Missing Data
9	Out of universe

V4051_1 - V4051_1: C WEAPON: HAND GUN

Location: 868-868 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.23.1. Handgun present (pistol, revolver, etc.)

What was the weapon? Anything else?

Notes:

Source code: 638[1]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4052_1 - V4052_1: C WEAPON: OTHER GUN

Location: 869-869 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.23.2. Other gun (rifle, shotgun, etc.)

What was the weapon? Anything else?

Notes:

Source code: 638[2]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4053_1 - V4053_1: C WEAPON: KNIFE

Location: 870-870 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.23.3. Knife

What was the weapon? Anything else?

Notes:

Source code: 638[3]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4054_1 - V4054_1: C WEAPON: SHARP OBJECT

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Location: 871-871 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.23.4. Other sharp object (scissors, ice pick, axe, etc.)

What was the weapon? Anything else?

Notes:

Source code: 638[4]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4055_1 - V4055_1: C WEAPON: BLUNT OBJECT

Location: 872-872 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.23.5. Blunt object (rock, club, blackjack, etc)

What was the weapon? Anything else?

Notes:

Source code: 638[5]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4056_1 - V4056_1: C WEAPON: OTHER

Location: 873-873 (width: 1; decimal: 0)

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Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.23.6. Other

What was the weapon? Anything else?

Notes:

Source code: 638[6]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4057_1 - V4057_1: C WEAPON: GUN TYPE UNKNOWN

Location: 874-874 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.23.7. Gun type - unknown

What was the weapon? Anything else?

Notes:

Source code: 638[7]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4058_1 - V4058_1: RESIDUE: TYPE OF WEAPON

Location: 875-875 (width: 1; decimal: 0)

Variable Type: numeric

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Range of Missing Values (M): 9

Question:

Q.23.R. Residue code

What was the weapon? Anything else?

Notes:

Source code: 638[R]

Value	Label
0	No out of range
8	1 > out of range
	Missing Data
9	Out of universe

V4059_1 - V4059_1: OFFENDER HIT OR ATTACK (ORIGINAL)

Location: 876-876 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.24.o. Did the offender hit you, knock you down or actually attack you in any way?

Notes:

Source code: 639(O)

Original variables may contain original invalid entries.

Value	Label
1	Yes
2	No
8	Residue
	Missing Data
9	Out of universe

V4060_1 - V4060_1: OFFENDER HIT OR ATTACK (ALLOCATED)

Location: 877-877 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

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Q.24.a. Did the offender hit you, knock you down or actually attack you in any way?

Notes:

Source code: 639(A)

Value	Label
1	Yes
2	No
8	Residue
	Missing Data
9	Out of universe

V4061_1 - V4061_1: OFFENDER TRY TO ATTACK (ORIGINAL)

Location: 878-878 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.25.o. Did the offender TRY to attack you?

Notes:

Source code: 640(O)

Original variables may contain original invalid entries.

Value	Label
1	Yes
2	No
8	Residue
	Missing Data
9	Out of universe

V4062_1 - V4062_1: OFFENDER TRY TO ATTACK (ALLOCATED)

Location: 879-879 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.25.a. Did the offender TRY to attack you?

Notes:

Source code: 640(A)

Value	Label
1	Yes
2	No
8	Residue
	Missing Data
9	Out of universe

V4063_1 - V4063_1: OFFENDER THREATEN WITH HARM (ORIGINAL)

Location: 880-880 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.26.o. Did the offender THREATEN you with harm in any way?

Notes:

Source code: 641(O)

Original variables may contain original invalid entries.

Value	Label
1	Yes
2	No
8	Residue
	Missing Data
9	Out of universe

V4064_1 - V4064_1: OFFENDER THREATEN WITH HARM (ALLOCATED)

Location: 881-881 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.26.a. Did the offender THREATEN you with harm in any way?

Notes:

Source code: 641(A)

Value	Label
1	Yes
2	No
8	Residue

Value	Label
	Missing Data
9	Out of universe

V4065_1 - V4065_1: LI WHAT HAPPENED

Location: 882-882 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.27. What actually happened? Anything else?

Notes:

Source code: 642[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4066-V4076)

For a "Yes - NA" entry the lead-in code is equal to 1, the category codes are equal to 0, and the residue code is equal to 8.

Value	Label
1	At least 1 entry
8	No good entry
	Missing Data
9	Out of universe

V4066_1 - V4066_1: C WHAT HAPPENED: SOMETHING TAKEN

Location: 883-883 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.27.1. Something taken without permission

What actually happened? Anything else?

Notes:

Source code: 642[1]

Value	Label
0	No
1	Yes

Value	Label
8	Residue
Missing Data	
9	Out of universe

V4067_1 - V4067_1: C WHAT HAPPENED: ATTEMPTED THEFT

Location: 884-884 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.27.2. Attempted or threatened to take something

What actually happened? Anything else?

Notes:

Source code: 642[2]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4068_1 - V4068_1: C WHAT HAPPENED: HARASSED, ABUSIVE LANG

Location: 885-885 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.27.3. Harassed, argument, abusive language

What actually happened? Anything else?

Notes:

Source code: 642[3]

Value	Label
0	No
1	Yes

Value	Label
8	Residue
Missing Data	
9	Out of universe

V4069_1 - V4069_1: C WHAT HAPPENED: SEXUAL CONTACT W/ FORCE

Location: 886-886 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.27.4. Unwanted sexual contact with force (grabbing, fondling, etc.)

What actually happened? Anything else?

(Do you mean forced or coerced sexual intercourse including attempts?)

Notes:

Source code: 642[4]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4070_1 - V4070_1: C WHAT HAPPENED: SEX CONTACT W/OUT FORCE

Location: 887-887 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.27.5. Unwanted sexual contact without force (grabbing, fondling, etc)

What actually happened? Anything else?

Notes:

Source code: 642[5]

Value	Label
0	No

Value	Label
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4071_1 - V4071_1: C WHAT HAPPENED: FORCIBLE ENTRY OF HOME

Location: 888-888 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.27.6. Forcible entry or attempted forcible entry of house/apartment

What actually happened? Anything else?

Notes:

Source code: 642[6]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4072_1 - V4072_1: C WHAT HAPPENED: FORCIBLE ENTRY OF CAR

Location: 889-889 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.27.7. Forcible entry or attempted forcible entry of car

What actually happened? Anything else?

Notes:

Source code: 642[7]

Value	Label
0	No

Value	Label
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4073_1 - V4073_1: C WHAT HAPPENED: PROPERTY DAMAGE

Location: 890-890 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.27.8. Damaged or destroyed property

What actually happened? Anything else?

Notes:

Source code: 642[8]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4074_1 - V4074_1: C WHAT HAPPENED: ATTEMPTED PROP DAMAGE

Location: 891-891 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.27.9. Attempted or threatened to damage or destroy property

What actually happened? Anything else?

Notes:

Source code: 642[9]

Value	Label
0	No

Value	Label
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4075_1 - V4075_1: C WHAT HAPPENED: OTHER TYPE INCIDENT

Location: 892-892 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.27.10. Other incident

What actually happened? Anything else?

Notes:

Source code: 642[10]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4076_1 - V4076_1: RESIDUE: WHAT HAPPENED

Location: 893-893 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.27.R. Residue code

What actually happened? Anything else?

Notes:

Source code: 642[R]

Value	Label
0	No out of range

Value	Label
8	1 > out of range
Missing Data	
9	Out of universe

V4077_1 - V4077_1: LI HOW OFF THREATENED OR TRIED TO ATTACK

Location: 894-894 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

How did the offender TRY to attack you? Any other way?

OR

How were you threatened? Any other way?

Notes:

Source code: 643-645[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4078-V4083)

For "Yes-NA" entry, the lead-in code is equal 1, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
1	At least 1 entry
3	Weap pres, thrt
8	No good entry
Missing Data	
9	Out of universe

V4078_1 - V4078_1: C ATTEMPT/THREAT: V THREAT OF RAPE

Location: 895-895 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.28a-b.1. Verbal threat of rape

Notes:

Source code: 643-645[1]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4079_1 - V4079_1: C ATTEMPT/THREAT: V THREAT TO KILL

Location: 896-896 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.28a-b.2. Verbal threat to kill

Notes:

Source code: 643-645[2]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4080_1 - V4080_1: C ATTEMPT/THREAT: V THREAT, OTHER

Location: 897-897 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.28a-b.3. Verbal threat of attack other than to kill or rape

Notes:

Source code: 643-645[3]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data

Value	Label
9	Out of universe

V4081_1 - V4081_1: C ATTEMPT/THREAT: V THREAT SEX ASSAULT

Location: 898-898 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.28a-b.4. Verbal threat of sexual assault other than rape

Notes:

Source code: 643-645[4]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4082_1 - V4082_1: C ATTEMPT/THREAT: SEX CONTACT W/ FORCE

Location: 899-899 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.28a-b.5. Unwanted sexual contact with force (grabbing, fondling, etc.)

(Do you mean forced or coerced sexual intercourse including attempts?)

Notes:

Source code: 643-645[5]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4083_1 - V4083_1: C ATTEMPT/THREAT: SEX CONTACT NO FORCE

Location: 900-900 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.28a-b.6. Unwanted sexual contact without force (grabbing, fondling, etc.)

Notes:

Source code: 643-645[6]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4084_1 - V4084_1: C ATTEMPT/THREAT: WEAPON PRESENT

Location: 901-901 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.28a-b.7. Weapon present or threatened with weapon

Notes:

Source code: 643-645[7]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4085_1 - V4085_1: C ATTEMPT/THREAT: SHOT AT, MISSED

Location: 902-902 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.28a-b.8. Shot at (but missed)

Notes:

Source code: 643-645[8]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4086_1 - V4086_1: C ATTEMPT/THREAT: ATT ATTACK W/ KNIFE

Location: 903-903 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.28a-b.9. Attempted attack with knife/sharp weapon

Notes:

Source code: 643-645[9]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4087_1 - V4087_1: C ATTEMPT/THREAT: ATT ATTACK OTHER WEAP

Location: 904-904 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.28a-b.10. Attempted attack with weapon other than gun/knife/sharp weapon

Notes:

Source code: 643-645[10]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4088_1 - V4088_1: C ATTEMPT/THREAT: OBJECT THROWN

Location: 905-905 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.28a-b.11. Object thrown at person

Notes:

Source code: 643-645[11]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4089_1 - V4089_1: C ATTEMPT/THREAT: FOLLOWED OR SURROUNDED

Location: 906-906 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.28a-b.12. Followed or surrounded

Notes:

Source code: 643-645[12]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data

Value	Label
9	Out of universe

V4090_1 - V4090_1: C ATTEMPT/THREAT: ATT HIT, GRAB, JUMP

Location: 907-907 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.28a-b.13. Tried to hit, slap, knock down, grab, hold, trip, jump, push, etc.

Notes:

Source code: 643-645[13]

Value	Label
0	No
1	Yes
8	Residue
9	Missing Data
9	Out of universe

V4091_1 - V4091_1: C ATTEMPT/THREAT: OTHER

Location: 908-908 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.28a-b.14. Other

Notes:

Source code: 643-645[14]

Value	Label
0	No
1	Yes
8	Residue
9	Missing Data
9	Out of universe

V4092_1 - V4092_1: RESIDUE: HOW THREATENED

Location: 909-909 (width: 1; decimal: 0)

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Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.28a-b.R. Residue code

Notes:

Source code: 643-645[R]

Value	Label
0	No out of range
8	1 > out of range
	Missing Data
9	Out of universe

V4093_1 - V4093_1: LI HOW ATTACKED

Location: 910-910 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.29. How were you attacked? Any other way?

Notes:

Source code: 646[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4094-V4108)

For "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
1	At least 1 entry
8	No good entry
	Missing Data
9	Out of universe

V4094_1 - V4094_1: C ATTACKED: RAPED

Location: 911-911 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.29.1. Raped

How were you attacked? Any other way?

Notes:

Source code: 646[1]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4095_1 - V4095_1: C ATTACKED: TRIED TO RAPE

Location: 912-912 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.29.2. Tried to rape

How were you attacked? Any other way?

Notes:

Source code: 646[2]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4096_1 - V4096_1: C ATTACKED: SEXUAL ASSAULT

Location: 913-913 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

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Q.29.3. Sexual assault other than rape or attempted rape

How were you attacked? Any other way?

Notes:

Source code: 646[3]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4097_1 - V4097_1: C ATTACKED: SHOT

Location: 914-914 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.29.4. Shot

How were you attacked? Any other way?

Notes:

Source code: 646[4]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4098_1 - V4098_1: C ATTACKED: SHOT AT, MISSED

Location: 915-915 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

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Q.29.5. Shot at (but missed)

How were you attacked? Any other way?

Notes:

Source code: 646[5]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4099_1 - V4099_1: C ATTACKED: HIT WITH GUN HELD IN HAND

Location: 916-916 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.29.6. Hit with gun held in hand

How were you attacked? Any other way?

Notes:

Source code: 646[6]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4100_1 - V4100_1: C ATTACKED: STABBED, CUT WITH KNIFE

Location: 917-917 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

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Q.29.7. Stabbed/cut with knife/sharp weapon

How were you attacked? Any other way?

Notes:

Source code: 647[7]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4101_1 - V4101_1: C ATTACKED: ATT ATTACK W/ KNIFE

Location: 918-918 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.29.8. Attempted attack with knife/sharp weapon

How were you attacked? Any other way?

Notes:

Source code: 647[8]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4102_1 - V4102_1: C ATTACKED: HIT BY OBJECT HELD IN HAND

Location: 919-919 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

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Q.29.9. Hit by object (other than gun) held in hand

How were you attacked? Any other way?

Notes:

Source code: 647[9]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4103_1 - V4103_1: C ATTACKED: HIT BY THROWN OBJECT

Location: 920-920 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.29.10. Hit by thrown object

How were you attacked? Any other way?

Notes:

Source code: 647[10]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4104_1 - V4104_1: C ATTACKED: ATT ATTACK W/ OTHER WEAPON

Location: 921-921 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

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Q.29.11. Attempted attack with weapon other than gun/knife/sharp weapon

How were you attacked? Any other way?

Notes:

Source code: 648[11]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4105_1 - V4105_1: C ATTACKED: HIT, SLAPPED, KNOCKED DOWN

Location: 922-922 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.29.12. Hit, slapped, knocked down

How were you attacked? Any other way?

Notes:

Source code: 648[12]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4106_1 - V4106_1: C ATTACKED: GRABBED, HELD, TRIPPED, ETC

Location: 923-923 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

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Q.29.13. Grabbed, held, tripped, jumped, pushed, etc.

How were you attacked? Any other way?

Notes:

Source code: 648[13]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4107_1 - V4107_1: C ATTACKED: OTHER TYPE OF ATTACK

Location: 924-924 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.29.14. Other type of attack

How were you attacked? Any other way?

Notes:

Source code: 648[14]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4108_1 - V4108_1: RESIDUE: HOW ATTACKED

Location: 925-925 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

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Q.29.R. Residue code

How were you attacked? Any other way?

Notes:

Source code: 648[R]

Value	Label
0	No out of range
8	1 > out of range
	Missing Data
9	Out of universe

V4109_1 - V4109_1: OFF THREATENED TO HURT BEFORE ATTACK

Location: 926-926 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.30. Did the offender THREATEN to hurt you before you were actually attacked?

Notes:

Source code: 649

Value	Label
1	Yes
2	No
3	Other
8	Residue
	Missing Data
9	Out of universe

V4110_1 - V4110_1: LI INJURIES SUFFERED

Location: 927-927 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.31. What were the injuries you suffered, if any? Anything else?

Notes:

Source code: 655[L]

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Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4111-V4122)

For all "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0, and the residue is equal to 8.

Value	Label
1	At least 1 entry
8	No good entry
	Missing Data
9	Out of universe

V4111_1 - V4111_1: C INJURIES: NONE

Location: 928-928 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.31.1. None

Notes:

Source code: 655[1]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4112_1 - V4112_1: C INJURIES: RAPE INJURIES

Location: 929-929 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.31.2. Raped

What were the injuries you suffered, if any? Anything else?

Notes:

Source code: 655[2]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4113_1 - V4113_1: C INJURIES: ATTEMPTED RAPE INJURIES

Location: 930-930 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.31.3. Attempted rape

What were the injuries you suffered, if any? Anything else?

Notes:

Source code: 655[3]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4114_1 - V4114_1: C INJURIES: SEXUAL ASSAULT INJURIES

Location: 931-931 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.31.4. Sexual assault other than rape or attempted rape

What were the injuries you suffered, if any? Anything else?

Notes:

Source code: 655[4]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4115_1 - V4115_1: C INJURIES: KNIFE, STAB WOUNDS

Location: 932-932 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.31.5. Knife or stab wounds

What were the injuries you suffered, if any? Anything else?

Notes:

Source code: 655[5]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4116_1 - V4116_1: C INJURIES: GUN SHOT, BULLET WOUNDS

Location: 933-933 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.31.6. Gun shot, bullet wounds

What were the injuries you suffered, if any? Anything else?

Notes:

Source code: 655[6]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4117_1 - V4117_1: C INJURIES: BROKEN BONES OR TEETH

Location: 934-934 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.31.7. Broken bones or teeth knocked out

What were the injuries you suffered, if any? Anything else?

Notes:

Source code: 656[7]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4118_1 - V4118_1: C INJURIES: INTERNAL INJURIES

Location: 935-935 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.31.8. Internal injuries

What were the injuries you suffered, if any? Anything else?

Notes:

Source code: 656[8]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4119_1 - V4119_1: C INJURIES: KNOCKED UNCONSCIOUS

Location: 936-936 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.31.9. Knocked unconscious

What were the injuries you suffered, if any? Anything else?

Notes:

Source code: 656[9]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4120_1 - V4120_1: C INJURIES: BRUISES, CUTS

Location: 937-937 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.31.10. Bruises, black eye, cuts, scratches, swelling, chipped teeth

What were the injuries you suffered, if any? Anything else?

Notes:

Source code: 656[10]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4121_1 - V4121_1: C INJURIES: OTHER INJURIES

Location: 938-938 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.31.11. Other injuries suffered

What were the injuries you suffered, if any? Anything else?

Notes:

Source code: 656[11]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4122_1 - V4122_1: RESIDUE: TYPE OF INJURY

Location: 939-939 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.31.R. Residue code

What were the injuries you suffered, if any? Anything else?

Notes:

Source code: 656[R]

Value	Label
0	No out of range
8	1 > out of range
	Missing Data
9	Out of universe

V4123_1 - V4123_1: INJURIES FROM WEAP OTHER THAN GUN/KNIFE

Location: 940-940 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.32. ASK OR VERIFY -- Were any of the injuries caused by a weapon other than a gun or knife?

Notes:

Source code: 657

Value	Label
1	Yes
2	No
8	Residue
	Missing Data
9	Out of universe

V4124_1 - V4124_1: WHICH INJURY FROM OTHER WEAPON (1ST)

Location: 941-942 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.33.1. Which injuries were caused by a weapon OTHER than a gun or knife?

Notes:

Source code: 658

First injury

Value	Label
2	Raped
3	Attempted rape
4	Sex aslt n/ rape
5	Knife, stab wnds

Value	Label
6	Gun, bullet wnds
7	Brk bones, teeth
8	Internal injur
9	Knock uncons
10	Bruises, cuts
11	Other
98	Residue
Missing Data	
99	Out of universe

V4125_1 - V4125_1: WHICH INJURY FROM OTHER WEAPON (2ND)

Location: 943-944 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.33.2. Which injuries were caused by a weapon OTHER than a gun or knife?

Notes:

Source code: 658

Second injury

Value	Label
2	Raped
3	Attempted rape
4	Sex aslt n/ rape
5	Knife, stab wnds
6	Gun, bullet wnds
7	Brk bones, teeth
8	Internal injur
9	Knock uncons
10	Bruises, cuts
11	Other
98	Residue
Missing Data	
99	Out of universe

V4126_1 - V4126_1: WHICH INJURY FROM OTHER WEAPON (3RD)

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Location: 945-946 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.33.3. Which injuries were caused by a weapon OTHER than a gun or knife?

Notes:

Source code: 658

Third injury

Value	Label
2	Raped
3	Attempted rape
4	Sex aslt n/ rape
5	Knife, stab wnds
6	Gun, bullet wnds
7	Brk bones, teeth
8	Internal injur
9	Knock uncons
10	Bruises, cuts
11	Other
98	Residue
Missing Data	
99	Out of universe

V4127_1 - V4127_1: RECEIVED MEDICAL CARE FOR INJURY

Location: 947-947 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.34. Were you injured to the extent that you received any medical care, including self treatment?

Notes:

Source code: 659

Value	Label
1	Yes
2	No
8	Residue
Missing Data	

Value	Label
9	Out of universe

V4128_1 - V4128_1: LI WHERE WAS MEDICAL CARE RECEIVED

Location: 948-948 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.35. Where did you receive this care? Anywhere else?

Notes:

Source code: 660[L]

Lead-in code

(Summary of single respondent entries for multiple response question. Detailed responses are given in VARS V4129-V4136)

For "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
1	At least 1 entry
8	No good entry
	Missing Data
9	Out of universe

V4129_1 - V4129_1: C MED CARE: AT SCENE

Location: 949-949 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.35.1. At the scene

Where did you receive this care? Anywhere else?

Notes:

Source code: 660[1]

Value	Label
0	No
1	Yes
8	Residue

Value	Label
Missing Data	
9	Out of universe

V4130_1 - V4130_1: C MED CARE: HOME, NEIGHBOR'S, FRIEND'S

Location: 950-950 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.35.2. At home/neighbor's/friend's

Where did you receive this care? Anywhere else?

Notes:

Source code: 660[2]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4131_1 - V4131_1: C MED CARE: HEALTH UNIT, FIRST AID ST.

Location: 951-951 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.35.3. Health unit at work/school, first aid station at a stadium/park, etc.

Where did you receive this care? Anywhere else?

Notes:

Source code: 660[3]

Value	Label
0	No
1	Yes
8	Residue

Value	Label
Missing Data	
9	Out of universe

V4132_1 - V4132_1: C MED CARE: DOCTOR'S OFFICE, CLINIC

Location: 952-952 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.35.4. Doctor's office/health clinic

Where did you receive this care? Anywhere else?

Notes:

Source code: 660[4]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4133_1 - V4133_1: C MED CARE: EMERGENCY ROOM/CLINIC

Location: 953-953 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.35.5. Emergency room at hospital/emergency clinic

Where did you receive this care? Anywhere else?

Notes:

Source code: 660[5]

Value	Label
0	No
1	Yes
8	Residue

Value	Label
Missing Data	
9	Out of universe

V4134_1 - V4134_1: C MED CARE: HOSPITAL, NOT EMERGENCY ROOM

Location: 954-954 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.35.6. Hospital (other than emergency room)

Where did you receive this care? Anywhere else?

Notes:

Source code: 660[6]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4135_1 - V4135_1: C MED CARE: OTHER LOCATION

Location: 955-955 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.35.7. Other care

Where did you receive this care? Anywhere else?

Notes:

Source code: 660[7]

Value	Label
0	No
1	Yes
8	Residue

Value	Label
Missing Data	
9	Out of universe

V4136_1 - V4136_1: RESIDUE: MEDICAL CARE SITE

Location: 956-956 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.35.R. Residue code

Where did you receive this care? Anywhere else?

Notes:

Source code: 660[R]

Value	Label
0	No out of range
8	1 > out of range
Missing Data	
9	Out of universe

V4137_1 - V4137_1: STAY OVERNIGHT AT HOSPITAL

Location: 957-957 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.36. Did you stay overnight in the hospital?

Notes:

Source code: 662

Value	Label
1	Yes
2	No
8	Residue
Missing Data	
9	Out of universe

V4139_1 - V4139_1: COVERED BY MEDICAL INSURANCE

Location: 958-958 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.38. At the time of the incident, were you covered by any medical insurance, or were you eligible for benefits from any other type of health benefits program, such as Medicaid, Veterans Administration, or Public Welfare?

Notes:

Source code: 664

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
	Missing Data
9	Out of universe

V4140_1 - V4140_1: TOTAL AMOUNT OF MEDICAL EXPENSES

Location: 959-963 (width: 5; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99999

Question:

Q.39. What was the total amount of your medical expenses resulting from this incident, (INCLUDING anything paid by insurance)?
Include hospital and doctor bills, medicine, therapy, braces, and any other injury-related medical expenses.

Notes:

Source code: 665

Values for this variable are topcoded for disclosure reasons.

Value	Label
0	No cost
400	-
99997	Don't know
99998	Residue
	Missing Data
99999	Out of universe

V4140B1_1 - V4140B1_1: VICTIM OF CRIME LEAD TO PROBLEMS JOB, SCHOOLWORK, BOSS, COWORKERS, OR PEERS (START 2008, Q3)

Location: 964-965 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Being a victim of crime affects people in different ways. Next I would like to ask you some questions about how being a crime victim may have affected you. Did being a victim of this crime lead you to have significant problems with your job or schoolwork, or trouble with your boss, coworkers, or peers?

Notes:

Source code: 971

Through 2015 this was source code: 969. It changed in 2016.

This variable started in quarter 3, 2008.

Value	Label
1	Yes
2	No
8	Residue
Missing Data	
9	Out of universe

V4140B2_1 - V4140B2_1: VICTIM OF CRIME LEAD TO PROBLEMS FAMILY MEMBERS OR FRIENDS (START 2008, Q3)

Location: 966-967 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Did being a victim of this crime lead you to have significant problems with family members or friends, including getting into more arguments or fights than you did before, not feeling you could trust them as much, or not feeling as close to them as you did before?

Notes:

Source code: 972

Through 2015 this was source code: 970. It changed in 2016.

This variable started in quarter 3, 2008.

Value	Label
1	Yes
2	No
8	Residue

Value	Label
Missing Data	
9	Out of universe

V4140B3_1 - V4140B3_1: HOW DISTRESSING BEING A VICTIM (START 2008, Q3)

Location: 968-969 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

How distressing was being a victim of this crime to you? Was it not at all distressing, mildly distressing, moderately distressing, or severely distressing?

Notes:

Source code: 973

Through 2015 this was source code: 971. It changed in 2016.

This variable started in quarter 3, 2008.

Value	Label
1	Not at all distressing
2	Mildly distressing
3	Moderately distressing
4	Severely distressing
8	Residue
Missing Data	
9	Out of universe

V4140B4_1 - V4140B4_1: DID YOU FEEL-WORRIED OR ANXIOUS (START 2008, Q3)

Location: 970-971 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Still thinking about your distress associated with being a victim of this crime did you feel any of the following ways for A MONTH OR MORE? Did you feel worried or anxious?

Notes:

Source code: 974

Through 2015 this was source code: 972. It changed in 2016.

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This variable started in quarter 3, 2008.

Value	Label
1	Yes
2	No
8	Residue
	Missing Data
9	Out of universe

V4140B5_1 - V4140B5_1: DID YOU FEEL-ANGRY (START 2008, Q3)

Location: 972-973 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Still thinking about your distress associated with being a victim of this crime did you feel any of the following ways for A MONTH OR MORE? Did you feel angry?

Notes:

Source code: 975

Through 2015 this was source code: 973. It changed in 2016.

This variable started in quarter 3, 2008.

Value	Label
1	Yes
2	No
8	Residue
	Missing Data
9	Out of universe

V4140B6_1 - V4140B6_1: DID YOU FEEL-SAD OR DEPRESSED (START 2008, Q3)

Location: 974-975 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Still thinking about your distress associated with being a victim of this crime did you feel any of the following ways for A MONTH OR MORE? Did you feel sad or depressed?

Notes:

Source code: 976

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Through 2015 this was source code: 974. It changed in 2016.

This variable started in quarter 3, 2008.

Value	Label
1	Yes
2	No
8	Residue
	Missing Data
9	Out of universe

V4140B7_1 - V4140B7_1: DID YOU FEEL-VULNERABLE (START 2008, Q3)

Location: 976-977 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Still thinking about your distress associated with being a victim of this crime did you feel any of the following ways for A MONTH OR MORE? Did you feel vulnerable?

Notes:

Source code: 977

Through 2015 this was source code: 975. It changed in 2016.

This variable started in quarter 3, 2008.

Value	Label
1	Yes
2	No
8	Residue
	Missing Data
9	Out of universe

V4140B8_1 - V4140B8_1: DID YOU FEEL-VIOLATED (START 2008, Q3)

Location: 978-979 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Still thinking about your distress associated with being a victim of this crime did you feel any of the following ways for A MONTH OR MORE? Did you feel violated?

Notes:

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Source code: 978

Through 2015 this was source code: 976. It changed in 2016.

This variable started in quarter 3, 2008.

Value	Label
1	Yes
2	No
8	Residue
Missing Data	
9	Out of universe

V4140B9_1 - V4140B9_1: DID YOU FEEL-MISTRUST (START 2008, Q3)

Location: 980-981 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Still thinking about your distress associated with being a victim of this crime did you feel any of the following ways for A MONTH OR MORE? Did you feel like you couldn't trust people?

Notes:

Source code: 979

Through 2015 this was source code: 977. It changed in 2016.

This variable started in quarter 3, 2008.

Value	Label
1	Yes
2	No
8	Residue
Missing Data	
9	Out of universe

V4140B10_1 - V4140B10_1: DID YOU FEEL-UNSAFE (START 2008, Q3)

Location: 982-983 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

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Still thinking about your distress associated with being a victim of this crime did you feel any of the following ways for A MONTH OR MORE? Did you feel unsafe?

Notes:

Source code: 980

Through 2015 this was source code: 978. It changed in 2016.

This variable started in quarter 3, 2008.

Value	Label
1	Yes
2	No
8	Residue
	Missing Data
9	Out of universe

V4140B11_1 - V4140B11_1: DID YOU FEEL-OTHER (START 2008, Q3)

Location: 984-985 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Still thinking about your distress associated with being a victim of this crime did you feel any of the following ways for A MONTH OR MORE? Did you feel some other way?

Notes:

Source code: 981

Through 2015 this was source code: 979. It changed in 2016.

This variable started in quarter 3, 2008.

Value	Label
1	Yes
2	No
8	Residue
	Missing Data
9	Out of universe

V4140B12_1 - V4140B12_1: SEEK PROFESSIONAL HELP FOR FEELINGS EXPERIENCED AS VICTIM OF CRIME (START 2008, Q3)

Location: 986-987 (width: 2; decimal: 0)

Variable Type: numeric

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Range of Missing Values (M): -1 , 9

Question:

Did you seek any kind of professional help for the feelings you experienced as a result of being a victim of this crime?

Notes:

Source code: 982

Through 2015 this was source code: 980. It changed in 2016.

This variable started in quarter 3, 2008.

Value	Label
1	Yes
2	No
8	Residue
Missing Data	
9	Out of universe

V4140B13_1 - V4140B13_1: LI KIND OF PROFESSIONAL HELP SEEK (START 2008, Q3)

Location: 988-989 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

What kind of professional help did you seek?

Notes:

Source code: 983[L]

Through 2015 this was source code: 981[L]. It changed in 2016

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in Category variables that follow.)

This variable started in quarter 3, 2008.

For a "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
1	At least 1 entry
8	No good entry
Missing Data	
9	Out of universe

V4140B14_1 - V4140B14_1: C PROFESSIONAL HELP: COUNSELING/THERAPY (START 2008, Q3)

Location: 990-991 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

What kind of professional help did you seek? Counseling/therapy?

Notes:

Source code: 983[1]

Through 2015 this was source code: 981[1]. It changed in 2016.

This variable started in quarter 3, 2008.

Value	Label
0	No
1	Yes
8	Residue

V4140B15_1 - V4140B15_1: C PROFESSIONAL HELP: MEDICATION (START 2008, Q3)

Location: 992-993 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

What kind of professional help did you seek? Medication?

Notes:

Source code: 983[2]

Through 2015 this was source code: 981[2]. It changed in 2016.

This variable started in quarter 3, 2008.

Value	Label
0	No
1	Yes
8	Residue

V4140B16_1 - V4140B16_1: C PROFESSIONAL HELP: VISITED DOCTOR OR NURSE (START 2008, Q3)

Location: 994-995 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

What kind of professional help did you seek? Visited doctor or nurse?

Notes:

Source code: 983[3]

Through 2015 this was source code: 981[3]. It changed in 2016.

This variable started in quarter 3, 2008.

Value	Label
0	No
1	Yes
8	Residue

V4140B17_1 - V4140B17_1: C PROFESSIONAL HELP: VISITED ER/HOSPITAL/CLINIC (START 2008, Q3)

Location: 996-997 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

What kind of professional help did you seek? Visited ER?/hospital/clinic

Notes:

Source code: 983[4]

Through 2015 this was source code: 981[4]. It changed in 2016.

This variable started in quarter 3, 2008.

Value	Label
0	No
1	Yes
8	Residue

V4140B18_1 - V4140B18_1: C PROFESSIONAL HELP: OTHER (START 2008, Q3)

Location: 998-999 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

What kind of professional help did you seek? Other-specify

Notes:

Source code: 983[5]

Through 2015 this was source code: 981[5]. It changed in 2016.

This variable started in quarter 3, 2008.

Value	Label
0	No
1	Yes
8	Residue

Missing Data

9 Out of universe

V4140B19_1 - V4140B19_1: RESIDUE: KIND OF PROFESSIONAL HELP SEEK (START 2008, Q3)

Location: 1000-1001 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Residue code

Notes:

Source code: 983[R]

Through 2015 this was source code: 981[R]. It changed in 2016.

This variable started in quarter 3, 2008.

Value	Label
0	No out of range
8	1 > out of range

Missing Data

9 Out of universe

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V4140B20_1 - V4140B20_1: PHYSICAL PROBLEMS-HEADACHES (START 2008, Q3)

Location: 1002-1003 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Did you experience any of the following physical problems associated with being a victim of this crime for A MONTH OR MORE? Did you experience headaches?

Notes:

Source code: 984

Through 2015 this was source code: 982. It changed in 2016.

This variable started in quarter 3, 2008.

Value	Label
1	Yes
2	No
8	Residue

V4140B21_1 - V4140B21_1: PHYSICAL PROBLEMS-TROUBLE SLEEPING (START 2008, Q3)

Location: 1004-1005 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Did you experience any of the following physical problems associated with being a victim of this crime for A MONTH OR MORE? Did you experience trouble sleeping?

Notes:

Source code: 985

Through 2015 this was source code: 983. It changed in 2016.

This variable started in quarter 3, 2008.

Value	Label
1	Yes
2	No
8	Residue

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V4140B22_1 - V4140B22_1: PHYSICAL PROBLEMS-CHANGES EATING/DRINKING (START 2008, Q3)

Location: 1006-1007 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Did you experience any of the following physical problems associated with being a victim of this crime for A MONTH OR MORE? Did you experience changes in your eating or drinking habits?

Notes:

Source code: 986

Through 2015 this was source code: 984. It changed in 2016.

This variable started in quarter 3, 2008.

Value	Label
1	Yes
2	No
8	Residue

V4140B23_1 - V4140B23_1: PHYSICAL PROBLEMS-UPSET STOMACH (START 2008, Q3)

Location: 1008-1009 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Did you experience any of the following physical problems associated with being a victim of this crime for A MONTH OR MORE? Did you experience upset stomach?

Notes:

Source code: 987

Through 2015 this was source code: 985. It changed in 2016.

This variable started in quarter 3, 2008.

Value	Label
1	Yes
2	No
8	Residue

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V4140B24_1 - V4140B24_1: PHYSICAL PROBLEMS-FATIGUE (START 2008, Q3)

Location: 1010-1011 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Did you experience any of the following physical problems associated with being a victim of this crime for A MONTH OR MORE? Did you experience fatigue?

Notes:

Source code: 988

Through 2015 this was source code: 986. It changed in 2016.

This variable started in quarter 3, 2008.

Value	Label
1	Yes
2	No
8	Residue

V4140B25_1 - V4140B25_1: PHYSICAL PROBLEMS-HIGH BLOOD PRESSURE (START 2008, Q3)

Location: 1012-1013 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Did you experience any of the following physical problems associated with being a victim of this crime for A MONTH OR MORE? Did you experience high blood pressure?

Notes:

Source code: 989

Through 2015 this was source code: 987. It changed in 2016.

This variable started in quarter 3, 2008.

Value	Label
1	Yes
2	No
8	Residue

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V4140B26_1 - V4140B26_1: PHYSICAL PROBLEMS-MUSCLE TENSION (START 2008, Q3)

Location: 1014-1015 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Did you experience any of the following physical problems associated with being a victim of this crime for A MONTH OR MORE? Did you experience muscle tension or back pain?

Notes:

Source code: 990

Through 2015 this was source code: 988. It changed in 2016.

This variable started in quarter 3, 2008.

Value	Label
1	Yes
2	No
8	Residue

V4140B27_1 - V4140B27_1: PHYSICAL PROBLEMS-OTHER (START 2008, Q3)

Location: 1016-1017 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Did you experience any of the following physical problems associated with being a victim of this crime for A MONTH OR MORE? Did you experience some other physical problem?

Notes:

Source code: 991

Through 2015 this was source code: 989. It changed in 2016.

This variable started in quarter 3, 2008.

Value	Label
1	Yes
2	No
8	Residue

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V4140B28_1 - V4140B28_1: SEEK PROFESSIONAL/MEDICAL HELP FOR PHYSICAL PROBLEMS (START 2008, Q3)

Location: 1018-1019 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Did you seek any kind of professional or medical help for the physical problems you experienced as a result of being a victim of this crime?

Notes:

Source code: 992

Through 2015 this was source code: 990. It changed in 2016.

This variable started in quarter 3, 2008.

Value	Label
1	Yes
2	No
8	Residue

V4140B29_1 - V4140B29_1: LI KIND OF PROFESSIONAL/MEDICAL HELP SEEK (START 2008, Q3)

Location: 1020-1021 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

What kind of professional or medical help did you seek?

Notes:

Source code: 993[L]

Until 2015 this was source code:991{L} . It changed in 2016

Lead-in

(Summary of single response entries for multiple response question. Detailed responses are given in Category variables that follow.)

This variable started in quarter 3, 2008.

For a "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
1	At least 1 good entry

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Value	Label
8	No good entry
	Missing Data
9	Out of universe

V4140B30_1 - V4140B30_1: C PROFESSIONAL/MEDICAL HELP: COUNSELING/THERAPY(START 2008 Q3)

Location: 1022-1023 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Counseling/therapy

Notes:

Source code: 993[1]

Through 2015 this was source code: 991[1] . It changed in 2016.

This variable started in quarter 3, 2008.

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4140B31_1 - V4140B31_1: C PROFESSIONAL/MEDICAL HELP: MEDICATION (START 2008 Q3)

Location: 1024-1025 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Medication

Notes:

Source code: 993[2]

Through 2015 this was source code: 991[2] . It changed in 2016.

This variable started in quarter 3, 2008.

Value	Label
0	No

Value	Label
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4140B32_1 - V4140B32_1: C PROFESSIONAL/MEDICAL HELP: VISITED DOCTOR OR NURSE (START 2008 Q3)

Location: 1026-1027 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Visited doctor or nurse

Notes:

Source code: 993[3]

Through 2015 this was source code: 991[3] . It changed in 2016.

This variable started in quarter 3, 2008.

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4140B33_1 - V4140B33_1: C PROFESSIONAL/MEDICAL HELP: VISITED ER/HOSPITAL/CLINIC (START 2008 Q3)

Location: 1028-1029 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Visited hospital/ER/clinic

Notes:

Source code: 993[4]

Through 2015 this was source code: 991[4] . It changed in 2016.

This variable started in quarter 3, 2008.

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4140B34_1 - V4140B34_1: C PROFESSIONAL/MEDICAL HELP: OTHER (START 2008 Q3)

Location: 1030-1031 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Other-specify

Notes:

Source code: 993[5]

Through 2015 this was source code: 991[5] . It changed in 2016.

This variable started in quarter 3, 2008.

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4140B35_1 - V4140B35_1: RESIDUE: KIND OF PROFESSIONAL/MEDICAL HELP SEEK (START 2008 Q3)

Location: 1032-1033 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Residue code

Notes:

Source code: 993[R]

Through 2015 this was source code: 991[R] . It changed in 2016.

This variable started in quarter 3, 2008.

Value	Label
0	No
8	Residue
	Missing Data
9	Out of universe

V4140A_1 - V4140A_1: PREGNANCY STATUS (START 2005 Q3)

Location: 1034-1034 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Research shows that pregnant women may at higher risk of being the victim of a violent crime. Were you pregnant at the time of this incident?

Notes:

Source code: 960

This variable started in quarter 3, 2005.

Value	Label
1	Yes
2	No
8	Residue
	Missing Data
9	Out of universe

V4141_1 - V4141_1: IDEA OF SELF-PROTECTIVE ACTION

Location: 1035-1035 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.40. Did you do anything with the idea of protecting YOURSELF or your PROPERTY while the incident was going on?

Notes:

Source code: 666

Value	Label
1	Yes
2	No/took no act
8	Residue

Value	Label
	Missing Data
9	Out of universe

V4142_1 - V4142_1: TOOK SELF-PROTECTIVE ACTION DURING INC

Location: 1036-1036 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.41. Was there anything you did or tried to do about the incident while it was going on?

Notes:

Source code: 667

Value	Label
1	Yes
2	No/took no act
8	Residue
	Missing Data
9	Out of universe

V4143_1 - V4143_1: LI SELF-PROTECTIVE ACTIONS TAKEN

Location: 1037-1037 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.42. What did you do? Anything else?

Notes:

Source code: 668[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4144-V4160)

For a "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
1	At least 1 entry
8	No good entry
	Missing Data

Value	Label
9	Out of universe

V4144_1 - V4144_1: C SP ACTION: ATTACKED OFF WITH GUN

Location: 1038-1038 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.42.1. Used physical force toward offender: Attacked offender with gun; fired gun

What did you do? Anything else?

Notes:

Source code: 668[1]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4145_1 - V4145_1: C SP ACTION: ATTACKED OFF W/ OTHER WEAP

Location: 1039-1039 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.42.2. Used physical force toward offender: Attacked with other weapon

What did you do? Anything else?

Notes:

Source code: 668[2]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	

Value	Label
9	Out of universe

V4146_1 - V4146_1: C SP ACTION: ATTACKED OFF W/O WEAPON

Location: 1040-1040 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.42.3. Used physical force toward offender: Attacked without weapon (hit, kicked, etc.)

What did you do? Anything else?

Notes:

Source code: 668[3]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4147_1 - V4147_1: C SP ACTION: THREAT OFF W/ GUN

Location: 1041-1041 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.42.4. Used physical force toward offender: Threatened offender with gun

What did you do? Anything else?

Notes:

Source code: 668[4]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	

Value	Label
9	Out of universe

V4148_1 - V4148_1: C SP ACTION: THREAT OFF W/ OTHER WEAPON

Location: 1042-1042 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.42.5. Used physical force toward offender: Threatened offender with other weapon

What did you do? Anything else?

Notes:

Source code: 668[5]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4149_1 - V4149_1: C SP ACTION: THREAT TO INJURE W/OUT WEAP

Location: 1043-1043 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.42.6. Used physical force toward offender: Threatened to injure, no weapon

What did you do? Anything else?

Notes:

Source code: 668[6]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	

Value	Label
9	Out of universe

V4150_1 - V4150_1: C SP ACTION: DEFENDED SELF OR PROPERTY

Location: 1044-1044 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.42.7. Resisted or captured offender: Defended self or property (struggled, ducked, blocked blows, held on to property)

What did you do? Anything else?

Notes:

Source code: 669[7]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4151_1 - V4151_1: C SP ACTION: CHASED OFFENDER

Location: 1045-1045 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.42.8. Resisted or captured offender: Chased, tried to catch or hold offender

What did you do? Anything else?

Notes:

Source code: 669[8]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	

Value	Label
9	Out of universe

V4152_1 - V4152_1: C SP ACTION: YELLED, TURNED ON LIGHTS

Location: 1046-1046 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.42.9. Scared or warned off offender: Yelled at offender, turned on lights, threatened to call police, etc.

What did you do? Anything else?

Notes:

Source code: 669[9]

Value	Label
0	No
1	Yes
8	Residue
Value	Label
9	Out of universe

V4153_1 - V4153_1: C SP ACTION: COOPERATED WITH OFFENDER

Location: 1047-1047 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.42.10. Persuaded or appeased offender: Cooperated, or pretended to (stalled, did what they asked)

What did you do? Anything else?

Notes:

Source code: 669[10]

Value	Label
0	No
1	Yes
8	Residue
Value	Label
9	Out of universe

Value	Label
9	Out of universe

V4154_1 - V4154_1: C SP ACTION: ARGUED, REASONED

Location: 1048-1048 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.42.11. Persuaded or appeased offender: Argued, reasoned, pleaded, bargained, etc.

What did you do? Anything else?

Notes:

Source code: 670[11]

Value	Label
0	No
1	Yes
8	Residue
Value	Label
9	Out of universe

V4155_1 - V4155_1: C SP ACTION: RAN AWAY, HID, LOCKED DOOR

Location: 1049-1049 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.42.12. Escaped or got away: Ran or drove away, or tried; hid, locked door

What did you do? Anything else?

Notes:

Source code: 670[12]

Value	Label
0	No
1	Yes
8	Residue
Value	Label
9	Out of universe

Value	Label
9	Out of universe

V4156_1 - V4156_1: C SP ACTION: CALLED POLICE, GUARD

Location: 1050-1050 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.42.13. Got help or gave alarm: Called police or guard

What did you do? Anything else?

Notes:

Source code: 670[13]

Value	Label
0	No
1	Yes
8	Residue
9	Missing Data
9	Out of universe

V4157_1 - V4157_1: C SP ACTION: TRIED TO GET ATTENTION

Location: 1051-1051 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.42.14. Got help or gave alarm: Tried to attract attention or help, warn others (cried out for help, called children inside)

What did you do? Anything else?

Notes:

Source code: 671[14]

Value	Label
0	No
1	Yes
8	Residue
9	Missing Data

Value	Label
9	Out of universe

V4158_1 - V4158_1: C SP ACTION: SCREAMED FROM PAIN, FEAR

Location: 1052-1052 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.42.15. Reacted to pain or emotion: Screamed from pain or fear

What did you do? Anything else?

Notes:

Source code: 671[15]

Value	Label
0	No
1	Yes
8	Residue
9	Out of universe

V4159_1 - V4159_1: C SP ACTION: OTHER

Location: 1053-1053 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.42.16. Other

What did you do? Anything else?

Notes:

Source code: 671[16]

Value	Label
0	No
1	Yes
8	Residue
9	Out of universe

Value	Label
9	Out of universe

V4160_1 - V4160_1: RESIDUE: SP ACTION TAKEN

Location: 1054-1054 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.42.R. Residue code

Notes:

Source code: 671[R]

Value	Label
0	No out of range
8	1 > out of range
	Missing Data
9	Out of universe

V4161_1 - V4161_1: LI SP ACTION BEFORE, AFT, DURING INJURY

Location: 1055-1055 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.43a. Did you take these action(s) before, after, or, at the same time that you were injured?

Notes:

Source code: 672[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4162-V4166).

For a "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
1	At least 1 entry
8	No good entry
	Missing Data
9	Out of universe

V4162_1 - V4162_1: C WHEN SP ACTION: BEFORE INJURY

Location: 1056-1056 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.43a.1. Actions taken before injury

Did you take these action(s) before, after, or, at the same time that you were injured?

Notes:

Source code: 672[1]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4163_1 - V4163_1: C WHEN SP ACTION: AFTER INJURY

Location: 1057-1057 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.43a.2. Actions taken after injury

Did you take these action(s) before, after, or, at the same time that you were injured?

Notes:

Source code: 672[2]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4164_1 - V4164_1: C WHEN SP ACTION: DURING INJURY

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Location: 1058-1058 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.43a.3. Actions taken at same time as injury

Did you take these action(s) before, after, or, at the same time that you were injured?

Notes:

Source code: 672[3]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4165_1 - V4165_1: RESIDUE: WHEN SP ACTION

Location: 1059-1059 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.43.R. Residue code

Did you take these action(s) before, after, or, at the same time that you were injured?

Notes:

Source code: 672[R]

Value	Label
0	No out of range
8	1 > out of range
	Missing Data
9	Out of universe

V4166_1 - V4166_1: DID SELF-PROTECTIVE ACTIONS HELP

Location: 1060-1060 (width: 1; decimal: 0)

Variable Type: numeric

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Range of Missing Values (M): 9

Question:

Q.43b. Did (any of) your action(s) help the situation in any way?

PROBE - Did your actions help you avoid injury, protect your property, escape from the offender - or were they helpful in some other way?

Notes:

Source code: 673

Value	Label
1	Yes
2	No
3	Don't Know
8	Residue
	Missing Data
9	Out of universe

V4167_1 - V4167_1: LI HOW DID SP ACTIONS HELP

Location: 1061-1061 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.44. How were they helpful? Any other way?

Notes:

Source code: 674[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4168-V4174)

For a "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
1	At least 1 entry
8	No good entry
	Missing Data
9	Out of universe

V4168_1 - V4168_1: C SP ACTION HELP: AVOIDED INJURY

Location: 1062-1062 (width: 1; decimal: 0)

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Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.44.1. Helped avoid injury or greater injury to respondent

How were they helpful? Any other way?

Notes:

Source code: 674[1]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4169_1 - V4169_1: C SP ACTION HELP: SCARED OFFENDER OFF

Location: 1063-1063 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.44.2. Scared or chased offender off

How were they helpful? Any other way?

Notes:

Source code: 674[2]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4170_1 - V4170_1: C SP ACTION HELP: HELPED RESP ESCAPE

Location: 1064-1064 (width: 1; decimal: 0)

Variable Type: numeric

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Range of Missing Values (M): 9

Question:

Q.44.3. Helped respondent get away from offender

How were they helpful? Any other way?

Notes:

Source code: 674[3]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4171_1 - V4171_1: C SP ACTION HELP: PROTECTED PROPERTY

Location: 1065-1065 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.44.4. Protected property

How were they helpful? Any other way?

Notes:

Source code: 674[4]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4172_1 - V4172_1: C SP ACTION HELP: PROTECTED OTHER PEOPLE

Location: 1066-1066 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.44.5. Protected other people

How were they helpful? Any other way?

Notes:

Source code: 674[5]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4173_1 - V4173_1: C SP ACTION HELP: OTHER TYPE HELP

Location: 1067-1067 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.44.6. Other

How were they helpful? Any other way?

Notes:

Source code: 674[6]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4174_1 - V4174_1: RESIDUE: SP ACTION HELPED

Location: 1068-1068 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

- Study 37816 -

Q.44.R. Residue code

How were they helpful? Any other way?

Notes:

Source code: 674[R]

Value	Label
0	No out of range
8	1 > out of range
	Missing Data
9	Out of universe

V4175_1 - V4175_1: DID SP ACTIONS MAKE SITUATION WORSE

Location: 1069-1069 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.45. Did (any of) your action(s) make the situation worse in any way?

Notes:

Source code: 675

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
	Missing Data
9	Out of universe

V4176_1 - V4176_1: LI HOW DID SP ACTIONS HURT SITUATION

Location: 1070-1070 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.46. How did they make the situation worse? Any other way?

Notes:

Source code: 676[L]

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Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4177-V4183)

For a "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
1	At least 1 entry
8	No good entry
	Missing Data
9	Out of universe

V4177_1 - V4177_1: C SP ACTION HURT: LED TO INJURY

Location: 1071-1071 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.46.1. Led to injury or greater injury to respondent

How did they make the situation worse? Any other way?

Notes:

Source code: 676[1]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4178_1 - V4178_1: C SP ACTION HURT: MORE PROPERTY DAMAGE

Location: 1072-1072 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.46.2. Caused greater loss of property or damage to property

How did they make the situation worse? Any other way?

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Notes:

Source code: 676[2]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4179_1 - V4179_1: C SP ACTION HURT: OTHERS HURT (WORSE)

Location: 1073-1073 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.46.3. Other people got hurt (worse)

How did they make the situation worse? Any other way?

Notes:

Source code: 676[3]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4180_1 - V4180_1: C SP ACTION HURT: OFFENDER GOT AWAY

Location: 1074-1074 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.46.4. Offender got away

How did they make the situation worse? Any other way?

Notes:

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Source code: 676[4]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4181_1 - V4181_1: C SP ACTION HURT: MADE OFFENDER ANGRIER

Location: 1075-1075 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.46.5. Made offender angrier, more aggressive, etc.

How did they make the situation worse? Any other way?

Notes:

Source code: 676[5]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4182_1 - V4182_1: C SP ACTION HURT: OTHER WAYS

Location: 1076-1076 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.46.6. Other situation made worse

How did they make the situation worse? Any other way?

Notes:

Source code: 676[6]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4183_1 - V4183_1: RESIDUE: SP ACTION HURT

Location: 1077-1077 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.46.R. Residue code

How did they make the situation worse? Any other way?

Notes:

Source code: 676[R]

Value	Label
0	No out of range
8	1 > out of range
	Missing Data
9	Out of universe

V4184_1 - V4184_1: ANYONE BESIDES RESP AND OFFENDER PRESENT

Location: 1078-1078 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.47. Was anyone present during the incident besides you and the offender? (Other than children under age 12.)

Notes:

Source code: 677

Value	Label
1	Yes
2	No
3	Don't know

Value	Label
8	Residue
	Missing Data
9	Out of universe

V4185_1 - V4185_1: DID ACTIONS OF OTHERS HELP

Location: 1079-1079 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.48. Did the actions of (this person/any of these people) help the situation in any way?

Notes:

Source code: 678

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
	Missing Data
9	Out of universe

V4186_1 - V4186_1: LI HOW OTHERS' ACTION HELPED

Location: 1080-1080 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.49. How did they help the situation? Any other way?

Notes:

Source code: 679[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4187-V4193)

For a "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
1	At least 1 entry

Value	Label
8	No good entry
	Missing Data
9	Out of universe

V4187_1 - V4187_1: C OTHERS HELPED: PREVENTED INJURY

Location: 1081-1081 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.49.1. Helped avoid injury or greater injury to respondent

Notes:

Source code: 679[1]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4188_1 - V4188_1: C OTHERS HELPED: SCARED OFFENDER OFF

Location: 1082-1082 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.49.2. Scared or chased offender off

How did they help the situation? Any other way?

Notes:

Source code: 679[2]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data

Value	Label
9	Out of universe

V4189_1 - V4189_1: C OTHERS HELPED: RESPONDENT ESCAPED

Location: 1083-1083 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.49.3. Helped respondent get away from offender

How did they help the situation? Any other way?

Notes:

Source code: 679[3]

Value	Label
0	No
1	Yes
8	Residue
9	Out of universe

V4190_1 - V4190_1: C OTHERS HELPED: PROTECTED PROPERTY

Location: 1084-1084 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.49.4. Protected property

How did they help the situation? Any other way?

Notes:

Source code: 679[4]

Value	Label
0	No
1	Yes
8	Residue
9	Out of universe

Value	Label
9	Out of universe

V4191_1 - V4191_1: C OTHERS HELPED: PROTECTED OTHER PEOPLE

Location: 1085-1085 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.49.5. Protected other people

How did they help the situation? Any other way?

Notes:

Source code: 679[5]

Value	Label
0	No
1	Yes
8	Residue
9	Out of universe

V4192_1 - V4192_1: C OTHERS HELPED: OTHER WAYS

Location: 1086-1086 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.49.6. Other way situation helped

How did they help the situation? Any other way?

Notes:

Source code: 679[6]

Value	Label
0	No
1	Yes
8	Residue
9	Out of universe

Value	Label
9	Out of universe

V4193_1 - V4193_1: RESIDUE: HOW OTHERS HELPED

Location: 1087-1087 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.49.R. Residue code

How did they help the situation? Any other way?

Notes:

Source code: 679[R]

Value	Label
0	No out of range
8	1 > out of range
	Missing Data
9	Out of universe

V4194_1 - V4194_1: DID ACTIONS OF OTHERS WORSEN SITUATION

Location: 1088-1088 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.50. Did the actions of (this person/any of these people) make the situation worse in any way?

Notes:

Source code: 680

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
	Missing Data
9	Out of universe

V4195_1 - V4195_1: LI HOW OTHERS' ACTION WORSEN SITUATION

Location: 1089-1089 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.51. How did they make the situation worse? Any other way?

Notes:

Source code: 681[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4196-4202)

For a "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
1	At least 1 entry
8	No good entry
Missing Data	
9	Out of universe

V4196_1 - V4196_1: C OTHERS HURT: LED TO RESPONDENT INJURY

Location: 1090-1090 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.51.1. Led to injury or greater injury to respondent

How did they make the situation worse? Any other way?

Notes:

Source code: 681[1]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4197_1 - V4197_1: C OTHERS HURT: MORE PROPERTY LOSS

Location: 1091-1091 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.51.2. Caused greater loss of property or damage to property

How did they make the situation worse? Any other way?

Notes:

Source code: 681[2]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4198_1 - V4198_1: C OTHERS HURT: OTHERS HURT (WORSE)

Location: 1092-1092 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.51.3. Other people got hurt (worse)

How did they make the situation worse? Any other way?

Notes:

Source code: 681[3]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4199_1 - V4199_1: C OTHERS HURT: OFFENDER GOT AWAY

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Location: 1093-1093 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.51.4. Offender got away

How did they make the situation worse? Any other way?

Notes:

Source code: 681[4]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4200_1 - V4200_1: C OTHERS HURT: MADE OFFENDER ANGRIER

Location: 1094-1094 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.51.5. Made offender angrier, more aggressive, etc.

How did they make the situation worse? Any other way?

Notes:

Source code: 681[5]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4201_1 - V4201_1: C OTHERS HURT: HARMED OTHER WAYS

Location: 1095-1095 (width: 1; decimal: 0)

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Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.51.6. Other way they made situation worse

How did they make the situation worse? Any other way?

Notes:

Source code: 681[6]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4202_1 - V4202_1: RESIDUE: HOW OTHERS ACTION HURT

Location: 1096-1096 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.51.R. Residue code

How did they make the situation worse? Any other way?

Notes:

Source code: 681[R]

Value	Label
0	No out of range
8	1 > out of range
	Missing Data
9	Out of universe

V4203_1 - V4203_1: ANY OTHERS HARMED OR ROBBED

Location: 1097-1097 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.52. Not counting yourself, were any of these persons harmed, threatened with harm, or robbed by force or threat of harm? (Do not include yourself, the offender, or children under 12 years of age.)

Notes:

Source code: 682

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
	Missing Data
9	Out of universe

V4204_1 - V4204_1: NO. OTHERS HARMED OR ROBBED (ORIGINAL)

Location: 1098-1099 (*width:* 2; *decimal:* 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.53.1. How many? (Do not include yourself, the offender or children under 12 years of age.)

Notes:

Source code: 683(O)

Original variables may contain original invalid entries.

Value	Label
1	-
2	-
7	-
15	-
98	Residue
	Missing Data
99	Out of universe

V4205_1 - V4205_1: NO. OTHERS HARMED OR ROBBED (ALLOCATED)

Location: 1100-1101 (*width:* 2; *decimal:* 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.53.2. How many? (Do not include yourself, the offender or children under 12 years of age.)

Notes:

Source code: 683(A)

Value	Label
1	-
2	-
7	-
98	Residue
	Missing Data
99	Out of universe

V4206_1 - V4206_1: NO. HH MEMBS HARMED/ROBBED (ORIGINAL)

Location: 1102-1103 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.54.a. How many of these persons are members of your household now? (Do not include yourself, the offender or children under 12 years of age.)

Notes:

Source code: 684(O)

Original variables may contain original invalid entries.

Value	Label
0	None
2	-
98	Residue
	Missing Data
99	Out of universe

V4207_1 - V4207_1: NO. HH MEMBS HARMED/ROBBED (ALLOCATED)

Location: 1104-1105 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

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Q.54.b. How many of these persons are members of your household now? (Do not include yourself, the offender or children under 12 years of age.)

Notes:

Source code: 684(A)

Value	Label
0	None
2	-
98	Residue
	Missing Data
99	Out of universe

V4208_1 - V4208_1: RESP USE PHYSICAL FORCE AGAINST OFF

Location: 1106-1106 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Notes:

Source code: 685

Value	Label
1	Yes
2	No
8	Residue
	Missing Data
9	Out of universe

V4209_1 - V4209_1: WHO FIRST USED PHYSICAL FORCE

Location: 1107-1107 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.55. Who was the first to use or threaten to use physical force - you, the offender, or someone else?

Notes:

Source code: 686

Value	Label
1	Respondent
2	Offender(s)
3	Someone else

Value	Label
4	Don't know
8	Residue
	Missing Data
9	Out of universe

V4210_1 - V4210_1: KNOW ANYTHING ABOUT OFFENDER(S)

Location: 1108-1108 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.56. Do you know or have you learned anything about the offender(s) - for instance, whether there was one or more than one offender involved, whether it was someone young or old, or male or female?

Notes:

Source code: 687

Value	Label
1	Yes
2	No
8	Residue
	Missing Data
9	Out of universe

V4211_1 - V4211_1: HOW CERTAIN ABOUT INFO ON OFFENDER(S)

Location: 1109-1109 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.57. How sure are you of this information? Do you have a suspicion, are you fairly sure or are you certain?

Notes:

Source code: 688

Value	Label
1	Suspicion
2	Fairly sure
3	Certain
8	Residue
	Missing Data

Value	Label
9	Out of universe

V4212_1 - V4212_1: LI HOW LEARNED ABOUT OFFENDER(S)

Location: 1110-1110 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.58. How did you learn about the offender(s)? Any other way?

Notes:

Source code: 689[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4213-V4223)

For a "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
1	At least 1 entry
8	No good entry
	Missing Data
9	Out of universe

V4213_1 - V4213_1: C LEARNED: RESP SAW/HEARD OFFENDER

Location: 1111-1111 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.58.1. Respondent saw or heard offender

How did you learn about the offender(s)? Any other way?

Notes:

Source code: 689[1]

Value	Label
0	No
1	Yes
8	Residue

Value	Label
Missing Data	
9	Out of universe

V4214_1 - V4214_1: C LEARNED: OTHER HH MEMB EYEWITNESS

Location: 1112-1112 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.58.2. From other member of household who was eyewitness

How did you learn about the offender(s)? Any other way?

Notes:

Source code: 689[2]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4215_1 - V4215_1: C LEARNED: OTHER EYEWITNESSES

Location: 1113-1113 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.58.3. From eyewitness(es) other than household member(s)

How did you learn about the offender(s)? Any other way?

Notes:

Source code: 689[3]

Value	Label
0	No
1	Yes
8	Residue

Value	Label
Missing Data	
9	Out of universe

V4216_1 - V4216_1: C LEARNED: FROM POLICE

Location: 1114-1114 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.58.4. From police

How did you learn about the offender(s)? Any other way?

Notes:

Source code: 689[4]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4217_1 - V4217_1: C LEARNED: OTHER PERSON, NOT EYEWITNESS

Location: 1115-1115 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.58.5. Other person (not eyewitness)

How did you learn about the offender(s)? Any other way?

Notes:

Source code: 689[5]

Value	Label
0	No
1	Yes
8	Residue

Value	Label
Missing Data	
9	Out of universe

V4218_1 - V4218_1: C LEARNED: OFFENDERS ADMITTED

Location: 1116-1116 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.58.6. Offender(s) admitted it

How did you learn about the offender(s)? Any other way?

Notes:

Source code: 689[6]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4219_1 - V4219_1: C LEARNED: OFFENDERS HAD THREATENED

Location: 1117-1117 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.58.7. Offender(s) had threatened to do it

How did you learn about the offender(s)? Any other way?

Notes:

Source code: 690[7]

Value	Label
0	No
1	Yes
8	Residue

Value	Label
Missing Data	
9	Out of universe

V4220_1 - V4220_1: C LEARNED: STOLEN PROP FOUND ON OFF

Location: 1118-1118 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.58.8. Stolen property found on offender's property or in offender's possession

How did you learn about the offender(s)? Any other way?

Notes:

Source code: 690[8]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4221_1 - V4221_1: C LEARNED: FIGURED MOTIVE, OPPORTUNITY

Location: 1119-1119 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.58.9. Figured it out by who had motive, opportunity, or had done it before

How did you learn about the offender(s)? Any other way?

Notes:

Source code: 690[9]

Value	Label
0	No
1	Yes
8	Residue

Value	Label
Missing Data	
9	Out of universe

V4222_1 - V4222_1: C LEARNED: LEARNED OTHER WAY

Location: 1120-1120 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.58.10. Other way learn about offender

How did you learn about the offender(s)? Any other way?

Notes:

Source code: 690[10]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4223_1 - V4223_1: RESIDUE: HOW LEARNED

Location: 1121-1121 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.58.R. Residue code

How did you learn about the offender(s)? Any other way?

Notes:

Source code: 690[R]

Value	Label
0	No out of range
8	1 > out of range
Missing Data	

Value	Label
9	Out of universe

V4224_1 - V4224_1: LI WHAT HAPPENED2

Location: 1122-1122 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.59. What actually happened? Anything else?

Notes:

Source code: 691[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4225-V4233)

This variable is not available for the current release but will be forthcoming in a later release.

For a "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
1	At least 1 entry
8	No good entry
	Missing Data
9	Out of universe

V4225_1 - V4225_1: C WHAT HAPPENED2: SOMETHING TAKEN

Location: 1123-1123 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.59.1. Something taken without permission

What actually happened? Anything else?

Notes:

Source code: 691[1]

This variable is not available for the current release but will be forthcoming in a later release.

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4226_1 - V4226_1: C WHAT HAPPENED2: ATTEMPTED THEFT

Location: 1124-1124 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.59.2. Attempted or threatened to take something

What actually happened? Anything else?

Notes:

Source code: 691[2]

This variable is not available for the current release but will be forthcoming in a later release.

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4227_1 - V4227_1: C WHAT HAPPENED2: HARASSED, ABUSIVE LANG

Location: 1125-1125 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.59.3. Harassed, argument, abusive language

What actually happened? Anything else?

Notes:

Source code: 691[3]

- Study 37816 -

This variable is not available for the current release but will be forthcoming in a later release.

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4228_1 - V4228_1: C WHAT HAPPENED2: FORCIBLE ENTRY OF HOME

Location: 1126-1126 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.59.4. Forcible entry or attempted forcible entry of house/apartment

What actually happened? Anything else?

Notes:

Source code: 691[4]

This variable is not available for the current release but will be forthcoming in a later release.

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4229_1 - V4229_1: C WHAT HAPPENED2: FORCIBLE ENTRY OF CAR

Location: 1127-1127 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.59.5. Forcible entry or attempted forcible entry of car

What actually happened? Anything else?

Notes:

- Study 37816 -

Source code: 691[5]

This variable is not available for the current release but will be forthcoming in a later release.

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4230_1 - V4230_1: C WHAT HAPPENED2: PROPERTY DAMAGE

Location: 1128-1128 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.59.6. Damaged or destroyed property

What actually happened? Anything else?

Notes:

Source code: 691[6]

This variable is not available for the current release but will be forthcoming in a later release.

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4231_1 - V4231_1: C WHAT HAPPENED2: ATTEMPTED PROP DAMAGE

Location: 1129-1129 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.59.7. Attempted or threatened to damage or destroy property

- Study 37816 -

What actually happened? Anything else?

Notes:

Source code: 691[7]

This variable is not available for the current release but will be forthcoming in a later release.

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4232_1 - V4232_1: C WHAT HAPPENED2: OTHER TYPE INCIDENT

Location: 1130-1130 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.59.8. Other

What actually happened? Anything else?

Notes:

Source code: 691[8]

This variable is not available for the current release but will be forthcoming in a later release.

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4233_1 - V4233_1: RESIDUE: WHAT HAPPENED2

Location: 1131-1131 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.59.R. Residue code

What actually happened? Anything else?

Notes:

Source code: 691[R]

This variable is not available for the current release but will be forthcoming in a later release.

Value	Label
0	No out of range
8	1 > out of range
	Missing Data
9	Out of universe

V4234_1 - V4234_1: ONE OR MORE THAN ONE OFFENDER

Location: 1132-1132 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.60. ASK OR VERIFY -- Was the crime committed by only one or by more than one offender?

Notes:

Source code: 692

Value	Label
1	Only one
2	More than one
3	Don't know
8	Residue
	Missing Data
9	Out of universe

V4235_1 - V4235_1: KNOW ANYTHING ABOUT ANY OFFENDERS

Location: 1133-1133 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.61. Do you know anything about one of the offenders?

Notes:

- Study 37816 -

Source code: 693

Value	Label
1	Yes
2	No
8	Residue
	Missing Data
9	Out of universe

V4236_1 - V4236_1: SINGLE OFFENDER SEX

Location: 1134-1134 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.62. Was the offender male or female?

Notes:

Source code: 698

Value	Label
1	Male
2	Female
3	Don't know
8	Residue
	Missing Data
9	Out of universe

V4237_1 - V4237_1: SINGLE OFFENDER AGE

Location: 1135-1135 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.63. How old would you say the offender was?

Notes:

Source code: 699

Value	Label
1	Under 12
2	12-14

Value	Label
3	15-17
4	18-20
5	21-29
6	30+
7	Don't know
8	Residue
	Missing Data
9	Out of universe

V4237A_1 - V4237A_1: SINGLE OFFENDER HISPANIC/LATINO (START 2012 Q1)

Location: 1136-1137 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.69_2012. Was the offender Hispanic or Latino?

Notes:

Source code: 994

Through 2015 this was source code: 992. It changed in 2016.

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
	Missing Data
9	Out of universe

V4238_1 - V4238_1: SINGLE OFFENDER GANG MEMBER

Location: 1138-1138 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.64a. Was the offender a member of a street gang, or don't you know?

Notes:

Source code: 700

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
	Missing Data
9	Out of universe

V4239_1 - V4239_1: SINGLE OFFENDER DRINKING/DRUGS

Location: 1139-1139 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.64b. Was the offender drinking or on drugs, or don't you know?

Notes:

Source code: 701

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
	Missing Data
9	Out of universe

V4240_1 - V4240_1: SINGLE OFF DRINKING OR DRUGS (WHICH)

Location: 1140-1140 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.65. Which was it? (drinking or on drugs)

Notes:

Source code: 702

Value	Label
1	Drinking
2	On drugs

Value	Label
3	Both
4	Couldnt tell wh
8	Residue
	Missing Data
9	Out of universe

V4241_1 - V4241_1: SINGLE OFFENDER STRANGER

Location: 1141-1141 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.66. Was the offender someone you knew or a stranger you had never seen before?

Notes:

Source code: 703

Value	Label
1	Knew/had seen
2	Stranger
3	Don't know
6	DK if 2 or 3
8	Residue
	Missing Data
9	Out of universe

V4242_1 - V4242_1: SINGLE OFF WOULD RESP RECOGNIZE OFF

Location: 1142-1142 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.67. Would you be able to recognize the offender if you saw him/her?

Notes:

Source code: 704

Value	Label
1	Yes
2	Not sure

Value	Label
3	No
6	DK if 1 or 2
8	Residue
	Missing Data
9	Out of universe

V4243_1 - V4243_1: SINGLE OFF HOW WELL KNOWN

Location: 1143-1143 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.68. How well did you know the offender - by sight only, casual acquaintance or well known?

Notes:

Source code: 705

Value	Label
1	Sight only
2	Casual acquaint
3	Well known
6	DK know if 2, 3
8	Residue
	Missing Data
9	Out of universe

V4244_1 - V4244_1: SINGLE OFF KNOW WHERE OFFENDER IS

Location: 1144-1144 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.69. Would you have been able to tell the police how they might find the offender, for instance, where he/she lived, worked, went to school, or spent time?

Notes:

Source code: 706

Value	Label
1	Yes
2	No

Value	Label
3	Other
8	Residue
	Missing Data
9	Out of universe

V4245_1 - V4245_1: SINGLE OFF HOW DID RESP KNOW OFFENDER

Location: 1145-1146 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.70. How did you know the offender? For example, was the offender a friend, cousin, etc.?

Notes:

Source code: 707

Beginning in quarter 1, 2007, census expanded to 18 answer categories.

For disclosure reasons, some of the response categories in this variable were collapsed beginning in Q1 2017. For this reason, some of the response categories for this variables have changed.

Value	Label
1	Spouse
2	Ex-spouse
3	Par or step-par
4	R child or step
5	Brother/sister
6	Other relative
7	Boy/girlfrnd, ex
8	Friend or ex
9	Roommate, board
10	Schoolmate
11	Neighbor
12	Customer/client
14	Patient
15	Supervisor(cur/former)
16	Employee(cur/former)
17	Coworker(cur/former)
51	Disclosure Recode - Respondent selected either 13 (Other nonrelative) or 18 (Teacher/school staff)
98	Residue
	Missing Data

Value	Label
99	Out of universe

V4246A_1 - V4246A_1: LI SINGLE OFFENDER RACE (START 2012 Q1)

Location: 1147-1148 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.70_2012. What race or races was the offender? You may select more than one. Was the offender...

Notes:

Source code: 708[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4246B - V4246H)

For a "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
1	At least 1 entry
8	No good entry
	Missing Data
9	Out of universe

V4246B_1 - V4246B_1: C SINGLE OFFENDER RACE: WHITE (START 2012 Q1)

Location: 1149-1150 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.70.1. White

What race or races was the offender? You may select more than one. Was the offender...

Notes:

Source code: 708[1]

Value	Label
0	No
1	Yes
8	Residue

Value	Label
Missing Data	
9	Out of universe

V4246C_1 - V4246C_1: C SINGLE OFFENDER RACE: BLACK OR AFRICAN AMERICAN (START 2012 Q1)

Location: 1151-1152 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.70.2. Black or African American

What race or races was the offender? You may select more than one. Was the offender...

Notes:

Source code: 708[2]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4246D_1 - V4246D_1: C SINGLE OFFENDER RACE: AMERICAN INDIAN OR ALASKA NATIVE (START 2012 Q1)

Location: 1153-1154 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.70.3. American Indian or Alaska Native

What race or races was the offender? You may select more than one. Was the offender...

Notes:

Source code: 708[3]

Value	Label
0	No
1	Yes
8	Residue

Value	Label
Missing Data	
9	Out of universe

V4246E_1 - V4246E_1: C SINGLE OFFENDER RACE: ASIAN (START 2012 Q1)

Location: 1155-1156 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.70.4. Asian

What race or races was the offender? You may select more than one. Was the offender...

Notes:

Source code: 708[4]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4246F_1 - V4246F_1: C SINGLE OFFENDER RACE: NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER (START 2012 Q1)

Location: 1157-1158 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.70.5. Native Hawaiian or other Pacific Islander

What race or races was the offender? You may select more than one. Was the offender...

Notes:

Source code: 708[5]

Value	Label
0	No
1	Yes
8	Residue

Value	Label
Missing Data	
9	Out of universe

V4246G_1 - V4246G_1: C SINGLE OFFENDER RACE: DON'T KNOW (START 2012 Q1)

Location: 1159-1160 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.70.6. Don't know

What race or races was the offender? You may select more than one. Was the offender...

Notes:

Source code: 708[6]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4246H_1 - V4246H_1: RESIDUE: SINGLE OFFENDER RACE (START 2012 Q1)

Location: 1161-1162 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.70.R. Residue Code

What race or races was the offender? You may select more than one. Was the offender...

Notes:

Source code: 708[R]

Value	Label
0	No
8	Residue
Missing Data	

Value	Label
9	Out of universe

V4247_1 - V4247_1: SINGLE OFF ONLY CRIME AGAINST RESP OR HH

Location: 1163-1163 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.72. Was this the only time this offender committed a crime or made threats against you or your household?

Notes:

Source code: 709

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
	Missing Data
9	Out of universe

V4248_1 - V4248_1: NUMBER OF OFFENDERS

Location: 1164-1165 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.73. How many offenders?

Notes:

Source code: 710

Values for this variable are topcoded for disclosure reasons.

Topcoding for this variable began in Q1 2017.

Value	Label
2	-
3	-
4	-
5	-
6	-

Value	Label
8	-
10	-
97	Don't know
98	Residue
Missing Data	
99	Out of universe

V4249_1 - V4249_1: MULTIPLE OFFENDERS SEX

Location: 1166-1166 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.74. Were they male or female?

Notes:

Source code: 711

Value	Label
1	All male
2	All female
3	Don't know
4	Both m and f
8	Residue
Missing Data	
9	Out of universe

V4250_1 - V4250_1: MULTIPLE OFFENDERS MOSTLY MALE OR FEMALE

Location: 1167-1167 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.75. Were they mostly male or mostly female?

Notes:

Source code: 712

Value	Label
1	Mostly male

Value	Label
2	Mostly female
3	Evenly divided
4	Don't know
8	Residue
	Missing Data
9	Out of universe

V4251_1 - V4251_1: MULTIPLE OFFENDERS AGE OF YOUNGEST

Location: 1168-1168 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.76. How old would you say the youngest was?

Notes:

Source code: 713

Value	Label
1	Under 12
2	12-14
3	15-17
4	18-20
5	21-29
6	30+
7	Don't know
8	Residue
	Missing Data
9	Out of universe

V4252_1 - V4252_1: MULTIPLE OFFENDERS AGE OF OLDEST

Location: 1169-1169 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.77. How old would you say the oldest was?

Notes:

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Source code: 714

Value	Label
1	Under 12
2	12-14
3	15-17
4	18-20
5	21-29
6	30+
7	Don't know
8	Residue
	Missing Data
9	Out of universe

V4252A_1 - V4252A_1: MULTIPLE OFFENDERS HISPANIC/LATINO (START 2012 Q1)

Location: 1170-1171 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.83a. Were any of the offenders Hispanic or Latino?

Notes:

Source code: Mult_Off_Eth (SC995)

Through 2015 this was source code: Mult_Off_Eth (SC993). It changed in 2016.

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
	Missing Data
9	Out of universe

V4252B_1 - V4252B_1: MULTIPLE OFFENDERS HISPANIC/NON-HISPANIC (START 2012 Q1)

Location: 1172-1173 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

- Study 37816 -

Q.83b. Were the offenders mostly Hispanic, mostly non-Hispanic, or an equal number of Hispanic and non-Hispanic?

Notes:

Source code: Mult_Off_Most_Eth (SC996)

Through 2015 this was source code: Mult_Off_Most_Eth (SC994). It changed in 2016.

Value	Label
1	Mostly Hispanic or Latino
2	Mostly non-Hispanic
3	Equal number of Hispanic and non-Hispanic
4	Don't know
8	Residue
Missing Data	
9	Out of universe

V4253_1 - V4253_1: MULTIPLE OFFENDERS GANG MEMBER

Location: 1174-1174 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.85.2. Were any of the offenders a member of a street gang, or don't you know?

Notes:

Source code: 715

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
Missing Data	
9	Out of universe

V4254_1 - V4254_1: MULTIPLE OFFENDERS DRINKING/DRUGS

Location: 1175-1175 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.78b. Were any of the offenders drinking or on drugs, or don't you know?

- Study 37816 -

Notes:

Source code: 716

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
	Missing Data
9	Out of universe

V4255_1 - V4255_1: MULTIPLE OFF DRINKING OR DRUGS (WHICH)

Location: 1176-1176 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.79. Which was it? (Drinking or on drugs?)

Notes:

Source code: 717

Value	Label
1	Drinking
2	On drugs
3	Both
4	Couldnt tell wh
8	Residue
	Missing Data
9	Out of universe

V4256_1 - V4256_1: MULTIPLE OFFENDERS ALL STRANGERS

Location: 1177-1177 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.80. Were any of the offenders known to you or were they all strangers you had never seen before?

Notes:

Source code: 718

- Study 37816 -

Value	Label
1	All known
2	Some known
3	All strangers
4	Don't know
5	DK if 3 or 4
6	DK if 1 or 2
8	Residue
Missing Data	
9	Out of universe

V4257_1 - V4257_1: MULTIPLE OFFENDERS COULD RECOGNIZE

Location: 1178-1178 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.81. Would you be able to recognize any of them if you saw them?

Notes:

Source code: 719

Value	Label
1	Yes
2	Not sure
3	No
6	DK 1 or 2
8	Residue
Missing Data	
9	Out of universe

V4258_1 - V4258_1: LI MULT OFF HOW WELL KNOWN

Location: 1179-1179 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.77a. How well did you know the offender(s) - by sight only, casual acquaintance, or well known?

Notes:

- Study 37816 -

Source code: 720[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4259-V4262)

For a "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
1	At least 1 entry
8	No good entry
	Missing Data
9	Out of universe

V4259_1 - V4259_1: C MULT OFF KNOWN: BY SIGHT ONLY

Location: 1180-1180 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.77a.1. Sight only

How well did you know the offender(s) - by sight only, casual acquaintance, or well known?

Notes:

Source code: 720[1]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4260_1 - V4260_1: C MULT OFF KNOWN: CASUAL ACQUAINTANCE

Location: 1181-1181 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.77a.2. Casual acquaintance

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How well did you know the offender(s) - by sight only, casual acquaintance, or well known?

Notes:

Source code: 720[2]

(Multiple offenders)

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4261_1 - V4261_1: C MULT OFF KNOWN: WELL KNOWN

Location: 1182-1182 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.77a.3. Well known

How well did you know the offender(s) - by sight only, casual acquaintance, or well known?

Notes:

Source code: 720[3]

(Multiple offenders)

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4262_1 - V4262_1: RESIDUE: MULT OFF HOW WELL KNOWN

Location: 1183-1183 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

- Study 37816 -

Q.82.R. Residue code

How well did you know the offender(s) - by sight only, casual acquaintance, or well known?

Notes:

Source code: 720[R]

Value	Label
0	No out of range
8	1 > out of range
	Missing Data
9	Out of universe

V4263_1 - V4263_1: MULTIPLE OFF: RESP KNOWS HOW TO FIND

Location: 1184-1184 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.78a. Would you have been able to tell the police how they might find any of them, for instance, where they lived, worked, went to school, or spent time?

Notes:

Source code: 722

Value	Label
1	Yes
2	No
3	Other
8	Residue
	Missing Data
9	Out of universe

V4264_1 - V4264_1: LI RELATION TO MULTIPLE OFFENDERS

Location: 1185-1185 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.84. How did you know them? For example, were they friends, cousins, etc.

Notes:

- Study 37816 -

Source code: 961[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4265-V4278)

The source codes for this variable were formerly 723-725.

For a "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Beginning in quarter 3, 2001, census expanded the following to 17 answer categories.

Value	Label
1	At least 1 entry
8	No good entry
	Missing Data
9	Out of universe

V4265_1 - V4265_1: C MULT OFF: SPOUSE

Location: 1186-1186 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.79a.1. Spouse at time of incident

How did you know them? For example, were they friends, cousins, etc.

Notes:

Source code: 961[1]

The source codes for this variable were formerly 723-725.

The question number for this variable was formerly Q84.

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4266_1 - V4266_1: C MULT OFF: EX-SPOUSE

Location: 1187-1187 (width: 1; decimal: 0)

- Study 37816 -

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.79a.2. Ex-spouse at time of incident

How did you know them? For example, were they friends, cousins, etc.

Notes:

Source code: 961[2]

The source codes for this variable were formerly 723-725.

The question number for this variable was formerly Q84.

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4267_1 - V4267_1: C MULT OFF: PARENT/STEP

Location: 1188-1188 (*width:* 1; *decimal:* 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.79a.3. Parent or step-parent

How did you know them? For example, were they friends, cousins, etc.

Notes:

Source code: 961[3]

The source codes for this variable were formerly 723-725.

The question number for this variable was formerly Q84.

Value	Label
0	No
1	Yes
8	Residue
Missing Data	

Value	Label
9	Out of universe

V4268_1 - V4268_1: C MULT OFF: CHILD/STEP

Location: 1189-1189 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.79a.4. Own child or step-child

How did you know them? For example, were they friends, cousins, etc.

Notes:

Source code: 961[4]

The source codes for this variable were formerly 723-725.

The question number for this variable was formerly Q84.

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4269_1 - V4269_1: C MULT OFF: BROTHER/SISTER

Location: 1190-1190 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.79a.5. Brother/sister

How did you know them? For example, were they friends, cousins, etc.

Notes:

Source code: 961[5]

The source codes for this variable were formerly 723-725.

The question number for this variable was formerly Q84.

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4270_1 - V4270_1: C MULT OFF: OTHER RELATIVE

Location: 1191-1191 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.79a.6. Other relative

How did you know them? For example, were they friends, cousins, etc.

Notes:

Source code: 961[6]

The source codes for this variable were formerly 723-725.

The question number for this variable was formerly Q84.

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4271_1 - V4271_1: C MULT OFF: BOY/GIRLFRIEND OR EX

Location: 1192-1192 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.79a.7. Boyfriend or girlfriend, ex-boyfriend or ex-girlfriend

How did you know them? For example, were they friends, cousins, etc.

Notes:

- Study 37816 -

Source code: 962[7]

The source codes for this variable were formerly 723-725.

The question number for this variable was formerly Q84.

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4272_1 - V4272_1: C MULT OFF: FRIEND OR EX-FRIEND

Location: 1193-1193 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.79a.8. Friend/ex-friend

How did you know them? For example, were they friends, cousins, etc.

Notes:

Source code: 962[8]

The source codes for this variable were formerly 723-725.

The question number for this variable was formerly Q84.

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4273_1 - V4273_1: C MULT OFF: ROOMMATE

Location: 1194-1194 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

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Q.79a.9. Roommate/boarder

How did you know them? For example, were they friends, cousins, etc.

Notes:

Source code: 962[9]

The source codes for this variable were formerly 723-725.

The question number for this variable was formerly Q84.

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4274_1 - V4274_1: C MULT OFF: SCHOOLMATE

Location: 1195-1195 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.79a.10. Schoolmate

How did you know them? For example, were they friends, cousins, etc.

Notes:

Source code: 963[10]

The source codes for this variable were formerly 723-725.

The question number for this variable was formerly Q84.

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4275_1 - V4275_1: C MULT OFF: NEIGHBOR

Location: 1196-1196 (width: 1; decimal: 0)

- Study 37816 -

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.79a.11. Neighbor

How did you know them? For example, were they friends, cousins, etc.

Notes:

Source code: 963[11]

The source codes for this variable were formerly 723-725.

The question number for this variable was formerly Q84.

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4276_1 - V4276_1: C MULT OFF: CUSTOMER/CLIENT

Location: 1197-1197 (*width:* 1; *decimal:* 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.79a.12. Customer/client

How did you know them? For example, were they friends, cousins, etc.

Notes:

Source code: 963[12]

Beginning in quarter 3, 2001, census change the meaning of this field to CUSTOMER/CLIENT. Previously it had been SOMEONE AT WORK.

The source codes for this variable were formerly 723-725.

The question number for this variable was formerly Q84.

Value	Label
0	No
1	Yes

Value	Label
8	Residue
Missing Data	
9	Out of universe

V4277A_1 - V4277A_1: C MULT OFF: PATIENT (START 2001 Q3)

Location: 1198-1199 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.79a.14. Patient

How did you know them? For example, were they friends, cousins, etc.

Notes:

Source code: 964[14]

This variable started in quarter 3, 2001.

Beginning in quarter 3, 2001, census expanded to 17 answer categories.

The source codes for this variable were formerly 723-725.

The question number for this variable was formerly Q84.

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4277B_1 - V4277B_1: C MULT OFF: SUPERVISOR (CURR OR FORMER) (START 2001 Q3)

Location: 1200-1201 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.79a.15. Supervisor (Current or former)

How did you know them? For example, were they friends, cousins, etc.

- Study 37816 -

Notes:

Source code: 964[15]

This variable started in quarter 3, 2001.

Beginning in quarter 3, 2001, census expanded to 17 answer categories.

The source codes for this variable were formerly 723-725.

The question number for this variable was formerly Q84.

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4277C_1 - V4277C_1: C MULT OFF: EMPLOYEE (CURRENT OR FORMER) (START 2001 Q3)

Location: 1202-1203 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.79a.16. Employee (Current or former)

How did you know them? For example, were they friends, cousins, etc.

Notes:

Source code: 965[16]

This variable started in quarter 3, 2001.

Beginning in quarter 3, 2001, census expanded to 17 answer categories.

The source codes for this variable were formerly 723-725.

The question number for this variable was formerly Q84.

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

- Study 37816 -

V4277D_1 - V4277D_1: C MULT OFF: CO-WORKER (CURR OR FORMER) (START 2001 Q3)

Location: 1204-1205 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.79a.17. Co-worker (current or former)

How did you know them? For example, were they friends, cousins, etc.

Notes:

Source code: 965[17]

This variable started in quarter 3, 2001.

Beginning in quarter 3, 2001, census expanded to 17 answer categories.

The source codes for this variable were formerly 723-725.

The question number for this variable was formerly Q84.

Value	Label
0	No
1	Yes
8	Residue

V4277G_1 - V4277G_1: C MULT OFF: OTHER NONRELATIVE/TEACHER/SCHOOL STAFF (START 2017 Q1)

Location: 1206-1207 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.79a. Teacher/school staff or other nonrelative

How did you know them? For example, were they friends, cousins, etc.

Notes:

Source code: 964[13], 965[18]

This variable started in quarter 1, 2017.

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This is a new variable added for disclosure purposes. It is selected if a respondent selected 13 (Other nonrelative) or 18 (Teacher/school staff)

The source codes for this variable were formerly 723-725.

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4278_1 - V4278_1: RESIDUE: RELATION TO MULT OFF

Location: 1208-1208 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.84.R. Residue Code

How did you know them? For example, were they friends, cousins, etc.

Notes:

Source code: 725[R]

Value	Label
0	No out of range
8	1 > out of range
	Missing Data
9	Out of universe

V4279_1 - V4279_1: LI MULTIPLE OFFENDER RACE

Location: 1209-1209 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.84a. What race or races were the offenders? Were they...

Notes:

Source code: 726[L]

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Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4280-V4284)

For a "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
1	At least 1 entry
8	No good entry
	Missing Data
9	Out of universe

V4280_1 - V4280_1: C MULT OFF RACE: WHITE

Location: 1210-1210 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.84a.1. White

What race or races were the offenders? Were they...

Notes:

Source code: 726[1]

(Multiple offenders)

Beginning in quarter 1, 2012, this question was expanded to 6 answer categories and changed from a single answer to multiple answers.

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4281_1 - V4281_1: C MULT OFF RACE: BLACK

Location: 1211-1211 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

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Q.84a.2. Black

What race or races were the offenders? Were they...

Notes:

Source code: 726[2]

Beginning in quarter 1, 2012, this question was expanded to 6 answer categories and changed from a single answer to multiple answers.

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4282A_1 - V4282A_1: C MULT OFF RACE: AMERICAN INDIAN OR ALASKA NATIVE (START 2012 Q1)

Location: 1212-1213 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.84a.3. American Indian or Alaska Native

What race or races were the offenders? Were they...

Notes:

Source code: 726[3]

Beginning in quarter 1, 2012, this question was expanded to 6 answer categories and changed from a single answer to multiple answers.

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4282B_1 - V4282B_1: C MULT OFF RACE: ASIAN (START 2012 Q1)

Location: 1214-1215 (width: 2; decimal: 0)

Variable Type: numeric

- Study 37816 -

Range of Missing Values (M): -1 , 9

Question:

Q.84a.4. Asian

What race or races were the offenders? Were they...

Notes:

Source code: 726[4]

Beginning in quarter 1, 2012, this question was expanded to 6 answer categories and changed from a single answer to multiple answers.

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4282C_1 - V4282C_1: C MULT OFF RACE: NATIVE HAWAIIAN OR PACIFIC ISLANDER (START 2012 Q1)

Location: 1216-1217 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.84a.5. Native Hawaiian or other Pacific Islander

What race or races were the offenders? Were they...

Notes:

Source code: 726[5]

Beginning in quarter 1, 2012, this question was expanded to 6 answer categories and changed from a single answer to multiple answers.

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4283_1 - V4283_1: C MULT OFF RACE: DON'T KNOW RACE

- Study 37816 -

Location: 1218-1218 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.84a.6. Don't know

What race or races were the offenders? Were they...

Notes:

Source code: 726[6]

Beginning in quarter 1, 2012, this question was expanded to 6 answer categories and changed from a single answer to multiple answers.

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4284_1 - V4284_1: RESIDUE: MULTIPLE OFFENDER RACE

Location: 1219-1219 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.84a.R. Residue code

What race or races were the offenders? Were they...

Notes:

Source code: 726[R]

Value	Label
0	No out of range
8	1 > out of range
Missing Data	
9	Out of universe

SERIES_WEIGHT_1 - SERIES_WEIGHT_1: VICTIMIZATION WEIGHT ADJUSTED FOR SERIES CRIMES

- Study 37816 -

Location: 1644-1654 (width: 11; decimal: 5)

Variable Type: numeric

Range of Missing Values (M): -9.00000

Notes:

SERIES WEIGHT is the victimization weight adjusted for series crimes. The number of series is multiplied by the victimization weight to obtain this variable. The number of series is capped at 10.

Value	Label
246.02041	-
294.76349	-
320.27313	-
352.68323	-
355.60452	-
381.72212	-
393.61829	-
415.47881	-
422.21231	-
422.47586	-
447.53428	-
449.28854	-
463.14306	-
463.60076	-
465.34591	-
466.48261	-
507.40712	-
528.89874	-
531.84713	-
547.49439	-
550.86972	-
559.51920	-
559.98225	-
579.93225	-
597.49267	-
609.45940	-
631.97397	-
635.65974	-
637.48675	-
642.35604	-
648.43182	-
652.54216	-

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Value	Label
665.01819	-
669.70410	-
671.80150	-
682.76241	-
684.53568	-
697.38876	-
701.43203	-
708.33553	-
712.87387	-
712.98282	-
718.67453	-
719.63636	-
721.49379	-
723.47570	-
730.85677	-
740.38004	-
740.95535	-
741.32735	-
	Missing Data
-9.00000	Out of universe

Please note that only the first 50 response categories are displayed in the PDF codebook. To view all response categories, please analyze the data file in the statistical package of your choice (SAS, SPSS, Stata, R).

V4285A_1 - V4285A_1: MULTIPLE OFFENDER RACE OF MOST (START 2012 Q1)

Location: 1220-1221 (*width:* 2; *decimal:* 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.84c. What race were most of the offenders?

Notes:

Source code: 727

Value	Label
1	Mostly White
2	Mostly Black or African American
3	Mostly American Indian or Alaska Native
4	Mostly Asian

Value	Label
5	Mostly Native Hawaiian or Other Pacific Islander
6	Equal number of each race
7	Don't know
8	Residue
	Missing Data
9	Out of universe

V4286_1 - V4286_1: MULTIPLE OFFENDERS ONLY CRIME

Location: 1222-1222 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.87. Was this the only time any of these offenders committed a crime or made threats against you or your household?

Notes:

Source code: 730

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
	Missing Data
9	Out of universe

V4287_1 - V4287_1: SOMETHING TAKEN (ORIGINAL)

Location: 1223-1223 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.88.a. ASK OR VERIFY -- Was something stolen or taken without permission that belonged to you or others in the your household?

Notes:

Source code: 731(O)

Original variables may contain original invalid entries.

Value	Label
1	Yes

Value	Label
2	No
3	Don't know
8	Residue
	Missing Data
9	Out of universe

V4288_1 - V4288_1: SOMETHING TAKEN (ALLOCATED)

Location: 1224-1224 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.88.b. ASK OR VERIFY -- Was something stolen or taken without permission that belonged to you or others in the your household?

Notes:

Source code: 731(A)

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
	Missing Data
9	Out of universe

V4289_1 - V4289_1: ATTEMPTED THEFT (ORIGINAL)

Location: 1225-1225 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.89.a. ASK OR VERIFY -- Did the offender(s) ATTEMPT to take something that belonged to you or others in the household?

Notes:

Source code: 732(O)

Original variables may contain original invalid entries.

Value	Label
1	Yes
2	No

Value	Label
3	Don't know
4	Refused
8	Residue
	Missing Data
9	Out of universe

V4290_1 - V4290_1: ATTEMPTED THEFT (ALLOCATED)

Location: 1226-1226 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.89.b. ASK OR VERIFY -- Did the offender(s) attempt to take something that belonged to you or others in the household?

Notes:

Source code: 732(A)

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
	Missing Data
9	Out of universe

V4291_1 - V4291_1: LI WHAT DID OFFENDER TRY TO TAKE

Location: 1227-1227 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.90. What did the offender try to take? Anything else?

Notes:

Source code: 733[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4292-V4309)

For a "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
1	At least 1 entry
8	No good entry
	Missing Data
9	Out of universe

V4292_1 - V4292_1: C ATTEMPT THEFT: CASH

Location: 1228-1228 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.90.1. Cash

What did the offender try to take? Anything else?

Notes:

Source code: 733[1]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4293_1 - V4293_1: C ATTEMPT THEFT: PURSE

Location: 1229-1229 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.90.2. Purse

What did the offender try to take? Anything else?

Notes:

Source code: 733[2]

Value	Label
0	No

Value	Label
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4294_1 - V4294_1: C ATTEMPT THEFT: WALLET

Location: 1230-1230 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.90.3. Wallet

What did the offender try to take? Anything else?

Notes:

Source code: 733[3]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4295_1 - V4295_1: C ATTEMPT THEFT: CREDIT CARDS

Location: 1231-1231 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.90.4. Credit cards, checks, bank cards

What did the offender try to take? Anything else?

Notes:

Source code: 733[4]

Value	Label
0	No

Value	Label
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4296_1 - V4296_1: C ATTEMPT THEFT: CAR

Location: 1232-1232 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.90.5. Car

What did the offender try to take? Anything else?

Notes:

Source code: 733[5]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4297_1 - V4297_1: C ATTEMPT THEFT: OTHER MOTOR VEHICLE

Location: 1233-1233 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.90.6. Other motor vehicle

What did the offender try to take? Anything else?

Notes:

Source code: 733[6]

Value	Label
0	No

Value	Label
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4298_1 - V4298_1: C ATTEMPT THEFT: MOTOR VEHICLE PART

Location: 1234-1234 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.90.7. Part of motor vehicle (tire, hubcap, attached tape deck, attached CB radio, etc.)

What did the offender try to take? Anything else?

Notes:

Source code: 734[7]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4299_1 - V4299_1: C ATTEMPT THEFT: GASOLINE OR OIL

Location: 1235-1235 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.90.8. Gasoline or oil

What did the offender try to take? Anything else?

Notes:

Source code: 734[8]

Value	Label
0	No

Value	Label
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4300_1 - V4300_1: C ATTEMPT THEFT: BICYCLE

Location: 1236-1236 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.90.9. Bicycle or parts

What did the offender try to take? Anything else?

Notes:

Source code: 734[9]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4301_1 - V4301_1: C ATTEMPT THEFT: TV STEREO

Location: 1237-1237 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.90.10. TV, stereo, other household appliances

What did the offender try to take? Anything else?

Notes:

Source code: 735[10]

Value	Label
0	No

Value	Label
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4302_1 - V4302_1: C ATTEMPT THEFT: SILVER, CHINA, ART

Location: 1238-1238 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.90.11. Silver, china, art objects

What did the offender try to take? Anything else?

Notes:

Source code: 735[11]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4303_1 - V4303_1: C ATTEMPT THEFT: HOUSEHOLD ITEMS

Location: 1239-1239 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.90.12. Other household furnishings (furniture, rugs, etc.)

What did the offender try to take? Anything else?

Notes:

Source code: 735[12]

Value	Label
0	No

Value	Label
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4304_1 - V4304_1: C ATTEMPT THEFT: PERSONAL EFFECTS

Location: 1240-1240 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.90.13. Personal effects (clothing, jewelry, toys, etc.)

What did the offender try to take? Anything else?

Notes:

Source code: 736[13]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4305_1 - V4305_1: C ATTEMPT THEFT: HANDGUN

Location: 1241-1241 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.90.14. Handgun (pistol, revolver)

What did the offender try to take? Anything else?

Notes:

Source code: 736[14]

Value	Label
0	No

Value	Label
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4306_1 - V4306_1: C ATTEMPT THEFT: OTHER GUN

Location: 1242-1242 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.90.15. Other firearm (rifle, shotgun)

What did the offender try to take? Anything else?

Notes:

Source code: 736[15]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4307_1 - V4307_1: C ATTEMPT THEFT: OTHER

Location: 1243-1243 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.90.16. Other

What did the offender try to take? Anything else?

Notes:

Source code: 737[16]

Value	Label
0	No

Value	Label
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4308_1 - V4308_1: C ATTEMPT THEFT: DON'T KNOW

Location: 1244-1244 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.90.17. Don't know

Notes:

Source code: 737[17]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4309_1 - V4309_1: RESIDUE: WHAT OFFENDER TRIED TO TAKE

Location: 1245-1245 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.90.R. Residue code

Notes:

Source code: 737[R]

Value	Label
0	No out of range
8	1 > out of range
	Missing Data
9	Out of universe

V4310_1 - V4310_1: OWNER OF ATTEMPTED THEFT ITEMS

Location: 1246-1247 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.91. Did the (property/money) they tried to take belong to you personally, to someone else in the household, or to both you and other household members?

Notes:

Source code: 738

For disclosure reasons, some of the response categories in this variable were collapsed beginning in Q1 2017. For this reason, some of the response categories for this variables have changed.

Value	Label
1	Respondent only
2	R & oth hh mem
3	Oth hh mem only
51	Disclosure Recode - Respondent selected either 04 (Nonhousehold member(s) only) or 05 (Other)
98	Residue
99	Blank
	Missing Data
9	Out of universe

V4311_1 - V4311_1: 1ST LINE NO. OF OTHER OWNER THEFT ITEMS

Location: 1248-1249 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Ja.. Besides the respondent, which household member(s) owned the (property/money) the offender tried to take?

Notes:

Source code: 739

First Line Number

Line numbers 1-39 and 41-96 are person line numbers.

Value	Label
1	-
5	-
40	Hsehold property

Value	Label
98	Residue
	Missing Data
99	Out of universe

V4312_1 - V4312_1: 2ND LINE NO. OF OTHER OWNER THEFT ITEMS

Location: 1250-1251 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Jb.. Besides the respondent, which household member(s) owned the (property/money) the offender tried to take?

Notes:

Source code: 739

Second Line Number

Line numbers 1-39 and 41-96 are person line numbers.

Value	Label
2	-
40	Hsehold property
98	Residue
	Missing Data
99	Out of universe

V4313_1 - V4313_1: 3RD LINE NO. OF OTHER OWNER THEFT ITEMS

Location: 1252-1253 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Jc.. Besides the respondent, which household member(s) owned the (property/money) the offender tried to take?

Notes:

Source code: 739

Third Line Number

Line numbers 1-39 and 41-96 are person line numbers.

Value	Label
40	Hsehold property

Value	Label
98	Residue
	Missing Data
99	Out of universe

V4314_1 - V4314_1: THEFT ITEMS IN/ATTACHED TO MOTOR VEHICLE

Location: 1254-1254 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.92. ASK OR VERIFY -- Was/Were the article(s) IN or ATTACHED to a motor vehicle when the attempt was made to take (it/them)?

Notes:

Source code: 740

Value	Label
1	Yes
2	No
8	Residue
	Missing Data
9	Out of universe

V4315_1 - V4315_1: CASH/WALLET ON PERSON (ORIGINAL)

Location: 1255-1255 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.93.a. ASK OR VERIFY -- Was the (cash/purse/wallet) on your person, for instance, in a pocket or being held?

Notes:

Source code: 742(O)

Original variables may contain original invalid entries.

Value	Label
1	Yes
2	No
8	Residue
	Missing Data
9	Out of universe

V4316_1 - V4316_1: CASH/WALLET ON PERSON (ALLOCATED)

Location: 1256-1256 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.93.b. ASK OR VERIFY -- Was the (cash/purse/wallet) on your person, for instance, in a pocket or being held?

Notes:

Source code: 742(A)

Value	Label
1	Yes
2	No
8	Residue
	Missing Data
9	Out of universe

V4317_1 - V4317_1: OTHER ITEMS ON PERSON

Location: 1257-1257 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.94. ASK OR VERIFY -- Was there anything (else) the offender(s) tried to take directly from you, for instance, from your pocket or hands, or something that you were wearing?

Notes:

Source code: 745

Value	Label
1	Yes
2	No
8	Residue
	Missing Data
9	Out of universe

V4318_1 - V4318_1: 1ST ATTEMPTED THEFT ITEM ON PERSON

Location: 1258-1259 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.95.a. Which items did the offender(s) try to take directly from you?

DO NOT INCLUDE CASH/PURSE/WALLET. EXCLUDE PROPERTY NOT BELONGING TO RESPONDENT OR OTHER HOUSEHOLD MEMBER

Notes:

Source code: 746

First Incident

DO NOT INCLUDE CASH/PURSE/WALLET. EXCLUDE PROPERTY NOT BELONGING TO RESPONDENT OR OTHER HOUSEHOLD MEMBER

Value	Label
4	Crd/bnk card, ck
5	Car
6	Oth motor veh
7	Part of mtr veh
8	Gasoline or oil
9	Bicycle or parts
10	Tv-ster hh appl
11	Slvr, china, art
12	Oth hh furnish
13	Personal effects
14	Handgun
15	Other firearms
16	Other
17	Don't know
40	Tried all in 90
98	Residue
	Missing Data
99	Out of universe

V4319_1 - V4319_1: 2ND ATTEMPTED THEFT ITEM ON PERSON

Location: 1260-1261 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.95.b. Which items did the offender(s) try to take directly from you?

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DO NOT INCLUDE CASH/PURSE/WALLET. EXCLUDE PROPERTY NOT BELONGING TO RESPONDENT OR OTHER HOUSEHOLD MEMBER

Notes:

Source code: 746

Second Incident

DO NOT INCLUDE CASH/PURSE/WALLET. EXCLUDE PROPERTY NOT BELONGING TO RESPONDENT OR OTHER HOUSEHOLD MEMBER

Value	Label
4	Crd/bnk card, ck
5	Car
6	Oth motor veh
7	Part of mtr veh
8	Gasoline or oil
9	Bicycle or parts
10	Tv-ster hh appl
11	Slvr, china, art
12	Oth hh furnish
13	Personal effects
14	Handgun
15	Other firearms
16	Other
17	Don't know
40	Tried all in 90
98	Residue
	Missing Data
99	Out of universe

V4320_1 - V4320_1: 3RD ATTEMPTED THEFT ITEM ON PERSON

Location: 1262-1263 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.95.c. Which items did the offender(s) try to take directly from you?

DO NOT INCLUDE CASH/PURSE/WALLET. EXCLUDE PROPERTY NOT BELONGING TO RESPONDENT OR OTHER HOUSEHOLD MEMBER

Notes:

Source code: 746

Third Incident

DO NOT INCLUDE CASH/PURSE/WALLET. EXCLUDE PROPERTY NOT BELONGING TO RESPONDENT OR OTHER HOUSEHOLD MEMBER

Value	Label
4	Crd/bnk card, ck
5	Car
6	Oth motor veh
7	Part of mtr veh
8	Gasoline or oil
9	Bicycle or parts
10	Tv-ster hh appl
11	Slvr, china, art
12	Oth hh furnish
13	Personal effects
14	Handgun
15	Other firearms
16	Other
17	Don't know
40	Tried all in 90
98	Residue
	Missing Data
99	Out of universe

V4321_1 - V4321_1: VALUE OF CASH TAKEN

Location: 1264-1268 (*width:* 5; *decimal:* 0)

Variable Type: numeric

Range of Missing Values (M): 99999

Question:

Q.96.a. What was taken that belonged to you or others in the household? Anything else?

Notes:

Source code: 747

Values for this variable are topcoded for disclosure reasons.

Topcoding for this variable began in Q1 2014.

Value	Label
0	None

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Value	Label
2	-
10	-
20	-
30	-
40	-
50	-
70	-
100	-
200	-
300	-
99998	Residue
	Missing Data
99999	Out of universe

V4322_1 - V4322_1: LI TYPE PROPERTY TAKEN

Location: 1269-1269 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.96.b. What was taken that belonged to you or others in the household? Anything else?

Notes:

Source code: 748[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4323-V4350)

For the "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0, and the residue code is equal to 8.

Value	Label
1	At least 1 entry
8	No good entry
	Missing Data
	9 Out of universe

V4323_1 - V4323_1: C ITEM TAKEN: ONLY CASH

Location: 1270-1270 (width: 1; decimal: 0)

Variable Type: numeric

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Range of Missing Values (M): 9

Question:

Q.96.1. Only cash taken

What was taken that belonged to you or others in the household? Anything else?

Notes:

Source code: 748[1]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4324_1 - V4324_1: C ITEM TAKEN: PURSE

Location: 1271-1271 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.96.2. Purse

What was taken that belonged to you or others in the household? Anything else?

Notes:

Source code: 748[2]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4325_1 - V4325_1: C ITEM TAKEN: WALLET

Location: 1272-1272 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.96.3. Wallet

What was taken that belonged to you or others in the household? Anything else?

Notes:

Source code: 748[3]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4326_1 - V4326_1: C ITEM TAKEN: CREDIT CARDS

Location: 1273-1273 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.96.4. Credit cards, checks, bank cards

What was taken that belonged to you or others in the household? Anything else?

Notes:

Source code: 748[4]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4327_1 - V4327_1: C ITEM TAKEN: CAR

Location: 1274-1274 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

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Q.. Car

What was taken that belonged to you or others in the household? Anything else?

Notes:

Source code: 748[5]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4328_1 - V4328_1: C ITEM TAKEN: OTHER MOTOR VEHICLE

Location: 1275-1275 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.96.6. Other motor vehicle

What was taken that belonged to you or others in the household? Anything else?

Notes:

Source code: 748[6]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4329_1 - V4329_1: C ITEM TAKEN: PART OF MOTOR VEHICLE

Location: 1276-1276 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

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Q.96.7. Part of motor vehicle (tire, hubcap, attached tape deck, attached CB radio, etc.)

What was taken that belonged to you or others in the household? Anything else?

Notes:

Source code: 749[7]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4330_1 - V4330_1: C ITEM TAKEN: UNATTACHED MOTOR VEH PART

Location: 1277-1277 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.96.8. Unattached motor vehicle accessories or equipment (unattached radio, etc.)

What was taken that belonged to you or others in the household? Anything else?

Notes:

Source code: 749[8]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4331_1 - V4331_1: C ITEM TAKEN: GASOLINE, OIL

Location: 1278-1278 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.96.9. Gasoline or oil

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Notes:

Source code: 749[9]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4332_1 - V4332_1: C ITEM TAKEN: BICYCLE OR PARTS

Location: 1279-1279 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.96.10. Bicycle or parts

What was taken that belonged to you or others in the household? Anything else?

Notes:

Source code: 749[10]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4333_1 - V4333_1: C ITEM TAKEN: TV, STEREO, APPLIANCES

Location: 1280-1280 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.96.11. TV, stereo, other household appliances

What was taken that belonged to you or others in the household? Anything else?

Notes:

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Source code: 750[11]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4334_1 - V4334_1: C ITEM TAKEN: SILVER, CHINA

Location: 1281-1281 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.96.12. Silver, china, art objects

What was taken that belonged to you or others in the household? Anything else?

Notes:

Source code: 750[12]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4335_1 - V4335_1: C ITEM TAKEN: OTHER HOUSEHOLD EFFECTS

Location: 1282-1282 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.96.13. Other household furnishings (furniture, rugs, etc.)

What was taken that belonged to you or others in the household? Anything else?

Notes:

Source code: 750[13]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4336_1 - V4336_1: C ITEM TAKEN: ELECTRONIC, PHOTO GEAR

Location: 1283-1283 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.96.14. Portable electronic and photographic gear, (personal stereo, TV, calculator, camera, etc.)

What was taken that belonged to you or others in the household? Anything else?

Notes:

Source code: 751[14]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4337_1 - V4337_1: C ITEM TAKEN: CLOTHING, LUGGAGE

Location: 1284-1284 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.96.15. Clothing, furs, luggage, briefcase

What was taken that belonged to you or others in the household? Anything else?

Notes:

Source code: 751[15]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4338_1 - V4338_1: C ITEM TAKEN: JEWELRY, WATCH, KEYS

Location: 1285-1285 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.96.16. Jewelry, watch, keys

What was taken that belonged to you or others in the household? Anything else?

Notes:

Source code: 751[16]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4339_1 - V4339_1: C ITEM TAKEN: STAMPS, COIN COLLECTION

Location: 1286-1286 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.96.17. Collection of stamps, coins, etc.

What was taken that belonged to you or others in the household? Anything else?

Notes:

Source code: 752[17]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4340_1 - V4340_1: C ITEM TAKEN: TOYS, RECREATION EQUIPMENT

Location: 1287-1287 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.96.18. Toys, sports and recreation equipment (not listed above)

What was taken that belonged to you or others in the household? Anything else?

Notes:

Source code: 752[18]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4341_1 - V4341_1: C ITEM TAKEN: OTHER PERSONAL OBJECTS

Location: 1288-1288 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.96.19. Other personal and portable objects

What was taken that belonged to you or others in the household? Anything else?

Notes:

Source code: 752[19]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4342_1 - V4342_1: C ITEM TAKEN: HANDGUN

Location: 1289-1289 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.96.20. Handgun (pistol, revolver)

What was taken that belonged to you or others in the household? Anything else?

Notes:

Source code: 753[20]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4343_1 - V4343_1: C ITEM TAKEN: OTHER FIREARM

Location: 1290-1290 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.96.21. Other firearm (rifle, shotgun)

What was taken that belonged to you or others in the household? Anything else?

Notes:

Source code: 753[21]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4344_1 - V4344_1: C ITEM TAKEN: TOOLS, MACHINES

Location: 1291-1291 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.96.22. Tools, machines, office equipment

What was taken that belonged to you or others in the household? Anything else?

Notes:

Source code: 754[22]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4345_1 - V4345_1: C ITEM TAKEN: FARM, GARDEN PRODUCE

Location: 1292-1292 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.96.23. Farm or garden produce, plants, fruit, logs

What was taken that belonged to you or others in the household? Anything else?

Notes:

Source code: 754[23]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4346_1 - V4346_1: C ITEM TAKEN: ANIMALS (PET OR LIVESTOCK)

Location: 1293-1293 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.96.24. Animals - pet or livestock

What was taken that belonged to you or others in the household? Anything else?

Notes:

Source code: 754[24]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4347_1 - V4347_1: C ITEM TAKEN: FOOD, LIQUOR

Location: 1294-1294 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.96.25. Food or liquor

What was taken that belonged to you or others in the household? Anything else?

Notes:

Source code: 754[25]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4348_1 - V4348_1: C ITEM TAKEN: OTHER ITEMS TAKEN

Location: 1295-1295 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.96.26. Other items taken

What was taken that belonged to you or others in the household? Anything else?

Notes:

Source code: 755[26]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4349_1 - V4349_1: C ITEM TAKEN: DON'T KNOW WHAT TAKEN

Location: 1296-1296 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.96.27. Don't know

What was taken that belonged to you or others in the household? Anything else?

Notes:

Source code: 755[27]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4350_1 - V4350_1: RESIDUE: WHAT TAKEN

Location: 1297-1297 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.96.R. Residue code

What was taken that belonged to you or others in the household? Anything else?

Notes:

Source code: 755[R]

Value	Label
0	No out of range
8	1 > out of range
	Missing Data
9	Out of universe

V4351_1 - V4351_1: OWNER(S) OF STOLEN PROPERTY/MONEY

Location: 1298-1298 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.97. Did the stolen (property/money) belong to you personally, to someone else in the household or to both you and other household members?

Notes:

Source code: 760

Value	Label
1	Respondent only
2	R & oth hh mem
3	Oth hh mem only

Value	Label
4	Nonhh mem only
5	Other
8	Residue
	Missing Data
9	Out of universe

V4352_1 - V4352_1: 1ST LINE NO. OF OWNER OF STOLEN PROPERTY

Location: 1299-1300 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

(Besides the respondent, which household member(s) owned the stolen (property/money)?)

Notes:

Source code: 761

First Line Number

Value	Label
1	-
2	-
3	-
4	-
40	Hsehold property
98	Residue
	Missing Data
99	Out of universe

V4353_1 - V4353_1: 2ND LINE NO. OF OWNER OF STOLEN PROPERTY

Location: 1301-1302 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

(Besides the respondent, which household member(s) owned the stolen (property/money)?)

Notes:

Source code: 761

Second Line Number

Value	Label
4	-
40	Hsehold property
98	Residue
	Missing Data
99	Out of universe

V4354_1 - V4354_1: 3RD LINE NO. OF OWNER OF STOLEN PROPERTY

Location: 1303-1304 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

(Besides the respondent, which household member(s) owned the stolen (property/money)?)

Notes:

Source code: 761

Third Line Number

Value	Label
5	-
40	Hsehold property
98	Residue
	Missing Data
99	Out of universe

V4355_1 - V4355_1: PERMISSION TO USE CAR EVER BEEN GIVEN

Location: 1305-1305 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.98. Had permission to use the (car/motor vehicle) ever been given to the offender(s)?

Notes:

Source code: 763

Value	Label
1	Yes
2	No
3	Don't know

Value	Label
8	Residue
	Missing Data
9	Out of universe

V4357_1 - V4357_1: WERE STOLEN ARTICLES IN MOTOR VEHICLE

Location: 1306-1306 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.100. ASK OR VERIFY -- Was/Were the article(s) IN or ATTACHED to a motor vehicle when (they were/it was) taken?

Notes:

Source code: 765

Value	Label
1	Yes
2	No
8	Residue
	Missing Data
9	Out of universe

V4357A_1 - V4357A_1: HOW MANY HANDGUNS WERE TAKEN (START 2004 Q1)

Location: 1307-1309 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 999

Question:

Q.101a. How many handguns were taken?

Notes:

Source code: 923

This variable started in quarter 1, 2004.

Values for this variable are topcoded for disclosure reasons.

This variable was capped at a specific value prior to Q1 2016.

Value	Label
5	5 handguns or more
997	Don't know

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Value	Label
998	Residue
Missing Data	
999	Out of universe

V4357B_1 - V4357B_1: HOW MANY OTHER TYPES OF FIREARMS WERE TAKEN (START 2004 Q1)

Location: 1310-1312 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 999

Question:

Q.101b. How many other types of firearms were taken?

Notes:

Source code: 924

This variable started in quarter 1, 2004.

Values for this variable are topcoded for disclosure reasons.

This variable was capped at a specific value prior to Q1 2016.

Value	Label
5	5+ firearms, not handgun
997	Don't know
998	Residue
Missing Data	
999	Out of universe

V4358_1 - V4358_1: CASH/WALLET ON PERSON (ORIGINAL)

Location: 1313-1313 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.101.c.o. ASK OR VERIFY -- Was the (cash/purse/wallet) on your person, for instance, in a pocket or being held?

Notes:

Source code: 767(O)

Original variables may contain original invalid entries.

Value	Label
1	Yes

Value	Label
2	No
8	Residue
	Missing Data
9	Out of universe

V4359_1 - V4359_1: CASH/WALLET ON PERSON (ALLOCATED)

Location: 1314-1314 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.101.c.a. Was the (cash/purse/wallet) on your person, for instance, in a pocket or being held?

Notes:

Source code: 767(A)

Value	Label
1	Yes
2	No
8	Residue
	Missing Data
9	Out of universe

V4360_1 - V4360_1: OTHER ITEMS ON PERSON

Location: 1315-1315 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.102. ASK OR VERIFY - Was there anything (else) the offender(s) took directly from you, for instance, from your pocket or hands, or something that you were wearing? EXCLUDE PROPERTY NOT BELONGING TO RESPONDENT OR OTHER HOUSEHOLD MEMBER

Notes:

Source code: 768

EXCLUDE PROPERTY NOT BELONGING TO RESPONDENT OR OTHER HOUSEHOLD MEMBER

Value	Label
1	Yes
2	No
8	Residue

Value	Label
Missing Data	
9	Out of universe

V4361_1 - V4361_1: 1ST ITEM TAKEN ON PERSON

Location: 1316-1317 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.103.a. Which items did the offender(s) take directly from you?

Notes:

Source code: 769

First Incident

Value	Label
4	Crd/bnk card, ck
5	Car
6	Oth motor veh
7	Part of mtr veh
8	Unatt mv access
9	Gasoline or oil
10	Bicycle or parts
11	Tv-ster hh appl
12	Slvr china, art
13	Oth hh furnish
14	Elec/ photo gear
15	Clothing, furs
16	Jewelry, watch
17	Coll stamp, coin
18	Toy, sport, equi
19	Oth pers objects
20	Handgun
21	Other firearm
22	Tool, mach, equi
23	Farm, garden pr
24	Animals
25	Food or liquor
26	Other

Value	Label
27	Don't know
40	Every mark take
98	Residue
	Missing Data
99	Out of universe

V4362_1 - V4362_1: 2ND ITEM TAKEN ON PERSON

Location: 1318-1319 (*width:* 2; *decimal:* 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.103.b. Which items did the offender(s) take directly from you?

Notes:

Source code: 769

Second Incident

Value	Label
4	Crd/bnk card, ck
5	Car
6	Oth motor veh
7	Part of mtr veh
8	Unatt mv access
9	Gasoline or oil
10	Bicycle or parts
11	Tv-ster hh appl
12	Slvr china, art
13	Oth hh furnish
14	Elec/ photo gear
15	Clothing, furs
16	Jewelry, watch
17	Coll stamp, coin
18	Toy, sport, equi
19	Oth pers objects
20	Handgun
21	Other firearm
22	Tool, mach, equi
23	Farm, garden pro

Value	Label
24	Animals
25	Food or liquor
26	Other
27	Don't know
40	Every mark take
98	Residue
	Missing Data
99	Out of universe

V4363_1 - V4363_1: 3RD ITEM TAKEN ON PERSON

Location: 1320-1321 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.103.c. Which items did the offender(s) take directly from you?

Notes:

Source code: 769

Third Incident

Value	Label
4	Crd/bnk card, ck
5	Car
6	Oth motor veh
7	Part of mtr veh
8	Unatt mv access
9	Gasoline or oil
10	Bicycle or parts
11	Tv-ster hh appl
12	Slvr china, art
13	Oth hh furnish
14	Elec/ photo gear
15	Clothing, furs
16	Jewelry, watch
17	Coll stamp, coin
18	Toy, sport, equi
19	Oth pers objects
20	Handgun

Value	Label
21	Other firearm
22	Tool, mach, equi
23	Farm, garden pro
24	Animals
25	Food or liquor
26	Other
27	Don't know
40	Every mark take
98	Residue
Missing Data	
99	Out of universe

V4364_1 - V4364_1: VALUE OF PROPERTY TAKEN

Location: 1322-1326 (width: 5; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99999

Question:

Q.104. What was the value of the PROPERTY that was taken? Include recovered property. (Exclude any stolen cash/checks/credit cards. If jointly owned with a nonhousehold member(s), include only share owned by household members.)

Notes:

Source code: 770

Values for this variable are topcoded for disclosure reasons.

Topcoding for this variable began in Q1 2014.

Value	Label
0	None
2	-
10	-
20	-
30	-
40	-
50	-
60	-
70	-
80	-
90	-
100	-

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Value	Label
200	-
300	-
500	-
600	-
800	-
1000	-
5000	-
99998	Residue
	Missing Data
99999	Out of universe

V4365_1 - V4365_1: LI HOW DID RESPONDENT DECIDE VALUE

Location: 1327-1327 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.105. How did you decide the value of the property that was taken? Any other way?

Notes:

Source code: 771[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4366-V4373)

For a "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
1	At least 1 entry
8	No good entry
	Missing Data
9	Out of universe

V4366_1 - V4366_1: C DECIDED VALUE: ORIGINAL COST

Location: 1328-1328 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

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Q.105.1. Original cost

How did you decide the value of the property that was taken? Any other way?

Notes:

Source code: 771[1]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4367_1 - V4367_1: C DECIDED VALUE: REPLACEMENT COST

Location: 1329-1329 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.105.2. Replacement cost

How did you decide the value of the property that was taken? Any other way?

Notes:

Source code: 771[2]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4368_1 - V4368_1: C DECIDED VALUE: PERS EST CURRENT VALUE

Location: 1330-1330 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

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Q.105.3. Personal estimate of current value

How did you decide the value of the property that was taken? Any other way?

Notes:

Source code: 771[3]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4369_1 - V4369_1: C DECIDED VALUE: INSURANCE ESTIMATE

Location: 1331-1331 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.105.4. Insurance report estimate

How did you decide the value of the property that was taken? Any other way?

Notes:

Source code: 771[4]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4370_1 - V4370_1: C DECIDED VALUE: POLICE ESTIMATE

Location: 1332-1332 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

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Q.105.5. Police estimate

How did you decide the value of the property that was taken? Any other way?

Notes:

Source code: 771[5]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4371_1 - V4371_1: C DECIDED VALUE: DON'T KNOW HOW DEC VALUE

Location: 1333-1333 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.105.6. Don't know

How did you decide the value of the property that was taken? Any other way?

Notes:

Source code: 771[6]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4372_1 - V4372_1: C DECIDED VALUE: SOME OTHER WAY

Location: 1334-1334 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

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Q.105.7. Other way decided

How did you decide the value of the property that was taken? Any other way?

Notes:

Source code: 771[7]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4373_1 - V4373_1: RESIDUE: HOW DECIDED VALUE

Location: 1335-1335 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.105.R. Residue code

How did you decide the value of the property that was taken? Any other way?

Notes:

Source code: 771[R]

Value	Label
0	No out of range
8	1 > out of range
Missing Data	
9	Out of universe

V4374_1 - V4374_1: STOLEN ITEMS OR MONEY RECOVERED

Location: 1336-1336 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.106. Was all or part of the stolen (money/property) recovered, not counting anything received from insurance?

Notes:

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Source code: 772

Value	Label
1	All
2	Part
3	None
6	DK if 1 or 2
8	Residue
Missing Data	
9	Out of universe

V4375_1 - V4375_1: VALUE OF CASH RECOVERED

Location: 1337-1341 (width: 5; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99999

Question:

Q.107.a. What was recovered? Anything else?

Notes:

Source code: 775

Amount of cash recovered

Values for this variable are topcoded for disclosure reasons.

Topcoding for this variable began in Q1 2014.

Value	Label
0	None
20	-
40	-
99998	Residue
Missing Data	
99999	Out of universe

V4376_1 - V4376_1: LI TYPE OF PROPERTY RECOVERED

Location: 1342-1342 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

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Q.107.b. What was recovered? Anything else?

Notes:

Source code: 776[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4377-V4383)

For a "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
1	At least 1 entry
8	No good entry
	Missing Data
9	Out of universe

V4377_1 - V4377_1: C ITEM RECOVERED: CASH ONLY

Location: 1343-1343 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.107.1. Only cash recovered

What was recovered? Anything else?

Notes:

Source code: 776[1]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4378_1 - V4378_1: C ITEM RECOVERED: PURSE

Location: 1344-1344 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

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Q.107.2. Purse

What was recovered? Anything else?

Notes:

Source code: 776[2]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4379_1 - V4379_1: C ITEM RECOVERED: WALLET

Location: 1345-1345 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.107.3. Wallet

What was recovered? Anything else?

Notes:

Source code: 776[3]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4380_1 - V4380_1: C ITEM RECOVERED: CREDIT CARDS

Location: 1346-1346 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

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Q.107.4. Credit cards, checks, bank cards

What was recovered? Anything else?

Notes:

Source code: 776[4]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4381_1 - V4381_1: C ITEM RECOVERED: MOTOR VEHICLE

Location: 1347-1347 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.107.5. Car or other motor vehicle

What was recovered? Anything else?

Notes:

Source code: 776[5]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4382_1 - V4382_1: C ITEM RECOVERED: OTHER PROPERTY

Location: 1348-1348 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

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Q.107.6. Property other than above

What was recovered? Anything else?

Notes:

Source code: 776[6]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4383_1 - V4383_1: RESIDUE: TYPE OF PROPERTY RECOVERED

Location: 1349-1349 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.107.R. Residue code

What was recovered? Anything else?

Notes:

Source code: 776[R]

Value	Label
0	No out of range
8	1 > out of range
	Missing Data
9	Out of universe

V4384_1 - V4384_1: ITEM OTHER THAN CASH, CHECKS RECOVERED

Location: 1350-1350 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Was PROPERTY other than cash, checks or credit cards recovered?

Notes:

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Source code: 777

Value	Label
1	Yes
2	No
8	Residue
	Missing Data
9	Out of universe

V4385_1 - V4385_1: VALUE OF PROPERTY AFTER RECOVERED

Location: 1351-1355 (width: 5; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99999

Question:

Q.108. Considering any damage, what was the value of the property after it was recovered? (Do not include recovered cash, checks, or credit cards.)

Notes:

Source code: 778

Values for this variable are topcoded for disclosure reasons.

Topcoding for this variable began in Q1 2014.

Value	Label
0	None
10	-
20	-
30	-
50	-
70	-
80	-
100	-
300	-
500	-
99998	Residue
	Missing Data
99999	Out of universe

V4386A_1 - V4386A_1: THEFT REPORTED TO INSURANCE CO (START 2005 Q1)

Location: 1356-1357 (width: 2; decimal: 0)

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Variable Type: numeric

Range of Missing Values (M): -1 , 9

Notes:

Source code: 779

This variable started in quarter 1, 2005 because of coding changes to variable V4386 (source code 779). Variable V4386 ended.

Value	Label
1	Yes
2	No
3	Don't have ins
4	Don't know
8	Residue
Missing Data	
9	Out of universe

V4387_1 - V4387_1: ANYTHING DAMAGED

Location: 1358-1358 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.110. (Other than any stolen property) was anything that belonged to you or other members of the household damaged in this incident?

PROBE - (For example, was (a lock or window broken/clothing damaged/damage done to a car) or something else?)

Notes:

Source code: 780

Value	Label
1	Yes
2	No
8	Residue
Missing Data	
9	Out of universe

V4388_1 - V4388_1: DAMAGED ITEMS REPAIRED OR REPLACED

Location: 1359-1359 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.111. Was/Were the damaged item(s) repaired or replaced?

Notes:

Source code: 781

Value	Label
1	Yes, all
2	Yes, part
3	No, none
6	DK if 1 or 2
8	Residue
	Missing Data
9	Out of universe

V4389_1 - V4389_1: COST TO REPAIR/REPLACE DAMAGED ITEM

Location: 1360-1364 (width: 5; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99999

Question:

Q.112. How much would it cost to repair or replace the damaged item(s)?

Notes:

Source code: 782

Values for this variable are topcoded for disclosure reasons.

Topcoding for this variable began in Q1 2014.

Value	Label
0	No cost
10	-
20	-
100	-
400	-
600	-
99997	Don't know
99998	Residue
	Missing Data
99999	Out of universe

V4390_1 - V4390_1: AMT PAID TO REPAIR/REPLACE DAMAGED ITEM

Location: 1365-1369 (width: 5; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99999

Question:

Q.113. How much was the repair or replacement cost?

Notes:

Source code: 783

Values for this variable are topcoded for disclosure reasons.

Topcoding for this variable began in Q1 2014.

Value	Label
0	No cost
10	-
50	-
200	-
300	-
900	-
99997	Don't know
99998	Residue
Missing Data	
99999	Out of universe

V4391_1 - V4391_1: LI WHO PAID FOR REPAIRS

Location: 1370-1370 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.114. Who (paid/will pay) for the repairs or replacement? Anyone else?

Notes:

Source code: 784[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4392-V4398)

For a "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0, and the residue code is equal to 8.

Value	Label
1	At least 1 entry
8	No good entry
	Missing Data
9	Out of universe

V4392_1 - V4392_1: C WHO PAID: ITEMS NOT REPAIRED

Location: 1371-1371 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.114.1. Items will not be repaired or replaced

Who (paid/will pay) for the repairs or replacement? Anyone else?

Notes:

Source code: 784[1]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4393_1 - V4393_1: C WHO PAID: HH MEMBER PAID

Location: 1372-1372 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.114.2. Household member

Who (paid/will pay) for the repairs or replacement? Anyone else?

Notes:

Source code: 784[2]

Value	Label
0	No

Value	Label
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4394_1 - V4394_1: C WHO PAID: LANDLORD

Location: 1373-1373 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.114.3. Landlord or landlord's insurance

Who (paid/will pay) for the repairs or replacement? Anyone else?

Notes:

Source code: 784[3]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4395_1 - V4395_1: C WHO PAID: VICTIM/HH INSURANCE

Location: 1374-1374 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.114.4. Victim's (or household's) insurance

Who (paid/will pay) for the repairs or replacement? Anyone else?

Notes:

Source code: 784[4]

Value	Label
0	No

Value	Label
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4396_1 - V4396_1: C WHO PAID: OFFENDER

Location: 1375-1375 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.114.5. Offender

Who (paid/will pay) for the repairs or replacement? Anyone else?

Notes:

Source code: 784[5]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4397_1 - V4397_1: C WHO PAID: OTHER PERSON PAID

Location: 1376-1376 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.114.6. Other paid/will pay

Who (paid/will pay) for the repairs or replacement? Anyone else?

Notes:

Source code: 784[6]

Value	Label
0	No

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Value	Label
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4398_1 - V4398_1: RESIDUE: WHO PAID REPAIRS

Location: 1377-1377 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.114.R. Residue code

Who (paid/will pay) for the repairs or replacement? Anyone else?

Notes:

Source code: 784[R]

Value	Label
0	No out of range
8	1 > out of range
	Missing Data
9	Out of universe

V4399_1 - V4399_1: REPORTED TO POLICE

Location: 1378-1378 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.115. Were the police informed or did they find out about this incident in any way?

Notes:

Source code: 800

Value	Label
1	Yes
2	No
3	Don't know
8	Residue

Value	Label
Missing Data	
9	Out of universe

V4400_1 - V4400_1: HOW DID POLICE FIND OUT

Location: 1379-1380 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.116. How did the police find out about it?

Notes:

Source code: 801

For disclosure reasons, some of the response categories in this variable were collapsed beginning in Q1 2017. For this reason, some of the response categories for this variables have changed.

Value	Label
1	Respondent
2	Oth hh member
3	Someone official
4	Someone else
5	Police at scene
51	Disclosure Recode - Respondent selected either 06 (Offender was a police officer) or 07 (Some other way)
98	Residue
Missing Data	
99	Out of universe

V4401_1 - V4401_1: LI REASON NOT REPORTED

Location: 1381-1381 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.117. What was the reason this incident was not reported to the police? (Can you tell me a little more?) Any other reason?

STRUCTURED PROBE -- (Was the reason because you dealt with it another way, it wasn't important enough to you, insurance wouldn't cover it, police couldn't do anything, police wouldn't help, or was there some other reason?)

Notes:

Source code: 802[L]

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Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4402-V4421)

For a "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
1	At least 1 entry
8	No good entry
	Missing Data
9	Out of universe

V4402_1 - V4402_1: C REASON NOT RPTD: RPTD TO DIFF OFFICIAL

Location: 1382-1382 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.117.1. Dealt with another way: Reported to another official (guard, apt. manager, school official, etc.)

What was the reason this incident was not reported to the police? (Can you tell me a little more?) Any other reason?

Notes:

Source code: 802[1]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4403_1 - V4403_1: C REASON NOT RPTD: PERSONAL MATTER

Location: 1383-1383 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.117.2. Dealt with another way: Private or personal matter or took care of it myself or informally; told offender's parents

What was the reason this incident was not reported to the police? (Can you tell me a little more?) Any other reason?

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Notes:

Source code: 802[2]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4404_1 - V4404_1: C REASON NOT RPTD: MINOR CRIME, NO LOSS

Location: 1384-1384 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.117.3. Not important enough to respondent: Minor or unsuccessful crime, small or no loss, recovered property

What was the reason this incident was not reported to the police? (Can you tell me a little more?) Any other reason?

Notes:

Source code: 802[3]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4405_1 - V4405_1: C REASON NOT RPTD: CHILD OFFENDER

Location: 1385-1385 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.117.4. Not important enough to respondent: Child offender(s), "kid stuff"

What was the reason this incident was not reported to the police? (Can you tell me a little more?) Any other reason?

Notes:

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Source code: 802[4]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4406_1 - V4406_1: C REASON NOT RPTD: NOT CLEAR A CRIME

Location: 1386-1386 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.117.5. Not important enough to respondent: Not clear was a crime or that harm was intended

What was the reason this incident was not reported to the police? (Can you tell me a little more?) Any other reason?

Notes:

Source code: 802[5]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4407_1 - V4407_1: C REASON NOT RPTD: NO INSURANCE

Location: 1387-1387 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.117.6. Insurance wouldn't cover: No insurance, loss less than deductible, etc.

What was the reason this incident was not reported to the police? (Can you tell me a little more?) Any other reason?

Notes:

Source code: 802[6]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4408_1 - V4408_1: C REASON NOT RPTD: FOUND OUT TOO LATE

Location: 1388-1388 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.117.7. Police couldn't do anything: Didn't find out until too late

What was the reason this incident was not reported to the police? (Can you tell me a little more?) Any other reason?

Notes:

Source code: 803[7]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4409_1 - V4409_1: C REASON NOT RPTD: CAN'T RECOVER PROPERTY

Location: 1389-1389 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.117.8. Police couldn't do anything: Could not recover or identify property

What was the reason this incident was not reported to the police? (Can you tell me a little more?) Any other reason?

Notes:

Source code: 803[8]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4410_1 - V4410_1: C REASON NOT RPTD: LACK OF PROOF

Location: 1390-1390 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.117.9. Police couldn't do anything: Could not find or identify offender, lack of proof

What was the reason this incident was not reported to the police? (Can you tell me a little more?) Any other reason?

Notes:

Source code: 803[9]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4411_1 - V4411_1: C REASON NOT RPTD: NOT IMPORT TO POLICE

Location: 1391-1391 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.117.10. Police wouldn't help: Police wouldn't think it was important enough, wouldn't want to be bothered or get involved

What was the reason this incident was not reported to the police? (Can you tell me a little more?) Any other reason?

Notes:

Source code: 804[10]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4412_1 - V4412_1: C REASON NOT RPTD: POLICE INEFFICIENT

Location: 1392-1392 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.117.11. Police wouldn't help: Police would be inefficient, ineffective (they'd arrive late or not at all, wouldn't do a good job, etc.)

What was the reason this incident was not reported to the police? (Can you tell me a little more?) Any other reason?

Notes:

Source code: 804[11]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4413_1 - V4413_1: C REASON NOT RPTD: POLICE BIASED

Location: 1393-1393 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.117.12. Police wouldn't help: Police would be biased, would harass/insult respondent, cause respondent trouble, etc.

What was the reason this incident was not reported to the police? (Can you tell me a little more?) Any other reason?

Notes:

Source code: 804[12]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4414_1 - V4414_1: C REASON NOT RPTD: OFFENDER POLICE OFFCR

Location: 1394-1394 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.117.13. Police wouldn't help: Offender was police officer

What was the reason this incident was not reported to the police? (Can you tell me a little more?) Any other reason?

Notes:

Source code: 804[13]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4415_1 - V4415_1: C REASON NOT RPTD: PROTECT OFFENDER

Location: 1395-1395 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.117.14. Other reason: Did not want to get offender in trouble with the law

What was the reason this incident was not reported to the police? (Can you tell me a little more?) Any other reason?

Notes:

Source code: 805[14]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4416_1 - V4416_1: C REASON NOT RPTD: ADVISED NOT TO REPORT

Location: 1396-1396 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.117.15. Other reason: Was advised not to report to police

What was the reason this incident was not reported to the police? (Can you tell me a little more?) Any other reason?

Notes:

Source code: 805[15]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4417_1 - V4417_1: C REASON NOT RPTD: FEAR OF REPRISAL

Location: 1397-1397 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.117.16. Other reason: Afraid of reprisal by offender or others

What was the reason this incident was not reported to the police? (Can you tell me a little more?) Any other reason?

Notes:

Source code: 805[16]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4418_1 - V4418_1: C REASON NOT RPTD: TOO INCONVENIENT

Location: 1398-1398 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.117.17. Other reason: Did not want to or could not take time - too inconvenient

What was the reason this incident was not reported to the police? (Can you tell me a little more?) Any other reason?

Notes:

Source code: 806[17]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4419_1 - V4419_1: C REASON NOT RPTD: OTHER REASON

Location: 1399-1399 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.117.18. Other reason: Other reason not reported to police

What was the reason this incident was not reported to the police? (Can you tell me a little more?) Any other reason?

Notes:

Source code: 806[18]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4420_1 - V4420_1: C REASON NOT RPTD: NOT PRESENT/DON'T KNOW

Location: 1400-1400 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.117.19. Other reason: Respondent not present or doesn't know why it wasn't reported

What was the reason this incident was not reported to the police? (Can you tell me a little more?) Any other reason?

Notes:

Source code: 806[19]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4421_1 - V4421_1: RESIDUE: REASON NOT REPORTED

Location: 1401-1401 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.117.R. Residue code

What was the reason this incident was not reported to the police? (Can you tell me a little more?) Any other reason?

Notes:

Source code: 806[R]

Value	Label
0	No out of range
8	1 > out of range
	Missing Data
9	Out of universe

V4422_1 - V4422_1: MOST IMPORTANT REASON NOT REPORTED

Location: 1402-1403 (*width:* 2; *decimal:* 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.118. Which of these would you say was the most important reason why the incident was not reported to the police?

Notes:

Source code: 808

Value	Label
1	Rep to official
2	Priv, per matter
3	Minor, unsuc cri
4	Kid stuff
5	Not clear crime
6	No ins, < deduc
7	Fnd out too late
8	Cld not rcvr prp
9	Cld not id off
10	Pol not thk impo
11	Pol not effectiv
12	Pol wld biased
13	Off a pol off
14	Not get off trb
15	Advise not rep
16	Fear reprisal
17	Too inconvenient
18	Other
19	R not pres, DK
30	None more impor
98	Residue
	Missing Data

Value	Label
99	Out of universe

V4423_1 - V4423_1: LI REASON FOR REPORTING TO POLICE

Location: 1404-1404 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.119. Besides the fact that it was a crime, did YOU have any other reason for reporting this incident to the police? Any other reason? STRUCTURED PROBE -- (Did you report it to get help with this incident, to recover your loss, to stop or punish the offender, to let police know about it, or was there some other reason?)

Notes:

Source code: 809[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4424-V4436)

For a "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
1	At least 1 entry
8	No good entry
	Missing Data
9	Out of universe

V4424_1 - V4424_1: C REASON RPTD: STOP THIS INCIDENT

Location: 1405-1405 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.119.1. Stop or prevent THIS incident from happening

Besides the fact that it was a crime, did YOU have any other reason for reporting this incident to the police? Any other reason?

Notes:

Source code: 809[1]

Value	Label
0	No
1	Yes

Value	Label
8	Residue
Missing Data	
9	Out of universe

V4425_1 - V4425_1: C REASON RPTD: NEEDED HELP, INJURED

Location: 1406-1406 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.119.2. Needed help after incident due to injury, etc.

Besides the fact that it was a crime, did YOU have any other reason for reporting this incident to the police? Any other reason?

Notes:

Source code: 809[2]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4426_1 - V4426_1: C REASON RPTD: RECOVER PROPERTY

Location: 1407-1407 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.119.3. To recover property

Besides the fact that it was a crime, did YOU have any other reason for reporting this incident to the police? Any other reason?

Notes:

Source code: 809[3]

Value	Label
0	No
1	Yes

Value	Label
8	Residue
Missing Data	
9	Out of universe

V4427_1 - V4427_1: C REASON RPTD: COLLECT INSURANCE

Location: 1408-1408 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.119.4. To collect insurance

Besides the fact that it was a crime, did YOU have any other reason for reporting this incident to the police? Any other reason?

Notes:

Source code: 809[4]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4428_1 - V4428_1: C REASON RPTD: PREV FUTURE INC AG RESP

Location: 1409-1409 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.119.5. To prevent further crimes against respondent/respondent's household by this offender

Besides the fact that it was a crime, did YOU have any other reason for reporting this incident to the police? Any other reason?

Notes:

Source code: 809[5]

Value	Label
0	No
1	Yes

Value	Label
8	Residue
Missing Data	
9	Out of universe

V4429_1 - V4429_1: C REASON RPTD: PREV CRIMES AG ANYONE

Location: 1410-1410 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.119.6. To stop this offender from committing other crimes against anyone

Besides the fact that it was a crime, did YOU have any other reason for reporting this incident to the police? Any other reason?

Notes:

Source code: 809[6]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4430_1 - V4430_1: C REASON RPTD: PUNISH OFFENDER

Location: 1411-1411 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.119.7. To punish offender

Besides the fact that it was a crime, did YOU have any other reason for reporting this incident to the police? Any other reason?

Notes:

Source code: 810[7]

Value	Label
0	No
1	Yes

Value	Label
8	Residue
Missing Data	
9	Out of universe

V4431_1 - V4431_1: C REASON RPTD: CATCH OFFENDER

Location: 1412-1412 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.119.8. Catch or find offender - other reason or no reason given

Besides the fact that it was a crime, did YOU have any other reason for reporting this incident to the police? Any other reason?

Notes:

Source code: 810[8]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4432_1 - V4432_1: C REASON RPTD: POLICE SURVEILLANCE

Location: 1413-1413 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.119.9. To improve police surveillance of respondent's home, area, etc.

Besides the fact that it was a crime, did YOU have any other reason for reporting this incident to the police? Any other reason?

Notes:

Source code: 810[9]

Value	Label
0	No
1	Yes

Value	Label
8	Residue
Missing Data	
9	Out of universe

V4433_1 - V4433_1: C REASON RPTD: DUTY TO TELL POLICE

Location: 1414-1414 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.119.10. Duty to let police know about crime

Besides the fact that it was a crime, did YOU have any other reason for reporting this incident to the police? Any other reason?

Notes:

Source code: 810[10]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4434_1 - V4434_1: C REASON RPTD: OTHER REASON FOR REPORT

Location: 1415-1415 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.119.11. Other reason

Besides the fact that it was a crime, did YOU have any other reason for reporting this incident to the police? Any other reason?

Notes:

Source code: 811[11]

Value	Label
0	None
1	Yes

Value	Label
8	Residue
Missing Data	
9	Out of universe

V4435_1 - V4435_1: C REASON RPTD: NO OTHER REASON

Location: 1416-1416 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.119.12. No other reason

Besides the fact that it was a crime, did YOU have any other reason for reporting this incident to the police? Any other reason?

Notes:

Source code: 811[12]

Value	Label
0	None
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4436_1 - V4436_1: RESIDUE: REASON FOR POLICE REPORT

Location: 1417-1417 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.119.R. Residue code

Besides the fact that it was a crime, did YOU have any other reason for reporting this incident to the police? Any other reason?

Notes:

Source code: 811[R]

Value	Label
0	No out of range
8	1 > out of range

Value	Label
Missing Data	
9	Out of universe

V4437_1 - V4437_1: MOST IMPORTANT REASON FOR REPORT

Location: 1418-1419 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.120. Which of these would you say was the most important reason why the incident was reported to the police?

Notes:

Source code: 813

Value	Label
1	Stop incident
2	Need help after
3	Recover property
4	Collect insur
5	Prev more crimes
6	Stop off crimes
7	Punish offender
8	Catch offender
9	Imp surv of R
10	Duty to tell
11	Other
12	No other reason
21	None more impor
22	A crime most imp
98	Residue
Missing Data	
99	Out of universe

V4438_1 - V4438_1: POLICE CAME WHEN NOTIFIED

Location: 1420-1420 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

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Q.121. Did the police come when they found out about the incident?

Notes:

Source code: 814

Value	Label
1	Yes
2	No
3	Don't know
4	Resp went to pol
6	DK if 1 or 4
8	Residue
	Missing Data
9	Out of universe

V4439_1 - V4439_1: HOW SOON DID POLICE RESPOND

Location: 1421-1421 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.122. How soon after the police found out did they respond? Was it within 5 minutes, within 10 minutes, an hour, a day or longer?

Notes:

Source code: 815

Value	Label
1	Within 5 min
2	Within 10 min
3	Within an hour
4	Within a day
5	More than a day
6	Don't know
8	Residue
	Missing Data
9	Out of universe

V4440_1 - V4440_1: LI TYPE OF POLICE RESPONSE

Location: 1422-1422 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.123. What did they do while they were (there/her)? Anything else?

Notes:

Source code: 816[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4441-V4450)

For a "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
1	At least 1 entry
8	No good entry
	Missing Data
9	Out of universe

V4441_1 - V4441_1: C POLICE RESP: TOOK REPORT

Location: 1423-1423 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.123.1. Took report

What did they do while they were (there/her)? Anything else?

Notes:

Source code: 816[1]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4442_1 - V4442_1: C POLICE RESP: SEARCHED

Location: 1424-1424 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.123.2. Searched/looked around

What did they do while they were (there/her)? Anything else?

Notes:

Source code: 816[2]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4443_1 - V4443_1: C POLICE RESP: TOOK EVIDENCE

Location: 1425-1425 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.123.3. Took evidence (fingerprints, inventory, etc.)

What did they do while they were (there/her)? Anything else?

Notes:

Source code: 816[3]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4444_1 - V4444_1: C POLICE RESP: QUESTIONED WITNESS/SUSP

Location: 1426-1426 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

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Q.123.4. Questioned witnesses or suspects

What did they do while they were (there/her) Anything else?

Notes:

Source code: 816[4]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4445_1 - V4445_1: C POLICE RESP: PROMISED SURVEILLANCE

Location: 1427-1427 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.123.5. Promised surveillance

What did they do while they were (there/her) Anything else?

Notes:

Source code: 816[5]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4446_1 - V4446_1: C POLICE RESP: PROMISED INVESTIGATE

Location: 1428-1428 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

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Q.123.6. Promised to investigate

What did they do while they were (there/her)? Anything else?

Notes:

Source code: 816[6]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4447_1 - V4447_1: C POLICE RESP: MADE ARREST

Location: 1429-1429 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.123.7. Made arrest

What did they do while they were (there/her)? Anything else?

Notes:

Source code: 817[7]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4448_1 - V4448_1: C POLICE RESP: OTHER RESPONSE

Location: 1430-1430 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

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Q.123.8. Other

What did they do while they were (there/her)? Anything else?

Notes:

Source code: 817[8]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4449_1 - V4449_1: C POLICE RESP: DON'T KNOW TYPE RESPONSE

Location: 1431-1431 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.123.9. Don't know

What did they do while they were (there/her)? Anything else?

Notes:

Source code: 817[9]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4450_1 - V4450_1: RESIDUE: TYPE POLICE RESPONSE

Location: 1432-1432 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

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Q.123.R. Residue code

What did they do while they were (there/her)? Anything else?

Notes:

Source code: 817[R]

Value	Label
0	No out of range
8	1 > out of range
	Missing Data
9	Out of universe

V4451_1 - V4451_1: LATER CONTACT WITH POLICE

Location: 1433-1433 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.124. Did you (or anyone in your household) have any later contact with the police about the incident?

Notes:

Source code: 818

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
	Missing Data
9	Out of universe

V4452_1 - V4452_1: POLICE OR RESPONDENT CONTACTED

Location: 1434-1434 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.125. Did the police get in touch with you or did you get in touch with them?

Notes:

Source code: 819

Value	Label
1	Police contacted
2	R contact police
3	Both
4	Don't know
5	Other
8	Residue
	Missing Data
9	Out of universe

V4453_1 - V4453_1: IN PERSON OR BY PHONE

Location: 1435-1435 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.126. Was that in person or by phone, or some other way?

Notes:

Source code: 820

Value	Label
1	In person
2	Phone, mail, etc
3	Both 1 and 2
4	Don't know
8	Residue
	Missing Data
9	Out of universe

V4454_1 - V4454_1: LI POLICE FOLLOWUP

Location: 1436-1436 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.127. What did the police do in following up this incident? Anything else?

Notes:

Source code: 821[L]

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Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4455-V4464)

For a "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
1	At least 1 entry
8	No good entry
	Missing Data
9	Out of universe

V4455_1 - V4455_1: C POLICE FOLLOWUP: TOOK REPORT

Location: 1437-1437 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.127.1. Took report

What did the police do in following up this incident? Anything else?

Notes:

Source code: 821[1]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4456_1 - V4456_1: C POLICE FOLLOWUP: QUESTIONING

Location: 1438-1438 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.127.2. Questioned witnesses or suspects

What did the police do in following up this incident? Anything else?

Notes:

Source code: 821[2]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4457_1 - V4457_1: C POLICE FOLLOWUP: SURVEILLANCE

Location: 1439-1439 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.127.3. Did or promised surveillance/investigation

What did the police do in following up this incident? Anything else?

Notes:

Source code: 821[3]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4458_1 - V4458_1: C POLICE FOLLOWUP: RECOVERED PROPERTY

Location: 1440-1440 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.127.4. Recovered property

What did the police do in following up this incident? Anything else?

Notes:

Source code: 821[4]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4459_1 - V4459_1: C POLICE FOLLOWUP: MADE ARREST

Location: 1441-1441 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.127.5. Made arrest

What did the police do in following up this incident? Anything else?

Notes:

Source code: 821[5]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4460_1 - V4460_1: C POLICE FOLLOWUP: STAYED IN TOUCH

Location: 1442-1442 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.127.6. Stayed in touch with respondent/household

What did the police do in following up this incident? Anything else?

Notes:

Source code: 821[6]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4461_1 - V4461_1: C POLICE FOLLOWUP: OTHER ACTION

Location: 1443-1443 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.127.7. Other

What did the police do in following up this incident? Anything else?

Notes:

Source code: 822[7]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4462_1 - V4462_1: C POLICE FOLLOWUP: NO FOLLOWUP

Location: 1444-1444 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.127.8. Nothing (to respondent's knowledge)

What did the police do in following up this incident? Anything else?

Notes:

Source code: 822[8]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4463_1 - V4463_1: C POLICE FOLLOWUP: DON'T KNOW FOLLOWUP

Location: 1445-1445 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.127.9. Don't know

What did the police do in following up this incident? Anything else?

Notes:

Source code: 822[9]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4464_1 - V4464_1: RESIDUE: POLICE FOLLOWUP

Location: 1446-1446 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.127.R. Residue code

What did the police do in following up this incident? Anything else?

Notes:

Source code: 822[R]

Value	Label
0	No out of range
8	1 > out of range
	Missing Data
9	Out of universe

V4465_1 - V4465_1: COMPLAINT SIGNED

Location: 1447-1447 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.128. Did you (or someone in your household) sign a complaint against the offender(s) to the police department or the authorities?

Notes:

Source code: 825

Value	Label
1	Yes
2	No
8	Residue
	Missing Data
9	Out of universe

V4466_1 - V4466_1: ARRESTS OR CHARGES MADE

Location: 1448-1448 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.129. ASK OR VERIFY -- As far as you know, was anyone arrested or were charges brought against anyone in connection with this incident?

Notes:

Source code: 826

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
	Missing Data

Value	Label
9	Out of universe

V4467_1 - V4467_1: HELP FROM VICTIM AGENCIES

Location: 1449-1449 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.130. Did you (or someone in your household) receive any help or advice from any office or agency - other than the police - that deals with victims of crime?

Notes:

Source code: 827

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
	Missing Data
9	Out of universe

V4468_1 - V4468_1: WAS VICTIM AGENCY GOVT OR PRIVATE

Location: 1450-1450 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.131. Was that a government agency or a private agency?

Notes:

Source code: 828

Value	Label
1	Government
2	Private
3	Don't know
8	Residue
	Missing Data
9	Out of universe

V4469_1 - V4469_1: CONTACT WITH OTHER AUTHORITIES

Location: 1451-1451 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.132. Have you (or someone in your household) had contact with any other authorities about this incident (such as a prosecutor, court, or juvenile officer)?

Notes:

Source code: 829

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
	Missing Data
9	Out of universe

V4470_1 - V4470_1: LI OTHER AUTHORITY CONTACTED

Location: 1452-1452 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.133. Which authorities? Any others?

Notes:

Source code: 830[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4471-V4476)

For a "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
1	At least 1 entry
8	No good entry
	Missing Data
9	Out of universe

V4471_1 - V4471_1: C OTHER AUTH: PROSECUTOR

Location: 1453-1453 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.133.1. Prosecutor, district attorney

Which authorities? Any others?

Notes:

Source code: 830[1]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4472_1 - V4472_1: C OTHER AUTH: MAGISTRATE

Location: 1454-1454 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.133.2. Magistrate

Which authorities? Any others?

Notes:

Source code: 830[2]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4473_1 - V4473_1: C OTHER AUTH: COURT

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Location: 1455-1455 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.133.3. Court

Which authorities? Any others?

Notes:

Source code: 830[3]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4474_1 - V4474_1: C OTHER AUTH: PROBATION/JUVENILE OFFICER

Location: 1456-1456 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.133.4. Juvenile, probation or parole officer

Which authorities? Any others?

Notes:

Source code: 830[4]

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4475_1 - V4475_1: C OTHER AUTH: OTHER AUTHORITY

Location: 1457-1457 (width: 1; decimal: 0)

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Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.133.5. Other authorities

Which authorities? Any others?

Notes:

Source code: 830[5]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4476_1 - V4476_1: RESIDUE: AUTHORITY CONTACTED

Location: 1458-1458 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.133.R. Residue code

Which authorities? Any others?

Notes:

Source code: 830[R]

Value	Label
0	No out of range
8	1 > out of range
	Missing Data
9	Out of universe

V4477_1 - V4477_1: EXPECT FURTHER ACTION FROM AUTHORITIES

Location: 1459-1459 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.134. Do you expect the police, courts, or other authorities will be doing anything further in connection with this incident?

Notes:

Source code: 831

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
	Missing Data
9	Out of universe

V4478_1 - V4478_1: ACTIVITY AT TIME OF INCIDENT

Location: 1460-1461 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.135. ASK OR VERIFY -- What were you doing when the incident (happened/started)?

Notes:

Source code: 832

Value	Label
1	Work or on duty
2	On way t/f work
3	On way t/f sch
4	On way t/f oth
5	Shop, errands
6	Attend school
7	Leisure fr home
8	Sleeping
9	Oth activ - home
10	Other
11	Don't know
95	DK if 03 or 04
96	DK if 05-11
	Missing Data
99	Out of universe

V4479_1 - V4479_1: EMPLOYED AT TIME OF INCIDENT

Location: 1462-1462 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.136. ASK OR VERIFY -- Did you have a job at the time of the incident?

Notes:

Source code: 840

For March-June 2017 data collection, this question was not asked of respondents who are age 12-15. Any such respondents will show a value of 8 (residue) for this question.

Value	Label
1	Yes
2	No
8	Residue
Missing Data	
9	Out of universe

V4480_1 - V4480_1: MAJOR ACTIVITY DURING WEEK OF INCIDENT

Location: 1463-1463 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.137. What was your major activity the week of the incident - were you looking for work, keeping house, going to school, or doing something else?

Notes:

Source code: 841

Value	Label
1	Looking for work
2	Keeping house
3	Going to school
4	Unable to work
5	Retired
6	Other
8	Residue
Missing Data	
9	Out of universe

V4481A_1 - V4481A_1: IS THE BUSINESS INCORPORATED (START 2001 Q3)

Location: 1464-1465 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.138b. ASK OR VERIFY -- Is this business incorporated?

Notes:

Source code: 953

This variable started in quarter 3, 2001.

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
	Missing Data
9	Out of universe

V4481B_1 - V4481B_1: BUSINESS TYPE (START 2001 Q3)

Location: 1466-1467 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.138e. ASK OR VERIFY -- Is this mainly ...

Notes:

Source code: 956

This variable started in quarter 3, 2001.

Value	Label
1	Manufacturing
2	Retail trade
3	Wholesale trade
4	Something else
8	Residue
	Missing Data
9	Out of universe

V4482_1 - V4482_1: TYPE OF INDUSTRY AT TIME OF INCIDENT

Location: 1468-1468 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.138a. ASK OR VERIFY -- Was your job with -

Notes:

Source code: 843

Value	Label
1	Private company
2	Federal gov
3	St cnty loc gov
4	Self-employed
5	Priv, non-profit, tax-exempt, or charitable org
8	Residue
	Missing Data
9	Out of universe

V4482A_1 - V4482A_1: COLLAPSED INDUSTRY CODE (START 2001 Q3)

Location: 1469-1470 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 99

Question:

What kind of business or industry is this?

Notes:

Source code: INDCODR

This variable started in quarter 3, 2001.

Value	Label
1	Agriculture, Forestry, Fishing, and Mining
2	Construction
3	Manufacturing
4	Transportation, Communications, and Public Utilities
5	Wholesale Trade
6	Retail Trade
7	Finance, Insurance, and Real Estate

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Value	Label
8	Business and Repair Services
9	Personal Services
10	Entertainment and Recreation
11	Professional Services
12	Public Administration/Government
13	Armed Forces
	Missing Data
99	Out of universe

V4482B_1 - V4482B_1: COLLAPSED OCCUPATION CODE (START 2001 Q3)

Location: 1471-1472 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 99

Question:

What kind of work did you do, that is, what was your occupation at the time of the incident?

Notes:

Source code: OCCCODR

This variable started in quarter 3, 2001.

Prior to 2017, this variable also included a category for Military specific occupations (Category 43). No Public Use File has ever had respondents in this category, however. Respondents originally assigned this military category were always recoded to new occupations, based on information about their military job duties as part of data processing. For this reason, the BJS decided to remove Category 43 from the PUF documentation as a possible value beginning in 2017.

Value	Label
1	Management occupations
2	Business and financial operations occupations
3	Computer and mathematical occupations
4	Architecture and engineering occupations
5	Life, physical, and social science occupations
6	Community and social services occupations
7	Social worker
8	Health Care Aide
9	Legal occupations
10	Education, training, and library occupations
11	Preschool (Prekindergarten and kindergarten)
12	Elementary
13	Junior high or middle school
14	High school

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Value	Label
15	College or university
16	Technical or industrial school
17	Special education facility
18	Arts, design, entertainment, sports, and media occupations
19	Healthcare practitioners and technical occupations
20	Physician
21	Nurse
22	Health Technician
23	Healthcare support/service occupations
24	Protective service occupations
25	Law enforcement officer
26	Prison or jail guard
27	Security Guard
28	Food preparation and serving related occupations
29	Building and grounds cleaning and maintenance occupations
30	Personal care and Service occupations
31	Sales and related occupations
32	Grocery, convenience, or liquor store clerk
33	Gas station attendant
34	Bartender
35	Office and administrative support occupations
36	Farming, fishing, and forestry occupations
37	Construction and extraction occupations
38	Installation, maintenance, and repair occupations
39	Production occupations
40	Transportation and material moving occupations
41	Bus driver
42	Taxi cab drivers and chauffeurs
44	All remaining occupations that do not fall into any of the categories defined above.
Missing Data	
99	Out of universe

V4483_1 - V4483_1: JOB LOCATED IN CITY/SUBURB/RURAL AREA

Location: 1473-1473 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

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Q.140. While working at this job, did you work mostly in

Notes:

Source code: 844

Value	Label
1	A city
2	Suburban area
3	Rural area
4	Combination
8	Residue
Missing Data	
9	Out of universe

V4484_1 - V4484_1: INCIDENT OCCUR AT WORK SITE

Location: 1474-1474 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.141a. ASK OR VERIFY -- Did this incident happen at your work site?

Notes:

Source code: 845

Value	Label
1	Yes
2	No
3	Don't know
4	Other
8	Residue
Missing Data	
9	Out of universe

V4485_1 - V4485_1: USUALLY WORK DAYS OR NIGHTS

Location: 1475-1475 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.141b. Did you usually work days or nights?

Notes:

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Source code: 846

Value	Label
1	Days
2	Nights
3	Both, rot shifts
8	Residue
	Missing Data
9	Out of universe

V4485A_1 - V4485A_1: CURRENT JOB (START 2001 Q3)

Location: 1476-1477 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.142. ASK OR VERIFY -- Is this your current job?

Notes:

Source code: 959

Value	Label
1	Yes
2	No
8	Residue
	Missing Data
9	Out of universe

V4486_1 - V4486_1: LOSE WORK TIME DUE TO INJURIES

Location: 1478-1478 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.143. Did YOU lose time from work because of the injuries you suffered in this incident?

Notes:

Source code: 870

Value	Label
1	Yes
2	No

Value	Label
8	Residue
Missing Data	
9	Out of universe

V4487_1 - V4487_1: NO. DAYS LOST DUE TO INJURIES

Location: 1479-1481 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 999

Question:

Q.144. How much time did you lose because of injuries?

Notes:

Source code: 871

000 Less than one day; 001 to 200 actual number of days

Values for this variable are topcoded for disclosure reasons.

Topcoding for this variable began in Q1 2017.

Value	Label
0	< One day
997	Don't know
998	Residue
Missing Data	
999	Out of universe

V4488_1 - V4488_1: PAY LOST DUE TO TIME LOST FROM INJURIES

Location: 1482-1482 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.145. During these days, did you lose any pay that was not covered by unemployment, sick leave, or some other source?

Notes:

Source code: 872

Value	Label
1	Yes
2	No

Value	Label
8	Residue
Missing Data	
9	Out of universe

V4489_1 - V4489_1: AMOUNT OF PAY LOST DUE TO INJURIES

Location: 1483-1487 (width: 5; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99999

Question:

Q.146. About how much pay did you lose?

Notes:

Source code: 873

Values for this variable are topcoded for disclosure reasons.

Topcoding for this variable began in Q1 2015.

Value	Label
99997	Don't know
99998	Residue
Missing Data	
99999	Out of universe

V4490_1 - V4490_1: LI REASON FOR TIME LOST OTHER THAN INJRY

Location: 1488-1488 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.147. Did YOU lose any (other) time from work because of this incident for such things as cooperating with the police investigation, testifying in court, or repairing or replacing damaged or stolen property?

Notes:

Source code: 874[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4491-V4497)

For a "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Value	Label
1	At least 1 entry
8	No good entry
	Missing Data
9	Out of universe

V4491_1 - V4491_1: C REASON TIME LOST: POLICE ACTIVITIES

Location: 1489-1489 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.147.1. Police related activities

Did YOU lose any (other) time from work because of this incident for such things as cooperating with the police investigation, testifying in court, or repairing or replacing damaged or stolen property?

Notes:

Source code: 874[1]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4492_1 - V4492_1: C REASON TIME LOST: COURT ACTIVITIES

Location: 1490-1490 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.147.2. Court related activities

Did YOU lose any (other) time from work because of this incident for such things as cooperating with the police investigation, testifying in court, or repairing or replacing damaged or stolen property?

Notes:

Source code: 874[2]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4493_1 - V4493_1: C REASON TIME LOST: REPAIR DAMAG PROPRTY

Location: 1491-1491 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.147.3. Repairing damaged property

Did YOU lose any (other) time from work because of this incident for such things as cooperating with the police investigation, testifying in court, or repairing or replacing damaged or stolen property?

Notes:

Source code: 874[3]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4494_1 - V4494_1: C REASON TIME LOST: REPLACE STOLEN ITEMS

Location: 1492-1492 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.147.4. Replacing stolen items

Did YOU lose any (other) time from work because of this incident for such things as cooperating with the police investigation, testifying in court, or repairing or replacing damaged or stolen property?

Notes:

Source code: 874[4]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4495_1 - V4495_1: C REASON TIME LOST: OTHER ACTIVITIES

Location: 1493-1493 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.147.5. Other

Did YOU lose any (other) time from work because of this incident for such things as cooperating with the police investigation, testifying in court, or repairing or replacing damaged or stolen property?

Notes:

Source code: 874[5]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4496_1 - V4496_1: C REASON TIME LOST: NONE

Location: 1494-1494 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.147.6. None (did not lose time from work for any of those reasons)

Did YOU lose any (other) time from work because of this incident for such things as cooperating with the police investigation, testifying in court, or repairing or replacing damaged or stolen property?

Notes:

Source code: 874[6]

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4497_1 - V4497_1: RESIDUE: REASONS TIME LOST

Location: 1495-1495 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.147.R. Residue code

Did YOU lose any (other) time from work because of this incident for such things as cooperating with the police investigation, testifying in court, or repairing or replacing damaged or stolen property?

Notes:

Source code: 874[R]

Value	Label
0	No out of range
8	1 > out of range
	Missing Data
9	Out of universe

V4498_1 - V4498_1: TOTAL NUMBER DAYS LOST

Location: 1496-1498 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 999

Question:

Q.148. How much time did you lose altogether because of (NAME ALL REASONS MARKED IN V4494-V4498)_1

Notes:

Source code: 875

000 Less than one day; 001 to 200 actual number of days

Values for this variable are topcoded for disclosure reasons.

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Topcoding for this variable began in Q1 2017.

Value	Label
0	< One day
8	-
997	Don't know
998	Residue
	Missing Data
999	Out of universe

V4499_1 - V4499_1: ANY PAY LOST

Location: 1499-1499 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.149. During these days, did you lose any pay that was not covered by unemployment insurance, paid leave, or some other source?

Notes:

Source code: 876

Value	Label
1	Yes
2	No
8	Residue
	Missing Data
9	Out of universe

V4500_1 - V4500_1: AMOUNT OF PAY LOST

Location: 1500-1504 (width: 5; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99999

Question:

Q.150. About how much pay did you lose?

Notes:

Source code: 877

Values for this variable are topcoded for disclosure reasons.

Topcoding for this variable began in Q1 2015.

Value	Label
60	-
99997	Don't know
99998	Residue
	Missing Data
99999	Out of universe

V4501_1 - V4501_1: OTHER HH MEMBERS LOST TIME FROM WORK

Location: 1505-1505 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.151. Were there any (other) household members 16 years or older who lost time from work because of this incident?

Notes:

Source code: 878

Value	Label
1	Yes
2	No
8	Residue
	Missing Data
9	Out of universe

V4502_1 - V4502_1: NO. DAYS LOST BY OTHER HH MEMBERS

Location: 1506-1508 (width: 3; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 999

Question:

Q.152. How much time did they lose altogether?

Notes:

Source code: 879

000 Less than one day; 001 to 200 actual number of days

Values for this variable are topcoded for disclosure reasons.

Topcoding for this variable began in Q1 2017.

Value	Label
0	< One day
1	-
20	-
997	Don't know
998	Residue
Missing Data	
999	Out of universe

V4503_1 - V4503_1: MEANS OF TRANSPORTATION

Location: 1509-1510 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.153. ASK OR VERIFY -- You told me earlier you were on the way (to/from) (work/school/some place) when the incident happened. What means of transportation were you using?

Notes:

Source code: 881

For disclosure reasons, some of the response categories in this variable were collapsed beginning in Q1 2017. For this reason, some of the response categories for this variables have changed.

Value	Label
3	Bicycle
4	On foot
5	School bus
6	Bus or trolley
7	Rapid transit
8	Train
51	Disclosure Recode - Respondent selected either 01 (Car, truck, or van) or 02 (Motorcycle)
52	Disclosure Recode - Respondent selected either 09 (Taxi) or 10 (Other)
98	Residue
Missing Data	
99	Out of universe

V4504_1 - V4504_1: NO. TIMES INCIDENT OCCURRED LAST 6 MOS

Location: 1511-1513 (width: 3; decimal: 0)

Variable Type: numeric

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Range of Missing Values (M): 999

Question:

Q.154.1. You have told me about the most recent incident. How many times did this kind of thing happen to you during the last 6 months?

Notes:

Source code: 883

Value	Label
6	-
10	-
180	-
997	Don't know
998	Residue
Missing Data	
999	Out of universe

V4505_1 - V4505_1: WHY DON'T KNOW HOW MANY TIMES OCCURRED

Location: 1514-1514 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.154.2. Is that because there is no way of knowing, or because it happened too many times, or is there some other reason?

Notes:

Source code: 884

This question is asked if the answer to V4504(SC883)=Don't Know.

Value	Label
1	No way of know
2	Happen many time
3	Other reason
8	Residue
Missing Data	
9	Out of universe

V4506_1 - V4506_1: MONTH(S) INCIDENT OCCURRED, QUARTER 1

Location: 1515-1516 (width: 2; decimal: 0)

Variable Type: numeric

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Range of Missing Values (M): 99

Question:

Q.155.a. In what month or months did these incidents take place?

Notes:

Source code: 885

(FIRST QUARTER - January, February, or March)

Actual number of incidents per quarter is coded

Value	Label
0	None
4	-
96	-
98	Residue
Missing Data	
99	Out of universe

V4507_1 - V4507_1: MONTH(S) INCIDENT OCCURRED, QUARTER 2

Location: 1517-1518 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.155.b. In what month or months did these incidents take place?

Notes:

Source code: 886

(SECOND QUARTER - April, May, or June)

Actual number of incidents per quarter is coded

Value	Label
0	None
4	-
98	Residue
Missing Data	
99	Out of universe

V4508_1 - V4508_1: MONTH(S) INCIDENT OCCURRED, QUARTER 3

Location: 1519-1520 (width: 2; decimal: 0)

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Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.155.c. In what month or months did these incidents take place?

Notes:

Source code: 887

(THIRD QUARTER - July, August, or September)

Actual number of incidents per quarter is coded

Value	Label
0	None
96	-
98	Residue
Missing Data	
99	Out of universe

V4509_1 - V4509_1: MONTH(S) INCIDENT OCCURRED, QUARTER 4

Location: 1521-1522 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Question:

Q.155.d. In what month or months did these incidents take place?

Notes:

Source code: 888

(FOURTH QUARTER - October, November, or December)

Actual number of incidents per quarter is coded

Value	Label
0	None
2	-
3	-
96	-
98	Residue
Missing Data	
99	Out of universe

V4510_1 - V4510_1: INCIDENTS OCCUR IN SAME PLACE

Location: 1523-1523 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.156. Did all, some, or none of these incidents occur in the same place?

Notes:

Source code: 889

Value	Label
1	All same place
2	Some same place
3	None same place
8	Residue
	Missing Data
9	Out of universe

V4511_1 - V4511_1: INCIDENTS DONE BY SAME PERSON

Location: 1524-1524 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.157. Were all, some, or none of these incidents done by the same person(s)?

Notes:

Source code: 890

Value	Label
1	All same person
2	Some same person
3	None same person
4	Don't know
8	Residue
	Missing Data
9	Out of universe

V4512_1 - V4512_1: LI OFFENDER RELATION TO RESPONDENT

Location: 1525-1525 (width: 1; decimal: 0)

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Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.158. What (was/were) the offender(s) relationship(s) to you? For example, friend, spouse, schoolmate, etc.

Notes:

Source code: 966[L]

Lead-in code

(Summary of single response entries for multiple response question. Detailed responses are given in VARS V4513-V4523)

The source codes for this variable were formerly 891-892.

For a "Yes-NA" entry, the lead-in code is equal to 1, the category codes are equal to 0 and the residue code is equal to 8.

Beginning quarter 3, 2001, census expanded the following to 15 answer categories.

Value	Label
1	At least 1 entry
8	No good entry
Missing Data	
9	Out of universe

V4513_1 - V4513_1: C OFF RELATION: SPOUSE

Location: 1526-1526 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.158.1. Spouse at time of incident

What (was/were) the offender(s) relationship(s) to you? For example, friend, spouse, schoolmate, etc.

Notes:

Source code: 966[1]

The source codes for this variable were formerly 891-892.

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4514_1 - V4514_1: C OFF RELATION: EXSPOUSE

Location: 1527-1527 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.158.2. Ex-spouse at time of incident

What (was/were) the offender(s) relationship(s) to you? For example, friend, spouse, schoolmate, etc.

Notes:

Source code: 966[2]

The source codes for this variable were formerly 891-892.

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4515_1 - V4515_1: C OFF RELATION: PARENT

Location: 1528-1528 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.158.3. Parent or step-parent

What (was/were) the offender(s) relationship(s) to you? For example, friend, spouse, schoolmate, etc.

Notes:

Source code: 966[3]

The source codes for this variable were formerly 891-892.

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4516_1 - V4516_1: C OFF RELATION: OTHER RELATIVE

Location: 1529-1529 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.158.4. Other relative

What (was/were) the offender(s) relationship(s) to you? For example, friend, spouse, schoolmate, etc.

Notes:

Source code: 966[4]

The source codes for this variable were formerly 891-892.

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4517_1 - V4517_1: C OFF RELATION: FRIEND OR EX-FRIEND

Location: 1530-1530 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.158.5. Friend or ex-friend

What (was/were) the offender(s) relationship(s) to you? For example, friend, spouse, schoolmate, etc.

Notes:

Source code: 967[5]

The source codes for this variable were formerly 891-892.

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4518_1 - V4518_1: C OFF RELATION: NEIGHBOR

Location: 1531-1531 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.158.6. Neighbor

What (was/were) the offender(s) relationship(s) to you? For example, friend, spouse, schoolmate, etc.

Notes:

Source code: 967[6]

The source codes for this variable were formerly 891-892.

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4519_1 - V4519_1: C OFF RELATION: SCHOOLMATE

Location: 1532-1532 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.158.7. Schoolmate

What (was/were) the offender(s) relationship(s) to you? For example, friend, spouse, schoolmate, etc.

Notes:

Source code: 967[7]

The source codes for this variable were formerly 891-892.

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4520_1 - V4520_1: C OFF RELATION: ROOMMATE, BOARDER

Location: 1533-1533 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.158.8. Roommate, boarder

What (was/were) the offender(s) relationship(s) to you? For example, friend, spouse, schoolmate, etc.

Notes:

Source code: 967[8]

The source codes for this variable were formerly 891-892.

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4522A_1 - V4522A_1: C OFF RELATION: CUSTOMER/CLIENT (START 2001 Q3)

Location: 1534-1535 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.158.11. Customer/client

What (was/were) the offender(s) relationship(s) to you? For example, friend, spouse, schoolmate, etc.

Notes:

Source code: 968[11]

This variable started in quarter 3, 2001.

The source codes for this variable were formerly 891-892.

Beginning quarter 3, 2001, census expanded the following to 15 answer categories.

Value	Label
0	No
1	Yes

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Value	Label
8	Residue
Missing Data	
9	Out of universe

V4522B_1 - V4522B_1: C OFF RELATION: PATIENT (START 2001 Q3)

Location: 1536-1537 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.158.12. Patient

What (was/were) the offender(s) relationship(s) to you? For example, friend, spouse, schoolmate, etc.

Notes:

Source code: 968[12]

This variable started in quarter 3, 2001.

The source codes for this variable were formerly 891-892.

Beginning quarter 3, 2001, census expanded the following to 15 answer categories.

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4522C_1 - V4522C_1: C OFF RELATION: SUPERVISOR (CUR OR FORM) (START 2001 Q3)

Location: 1538-1539 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.158.13. Supervisor (current or former)

What (was/were) the offender(s) relationship(s) to you? For example, friend, spouse, schoolmate, etc.

Notes:

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Source code: 968[13]

This variable started in quarter 3, 2001.

The source codes for this variable were formerly 891-892.

Beginning quarter 3, 2001, census expanded the following to 15 answer categories.

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4522D_1 - V4522D_1: C OFF RELATION: EMPLOYEE (CUR OR FORMER) (START 2001 Q3)

Location: 1540-1541 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.158.14. Employee (current or former)

What (was/were) the offender(s) relationship(s) to you? For example, friend, spouse, schoolmate, etc.

Notes:

Source code: 969[14]

This variable started in quarter 3, 2001.

The source codes for this variable were formerly 891-892.

Beginning quarter 3, 2001, census expanded the following to 15 answer categories.

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4522E_1 - V4522E_1: C OFF RELATION: CO-WORKER (CUR OR FORM) (START 2001 Q3)

Location: 1542-1543 (width: 2; decimal: 0)

Variable Type: numeric

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Range of Missing Values (M): -1 , 9

Question:

Q.158.15. Co-worker (current or former)

What (was/were) the offender(s) relationship(s) to you? For example, friend, spouse, schoolmate, etc.

Notes:

Source code: 969[15]

This variable started in quarter 3, 2001.

The source codes for this variable were formerly 891-892.

Beginning quarter 3, 2001, census expanded the following to 15 answer categories.

Value	Label
0	No
1	Yes
8	Residue
Missing Data	
9	Out of universe

V4522F_1 - V4522F_1: C OFF RELATION: OWN CHILD OR STEP CHILD (START 2007 Q1)

Location: 1544-1545 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.158.16. Own child or step-child

What (was/were) the offender(s) relationship(s) to you? For example, friend, spouse, schoolmate, etc.

Notes:

Source code: 969[16]

This variable started in quarter 1, 2007

The source codes for this variable were formerly 891-892.

Value	Label
0	No
1	Yes
8	Residue
Missing Data	

Value	Label
9	Out of universe

V4522G_1 - V4522G_1: C OFF RELATION: BROTHER/SISTER (START 2007 Q1)

Location: 1546-1547 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.158.17. Brother/sister

What (was/were) the offender(s) relationship(s) to you? For example, friend, spouse, schoolmate, etc.

Notes:

Source code: 970[17]

This variable started in quarter 1, 2007

The source codes for this variable were formerly 891-892.

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4522H_1 - V4522H_1: C OFF RELATION: BOYFRIEND/GIRLFRIEND OR EX (START 2007 Q1)

Location: 1548-1549 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.158.18. Boyfriend or girlfriend, ex-boyfriend or ex-girlfriend

What (was/were) the offender(s) relationship(s) to you? For example, friend, spouse, schoolmate, etc.

Notes:

Source code: 970[18]

This variable started in quarter 1, 2007

The source codes for this variable were formerly 891-892.

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4522J_1 - V4522J_1: C OFF RELATION: OTHER NONRELATIVE/TEACHER/SCHOOL STAFF (START 2017 Q1)

Location: 1550-1551 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.158a. OTHER NONRELATIVE/TEACHER/SCHOOL STAFF

What (was/were) the offender(s) relationship(s) to you? For example, friend, spouse, schoolmate, etc.

Notes:

Source code: 970[10,19]

This variable started in quarter 1, 2017

This is a new variable added for disclosure purposes. It is selected if a respondent selected 13 (Other nonrelative) or 18 (Teacher/school staff)

The source codes for this variable were formerly 891-892.

Value	Label
0	No
1	Yes
8	Residue
	Missing Data
9	Out of universe

V4523_1 - V4523_1: RESIDUE: OFFENDER RELATION TO RESPONDENT

Location: 1552-1552 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.158.R. Residue code

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What (was/were) the offender(s) relationship(s) to you? For example, friend, spouse, schoolmate, etc.

Notes:

Source code: 892[R]

Value	Label
0	No out of range
8	1 > out of range
	Missing Data
9	Out of universe

V4524_1 - V4524_1: SAME THING HAPPEN EACH TIME

Location: 1553-1553 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.159. Did the same thing happen each time?

Notes:

Source code: 893

Value	Label
1	Yes
2	No
8	Residue
	Missing Data
9	Out of universe

V4525_1 - V4525_1: IS TROUBLE STILL GOING ON

Location: 1554-1554 (width: 1; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 9

Question:

Q.160. Is the trouble still going on?

Notes:

Source code: 894

Value	Label
1	Yes
2	No

Value	Label
8	Residue
Missing Data	
9	Out of universe

V4526_1 - V4526_1: SERIES CRIME DESCRIPTION

Location: 1555-1556 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Notes:

Source code: 895

Prior to quarter 1, 1999 this variable was Check Item V.

Value	Label
1	Comp/thr/vio job
2	Comp/thr/vio sfr
3	Comp/thr/vio sch
4	Oth cont crimes
5	Theft, att mv
6	Theft, att mv pt
7	Theft, att cont
8	Theft, att - sch
9	Illegal entry
10	Theft, att known
11	Theft, att unk
12	Oth theft, att
98	Residue
Missing Data	
99	Out of universe

V4526AA_1 - V4526AA_1: SUSPECT INCIDENT JUST DISCUSSED WAS HATE CRIME OR CRIME OF PREJUDICE OR BIGOTRY (START 2010 Q1)

Location: 1557-1558 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

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Hate crimes or crimes of prejudice or bigotry occur when an offender/offenders target(s) people because of one or more of their characteristics or religious beliefs. Do you have any reason to suspect the incident just discussed was a hate crime or crime of prejudice or bigotry?

Notes:

Source code: 910

At the request of the BJS we began to release all hate crime data beginning in quarter 1, 2010

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
	Missing Data
9	Out of universe

V4526A_1 - V4526A_1: HATE CRIME: RACE (START 2003 Q1)

Location: 1559-1560 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.162.a. An offender/offenders can target people for a variety of reasons, but we are only going to ask you about a few today. Do you suspect the offender(s) targeted you because of your race?

Notes:

Source code: 896

This variable started in quarter 1, 2003

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
	Missing Data
9	Out of universe

V4526B_1 - V4526B_1: HATE CRIME: RELIGION (START 2003 Q1)

Location: 1561-1562 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.162.b. An offender/offenders can target people for a variety of reasons, but we are only going to ask you about a few today. Do you suspect the offender(s) targeted you because of your religion?

Notes:

Source code: 897

This variable started in quarter 1, 2003

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
	Missing Data
9	Out of universe

V4526C_1 - V4526C_1: HATE CRIME: ETHNICITY (START 2003 Q1)

Location: 1563-1564 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.162.c. An offender/offenders can target people for a variety of reasons, but we are only going to ask you about a few today. Do you suspect the offender(s) targeted you because of your ethnic background or national origin (for example, people of Hispanic origin)?

Notes:

Source code: 898

This variable started in quarter 1, 2003

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
	Missing Data
9	Out of universe

V4526D_1 - V4526D_1: HATE CRIME: DISABILITY (START 2003 Q1)

Location: 1565-1566 (width: 2; decimal: 0)

Variable Type: numeric

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Range of Missing Values (M): -1 , 9

Question:

Q.162.d. An offender/offenders can target people for a variety of reasons, but we are only going to ask you about a few today. Do you suspect the offender(s) targeted you because of any disability (by this I mean physical, mental, or developmental disabilities) you may have?

Notes:

Source code: 899

This variable started in quarter 1, 2003

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
	Missing Data
9	Out of universe

V4526E_1 - V4526E_1: HATE CRIME: GENDER (START 2003 Q1)

Location: 1567-1568 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.162.e. An offender/offenders can target people for a variety of reasons, but we are only going to ask you about a few today. Do you suspect the offender(s) targeted you because of your gender?

Notes:

Source code: 900

This variable started in quarter 1, 2003

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
	Missing Data
9	Out of universe

V4526F_1 - V4526F_1: HATE CRIME: SEXUALITY (START 2003 Q1)

Location: 1569-1570 (width: 2; decimal: 0)

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Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.162.f. An offender/offenders can target people for a variety of reasons, but we are only going to ask you about a few today. Do you suspect the offender(s) targeted you because of your sexual orientation?

Notes:

Source code: 901

This variable started in quarter 1, 2003

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
	Missing Data
9	Out of universe

V4526G_1 - V4526G_1: HATE CRIME: ASSOCIATE (START 2003 Q1)

Location: 1571-1572 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.163.a. Some offenders target people because they associate with certain people or the (offender perceives/offenders perceive) them as having certain characteristics or religious beliefs. Do you suspect you were targeted because of your association with people who have certain characteristics or religious beliefs (for example, a multiracial couple)?

Notes:

Source code: 911

This variable started in quarter 1, 2003

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
	Missing Data
9	Out of universe

V4526H_1 - V4526H_1: HATE CRIME: PERCEPTION (START 2003 Q1)

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Location: 1573-1574 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Q.163.b. Some offenders target people because they associate with certain people or the (offender perceives/offenders perceive) them as having certain characteristics or religious beliefs. Do you suspect you were targeted because of the offender(s)'s perception of your characteristics or religious beliefs (for example, the offender(s) thought you were Jewish because you went into a synagogue)?

Notes:

Source code: 913

This variable started in quarter 1, 2003

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
	Missing Data
9	Out of universe

V4526HA1_1 - V4526HA1_1: EVIDENCE OF HC - OFFENDER TARGET YOU FOR CHARACTERISTICS/RELIGIOUS BELIEFS (START 2010 Q1)

Location: 1575-1576 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

Do you have any evidence that this incident was a hate crime or crime of prejudice or bigotry? Did the offender(s) say something, write anything, or leave anything behind at the crime scene that would suggest you were targeted because of your characteristics or religious beliefs?

Notes:

Source code: 915

At the request of the BJS we began to release all hate crime data beginning in quarter 1, 2010

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
	Missing Data

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Value	Label
9	Out of universe

V4526HA2_1 - V4526HA2_1: EVIDENCE OF HC - OFFENDER USE ABUSIVE LANGUAGE (START 2010 Q1)

Location: 1577-1578 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

This question asks about the evidence you have that makes you suspect this incident was a hate crime or a crime of prejudice or bigotry. Did the offender(s) make fun of you, make negative comments, use slang, hurtful words, or abusive language?

Notes:

Source code: 916

At the request of the BJS we began to release all hate crime data beginning in quarter 1, 2010

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
	Missing Data
9	Out of universe

V4526HA3_1 - V4526HA3_1: EVIDENCE OF HC - OFFENDER USE HATE SYMBOLS (START 2010 Q1)

Location: 1579-1580 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

This question asks about the evidence you have that makes you suspect this incident was a hate crime or a crime of prejudice or bigotry. Were any hate symbols present at the crime scene to indicate the offender(s) targeted you for a particular reason (for example, a swastika, graffiti on the walls of a temple, a burning cross, or written words)?

Notes:

Source code: 917

At the request of the BJS we began to release all hate crime data beginning in quarter 1, 2010

Value	Label
1	Yes
2	No
3	Don't know

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Value	Label
8	Residue
	Missing Data
9	Out of universe

V4526HA4_1 - V4526HA4_1: EVIDENCE OF HC - POLICE CONFIRM YOU TARGETED FOR CHARACTERISTICS/RELIGIOUS BELIEFS (START 2010 Q1)

Location: 1581-1582 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

This question asks about the evidence you have that makes you suspect this incident was a hate crime or a crime of prejudice or bigotry. Did a police investigation confirm the offender(s) targeted you (for example, did the offender(s) confess a motive, or did the police find books, journals, or pictures that indicated the offender(s) (was/were) prejudiced against people with certain characteristics or religious beliefs)?

Notes:

Source code: 918

At the request of the BJS we began to release all hate crime data beginning in quarter 1, 2010

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
	Missing Data
9	Out of universe

V4526HA5_1 - V4526HA5_1: EVIDENCE OF HC - KNOW IF OFFENDERS PREVIOUSLY DID SIMILAR CRIMES (START 2010 Q1)

Location: 1583-1584 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

This question asks about the evidence you have that makes you suspect this incident was a hate crime or a crime of prejudice or bigotry. Do you know if the offender(s) (has/have) committed similar hate crimes or crimes of prejudice or bigotry in the past?

Notes:

Source code: 919

At the request of the BJS we began to release all hate crime data beginning in quarter 1, 2010

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Value	Label
1	Yes
2	No
3	Don't know
8	Residue
	Missing Data
9	Out of universe

V4526HA6_1 - V4526HA6_1: EVIDENCE OF HC - DID INCIDENT OCCUR NEAR HOLIDAY, EVENT, LOCATION ASSOCIATED WITH PARTICULAR GROUP (START 2010 Q1)

Location: 1585-1586 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

This question asks about the evidence you have that makes you suspect this incident was a hate crime or a crime of prejudice or bigotry. Did the incident occur on or near a holiday, event, location, gathering place, or building commonly associated with a specific group (for example, at the Gay Pride March or at a synagogue, Korean church, or gay bar)?

Notes:

Source code: 920

At the request of the BJS we began to release all hate crime data beginning in quarter 1, 2010

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
	Missing Data
9	Out of universe

V4526HA7_1 - V4526HA7_1: EVIDENCE OF HC - HAVE OTHER HC HAPPENED TO YOU OR IN NEIGHBORHOOD (START 2010 Q1)

Location: 1587-1588 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

This question asks about the evidence you have that makes you suspect this incident was a hate crime or a crime of prejudice or bigotry. Have other hate crimes or crimes of prejudice or bigotry happened to you or in your area/neighborhood where people have been targeted?

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Notes:

Source code: 921

At the request of the BJS we began to release all hate crime data beginning in quarter 1, 2010

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
	Missing Data
9	Out of universe

V4526HA8_1 - V4526HA8_1: EVIDENCE OF HC - BELIEVE INCIDENT WAS HC BUT NOT ENOUGH EVIDENCE (START 2010 Q1)

Location: 1589-1590 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

This question asks about the evidence you have that makes you suspect this incident was a hate crime or a crime of prejudice or bigotry. Do your feelings, instincts, or perception lead you to suspect this incident was a hate crime or crime of prejudice or bigotry, but you do not have enough evidence to know for sure?

Notes:

Source code: 922

At the request of the BJS we began to release all hate crime data beginning in quarter 1, 2010

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
	Missing Data
9	Out of universe

V4526HA9_1 - V4526HA9_1: EVER TELL POLICE YOU THOUGHT INCIDENT WAS A HC (START 2010 Q1)

Location: 1591-1592 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 9

Question:

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At any time, did you tell the police that you believed the incident was a hate crime or crime of prejudice or bigotry?

Notes:

Source code: 908

At the request of the BJS we began to release all hate crime data beginning in quarter 1, 2010

Value	Label
1	Yes
2	No
3	Don't know
8	Residue
	Missing Data
9	Out of universe

V4527_1 - V4527_1: INCIDENT WEIGHT (END 2015 Q4) (START 2019 Q1)

Location: 1593-1602 (width: 10; decimal: 5)

Variable Type: numeric

Range of Missing Values (M): -9.00000

Notes:

Source code: Incident Weight

Weighting factor used to tabulate personal incident data. This weight is equal to the victim's person weight divided by the total number of victims in the incident. This weighting factor contains five decimal places.

Value	Label
-2.00000	Invalid 2016 Q1 through 2018 Q4
246.02041	-
294.76349	-
305.78613	-
320.27313	-
352.68323	-
355.60452	-
381.72212	-
393.61829	-
415.47881	-
422.21231	-
422.47586	-
441.39886	-
447.53428	-
449.28854	-
463.14306	-

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Value	Label
463.60076	-
465.34591	-
466.48261	-
507.40712	-
528.89874	-
531.84713	-
547.49439	-
550.86972	-
559.51920	-
559.98225	-
579.93225	-
597.49267	-
609.45940	-
631.97397	-
635.65974	-
637.48675	-
642.35604	-
648.43182	-
652.54216	-
655.86427	-
665.01819	-
669.70410	-
671.80150	-
682.76241	-
684.53568	-
697.38876	-
701.43203	-
708.33553	-
712.87387	-
712.98282	-
717.29948	-
718.67453	-
719.63636	-
721.49379	-
Missing Data	
-9.00000	Out of universe

Please note that only the first 50 response categories are displayed in the PDF codebook. To view all response categories, please analyze the data file in the statistical package of your choice (SAS, SPSS, Stata, R).

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SERIES_IWEIGHT_1 - SERIES_IWEIGHT_1: INCIDENT WEIGHT ADJUSTED FOR SERIES CRIMES

Location: 1603-1613 (width: 11; decimal: 5)

Variable Type: numeric

Range of Missing Values (M): -9.00000

Notes:

Source code: SERIES INC WEIGHT

Weighting factor used to tabulate personal and household incident data. This weight is equal to the victim's person weight divided by the total number of victims in the incident.

In 2016, the Incident Weight (V4527) was adjusted to account for series victimizations and was renamed SERIES_IWEIGHT.

Beginning in Q1 2019, at the request of BJS, the variable Incident Weight was added back to the Incident Record as V4527.

Value	Label
246.02041	-
294.76349	-
305.78613	-
320.27313	-
352.68323	-
355.60452	-
381.72212	-
393.61829	-
415.47881	-
422.21231	-
422.47586	-
441.39886	-
447.53428	-
449.28854	-
463.14306	-
463.60076	-
465.34591	-
466.48261	-
507.40712	-
528.89874	-
531.84713	-
547.49439	-
550.86972	-
559.51920	-
559.98225	-
579.93225	-

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Value	Label
597.49267	-
609.45940	-
631.97397	-
635.65974	-
637.48675	-
642.35604	-
648.43182	-
652.54216	-
655.86427	-
665.01819	-
669.70410	-
671.80150	-
682.76241	-
684.53568	-
697.38876	-
701.43203	-
708.33553	-
712.87387	-
712.98282	-
717.29948	-
718.67453	-
719.63636	-
721.49379	-
723.47570	-
Missing Data	
-9.00000	Out of universe

Please note that only the first 50 response categories are displayed in the PDF codebook. To view all response categories, please analyze the data file in the statistical package of your choice (SAS, SPSS, Stata, R).

V4528_1 - V4528_1: TOC CODE (OLD, NCS)

Location: 1614-1615 (*width:* 2; *decimal:* 0)

Variable Type: numeric

Range of Missing Values (M): 99

Notes:

Source code: TOC Code (Old)

TOC 16 DID NOT EXIST DURING QUARTERS 1 AND 2, 1992. COMPARISONS OF THE 1992 DATA FOR TOC 16 WITH FUTURE YEARS SHOULD BE AVOIDED

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Value	Label
1	Completed rape
2	Attempted rape
3	Sex aslt s aslt
4	Sex aslt m aslt
5	Rob w inj s aslt
6	Rob w inj m aslt
7	Rob wo injury
8	At rob inj s asl
9	At rob inj m asl
10	At rob wo inj
11	Ag aslt w inj
12	At ag aslt w wea
13	Thrt aslt w wea
14	Simp aslt w inj
15	Sex aslt wo inj
16	Unw sex wo force
17	Asl wo weap, wo inj
18	Verbal thrt rape
19	Ver thr sex aslt
20	Verbal thrt aslt
21	Purse snatching
22	Att purse snatch
23	Pocket picking
24	Plar woc <\$10
25	Plar woc \$10-49
26	Plar woc \$50-249
27	Plar woc \$250+
28	Plar woc val NA
29	Att plar woc
31	Bur, forc entry
32	Burg, wo force
33	Att force entry
34	Hh lar < \$10
35	Hh lar \$10-49
36	Hh lar \$50-249
37	Hh lar \$250+
38	Hh lar value NA
39	Att hh larceny

Value	Label
40	Motor veh theft
41	Att mv theft
	Missing Data
99	Out of universe

V4529_1 - V4529_1: TOC CODE (NEW, NCVS)

Location: 1616-1617 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): 99

Notes:

Source code: TOC Code (New)

TOC 16 DID NOT EXIST DURING QUARTERS 1 AND 2, 1992. COMPARISONS OF THE 1992 DATA FOR TOC 16 WITH FUTURE YEARS SHOULD BE AVOIDED

Theft represents crimes previously classified as personal larceny without contact and household larceny.

Value	Label
1	Completed rape
2	Attempted rape
3	Sex aslt w s aslt
4	Sex aslt w m aslt
5	Rob w inj s aslt
6	Rob w inj m aslt
7	Rob wo injury
8	At rob inj s asl
9	At rob inj m asl
10	At rob w aslt
11	Ag aslt w injury
12	At ag aslt w wea
13	Thr aslt w weap
14	Simp aslt w inj
15	Sex aslt wo inj
16	Unw sex wo force
17	Asl wo weap, wo inj
18	Verbal thr rape
19	Ver thr sex aslt
20	Verbal thr aslt
21	Purse snatching
22	At purse snatch

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Value	Label
23	Pocket picking
31	Burg, force ent
32	Burg, ent wo for
33	Att force entry
40	Motor veh theft
41	At mtr veh theft
54	Theft < \$10
55	Theft \$10-\$49
56	Theft \$50-\$249
57	Theft \$250+
58	Theft value NA
59	Attempted theft
Missing Data	
99	Out of universe

WGTVICCY_1 - WGTVICCY_1: ADJUSTED VICTIMIZATION WEIGHT - COLLECTION YEAR

Location: 1618-1627 (width: 10; decimal: 5)

Variable Type: numeric

Range of Missing Values (M): -9.00000

Notes:

Source code: ICPSR_WGTVICCY

This variable is used to weight the incident data to count victimizations on a collection-year basis. The data include interviews conducted over 18 months; this weight variable is zero in the last six months. BJS publications CRIMINAL VICTIMIZATION, YYYY use collection-year weights.

Value	Label
246.02041	-
294.76349	-
320.27313	-
352.68323	-
355.60452	-
381.72212	-
393.61829	-
415.47881	-
422.21231	-
422.47586	-
447.53428	-
449.28854	-

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Value	Label
463.14306	-
463.60076	-
465.34591	-
466.48261	-
507.40712	-
528.89874	-
531.84713	-
547.49439	-
550.86972	-
559.51920	-
559.98225	-
579.93225	-
597.49267	-
609.45940	-
631.97397	-
635.65974	-
637.48675	-
642.35604	-
648.43182	-
652.54216	-
665.01819	-
669.70410	-
671.80150	-
682.76241	-
684.53568	-
697.38876	-
701.43203	-
708.33553	-
712.87387	-
712.98282	-
718.67453	-
719.63636	-
721.49379	-
723.47570	-
730.85677	-
740.38004	-
740.95535	-
741.32735	-

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Value	Label
	Missing Data
-9.00000	Out of universe

Please note that only the first 50 response categories are displayed in the PDF codebook. To view all response categories, please analyze the data file in the statistical package of your choice (SAS, SPSS, Stata, R).

HELD_1 - HELD_1: HELD INCIDENT (START 2011 Q1)

Location: 1628-1629 (width: 2; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 99

Notes:

Source code: Held incident

Identifies incidents where the information was given during the previous interview, but the incident date indicates the incident occurred during the current reference period. In this case we held the incident from the previous interview.

This variable began quarter 1, 2011

Value	Label
0	Not held incident
1	Held incident
	Missing Data
99	Out of universe

V4531_1 - V4531_1: YEAR IDENTIFICATION (START 1999 Q3)

Location: 1630-1633 (width: 4; decimal: 0)

Variable Type: numeric

Range of Missing Values (M): -1 , 99

Notes:

Source code: FOUR DIGIT YEAR

This variable started in quarter 3, 1999.

Value	Label
2018	-
2019	-
	Missing Data
99	Out of universe

V4532_1 - V4532_1: CENSUS VICTIMIZATION WEIGHT (START 2005 Q1) (END 2016 Q4) (START 2019 Q1)

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Location: 1634-1643 (width: 10; decimal: 5)

Variable Type: numeric

Range of Missing Values (M): -9.00000

Notes:

Source code: FOUR DIGIT YEAR

This variable started in quarter 3, 1999.

Value	Label
-2.00000	Invalid 2017 Q1 through 2018 Q4
-1.00000	Invalid until 2005 Q1
246.02041	-
294.76349	-
320.27313	-
352.68323	-
355.60452	-
381.72212	-
393.61829	-
415.47881	-
422.21231	-
422.47586	-
447.53428	-
449.28854	-
463.14306	-
463.60076	-
465.34591	-
466.48261	-
507.40712	-
528.89874	-
531.84713	-
547.49439	-
550.86972	-
559.51920	-
559.98225	-
579.93225	-
597.49267	-
609.45940	-
631.97397	-
635.65974	-
637.48675	-

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Value	Label
642.35604	-
648.43182	-
652.54216	-
665.01819	-
669.70410	-
671.80150	-
682.76241	-
684.53568	-
697.38876	-
701.43203	-
708.33553	-
712.87387	-
712.98282	-
718.67453	-
719.63636	-
721.49379	-
723.47570	-
730.85677	-
740.38004	-
Missing Data	
-9.00000	Out of universe

Please note that only the first 50 response categories are displayed in the PDF codebook. To view all response categories, please analyze the data file in the statistical package of your choice (SAS, SPSS, Stata, R).

Appendix I – Response Rates

Year	Household Completion Rate	Student Completion Rate	Overall SCS Response Rate
1989	96.%	86.5%	83.5%
1995	95.1	77.5	73.7
1999	93.8	77.6	72.8
2001	93.1	77.0	71.7
2003	91.9	69.6	64.0
2005	90.6	61.7*	56.0
2007	90.4	58.3	52.7
2009	91.7	55.9	51.3
2011	90.7	63.3	57.4
2013	85.5	59.9	51.2
2015	82.5	67.4	47.7
2017	76.9	52.5	40.3
2019	72.7	48.8	35.5

* In 2005, the person level nonresponse rate for the 12-18 population was 29.6 percent compared to 24.2 percent in 2003 on the NCVS. This negatively affected the student completion rate because SCS eligible respondents that do not complete their NCVS interview are not eligible for the SCS.

Appendix II – Standard Errors

Generalized Variance Function (GVF) Parameters for Calculating Standard Errors

Year	a	b	c
1989	0.00001559	3,108	0.000
1995	-0.00006269	2,278	1.804
1999	-0.00026646	2,579	2.826
2001	0.00011330	2,803	2.905
2003	-0.00029301	3,059	2.872
2005	-0.00032187	4,074	3.137
2007	-0.00035872	3,084	3.685
2009	-0.00043149	3,465	4.490
2011	-0.00020076	3,060	3.028
2013	-0.00109539	4,721	5.066
2015	0.00142718	4,248	6.899
2017	-0.00094882	4,217	4.335
2019	-0.00041205	5,594	0.979

The GVF represents the curve fitted to the individual standard errors calculated using the Jackknife Repeated Replication technique. The three constant parameters (a, b, and c) derived from the curve fitting process are provided above for those who prefer to use this alternative method of calculating standard errors:

To calculate the standard errors associated with percentages, the following formula is used:

$$\text{standard error of } p = \sqrt{\frac{bp(1.0-p)}{y} + \frac{cp(\sqrt{p}-p)}{\sqrt{y}}}$$

where p is the percentage of interest expressed as a proportion and y is the size of the population to which the percentage applies. Once the standard error of the proportion is estimated, it needs to be multiplied by 100 to make it applicable to the percentage.

To calculate the adjusted standard errors associated with population counts, the following applies:

$$\text{standard error of } x = \sqrt{ax^2 + bx + cx^{\frac{3}{2}}}$$

where x is the estimated number of students who experienced a given event (e.g., violent victimization).

The U.S. Bureau of the Census has developed a set of programs to calculate NCVS generalized variance formulae, known as SIGMA programs. To facilitate use of these formulae, spreadsheet versions of these SIGMA programs are available on the BJS web site (www.ojp.usdoj.gov/bjs/), which will allow users to enter GVF constants and values in appropriate cells. Spreadsheet macros will then calculate the appropriate variances and standard errors and perform tests for any differences requested.



UNITED STATES DEPARTMENT OF COMMERCE
Economics and Statistics Administration
U.S. Census Bureau
Washington, DC 20233-0001

**Demographic Statistical Methods Division
Sample Design and Estimation**

**Source and Accuracy Statement for the 2019
School Crime Supplement to the National Crime
Victimization Survey**

**Version 1
February 28, 2020**

Norilda Toribio

**James Farber, Assistant Division Chief
David Hornick, Lead Scientist**



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1. Executive Summary

The overall 2019 School Crime Supplement (SCS) response rate was 35.5 percent, which causes concern of potential bias in the SCS. The nonresponse bias analysis in this report found significant differences in response rates and in respondent and nonrespondent distributions between region and the race/ethnicity demographic subgroups. However, nonresponse weighting adjustments are expected to minimize these differences. The modeled estimates show no evidence of nonresponse bias in the SCS estimates before or after nonresponse weighting adjustments, but there could still be bias in these estimates because the response data available to conduct the study is unable to capture responses from a large portion of the supplement's target population.

The low response rates for the SCS can be attributed to the fact that the core National Crime Victimization Survey (NCVS) is unable to obtain cooperation from children even before they have the opportunity to respond to the supplement. Approximately 84.7 percent of the SCS nonresponse was from NCVS nonresponse. Given the challenges that NCVS encounters gaining cooperation from children, perhaps the SCS would be better implemented as part of a different survey that only targets children.

The 2019 SCS had a split sample design to test alternate questions on bullying, school sponsored activities, availability of drugs and alcohol at school, and the introduction of questions about gangs at school. Approximately 60 percent of the sample received the current questionnaire while the remaining 40 percent of the sample received the alternate questionnaire. Out of the SCS-age persons who completed the NCVS interview, there was no significant difference in the SCS response rates by questionnaire type.

Item response for the supplement is generally high; the lowest item response rate among the key items was 94.4 percent.

There is undercoverage in the SCS sample but weighting adjustments correct for the undercoverage of the population.

Since the full extent of the nonsampling error is unknown, one should be particularly careful when interpreting results based on small differences between estimates. Caution should also be used when interpreting results based on a relatively small number of cases. Overall bullying estimates likely are not reliable when computed on a subpopulation smaller than 410,000.

When calculating variance estimates, the generalized variance function parameters provide a simple calculation method but should not be used for estimates of safety measures at school because the function underestimates the variance of such estimates.

2. Introduction

The 2019 School Crime Supplement (SCS), conducted from January through June 2019, was sponsored by the National Center for Education Statistics (NCES) as a supplement to the National Crime Victimization Survey (NCVS). Its purpose was to produce national level estimates of school-related victimization. The NCVS is a nationally representative household survey sponsored by the Bureau of Justice Statistics (BJS). It is the nation's leading source of information on criminal victimization, both reported and not reported to police. The U.S. Census Bureau serves as the primary data collection organization for the NCVS and SCS by conducting interviews and processing sample data on a monthly basis.

The 2019 SCS questionnaire had a split sample design to compare differences in questionnaire wording without impacting the historical data trends. Version one of the questionnaire included the questions from the 2017 instrument. The revisions to the version two questions included student experiences with bullying (by asking about behaviors without using the term bullying), adding a question about opioids, minor revisions to questions about student participation in school activities, and revising how the questions about gang presence are introduced.

This source and accuracy statement provides information about the implementation of the SCS and the two types of error inherent in all sample surveys. Any SCS quality measures that do not meet thresholds listed in the U.S. Census Bureau's statistical quality standards (U.S. Census Bureau, 2013) are noted in this report. Per Office of Management and Budget (OMB) guideline 3.2.9 (OMB, 2006), this report also includes a nonresponse bias analysis because the overall unit response rate for the 2019 SCS is less than 80 percent.

For a detailed description of the NCVS sample design, data collection, and weighting methodology, refer to the NCVS Technical Documentation on the BJS website (www.bjs.gov).

3. Source of the Data

3.1 Purpose and Goals

The SCS was co-designed by NCES and BJS to assist policymakers, researchers, and practitioners in making informed decisions concerning crime in schools. The purpose of this survey is to gather additional information about school-related victimizations to complement the basic information collected in the NCVS.

3.2 Key Measures

This section lists the key measures for the SCS and provides the SCS question numbers that are used to produce these measures. For a complete list of all questions, refer to the 2019 SCS questionnaire on the BJS website (www.bjs.gov).

The target population of the SCS is U.S. residents living in the 50 states and the District of Columbia who meet all of the following criteria:

- Age 12 to 18
- Student attended school any time during the current school year (question 1a ≠ 2)
- Student schooling was not all homeschooling (question 1c ≠ 1)
- Student enrolled in grades 6-12 (question 2a ≠ 0, 9 or question 2b ≠ 0, 9)

The key measures for the SCS are asked only of respondents who are in the target population. There are five key measures for the SCS:

- Gangs in school (question 44a)
- Bullying behaviors (questions 22v1.a, 22v1.b, 22v1.c, 22v1.d, 22v1.e, 22v1.f, 22v1.g, 22v2.a, 22v2.b, 22v2.c, 22v2.d, 22v2.e, 22v2.f, 22v2.g, and 22v2.h)
- Students' perceptions of personal safety at school and away from school (questions 40a, 40b, and 40c)
- Students avoiding activities, classes, or specific places at school (questions 38b, 38c, 38d, 38e, 38f, 39a, 39b, and 39c)
- Safety and security measures at school (questions 10a, 10b, 10c, 10d, 10e, 10f, 10h, and 10i)

There are three key domains:

- Sex
- Race/ethnicity
- Age

3.3 Sample Design

The target population of the NCVS is U.S. residents living in the 50 states and the District of Columbia age 12 or older residing in housing units (HUs) or noninstitutionalized group quarters (GQs). The NCVS excludes persons under age 12; crewmembers of maritime vessels; armed forces personnel living in military barracks; the homeless; institutionalized persons, such as correctional facility inmates; U.S. citizens residing abroad; and foreign visitors to the United States.

The NCVS uses a two-stage sample design. The first stage selection identifies a sample of Primary Sampling Units (PSUs), which are counties or groups of bordering counties. For second stage selection, a systematic random sample of HUs and GQs is selected within the first stage sample PSUs. The sample size is the number of HUs and GQs expected to result in enough completed person interviews to meet NCVS reliability goals. Across all counties, sampled households are then divided into seven discrete groups (rotations), and all age-eligible individuals in the households become part of the rotating panel. Once in the panel, all eligible persons within sample households are administered the NCVS every six months for a total of seven interviews over a three-year period. All persons age 12-18 in responding NCVS households are eligible to receive the SCS.

The split sample for the 2019 SCS was designed such that version one of the questionnaire was administered to 60 percent of the sample and version two of the questionnaire was administered to the remaining 40 percent of the sample. Cases were assigned to the different versions of the questionnaire at the household level during sampling. Therefore, all SCS-eligible persons within a household received the same version of the questionnaire.

Although the NCVS was designed to produce estimates of victimizations at the national level and for the largest 22 states, the supplement is only designed to produce national estimates of school-related crime and violence due to the smaller target population of the SCS.

3.4 Data Collection

The 2019 SCS was administered to all NCVS household members who were 12 to 18 years of age from January through June 2019 and completed their NCVS interview in English or Spanish. All NCVS respondents within the age range were invited to participate in the SCS immediately upon completion of the NCVS interview. For NCVS or SCS interviews that could not be completed with the eligible household members, other household members could provide responses on their behalf (known as proxy interviews). Any NCVS interviews conducted in a language other than English or Spanish were not invited to participate in the SCS. All NCVS and SCS interviews were conducted using a computer-assisted personal interviewing (CAPI) instrument. Interviews could be conducted by telephone or by personal visit.

The SCS interview began with screener questions to determine if the respondent was within the SCS target population. The SCS interview ended after the screener questions for any persons outside the SCS target population. For persons within the SCS target population, the SCS interview then asked a number of key questions about crime and violence inside schools, on school grounds, or on the way to and from school. Specifically, the interview contained questions on preventative measures employed by the school to deter crime; students' participation in extracurricular activities; transportation to and from school; students' perception of rules and equality in school; bullying and hate crime in school; the presence of gangs in school; availability of drugs and alcohol in school; attitudinal questions relating to the fear of victimization in school; access to weapons; and student characteristics such as grades received in school and postgraduate plans.

3.5 Weighting

The SCS data contains SCS-specific response data for all persons age 12 to 18 within responding NCVS households, regardless of whether they responded to the NCVS or SCS interviews or were within the SCS target population. All SCS-age persons who completed the SCS interview, whether within or outside the target population, have positive SCS weights, and all persons who did not respond to the NCVS or the SCS interview have zero weight. Therefore, the sum of all SCS weights on the SCS data file will produce a national estimate of the number of persons age 12 to 18. The SCS screener questions can be used to

produce estimates of persons within the SCS target population and those who experienced crime or violence in school.

The SCS weights begin with the final NCVS person weights for each sample case. The final NCVS person weights include adjustments to correct for household and person nonresponse and coverage in the NCVS, so all NCVS household and NCVS person nonrespondents start with zero SCS weight¹. A nonresponse adjustment is applied to SCS respondents in order to reduce the effects of SCS nonresponse. The SCS nonresponse adjustments allocate the weights of SCS nonrespondents to SCS respondents within adjustment cells formed by age, sex, and race/ethnicity (Hispanic, non-Hispanic black-only, or non-Hispanic other races). The SCS coverage adjustment is two successive ratio adjustments to ensure the SCS weights sum to known population controls first within the Hispanic/non-Hispanic ethnicity group and then within individual age.

The SCS coverage adjustments do not control weights to the SCS target population because there are no independent totals for the number of persons age 12 to 18 who attend school outside the home in grades 6-12. The final 2019 SCS weights had an average value of 4,163.

4. Accuracy of the Estimates

A sample survey estimate has two types of error: sampling and nonsampling. The accuracy of an estimate depends on both types of error. The nature of the sampling error is known given the survey design; the full extent of the nonsampling error is unknown.

Since the SCS estimates come from a sample, they may differ from figures from an enumeration of the entire target population using the same questionnaires, instructions, and enumerators. For a given estimator, the difference between an estimate based on a sample and the estimate that would result if the sample were to include the entire population is known as **sampling error**. Standard errors, which are presented below, are primarily measures of the magnitude of sampling error. However, they may include some nonsampling error.

For a given estimator, the difference between the estimate that would result if the sample were to include the entire population and the true population value being estimated is known as **nonsampling error**. There are several sources of nonsampling error that may occur during the development or execution of the survey. It can occur because of circumstances created by the interviewer, the respondent, the survey instrument, or the way the data are collected and processed. For example, errors could occur because:

- The interviewer records the wrong answer, the respondent provides incorrect information, the respondent estimates the requested information, or an unclear survey question is misunderstood by the respondent (measurement error).

¹ For more information about the NCVS weighting adjustments, refer to the NCVS 2016 Technical Documentation on the BJS website (www.bjs.gov).

- Some individuals who should have been included in the survey frame were missed (coverage error).
- Responses are not collected from all sample units or the respondent is unwilling to provide information (nonresponse error).
- Values are estimated imprecisely for missing data (imputation error).
- Data are incorrectly keyed, coded, or recoded, etc. (processing error).

To minimize these errors, the Census Bureau applies quality control procedures during all stages of the production process including the design of the survey, wording of questions, review of the work of interviewers and coders, and statistical review of reports.

This section describes the sources of nonsampling error that can be examined and provides measurements of sampling error. In accordance with Census Bureau and OMB quality standards, this section also includes an assessment of nonresponse bias in the 2019 SCS.

The scope of this analysis is all persons age 12 to 18 within responding NCVS households, which is slightly different than the SCS target population. The true number of persons within the SCS target population is unknown in the population and among the NCVS and SCS nonrespondents.

All significance testing uses $\alpha=0.05$. Unweighted counts are rounded to the nearest hundred, and weighted sums are rounded to the nearest thousand. Rates based on the sums are based on unrounded numbers. Unweighted and weighted values may not sum to overall totals due to rounding.

4.1 Unit Response

There were three ways that a person could be a nonrespondent to the SCS:

1. The entire household did not respond to NCVS.
2. The household responded to NCVS but a person within the household (who would be eligible for SCS) did not respond to the NCVS interview (in English or Spanish) by self-response or by proxy.
3. An SCS-eligible person responded to the NCVS in English or Spanish by self-response or proxy, but did not respond to SCS.

The 2019 SCS interview was considered a response if the screener responses identified the person as outside the SCS target population or, for persons within the target population, the respondent provided a valid response to at least one question including or after the question that measures whether the student attends public or private school (question 5a).

4.1.1 Overall Response Rates

The overall SCS response rate is the product of the NCVS household response rate and the within-household SCS response rate. The NCVS household response rate is calculated as the ratio of households with at least one completed NCVS interview over

all addresses with expected household response within the six-month SCS data collection period. The within-household SCS response rate is calculated as the ratio of persons completing SCS interviews over all persons age 12 to 18 within responding NCVS households.

There is no information about the persons residing within households that do not respond to the NCVS. Therefore, the total number of SCS-age persons within sample addresses is not known. The overall SCS response rate is an approximation of total response among SCS-age persons based on an assumption that NCVS household nonrespondents contain the same average number of SCS-age persons as the NCVS household respondents.

Table 1 provides various sample counts and response rates for NCVS households and SCS persons from January through June 2019. The weighted household sums use NCVS sampling weights, which are the inverse of the probability of sample selection with adjustments for any subsampling in the field. Weighted person sums use NCVS household weights after household nonresponse adjustment for all persons within the household.

The overall weighted SCS response rate is 35.5 percent. Out of all weighted persons age 12 to 18 in responding households, 42.9 percent did not respond to the NCVS in English or Spanish and were never asked to complete the SCS interview. Another 8.3 percent responded to the NCVS but did not respond to the SCS. Therefore, the majority of SCS nonresponse is because of NCVS nonresponse due to persistent challenges in obtaining NCVS responses from children. The 2018 NCVS Source and Accuracy Statement shows that the different age groups had significantly different response rates, with the lowest response rate recorded from persons age 12 to 17 (Tersine, 2019).

Table 1: 2019 School Crime Supplement Unit Response Rates

Response Category	Count	Weighted Sum	Unweighted Response/Nonresponse Rates	Weighted Response/Nonresponse Rates
NCVS sampled households	130,600	146,469,000		
Vacant/ineligible	22,200	25,616,000		
Eligible/unknown eligibility	108,400	120,853,000		
Household response	78,000	87,826,000	72.0%	72.7%
Household nonresponse	30,400	33,027,000	28.0%	27.3%
NCVS persons (age 12-18) within responding households	14,300	22,370,000		
SCS person response	7,000	10,911,000	49.1%	48.8%
SCS self-interview	6,300	9,609,000	44.0%	43.0%
SCS proxy interview	700	1,302,000	5.1%	5.8%
SCS person nonresponse	7,300	11,459,000	50.9%	51.2%
NCVS person nonresponse	6,200	9,586,000	43.1%	42.9%
SCS refusal	700	1,189,000	4.9%	5.3%
Parental refusal	500	862,000	3.6%	3.9%
Student refusal	200	327,000	1.3%	1.5%
SCS not available	200	366,000	1.6%	1.6%
SCS language barrier	0*	13,000	0.0%*	0.1%
SCS other nonresponse	200	305,000	1.2%	1.4%
Overall SCS response			35.4%	35.5%

Source: U.S. Census Bureau internal response data from the 2019 School Crime Supplement and January-June 2019 National Crime Victimization Survey (NCVS)

*The estimate rounds to zero

The overall weighted SCS response rate for sample persons that received version one of the questionnaire is 35.9 percent, while the overall SCS response rate for those who received version two is 34.7 percent. Table 2 presents the SCS-specific response rates out of only persons who responded to the NCVS. The SCS-specific response rates are not significantly different for the two SCS questionnaire types. Refer to Appendix C for the complete SCS response rate tables by questionnaire type.

Table 2: 2019 School Crime Supplement Unit Response Rates by Questionnaire Version for NCVS Respondents Age 12-18

Sample Units	Count*	Weighted Sum	Weighted SCS-Specific Response Rate
Overall			
NCVS person respondents	8,100	12,784,000	
SCS respondents	7,000	10,911,000	85.3%
SCS Questionnaire Version 1			
NCVS person respondents	4,900	7,785,000	
SCS respondents	4,300	6,632,000	85.2%
SCS Questionnaire Version 2			
NCVS person respondents	3,200	4,999,000	
SCS respondents	2,800	4,279,000	85.6%

Source: U.S. Census Bureau internal response data from the 2019 School Crime Supplement and January-June 2019 National Crime Victimization Survey (NCVS)

*Values may not sum to overall totals due to rounding

The overall SCS weighted response rate is lower than the Census Bureau quality standard for unit response rates of 80 percent, which causes concern of potential bias in the SCS estimates. Some nonresponse bias and variance are expected in almost all sample surveys; how much bias depends on the response rate and differences between respondents and nonrespondents. The NCVS and SCS procedures are designed to minimize nonresponse bias by increasing response rates and adjusting respondent weights in a way that accounts for potential differences between respondents and nonrespondents.

The following three sections evaluate the potential nonresponse bias and weighting adjustments in the 2019 SCS. The methods used to evaluate nonresponse bias in the SCS are the same methods used to evaluate potential nonresponse bias in the core NCVS. However, caution should be used when interpreting the results presented in this analysis due to the large magnitude of nonresponse in the SCS.

4.1.2 Response Rates by Domain

The response rates represent the percentage of eligible sample cases that responded to the SCS. It is useful to compare response rates for different subgroups to understand the magnitude of potential biases. Response rates are defined as:

$$RR = \frac{\sum_{i \in s} w_i R_i D_i}{\sum_{i \in s} w_i D_i}$$

Where:

s = the set of all eligible persons

w_i = the appropriate weight (1 if unweighted) for the response rate calculation

R_i = the response indicator (1 for respondents, 0 for nonrespondents)

D_i = the domain indicator (1 if within domain of interest, 0 otherwise)

Table 3 presents the weighted SCS within-household response rates and their standard errors for key domains and some high-level geographic areas. The response rates here are only within responding NCVS households. The demographic items are from the household interview and are known for both person respondents and nonrespondents within households that responded to the NCVS. Standard errors are conditional on the sample and represent expected variability in the response process, rather than traditional sampling error. Replicate weights were used to calculate the standard errors to account for the sample design. Only persons with valid, non-imputed responses to the demographic items are included in this analysis.

Table 3: 2019 School Crime Supplement Weighted Person Response Rates and Standard Errors (SE) by Domain

Characteristic	Overall			Males			Females		
	Rate	SE	Sig Grp*	Rate	SE	Sig Grp*	Rate	SE	Sig Grp*
Age									
12	50.6%	1.4%	A	51.0%	1.8%	A	50.3%	1.8%	A
13	51.0%	1.4%	A	50.6%	2.0%	A	51.4%	1.9%	A
14	50.5%	1.4%	A	51.1%	1.9%	A	49.8%	2.0%	A
15	51.7%	1.4%	A	50.8%	2.0%	A	52.7%	1.9%	A
16	49.3%	1.4%	A	47.0%	1.7%	A	51.8%	2.2%	A
17	48.1%	1.4%	A	49.4%	2.0%	A	46.9%	1.9%	A
18	52.4%	1.5%	A	53.1%	2.0%	A	51.5%	2.0%	A
Race/Ethnicity									
Hispanic	53.8%	1.1%	A	52.9%	1.4%	A	54.6%	1.5%	A
Non-Hispanic white-only	46.7%	1.0%	B	46.9%	1.2%	B	46.5%	1.2%	B
Non-Hispanic black-only	49.4%	2.0%	A, B	48.9%	2.5%	A, B	50.0%	2.3%	A, B
Non-Hispanic other races	49.0%	1.7%	A, B	51.8%	2.2%	A, B	45.9%	2.4%	B
Region									
Northeast	40.8%	1.7%	C	43.1%	1.8%	B	38.5%	2.3%	C
Midwest	45.8%	1.6%	B, C	44.8%	1.9%	B	47.0%	1.8%	B
South	54.2%	1.2%	A	53.5%	1.4%	A	54.9%	1.6%	A
West	48.5%	1.4%	B	49.2%	1.7%	A, B	47.9%	1.6%	B
Metropolitan Statistical Area (MSA) Principal City Status									
In MSA and principal city	51.5%	1.3%	A	51.9%	1.6%	A	51.2%	1.5%	A
In MSA, not principal city	47.7%	1.0%	B	47.8%	1.1%	B	47.8%	1.2%	A
Outside MSA	46.9%	2.6%	A, B	46.5%	2.9%	A, B	47.4%	3.1%	A
Overall	48.8%	0.8%		48.8%	0.9%	A	48.7%	0.9%	A

Source: U.S. Census Bureau internal response data from the 2019 School Crime Supplement

*Significance Grouping - Response rates with the same letter not significantly different within each characteristic and column

The significance grouping column (Sig Grp) indicates which demographic groups are significantly different from the others². All response rates identified with the same letter are not significantly different from each other, with A indicating the highest response rates, B indicating the next highest rates, and so on. In the overall column, for example,

² P-values adjusted for multiple comparisons within each demographic characteristic using the Tukey-Kramer correction (Hayter, 1984 and Rafter et al., 2002).

Hispanic persons have significantly higher response rates than non-Hispanic white-only persons, but are not significantly higher than the other two race/ethnicity groups. The significance grouping in the overall row indicates that response rates for males and females are not significantly different from each other.

4.1.3 Respondent Distributions

Respondent and nonrespondent distributions show the relative percent contribution of members of a domain subset to respondent and nonrespondent populations separately, unlike response rates, which are the relative percent of respondents within the different domain subsets. The Rao-Scott chi-square test evaluates whether the respondent and nonrespondent distributions are different in each domain (Rao and Scott, 1981).

Respondent distributions are defined as:

$$RD = \frac{\sum_{i \in s} w_i R_i D_i}{\sum_{i \in s} w_i R_i}$$

This definition assumes the same eligibility criteria, weights, and indicators as the response rate calculations in the previous section. Nonrespondent distributions use the same formula, but with the R_i variable indicating nonrespondents instead of respondents. Chi-square test statistics use replicate weights to account for the sample design.

Table 4 presents the weighted SCS within-household respondent and nonrespondent distributions for key domains and some high-level geographic areas. The distributions here are only within responding NCVS households since nonrespondent characteristics are not known for households that did not respond to the NCVS.

Table 4: 2019 School Crime Supplement Weighted Respondent and Nonrespondent Distributions

Characteristic	Percent of Total Sample	Respondents	Nonrespondents	Chi-Square Statistic (df*)	P-value
Sex					
Male	51.8%	51.8%	51.7%	0.01 (1)	0.920
Female	48.2%	48.2%	48.3%		
Age					
12	14.6%	14.7%	14.6%		
13	14.3%	14.5%	14.2%		
14	14.9%	14.9%	14.9%		
15	13.4%	13.7%	13.1%	7.64 (6)	0.266
16	14.2%	13.9%	14.6%		
17	14.0%	13.4%	14.7%		
18	14.5%	15.0%	13.9%		
Race/Ethnicity					
Hispanic	25.1%	27.5%	22.7%		
Non-Hispanic white-only	54.2%	51.7%	56.7%	25.95 (3)	<0.0001
Non-Hispanic black-only	11.6%	11.7%	11.5%		
Non-Hispanic other races	9.1%	9.1%	9.1%		

Characteristic	Percent of Total Sample	Respondents	Nonrespondents	Chi-Square Statistic (df*)	P-value
Region					
Northeast	16.7%	14.0%	19.3%		
Midwest	21.6%	20.2%	22.8%		
South	37.5%	41.7%	33.6%	44.42 (3)	<0.0001
West	24.3%	24.1%	24.4%		
Metropolitan Statistical Area (MSA) Principal City Status					
In MSA and principal city	30.1%	31.8%	28.5%		
In MSA, not principal city	56.5%	55.3%	57.6%	4.90 (2)	0.086
Outside MSA	13.4%	12.9%	13.9%		

Source: U.S. Census Bureau internal response data from the 2019 School Crime Supplement

*df – Degrees of Freedom

The Rao-Scott chi-square tests determine if the respondent and nonrespondent distributions differed. The distributions are significantly different for the race/ethnicity variable and the region variable.

4.1.4 Modeled Estimates

Nonresponse bias is a function of the response rate and the difference between the respondents and the nonrespondents on a specific variable of interest. Since the key items for nonrespondents are unknown, the estimates in this section are based on predicted responses from a multivariable regression model for both respondents and nonrespondents. Comparisons of model-based estimates for respondents to model-based estimates for the full sample provide insight into potential nonresponse bias in the direct SCS estimates (methods described in Andridge and Little, 2011).

Several sources of data were used, in addition to the 2019 NCVS and SCS interview data, for this analysis. Census block and tract demographic characteristics were included from Census Bureau files of 2010 Census and 2013-2017 American Community Survey (ACS) results (U.S. Census Bureau, 2019). County-level crime data were included from the Federal Bureau of Investigation's Uniform Crime Reporting (UCR) Program from 2016, and the State of Illinois data from 2016³. The models were constructed using the SCS respondent data, then applied to respondents and nonrespondents to produce complete response predictions.

A total of five responses (all yes/no answers) were predicted using five different models:

- Did the person report any gangs in school?
- Did the person report any bullying?
- Did the person perceive a threat of personal safety at school and away from school?
- Did the person report avoiding classes, activities, or specific places at school?

³ Historically, Illinois has not provided their crime reports to the FBI, so the UCR contains imputed data for Illinois. Therefore, instead of using UCR Illinois data, this analysis used the data directly from the State of Illinois.

- Did the person report any safety and security measures observed at school?

For each question, a stepwise logistic regression model was generated, excluding observations missing any covariate data. Each model produced a predicted propensity of victimization (values ranging from 0 to 1) for all sample units with complete covariate information.

Table 5 indicates the number of completed SCS interviews and the number of observations that had no missing covariates and ultimately were used to develop each model. For a complete list of the variables used within each model, see Appendix A.

Table 5: Response Model Observations and C-Statistics

Model	Total Persons	Completed Interviews	Model Observations	Model C-Statistic
1 – Gangs in School	14,300	7,000	6,900	0.729
2 – Bullying	14,300	7,000	6,900	0.660
3 – Threat of Personal Safety	14,300	7,000	6,900	0.657
4 – Avoiding Places/Activities at School	14,300	7,000	6,900	0.649
5 – Safety Measures at School	14,300	7,000	6,900	0.770

Source: Federal Bureau of Investigation Uniform Crime Report data and U.S. Census Bureau internal data from School Crime Supplement, 2019 National Crime Victimization Survey, 2010 Census, 2013-2017 American Community Survey, 2016 Uniform Crime Reporting Program, and 2016 State of Illinois

Table 5 shows the c-statistics for each model, which measure the goodness-of-fit of a logistic regression and range from 0.5 to 1.0. A c-statistic of 0.5 indicates that the model is no better than chance at making the prediction of whether a member belongs to a particular group, whereas a c-statistic of 1.0 indicates that the model perfectly predicts the inclusion within a group. Models are typically considered reasonable when the c-statistic is higher than 0.7 and strong when the c-statistic exceeds 0.8 (Hosmer & Lemeshow, 2000). Using this criteria, bullying, threat of personal safety, and avoiding places/activities at school are not reliable enough to use for analysis. Therefore, the remaining analysis is limited to only gangs in school and safety measures at school.

For the models considered reasonable in Table 6, the propensity of the key measure was used to predict dichotomous outcomes for each person in the sample. The top propensities were assigned a 1 (answered “yes” to respective event), and the remaining cases were assigned a 0 (answered “no” to respective event). The sum of propensities determined the total number of predicted events. For example, for the gangs in school model, the sum of the propensities was 927. Therefore, we assigned a 1 to the 927 persons with the largest propensities and 0 to all other persons.

The modeled estimates are measuring the prevalence of school-related crime but are different than the prevalence estimates produced by BJS because the modeled estimates are based on modeled predictions and not on actual response data.

Table 6: 2019 School Crime Supplement Modeled Estimates

Model	Weight	Full Sample	Nonrespondents	Respondents	95% Confidence Interval for Respondents
1 – Gangs in school	Base Weight	8.4%	7.6%	9.2%	(7.7%, 10.6%)
	Nonresponse Adjusted Weight	-	-	8.9%	(7.6%, 10.3%)
	Adjusted Weight	-	-	-	-
5 – Safety Measures at School	Base Weight	87.2%	87.3%	87.1%	(86.1%, 88.0%)
	Nonresponse Adjusted Weight	-	-	87.6%	(86.7%, 88.5%)
	Adjusted Weight	-	-	-	-

Source: Federal Bureau of Investigation Uniform Crime Report data and U.S. Census Bureau internal data from 2019 School Crime Supplement, 2019 National Crime Victimization Survey, 2010 Census, 2013-2017 American Community Survey, 2016 Uniform Crime Reporting Program, and 2016 State of Illinois

Using replicate weights, 95 percent confidence intervals were included for each of the respondent means in Table 6. In both cases, the weighted full-sample estimate fell inside the 95 percent confidence interval for the weighted respondent mean. Therefore, this analysis could not detect a difference in the modeled estimates between the full sample and the respondents alone, indicating no evidence of nonresponse bias.

It is important to remember that these estimates are calculated from predictions for both respondents and nonrespondents, and may not match actual response data. Due to the model design, the predicted values mimic the victimization patterns observed among respondents, but there is no guarantee that these predictions match what would be observed if all persons responded to the SCS. There is no way to know the true responses of nonrespondents, but these modeled predictions provide insight into potential nonresponse bias.

4.2 Item Response

Respondents sometimes do not answer specific questions because they do not know the answer or they refuse to provide the answer. When a respondent does provide responses to the specific questions, this is called item response. If a respondent does not provide answers to specific questions, SCS editing operations may fill in missing values or create new missing values. Table 7 presents item response rates for selected questions based on the original interview data before editing.

Table 7: 2019 School Crime Supplement Item Response Rates

Key item (and questionnaire numbers)	Average Item Response
Availability of drugs and alcohol at school – Version 1 (19v1 a-d)	96.3%
Availability of drugs and alcohol at school – Version 2 (19v2 a-e)	95.8%
Avoiding activities, classes, or places at school (38b-38f, 39a-39c)	98.6%
Bullying – Version 1 (22v1 a-g)	98.9%
Bullying – Version 2 (22v2 a-h)	98.4%
Bullying frequency – Version 1 (23v1 a-b)	95.4%
Bullying frequency – Version 2 (25v2, 26v2 a-b)	94.4%
Bullying location – Version 1 (28v1)	96.4%
Bullying location – Version 2 (30v2)	96.5%
Bullying negative effects – Version 1 (30v1 a-d)	97.2%
Bullying negative effects – Version 2 (32v2 a-d)	97.1%
Bullying reason – Version 1 (31v1 a-g)	97.5%
Bullying reason – Version 2 (33v2 a-g)	96.8%
Bullying relationship (29v2 a-d)	95.4%
Bullying repetition and power imbalance – Version 1 (24v1, 25v1, 26v1, 27v1 a-e)	94.6%
Bullying repetition and power imbalance – Version 2 (23v2, 24v2, 27v2, 28v2 a-e)	94.4%
Bullying told adult – Version 1 (29v1)	97.1%
Bullying told adult – Version 2 (31v2)	97.1%
Consider incidents bullying (34v2)	97.1%
Gangs at school (44a)	98.8%
Safety and security measures at school (10a-10i)	99.3%
School sponsored activities – Version 1 (9v1 a-g)	99.3%
School sponsored activities – Version 2 (9v2 a-g)	99.0%
Threat of personal safety at school and away from school (40a-40c)	98.7%

Source: U.S. Census Bureau internal data from 2019 School Crime Supplement interviews

4.3 Coverage

Coverage errors occur when the total population that could be selected for a sample differs from the survey's target population. Missed housing units and missed people within sample households create undercoverage, which adds bias to survey estimates if the missed population differs from those interviewed on the key survey items. Duplicate housing units or persons and out-of-scope units (for example vacant housing units, businesses, and institutional group quarters) create overcoverage, which can diminish the precision of estimates. Oversampling is used to account for expected overcoverage, and weighting adjustments account for undercoverage and overcoverage by calibrating respondent weights to known population controls.

Table 8 shows the 2019 SCS coverage ratios, which are the SCS estimated totals divided by independent population controls available within the Census Bureau. The uncontrolled coverage ratio uses sampling weights that are adjusted for nonresponse but not adjusted to match independent population controls. The controlled coverage ratios use the final SCS weights.

Table 8: 2019 School Crime Supplement Coverage Ratios for Key Domains

Demographic Category	Uncontrolled	Controlled
Overall	0.74	1.00
Male	0.75	1.00
Female	0.73	1.00
Hispanic	0.79	1.00
Non-Hispanic white-only	0.76	1.00
Non-Hispanic black-only	0.63	1.00
Non-Hispanic all other races	0.68	0.99
Age 12	0.78	1.00
Age 13	0.78	1.00
Age 14	0.75	1.00
Age 15	0.71	1.00
Age 16	0.73	1.00
Age 17	0.71	1.00
Age 18	0.72	1.00

Source: U.S. Census Bureau internal response data from the 2019 School Crime Supplement and 2019 Population Control File

The uncontrolled coverage ratios for Non-Hispanic black-only and Non-Hispanic all other races are below the Census Bureau Standard of 0.70, indicating a potential quality issue for that demographic group. However, the controlled coverage ratios are nearly one due to the design of the NCVS and SCS weighting adjustments.

5. Variance Estimation

Since SCS estimates come from a sample, they may differ from an enumeration of the entire population using the same questionnaires, instructions, and enumerators. For a given estimator, the average squared difference between estimates based on repeated samples and the estimate that would result if the sample were to include the entire population is known as sampling error. The sampling error quantifies the amount of uncertainty and bias in an estimate due to selecting a sample.

The standard error is a measure of the variability of a point estimate. It indicates how much variation there is in the population of possible estimates for a given sample size. The probability that the sample estimate would differ from the complete census count by less than one standard error above or below the count is about 0.68. The probability that the difference would be less than 1.65 standard errors is about 0.90, and the probability that the difference would be less than 1.96 standard errors is about 0.95.

Standard errors are typically developed assuming the sample is drawn with equal probability, called a simple random sample. Since the SCS sample is not a simple random sample, calculation of the standard errors requires procedures that are markedly different from those used when the data are from a simple random sample. For complex surveys, such as the NCVS/SCS, standard error estimates are often obtained using the first-order Taylor series approximations or replication methods, such as balanced repeated replication (BRR) or jackknife replication.

5.1 Direct Variance Estimation

The Census Bureau calculates point estimates for all key items in the SCS for the entire nation as well as for demographic subsets of the population, or domains. Each SCS estimate is the sum of final SCS weights among respondents who reported each type of incident. The variance of these point estimates is calculated using Fay's BRR formula (Fay, 1989) with 160 replicate weights. The replicate weights are the final SCS weight multiplied by the same replicate factors used for NCVS variance estimation. Replicate factor creation is described in the NCVS Technical Documentation (www.bjs.gov).

The coefficient of variation (CV), or relative standard error, is the standard error divided by the estimate. It provides a standardized way to compare the magnitude of standard errors across different estimates. Table 9 presents the CVs for key estimates from the 2019 SCS. Census Bureau standards require that the CV for the majority of key estimates be under 30 percent in order for the data to be released without restrictions.

Table 9: Coefficient of Variation (CV) for Key 2019 School Crime Supplement Rate Estimates

Domain	Gangs		Bullying		Personal Safety		Avoid		Safety Measures	
	Rate	CV	Rate	CV	Rate	CV	Rate	CV	Rate	CV
Overall	8.9%	5.6%	22.0%	3.0%	5.7%	5.6%	6.2%	5.9%	98.9%	0.2%
Male	9.4%	7.2%	20.4%	3.9%	5.2%	8.8%	5.9%	8.2%	98.8%	0.3%
Female	8.4%	7.5%	23.6%	4.2%	6.2%	7.1%	6.5%	7.9%	99.0%	0.2%
Hispanic	12.4%	8.5%	18.0%	6.9%	7.9%	10.4%	6.3%	9.9%	98.9%	0.3%
Non-Hispanic white-only	6.1%	8.2%	24.1%	3.9%	4.2%	9.4%	5.4%	7.9%	99.1%	0.2%
Non-Hispanic black-only	14.4%	14.2%	21.8%	8.0%	7.9%	15.4%	8.0%	14.2%	98.9%	0.6%
Non-Hispanic all other races	7.1%	17.1%	21.2%	10.8%	4.7%	22.4%	7.5%	17.6%	97.8%	0.9%
Age 12-14	5.9%	9.2%	26.1%	3.9%	6.2%	7.9%	6.6%	7.4%	98.5%	0.3%
Age 15-16	11.6%	7.8%	19.0%	5.9%	5.5%	10.5%	7.5%	9.6%	99.5%	0.2%
Age 17-18	11.2%	9.3%	17.6%	6.2%	5.0%	14.6%	3.8%	15.2%	98.8%	0.3%

Source: U.S. Census Bureau internal data from 2019 School Crime Supplement interviews

5.2 Generalized Variance Function

Generalized variance functions (GVFs) provide a simple way to estimate the variance of any SCS estimate based on the value of the estimate. The general form of the NCVS and SCS GVF is:

$$v(\hat{t}) = a\hat{t}^2 + b\hat{t} + c\hat{t}^{3/2}$$

where \hat{t} is the point estimate, $v(\hat{t})$ is the estimated variance of the point estimate, and a , b , and c are parameters that are determined by modeling the direct variance estimates as a function of the point estimates.

Using these parameters, data users may estimate the variance of a rate estimate using the formula:

$$v(\hat{r}) = \frac{b\hat{r}(1 - \hat{r})}{\hat{N}} + \frac{c\hat{r}(\sqrt{\hat{r}} - \hat{r})}{\sqrt{\hat{N}}}$$

where $\hat{r} = \hat{t}/\hat{N}$, and \hat{N} is the estimated number of persons in the domain to which the rate applies.

The Census Bureau uses an iterative weighted least squares procedure to create GVF parameters by fitting all SCS estimates to a model that predicts the relative variance of a point estimate as a function of the estimate. This procedure runs the same model five times using a weight that is the inverse of the squared predicted relative variance from the previous iteration (or direct estimate, for the first iteration). Estimates with absolute studentized residuals above 3.0 and absolute measure of influence (DFFITS) values above 0.22 at any point in the iterations are removed from processing.

The SCS GVF model does not perform well for safety estimates because the model tends to underestimate the variance of the estimates. Therefore, the safety estimates were not used to create the model. As a result, these GVF parameters should not be used for the safety estimates. Refer to Appendix B for a complete list of all SCS estimates used and outliers removed from the GVF model.

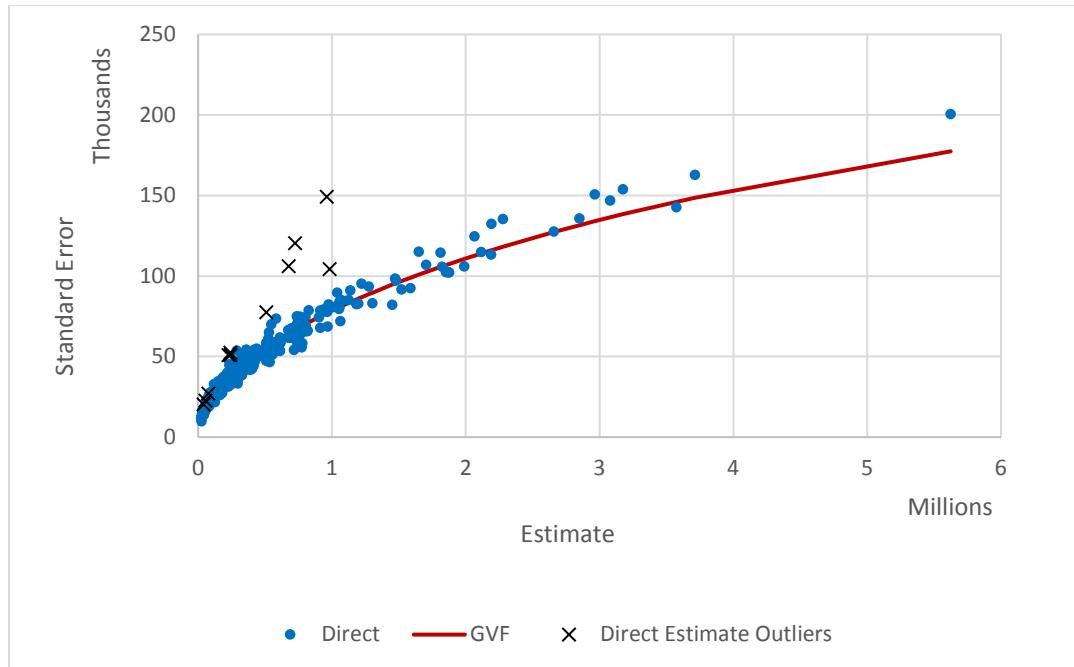
Table 10 presents the GVF parameters for the 2019 SCS and Figure 1 shows a comparison of the direct variance estimates with the GVF variance estimates, which exclude safety estimates.

Table 10: 2019 School Crime Supplement Generalized Variance Function Parameters

A	B	C
-0.00041205	5,594	0.979

Source: U.S. Census Bureau internal response data from the 2019 School Crime Supplement

Figure 1: 2019 School Crime Supplement Direct and Generalized Variance Functions (GVF) Variance Estimates



Source: U.S. Census Bureau internal response data from the 2019 School Crime Supplement

6. References

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Appendix A Variables in the School Crime Supplement Response Models

The models for nonresponse bias analysis were created using stepwise logistic regression with a variety of variables potentially related to the dependent variable from the 2019 SCS, 2019 NCVS, the 2010 census, the 2013-2017 ACS, the 2016 UCR data, and the 2016 State of Illinois data. Table 11 below lists all covariates in the final models.

Let the following indicate the corresponding models (and question numbers):

1. Gangs in school (question 44a)
2. Bullying behaviors (questions 22v1.a, 22v1.b, 22v1.c, 22v1.d, 22v1.e, 22v1.f, 22v1.g, 22v2.a, 22v2.b, 22v2.c, 22v2.d, 22v2.e, 22v2.f, 22v2.g, and 22v2.h)
3. Students' perceptions of personal safety at school and away from school (questions 40a, 40b, and 40c)
4. Students avoiding activities, classes, or specific places at school (questions 38b, 38c, 38d, 38e, 38f, 39a, 39b, and 39c)
5. Safety and security measures at school (questions 10a, 10b, 10c, 10d, 10e, 10f, 10h, and 10i)

Table 11: Model Variables for 2019 School Crime Supplement Nonresponse Bias Analysis

Covariate	Model				
	1	2	3	4	5
National Crime Victimization Survey Sampling and Response Data					
Age	X	X		X	X
Age squared		X	X	X	
Highest education level					X
Household income*			X		
Household time in sample (1-7)		X		X	
Number of persons in the household		X			
State	X	X			
Squared number of persons in the household				X	
Quarter of data collection	X				
Urban/rural status	X				
2010 Census Measures					
Percent of mailout/mailback addresses where initial form was returned as undeliverable	X				
2013-2017 American Community Survey Estimates					
Median household income				X	
Percent of age 25+ persons with a college degree or higher	X				
Percent non-Hispanic white-only	X				
Percent of population that is male				X	
2016 Federal Bureau of Investigation Uniform Crime Report and Illinois State Crime Data					
County-level total property crimes	X				
County-level total larcenies			X		
County-level total robberies			X		

Source: Federal Bureau of Investigation 2016 Uniform Crime Report data, State of Illinois 2016 crime data, and U.S. Census Bureau internal data from 2019 School Crime Supplement, 2019 National Crime Victimization Survey, 2010 Census, and 2013-2017 American Community Survey

*The NCVS household income is used only when reported by respondents. When missing, it is imputed with the American Community Survey median household income for the census block

Appendix B School Crime Supplement Generalized Variance Function Creation Methods

To create the estimates, the SCS data was restricted to include only the respondents in the SCS target population. Therefore, the records included in the calculations met the following criteria:

- Age 12 to 18
- Student attended school any time during the current school year (question 1a ≠ 2)
- Student schooling was not all homeschooling (question 1c ≠ 1)
- Student enrolled in grades 6- 12 (question 2a ≠ 0, 9 or question 2b ≠ 0, 9)

Note that some SCS respondents did not answer (don't know or refused) some of the questions listed above but still completed the SCS long interview. Those respondents were included in the SCS estimates.

The SCS GVF model does not perform well for safety estimates because the model tends to underestimate the variance of the estimates. Therefore, the safety estimates were not used to create the model and, as a result, the GVF presented should not be used for the safety estimates.

The SCS GVF creation program included 374 total estimates for all domains and SCS estimates excluding safety estimates. The 17 domains were:

- 1 overall domain
- 2 sex domains – male and female
- 3 age domains – 12 to 14; 15 to 16; 17 to 18
- 4 race/ethnicity domains – Hispanic; non-Hispanic white-only; non-Hispanic black-only; non-Hispanic other races
- 4 household income domains – less than \$25,000; \$25,000-\$49,999; \$50,000-\$99,999; and \$100,000 or greater
- 3 Metropolitan Statistical Area (MSA) principal city status domains – in principal city of an MSA; in an MSA but outside the principal city; and outside an MSA

The 22 SCS estimates were:

- Student reports gangs at school – “Yes” to question 44a
- Bullying behaviors (overall) – “Yes” to question 22v1.a, 22v1.b, 22v1.c, 22v1.d, 22v1.e, 22v1.f, 22v1.g, 22v2.a, 22v2.b, 22v2.c, 22v2.d, 22v2.e, 22v2.f, 22v2.g, or 22v2.h
- Bully made fun – “Yes” to question 22v1.a or 22v2.a
- Bully spread rumors – “Yes” to question 22v1.b or 22v2.b
- Bully made threats – “Yes” to question 22v1.c or 22v2.d
- Bully physical contact – “Yes” to question 22v1.d or 22v2.e
- Bully coerced – “Yes” to question 22v1.e or 22v2.f
- Bully excluded – “Yes” to question 22v1.f or 22v2.g
- Bully destroyed property – “Yes” to question 22v1.g or 22v2.h
- Afraid (overall) – “Sometimes” or “Most of the time” to question 40a, 40b, or 40c
- Afraid at school – “Sometimes” or “Most of the time” to question 40a

- Afraid on bus – “Sometimes” or “Most of the time” to question 40b
- Afraid not at school – “Sometimes” or “Most of the time” to question 40c
- Avoid (overall) – “Yes” to question 38b, 38c, 38d, 38e, 38f, 39a, 39b, or 39c
- Avoid entrance – “Yes” to question 38b
- Avoid hallways – “Yes” to question 38c
- Avoid cafeteria – “Yes” to question 38d
- Avoid restrooms – “Yes” to question 38e
- Avoid other places inside school – “Yes” to question 38f
- Avoid activities – “Yes” to question 39a
- Avoid classes – “Yes” to question 39b
- Stay home – “Yes” to question 39c

The following table lists all estimates (and their direct standard deviation, $\hat{\sigma}$) that were deleted from the GVF model as outliers. Counts are rounded to the nearest thousand. Data users should not use the GVF parameters to estimate the variance of these estimates.

Table 12: Outliers Removed from Generalized Variance Function Model

Iteration Removed	Domain	Incident	Estimate	$\hat{\sigma}$	Studentized Residual	DFFITS*
2	Outside metropolitan statistical area (MSA)	Bully - All	961,000	149,000	9.23	0.88
2	Outside MSA	Bully - Made fun	675,000	106,000	5.72	0.41
2	Outside MSA	Bully - Spread rumors	724,000	120,000	7.54	0.58
3	Outside MSA	Gangs in school	242,000	53,000	4.18	0.23
3	Outside MSA	Bully - Excluded	227,000	51,000	4.20	0.23
3	Outside MSA	Avoid - Classes	41,000	20,000	3.42	0.30
3	In principal city of MSA	Gangs in school	983,000	104,000	3.64	0.32
3	Non-Hispanic black-only	Gangs in school	510,000	78,000	4.30	0.26
4	Outside MSA	Bully - Threats	242,000	51,000	4.10	0.22
4	Outside MSA	Afraid - Not school	75,000	27,000	3.37	0.25
4	Outside MSA	Avoid - Stay home	55,000	23,000	3.14	0.25

Source: U.S. Census Bureau internal response data from 2019 School Crime Supplement

*DFFITS – The DFFITS statistic is a scaled measure of the change in the predicted value for the observation when it is excluded from the regression. A large DFFITS value indicates an influential observation.

The 10 safety estimates excluded from the GVF model were:

- Safety and security measures observed at school (overall) – “Yes” to question 10a, 10b, 10c, 10d, 10e, 10f, 10g, 10h, or 10i
- Safety police – “Yes” to question 10a
- Safety hall staff – “Yes” to question 10b
- Safety metal detectors – “Yes” to question 10c
- Safety doors locked – “Yes” to question 10d

- Safety sign in – “Yes” to question 10e
- Safety locker checks – “Yes” to question 10f
- Safety student ID – “Yes” to question 10g
- Safety cameras – “Yes” to question 10h
- Safety code of conduct – “Yes” to question 10i

Table 13 below shows the variance estimates for the safety measures that were excluded from the model.

Table 13: Coefficient of Variation (CV) for Key 2019 School Crime Supplement Safety Estimates

Key Measure	All Persons		
	Estimate	CV	GVF* CV
Safety – overall	25,304,000	2.0%	0.2%
Safety – police	19,148,000	2.4%	1.0%
Safety – hall staff	22,476,000	2.2%	0.7%
Safety – metal detectors	3,001,000	5.5%	4.5%
Safety – doors locked	21,429,000	2.2%	0.8%
Safety – sign in	22,920,000	2.1%	0.6%
Safety – locker checks	10,815,000	3.3%	2.0%
Safety – student ID	7,180,000	4.4%	2.7%
Safety – cameras	21,809,000	2.3%	0.7%
Safety – code of conduct	23,925,000	2.1%	0.5%

Source: U.S. Census Bureau internal data from 2019 School Crime Supplement interviews

*GVF – Generalized variance function

Table 14 below shows the overall bullying estimates broken down by questionnaire type. However, the bullying estimates included in the GVF model were not broken down by questionnaire type. As the table shows, the GVF parameters underestimate the variance of the bullying estimates broken down by questionnaire type.

Table 14: Coefficient of Variation (CV) for 2019 School Crime Supplement Bullying Estimates by Questionnaire

Key Measure	All Persons		
	Estimate	CV	GVF* CV
Bullying – Version 1	5,697,000	4.8%	3.1%
Bullying – Version 2	5,514,000	5.4%	3.2%

Source: U.S. Census Bureau internal data from 2019 School Crime Supplement interviews

*GVF – Generalized variance function

Appendix C Responses Rates by Questionnaire Version

Table 15: 2019 School Crime Supplement Unit Response Rates for Version One of the Questionnaire

Response Category	Count	Weighted Sum	Unweighted Response/Nonresponse Rates	Weighted Response/Nonresponse Rates
Eligible/unknown eligibility	65,200	72,613,000		
Household response	47,000	52,897,000	72.1%	72.8%
Household nonresponse	18,200	19,716,000	27.9%	27.2%
NCVS persons (age 12-18) within responding households	8,600	13,436,000		
SCS person response	4,300	6,632,000	49.7%	49.4%
SCS self-interview	3,800	5,817,000	44.4%	43.3%
SCS proxy interview	400	815,000	5.2%	6.1%
SCS person nonresponse	4,300	6,804,000	50.3%	50.6%
NCVS person nonresponse	3,600	5,651,000	42.4%	42.1%
SCS refusal	400	713,000	5.0%	5.3%
Parental refusal	300	512,000	3.6%	3.8%
Student refusal	100	201,000	1.3%	1.5%
SCS not available	100	245,000	1.7%	1.8%
SCS language barrier	0*	9,000	0.0%*	0.1%
SCS other nonresponse	100	187,000	1.2%	1.4%
Overall SCS response			35.8%	35.9%

Source: U.S. Census Bureau internal response data from the 2019 School Crime Supplement and January-June 2019 National Crime Victimization Survey (NCVS)

*The estimate rounds to zero

Table 16: 2019 School Crime Supplement Unit Response Rates for Version Two of the Questionnaire

Response Category	Count	Weighted Sum	Unweighted Response/Nonresponse Rates	Weighted Response/Nonresponse Rates
Eligible/unknown eligibility	43,200	48,240,000		
Household response	31,000	34,929,000	71.8%	72.4%
Household nonresponse	12,200	13,311,000	28.2%	27.6%
NCVS persons (age 12-18) within responding households	5,700	8,934,000		
SCS person response	2,800	4,279,000	48.2%	47.9%
SCS self-interview	2,500	3,792,000	43.3%	42.4%
SCS proxy interview	300	487,000	4.9%	5.5%
SCS person nonresponse	3,000	4,656,000	51.8%	52.1%
NCVS person nonresponse	2,500	3,935,000	44.2%	44.0%
SCS refusal	300	477,000	4.9%	5.3%
Parental refusal	200	351,000	3.6%	3.9%
Student refusal	100	126,000	1.2%	1.4%
SCS not available	100	121,000	1.5%	1.4%
SCS language barrier	0*	4,000	0.1%	0.0%*
SCS other nonresponse	100	119,000	1.2%	1.3%
Overall SCS response			34.6%	34.7%

Source: U.S. Census Bureau internal response data from the 2019 School Crime Supplement and January-June 2019 National Crime Victimization Survey (NCVS)

*The estimate rounds to zero

NATIONAL CRIME VICTIMIZATION SURVEY**NCVS-1 BASIC SCREEN QUESTIONNAIRE**

NOTE: Questions are listed in the order asked. Skips in question numbering are due to questionnaire changes over time.

MOBILITY QUESTIONS**33a. TIMEATADDRESS**

Before we get to the crime questions, I have some questions that are helpful in studying where and why crimes occur.

Ask or verify -
How long have you lived at this address?

(Enter 0 if less than 1 year.)

506

Years (Round to nearest whole year)

If = 0 ASK 33b
If = DK or RF SKIP to 33c
Else SKIP to 33d

33b. MONTHSATADDRESS

505

Months (1-11) - SKIP to 33e

How many months?**33c. TIMEATADDRESSPROBE****Have you lived here...**

Read categories 1-4:

- | | |
|--|---------------|
| 1 <input type="checkbox"/> More than 5 years - If HHLD Respondent ASK 34, else SKIP to 36a.
2 <input type="checkbox"/> Less than 5 years, but more than 1 year
3 <input type="checkbox"/> Less than 1 year, but more than 6 months
4 <input type="checkbox"/> 6 months or less
5 <input type="checkbox"/> Don't Know | } SKIP to 33e |
|--|---------------|

33d.CHECK
ITEM A

How many years are entered in 33a?

- | |
|--|
| <input type="checkbox"/> 5 years or more - If HHLD Respondent SKIP to 34, else SKIP to 36a
<input type="checkbox"/> Less than 5 years - ASK 33e |
|--|

33e. TIMEMOVEDINSYEARS

508

Number of times -

If HHLD Respondent ASK 34,
Else SKIP to 36a

Altogether, how many times have you moved in the last 5 years, that is, since _____, 20 ___?

Enter number of times.

BUSINESS OPERATED FROM SAMPLE**34. BUSINESS** (Asked of Household Respondent Only)

530

- | |
|--|
| 1 <input type="checkbox"/> Yes - ASK 35
2 <input type="checkbox"/> No - SKIP to 36a |
|--|

Does anyone in this household operate a business from this address?**35. BUSINESSSIGN** (Asked of Household Respondent Only)

531

- | |
|---|
| 1 <input type="checkbox"/> Yes (Recognizable business)
2 <input type="checkbox"/> No (Unrecognizable business) |
|---|

If this is a PERSONAL visit - Fill by observation.

If this is a TELEPHONE contact - Ask.

Is there a sign on the premises or some other indication to the general public that a business is operated from this address?

RESPONDENT'S SCREEN QUESTIONS

36a. SQTHEFT

I'm going to read some examples that will give you an idea of the kinds of crimes this study covers.

As I go through them, tell me if any of these happened to you in the last 6 months, that is since _____, 20 _____.

Was something belonging to YOU stolen, such as -

Read each category.

- (a) Things that you carry, like luggage, a wallet, purse, briefcase book -
- (b) Clothing, jewelry, or cellphone -
- (c) Bicycle or sports equipment -
- (d) Things in your home - like a TV, stereo, or tools -
- (e) Things outside your home such as a garden hose or lawn furniture - (Asked of Household Respondent Only)
- (f) Things belonging to children in the household - (Asked of Household Respondent Only)
- (g) Things from a vehicle, such as a package, groceries, camera, or CDs -

OR

- (h) Did anyone ATTEMPT to steal anything belonging to you?

Ask only if necessary

532

- 1 Yes - ASK 36b
- 2 No - If Household Respondent ASK to 37a; Else SKIP to 40a

Did any incidents of this type happen to you?

36b. SQTHEFTTIMES

How many times?

533

Number of times (36b)

36c. SQTHEFTSPEC

What happened?

Briefly describe incident(s)

If Household Respondent ASK 37a; else SKIP to 40a

37a. SQBREAKIN (Asked of Household Respondent Only)

(Other than any incidents already mentioned,) has anyone -

Read each category.

- (a) Broken in or ATTEMPTED to break into your home by forcing a door or window, pushing past someone, jimmying a lock, cutting a screen, or entering through an open door or window?
- (b) Has anyone illegally gotten in or tried to get into a garage, shed, or storage room?

OR

- (c) Illegally gotten in or tried to get into a hotel or motel room or vacation home where you were staying?

Ask only if necessary

534

- 1 Yes - ASK 37b
- 2 No - SKIP to 38

Did any incidents of this type happen to you?

37b. SQBREAKINTIMES (Asked of Household Respondent Only)

How many times?

535

Number of times (37b)

37c. SQBREAKINSPEC (Asked of Household Respondent Only)

What happened?

Briefly describe incident(s)

RESPONDENT'S SCREEN QUESTIONS

38. SQTOTALVEHICLES (Asked of Household Respondent Only)

What was the **TOTAL** number of cars, vans, trucks, motorcycles, or other motor vehicles owned by you or any other member of this household during the last 6 months? Include those you no longer own.

- [536]
- | | |
|---|---|
| 0 | <input type="checkbox"/> None - SKIP to 40a |
| 1 | <input type="checkbox"/> 1 |
| 2 | <input type="checkbox"/> 2 |
| 3 | <input type="checkbox"/> 3 |
| 4 | <input type="checkbox"/> 4 or more |

39a. SQMVTHEFT (Asked of Household Respondent Only)

During the last 6 months, (other than any incidents already mentioned,) (was the vehicle/were any of the vehicles) -

Read each category.

(a) Stolen or used without permission?

(b) Did anyone steal any parts such as a tire, car stereo, hubcap, or battery?

(c) Did anyone steal any gas from (it/them)?

OR

(d) Did anyone ATTEMPT to steal any vehicle or parts attached to (it/them)?

Ask only if necessary

- [537]
- | | |
|---|---|
| 1 | <input type="checkbox"/> Yes - ASK 39b |
| 2 | <input type="checkbox"/> No - SKIP to 40a |

Did any incidents of this type happen to you?

39b. SQMVTHEFTTIMES (Asked of Household Respondent Only)

How many times?

[538]

Number of times (39b)

39c. SQMVTHEFTSPEC (Asked of Household Respondent Only)

Briefly describe incident(s)

What happened?

40a. SQATTACKWHERE

(Other than any incidents already mentioned,) since _____, 20_____, were you attacked or threatened OR did you have something stolen from you -

Read each category.

(a) At home including the porch or yard -

(b) At or near a friend's, relative's, or neighbor's home -

(c) At work or school -

(d) In places such as a storage shed or laundry room, a shopping mall, restaurant, bank, or airport -

(e) While riding in any vehicle -

(f) On the street or in a parking lot -

(g) At such places as a party, theater, gym, picnic area, bowling lanes, or while fishing or hunting -

OR

(h) Did anyone ATTEMPT to attack or ATTEMPT to steal anything belonging to you from any of these places?

[539]

- | | |
|---|---|
| 1 | <input type="checkbox"/> Yes - ASK 40b |
| 2 | <input type="checkbox"/> No - SKIP to 41a |

Ask only if necessary

Did any incidents of this type happen to you?

40b. SQATTACKWHERETIMES

How many times?

[540]

Number of times (40b)

40c. SQATTACKWHERESPEC

Briefly describe incident(s)

What happened?

RESPONDENT'S SCREEN QUESTIONS

41a. SQATTACKHOW

(Other than any incidents already mentioned,) has anyone attacked or threatened you in any of these ways -

(Exclude telephone threats) -

Read each category.

- (a) With any weapon, for instance, a gun or knife -
- (b) With anything like a baseball bat, frying pan, scissors, or stick -
- (c) By something thrown, such as a rock or bottle -
- (d) Include any grabbing, punching, or choking,
- (e) Any rape, attempted rape or other type of sexual attack -
- (f) Any face to face threats -

OR

- (g) Any attack or threat or use of force by anyone at all? Please mention it even if you are not certain it was a crime.

Ask only if necessary

[541]

- 1 Yes - ASK 41b
- 2 No - SKIP to 42a

Did any incidents of this type happen to you?

41b. SQATTACKHOWTIMES

[542]

How many times?

Number of times (41b)

41c. SQATTACKHOWSPEC

Briefly describe incident(s)

What happened?

42a. SQTHEFTATTACKKNOWNOFF

People often don't think of incidents committed by someone they know. (Other than any incidents already mentioned,) did you have something stolen from you OR were you attacked or threatened by -

(Exclude telephone threats)

Read each category.

- (a) Someone at work or school -
- (b) A neighbor or friend -
- (c) A relative or family member -
- (d) Any other person you've met or known?

Ask only if necessary

[543]

- 1 Yes - ASK 42b
- 2 No - SKIP to 43a

Did any incidents of this type happen to you?

42b. SQTHEFTATTACKKNOWNOFFTIMES

[544]

How many times?

Number of times (42b)

42c. SQTHEFTATTACKKNOWNOFFSPEC

Briefly describe incident(s)

What happened?

RESPONDENT'S SCREEN QUESTIONS

43a. SQSEXUAL

Incidents involving forced or unwanted sexual acts are often difficult to talk about. (Other than any incidents already mentioned,) have you been forced or coerced to engage in unwanted sexual activity by -

Read each category.

(a) Someone you didn't know -

(b) A casual acquaintance -

OR

(c) Someone you know well?

Ask only if necessary

545

1 Yes - ASK 43b

2 No - SKIP to 44a

Did any incidents of this type happen to you?

43b. SQSEXUALTIMES

546

How many times?

Number of times (43b)

43c. SQSEXUALSPEC

Briefly describe incident(s)

What happened?

44a. SQCALLPOLICECRIME

547

1 Yes - ASK 44b

2 No - SKIP to 45a

During the last 6 months, (other than any incidents already mentioned,) did you call the police to report something that happened to YOU which you thought was a crime?

44b. SQCALLPOLICESPEC

Briefly describe incident(s)

What happened?

44c.

CHECK
ITEM B

SQCALLPOLICEATTACKTHREAT

549

1 Yes - ASK 44d

2 No - SKIP to 45a

If not sure ask:

Were you attacked or threatened, or was something stolen or an attempt made to steal something that belonged to you or another household member?

44d. SQCALLPOLICEATTACKTHREATTIMES

550

How many times?

Number of times (44d)

RESPONDENT'S SCREEN QUESTIONS

45a. SQNOCALLPOLICECRIME

551

- 1 Yes - ASK 45b
2 No - SKIP to 71

During the last 6 months, (other than any incidents already mentioned,) did anything which you thought was a crime happen to YOU, but you did NOT report to the police?

45b. SQNOCALLPOLICESPEC

What happened?

Briefly describe incident(s)

45c. CHECK ITEM C**SQNOCALLPOLICEATTACKTHREAT**

553

- 1 Yes - ASK 45d
2 No - SKIP to 71

If not sure ask:

Were you attacked or threatened, or was something stolen or an attempt made to steal something that belonged to you or another household member?

45d. SQNOCALLPOLICEATTACKTHREATTIMES

554

How many times?

Number of times (45d) - SKIP to 71

RESPONDENT'S CHECK ITEMS D, E, AND G

71. CHECK ITEM D**PRESENTFORSQS**

Who besides the respondent was present when the screen questions were asked? (If telephone interview, mark box 1 only.)

555

- 1 Telephone interview - SKIP to 73
* **Personal interview** - Mark all that apply.
2 No one besides respondent present
3 Respondent's spouse
4 HHLD member(s) 12+, not spouse
5 HHLD member(s) under 12
6 Nonhousehold member(s)
7 Someone was present - Can't say who
8 Don't know if someone else present

If a Proxy interview,
ASK 72,
else SKIP to 73

72. CHECK ITEM E**PROXYHELP**

Did the person for whom this interview was taken help the proxy respondent answer any screen questions?

556

- 1 Yes
2 No
3 Person for whom interview taken not present

73. CHECK ITEM G

Is one or more crimes reported in 36b, 37b, 39b, 40b, 41b, 42b, 43b, 44d, or 45d?

- Yes - SKIP to Crime Incident Report (Item 2a on the NCVS-2)
 No - SKIP to 81 (ASK INTRO_SOCIO_DEMO)

RESPONDENT'S SOCIO-DEMOGRAPHIC QUESTIONS

All incident reports must be completed before asking this series of questions.

81. INTRO_SOCIO_DEMO

Now we have some questions about your demographic characteristics.

169a. DIS_HEARING

(Asked at 1st, 3rd, 5th, and 7th interview, or if never asked before.)

- 1 Yes
2 No

169b. DIS_VISION

(Asked at 1st, 3rd, 5th, and 7th interview, or if never asked before.)

- 1 Yes
2 No

Are you blind or do you have serious difficulty seeing even when wearing glasses?

170a. Because of a physical, mental, or emotional condition, do you have serious difficulty:

(1) DIS_LEARN_CONCENTRATE

(Asked at 1st, 3rd, 5th, and 7th interview, or if never asked before.)

- 1 Yes
2 No

Concentrating, remembering or making decisions?

(2) DIS_PHYSICAL_LIMIT

(Asked at 1st, 3rd, 5th, and 7th interview, or if never asked before.)

- 1 Yes
2 No

Walking or climbing stairs?

(3) DIS_DRESS_BATH

(Asked at 1st, 3rd, 5th, and 7th interview, or if never asked before.)

- 1 Yes
2 No

Dressing or bathing?

170b. DIS_LEAVE_HOME

(Asked at 1st, 3rd, 5th, and 7th interview, or if never asked before)

Asked only of persons age 15 or older.)

- 1 Yes
2 No

Because of a physical, mental, or emotional condition, do you have difficulty doing errands alone such as visiting a doctor's office or shopping?

82. CITIZENSHIP

(Asked at 1st interview or if never asked before.)

Asked at subsequent interviews if no or Don't Know/Refused at prior interview.)

- 1 Yes, born in the United States
2 Yes, born in Puerto Rico, Guam, the U.S. Virgin Islands, or North Marianas
3 Yes, born abroad of U.S. citizen parent or parents
4 Yes, U.S. citizen by naturalization
5 No, not a U.S. citizen

83. ORIENTATION_MALE

(Asked of persons age 16 or older.)

Asked at 1st, 3rd, 5th, and 7th interview, or if never asked before.)

Asked if NCVS-500 roster SEX question = Male)

Which of the following best represents how you think of yourself?

- 1 Gay
2 Straight, that is, not gay
3 Bisexual
4 Something else
5 I don't know the answer
6 Refused

SKIP to 85

84. ORIENTATION_FEMALE

(Asked of persons age 16 or older.
Asked at 1st, 3rd, 5th, and 7th interview, or if never asked before.
Asked if NCVS-500 roster SEX question = Female or Unknown)

Which of the following best represents how you think of yourself?

- 1 Lesbian or gay
- 2 Straight, that is, not lesbian or gay
- 3 Bisexual
- 4 Something else
- 5 I don't know the answer
- 6 Refused

85. GENID_BIRTH

(Asked of persons age 16 or older.
Asked at 1st, 3rd, 5th, and 7th interview, or if never asked before.)

What sex were you assigned at birth, on your original birth certificate?

- 1 Male
- 2 Female
- 3 Refused
- 4 Don't know

86. GENID_DESCRIBE

(Asked of persons age 16 or older.
Asked at 1st, 3rd, 5th, and 7th interview, or if never asked before.)

Do you currently describe yourself as male, female or transgender?

- 1 Male
- 2 Female
- 3 Transgender
- 4 None of these

87. GENID_CONFIRM

(Asked of persons age 16 or older.
Asked at 1st, 3rd, 5th, and 7th interview, or if never asked before.
Asked if GENID_BIRTH and GENID_DESCRIBE do not match.)

Just to confirm, you were assigned (male/female) at birth and now (describe yourself as male/ describe yourself as female/ describe yourself as transgender/ do not describe yourself male, female, or transgender). Is that correct?

- 1 Yes
- 2 No - SKIP back to 85 and/or 86 to correct
- 3 Refused
- 4 Don't Know

The instrument prefills the question wording based on responses to GENID_BIRTH and GENID_DESCRIBE.

88. ACTIVE_DUTY

(Asked of persons age 18 or older.
Asked at 1st interview or if never asked before. Asked at subsequent interviews if Never served in the military or Don't Know/Refused at prior interview.
Do not ask if age 40 or older and valid response prior interview.)

Have you ever served on active duty in the U.S. Armed Forces, Reserves, or National Guard?

Mark one box.

- 1 Never served in the military
- 2 Only on active duty for training in the Reserves or National Guard } - SKIP to 74
- 3 Now on active duty
- 4 On active duty in the past, but not now } - ASK 89

89. ACTIVE_DUTYWHEN

(Asked of persons age 18 or older.
Asked at 1st interview or if never asked before. Asked at subsequent interviews if no or Don't Know/Refused at prior interview.
Do not ask if age 40 or older and valid response prior interview.)

When did you serve on active duty in the U.S. Armed Forces?

Mark a box for each period in which the person served, even if just for part of the period.

- 1 September 2001 or later
- 2 August 1990 to August 2001 (including Persian Gulf War)
- 3 May 1975 to July 1990
- 4 Vietnam era (August 1964 to April 1975)
- 5 February 1955 to July 1964
- 6 Korean War (July 1950 to January 1955)
- 7 January 1947 to June 1950
- 8 World War II (December 1941 to December 1946)
- 9 November 1941 or earlier

RESPONDENT'S EMPLOYMENT QUESTIONS

74. CHECK ITEM H1	Is the respondent 16 years or older?	1 <input type="checkbox"/> Yes - ASK 75a 2 <input type="checkbox"/> No - SKIP to 80
75a. JOBLASTWEEK		576 Did you have a job or work at a business LAST WEEK? (Do not include volunteer work or work around the house.) (If farm or business operator in household, ask about unpaid work.)
75b. JOBDURINGREFPERIOD		577 1 <input type="checkbox"/> Yes - ASK 75c 2 <input type="checkbox"/> No - SKIP to 80
Ask or verify -		
Did you have a job or work at a business DURING THE LAST 6 MONTHS?		
75c. JOBLAST2WEEKS		578 1 <input type="checkbox"/> Yes - ASK 76a 2 <input type="checkbox"/> No - SKIP to 80
Did that (job/work) last 2 consecutive weeks or more?		
76a. JOBDESCRIPTION		
Ask or verify -		
Which of the following best describes your job?		
Were you employed in the ...		
Read each category until respondent says "yes", then enter appropriate precode.		
76b. JOBDESCRIPTIONSPEC		
Specify - SKIP to 76o		
Please specify the job not covered in answer categories 1-6 in 76a.		
76c. MEDICALJOB		
Employed in the Medical Profession:		
As a -		
Read each category.		
76d. MEDICALJOBSPEC		
Specify - SKIP to 76o		
Please specify employed in the medical profession as a -		
76e. MENTALHEALTHJOB		
Employed in the Mental Health Services Field:		
Are YOUR duties -		
Read each category.		
76f. MENTALHEALTHJOBSPEC		
Specify - SKIP to 76o		
Please specify duties in the mental health services field.		

RESPONDENT'S EMPLOYMENT QUESTIONS

76g. TEACHINGJOB

Employed in the Teaching Profession:

Were you employed in a -

Read each category.

Teaching Profession

- | | | |
|--|---|---------------|
| 8 <input type="checkbox"/> Preschool? | } | - SKIP to 76o |
| 9 <input type="checkbox"/> Elementary school? | | |
| 10 <input type="checkbox"/> Junior high or middle school? | | |
| 11 <input type="checkbox"/> High school? | | |
| 12 <input type="checkbox"/> College or university? | | |
| 13 <input type="checkbox"/> Technical or industrial school? | | |
| 14 <input type="checkbox"/> Special education facility? | | |
| 15 <input type="checkbox"/> Other teaching profession? - Specify - ASK 76h | | |

76h. TEACHINGJOBSPEC

Specify - SKIP to 76o

Please specify employed in the teaching profession as a -

76i. LAWENFORCEJOB

Employed in the Law Enforcement or Security Field:

Were you employed as a -

Read each category.

Law Enforcement or Security Field

- | | | |
|---|---|---------------|
| 16 <input type="checkbox"/> Law enforcement officer? | } | - SKIP to 76o |
| 17 <input type="checkbox"/> Prison or jail guard? | | |
| 18 <input type="checkbox"/> Security guard? | | |
| 19 <input type="checkbox"/> Law enforcement profession? - Specify - ASK 76j | | |

76j. LAWENFORCEJOBSPEC

Specify - SKIP to 76o

Please specify employed in the law enforcement or security field as a -

76k. RETAILSALESJOB

Employed in Retail Sales:

Were you employed as a-

Read each category.

Retail Sales -

- | | | |
|--|---|---------------|
| 20 <input type="checkbox"/> Convenience or liquor store clerk? | } | - SKIP to 76o |
| 21 <input type="checkbox"/> Gas station attendant? | | |
| 22 <input type="checkbox"/> Bartender? | | |
| 23 <input type="checkbox"/> Other retail sales profession? - Specify - ASK 76l | | |

76l. RETAILSALESJOBSPEC

Specify - SKIP to 76o

Please specify employed in retail sales as a -

76m. TRANSPORTJOB

Employed in the Transportation Field:

Were you employed as a-

Read each category.

Transportation Field -

- | | | |
|--|---|---------------|
| 24 <input type="checkbox"/> Bus driver? | } | - SKIP to 76o |
| 25 <input type="checkbox"/> Taxi cab driver? | | |
| 26 <input type="checkbox"/> Other transportation Field profession? - Specify - ASK 76n | | |

76n. TRANSPORTJOBSPEC

Specify

Please specify employed in the transportation field as a -

76o. CHECK ITEM H2

579

If 76a equals 7, enter 27 here., otherwise enter the number of the employment code entered in item 76c, 76e, 76g, 76i 76k, or 76m.

77. EMPLOYERTYPECURRENT

Ask or verify -

Is your job with -

Read each category.

580

- | | | |
|---|---|--|
| 1 <input type="checkbox"/> A private company, business, or individual for wages? | } | If 76o = 22
SKIP to 79,
Else ASK 78. |
| 2 <input type="checkbox"/> The Federal government? | | |
| 3 <input type="checkbox"/> A State, county, or local government? | | |
| 4 <input type="checkbox"/> Yourself (Self-employed) in your own business, professional practice, or farm? | | |

78. COLLEGEEMPLOYER

581

- 1 Yes
2 No

Are you employed by a college or university?

79. CURRENTJOBMSATYPE

582

- 1 A city?
2 Suburban area?
3 Rural area?
4 Combination of any of these?

While working at your job, do you work mostly in -

Read each category.

RESPONDENT'S CHECK ITEM I

- 80.** CHECK ITEM I Is this the last household member to be interviewed?
- Yes - If Household Respondent finish collecting income and telephone information, then END interview.
Otherwise END interview.
- No - GO TO question 33a for the next respondent. See note below before interviewing next household member.

FIELD REPRESENTATIVE --

(Read to the Household Respondent Only.) If there are any household members under 18, tell the Household Respondent that you will be asking the **same** questions you just asked him/her.

90. HOUSEHOLD INCOME (Asked of Household Respondent Only)

(Asked of household respondent.

Asked at 1st, 3rd, 5th, and 7th interview, or if never asked before. Asked at subsequent interviews if no or Don't Know/Refused at prior interview.)

Which category represents the TOTAL combined income of all members of this HOUSEHOLD during the past 12 months? This includes money from jobs, net income from business, farm or rent, pensions, dividends, interest, Social Security payments, and any other money income received by members of this HOUSEHOLD who are 14 years of age or older.

- 214**
- 1 Less than \$5,000
2 \$5,000 to \$7,499
3 \$7,500 to \$9,999
4 \$10,000 to \$12,499
5 \$12,500 to \$14,999
6 \$15,000 to \$17,499
7 \$17,500 to \$19,999
8 \$20,000 to \$24,999
9 \$25,000 to \$29,999
10 \$30,000 to \$34,999
11 \$35,000 to \$39,999
12 \$40,000 to \$49,999
13 \$50,000 to \$74,999
14 \$75,000 to \$99,999
15 \$100,000 to \$149,999
16 \$150,000 to \$199,999
17 \$200,000 or more
-

NATIONAL CRIME VICTIMIZATION SURVEY
NCVS-2 CRIME INCIDENT REPORT

NOTE: Questions are listed in the order asked. Skips in question numbering are due to questionnaire changes over time.

2a. INCIDENTINTRO

You said that during the last 6 months :

(description of the crime reported in the screen question.)

2b. CHECK ITEM A Has the respondent lived at this address for more than 6 months? (If not sure, refer to 33a on the NCVS-1 or ASK.)

- Yes (more than 6 months) - SKIP to 3
 No (6 months or less) - ASK 2c

2c. INCIDENTADDRESS

Did (this/the first) incident happen while you were living here or before you moved to this address?

- [605] 1 While living at this address
 2 Before moving to this address

3. INCIDENTDATE

In what month did (this/the first) incident happen?

Encourage respondent to give exact month.

[606]

--	--

Month

--	--	--	--

Year

4. INCIDENTNUMBEROFTIMES

If unsure, ask:

Altogether, how many times did this type of incident happen during the last 6 months?

[607]

Number of incidents

5a. CHECK ITEM B How many incidents?
 (Refer to 4.)

[608]

- 1 1-5 incidents (not a "series") - SKIP to 6
 2 6 or more incidents - ASK 5b

5b. CHECK ITEM C **INCIDENTSSIMILAR**

If unsure, ask:

Are these incidents similar to each other in detail or are they for different types of crimes?

[609]

- 1 Similar - ASK 5c
 2 Different (not a "series") - SKIP to 6

5c. CHECK ITEM D **RECALLDETAILS**

If unsure, ask:

Can you recall enough details of each incident to distinguish them from each other?

[610]

- 1 Yes (not a "series")
 2 No (is a "series")

6. INCIDENTTIME

(If Box 2 is marked in 5c, read: **The following questions refer only to the most recent incident.**)

About what time did (this/the most recent) incident happen?

[612]

- During day
 1 After 6 a.m. - 12 noon
 2 After 12 noon - 3 p.m.
 3 After 3 p.m. - 6 p.m.
 4 Don't know what time of day
 At night
 5 After 6 p.m. - 9 p.m.
 6 After 9 p.m. - 12 midnight
 7 After 12 midnight - 6 a.m.
 8 Don't know what time of night
 OR
 9 Don't know whether day or night

7a. INCIDENTPLACE In what city, town, or village did this incident occur?	613 <ul style="list-style-type: none"> <input type="checkbox"/> 1 Outside U.S. - SKIP to 10a <input type="checkbox"/> 2 Not inside a city/town/village - ASK 8a <input type="checkbox"/> 3 SAME city/town/village as present residence - SKIP to 9 <input type="checkbox"/> 4 DIFFERENT city/town/village from present residence - ASK 7b <input type="checkbox"/> 5 Don't know - ASK 8a
7b. INCIDENTPLACESPEC <p>Please specify the city, town, or village, in which the incident occurred.</p>	Specify _____
8a. INCIDENTSTATE In what state did it occur?	614 State _____
8b. INCIDENTCOUNTY	
In what county did it occur?	County _____
8c. COUNTYSTATE Ask or verify: Is this the same county and state as your present residence?	615 <ul style="list-style-type: none"> <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No
9. INCIDENTAIR Did this incident occur on an American Indian Reservation or on American Indian Lands?	633 <ul style="list-style-type: none"> <input type="checkbox"/> 1 Yes <input type="checkbox"/> 2 No
10a. LOCATION_GENERAL Did this incident happen ... <p>Read each category until respondent says "yes", then enter appropriate precode.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> 1 In your home or lodging? - SKIP to 10b <input type="checkbox"/> 2 Near your home? - SKIP to 10c <input type="checkbox"/> 3 At, in or near a friend's/relative's/neighbor's home? - SKIP to 10d <input type="checkbox"/> 4 At a commercial place? - SKIP to 10e <input type="checkbox"/> 5 In a parking lot or garage? - SKIP to 10f <input type="checkbox"/> 6 At school? - SKIP to 10g <input type="checkbox"/> 7 In open areas, on the street, or on public transportation? - SKIP to 10h <input type="checkbox"/> 8 Some where else? - SKIP to 10i

10b. LOCATION_IN_HOME

Ask if necessary:

Where in your home or lodging did this incident happen?

616

- 1 In own dwelling, own attached garage, or enclosed porch (Include illegal entry or attempted illegal entry of same)
- 2 In detached building on own property, such as detached garage, storage shed, etc. (Include illegal entry of same)
- 3 In vacation home/second home (Include illegal entry or attempted illegal entry of same)
- 4 In hotel or motel room respondent was staying in (Include illegal entry or attempted illegal entry of same)

SKIP to 11

10c. LOCATION_NEAR_HOME

Ask if necessary:

Where near your home or lodging did this incident happen?

- 5 Own yard, sidewalk, driveway, carport, unenclosed porch (does not include apartment yards)
- 6 Apartment hall, storage area, laundry room (does not include apartment parking lot/garage)
- 7 On street immediately adjacent to own home or lodging

SKIP to 18

10d. LOCATION_OTHER_HOME

Ask if necessary:

Where at, in, or near a friend's/relative's/neighbor's home did this incident happen?

- 8 At or in home or other building on their property
- 9 Yard, sidewalk, driveway, carport (does not include apartment yards)
- 10 Apartment hall, storage area, laundry room (does not include apartment parking lot/garage)
- 11 On street immediately adjacent to their home

SKIP to 18

10e. LOCATION_COMMERCE

Ask if necessary:

At what type of a commercial place did this incident happen?

- 12 Inside restaurant, bar, nightclub
- 24 Inside bank
- 25 Inside gas station
- 26 Inside other commercial building, such as a store
- 14 Inside office
- 27 Inside factory or warehouse

SKIP to 17c

10f. LOCATION_PARKING

Ask if necessary:

In what type of a parking lot or garage did this incident happen?

- 15 Commercial parking lot/garage
- 16 Noncommercial parking lot/garage
- 17 Apartment/townhouse parking lot/garage

SKIP to 17c

10g. LOCATION_SCHOOL

Ask if necessary:

Where at school did this incident happen?

- 18 Inside school building
- 19 On school property (school parking area, play area, school bus, etc.)

SKIP to 17a

SKIP to 17c

10h. LOCATION_OPEN_AREA

Ask if necessary:

Where in an open area, on the street, or on public transportation did this incident happen?

- 20 In apartment yard, park, field, playground (other than school)
- 21 On the street (other than immediately adjacent to own/friend's/relative's/neighbor's home)
- 22 On public transportation or in station (bus, train, plane, airport, depot, etc.)

SKIP to 18

10i. LOCATION_SPEC

Please specify the other location where this incident occurred.

23 Other - Specify

SKIP to 17c

11. OFFENDERLIVE Did the offender live (here/there) or have a right to be (here/there), for instance, as a guest or a repairperson?	<p style="text-align: center;">617 1 <input type="checkbox"/> Yes - SKIP to 19 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know } ASK 12</p>
12. OFFENDERINSIDE Did the offender actually get INSIDE your (house/apartment/room/garage/ shed/ enclosed porch)?	<p style="text-align: center;">618 1 <input type="checkbox"/> Yes - SKIP to 14 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know } ASK 13</p>
13. OFFENDERTRY Did the offender TRY to get in your (house/ apartment/room/garage/shed/porch)?	<p style="text-align: center;">619 1 <input type="checkbox"/> Yes - ASK 14 2 <input type="checkbox"/> No - SKIP to 19 3 <input type="checkbox"/> Don't know - ASK 14</p>
14. FORCEDENTRY Was there any evidence, such as a broken lock or broken window, that the offender(s) (got in by force/TRYED to get in by force)?	<p style="text-align: center;">620 1 <input type="checkbox"/> Yes - ASK 15a 2 <input type="checkbox"/> No - SKIP to 16a</p>
15a. EVIDENCE What was the evidence? Probe: Anything else? Enter all that apply.	<p style="text-align: center;">Window</p> <p style="text-align: center;">625 1 <input type="checkbox"/> Damage to window (include frame, glass broken/removed/cracked) 2 <input type="checkbox"/> Screen damaged/removed 3 <input type="checkbox"/> Lock on window damaged/tampered with in some way 4 <input type="checkbox"/> Other - Specify SKIP to 15b</p> <p style="text-align: center;">Door</p> <p style="text-align: center;">626 5 <input type="checkbox"/> Damage to door (include frame, glass panes or door removed) 6 <input type="checkbox"/> Screen damaged/removed 7 <input type="checkbox"/> Lock or door handle damaged/tampered with in some way 8 <input type="checkbox"/> Other - Specify SKIP to 15c</p> <p style="text-align: center;">Other</p> <p style="text-align: center;">9 <input type="checkbox"/> Other than window or door - Specify SKIP to 15d</p>
15b. EVIDENCE_SPEC14 Please specify what was the other evidence related to a window.	Specify - SKIP to 19 <hr/>
15c. EVIDENCE_SPEC18 Please specify what was the other evidence related to a door.	Specify - SKIP to 19 <hr/>
15d. EVIDENCE_SPEC19 Please specify what was the evidence other than to a window or door.	Specify - SKIP to 19 <hr/>

16a. OFFENDERGETIN How did the offender (get in/TRY to get in)?	<p>627 1 <input type="checkbox"/> Let in 2 <input type="checkbox"/> Offender pushed his/her way in after door opened 3 <input type="checkbox"/> Through OPEN DOOR or other opening 4 <input type="checkbox"/> Through UNLOCKED door or window 5 <input type="checkbox"/> Through LOCKED door or window - Had key 6 <input type="checkbox"/> Through LOCKED door or window - Picked lock, used credit card, etc., other than key 7 <input type="checkbox"/> Through LOCKED door or window - Don't know how 8 <input type="checkbox"/> Don't know 9 <input type="checkbox"/> Other - Specify SKIP to 16b</p>
16b. OFFENDERGETIN_SPEC <p>Please specify - how the offender got in/TRYED to get in.</p>	<p>Specify - SKIP to 19 _____</p>
17a. RESPONDENTSSCHOOL Was it your school?	<p>628 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No - SKIP to 17c</p>
17b. PARTSCHOOLBLDG In what part of the school building did it happen?	<p>629 1 <input type="checkbox"/> Classroom 2 <input type="checkbox"/> Hallway/Stairwell 3 <input type="checkbox"/> Bathroom/Locker room 4 <input type="checkbox"/> Other (library, gym, auditorium, cafeteria)</p>
17c. RESTRICTEDAREA <p>Ask or verify -</p> <p>Did the incident happen in an area restricted to certain people or was it open to the public at the time?</p>	<p>630 1 <input type="checkbox"/> Open to the public 2 <input type="checkbox"/> Restricted to certain people (or nobody had a right to be there) 3 <input type="checkbox"/> Don't know 4 <input type="checkbox"/> Other - Specify - ASK 17d</p>
17d. RESTRICTEDAREA_SPEC <p>Please specify.</p>	<p>Specify _____</p>
18. INSIDEOROUT <p>Ask or verify -</p> <p>Did it happen outdoors, indoors, or both?</p>	<p>631 1 <input type="checkbox"/> Indoors (inside a building or enclosed space) 2 <input type="checkbox"/> Outdoors 3 <input type="checkbox"/> Both</p>
19. FARFROMHOME <p>Ask or verify-</p> <p>How far away from home did this happen?</p> <p>PROBE: Was it within a mile, 5 miles, 50 miles or more?</p> <p>Enter the code for the first answer category that the respondent is sure of.</p>	<p>632 1 <input type="checkbox"/> At, in, or near the building containing the respondent's home/next door 2 <input type="checkbox"/> A mile or less 3 <input type="checkbox"/> Five miles or less 4 <input type="checkbox"/> Fifty miles or less 5 <input type="checkbox"/> More than 50 miles 6 <input type="checkbox"/> Don't know how far</p>
20a. HHMEMBERPRESENT <p>Ask or verify -</p> <p>Were you or any other member of this household present when this incident occurred?</p> <p>You may need to probe to obtain more details to determine if respondent was present.</p>	<p>634 1 <input type="checkbox"/> Yes - ASK 20b 2 <input type="checkbox"/> No - SKIP to 56</p>
20b. WHICHMEMBER <p>Ask or verify -</p> <p>Which household members were present?</p>	<p>635 1 <input type="checkbox"/> Respondent only 2 <input type="checkbox"/> Respondent and other household member(s) 3 <input type="checkbox"/> Only other household member(s), not respondent - SKIP to 59a</p>

21. SEE OFFENDER Ask or verify -	[636] <input type="checkbox"/> Yes <input type="checkbox"/> No
Did you personally see an offender?	
22. WEAPON PRESENT Did the offender have a weapon such as a gun or knife, or something to use as a weapon, such as a bottle or wrench?	[637] <input type="checkbox"/> Yes - ASK 23a <input type="checkbox"/> No <input type="checkbox"/> Don't know } SKIP to 24
23a. WEAPON What was the weapon? Probe: Anything else? Enter all that apply.	[638] <input type="checkbox"/> Hand gun (pistol, revolver, etc.) <input type="checkbox"/> Other gun (rifle, shotgun, etc.) <input type="checkbox"/> Knife <input type="checkbox"/> Other sharp object (scissors, ice pick, axe, etc.) <input type="checkbox"/> Blunt object (rock, club, blackjack, etc.) <input type="checkbox"/> Other - Specify - ASK 23b } SKIP to 24
23b. WEAPON_SPEC Please specify the other weapon.	Specify _____
24. ATTACK Did the offender hit you, knock you down or actually attack you in any way?	[639] <input type="checkbox"/> Yes - SKIP to 29a <input type="checkbox"/> No - ASK 25
25. TRYATTACK Did the offender TRY to attack you?	[640] <input type="checkbox"/> Yes - SKIP to 28a <input type="checkbox"/> No - ASK 26
26. THREATEN Did the offender THREATEN you with harm in any way?	[641] <input type="checkbox"/> Yes - SKIP to 28c <input type="checkbox"/> No - ASK 27a
27a. WHATHAPPEN What actually happened? Probe: Anything else? Enter all that apply.	[642] <input type="checkbox"/> Something taken without permission <input type="checkbox"/> Attempted or threatened to take something } SKIP to 35c <input type="checkbox"/> Harassed, argument, abusive language <input type="checkbox"/> Unwanted sexual contact with force (grabbing, fondling, etc.) <input type="checkbox"/> Unwanted sexual contact without force (grabbing, fondling, etc.) } SKIP to 27c <input type="checkbox"/> Forcible entry or attempted forcible entry of house/apartment <input type="checkbox"/> Forcible entry or attempted forcible entry of car <input type="checkbox"/> Damaged or destroyed property <input type="checkbox"/> Attempted or threatened to damage or destroy property } SKIP to 35c <input type="checkbox"/> Other - Specify - ASK 27b
27b. WHATHAPPEN_SPEC Please specify what actually happened.	Specify - SKIP to 35c _____
27c. SEXCONFORCEPROBE_1 You mentioned some type of unwanted sexual contact with force. Do you mean forced or coerced sexual intercourse including attempts?	<input type="checkbox"/> Yes - SKIP to 29a <input type="checkbox"/> No - SKIP to 35c

<p>28a. HOWTRYATTACK How did the offender TRY to attack you?</p> <p>Probe: Any other way?</p> <p>Enter all that apply.</p>	<p>[643] 1 <input type="checkbox"/> Verbal threat of rape 2 <input type="checkbox"/> Verbal threat to kill } SKIP 3 <input type="checkbox"/> Verbal threat of attack other than to kill or rape .. } to 35c 4 <input type="checkbox"/> Verbal threat of sexual assault other than rape .. [644] 5 <input type="checkbox"/> Unwanted sexual contact with force (grabbing, fondling, etc.) SKIP to 28e 6 <input type="checkbox"/> Unwanted sexual contact without force (grabbing, fondling, etc.) [645] 7 <input type="checkbox"/> Weapon present or threatened with weapon.. 8 <input type="checkbox"/> Shot at (but missed) 9 <input type="checkbox"/> Attempted attack with knife/sharp weapon... 10 <input type="checkbox"/> Attempted attack with weapon other than gun/knife/sharp weapon 11 <input type="checkbox"/> Object thrown at person 12 <input type="checkbox"/> Followed or surrounded 13 <input type="checkbox"/> Tried to hit, slap, knock down, grab, hold, trip, jump, push, etc. 14 <input type="checkbox"/> Other - Specify - ASK 28b</p>
<p>28b. HOWTRYATTACK_SPEC</p> <p>Please specify how the offender TRIED to attack you.</p>	<p>Specify - SKIP to 35c</p> <hr/>
<p>28c. HOWTHREATEN How were you threatened?</p> <p>Probe: Any other way?</p> <p>Enter all that apply.</p>	<p>[643] 1 <input type="checkbox"/> Verbal threat of rape 2 <input type="checkbox"/> Verbal threat to kill } SKIP 3 <input type="checkbox"/> Verbal threat of attack other than to kill or rape .. } to 35c 4 <input type="checkbox"/> Verbal threat of sexual assault other than rape .. [644] 5 <input type="checkbox"/> Unwanted sexual contact with force (grabbing, fondling, etc.) SKIP to 28e 6 <input type="checkbox"/> Unwanted sexual contact without force (grabbing, fondling, etc.) [645] 7 <input type="checkbox"/> Weapon present or threatened with weapon.. 8 <input type="checkbox"/> Shot at (but missed) 9 <input type="checkbox"/> Attempted attack with knife/sharp weapon... 10 <input type="checkbox"/> Attempted attack with weapon other than gun/knife/sharp weapon 11 <input type="checkbox"/> Object thrown at person 12 <input type="checkbox"/> Followed or surrounded 13 <input type="checkbox"/> Tried to hit, slap, knock down, grab, hold, trip, jump, push, etc. 14 <input type="checkbox"/> Other - Specify - ASK 28d</p>
<p>28d. HOWTHREATEN_SPEC</p> <p>Please specify how you were threatened.</p>	<p>Specify - SKIP to 35c</p> <hr/>
<p>28e. SEXCONFORCEPROBE_2</p> <p>You mentioned some type of unwanted sexual contact with force. Do you mean forced or coerced sexual intercourse including attempts?</p>	<p>1 <input type="checkbox"/> Yes - ASK 29a 2 <input type="checkbox"/> No - SKIP to 35c</p>
<p>29a. HOWATTACK How were you attacked?</p> <p>Probe: Any other way?</p> <p>Enter all that apply.</p>	<p>[646] 1 <input type="checkbox"/> Raped ASK 29c 2 <input type="checkbox"/> Tried to rape ASK 29d 3 <input type="checkbox"/> Sexual assault other than rape or attempted rape [647] 4 <input type="checkbox"/> Shot 5 <input type="checkbox"/> Shot at (but missed) 6 <input type="checkbox"/> Hit with gun held in hand 7 <input type="checkbox"/> Stabbed/cut with knife/sharp weapon 8 <input type="checkbox"/> Attempted attack with knife/sharp weapon... 9 <input type="checkbox"/> Hit by object (other than gun) held in hand.. 10 <input type="checkbox"/> Hit by thrown object 11 <input type="checkbox"/> Attempted attack with weapon other than gun/knife/sharp weapon..... [648] 12 <input type="checkbox"/> Hit, slapped, knocked down..... 13 <input type="checkbox"/> Grabbed, held, tripped, jumped, pushed, etc. 14 <input type="checkbox"/> Other - Specify - ASK 29b</p>
<p>29b. HOWATTACK_SPEC</p> <p>Please specify how you were attacked.</p>	<p>Specify - SKIP to 30a</p> <hr/>

<p>29c. RAPE_CK1</p> <p>You mentioned rape. Do you mean forced or coerced sexual intercourse?</p> <p>If "no", then ask: What do you mean?</p>	<p><input type="checkbox"/> Yes - SKIP to 30a <input type="checkbox"/> No - go back to 29a</p>
<p>29d. ATTRAPE_CK1</p> <p>You mentioned attempted rape. Do you mean attempted forced or coerced sexual intercourse?</p> <p>If "no", then ask: What do you mean?</p>	<p><input type="checkbox"/> Yes - SKIP to 30a <input type="checkbox"/> No - go back to 29a</p>
<p>30a. PRETHREATEN</p> <p>Did the offender THREATEN to hurt you before you were actually attacked?</p>	<p>[649] 1 <input type="checkbox"/> Yes } SKIP to 31a 2 <input type="checkbox"/> No } 3 <input type="checkbox"/> Other - Specify - ASK 30b</p>
<p>30b. PRETHREATEN_SPEC</p> <p>Please specify.</p>	<p>Specify _____</p>
<p>31a. INJURY</p> <p>What were the injuries you suffered, if any?</p> <p>Probe: Anything else?</p> <p>Enter all that apply.</p>	<p>[655] 1 <input type="checkbox"/> None SKIP to 35c 2 <input type="checkbox"/> Raped SKIP to 31c 3 <input type="checkbox"/> Attempted rape SKIP to 31d 4 <input type="checkbox"/> Sexual assault other than rape or attempted rape SKIP to 32a 5 <input type="checkbox"/> Knife or stab wounds } SKIP to 33a 6 <input type="checkbox"/> Gun shot, bullet wounds } 7 <input type="checkbox"/> Broken bones or teeth knocked out } 8 <input type="checkbox"/> Internal injuries } 9 <input type="checkbox"/> Knocked unconscious } SKIP to 32a 10 <input type="checkbox"/> Bruises, black eye, cuts, scratches, swelling, chipped teeth } 11 <input type="checkbox"/> Other - Specify - ASK 31b</p>
<p>31b. INJURY_SPEC</p> <p>Please specify the injuries you suffered.</p>	<p>Specify - SKIP to 32a _____</p>
<p>31c. RAPE_CK2</p> <p>You mentioned rape. Do you mean forced or coerced sexual intercourse?</p> <p>If "no", then ask: What do you mean?</p>	<p><input type="checkbox"/> Yes - SKIP to 32a <input type="checkbox"/> No - go back to 31a</p>
<p>31d. ATTRAPE_CK2</p> <p>You mentioned attempted rape. Do you mean attempted forced or coerced sexual intercourse?</p> <p>If "no", then ask: What do you mean?</p>	<p><input type="checkbox"/> Yes - SKIP to 32a <input type="checkbox"/> No - go back to 31a</p>
<p>32a. INJURYNOTGUN</p> <p>Ask or verify-</p> <p>Were any of the injuries caused by a weapon other than a gun or knife?</p>	<p>[657] 1 <input type="checkbox"/> Yes - ASK 32b 2 <input type="checkbox"/> No - SKIP to 33a</p>
<p>32b. FIRSTINJURY</p> <p>Which injuries were caused by a weapon OTHER than a gun or knife?</p> <p>Enter all that apply.</p>	<p>[658] 2 <input type="checkbox"/> Raped 3 <input type="checkbox"/> Attempted rape 4 <input type="checkbox"/> Sexual assault other than rape or attempted rape 7 <input type="checkbox"/> Broken bones or teeth knocked out 8 <input type="checkbox"/> Internal injuries 9 <input type="checkbox"/> Knocked unconscious 10 <input type="checkbox"/> Bruises, black eye, cuts, scratches, swelling, chipped teeth 11 <input type="checkbox"/> Other - Specify</p>
<p>33a. MEDICALCARE</p> <p>Were you injured to the extent that you received any medical care, including self treatment?</p>	<p>[659] 1 <input type="checkbox"/> Yes - ASK 33b 2 <input type="checkbox"/> No - SKIP to 35c</p>

<p>33b. RECEIVECAREWHERE Where did you receive this care?</p> <p>Probe: Anywhere else?</p> <p>Enter all that apply.</p>	<p>[660] 1 <input type="checkbox"/> At the scene 2 <input type="checkbox"/> At home/neighbor's/friend's 3 <input type="checkbox"/> Health unit at work/school, first aid station at a stadium/park, etc. 4 <input type="checkbox"/> Doctor's office/health clinic 5 <input type="checkbox"/> Emergency room at hospital/emergency clinic 6 <input type="checkbox"/> Hospital (other than emergency room) 7 <input type="checkbox"/> Other - Specify - ASK 33c</p> <p style="text-align: right;">} SKIP to 33d</p>
<p>33c. RECEIVECAREWHERE_SPEC</p> <p>Please specify where you received this care.</p>	<p>Specify _____</p>
<p>33d. CHECK ITEM E1 Is (Box 6) "Hospital" marked in 35a?</p>	<p>[662] 1 <input type="checkbox"/> Yes - ASK 34a 2 <input type="checkbox"/> No - SKIP to 35a</p>
<p>34a. CAREOVERNIGHT Did you stay overnight in the hospital?</p>	<p>[662] 1 <input type="checkbox"/> Yes - ASK 34b 2 <input type="checkbox"/> No - SKIP to 35a</p>
<p>34b. CAREDAYHOSPIT How many days did you stay in the hospital?</p>	<p>[663] _____ Number of days</p>
<p>35a. MEDICALINSURANCE At the time of the incident, were you covered by any medical insurance, or were you eligible for benefits from any other type of health benefits program, such as medicaid, Veterans Administration, or Public Welfare?</p>	<p>[664] 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know</p>
<p>35b. MEDICALEXPENSES What was the total amount of your medical expenses resulting from this incident (INCLUDING anything paid by insurance)? Include hospital and doctor bills, medicine, therapy, braces, and any other injury related expenses.</p> <p>Obtain an estimate, if necessary.</p>	<p>[665] \$ _____ . 00 Total amount 0 No cost</p>
<p>35c. CHECK ITEM E2 Is (Box 1) "Yes" marked in 24, 25 or 26 or are (Box 4 or 5) "Unwanted sexual contact with or without force" marked in 27?</p>	<p>1 <input type="checkbox"/> Yes - ASK 36a 2 <input type="checkbox"/> No - SKIP to 39</p>
<p>36a. EMO_TOLL_IMPACT_JOB Being a victim of crime affects people in different ways. Next I would like to ask you some questions about how being a crime victim may have affected you.</p> <p>Did being a victim of this crime lead you to have significant problems with your job or schoolwork, or trouble with your boss, coworkers, or peers?</p>	<p>[971]</p> <p>1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>
<p>36b. EMO_TOLL_IMPACT_FAMILY Did being a victim of this crime lead you to have significant problems with family members or friends, including getting into more arguments or fights than you did before, not feeling you could trust them as much, or not feeling as close to them as you did before?</p>	<p>[972]</p> <p>1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>
<p>36c. EMO_TOLL_IMPACT_DISTRESSING How distressing was being a victim of this crime to you? Was it not at all distressing, mildly distressing, moderately distressing, or severely distressing?</p>	<p>[973]</p> <p>1 <input type="checkbox"/> Not at all distressing 2 <input type="checkbox"/> Mildly distressing 3 <input type="checkbox"/> Moderately distressing 4 <input type="checkbox"/> Severely distressing</p>

<p>36d. CHECK ITEM E3</p> <p>Is (Box 1) "Yes" marked in 36a or 36b or are (Box 3 or 4) "Moderately or severely distressing" marked in 36c?</p>	<p>1 <input type="checkbox"/> Yes - ASK 37 2 <input type="checkbox"/> No - SKIP to 39</p>
<p>37. Still thinking about your distress associated with being a victim of this crime did you feel any of the following ways for A MONTH OR MORE? Did you feel ...</p> <p>(a) EMO_TOLL_FEEL_WORRIED Worried or anxious? 974</p> <p>(b) EMO_TOLL_FEEL_ANGRY Angry? 975</p> <p>(c) EMO_TOLL_FEEL_SAD Sad or depressed? 976</p> <p>(d) EMO_TOLL_FEEL_VULNERABLE Vulnerable? 977</p> <p>(e) EMO_TOLL_FEEL_VIOLATED Violated? 978</p> <p>(f) EMO_TOLL_FEEL_MISTRUST Like you couldn't trust people? 979</p> <p>(g) EMO_TOLL_FEEL_UNSAFE Unsafe? 980</p> <p>(h) EMO_TOLL_FEEL_OTHER WAY Some other way? 981</p>	
<p>37i. FEEL_OTH_WAY_SP What other way did being a victim of this crime make you feel? _____</p>	
<p>37j. CHECK ITEM E4</p> <p>Is (Box 1) "Yes" marked in any of 37a through 37h?</p>	
<p>37k. EMO_TOLL_SEEK_PRO_HELP Did you seek any kind of professional help for the feelings you experienced as a result of being a victim of this crime? 982</p>	
<p>37l. EMO_TOLL_PRO_HELP_SOUGHT Did you seek any kind of professional help for the feelings you experienced as a result of being a victim of this crime? Enter all that apply.</p>	
<p>37m. HELP_SOUGHT_SP What other kind of professional help did you seek? _____</p>	

<p>38. Did you experience any of the following physical problems associated with being a victim of this crime for A MONTH OR MORE? Did you experience ...</p> <p>(a) EMO_TOLL_HAVE_HEADACHES Headaches?</p> <p>(b) EMO_TOLL_TRBL_SLEEPING Trouble sleeping?</p> <p>(c) EMO_TOLL_EATING_PROBS Changes in your eating or drinking habits?</p> <p>(d) EMO_TOLL_UPSET_STOMACH Upset stomach?</p> <p>(e) EMO_TOLL_FATIGUE Fatigue?</p> <p>(f) EMO_TOLL_HIGH_BLOOD_PRESS High blood pressure?</p> <p>(g) EMO_TOLL_MUSCLE_TENSION Muscle tension or back pain?</p> <p>(h) EMO_TOLL_OTHER_PHYSICAL Some other physical problem?</p>	<p>984 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p> <p>985 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p> <p>986 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p> <p>987 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p> <p>988 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p> <p>989 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p> <p>990 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p> <p>991 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>
<p>38i. OTH_PHY_SP What other physical problem did you experience for A MONTH OR MORE?</p>	<p>Specify _____</p>
<p>38j. CHECK ITEM E5 Is (Box 1) "Yes" marked in any of 38a through 38h?</p>	<p>1 <input type="checkbox"/> Yes - ASK 38k 2 <input type="checkbox"/> No - SKIP to 39</p>
<p>38k. EMO_TOLL_SEEK_HELP_PHYPROBS Other than any medical care you received for the injury(ies) you suffered did you seek any professional or medical help for the physical problems you experienced as a result of being a victim of this crime?</p>	<p>992 1 <input type="checkbox"/> Yes - ASK 38l 2 <input type="checkbox"/> No - SKIP to 39</p>
<p>38l. EMO_TOLL_KIND_HELP_PHYPROBS What type of professional or medical help did you seek? Enter all that apply.</p>	<p>993 1 <input type="checkbox"/> Counseling/therapy..... 2 <input type="checkbox"/> Medication 3 <input type="checkbox"/> Visited a doctor or nurse 4 <input type="checkbox"/> Visted ER/hospital/clinic 5 <input type="checkbox"/> Other - Specify - ASK 38m } SKIP to 39</p>
<p>38m. KIND_HELP_PHYOTH_SP What other kind of professional help did you seek?</p>	<p>Specify _____</p>
<p>39. CHECK ITEM F1 Is respondent female and between the ages of 18-49?</p>	<p>1 <input type="checkbox"/> Yes - ASK 40 2 <input type="checkbox"/> No - SKIP to 41a</p>
<p>40. PREGATTIMEOFINC Research shows that pregnant women may be at a higher risk of being the victim of a violent crime. Were you pregnant at the time of this incident?</p>	<p>960 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>

41a. PROTECTSELF Did you do anything with the idea of protecting YOURSELF or your PROPERTY while the incident was going on?	<p>[666] 1 <input type="checkbox"/> Yes - SKIP to 42a 2 <input type="checkbox"/> No/took no action/kept still - ASK 41b</p>
41b. DURINGINCIDENT Was there anything you did or tried to do about the incident while it was going on?	<p>[667] 1 <input type="checkbox"/> Yes - SKIP to 42a 2 <input type="checkbox"/> No/took no action/kept still - ASK 47</p>
42a. ACTIONSDURINGINC What did you do? Probe: Anything else? Enter all that apply.	<p>USED PHYSICAL FORCE TOWARD OFFENDER</p> <p>[668] 1 <input type="checkbox"/> Attacked offender with gun; fired gun 2 <input type="checkbox"/> Attacked with other weapon 3 <input type="checkbox"/> Attacked without weapon (hit, kicked, etc.) 4 <input type="checkbox"/> Threatened offender with gun 5 <input type="checkbox"/> Threatened offender with other weapon 6 <input type="checkbox"/> Threatened to injure, no weapon</p> <p>RESISTED OR CAPTURED OFFENDER</p> <p>[669] 7 <input type="checkbox"/> Defended self or property (struggled, ducked, blocked blows, held onto property) 8 <input type="checkbox"/> Chased, tried to catch or hold offender</p> <p>SCARED OR WARNED OFF OFFENDER</p> <p>[670] 9 <input type="checkbox"/> Yelled at offender, turned on lights, threatened to call police, etc.</p> <p>PERSUADED OR APPEASED OFFENDER</p> <p>[671] 10 <input type="checkbox"/> Cooperated, or pretended to (stalled, did what they asked) 11 <input type="checkbox"/> Argued, reasoned, pleaded, bargained, etc.</p> <p>ESCAPED OR GOT AWAY</p> <p>[672] 12 <input type="checkbox"/> Ran or drove away, or tried; hid, locked door</p> <p>GOT HELP OR GAVE ALARM</p> <p>[673] 13 <input type="checkbox"/> Called police or guard 14 <input type="checkbox"/> Tried to attract attention or help, warn others (cried out for help, called children inside)</p> <p>REACTION TO PAIN OR EMOTION</p> <p>[674] 15 <input type="checkbox"/> Screamed from pain or fear</p> <p>OTHER</p> <p>[675] 16 <input type="checkbox"/> Other - Specify - ASK 42b</p> <p style="text-align: right;">} SKIP to 42c</p> <p style="text-align: right;">} SKIP to 42c</p>
42b. ACTIONDURINGINC_SPEC Please specify what you did.	Specify <hr/>
42c. CHECK ITEM F2 Was the respondent injured in this incident? (Are any of the Boxes 2-11 marked in 31a?)	<p>[676] 1 <input type="checkbox"/> Yes - ASK 43a 2 <input type="checkbox"/> No - SKIP to 43b</p>
43a. INJACTION Did you take these actions before, after, or at the same time that you were injured? Enter all that apply.	<p>[677] 1 <input type="checkbox"/> Actions taken before injury 2 <input type="checkbox"/> Actions taken after injury 3 <input type="checkbox"/> Actions taken at same time as injury</p>
43b. INJACTIONHELP Did (any of) your action(s) help the situation in any way? Probe: Did your action(s) help you avoid injury, protect your property, escape from the offender - or were they helpful in some other way?	<p>[678] 1 <input type="checkbox"/> Yes - ASK 44a 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know } SKIP to 45</p>

<p>44a. HELP</p> <p>How were they helpful?</p> <p>Probe: Any other way?</p> <p>Enter all that apply.</p>	<p>[674] 1 <input type="checkbox"/> Helped avoid injury or greater injury to respondent</p> <p>2 <input type="checkbox"/> Scared or chased offender off</p> <p>3 <input type="checkbox"/> Helped respondent get away from offender...</p> <p>4 <input type="checkbox"/> Protected property</p> <p>5 <input type="checkbox"/> Protected other people</p> <p>6 <input type="checkbox"/> Other - Specify - ASK 44b</p> <p>} SKIP to 45</p>
<p>44b. HELP_SPEC</p> <p>Please specify how were they helpful.</p>	<p>Specify _____</p>
<p>45. ACTIONWORSE</p> <p>Did (any of) your action(s) make the situation worse in any way?</p> <p>Probe: Did your action(s) lead to injury, greater injury, loss of property, make the offender angrier, or make the situation worse in some other way?</p>	<p>[675] 1 <input type="checkbox"/> Yes - ASK 46a</p> <p>2 <input type="checkbox"/> No</p> <p>3 <input type="checkbox"/> Don't know } SKIP to 47</p>
<p>46a. WORSE</p> <p>How did they make the situation worse?</p> <p>Probe: Any other way?</p> <p>Enter all that apply.</p>	<p>[676] 1 <input type="checkbox"/> Led to injury or greater injury to respondent</p> <p>2 <input type="checkbox"/> Caused greater loss of property or damage to property</p> <p>3 <input type="checkbox"/> Other people got hurt (worse)</p> <p>4 <input type="checkbox"/> Offender got away</p> <p>5 <input type="checkbox"/> Made offender angrier, more aggressive, etc.</p> <p>6 <input type="checkbox"/> Other - Specify - ASK 46b</p> <p>} SKIP to 47</p>
<p>46b. WORSE_SPEC</p> <p>Please specify how the respondent's actions made the situation worse.</p>	<p>Specify _____</p>
<p>47. ANYONEPRESENT</p> <p>Was anyone present during the incident besides you and the offender? (Other than children under age 12.)</p>	<p>[677] 1 <input type="checkbox"/> Yes - ASK 48</p> <p>2 <input type="checkbox"/> No</p> <p>3 <input type="checkbox"/> Don't know } SKIP to 54c</p>
<p>48. OTHERACTIONS</p> <p>Did the actions of (this person/any of these people) help the situation in any way?</p>	<p>[678] 1 <input type="checkbox"/> Yes - ASK 49a</p> <p>2 <input type="checkbox"/> No</p> <p>3 <input type="checkbox"/> Don't know } SKIP to 50</p>
<p>49a. HOWOTHERSHELP</p> <p>How did they help the situation?</p> <p>Probe: Any other way?</p> <p>Enter all that apply.</p>	<p>[679] 1 <input type="checkbox"/> Helped avoid injury or greater injury to respondent</p> <p>2 <input type="checkbox"/> Scared or chased offender off</p> <p>3 <input type="checkbox"/> Helped respondent get away from offender...</p> <p>4 <input type="checkbox"/> Protected property</p> <p>5 <input type="checkbox"/> Protected other people</p> <p>6 <input type="checkbox"/> Other - Specify - ASK 49b</p> <p>} SKIP to 50</p>
<p>49b. HOWOTHERSHELP_SPEC</p> <p>Please specify how they helped the situation.</p>	<p>Specify _____</p>
<p>50. OTHERACTIONSWORSE</p> <p>Did the actions of (this person/any of these people) make the situation worse in any way?</p>	<p>[680] 1 <input type="checkbox"/> Yes - ASK 51a</p> <p>2 <input type="checkbox"/> No</p> <p>3 <input type="checkbox"/> Don't know } SKIP to 52</p>

<p>51a. OTHWORSE</p> <p>How did they make the situation worse?</p> <p>Probe: Any other way?</p> <p>Enter all that apply.</p>	<p>[681] 1 <input type="checkbox"/> Led to injury or greater injury to respondent</p> <p> 2 <input type="checkbox"/> Caused greater loss of property or damage to property</p> <p> 3 <input type="checkbox"/> Other people got hurt (worse)</p> <p> 4 <input type="checkbox"/> Offender got away</p> <p> 5 <input type="checkbox"/> Made offender angrier, more aggressive, etc.</p> <p> 6 <input type="checkbox"/> Other - Specify - ASK 51b</p> <p style="text-align: right;">} SKIP to 52</p>
<p>51b. OTHWORSE_SPEC</p> <p>Please specify how they made the situation worse.</p>	<p>Specify _____</p>
<p>52. PERSONSHARMED</p> <p>Not counting yourself, were any of the persons present during the incident harmed (Pause), threatened with harm (Pause), or robbed by force or threat of harm? (Do not include yourself, the offender, or children under 12 years of age.)</p>	<p>[682] 1 <input type="checkbox"/> Yes - ASK 53</p> <p> 2 <input type="checkbox"/> No</p> <p> 3 <input type="checkbox"/> Don't know } SKIP to 54c</p>
<p>53. PERSONSHARMEDNUM</p> <p>How many? (Do not include yourself, the offender or children under 12 years of age.)</p>	<p>[683] _____ Number of persons</p>
<p>54a. HHMEMHARMED</p> <p>How many of these persons are members of your household now? (Do not include yourself, the offender or children under 12 years of age.)</p>	<p>[684] _____ Number of persons</p> <p>0 <input type="checkbox"/> None - SKIP to 54c</p>
<p>54b. HHMEMHARMED_NAMES</p> <p>If not sure ask:</p> <p>Who are these household members? (Do not include yourself, the offender, or children under 12 years of age)</p> <p>Enter the line number(s) of other household members.</p>	<p>Line number(s) _____ _____ _____</p>
<p>54c. CHECK ITEM G</p> <p>RESPONDENTUSEFORCE</p> <p>Did the respondent use or threaten to use physical force against the offender? (Are any of the Boxes 1-6 marked in 42a?)</p>	<p>[685] 1 <input type="checkbox"/> Yes - ASK 55</p> <p> 2 <input type="checkbox"/> No - SKIP to 60</p>
<p>55. FIRSTTOUSEFORCE</p> <p>Who was the first to use or threaten to use physical force - you, the offender, or someone else?</p>	<p>[686] 1 <input type="checkbox"/> Respondent 2 <input type="checkbox"/> Offender(s) 3 <input type="checkbox"/> Someone else } SKIP to 60</p>
<p>56. KNOWLEARNOFFENDERS</p> <p>Do you know or have you learned anything about the offender(s) - for instance, whether there was one or more than one offender involved, whether it was someone young or old, or male or female?</p>	<p>[687] 1 <input type="checkbox"/> Yes - ASK 57 2 <input type="checkbox"/> No - SKIP to 88</p>
<p>57. SUREOFLINFO</p> <p>How sure are you of this information? Do you have a suspicion, are you fairly sure or are you certain?</p>	<p>[688] 1 <input type="checkbox"/> Suspicion 2 <input type="checkbox"/> Fairly sure 3 <input type="checkbox"/> Certain</p>

<p>58a. LEARNOFFENDERS How did you learn about the offender(s)?</p> <p>Probe: Any other way?</p> <p>Enter all that apply.</p>	<p>[689] 1 <input type="checkbox"/> Respondent saw or heard offender 2 <input type="checkbox"/> From other member of household who was eyewitness 3 <input type="checkbox"/> From eyewitness(es) other than household member(s) 4 <input type="checkbox"/> From police 5 <input type="checkbox"/> Other person (not eyewitness) 6 <input type="checkbox"/> Offender(s) admitted it 7 <input type="checkbox"/> Offender(s) had threatened to do it 8 <input type="checkbox"/> Stolen property found on offender's property or in offender's possession 9 <input type="checkbox"/> Figured it out by who had motive, opportunity, or had done it before 10 <input type="checkbox"/> Other - Specify - ASK 58b</p> <p>[690]</p> <p style="text-align: right;">} SKIP to 88</p>
<p>58b. LEARNOFFENDERS_SPEC Please specify how you learned about the offender(s).</p>	<p>Specify - SKIP to 88</p> <hr/>
<p>59a. HAPPEN What actually happened?</p> <p>Probe: Anything else?</p> <p>Enter all that apply.</p>	<p>[691] 1 <input type="checkbox"/> Something taken without permission 2 <input type="checkbox"/> Attempted or threatened to take something 3 <input type="checkbox"/> Harassed, argument, abusive language 4 <input type="checkbox"/> Forceable entry or attempted forceable entry of house/apartment 5 <input type="checkbox"/> Forceable entry or attempted forceable entry of car 6 <input type="checkbox"/> Damaged or destroyed property 7 <input type="checkbox"/> Attempted or threatened to damage or destroy property 8 <input type="checkbox"/> Other - Specify - ASK 59b</p> <p style="text-align: right;">} SKIP to 60</p>
<p>59b. HAPPEN_SPEC Please specify what actually happened.</p>	<p>Specify</p> <hr/>
<p>60. ONEORMOREOFFENDERS Ask or verify -</p> <p>Was the crime committed by only one or by more than one offender?</p>	<p>[692] 1 <input type="checkbox"/> Only one - SKIP to 62 2 <input type="checkbox"/> More than one - SKIP to 74 3 <input type="checkbox"/> Don't know - ASK 61</p>
<p>61. KNOWOFFENDERS Do you know anything about one of the offenders?</p>	<p>[693] 1 <input type="checkbox"/> Yes - ASK 62 2 <input type="checkbox"/> No - SKIP to 88</p>
<p>62. SINGOFFENDERKNEW Was the offender someone you knew or a stranger you had never seen before?</p>	<p>[703] 1 <input type="checkbox"/> Knew or had seen before - SKIP to 64 2 <input type="checkbox"/> Stranger 3 <input type="checkbox"/> Don't know</p>
<p>63. SINGOFFENDERRECOG Would you be able to recognize the offender if you saw him/her?</p>	<p>[704] 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> Not sure (possibly or probably) 3 <input type="checkbox"/> No - SKIP to 67</p> <p style="text-align: right;">} SKIP to 65a</p>
<p>64. SINGOFFENDERHOWWELL How well did you know the offender - by sight only, casual acquaintance, or well known?</p>	<p>[705] 1 <input type="checkbox"/> Sight only - ASK 65a 2 <input type="checkbox"/> Casual acquaintance ... 3 <input type="checkbox"/> Well known <p style="text-align: right;">} SKIP to 66a</p> </p>
<p>65a. SINGOFFENDERSIGHT Would you have been able to tell the police how they might find the offender, for instance, where he/she lived, worked, went to school, or spent time?</p>	<p>[706] 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Other - Specify - ASK 65b</p> <p style="text-align: right;">} SKIP to 67</p>
<p>65b. SINGOFFENDERSIGHT_SPEC</p>	<p>Specify - SKIP to 67</p> <hr/>

66a. SINGOFFENDERRELATION <p>How well did you know the offender? For example, was the offender a friend, cousin, etc.?</p>	<p>[707] RELATIVE</p> <p>1 <input type="checkbox"/> Spouse at time of incident 2 <input type="checkbox"/> Ex-spouse at time of incident 3 <input type="checkbox"/> Parent or step-parent 4 <input type="checkbox"/> Own child or step-child 5 <input type="checkbox"/> Brother/sister 6 <input type="checkbox"/> Other relative - Specify - ASK 66b</p> <p>7 <input type="checkbox"/> Boyfriend or girlfriend, ex-boyfriend or ex-girlfriend 8 <input type="checkbox"/> Friend or ex-friend 9 <input type="checkbox"/> Roommate, boarder 10 <input type="checkbox"/> Schoolmate 11 <input type="checkbox"/> Neighbor 12 <input type="checkbox"/> Customer/client 13 <input type="checkbox"/> Patient 14 <input type="checkbox"/> Supervisor (current or former) 15 <input type="checkbox"/> Employee (current or former) 16 <input type="checkbox"/> Co-worker (current or former) 17 <input type="checkbox"/> Teacher/school staff 18 <input type="checkbox"/> Other nonrelative - Specify - ASK 66c</p> <p>SKIP to 67</p> <p>NONRELATIVE</p> <p>19 <input type="checkbox"/> SKIP to 67</p> <p>20 <input type="checkbox"/> SKIP to 67</p>
66b. SINGOFFENDERRELATION_SPEC_16 <p>Please specify the other relative.</p>	<p>Specify - SKIP to 67</p> <hr/>
66c. SINGOFFENDERRELATION_SPEC_28 <p>Please specify the other nonrelative.</p>	<p>Specify</p> <hr/>
67. SINGOFFENDERGENDER <p>Was the offender male or female?</p>	<p>[698] 1 <input type="checkbox"/> Male 2 <input type="checkbox"/> Female 3 <input type="checkbox"/> Don't know</p>
68. SINGOFFENDERAGE <p>How old would you say the offender was?</p>	<p>[699] 1 <input type="checkbox"/> Under 12 5 <input type="checkbox"/> 21-29 2 <input type="checkbox"/> 12-14 6 <input type="checkbox"/> 30 or older 3 <input type="checkbox"/> 15-17 7 <input type="checkbox"/> Don't know 4 <input type="checkbox"/> 18-20</p>
69. SINGOFFETHNICITY <p>Was the offender Hispanic or Latino?</p>	<p>[994] 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know</p>
70. SINGOFFENDERACE <p>What race or races was the offender? You may select more than one. Was the offender...</p> <p>Enter all that apply.</p>	<p>[708] 1 <input type="checkbox"/> White? 2 <input type="checkbox"/> Black or African American? 3 <input type="checkbox"/> American Indian or Alaska Native? 4 <input type="checkbox"/> Asian? 5 <input type="checkbox"/> Native Hawaiian or Other Pacific Islander? 6 <input type="checkbox"/> Don't know</p>
71. SINGOFFENDERGANG <p>Was the offender a member of a street gang, or don't you know?</p>	<p>[700] 1 <input type="checkbox"/> Yes (a member of a street gang) 2 <input type="checkbox"/> No (not a member of a street gang) 3 <input type="checkbox"/> Don't know (if a member of a street gang)</p>
72a. SINGOFFENDERDRINKDRUG <p>Was the offender drinking or on drugs, or don't you know?</p>	<p>[701] 1 <input type="checkbox"/> Yes (drinking or on drugs) - ASK 72b 2 <input type="checkbox"/> No (not drinking/not on drugs) 3 <input type="checkbox"/> Don't know (if drinking or on drugs)</p> <p>SKIP to 73</p>
72b. SINGOFFENDERDRINKORDRUG <p>Which was it? (Drinking or on drugs?)</p>	<p>[702] 1 <input type="checkbox"/> Drinking 2 <input type="checkbox"/> On drugs 3 <input type="checkbox"/> Both (drinking and on drugs) 4 <input type="checkbox"/> Drinking or on drugs - could not tell which</p>
73. SINGOFFENDERONLYTIME <p>Was this the only time this offender committed a crime against you or your household or made threats against you or your household?</p>	<p>[709] 1 <input type="checkbox"/> Yes (only time) 2 <input type="checkbox"/> No (there were other times) 3 <input type="checkbox"/> Don't know.....</p> <p>SKIP to 88</p>
74. HOWMANYOFFENDERS <p>How many offenders?</p>	<p>[710]</p> <p>_____ Number of offenders</p>

75. MULTOFFENDERKNEW Were any of the offenders known to you, or were they strangers you had never seen before?	<p>[718] 1 <input type="checkbox"/> All known 2 <input type="checkbox"/> Some known 3 <input type="checkbox"/> All strangers 4 <input type="checkbox"/> Don't know</p> <p>} SKIP to 77a } ASK 76</p>
76. MULTOFFENDERRECOG Would you be able to recognize any of them if you saw them?	<p>[719] 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> Not sure (possibly or probably) 3 <input type="checkbox"/> No - SKIP to 80a</p> <p>} SKIP to 78a</p>
77a. MULTOFFENDERHOWWELL How well did you know the offender(s) - by sight only, casual acquaintance, or well known? Probe: Anything else? Enter all that apply.	<p>[720] 1 <input type="checkbox"/> Sight only 2 <input type="checkbox"/> Casual acquaintance 3 <input type="checkbox"/> Well known</p>
77b. CHECK ITEM H Is "casual acquaintance" or "well known" marked in 77a?	<p><input type="checkbox"/> Yes - SKIP to 79a <input type="checkbox"/> No - ASK 78a</p>
78a. MULTOFFENDERSIGHT Would you have been able to tell the police how they might find any of them, for instance, where they lived, worked, went to school, or spent time?	<p>[722] 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Other - Specify - ASK 78b</p> <p>} SKIP to 80a</p>
78b. MULTOFFENDERSIGHT_SPEC Please specify.	Specify - SKIP to 80a <hr/>
79a. MULTOFFENDERRELATION How did you know them? For example, were they friends, cousins, etc.? Probe: Anything else? Enter all that apply.	<p>RELATIVE</p> <p>[961] 1 <input type="checkbox"/> Spouse at time of incident 2 <input type="checkbox"/> Ex-spouse at time of incident 3 <input type="checkbox"/> Parent or step-parent 4 <input type="checkbox"/> Own child or step-child 5 <input type="checkbox"/> Brother/sister 6 <input type="checkbox"/> Other relative - Specify - ASK 79b</p> <p>} SKIP to 80a</p> <p>NONRELATIVE</p> <p>[962] 7 <input type="checkbox"/> Boyfriend or girlfriend, ex-boyfriend or ex-girlfriend 8 <input type="checkbox"/> Friend or ex-friend 9 <input type="checkbox"/> Roommate, boarder 10 <input type="checkbox"/> Schoolmate 11 <input type="checkbox"/> Neighbor 12 <input type="checkbox"/> Customer/client 13 <input type="checkbox"/> Other nonrelative - Specify - ASK 79c</p> <p>[963] 14 <input type="checkbox"/> Patient 15 <input type="checkbox"/> Supervisor (current or former) 16 <input type="checkbox"/> Employee (current or former) 17 <input type="checkbox"/> Co-worker (current or former) 18 <input type="checkbox"/> Teacher/school staff</p> <p>} SKIP to 80a</p> <p>[964] 14 <input type="checkbox"/> Patient 15 <input type="checkbox"/> Supervisor (current or former) 16 <input type="checkbox"/> Employee (current or former) 17 <input type="checkbox"/> Co-worker (current or former) 18 <input type="checkbox"/> Teacher/school staff</p> <p>} SKIP to 80a</p> <p>[965] 14 <input type="checkbox"/> Patient 15 <input type="checkbox"/> Supervisor (current or former) 16 <input type="checkbox"/> Employee (current or former) 17 <input type="checkbox"/> Co-worker (current or former) 18 <input type="checkbox"/> Teacher/school staff</p> <p>} SKIP to 80a</p>
79b. MULTOFFENDERRELATION_SPEC_16 Please specify the other relative.	Specify - SKIP to 80a <hr/>
79c. MULTOFFENDERRELATION_SPEC_28 Please specify the other nonrelative.	Specify <hr/>
80a. MULTOFFENDERGENDER Were they male or female?	<p>[711] 1 <input type="checkbox"/> All male 2 <input type="checkbox"/> All female 3 <input type="checkbox"/> Don't know sex of any offenders.. 4 <input type="checkbox"/> Both male and female (If only two offenders, SKIP to 81 otherwise ASK 80b)</p> <p>} SKIP to 81</p>
80b. MULTOFFENDERMOSTGENDER Were they mostly male or mostly female?	<p>[712] 1 <input type="checkbox"/> Mostly male 2 <input type="checkbox"/> Mostly female 3 <input type="checkbox"/> Evenly divided 4 <input type="checkbox"/> Don't know</p>

81. MULTOFFENDER YOUNG How old would you say the youngest was?	<input type="checkbox"/> 713 1 <input type="checkbox"/> Under 12 5 <input type="checkbox"/> 21-29 2 <input type="checkbox"/> 12-14 6 <input type="checkbox"/> 30 or older 3 <input type="checkbox"/> 15-17 7 <input type="checkbox"/> Don't know 4 <input type="checkbox"/> 18-20
82. MULTOFFENDER OLD How old would you say the oldest was?	<input type="checkbox"/> 714 1 <input type="checkbox"/> Under 12 5 <input type="checkbox"/> 21-29 2 <input type="checkbox"/> 12-14 6 <input type="checkbox"/> 30 or older 3 <input type="checkbox"/> 15-17 7 <input type="checkbox"/> Don't know 4 <input type="checkbox"/> 18-20
83a. MULTIPLE OFFENDER ETHNICITY Were any of the offenders Hispanic or Latino?	<input type="checkbox"/> 995 1 <input type="checkbox"/> Yes - ASK 83b 2 <input type="checkbox"/> No } SKIP to 84a 3 <input type="checkbox"/> Don't know }
83b. MULTIPLE OFFENDER MOST ETHNICITY Were the offenders mostly Hispanic, mostly non-Hispanic, or an equal number of Hispanic and non-Hispanic?	<input type="checkbox"/> 996 1 <input type="checkbox"/> Mostly Hispanic or Latino 2 <input type="checkbox"/> Mostly non-Hispanic 3 <input type="checkbox"/> Equal number of Hispanic and non-Hispanic 4 <input type="checkbox"/> Don't know
84a. MULTOFFENDER RACE What race or races were the offenders? Were they... Enter all that apply.	<input type="checkbox"/> 726 1 <input type="checkbox"/> White? 2 <input type="checkbox"/> Black or African American? 3 <input type="checkbox"/> American Indian or Alaska Native? 4 <input type="checkbox"/> Asian? 5 <input type="checkbox"/> Native Hawaiian or Other Pacific Islander? 6 <input type="checkbox"/> Don't know
84b. CHECK ITEM I Is more than one box marked in 84a?	<input type="checkbox"/> Yes - ASK 84c <input type="checkbox"/> No - SKIP to 85
84c. MULTOFFENDER RACE MOST What race were most of the offenders?	<input type="checkbox"/> 727 1 <input type="checkbox"/> Mostly White 2 <input type="checkbox"/> Mostly Black or African American 3 <input type="checkbox"/> Mostly American Indian or Alaska Native 4 <input type="checkbox"/> Mostly Asian 5 <input type="checkbox"/> Mostly Native Hawaiian or Other Pacific Islander 6 <input type="checkbox"/> Equal number of each race 7 <input type="checkbox"/> Don't know
85. MULTOFFENDER GANG Were any of the offenders a member of a street gang, or don't you know?	<input type="checkbox"/> 715 1 <input type="checkbox"/> Yes (a member of a street gang) 2 <input type="checkbox"/> No (not a member of a street gang) 3 <input type="checkbox"/> Don't know (if a member of a street gang)
86a. MULTOFFENDER DRINK DRUG Were any of the offenders drinking or on drugs, or don't you know?	<input type="checkbox"/> 716 1 <input type="checkbox"/> Yes (drinking or on drugs) - ASK 86b 2 <input type="checkbox"/> No (not drinking/not on drugs) } SKIP to 87 3 <input type="checkbox"/> Don't know (if drinking or on drugs) }
86b. MULTOFFENDER DRINK OR DRUG Which was it? (Drinking or on drugs?)	<input type="checkbox"/> 717 1 <input type="checkbox"/> Drinking 2 <input type="checkbox"/> On drugs 3 <input type="checkbox"/> Both (drinking and on drugs) 4 <input type="checkbox"/> Drinking or on drugs - could not tell which
87. MULTOFFENDER ONLY TIME Was this the only time any of these offenders committed a crime against you or your household or made threats against you or your household?	<input type="checkbox"/> 730 1 <input type="checkbox"/> Yes (only time) 2 <input type="checkbox"/> No (there were other times) 3 <input type="checkbox"/> Don't know
88. THEFT Ask or verify: Was something stolen or taken without permission that belonged to you or others in the household? (Include anything stolen from the business operated from the respondent's home.) Include anything stolen from an unrecognizable business. Do not include anything stolen from a recognizable business in respondent's home or another business, such as merchandise or cash from a register.	<input type="checkbox"/> 731 1 <input type="checkbox"/> Yes - SKIP to 96a 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know

89. ATTEMPTTHEFT

Ask or verify:

Did the offender(s) ATTEMPT to take something that belonged to you or others in the household? (Include anything stolen from the operated from the respondent's home.)

Do not include anything the offender tried to steal from a recognizable business in respondent's home or another business, such as merchandise or cash from a register.

732

- 1 Yes - ASK 90a
 2 No } SKIP to 110
 3 Don't know..... }

90a. ATTEMPTTHEFTWHAT

What did the offender try to take?

Probe: **Anything else?**

Enter all that apply.

733

- 1 Cash
 2 Purse
 3 Wallet
 4 Credit cards, checks, bank cards
 5 Car
 6 Other motor vehicle

734

- 7 Part of motor vehicle (tire, hubcap, attached car stereo or satellite radio, attached CB radio, etc.)

- 8 Gasoline or oil

- 9 Bicycle or parts

735

- 10 TV, DVD player, VCR, stereo, other household appliances

- 11 Silver, china, art objects

- 12 Other household furnishings (furniture, rugs, etc.)

736

- 13 Personal effects (clothing, jewelry, toys, etc.)

- 14 Handgun (pistol, revolver)

- 15 Other firearm (rifle, shotgun)

737

- 16 Other - Specify - ASK 90b

- 17 Don't know - SKIP to 91a

SKIP to 91a

Specify

90b. ATTEMPTTHEFTWHAT_SPEC

Please specify what the offender(s) tried to take.

91a. ATTEMPTTHEFTOWNER

Did the (property/money) the offender tried to take belong to you personally, to someone else in the household, or to both you and other household members?

738

- 1 Respondent only - SKIP to 92a
 2 Respondent and other household member(s) } SKIP to 91c
 3 Other household member(s) only

- 4 Nonhousehold member(s) only - SKIP to 92a

- 5 Other - Specify - ASK 91b

91b. ATTEMPTTHEFTOWNER_SPEC

Please specify who the (property/money) the offender(s) tried to take belonged to.

Specify - SKIP to 92a

91c.

CHECK ITEM J**ATTEMPTHEFTLNS**

If not sure, ask:

Besides the respondent, which household member(s) owned the (property/money) the offender tried to take?

Enter appropriate line number(s).

739

 Line number Line number Line number

OR

40 Household property**92a. ATTEMPTTHEFTITEMSINMV**

Ask or verify:

(Was/Were) the article(s) IN or ATTACHED to a motor vehicle when the attempt was made to take (it/them)?

740

- 1 Yes
 2 No

<p>92b. CHECK ITEM K</p> <p>Did the offender try to take cash, a purse, or a wallet? (Is Box 1, 2, or 3 marked in 90a?)</p>	<input type="checkbox"/> Yes - ASK 93 <input type="checkbox"/> No - SKIP to 94
<p>93. ATTEMPTTHEFTONPERSON Ask or verify:</p> <p>Was the (cash/purse/wallet) on your person, for instance, in a pocket or being held?</p>	742 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
<p>94. ATTEMPTTHEFTITEMONPERSON Ask or verify:</p> <p>Was there anything (else) the offender(s) tried to take directly from you, for instance, from your pocket or hands, or something that you were wearing?</p> <p>Exclude property not belonging to respondent or other household member</p>	745 1 <input type="checkbox"/> Yes - ASK 95 2 <input type="checkbox"/> No - SKIP to 110
<p>95. ATTEMPTTHEFTITEMS Which items did the offender(s) try to take directly from you?</p> <p>Exclude property not belonging to respondent or other household member.</p>	746 <ul style="list-style-type: none"> 4 <input type="checkbox"/> Credit cards, checks, bank cards 5 <input type="checkbox"/> Car 6 <input type="checkbox"/> Other motor vehicle 7 <input type="checkbox"/> Part of motor vehicle (tire, hubcap, attached car stereo or satellite radio, attached CB radio, etc.) 8 <input type="checkbox"/> Gasoline or oil 9 <input type="checkbox"/> Bicycle or parts 10 <input type="checkbox"/> TV, DVD player, VCR, stereo, other household appliances 11 <input type="checkbox"/> Silver, china, art objects 12 <input type="checkbox"/> Other household furnishings (furniture, rugs, etc.) 13 <input type="checkbox"/> Personal effects (clothing, jewelry, toys, etc.) 14 <input type="checkbox"/> Handgun (pistol, revolver) 15 <input type="checkbox"/> Other firearm (rifle, shotgun) 16 <input type="checkbox"/> Other 40 <input type="checkbox"/> Tried to take everything marked in 90a directly from respondent

SKIP
to 110

<p>96a. WHATWASTAKEN</p> <p>What was taken that belonged to you or others in the household?</p> <p>Probe: Anything else?</p> <p>Enter all that apply.</p>	<p>CASH/PURSE/WALLET/CREDIT CARDS</p> <p>[748] 1 <input type="checkbox"/> Cash 2 <input type="checkbox"/> Purse 3 <input type="checkbox"/> Wallet 4 <input type="checkbox"/> Credit cards, check, bank cards</p> <p>VEHICLE OR PARTS</p> <p>[749] 5 <input type="checkbox"/> Car 6 <input type="checkbox"/> Other motor vehicle 7 <input type="checkbox"/> Part of motor vehicle (tire, hubcap, attached car stereo or satellite radio, attached CB radio, etc.) 8 <input type="checkbox"/> Unattached motor vehicle accessories or equipment (unattached CD player or satellite radio, etc.) 9 <input type="checkbox"/> Gasoline or oil 10 <input type="checkbox"/> Bicycle or parts</p> <p>HOUSEHOLD FURNISHINGS</p> <p>[750] 11 <input type="checkbox"/> TV, DVD player, VCR, stereo, other household appliances 12 <input type="checkbox"/> Silver, china, art objects 13 <input type="checkbox"/> Other household furnishings (furniture, rugs, etc.)</p> <p>PERSONAL EFFECTS</p> <p>[751] 14 <input type="checkbox"/> Portable electronic and photographic gear (Personal stereo, TV, cellphone, camera, etc.) 15 <input type="checkbox"/> Clothing, furs, luggage, briefcase 16 <input type="checkbox"/> Jewelry, watch, keys</p> <p>[752] 17 <input type="checkbox"/> Collection of stamps, coins, etc. 18 <input type="checkbox"/> Toys, sports and recreation equipment (not listed above) 19 <input type="checkbox"/> Other personal and portable objects</p> <p>FIREARMS</p> <p>[753] 20 <input type="checkbox"/> Handgun (pistol, revolver) 21 <input type="checkbox"/> Other firearm (rifle, shotgun)</p> <p>MISCELLANEOUS</p> <p>[754] 22 <input type="checkbox"/> Tools, machines, office equipment 23 <input type="checkbox"/> Farm or garden produce, plants, fruit, logs 24 <input type="checkbox"/> Animals - pet or livestock 25 <input type="checkbox"/> Food or liquor</p> <p>[755] 26 <input type="checkbox"/> Other - Specify 27 <input type="checkbox"/> Don't know</p>
<p>96b. CHECK ITEM L1</p> <p>Follow the skip pattern for the first category met, based on the entries in 96a.</p>	<p><input type="checkbox"/> If Box 26 is marked in 96a - ASK 96c <input type="checkbox"/> If Box 2 and/or 3 is marked in 96a - SKIP to 96d <input type="checkbox"/> If Box 1 is marked in 96a - SKIP to 96e <input type="checkbox"/> If none of the conditions above are met - SKIP to 97a</p>
<p>96c. WHATWASTAKEN_SPEC</p> <p>Please specify what was taken.</p>	<p>Specify - If Box 2 and/or 3 is marked in 96a - ASK 96d If Box 1 is marked in 96a - SKIP to 96e Otherwise SKIP to 97a</p> <hr/>
<p>96d. PRSWLT_CONTAINMONEY</p> <p>Did the stolen (purse/wallet) contain any money?</p>	<p>1 <input type="checkbox"/> Yes - ASK 96e 2 <input type="checkbox"/> No If Box 1 is marked in 96a ASK 96e otherwise SKIP to 97a</p>
<p>96e. AMOUNTCASHTAKEN</p> <p>If not sure, ask:</p> <p>How much cash was taken?</p>	<p>[747] \$ _____ . 00 Amount of cash taken</p>
<p>97a. WHOOWNEDSTOLENPROPERTY</p> <p>Did the stolen (property/money) belong to you personally, to someone else in the household, or to both you and other household members?</p>	<p>[760] 1 <input type="checkbox"/> Respondent only - SKIP to 97d 2 <input type="checkbox"/> Respondent and other household member(s) } SKIP to 97c 3 <input type="checkbox"/> Other household member(s) only } 4 <input type="checkbox"/> Nonhousehold member(s) only - SKIP to 97d 5 <input type="checkbox"/> Other - Specify - ASK 97b</p>
<p>97b. ATTEMPTTHEFTOWNER_SPEC</p> <p>Please specify who the stolen (property/money) belonged to.</p>	<p>Specify - SKIP to 97d</p> <hr/>

<p>97c. CHECK ITEM L2 OTHER OWNED STOLEN PROPERTY</p> <p>If not sure, ask:</p> <p>Besides the respondent, which household member(s) owned the stolen (property/money)?</p> <p>Enter appropriate line number(s).</p>	<p>761 <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td></tr></table> Line number <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td></tr></table> Line number <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td></tr></table> Line number <p>OR</p> <p>40 <input type="checkbox"/> Household property</p> </p>						
<p>97d. CHECK ITEM M1</p> <p>Was a car or other motor vehicle stolen? (Is Box 5 or 6 marked in 96a?)</p>	<p><input type="checkbox"/> Yes - ASK 98 <input type="checkbox"/> No - SKIP to 100a</p>						
<p>98. PERMISSION GIVEN</p> <p>Had permission to use the (car/motor vehicle) ever been given to the offender(s)?</p>	<p>763 1 <input type="checkbox"/> Yes - ASK 99 2 <input type="checkbox"/> No } SKIP to 100b 3 <input type="checkbox"/> Don't know }</p>						
<p>99. RETURN CAR</p> <p>Did the offender return the (car/motor vehicle) this time?</p>	<p>764 1 <input type="checkbox"/> Yes } SKIP to 100b 2 <input type="checkbox"/> No }</p>						
<p>100a. ARTICLE IN CAR</p> <p>Ask or verify:</p> <p>(Was/Were) the article(s) IN or ATTACHED to a motor vehicle when (it was/they were) taken?</p>	<p>765 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>						
<p>100b. CHECK ITEM M2</p> <p>Did the offender(s) take a handgun? (Is Box 20 marked in 96a?)</p>	<p><input type="checkbox"/> Yes - ASK 101a <input type="checkbox"/> No - SKIP to 101b</p>						
<p>101a. NUMBER HANDGUNS</p> <p>How many handguns were taken?</p>	<p>923 _____ Number of handguns</p>						
<p>101b. CHECK ITEM M3</p> <p>Did the offender(s) take some other type of firearm? (Is Box 21 marked in 96a?)</p>	<p><input type="checkbox"/> Yes - ASK 101a <input type="checkbox"/> No - SKIP to 101b</p>						
<p>101c. NUMBER FIREARMS</p> <p>How many other types of firearms were taken?</p>	<p>924 _____ Number of handguns</p>						
<p>101d. CHECK ITEM N1</p> <p>Was cash, a purse, or a wallet taken? (Is Box 1, 2, or 3 marked in 96a?)</p>	<p><input type="checkbox"/> Yes - ASK 102a <input type="checkbox"/> No - SKIP to 102b</p>						
<p>102a. CASH ON PERSON</p> <p>Ask or verify:</p> <p>Was the (cash/purse/wallet) on your person, for instance, in a pocket or being held?</p>	<p>767 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>						
<p>102b. OTHER ON PERSON</p> <p>Ask or verify:</p> <p>Was there anything (else) the offender(s) took directly from you, for instance, from your pocket or hands, or something that you were wearing?</p> <p>Exclude property not belonging to respondent or other household member</p>	<p>768 1 <input type="checkbox"/> Yes - ASK 103 2 <input type="checkbox"/> No - SKIP to 104a</p>						

103. ITEMSTAKEN

Which items did the offender(s) take directly from you?

Exclude property not belonging to respondent or other household member.

- | | |
|-----|---|
| 769 | <input type="checkbox"/> Credit cards, check, bank cards
<input type="checkbox"/> Car
<input type="checkbox"/> Other motor vehicle
<input type="checkbox"/> Part of motor vehicle (tire, hubcap, attached car stereo or satellite radio, attached CB radio, etc.)
<input type="checkbox"/> Unattached motor vehicle accessories or equipment (unattached CD player or satellite radio, etc.)
<input type="checkbox"/> Gasoline or oil
<input type="checkbox"/> Bicycle or parts
<input type="checkbox"/> TV, DVD player, VCR, stereo, other household appliances
<input type="checkbox"/> Silver, china, art objects
<input type="checkbox"/> Other household furnishings (furniture, rugs, etc.)
<input type="checkbox"/> Portable electronic and photographic gear (Personal stereo, TV, cellphone, camera, etc.)
<input type="checkbox"/> Clothing, furs, luggage, briefcase
<input type="checkbox"/> Jewelry, watch, keys
<input type="checkbox"/> Collection of stamps, coins, etc.
<input type="checkbox"/> Toys, sports and recreation equipment (not listed above)
<input type="checkbox"/> Other personal and portable objects
<input type="checkbox"/> Handgun (pistol, revolver)
<input type="checkbox"/> Other firearm (rifle, shotgun)
<input type="checkbox"/> Tools, machines, office equipment
<input type="checkbox"/> Farm or garden produce, plants, fruit, logs
<input type="checkbox"/> Animals -pet or livestock
<input type="checkbox"/> Food or liquor
<input type="checkbox"/> Other
<input type="checkbox"/> Everything marked in 96a was taken directly from respondent |
|-----|---|

104a. CHECK ITEM N2

Were only cash, a purse, or a wallet taken? (Are Boxes 1, 2, or 3 the only Boxes marked in 96a?)

- Yes - SKIP to 106
 No - ASK 104b

104b. PROPERTYVALUE

What was the value of the PROPERTY that was taken? Include recovered property. (Exclude any stolen (cash/checks/credit cards) If jointly owned with a nonhousehold member(s), include only the share owned by household members.)

Enter total dollar value for all items taken.

770 \$ _____ . 00 Value of property taken

105a. DECIDEDVALUE

How did you decide the value of the property that was taken?

Probe: **Any other way?**

Enter all that apply.

- | | | |
|-----|---|---------------|
| 771 | <input type="checkbox"/> Original cost
<input type="checkbox"/> Replacement cost
<input type="checkbox"/> Personal estimate of current value
<input type="checkbox"/> Insurance report estimate
<input type="checkbox"/> Police estimate
<input type="checkbox"/> Don't know
<input type="checkbox"/> Other - Specify - ASK 105b | } SKIP to 106 |
|-----|---|---------------|

105b. DECIDEDVALUE_SPEC

Please specify how the value of the property (that was taken) was decided.

Specify

106. ALLPARTRECOVERED

Was all or part of the stolen (money/property) recovered, not counting anything received from insurance?

- | | |
|-----|--|
| 772 | <input type="checkbox"/> All - SKIP to 107d
<input type="checkbox"/> Part - ASK 107a
<input type="checkbox"/> None - SKIP to 109 |
|-----|--|

107a. WHATRECOVERED

What was recovered?

Probe: **Anything else?**

Enter all that apply.

- | | |
|-----|--|
| 776 | <input type="checkbox"/> Cash recovered
<input type="checkbox"/> Purse
<input type="checkbox"/> Wallet
<input type="checkbox"/> Credit cards, checks, bank cards
<input type="checkbox"/> Car or other motor vehicle
<input type="checkbox"/> Property other than the above |
|-----|--|

107b. CHECK ITEM N3

Follow the skip pattern for the first category met, based on the entries in 107a.

- If Box 2 and/or 3 is marked in 107a - ASK 107c
 If Box 1 is marked in 107a - SKIP to 107d
 If none of the conditions above are met - SKIP to 107e

107c. CONTAINMONEY Did the recovered (purse/wallet) contain any money?	1 <input type="checkbox"/> Yes - ASK 107d 2 <input type="checkbox"/> No If Box 1 is marked in 107a ASK 107d otherwise SKIP to 107e
107d. CASHRECOVERED If necessary: How much cash was recovered?	775 \$ _____ . 00 Amount of cash recovered
107e. CHECK ITEM O NONCASHPROPERTYRECOVERED Was PROPERTY other than cash, checks, or credit cards recovered? (Are Boxes 2, 3, 5, or 6 marked in 107a?)	777 1 <input type="checkbox"/> Yes - ASK 108 2 <input type="checkbox"/> No - SKIP to 109
108. RECOVEREDCASHVALUE Considering any damage, what was the value of the property after it was recovered? Do not include recovered (cash/checks/credit cards) If value of recovered property is the same as value of property taken then enter the amount from 104b above.	778 \$ _____ . 00 Value of property recovered
109. REPORTEDTOINSURANCE Was the theft reported to an insurance company?	779 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't have insurance 4 <input type="checkbox"/> Don't know
110. DAMAGED (Other than any stolen property) was anything that belonged to you or other members of the household damaged in this incident? Probe: For example, was (a lock or window broken/clothing damaged/damage done to a car), or something else?	780 1 <input type="checkbox"/> Yes - ASK 111 2 <input type="checkbox"/> No - SKIP to 115
111. DAMAGEDREPAIRED (Was/Were) the damaged item(s) repaired or replaced?	781 1 <input type="checkbox"/> Yes, all } SKIP to 113 2 <input type="checkbox"/> Yes, part } 3 <input type="checkbox"/> No, none - ASK 112
112. ESTCOSTREPAIRREPLACE How much would it cost to repair or replace the damaged item(s)?	782 \$ _____ . 00 Cost to repair/replace - SKIP to 114a 0 <input type="checkbox"/> No cost - SKIP to 115
113. ACTCOSTREPAIRREPLACE How much was the repair or replacement cost?	783 \$ _____ . 00 Cost to repair/replace - ASK 114a 0 <input type="checkbox"/> No cost - SKIP to 115
114a. PAIDREPAIRS Who (paid/will pay) for the repairs or replacement? Probe: Anyone else? Enter all that apply.	784 1 <input type="checkbox"/> Items will not be repaired or replaced..... 2 <input type="checkbox"/> Household member..... 3 <input type="checkbox"/> Landlord or landlord's insurance, } SKIP to 115 4 <input type="checkbox"/> Victim's (or household's) insurance, } 5 <input type="checkbox"/> Offender, } 6 <input type="checkbox"/> Other - Specify - ASK 114b
114b. PAIDREPAIRS_SPEC Please specify who (paid/will pay) for the repairs or replacement.	Specify _____
115. POLICEINFORMED Were the police informed or did they find out about this incident in any way?	800 1 <input type="checkbox"/> Yes - ASK 116a 2 <input type="checkbox"/> No - SKIP to 117a 3 <input type="checkbox"/> Don't know - SKIP to 130

<p>116a. POLICEFINDOUT</p> <p>How did the police find out about it?</p> <p>Enter first precode that applies.</p> <p>If proxy interview, we want the proxy respondent to answer questions 116a - 134b for herself/himself, not for the person for whom the proxy interview is being taken.</p>	<p>801 1 <input type="checkbox"/> Respondent - SKIP to 119a 2 <input type="checkbox"/> Other household member 3 <input type="checkbox"/> Someone official called police (guard, apt. manager, school official, etc.) 4 <input type="checkbox"/> Someone else 5 <input type="checkbox"/> Police were at scene - SKIP to 123a 6 <input type="checkbox"/> Offender was a police officer - SKIP to 124 7 <input type="checkbox"/> Some other way - Specify - ASK 116b</p> <p>} SKIP to 121</p>
<p>116b. POLICEFINDOUT_SPEC</p> <p>Please specify how the police found out about it.</p>	<p>Specify - SKIP to 124</p> <hr/>
<p>117a. NOTREPORTEDPOLICE</p> <p>What was the reason it was not reported to the police?</p> <p>Probe: Can you tell me a little more? Any other reason?</p> <p>Enter all that apply.</p> <p>STRUCTURED PROBE -</p> <p>Was the reason because you dealt with it another way, it wasn't important enough to you, insurance wouldn't cover it, police couldn't do anything, police wouldn't help, or was there some other reason?</p>	<p>DEALT WITH ANOTHER WAY</p> <p>802 1 <input type="checkbox"/> Reported to another official (guard, apt. manager, school official, etc.) 2 <input type="checkbox"/> Private or personal matter or took care of it myself or informally; told offender's parent</p> <p>NOT IMPORTANT ENOUGH TO RESPONDENT</p> <p>3 <input type="checkbox"/> Minor or unsuccessful crime, small or no loss, recovered property 4 <input type="checkbox"/> Child offender(s), "kid stuff" 5 <input type="checkbox"/> Not clear it was a crime or that harm was intended</p> <p>INSURANCE WOULDN'T COVER</p> <p>6 <input type="checkbox"/> No insurance, loss less than deductible, etc.</p> <p>POLICE COULDN'T DO ANYTHING</p> <p>803 7 <input type="checkbox"/> Didn't find out until too late 8 <input type="checkbox"/> Could not recover or identify property 9 <input type="checkbox"/> Could not find or identify offender, lack of proof</p> <p>Codes 1-17 SKIP to 117c</p> <p>POLICE WOULDN'T HELP</p> <p>10 <input type="checkbox"/> Police wouldn't think it was important enough, wouldn't want to be bothered or get involved 11 <input type="checkbox"/> Police would be inefficient, ineffective (they'd arrive late or not at all, wouldn't do a good job, etc.) 12 <input type="checkbox"/> Police would be biased, would harass/insult respondent, cause respondent trouble, etc.) 13 <input type="checkbox"/> Offender was police officer</p> <p>OTHER REASON</p> <p>805 14 <input type="checkbox"/> Did not want to get offender in trouble with the law 15 <input type="checkbox"/> Was advised not to report to police 16 <input type="checkbox"/> Afraid of reprisal by offender or others 806 17 <input type="checkbox"/> Did not want to or could not take time - too inconvenient 18 <input type="checkbox"/> Other - Specify - ASK 117b 19 <input type="checkbox"/> Respondent not present or doesn't know why it wasn't reported - SKIP to 117c</p>
<p>117b. NOTREPORTEDPOLICE_SPEC</p> <p>Please specify the reason it was not reported to the police.</p>	<p>Specify</p> <hr/>
<p>117c. CHECK ITEM P</p> <p>Is more than one reason marked in 117a?</p>	<p>1 <input type="checkbox"/> Yes - ASK 118 2 <input type="checkbox"/> No - SKIP to 130</p>

118. NOTREPORTIMPORTANT

Which of these would you say was the most important reason why the incident was not reported to the police?

- | | |
|-----|---|
| 808 | 1 <input type="checkbox"/> Reported to another official (guard, apt. manager, school official, etc.)
2 <input type="checkbox"/> Private or personal matter or took care of it myself or informally; told offender's parent
3 <input type="checkbox"/> Minor or unsuccessful crime, small or no loss, recovered property
4 <input type="checkbox"/> Child offender(s), "kid stuff"
5 <input type="checkbox"/> Not clear it was a crime or that harm was intended
6 <input type="checkbox"/> No insurance, loss less than deductible, etc.
7 <input type="checkbox"/> Didn't find out until too late
8 <input type="checkbox"/> Could not recover or identify property
9 <input type="checkbox"/> Could not find or identify offender, lack of proof
10 <input type="checkbox"/> Police wouldn't think it was important enough, wouldn't want to be bothered or get involved
11 <input type="checkbox"/> Police would be inefficient, ineffective (they'd arrive late or not at all, wouldn't do a good job, etc.)
12 <input type="checkbox"/> Police would be biased, would harass/insult respondent, cause respondent trouble, etc.)
13 <input type="checkbox"/> Offender was police officer
14 <input type="checkbox"/> Did not want to get offender in trouble with the law
15 <input type="checkbox"/> Was advised not to report to police
16 <input type="checkbox"/> Afraid of reprisal by offender or others
17 <input type="checkbox"/> Did not want to or could not take time - too inconvenient
18 <input type="checkbox"/> Other - Specify
19 <input type="checkbox"/> No one reason more important |
|-----|---|

All codes,
SKIP to 130

119a. REASONREPORT

Besides the fact that it was a crime, did YOU have any other reason for reporting this incident to the police?

Probe: **Any other reason?**

Enter all that apply.

STRUCTURED PROBE -

Did you report it to get help with this incident, to recover your loss, to stop or punish the offender, to let police know about it, or was there some other reason?

TO GET HELP WITH THIS INCIDENT

- | | |
|-----|---|
| 809 | 1 <input type="checkbox"/> Stop or prevent THIS incident from happening,
2 <input type="checkbox"/> Needed help after incident due to injury, etc. |
|-----|---|

TO RECOVER LOSS

- | | |
|---|---|
| 3 | <input type="checkbox"/> To recover property |
| 4 | <input type="checkbox"/> To collect insurance |

TO GET OFFENDER

- | | |
|---|--|
| 5 | <input type="checkbox"/> To prevent further crimes against respondent/ respondent's household by this offender |
| 6 | <input type="checkbox"/> To stop this offender from committing other crimes against anyone |
| 7 | <input type="checkbox"/> To punish offender |
| 8 | <input type="checkbox"/> Catch or find offender - other reason or no reason given |

TO LET POLICE KNOW

- | | |
|----|---|
| 9 | <input type="checkbox"/> To improve police surveillance of respondent's home, area, etc. |
| 10 | <input type="checkbox"/> Duty to let police know about crime |

OTHER

- | | |
|-----|--|
| 811 | 11 <input type="checkbox"/> Other reason - Specify - ASK 119b
12 <input type="checkbox"/> No other reason - SKIP to 121 |
|-----|--|

SKIP to 119c

119b. REASONREPORT_SPEC

Please specify other reason for reporting this incident to the police.

Specify

119c. CHECK ITEM Q

Is more than one reason marked in 119a?

- | | |
|---|---|
| 1 | <input type="checkbox"/> Yes - ASK 120 |
| 2 | <input type="checkbox"/> No - SKIP to 121 |

<p>120. REPORTIMPORTANT</p> <p>Which of these would you say was the most important reason why the incident was reported to the police?</p>	<p>[813] 1 <input type="checkbox"/> Stop or prevent THIS incident from happening 2 <input type="checkbox"/> Needed help after incident due to injury, etc. 3 <input type="checkbox"/> To recover property 4 <input type="checkbox"/> To collect insurance 5 <input type="checkbox"/> To prevent further crimes against respondent/ respondent's household by this offender 6 <input type="checkbox"/> To stop this offender from committing other crimes against anyone 7 <input type="checkbox"/> To punish offender 8 <input type="checkbox"/> Catch or find offender - other reason or no reason given 9 <input type="checkbox"/> To improve police surveillance of respondent's home, area, etc. 10 <input type="checkbox"/> Duty to let police know about crime 11 <input type="checkbox"/> Other reason 21 <input type="checkbox"/> No one reason more important 22 <input type="checkbox"/> Because it was a crime was most important</p>
<p>121. POLICEARRIVE</p> <p>Did the police come when they found out about the incident?</p>	<p>[814] 1 <input type="checkbox"/> Yes - ASK 122 2 <input type="checkbox"/> No } SKIP to 124 3 <input type="checkbox"/> Don't know..... } SKIP to 124 4 <input type="checkbox"/> Respondent went to police - SKIP to 123a</p>
<p>122. TIMEPOLICEARRIVE</p> <p>How soon after the police found out did they respond? Was it within 5 minutes, within 10 minutes, an hour, a day, or longer?</p> <p>Enter the code for the first answer category respondent is sure of.</p>	<p>[815] 1 <input type="checkbox"/> Within 5 minutes 2 <input type="checkbox"/> Within 10 minutes 3 <input type="checkbox"/> Within an hour 4 <input type="checkbox"/> Within a day 5 <input type="checkbox"/> Longer than a day 6 <input type="checkbox"/> Don't know how soon</p>
<p>123a. POLICEACTION</p> <p>What did they do while they were (there/here)?</p> <p>Probe: Anything else?</p> <p>Enter all that apply.</p>	<p>[816] 1 <input type="checkbox"/> Took report } SKIP to 124 2 <input type="checkbox"/> Searched/looked around } 3 <input type="checkbox"/> Took evidence (fingerprints, inventory, etc.) } 4 <input type="checkbox"/> Questioned witnesses or suspects } 5 <input type="checkbox"/> Promised surveillance } 6 <input type="checkbox"/> Promised to investigate } 7 <input type="checkbox"/> Made arrest } 8 <input type="checkbox"/> Other - Specify - ASK 123b 9 <input type="checkbox"/> Don't know - SKIP to 124</p> <p>[817]</p>
<p>123b. POLICEACTION_SPEC</p> <p>Please specify what they did while they were (there/here).</p>	<p>Specify</p> <hr/>
<p>124. POLICECONTACT</p> <p>Did you (or anyone in your household) have any later contact with the police about the incident?</p>	<p>[818] 1 <input type="checkbox"/> Yes - ASK 125a 2 <input type="checkbox"/> No } SKIP to 128 3 <input type="checkbox"/> Don't know..... }</p>
<p>125a. POLICEINTOUCH</p> <p>Did the police get in touch with you or did you get in touch with them?</p>	<p>[819] 1 <input type="checkbox"/> Police contacted respondent or other HHLD member } SKIP to 126 2 <input type="checkbox"/> Respondent (or other HHLD member) contacted police } 3 <input type="checkbox"/> Both } 4 <input type="checkbox"/> Don't know } 5 <input type="checkbox"/> Other - Specify - ASK 125b</p>
<p>125b. POLICEINTOUCH_SPEC</p> <p>Please specify did the police get in touch with you or did you get in touch with them.</p>	<p>Specify</p> <hr/>
<p>126. HOWPOLICECONTACT</p> <p>Was that in person, by phone, or some other way?</p>	<p>[820] 1 <input type="checkbox"/> In person 2 <input type="checkbox"/> Not in person (by phone, mail, etc.) 3 <input type="checkbox"/> Both in person and not in person 4 <input type="checkbox"/> Don't know</p>

<p>127a. POLICEFOLLOWUP</p> <p>What did the police do in following up this incident?</p> <p>Probe: Anything else?</p> <p>Enter all that apply.</p>	<p>821 1 <input type="checkbox"/> Took report 2 <input type="checkbox"/> Questioned witnesses or suspects 3 <input type="checkbox"/> Did or promised surveillance/investigation 4 <input type="checkbox"/> Recovered property 5 <input type="checkbox"/> Made arrest 6 <input type="checkbox"/> Stayed in touch with respondent/household... 7 <input type="checkbox"/> Other - Specify - ASK 127b 8 <input type="checkbox"/> Nothing (to respondent's knowledge) ... 9 <input type="checkbox"/> Don't know.....</p> <p>822 } SKIP to 128</p>
<p>127b. POLICEFOLLOWUP_SPEC</p> <p>Please specify what the police did in following up this incident.</p>	<p>Specify _____</p>
<p>128. SIGNCOMPLAINT</p> <p>Did you (or someone in your household) sign a complaint against the offender(s) to the police department or the authorities?</p>	<p>825 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>
<p>129. ARRESTMADE</p> <p>Ask or verify:</p> <p>As far as you know, was anyone arrested or were charges brought against anyone in connection with this incident?</p>	<p>826 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know</p>
<p>130. AGENCYHELP</p> <p>Did you (or someone in your household) receive any help or advice from any office or agency - other than the police - that deals with victims of crime?</p>	<p>827 1 <input type="checkbox"/> Yes - ASK 131a 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know} SKIP to 131b</p>
<p>131a. TYPEOFGAGENCY</p> <p>Was that a government or private agency?</p>	<p>828 1 <input type="checkbox"/> Government 2 <input type="checkbox"/> Private 3 <input type="checkbox"/> Don't know</p>
<p>131b. CHECK ITEM R</p> <p>Were the police informed? (Is "Yes" marked in 115?)</p>	<p>1 <input type="checkbox"/> Yes - ASK 132 2 <input type="checkbox"/> No - SKIP to 135a</p>
<p>132. CONTACTAUTHORITIES</p> <p>Have you (or someone in your household) had contact with any other authorities about this incident (such as a prosecutor, court, or juvenile officer)?</p>	<p>829 1 <input type="checkbox"/> Yes - ASK 133a 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know} SKIP to 134a</p>
<p>133a. AUTHORITIES</p> <p>Which authorities?</p> <p>Probe: Any others?</p> <p>Enter all that apply.</p>	<p>830 1 <input type="checkbox"/> Prosecutor, district attorney 2 <input type="checkbox"/> Magistrate 3 <input type="checkbox"/> Court 4 <input type="checkbox"/> Juvenile, probation or parole officer.... 5 <input type="checkbox"/> Other - Specify - ASK 133b</p> <p>} SKIP to 134a</p>
<p>133b. AUTHORITIES_SPEC</p> <p>Please specify which authorities.</p>	<p>Specify _____</p>
<p>134a. ANYTHINGFURTHER</p> <p>Do you expect the police, courts, or other authorities will be doing anything further in connection with this incident?</p>	<p>831 1 <input type="checkbox"/> Yes - Specify - ASK 134b 2 <input type="checkbox"/> No..... 3 <input type="checkbox"/> Don't know} SKIP to 135a</p>
<p>134b. ANYTHINGFURTHER_SPEC</p> <p>Please specify what you expect the police, courts, or other authorities will be doing (further) in connection with this incident.</p>	<p>Specify _____</p>

<p>135a. DOINGATINCIDENTTIME Ask or verify:</p> <p>What were you doing when this incident (happened/started)?</p>	<p>832 1 <input type="checkbox"/> Working or on duty - SKIP to 138a 2 <input type="checkbox"/> On the way to or from work - SKIP to 142b 3 <input type="checkbox"/> On the way to or from school 4 <input type="checkbox"/> On the way to or from other place 5 <input type="checkbox"/> Shopping, errands 6 <input type="checkbox"/> Attending school 7 <input type="checkbox"/> Leisure activity away from home 8 <input type="checkbox"/> Sleeping 9 <input type="checkbox"/> Other activities at home..... 10 <input type="checkbox"/> Other - Specify - ASK 135b 11 <input type="checkbox"/> Don't know - SKIP to 136</p> <p style="text-align: right;">} SKIP to 136</p>
<p>135b. DOINGATINCIDENTTIME_SPEC Please specify what you were doing when this incident (happened/started).</p>	<p>Specify _____</p>
<p>136. JOBDURINGINCIDENT Ask or verify:</p> <p>Did you have a job at the time of the incident?</p>	<p>840 1 <input type="checkbox"/> Yes - SKIP to 142b 2 <input type="checkbox"/> No - ASK 137a</p>
<p>137a. MAJORACTIVITY What was your major activity the week of the incident - were you looking for work, keeping house, going to school, or doing something else?</p>	<p>841 1 <input type="checkbox"/> Looking for work 2 <input type="checkbox"/> Keeping house 3 <input type="checkbox"/> Going to school 4 <input type="checkbox"/> Unable to work 5 <input type="checkbox"/> Retired 6 <input type="checkbox"/> Other - Specify - SKIP to 137b</p> <p style="text-align: right;">} SKIP to 151</p>
<p>137b. MAJORACTIVITY_SPEC Please specify what was your major activity the week of the incident.</p>	<p>Specify - SKIP to 151 _____</p>
<p>138a. EMPLOYERTYPE Now I have a few questions about the job at which you worked during the time of the incident. Were you employed by - (Read each category - then enter appropriate code)</p>	<p>843 1 <input type="checkbox"/> A private company, business, or individual for wages? - Ask 138b 2 <input type="checkbox"/> The Federal government? 3 <input type="checkbox"/> A State, county, or local government? 4 <input type="checkbox"/> Yourself (Self-employed) in your own business, professional practice, or farm?... 5 <input type="checkbox"/> A private, not-for-profit, tax-exempt, or charitable organization?</p> <p style="text-align: right;">} SKIP to 138c</p>
<p>138b. INCORPORATED Is this business incorporated?</p>	<p>953 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know</p>
<p>138c. EMPLOYERNAME What is the name of the (company/government agency/business/non-profit organization) for which you worked at the time of the incident?</p>	<p>954 _____ _____ _____</p>
<p>138d. TYPEOFBUSINESS What kind of business or industry is this? Read if necessary: What do they make or do where you worked at the time of the incident?</p>	<p>955 _____ _____ _____</p>
<p>138e. BUSINESSSECTOR Is this mainly... (Read answer categories) -</p>	<p>956 1 <input type="checkbox"/> Manufacturing? 2 <input type="checkbox"/> Retail trade? 3 <input type="checkbox"/> Wholesale trade? 4 <input type="checkbox"/> Something else?</p>
<p>138f. OCCUPATIONDESC What kind of work did you do, that is, what was your occupation at the time of the incident? (For example: plumber, typist, farmer)</p>	<p>957 _____ _____ _____</p>

139. USUALJOBDUTIES What were your usual activities or duties at this job?	958 _____ _____ _____
140. JOBMSATTYPE While working at this job, did you work mostly in - (Read category - then enter the appropriate code).	844 1 <input type="checkbox"/> A city? 2 <input type="checkbox"/> Suburban area? 3 <input type="checkbox"/> Rural area? 4 <input type="checkbox"/> Combination of any of these?
141a. INCIDENTHAPPENATWORK Ask or verify: Did this incident happen at your work site?	845 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No } SKIP to 141c 3 <input type="checkbox"/> Don't know.... 4 <input type="checkbox"/> Other - Specify - ASK 141b
141b. INCIDENTHAPPENATWORK_SPEC Please specify	Specify _____
141c. WORKDAYNIGHT Did you usually work days or nights?	846 1 <input type="checkbox"/> Days 2 <input type="checkbox"/> Nights 3 <input type="checkbox"/> Both days and nights/rotating shifts
142a. ISCURRENTJOB Is this your current job?	959 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
142b. CHECK ITEM S Was the respondent injured in this incident? (Is Box 2-11 marked in 31a?)	1 <input type="checkbox"/> Yes (injury marked in 31a - ASK 143) 2 <input type="checkbox"/> No (blank or "None" marked in 31a - SKIP to 147a)
143. LOSTWORKTIME Did YOU lose time from work because of the injuries you suffered in this incident?	870 1 <input type="checkbox"/> Yes - ASK 144 2 <input type="checkbox"/> No - SKIP to 147a
144. AMOUNTTIMELOST How much time did you lose because of injuries?	871 _____ Number of days - ASK 145 0 <input type="checkbox"/> Less than one day - SKIP to 147a
145. LOSTPAYNOMEDINS During these days, did you lose any pay that was not covered by unemployment insurance, sick leave, or some other source?	872 1 <input type="checkbox"/> Yes - ASK 146 2 <input type="checkbox"/> No - SKIP to 147a
146. AMOUNTLOSTPAYNOMED About how much pay did you lose?	873 \$ _____ . 00 Amount of pay lost
147a. LOSTOTHERWORKTIME Did YOU lose any (other) time from work because of this incident for such things as cooperating with a police investigation, testifying in court, or repairing or replacing damaged or stolen property? Probe: Any other reason? Enter all that apply.	874 1 <input type="checkbox"/> Police related activities 2 <input type="checkbox"/> Court related activities } ASK 148 3 <input type="checkbox"/> Repairing damaged property 4 <input type="checkbox"/> Replacing stolen items 5 <input type="checkbox"/> Other - Specify - ASK 147b 6 <input type="checkbox"/> None (did not lose time from work for any of these reasons) - SKIP to 151
147b. LOSTOTHERWORKTIME_SPEC Please specify the (time/other time) lost from work because of this incident.	Specify _____
148. DAYLOSTWORK How much time did you lose altogether because of (name all reasons marked in 147a)?	875 _____ Number of days - ASK 149 0 <input type="checkbox"/> Less than one day - SKIP to 151

149. LOSTPAYNOEMPINS During these days, did you lose any pay that was not covered by unemployment insurance, paid leave, or some other source?	<input type="checkbox"/> 876 1 <input type="checkbox"/> Yes - ASK 150 <input type="checkbox"/> 2 <input type="checkbox"/> No - SKIP to 151
150. AMOUNTLOSTNOPAYEMP About how much pay did you lose?	<input type="checkbox"/> 877 \$ _____ . <input type="checkbox"/> 00 Amount of pay lost
151. HHMEMLOSTWORKTIME Were there any (other) household members 16 years or older who lost time from work because of this incident?	<input type="checkbox"/> 878 1 <input type="checkbox"/> Yes - ASK 152a <input type="checkbox"/> 2 <input type="checkbox"/> No - SKIP to 152b
152a. AMOUNTHHMEMTIMELOST How much time did they lose altogether?	<input type="checkbox"/> 879 _____ Number of days <input type="checkbox"/> 0 <input type="checkbox"/> Less than one day
152b. CHECK ITEM T Was the respondent on the way to or from work, school, or some other place when the incident (happened/started)? (Is Box 2, 3, or 4 marked in 135a?) 	<input type="checkbox"/> 880 1 <input type="checkbox"/> Yes - ASK 153a <input type="checkbox"/> 2 <input type="checkbox"/> No - SKIP to 153c
153a. TYPETRANSPORTATION Ask or verify: You told me earlier you were on the way (to/ from) (work/school/some place) when the incident happened. What means of transportation were you using?	<input type="checkbox"/> 881 1 <input type="checkbox"/> Car, truck or van <input type="checkbox"/> 2 <input type="checkbox"/> Motorcycle <input type="checkbox"/> 3 <input type="checkbox"/> Bicycle <input type="checkbox"/> 4 <input type="checkbox"/> On foot <input type="checkbox"/> 5 <input type="checkbox"/> School bus (private or public).... <input type="checkbox"/> 6 <input type="checkbox"/> Bus or trolley <input type="checkbox"/> 7 <input type="checkbox"/> Subway or rapid transit <input type="checkbox"/> 8 <input type="checkbox"/> Train <input type="checkbox"/> 9 <input type="checkbox"/> Taxi <input type="checkbox"/> 10 <input type="checkbox"/> Other - Specify - Ask 153b
153b. TYPETRANSPORTATION_SPEC Please specify what means of transportation you were using.	Specify _____
153c. CHECK ITEM U Is this incident part of a series of crimes? (Is Box 2 (is a "series") marked in 5c?)	<input type="checkbox"/> 882 1 <input type="checkbox"/> Yes - ASK 154a <input type="checkbox"/> 2 <input type="checkbox"/> No - SKIP to 161
154a. SERIESNUMTIMES You have told me about the most recent incident. How many times did this kind of thing happen to you during the last 6 months?	<input type="checkbox"/> 883 _____ Number of incidents - SKIP to 155a <input type="checkbox"/> Don't know - ASK 154b
154b. SERIESDK Is that because there is no way of knowing, or because it happened too many times, or is there some other reason?	<input type="checkbox"/> 884 1 <input type="checkbox"/> No way of knowing } SKIP to 155a <input type="checkbox"/> 2 <input type="checkbox"/> Happened too many times } <input type="checkbox"/> 3 <input type="checkbox"/> Some other reason - Specify - ASK 154c
154c. SERIESDKSPEC Please specify the other reason the respondent doesn't know the number of times.	Specify _____

155a. SERIESWHICHMONTHQ1 In what month or months did these incidents take place? Probe: How many in (name months)?	885 Number of incidents per quarter Jan., Feb., or Mar. (Qtr. 1) _____
155b. SERIESWHICHMONTHQ2 In what month or months did these incidents take place? Probe: How many in (name months)?	886 Apr., May, or Jun. (Qtr. 2) _____
155c. SERIESWHICHMONTHSQ3 In what month or months did these incidents take place? Probe: How many in (name months)?	887 Jul., Aug., or Sept. (Qtr. 3) _____
155d. SERIESWHICHMONTHQ4 In what month or months did these incidents take place? Probe: How many in (name months)?	888 Oct., Nov., or Dec. (Qtr. 4) _____
156. SERIESLOCATION Did all, some, or none of these incidents occur in the same place?	889 1 <input type="checkbox"/> All in the same place 2 <input type="checkbox"/> Some in the same place 3 <input type="checkbox"/> None in the same place
157. SERIESOFFENDER Were all, some, or none of these incidents done by the same person(s)?	890 1 <input type="checkbox"/> All by same person 2 <input type="checkbox"/> Some by same person 3 <input type="checkbox"/> None by same person 4 <input type="checkbox"/> Don't know - SKIP to 159a
158a. SERIESOFFENDERRELATION What (was/were) the relationship(s) of the offender(s) to you? For example, friend, spouse, schoolmate, etc? Probe: Anything else? Enter all that apply.	<p>RELATIVE</p> <p>966 1 <input type="checkbox"/> Spouse at time of incident 2 <input type="checkbox"/> Ex-spouse at time of incident 3 <input type="checkbox"/> Parent or step-parent 4 <input type="checkbox"/> Other relative - Specify - ASK 158b</p> <p>NONRELATIVE</p> <p>5 <input type="checkbox"/> 6 <input type="checkbox"/> Neighbor 7 <input type="checkbox"/> Schoolmate 8 <input type="checkbox"/> Roommate, boarder..... 10 <input type="checkbox"/> Other nonrelative - Specify - ASK 158c 11 <input type="checkbox"/> Customer/client 12 <input type="checkbox"/> Patient 13 <input type="checkbox"/> Supervisor (current or former)..... 14 <input type="checkbox"/> Employee (current or former)..... 15 <input type="checkbox"/> Co-worker (current or former)</p> <p>(RELATIVE)</p> <p>16 <input type="checkbox"/> Own child or step-child</p> <p>(NONRELATIVE)</p> <p>17 <input type="checkbox"/> Brother/sister</p> <p>18 <input type="checkbox"/> Boyfriend or girlfriend, ex-boyfriend or ex-girlfriend</p> <p>19 <input type="checkbox"/> Teacher/school staff.....</p> <p>967 968 969 970</p> <p>SKIP to 159a</p> <p>SKIP to 159a</p> <p>SKIP to 159a</p>
158b. SERIESOFFENDERRELATION14SPEC Please specify the other relative.	Specify - SKIP to 159a _____
158c. SERIESOFFENDERRELATION26SPEC Please specify the other nonrelative.	Specify _____
159a. SAMETHINGEACHTIME Did the same thing happen each time?	893 1 <input type="checkbox"/> Yes - SKIP to 160a 2 <input type="checkbox"/> No - ASK 159b
159b. HOWINCIDENTSDIFFER How did the incidents differ?	Specify _____

160a. TROUBLEONGOING Is the trouble still going on?	<p style="text-align: center;">894</p> <p>1 <input type="checkbox"/> Yes - SKIP to 160c 2 <input type="checkbox"/> No - ASK 160b</p>
160b. WHATENDEDIT What ended it?	Specify _____
160c. CHECK ITEM V1 SERIESCONTACTORNOT Do not read to respondent. Enter precode that best describes this series of crimes. If more than one category describes this series, enter the appropriate precode with the lowest number.	<p style="text-align: center;">895</p> <p>CONTACT CRIMES</p> <p>1 <input type="checkbox"/> Completed or threatened violence in the course of the victim's job (police officer, security guard, psychiatric social worker, etc.)</p> <p>2 <input type="checkbox"/> Completed or threatened violence between spouses, other relatives, friends, neighbors, etc.</p> <p>3 <input type="checkbox"/> Completed or threatened violence at school or on school property.....</p> <p>4 <input type="checkbox"/> Other contact crimes (other violence, pocket picking, purse snatching, etc.) - Specify - ASK 160d</p> <p>NONCONTACT CRIMES</p> <p>5 <input type="checkbox"/> Theft or attempted theft of motor vehicles</p> <p>6 <input type="checkbox"/> Theft or attempted theft of motor vehicle parts (tire, hubcap, battery, attached car stereo, etc.)</p> <p>7 <input type="checkbox"/> Theft or attempted theft of contents of motor vehicle, including unattached parts</p> <p>8 <input type="checkbox"/> Theft or attempted theft at school or on school property</p> <p>9 <input type="checkbox"/> Illegal entry of, or attempt to enter, victim's home, other building on property, second home, hotel, motel</p> <p>10 <input type="checkbox"/> Theft or attempted theft from victim's home or vicinity by person(s) KNOWN to victim (roommate, babysitter, etc.)</p> <p>11 <input type="checkbox"/> Theft or attempted theft from victim's home or vicinity by person(s) UNKNOWN to victim</p> <p>12 <input type="checkbox"/> Other theft or attempted theft (at work, while shopping, etc.) - Specify - ASK 160e</p> <p style="text-align: right; margin-right: 100px;">} SKIP to 161</p> <p style="text-align: right; margin-right: 100px;">} SKIP to 161</p>
160d. SERIESCONTACTORNOT14SPEC Please specify the other contact crime.	Specify - SKIP to 161 _____
160e. SERIESCONTACTORNOT22SPEC Please specify the other noncontact crime.	Specify _____
161. INCIDENTHATECRIME Hate crimes or crimes of prejudice or bigotry occur when (an offender/offenders) target(s) people because of one or more of their characteristics or religious beliefs. Do you have any reason to suspect the incident just discussed was a hate crime or crime of prejudice or bigotry?	<p style="text-align: center;">910</p> <p>1 <input type="checkbox"/> Yes - ASK 162 2 <input type="checkbox"/> No - SKIP to 174</p>

<p>162. An offender/Offenders can target people for a variety of reasons, but we are only going to ask you about a few today. Do you suspect the offender(s) targeted you because of...</p> <p>(a) INCIDENTHATETARGETREASON_RACE Your race?</p> <p>(b) INCHATETARGETREASONS_RELIGION Your religion?</p> <p>(c) INCHATETARGETREASONS_ETHNICITY Your ethnic background or national origin (for example, people of Hispanic origin)?</p> <p>(d) INCHATETARGETREASONS_DISABILITY Any disability (by this I mean physical, mental, or developmental disabilities) you may have?</p> <p>(e) INCIDENTHATETARGETREASONS_GENDER Your gender?</p> <p>(f) INCIDENTHATETARGETREASONS_SEXUAL Your sexual orientation?</p> <p>If "Yes," SAY - (by this we mean homosexual, bisexual, or heterosexual)</p>	<p>896 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know</p> <p>897 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know</p> <p>898 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know</p> <p>899 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know</p> <p>900 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know</p> <p>901 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know</p>
<p>163. Some offenders target people because they associate with certain people or the (offender perceives/offenders perceive) them as having certain characteristics or religious beliefs.</p> <p>Do you suspect you were targeted because of...</p> <p>(a) INCIDENTHATETARGETWHOYOUKNOW Your association with people who have certain characteristics or religious beliefs (for example, a multiracial couple)?</p> <p>(b) INCHATETARGETWHOYOUKNOW_SPEC Please specify why you suspect you were targeted because of your association with people who have certain characteristics or religious beliefs.</p> <p>(c) INCIDENTHATETARGETRELIGION The offender(s)'s perception of your characteristics or religious beliefs (for example, the offender(s) thought you were Jewish because you went into a synagogue)?</p> <p>(d) INCIDENTHATETARGETRELIGION_SPEC Please specify why you suspect you were targeted because of the offender(s)'s perception of your characteristics or religious beliefs.</p>	<p>911 1 <input type="checkbox"/> Yes - Specify - ASK 163b 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know..... } SKIP to 163c</p> <p>912 Specify _____</p> <p>913 1 <input type="checkbox"/> Yes - Specify - ASK 163d 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know..... } SKIP to 163e</p> <p>914 Specify _____</p>
<p>163e. CHECK ITEM V2 Are one or more boxes marked "Yes" in 162a through 163c?</p>	<p>1 <input type="checkbox"/> Yes - ASK 164a 2 <input type="checkbox"/> No - SKIP to 174</p>
<p>164a. INCIDENTHAVEEVIDENCEHATE Do you have any evidence that this incident was a hate crime or crime of prejudice or bigotry?</p>	<p>915 1 <input type="checkbox"/> Yes - SKIP to 165 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know..... } ASK 164b</p>
<p>164b. INCIDENTHAVEEVIDENCE_SUGGEST Did the offender(s) say something, write anything, or leave anything behind at the crime scene that would suggest you were targeted because of your characteristics or religious beliefs?</p>	<p>1 <input type="checkbox"/> Yes - ASK 165 2 <input type="checkbox"/> No - SKIP to 174</p>

165. The next questions ask about the evidence you have that makes you suspect this incident was a hate crime or a crime of prejudice or bigotry. As I read the following questions, please tell me if any of the following happened:

(a) INCIDENTEVIDENCEHATE_MAKEFUN

Did the offender(s) make fun of you, make negative comments, use slang, hurtful words, or abusive language?

916 1 Yes 2 No 3 Don't know

(b) INCIDENTEVIDENCEHATE_SYMBOLS

Were any hate symbols present at the crime scene to indicate the offender(s) targeted you for a particular reason (for example, a swastika, graffiti on the walls of a temple, a burning cross, or written words)?

917 1 Yes 2 No 3 Don't know

(c) INCEVIDENCEHATE_POLICETARGET

Did a police investigation confirm the offender(s) targeted you (for example, did the offender(s) confess a motive, or did the police find books, journals, or pictures that indicated the offender(s) (was/were) prejudiced against people with certain characteristics or religious beliefs)?

918 1 Yes 2 No 3 Don't know

(d) INCEVIDENCEHATE_OFFENDERDIDSAME

Do you know if the offender(s) (has/have) committed similar hate crimes or crimes of prejudice or bigotry in the past?

919 1 Yes 2 No 3 Don't know

(e) INCIDENTEVIDENCEHATE_NEARHOLIDAY

Did the incident occur on or near a holiday, event, location, gathering place, or building commonly associated with a specific group (for example, at the Gay Pride March or at a synagogue, Korean church, or gay bar)?

920 1 Yes 2 No 3 Don't know

(f) INCEVIDENCEHATE_OTHERLIKECRIMES

Have other hate crimes or crimes of prejudice or bigotry happened to you or in your area/ neighborhood where people have been targeted?

921 1 Yes 2 No 3 Don't know

(g) INCEVIDENCEHATE_FELT_BELIEVED

Do your feelings, instincts, or perception lead you to suspect this incident was a hate crime or crime of prejudice or bigotry, but you do not have enough evidence to know for sure?

922 1 Yes 2 No 3 Don't know

166. TELLPOLICEHATECRIME

At any time, did you tell the police that you believed the incident was a hate crime or crime of prejudice or bigotry?

908 1 Yes
2 No

174. CHECK ITEM W SUMMARY

Summarize this incident. Also include any details about the incident that were not asked about in the incident report that might help clarify the incident.

2019 SCHOOL CRIME SUPPLEMENT

INTRO_1 - Now, I would like to ask some questions about your experiences at school. We estimate the survey will take 3 to 15 minutes depending on your circumstances. The law authorizes the collection of this data and requires us not to share your responses with your school or family.

SCREEN QUESTIONS FOR SUPPLEMENT

E_ATTENDSCHOOL	
1a. Did you attend school at any time this school year?	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No - SKIP to END
E_HOMESCHOOL	
1b. During that time, were you ever homeschooled? That is, did you receive ANY of that schooling at home, rather than in a public or private school?	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No - SKIP to E_DIFFSCHOOL_ATTENDED
E_ALLHOMESCHOOL	
1c. Was all of your schooling this school year homeschooling?	1 <input type="checkbox"/> Yes - SKIP to END 2 <input type="checkbox"/> No
E_DIFFSCHOOL_ATTENDED	
1d. How many different schools have you attended this school year? Include your homeschooling as one school. (Only asked if student answered "yes" to E_HOMESCHOOL.)	1 <input type="checkbox"/> One school 2 <input type="checkbox"/> Two schools 3 <input type="checkbox"/> Three or more schools
CHECK ITEM A: If student was not homeschooled (E_HOMESCHOOL = "No") Skip to E_WHATGRADE. If student was partially homeschooled (E_ALLHOMESCHOOL = "No") continue with E_HOMESCHOOLGRADE.	
E_HOMESCHOOLGRADE	
2a. During the time you were homeschooled this school year, what grade would you have been in if you were in a public or private school?	0 <input type="checkbox"/> Fifth or under - SKIP to END 1 <input type="checkbox"/> Sixth 2 <input type="checkbox"/> Seventh 3 <input type="checkbox"/> Eighth 4 <input type="checkbox"/> Ninth 5 <input type="checkbox"/> Tenth 6 <input type="checkbox"/> Eleventh 7 <input type="checkbox"/> Twelfth 8 <input type="checkbox"/> Other - <i>Specify</i> 9 <input type="checkbox"/> College/GED/Post-graduate/ Other noneligible – SKIP to END <i>Specify</i> _____
E_HOMESCHOOLGRADE_OTHER	
E_WHATGRADE	
2b. What grade are you in? <i>This question refers to the 2018-2019 school year.</i>	0 <input type="checkbox"/> Fifth or under - SKIP to END 1 <input type="checkbox"/> Sixth 2 <input type="checkbox"/> Seventh 3 <input type="checkbox"/> Eighth 4 <input type="checkbox"/> Ninth 5 <input type="checkbox"/> Tenth 6 <input type="checkbox"/> Eleventh 7 <input type="checkbox"/> Twelfth 8 <input type="checkbox"/> Other - <i>Specify</i> 9 <input type="checkbox"/> College/GED/Post-graduate/ Other noneligible - SKIP to END <i>Specify</i> _____
E_WHATGRADE_OTHER	

Read introduction only if any of the boxes 1-8 are marked in item E_HOMESCHOOLGRADE.

INTRO_2 -The following questions pertain only to your attendance at a public or private school and not to being homeschooled.

E_WHATMONTH 3. In what month did your current school year begin?	1 <input type="checkbox"/> August 2 <input type="checkbox"/> September 3 <input type="checkbox"/> Other – ASK E_WHATMONTHOTHER SKIP to F_SCHOOLSTATE
E_WHATMONTHOTHER	1 <input type="checkbox"/> January 2 <input type="checkbox"/> February 3 <input type="checkbox"/> March 4 <input type="checkbox"/> April 5 <input type="checkbox"/> May 6 <input type="checkbox"/> June 7 <input type="checkbox"/> July 8 <input type="checkbox"/> October 9 <input type="checkbox"/> November 10 <input type="checkbox"/> December
ENVIRONMENTAL QUESTIONS	
F_SCHOOLSTATE In what state is your school located?	State
F_SCHOOLCOUNTY In what county is your school located?	County
F_SCHOOLCITY In what city is your school located?	City
F_NAMEOFSCHOOL What is the complete name of your school?	School Name
F_PUBLICORPRIVATE 5a. Is your school public or private?	1 <input type="checkbox"/> Public – ASK F_REGULARSCHOOL 2 <input type="checkbox"/> Private - SKIP to F_CHURCHRELATED
F_REGULARSCHOOL 5b. Is this the regular school that most of the students in your neighborhood attend?	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No SKIP to F_GRADES_LOW
F_CHURCHRELATED 5c. Is your school affiliated with a religion? <i>A school affiliated with a religion is defined as an elementary or secondary school that is either partially or fully supported/funded by a church, synagogue, or mosque.</i>	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know

F_GRADES_LOW

6a. What is the lowest grade taught in your school?

- 0 Pre-Kindergarten or Kindergarten
- 1 1st grade
- 2 2nd grade
- 3 3rd grade
- 4 4th grade
- 5 5th grade
- 6 6th grade
- 7 7th grade
- 8 8th grade
- 9 9th grade
- 10 10th grade
- 11 11th grade
- 12 H.S. Senior
- 13 Post-graduate
- 20 All ungraded
- 30 All special education

F_GRADES_HIGH

6b. What is the highest grade taught in your school?

- 0 Pre-Kindergarten or Kindergarten
- 1 1st grade
- 2 2nd grade
- 3 3rd grade
- 4 4th grade
- 5 5th grade
- 6 6th grade
- 7 7th grade
- 8 8th grade
- 9 9th grade
- 10 10th grade
- 11 11th grade
- 12 H.S. Senior
- 13 Post-graduate
- 20 All ungraded
- 30 All special education

F_GETTOSCHOOL

7. How do you get to school most of the time this school year?

If multiple modes are used, code the mode in which the student spends the most time.

- 1 Walk
- 2 School bus
- 3 Public bus, subway, train
- 4 Car
- 5 Bicycle, motorbike, or motorcycle
- 6 Some other way – *Specify*

F_GETTOSCHOOL_SPECIFY

Specify _____

F_HOMEFROMSCHOOL

8. How do you get home from school most of the time this school year?

If multiple modes are used, code the mode in which the student spends the most time.

If the student volunteers that he or she does not go directly home after school, record the mode that the student uses to get to his or her first destination after school.

- 1 Walk
 2 School bus
 3 Public bus, subway, train
 4 Car
 5 Bicycle, motorbike, or motorcycle
 6 Some other way –Specify

Specify _____

F_HOMEFROMSCHOOL_SPECIFY

BEGIN SPLIT – The questions about school sponsored activities have two alternate forms, designed for split-sample administration. Version 1 (**F_ACTIVITIES_SPORTS**—**F_ACTIVITIES_OTHER_SPECIFY**) reflects the wording used in the 2017 SCS, and Version 2 (**F_ACTIVITY_SPIRIT**—**F_ACTIVITY_OTHER_SPECIFY**) reflects updated wording for the 2019 SCS.

VERSION 1

- 9v1. During this school year, have you participated in any of the following activities sponsored by your school:

Yes No

F_ACTIVITIES_SPORTS

- a. Athletic teams at school?

1 2

F_ACTIVITIES_SPIRIT

- b. Spirit groups, for example, Cheerleading, Dance Team, or Pep Club?

1 2

F_ACTIVITIES_ARTS

- c. Performing arts, for example, Band, Choir, Orchestra, or Drama?

1 2

F_ACTIVITIES_ACADEMIC

- d. Academic clubs, for example, Debate Team, Honor Society, Spanish Club, or Math Club?

1 2

F_ACTIVITIES_GOV'T

- e. Student government?

1 2

F_ACTIVITIES_SERVICE

- f. [IF GRADES 6, 7, or 8 ASK] Volunteer or community service clubs sponsored by your school, for example, Peer Mediators, Ecology Club, or Recycling Club?

1 2

[IF GRADES 9, 10, 11, or 12 ASK] Volunteer or community service clubs sponsored by your school, for example, Peer Mediators, Ecology Club, Key Club, or Interact? Do not include community service hours required for graduation.

F_ACTIVITIES_OTHER

- g. Other school clubs or school activities?

1 2

**F_ACTIVITIES_OTHER_SPECIFY**

What are the other school clubs or school activities you participate in?

Specify _____ **SKIP** to **F_SAFETY_POLICE**

VERSION 2

9v2. During this school year, have you participated in any of the following activities sponsored by your school:

Yes No

F_ACTIVITY_SPIRIT

a. Spirit groups, for example, Cheerleading, Dance Team, or Pep Club?

1 2

F_ACTIVITY_SPORTS

b. Athletic teams at school?

1 2

F_ACTIVITY_ARTS

c. Performing arts, for example, Band, Choir, Orchestra, or Drama?

1 2

F_ACTIVITY_ACADEMIC

d. Academic clubs, for example, Debate Team, Honor Society, Spanish Club, Math Club, or Computer Club?

1 2

F_ACTIVITY_GOVT

e. Class council or student government, also known as SGA?

1 2

F_ACTIVITY_SERVICE

f. [IF GRADES 6, 7, or 8 ASK] Volunteer or community service clubs sponsored by your school, for example, Peer Mediators, Environmental Club, or Recycling Club?

1 2

[IF GRADES 9, 10, 11, or 12 ASK] Volunteer or community service clubs sponsored by your school, for example, Peer Mediators, Environmental Club, Key Club, or Interact? Do not include community service hours required for graduation.

F_ACTIVITY_OTHER

g. Other school clubs or school activities?

1 2
↓

F_ACTIVITY_OTHER_SPECIFY

What are the other school clubs or school activities you participate in?

Specify _____

SKIP to F_SAFETY_POLICE

END SPLIT – Both Version 1 and Version 2 respondents go to **F_SAFETY_POLICE**

<p>10. The next questions are about security measures that some schools take.</p> <p>Does your school have:</p> <p>F_SAFETY_POLICE</p> <p>a. Security guards or assigned police officers?</p> <p>F_SAFETY_HALLSTAFF</p> <p>b. Other adults supervising the hallway, such as teachers, administrators, or parent volunteers?</p> <p>F_SAFETY_METAL_DETECTORS</p> <p>c. Metal detectors, including wands?</p> <p><i>The definition for the term 'metal detector' is a device used to check for weapons students might be trying to bring onto school property. The metal detector may be in a form of a doorframe, which you are asked to walk through. It may also be in the form of a hand-held metal detector that looks like a wand or paddle, which is moved around your body.</i></p> <p>F_SAFETY_DOORS_LOCKED</p> <p>d. Locked entrance or exit doors during the day?</p> <p>F_SAFETY_SIGN_IN</p> <p>e. A requirement that visitors sign in AND wear visitor badges or stickers?</p> <p>F_SAFETY_LOCKER_CHECKS</p> <p>f. Locker checks?</p> <p><i>A locker check is the act of school administrators or officials opening a locker and looking though its contents. Depending on the circumstances, administration may choose to search one, several, or all lockers.</i></p> <p>F_SAFETY_STUDENT_ID</p> <p>g. A requirement that students wear badges or picture identification?</p> <p>F_SAFETY_CAMERAS</p> <p>h. One or more security cameras to monitor the school?</p> <p>F_SAFETY_CODE_OF_CONDUCT</p> <p>i. A code of student conduct, that is, a set of written rules or guidelines that the school provides to you?</p>	<p>Yes No Don't know School does not have lockers</p> <p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/></p> <p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/></p> <p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/></p> <p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/></p> <p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/></p> <p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/></p> <p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p> <p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/></p> <p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/></p> <p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/></p>
<p>F_REPORT</p> <p>11. If you hear about a threat to school or student safety, do you have a way to report it without having to give your name?</p> <p><i>Probe: Do you have a way to report a threat, such as an anonymous drop box or hotline?</i></p>	<p>Yes No Don't know</p> <p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/></p>

<p>F_DISTRACTED</p> <p>12. In your classes, how often are you distracted from doing your schoolwork because other students are misbehaving, for example, talking or fighting?</p> <p>Read answer categories</p>	<p>1 <input type="checkbox"/> Never 2 <input type="checkbox"/> Almost never 3 <input type="checkbox"/> Sometimes 4 <input type="checkbox"/> Most of the time</p>																								
<p>13. Thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following...?</p> <p>F_RULES_FAIR a. The school rules are fair.</p> <p>F_PUNISHMENT_SAME b. The punishment for breaking school rules is the same no matter who you are.</p> <p>F_RULES_ENFORCED c. The school rules are strictly enforced. <i>Strictly enforced rules means that the school consistently carries out disciplinary actions against any students who break school rules.</i></p> <p>F_PUNISHMENT_KNOWN d. If a school rule is broken, students know what kind of punishment will follow.</p> <p>F_TEACHERS_RESPECT e. Teachers treat students with respect.</p>	<table> <thead> <tr> <th>Strongly Agree</th> <th>Agree</th> <th>Disagree</th> <th>Strongly Disagree</th> </tr> </thead> <tbody> <tr> <td>1 <input type="checkbox"/></td> <td>2 <input type="checkbox"/></td> <td>3 <input type="checkbox"/></td> <td>4 <input type="checkbox"/></td> </tr> <tr> <td>1 <input type="checkbox"/></td> <td>2 <input type="checkbox"/></td> <td>3 <input type="checkbox"/></td> <td>4 <input type="checkbox"/></td> </tr> <tr> <td>1 <input type="checkbox"/></td> <td>2 <input type="checkbox"/></td> <td>3 <input type="checkbox"/></td> <td>4 <input type="checkbox"/></td> </tr> <tr> <td>1 <input type="checkbox"/></td> <td>2 <input type="checkbox"/></td> <td>3 <input type="checkbox"/></td> <td>4 <input type="checkbox"/></td> </tr> <tr> <td>1 <input type="checkbox"/></td> <td>2 <input type="checkbox"/></td> <td>3 <input type="checkbox"/></td> <td>4 <input type="checkbox"/></td> </tr> </tbody> </table>	Strongly Agree	Agree	Disagree	Strongly Disagree	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
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<p>14. Still thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following...?</p> <p>There is a TEACHER or other ADULT at school who...</p> <p>F_ADULT_REALLYCARES a. Really cares about you.</p> <p>F_ADULT_LISTENS b. Listens to you when you have something to say.</p> <p>F_ADULT_GOOD_JOB c. Tells you when you do a good job.</p>	<table> <thead> <tr> <th>Strongly Agree</th> <th>Agree</th> <th>Disagree</th> <th>Strongly Disagree</th> </tr> </thead> <tbody> <tr> <td>1 <input type="checkbox"/></td> <td>2 <input type="checkbox"/></td> <td>3 <input type="checkbox"/></td> <td>4 <input type="checkbox"/></td> </tr> <tr> <td>1 <input type="checkbox"/></td> <td>2 <input type="checkbox"/></td> <td>3 <input type="checkbox"/></td> <td>4 <input type="checkbox"/></td> </tr> <tr> <td>1 <input type="checkbox"/></td> <td>2 <input type="checkbox"/></td> <td>3 <input type="checkbox"/></td> <td>4 <input type="checkbox"/></td> </tr> </tbody> </table>	Strongly Agree	Agree	Disagree	Strongly Disagree	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>								
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<p>15. Still thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following...?</p> <p>There is a STUDENT at school who...</p> <p>F_STUDENT_REALLYCARES a. Really cares about you.</p> <p>F_STUDENT_LISTENS b. Listens to you when you have something to say.</p> <p>F_STUDENT_SUCCESS c. Believes that you will be a success.</p>	<table> <thead> <tr> <th>Strongly Agree</th> <th>Agree</th> <th>Disagree</th> <th>Strongly Disagree</th> </tr> </thead> <tbody> <tr> <td>1 <input type="checkbox"/></td> <td>2 <input type="checkbox"/></td> <td>3 <input type="checkbox"/></td> <td>4 <input type="checkbox"/></td> </tr> <tr> <td>1 <input type="checkbox"/></td> <td>2 <input type="checkbox"/></td> <td>3 <input type="checkbox"/></td> <td>4 <input type="checkbox"/></td> </tr> <tr> <td>1 <input type="checkbox"/></td> <td>2 <input type="checkbox"/></td> <td>3 <input type="checkbox"/></td> <td>4 <input type="checkbox"/></td> </tr> </tbody> </table>	Strongly Agree	Agree	Disagree	Strongly Disagree	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>								
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1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>																						

<p>16. Thinking about the neighborhood where YOU LIVE, would you strongly agree, agree, disagree, or strongly disagree with the following...?</p> <p>F_CRIME_NEIGHBORHOOD</p> <p>There is a lot of crime in the neighborhood where YOU LIVE.</p> <p>A neighborhood can be blocks of houses, apartments, and places you spend time at near your home.</p>	<p>Strongly Agree Agree Disagree Strongly Disagree</p> <p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>17. Thinking about the neighborhood where YOUR SCHOOL is located, would you strongly agree, agree, disagree, or strongly disagree with the following...?</p> <p>F_CRIME_NEIGHBORHOOD_SCHOOL</p> <p>There is a lot of crime in the neighborhood where YOU go to SCHOOL.</p>	<p>Strongly Agree Agree Disagree Strongly Disagree</p> <p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>
<p>18. Thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following...?</p> <p>F_SAFE_IN_SCHOOL</p> <p>You feel safe in your school.</p>	<p>Strongly Agree Agree Disagree Strongly Disagree</p> <p>1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/></p>

SCS_INTRO_3 Now I have some questions about things that happen at school. For this survey, "at school" includes the school building, on school property, on a school bus, or going to and from school. [IF E_DIFFSCHOOL_ATTENDED= 2 or 3: For the remainder of this survey, think about both/all schools you attended this school year]. Your answers will not be shared with anyone at your school or home.

BEGIN SPLIT – The questions about drug availability have two alternate forms, designed for split-sample administration. Version 1 (**F_ALCOHOL**—**F_OTHER_ILLEGAL**) reflects the wording used in the 2017 SCS, and Version 2 (**F2_ALCOHOL**—**F2_OTHER_ILLEGAL**) reflects updated wording for the 2019 SCS.

VERSION 1

19v1. The following question refers to the availability of drugs and alcohol at your school.

Is it possible for students at your school to get...

F_ALCOHOL

a. Alcoholic beverages?

F_MARIJUANA

b. Marijuana, also known as pot, weed, or mary jane?

F_PRESCRIPTION_DRUGS

c. Prescription drugs illegally obtained without a prescription, such as Oxycontin, Ritalin, or Adderall?

F_OTHER_ILLEGAL

d. Other illegal drugs, such as cocaine, uppers, or heroin?

Do not include tobacco or tobacco products.

Yes No

1 2

1 2

1 2

1 2

SKIP to **F_KNOW_DRUGS_OR_ALCOHOL**

VERSION 2	Yes	No
19v2. Is it possible for students to get any of the following while at school...		
F2_ALCOHOL		
a. Alcoholic beverages?	1 <input type="checkbox"/>	2 <input type="checkbox"/>
F2_MARIJUANA		
c. Marijuana, also known as pot or weed?	1 <input type="checkbox"/>	2 <input type="checkbox"/>
F2_OPIOIDS		
d. Heroin or prescription painkillers illegally obtained without a prescription, such as Codeine, Percocet, or fentanyl? These are also known as opioids.	1 <input type="checkbox"/>	2 <input type="checkbox"/>
F2_PRESCRIPTION_DRUGS		
d. Other prescription drugs illegally obtained without a prescription, such as Xanax, Ritalin, or Adderall?	1 <input type="checkbox"/>	2 <input type="checkbox"/>
F2_OTHER_ILLEGAL		
e. Other illegal drugs, such as cocaine, uppers, or crystal meth?	1 <input type="checkbox"/>	2 <input type="checkbox"/>
<i>Do not include tobacco or tobacco products.</i>	ASK F_KNOW_DRUGS_OR_ALCOHOL	

END SPLIT – Both Version 1 and Version 2 respondents go to F_KNOW_DRUGS_OR_ALCOHOL.

F_KNOW_DRUGS_OR_ALCOHOL	
20. During this school year, did you see another student who was under the influence of illegal drugs or alcohol while they were at school?	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No

FIGHTING, BULLYING AND HATE BEHAVIORS

G_FIGHT_AT SCHOOL	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No - SKIP to G_BULLY MADE FUN or G MADE FUN
G_FIGHT_HOW_OFTEN	□□□ (Number of times)

BEGIN SPLIT – The questions about bullying have two alternate forms, designed for split-sample administration. Version 1 (G_BULLY MADE FUN—G_BULLYING_APPEARANCE) reflects the wording used in the 2017 SCS, and Version 2 (G_MADE_FUN—G_BULLYING) reflects updated wording for the 2019 SCS.

VERSION 1

22v1. Now I have some questions about what students do at school that make you feel bad or are hurtful to you. We often refer to this as being bullied. You may include events you told me about already. During this school year, has any student bullied you?

That is, has another student...

Yes	No
-----	----

G_BULLY_MADE_FUN

a. Made fun of you, called you names, or insulted you, in a hurtful way?

<input type="checkbox"/> 1	<input type="checkbox"/> 2
----------------------------	----------------------------

G_BULLY_RUMOR

b. Spread rumors about you or tried to make others dislike you?

<input type="checkbox"/> 1	<input type="checkbox"/> 2
----------------------------	----------------------------

G_BULLY_THREAT

c. Threatened you with harm?

<input type="checkbox"/> 1	<input type="checkbox"/> 2
----------------------------	----------------------------

G_BULLY_CONTACT

d. Pushed you, shoved you, tripped you, or spit on you?

<input type="checkbox"/> 1	<input type="checkbox"/> 2
----------------------------	----------------------------

G_BULLY_COERCED

e. Tried to make you do things you did not want to do, for example, give them money or other things?

<input type="checkbox"/> 1	<input type="checkbox"/> 2
----------------------------	----------------------------

G_BULLY_EXCLUDED

f. Excluded you from activities on purpose?

<input type="checkbox"/> 1	<input type="checkbox"/> 2
----------------------------	----------------------------

G_BULLY_DESTROYED_PROP

g. Destroyed your property on purpose?

<input type="checkbox"/> 1	2 <input type="checkbox"/> If all categories a-g are marked "No" SKIP to G_HATE
----------------------------	--

G_BULLY_DAY_PLUS

23av1. During this school year, how many days were you bullied?

Read answer categories

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10	<input type="checkbox"/> 11	<input type="checkbox"/> 12	<input type="checkbox"/> 13	<input type="checkbox"/> 14	<input type="checkbox"/> 15	<input type="checkbox"/> 16	<input type="checkbox"/> 17	<input type="checkbox"/> 18	<input type="checkbox"/> 19	<input type="checkbox"/> 20	<input type="checkbox"/> 21	<input type="checkbox"/> 22	<input type="checkbox"/> 23	<input type="checkbox"/> 24	<input type="checkbox"/> 25	<input type="checkbox"/> 26	<input type="checkbox"/> 27	<input type="checkbox"/> 28	<input type="checkbox"/> 29	<input type="checkbox"/> 30	<input type="checkbox"/> 31	<input type="checkbox"/> 32	<input type="checkbox"/> 33	<input type="checkbox"/> 34	<input type="checkbox"/> 35	<input type="checkbox"/> 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type="checkbox"/> 141	<input type="checkbox"/> 142	<input type="checkbox"/> 143	<input type="checkbox"/> 144	<input type="checkbox"/> 145	<input type="checkbox"/> 146	<input type="checkbox"/> 147	<input type="checkbox"/> 148	<input type="checkbox"/> 149	<input type="checkbox"/> 150	<input type="checkbox"/> 151	<input type="checkbox"/> 152	<input type="checkbox"/> 153	<input type="checkbox"/> 154	<input type="checkbox"/> 155	<input type="checkbox"/> 156	<input type="checkbox"/> 157	<input type="checkbox"/> 158	<input type="checkbox"/> 159	<input type="checkbox"/> 160	<input type="checkbox"/> 161	<input type="checkbox"/> 162	<input type="checkbox"/> 163	<input type="checkbox"/> 164	<input type="checkbox"/> 165	<input type="checkbox"/> 166	<input type="checkbox"/> 167	<input type="checkbox"/> 168	<input type="checkbox"/> 169	<input type="checkbox"/> 170	<input type="checkbox"/> 171	<input type="checkbox"/> 172	<input type="checkbox"/> 173	<input type="checkbox"/> 174	<input type="checkbox"/> 175	<input type="checkbox"/> 176	<input type="checkbox"/> 177	<input type="checkbox"/> 178	<input type="checkbox"/> 179	<input type="checkbox"/> 180	<input type="checkbox"/> 181	<input type="checkbox"/> 182	<input type="checkbox"/> 183	<input type="checkbox"/> 184	<input type="checkbox"/> 185	<input type="checkbox"/> 186	<input type="checkbox"/> 187	<input type="checkbox"/> 188	<input type="checkbox"/> 189	<input type="checkbox"/> 190	<input type="checkbox"/> 191	<input type="checkbox"/> 192	<input type="checkbox"/> 193	<input type="checkbox"/> 194	<input type="checkbox"/> 195	<input type="checkbox"/> 196	<input type="checkbox"/> 197	<input type="checkbox"/> 198	<input type="checkbox"/> 199	<input type="checkbox"/> 200	<input type="checkbox"/> 201	<input type="checkbox"/> 202	<input type="checkbox"/> 203	<input type="checkbox"/> 204	<input type="checkbox"/> 205	<input type="checkbox"/> 206	<input type="checkbox"/> 207	<input type="checkbox"/> 208	<input type="checkbox"/> 209	<input type="checkbox"/> 210	<input type="checkbox"/> 211	<input type="checkbox"/> 212	<input type="checkbox"/> 213	<input type="checkbox"/> 214	<input type="checkbox"/> 215	<input type="checkbox"/> 216	<input type="checkbox"/> 217	<input type="checkbox"/> 218	<input type="checkbox"/> 219	<input type="checkbox"/> 220	<input type="checkbox"/> 221	<input type="checkbox"/> 222	<input type="checkbox"/> 223	<input type="checkbox"/> 224	<input type="checkbox"/> 225	<input type="checkbox"/> 226	<input type="checkbox"/> 227	<input type="checkbox"/> 228	<input type="checkbox"/> 229	<input type="checkbox"/> 230	<input type="checkbox"/> 231	<input type="checkbox"/> 232	<input type="checkbox"/> 233	<input type="checkbox"/> 234	<input type="checkbox"/> 235	<input type="checkbox"/> 236	<input type="checkbox"/> 237	<input type="checkbox"/> 238	<input type="checkbox"/> 239	<input type="checkbox"/> 240	<input type="checkbox"/> 241	<input type="checkbox"/> 242	<input type="checkbox"/> 243	<input type="checkbox"/> 244	<input type="checkbox"/> 245	<input type="checkbox"/> 246	<input type="checkbox"/> 247	<input type="checkbox"/> 248	<input type="checkbox"/> 249	<input type="checkbox"/> 250	<input type="checkbox"/> 251	<input type="checkbox"/> 252	<input type="checkbox"/> 253	<input type="checkbox"/> 254	<input type="checkbox"/> 255	<input type="checkbox"/> 256	<input type="checkbox"/> 257	<input type="checkbox"/> 258	<input type="checkbox"/> 259	<input type="checkbox"/> 260	<input type="checkbox"/> 261	<input type="checkbox"/> 262	<input type="checkbox"/> 263	<input type="checkbox"/> 264	<input type="checkbox"/> 265	<input type="checkbox"/> 266	<input type="checkbox"/> 267	<input type="checkbox"/> 268	<input type="checkbox"/> 269	<input type="checkbox"/> 270	<input type="checkbox"/> 271	<input type="checkbox"/> 272	<input type="checkbox"/> 273	<input type="checkbox"/> 274	<input type="checkbox"/> 275	<input type="checkbox"/> 276	<input type="checkbox"/> 277	<input type="checkbox"/> 278	<input type="checkbox"/> 279	<input type="checkbox"/> 280	<input type="checkbox"/> 281	<input type="checkbox"/> 282	<input type="checkbox"/> 283	<input type="checkbox"/> 284	<input type="checkbox"/> 285	<input type="checkbox"/> 286	<input type="checkbox"/> 287	<input type="checkbox"/> 288	<input type="checkbox"/> 289	<input type="checkbox"/> 290	<input type="checkbox"/> 291	<input type="checkbox"/> 292	<input type="checkbox"/> 293	<input type="checkbox"/> 294	<input type="checkbox"/> 295	<input type="checkbox"/> 296	<input type="checkbox"/> 297	<input type="checkbox"/> 298	<input type="checkbox"/> 299	<input type="checkbox"/> 300	<input type="checkbox"/> 301	<input type="checkbox"/> 302	<input type="checkbox"/> 303	<input type="checkbox"/> 304	<input type="checkbox"/> 305	<input type="checkbox"/> 306	<input type="checkbox"/> 307	<input type="checkbox"/> 308	<input type="checkbox"/> 309	<input type="checkbox"/> 310	<input type="checkbox"/> 311	<input type="checkbox"/> 312	<input type="checkbox"/> 313	<input type="checkbox"/> 314	<input type="checkbox"/> 315	<input type="checkbox"/> 316	<input type="checkbox"/> 317	<input type="checkbox"/> 318	<input type="checkbox"/> 319	<input type="checkbox"/> 320	<input type="checkbox"/> 321	<input type="checkbox"/> 322	<input type="checkbox"/> 323	<input type="checkbox"/> 324	<input type="checkbox"/> 325	<input type="checkbox"/> 326	<input type="checkbox"/> 327	<input type="checkbox"/> 328	<input type="checkbox"/> 329	<input type="checkbox"/> 330	<input type="checkbox"/> 331	<input type="checkbox"/> 332	<input type="checkbox"/> 333	<input type="checkbox"/> 334	<input type="checkbox"/> 335	<input type="checkbox"/> 336	<input type="checkbox"/> 337	<input type="checkbox"/> 338	<input type="checkbox"/> 339	<input type="checkbox"/> 340	<input type="checkbox"/> 341	<input type="checkbox"/> 342	<input type="checkbox"/> 343	<input type="checkbox"/> 344	<input type="checkbox"/> 345	<input type="checkbox"/> 346	<input type="checkbox"/> 347	<input type="checkbox"/> 348	<input type="checkbox"/> 349	<input type="checkbox"/> 350	<input type="checkbox"/> 351	<input type="checkbox"/> 352	<input type="checkbox"/> 353	<input type="checkbox"/> 354	<input type="checkbox"/> 355	<input type="checkbox"/> 356	<input type="checkbox"/> 357	<input type="checkbox"/> 358	<input type="checkbox"/> 359	<input type="checkbox"/> 360	<input type="checkbox"/> 361	<input type="checkbox"/> 362	<input type="checkbox"/> 363	<input type="checkbox"/> 364	<input type="checkbox"/> 365	<input type="checkbox"/> 366	<input type="checkbox"/> 367	<input type="checkbox"/> 368	<input type="checkbox"/> 369	<input type="checkbox"/> 370	<input type="checkbox"/> 371	<input type="checkbox"/> 372	<input type="checkbox"/> 373	<input type="checkbox"/> 374	<input type="checkbox"/> 375	<input type="checkbox"/> 376	<input type="checkbox"/> 377	<input type="checkbox"/> 378	<input type="checkbox"/> 379	<input type="checkbox"/> 380	<input type="checkbox"/> 381	<input type="checkbox"/> 382	<input type="checkbox"/> 383	<input type="checkbox"/> 384	<input type="checkbox"/> 385	<input type="checkbox"/> 386	<input type="checkbox"/> 387	<input type="checkbox"/> 388	<input type="checkbox"/> 389	<input type="checkbox"/> 390	<input type="checkbox"/> 391	<input type="checkbox"/> 392	<input type="checkbox"/> 393	<input type="checkbox"/> 394	<input type="checkbox"/> 395	<input type="checkbox"/> 396	<input type="checkbox"/> 397	<input type="checkbox"/> 398	<input type="checkbox"/> 399	<input type="checkbox"/> 400	<input type="checkbox"/> 401	<input type="checkbox"/> 402	<input type="checkbox"/> 403	<input type="checkbox"/> 404	<input type="checkbox"/> 405	<input type="checkbox"/> 406	<input type="checkbox"/> 407	<input type="checkbox"/> 408	<input type="checkbox"/> 409	<input type="checkbox"/> 410	<input type="checkbox"/> 411	<input type="checkbox"/> 412	<input 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<p>G_BULLY_MULTI_PERS</p> <p>25v1. Thinking about the [time/times] you were bullied this school year, did more than one person do [this/these things] to you?</p>	<p>1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No - SKIP to G_BULLY_STRONGER</p>
<p>G_BULLY_HOW_ACT</p> <p>26v1. Did these people act alone, together as a team, or both?</p>	<p>1 <input type="checkbox"/> Alone 2 <input type="checkbox"/> Together 3 <input type="checkbox"/> Both 4 <input type="checkbox"/> Don't know</p>
<p>27v1. Now I have some additional questions about the time [another student/ other students] {behavior₁}, {behavior₂}, and {behavior_{x...y}}. Thinking about the [person/ people] who did [this/these things] to you this school year,</p>	
<p>G_BULLY_STRONGER</p> <p>a. [Was this person/ Were any of these people/ Was anyone in the group] physically bigger or stronger than you?</p>	<p>Yes No</p> <p>1 <input type="checkbox"/> 2 <input type="checkbox"/></p>
<p>G_BULLY_POPULAR</p> <p>b. [Was this person/ Were any of these people/ Was anyone in the group] more popular than you?</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/></p>
<p>G_BULLY_MONEY</p> <p>c. [Did this person/ Did any of these people/ Did anyone in the group] have more money than you?</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/></p>
<p>G_BULLY_INFLUENCE</p> <p>d. [Did this person/ Did any of these people/ Did anyone in the group] have the ability to influence what other students think of you?</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/></p>
<p>G_BULLY_OTHER_POWER</p> <p>e. [Did this person/ Did any of these people/ Did anyone in the group] have more power than you in another way?</p>	<p>1 <input type="checkbox"/> 2 <input type="checkbox"/></p>
<p>G_BULLY_WHERE1 through G_BULLY_WHERE8</p> <p>28v1. Still thinking about all of the times that you were bullied, where did the bullying occur? Did it occur ...</p> <p><i>Read answer categories, Mark all that apply</i></p>	<p>1 <input type="checkbox"/> In a classroom at school? 2 <input type="checkbox"/> In a hallway or stairwell at school? 3 <input type="checkbox"/> In a bathroom or locker room at school? 4 <input type="checkbox"/> In a cafeteria or lunchroom at school? 5 <input type="checkbox"/> Somewhere else inside the school building? – <i>Specify</i> 6 <input type="checkbox"/> Outside on school grounds? 7 <input type="checkbox"/> On the way to or from school such as on a school bus or at a bus stop? 8 <input type="checkbox"/> Online or by text?</p>
<p>G_BULLY_WHERE_SPECIFY</p> <p>Where is the other place where bullying occurred?</p>	<p><i>Specify</i> _____</p>

G_BULLY_ADULT_TOLD 29v1. Did you tell a teacher or some other adult at school about being bullied?	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No
30v1. This school year, how much has bullying had a NEGATIVE effect on: <i>Read answer categories</i> a. YOUR school work? b. YOUR relationships with friends or family? c. How you feel about YOURSELF? d. YOUR physical health for example, caused injuries, gave you headaches or stomach aches?	Not at all Not very much Somewhat much A lot 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/>
31v1. When you were bullied in school this year, did you ever think it was related to... a. YOUR race? b. YOUR religion? c. Your ethnic background or national origin - for example, people of Hispanic origin? d. Any disability you may have – such as physical, mental, or developmental disabilities? e. YOUR gender? f. YOUR sexual orientation - by this we mean gay, lesbian, bisexual, or straight? g. YOUR physical appearance? .	Yes No 1 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> SKIP to G_HATE

VERSION 2

22v2. Now I have some questions about what students do at school that make you feel bad or are hurtful to you. These could occur in person or using technologies, such as a phone, the Internet, or social media. During this school year, has any student from your school...

Yes No

G_MADE_FUN

a. Made fun of you, called you names, or insulted you, in a hurtful way?

1 2

G_RUMOR

b. Spread rumors about you or tried to make others dislike you?

1 2

G_SHARED

c. Purposely shared your private information, photos, or videos in a hurtful way?

1 2

G_THREAT

d. Threatened you with harm?

1 2

Has any student from your school...

G_CONTACT

e. Pushed you, shoved you, tripped you, or spit on you?

1 2

G_COERCED

f. Tried to make you do things you did not want to do, for example, give them money or other things?

1 2

G_EXCLUDED

g. Excluded you from activities, social media, or other communications to hurt you?

1 2

G_DESTROYED_PROP

h. Destroyed your property on purpose?

1 2 If all categories a-h are marked "No" **SKIP** to G_HATE

SCS_INTRO 4

[If R said yes to only one item from G_MADE_FUN — G_DESTROYED_PROP]: When I asked you that last series of questions, you said yes to 1 of those items. Please think about that one thing you just told me about while answering the next few questions.

[If R said yes to two or more items from G_MADE_FUN — G_DESTROYED_PROP]: When I asked you that last series of questions, you said yes to ___ of those items. Please think about those things you just told me about while answering the next few questions.

G_MULTI_PERS

23v2. Thinking about [that thing/those things] you said you experienced this school year, did more than one student do [this/these things] to you?

1 Yes
2 No - **SKIP** to G_DAY_PLUS

G_HOW_ACT 24v2. Did these students act alone, together as a team, or both?	1 <input type="checkbox"/> Alone 2 <input type="checkbox"/> Together 3 <input type="checkbox"/> Both 4 <input type="checkbox"/> Don't know
G_MULTI_TIMES 25v2. You said that more than one student did [that thing/those things] to you. Has any student done [that thing/any of those things] to you more than once during this school year?	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know
G_DAY_PLUS 26av2. During this school year, how many days did you experience [that thing/any of those things]? <i>Read answer categories</i>	1 <input type="checkbox"/> One day – ASK G_TIMES 2 <input type="checkbox"/> Two to five days SKIP to 3 <input type="checkbox"/> Six to ten days G_HAPPEN AGAIN 4 <input type="checkbox"/> More than ten days
G_TIMES 26bv2. In that one day, how many times would you say [another student/other students] did [that thing/any of those things] to you? <i>Read answer categories 1-2</i>	1 <input type="checkbox"/> One time 2 <input type="checkbox"/> Two or more times 3 <input type="checkbox"/> Too many times to count 4 <input type="checkbox"/> Don't know
G_HAPPEN AGAIN 27v2. Did you think [that student/those students] would do hurtful things to you again?	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No

CHECK ITEM B:

- Did more than one student do those things?

Yes (R answered "Yes" to G_MULTI_PERS) Skip to CHECK ITEM B QUESTION 2 BELOW
 No (R answered "No" to G_MULTI_PERS) Go to G_STRONGER
- Did any of those students do any of those things more than once?

Yes (R answered "Yes" to G_MULTI_TIMES) Go to G_STRONGER
 No (R answered "No" to G_MULTI_TIMES) Go to G_STRONGER

28v2.

[If R answered "Yes" to G_MULTI_TIMES] You reported that at least one student did [that thing/those things] to you more than once this school year. For the next questions, ONLY think about those students who did something more than once during this school year.

[If R answered "No" to G_MULTI_PERS or "No" to G_MULTI_TIMES] Still thinking about [that thing/those things] [another student/other students] did to you during this school year...

G_STRONGER

- a. [Was that student/ Were any of those students] physically bigger or stronger than you?

Yes No

1 2

G_POPULAR

- b. [Was that student/ Were any of those students] more popular than you?

1 2

G_MONEY

- c. [Did that student/ Did any of those students] have more money than you?

1 2

G_INFLUENCE

- d. [Did that student/ Did any of those students] have the ability to influence what other students think of you?

1 2

G_OTHER_POWER

- e. [Did that student/ Did any of those students] have more power than you in another way?

1 2



G_OTHER_POWER_SPECIFY

In what other way [did that student/ did any of those students] have more power than you?

Specify _____

CHECK ITEM C:

1. Did more than one student do those things?

Yes (R answered "Yes" to G_MULTI_PERS SKIP to Items G_WHERE)

No (R answered "No," "Don't know," or "Refuse" to G_MULTI_PERS ask Items G_RELAT_SIBLING — G_RELAT_OTH_STUDENT)

29v2.

What was your relationship to the student when they did [that thing/those things] to you? Were they...

G_RELAT_SIBLING

- a. Your brother or sister?

Yes No

1 2

G_RELAT_DATING

- b. Your boyfriend or girlfriend at the time?

1 2

G_RELAT_EX_DATING

- c. Your ex-boyfriend or ex-girlfriend at the time?

1 2

G_RELAT_OTH_STUDENT

- d. Another student from school?

1 2

G_WHERE1 through G_WHERE9

30v2. Still thinking about [the time/all of the times] that [another student/other students] did [something/those things] to you, where did [it/they] occur? Did [it/they] occur ...

Read answer categories. Mark all that apply

G_WHERE_SPECIFY

Where is the other place [it/they] occurred?

G_ADULT_TOLD

31v2. Did you tell a teacher or some other adult at school about [this student/these students] doing [that thing/those things] to you?

32v2. This school year, how much [has that thing/have those things] had a NEGATIVE effect on:

Read answer categories

G2_SCHOOL_WORK

a. YOUR school work?

G2_RELATION_FRIEND_FAMILY

b. YOUR relationships with friends or family?

G2_ABOUT_YOURSELF

c. How you feel about YOURSELF?

G2_PHYSICAL_HEALTH

d. YOUR physical health for example, caused injuries, gave you headaches or stomach aches?

33v2. When [another student/other students] did [that thing/those things] to you, did you ever think it was related to...

G_RACE

a. YOUR race?

G_RELIGION

b. YOUR religion?

G_ETHNIC_ORIGIN

c. Your ethnic background or national origin - for example, people of Hispanic origin?

G_Disability

d. Any disability you may have – such as physical, mental, or developmental disabilities?

G_GENDER

e. YOUR gender?

G_ORIENTATION

f. YOUR sexual orientation - by this we mean gay, lesbian, bisexual, or straight?

G_APPEARANCE

g. YOUR physical appearance?

1 In a classroom at school?

2 In a hallway or stairwell at school?

3 In a bathroom or locker room at school?

4 In a gymnasium or weight room at school?

5 In a cafeteria or lunchroom at school?

6 Outside on school grounds?

7 On the way to or from school such as on a school bus or at a bus stop?

8 Online or by text?

9 Somewhere else at school? – Specify _____

Specify _____

1 Yes

2 No

Not
at all

Not very
much

Somewhat

A lot

1 2 3 4

1 2 3 4

1 2 3 4

1 2 3 4

Yes No

1 2

1 2

1 2

1 2

1 2

1 2

1 2

<p>G_BULLYING</p> <p>34v2 Do you consider [that thing/those things] that [another student/other students] did to you to be bullying?</p>	<p>1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know</p> <p style="text-align: right;">ASK G_HATE</p>																		
<p>END SPLIT – Both Version 1 and Version 2 respondents go to G_HATE.</p>																			
<p>G_HATE</p> <p>35. During this school year, has anyone called you an insulting or bad name at school having to do with your race, religion, ethnic background or national origin, disability, gender, or sexual orientation? We call these hate-related words.</p>	<p>1 <input type="checkbox"/> Yes – ASK G_HATE_RACE 2 <input type="checkbox"/> No - SKIP to G_HATE_WORDS</p>																		
<p>36. Were any of the hate-related words related to ...</p> <p>G_HATE_RACE</p> <p>a. Your race?</p> <p>G_HATE_RELIGION</p> <p>b. Your religion?</p> <p>G_HATE_ETHNICITY</p> <p>c. Your ethnic background or national origin – for example, people of Hispanic origin?</p> <p>G_HATE_DISABILITY</p> <p>d. Any disability you may have – such as physical, mental, or developmental disabilities?</p> <p>G_HATE_GENDER</p> <p>e. Your gender?</p> <p>G_HATE_SEXUAL_ORIENTATION</p> <p>f. Your sexual orientation – by this we mean gay, lesbian, bisexual or straight?</p>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center; width: 33.33%;">Yes</th> <th style="text-align: center; width: 33.33%;">No</th> <th style="text-align: center; width: 33.33%;">Don't know</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1 <input type="checkbox"/></td> <td style="text-align: center;">2 <input type="checkbox"/></td> <td style="text-align: center;">3 <input type="checkbox"/></td> </tr> <tr> <td style="text-align: center;">1 <input type="checkbox"/></td> <td style="text-align: center;">2 <input type="checkbox"/></td> <td style="text-align: center;">3 <input type="checkbox"/></td> </tr> <tr> <td style="text-align: center;">1 <input type="checkbox"/></td> <td style="text-align: center;">2 <input type="checkbox"/></td> <td style="text-align: center;">3 <input type="checkbox"/></td> </tr> <tr> <td style="text-align: center;">1 <input type="checkbox"/></td> <td style="text-align: center;">2 <input type="checkbox"/></td> <td style="text-align: center;">3 <input type="checkbox"/></td> </tr> <tr> <td style="text-align: center;">1 <input type="checkbox"/></td> <td style="text-align: center;">2 <input type="checkbox"/></td> <td style="text-align: center;">3 <input type="checkbox"/></td> </tr> </tbody> </table>	Yes	No	Don't know	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
Yes	No	Don't know																	
1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>																	
1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>																	
1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>																	
1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>																	
1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>																	
<p>G_HATE_WORDS</p> <p>37. During this school year, have you seen any hate-related words or symbols written in school classrooms, school bathrooms, school hallways, or on the outside of your school building?</p>	<p>1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>																		

AVOIDANCE

<p>38. During this school year, did you ever STAY AWAY from any of the following places because you thought someone might attack or harm you there?</p> <p>For example, did you ever stay away from...</p> <p>H_AVOID_SHORTCUT</p> <p>a. The shortest route to school, because you thought someone might attack or harm you?</p> <p>H_AVOID_ENTRANCE</p> <p>b. The entrance into the school?</p> <p>H_AVOID_HALLWAYS</p> <p>c. Any hallways or stairs in school?</p> <p>H_AVOID_CAFETERIA</p> <p>d. Parts of the school cafeteria or lunchroom?</p> <p>H_AVOID_RESTROOMS</p> <p>e. Any school restrooms?</p> <p>H_AVOID_OTHER_PLACES</p> <p>f. Other places inside the school building?</p> <p>H_AVOID_PARKING_LOT</p> <p>g. School parking lot?</p> <p>H_AVOID_OTHER_SCHOOL</p> <p>h. Other places on school grounds?</p> <p>H SCHOOL_BUS_STOP</p> <p>i. School bus or bus stop?</p>	<p>Yes No</p> <p>1 <input type="checkbox"/> 2 <input type="checkbox"/></p>
--	--

<p>H_AVOID_ACTIVITIES</p> <p>39a. Did you AVOID any activities at your school because you thought someone might attack or harm you?</p>	<p>1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>
--	---

<p>H_AVOID_CLASSES</p> <p>39b. Did you AVOID any classes because you thought someone might attack or harm you?</p>	<p>1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>
---	---

<p>H_STAY_HOME</p> <p>39c. Did you stay home from school because you thought someone might attack or harm you in the school building, on school property, on a school bus, or going to or from school?</p>	<p>1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>
---	---

FEAR

I_INTRO_FEAR: Sometimes, even if you can't avoid a place, you may still be afraid of what might happen there.

<p>I_AFRAID</p> <p>40a. How often are you afraid that someone will attack or harm you in the school building or on school property?</p> <p><i>Read answer categories</i></p>	<p>1 <input type="checkbox"/> Never 2 <input type="checkbox"/> Almost never 3 <input type="checkbox"/> Sometimes 4 <input type="checkbox"/> Most of the time</p>
---	--

<p>I_AFRAID_ON_BUS</p> <p>40b. How often are you afraid that someone will attack or harm you on a school bus or on the way to and from school?</p> <p><i>Read answer categories</i></p>	<p>1 <input type="checkbox"/> Never 2 <input type="checkbox"/> Almost never 3 <input type="checkbox"/> Sometimes 4 <input type="checkbox"/> Most of the time</p>
--	--

I_AFRAID_NONSCHOOL

- 40c. Besides the times you are in the school building, on school property, on a school bus, or going to or from school, how often are you afraid that someone will attack or harm you?

1 Never
 2 Almost never
 3 Sometimes
 4 Most of the time

Read answer categories

WEAPONS**J_INTRO_WEAPON**

In the next series of questions we are going to ask you about weapons at your school. Your answers will not be shared with anyone at your school or home.

41. Some people bring guns, knives, or objects that can be used as weapons to school for protection. During this school year, did you ever bring the following to school or onto school grounds?

Yes No

J_WEAPONS_GUN

a. A gun?

1 2

J_WEAPONS_KNIFE

b. A knife brought as a weapon?

1 2

J_WEAPONS_OTHER

c. Some other weapon?

1 2

J_GUN_OTHERS

- 42a. Do you know of any [other] students who have brought a gun to your school during this school year?

1 Yes
 2 No - **SKIP** to J_GET_GUN

J_SEE_GUN

- 42b. Have you actually seen another student with a gun at school during this school year?

1 Yes
 2 No
 3 Don't know

J_GET_GUN

43. During this school year, could you have gotten a loaded gun without adult permission, either at school or away from school?

1 Yes
 2 No

GANGS

BEGIN SPLIT – The introduction to the questions about gangs has two alternate forms, designed for split-sample administration. Version 1 (**K_INTRO GANG**) reflects the wording used in the 2017 SCS, and Version 2 (**K2_INTRO GANG**) reflects updated wording for the 2019 SCS.

VERSION 1**K_INTRO GANG**

Now, we'd like to know about gangs at your school. You may know these as street gangs, fighting gangs, crews, or something else. Gangs may use common names, signs, symbols, or colors. For this survey, we are interested in all gangs, whether or not they are involved in violent or illegal activity. Your answers will not be shared with anyone at your school or home.

SKIP to K_GANGS

VERSION 2

K2_INTRO_GANG

Now, we'd like to know about gangs at your school. You may know these as street gangs, fighting gangs, or something else. Gangs may use common names, signs, symbols, or colors. Your answers will not be shared with anyone at your school or home.

ASK K_GANGS

END SPLIT – Both Version 1 and Version 2 respondents go to **K_GANGS**.

K_GANGS 44a. Are there any gangs at your school?	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No - SKIP to L_GRADES 3 <input type="checkbox"/> Don't know - SKIP to L_GRADES
K GANG FIGHTS 44b. During this school year, how often have gangs been involved in fights, attacks, or other violence at your school? <i>Read answer categories 1 through 5</i>	1 <input type="checkbox"/> Never 2 <input type="checkbox"/> Once or twice this school year 3 <input type="checkbox"/> Once or twice a month 4 <input type="checkbox"/> Once or twice a week 5 <input type="checkbox"/> Almost every day
K GANG DRUGS 44c. Have gangs been involved in the sale of drugs at your school during this school year?	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know

STUDENT CHARACTERISTICS

L_GRADES 45. During this school year, across all subjects have you gotten mostly - <i>Read answer categories 1—5</i>	1 <input type="checkbox"/> A's 2 <input type="checkbox"/> B's 3 <input type="checkbox"/> C's 4 <input type="checkbox"/> D's 5 <input type="checkbox"/> F's 6 <input type="checkbox"/> School does not give grades/no alphabetic grade equivalent
L_SKIP_CLASSES 46a. During the last 4 weeks of school, did you skip any classes? Again, we would like to remind you that none of your responses will be shared with anyone at your school or home.	1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No - SKIP to L SCHOOL_AFTER_SCHOOL 3 <input type="checkbox"/> Don't know - SKIP to L SCHOOL_AFTER_SCHOOL
L_SKIP_CLASS_DAYS 46b. During the last 4 weeks of school, on how many days did you skip at least one class?	<input type="checkbox"/> <input type="checkbox"/> (Number of days)
47. Thinking about the future, do you think you will ... L SCHOOL_AFTER_SCHOOL a. Attend school after high school, such as a college or technical school? <i>This could include:</i> -Automotive Mechanic Training -Beauty School -Computer Technical Programs (less than a two year associate degree) -Certificate Programs	Yes No Don't know 1 <input type="checkbox"/> 2 <input type="checkbox"/> -- END 3 <input type="checkbox"/>
L_GRADUATE_4YR b. Graduate from a 4-year college?	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>

INTVIEWTYPE

48. Were the supplement questions asked in private, or was an adult member of the household or family present during at least part of the questions?

If not sure or if a telephone interview ask—

Was an adult member of the household or family present during at least part of these questions?

- 1 Personal interview - No adult present
- 2 Personal interview - Adult present
- 3 Telephone interview – No adult present
- 4 Telephone interview – Adult present
- 5 Telephone interview – Don't know

2019 SCHOOL CRIME SUPPLEMENT (Spanish)

INTRO 1

Now, I would like to ask some questions about your experiences at school. We estimate the survey will take 3 to 15 minutes depending on your circumstances. The law authorizes the collection of this data and requires us not to share your responses with your school or family.

Ahora, me gustaría hacerle algunas preguntas sobre [sus/las] experiencias [empty/de ^Name] en la escuela. Calculamos que contestar esta encuesta le llevará de 3 a 15 minutos, dependiendo de [sus/las] circunstancias personales. La ley autoriza la recopilación de estos datos y nos obliga a no compartir [sus/las] respuestas [empty/de ^Name] con [su/la] escuela o familia [empty/de ^Name].

SCREEN QUESTIONS FOR SUPPLEMENT

E_ATTENDSCHOOL	
1a. Did you attend school at any time this school year? ¿Asistió [usted/^Name] a la escuela en algún momento durante este año escolar?	1 = Yes 2 = No - SKIP to END
E_HOMESCHOOL	
1b. During that time, were you ever home-schooled? That is, did you receive ANY of that schooling at home, rather than in a public or private school? Durante ese tiempo, ¿recibió [Usted^Name] en algún momento enseñanza en el hogar (homeschooling)? Es decir, recibió [usted/él/ella/^Name] ALGUNA PARTE de esa enseñanza en el hogar (homeschooling), en lugar de en una escuela pública o privada?	1 = Yes 2 = No - SKIP to E_DIFFSCHOOL_ATTENDED
E_ALLHOMESCHOOL	
1c. Was all of your schooling this school year homeschooling? ¿Fue toda la enseñanza que [Usted/él/ella/^Name] recibió este año escolar enseñanza en el hogar (homeschooling)?	1 = Yes - SKIP to END 2 = No
E_DIFFSCHOOL_ATTENDED	
1d. How many different schools have you attended this school year? Include your homeschooling as one school. (Only asked if student answered "yes" to E_HOMESCHOOL). ¿A cuántas escuelas asistió [usted/^Name] durante este año escolar? Cuento [su/la] enseñanza [empty/de ^Name] en el hogar (homeschooling) como una escuela. (Only asked if student answered "yes" to E_HOMESCHOOL .)	1 = One school 2 = Two schools 3 = Three or more schools 1 = Una escuela 2 = Dos escuelas 3 = Tres escuelas o más

CHECK ITEM A: If student was not homeschooled (**E_HOMESCHOOL** = "No") Skip to **WHATGRADE**. If student was partially homeschooled (**E_ALLHOMESCHOOL** = "No") continue with **E_HOMESCHOOLGRADE**.

E_HOMESCHOOLGRADE

- 2a. During the time you were homeschooled this school year, what grade would you have been in if you were in a public or private school?

Durante el tiempo que [usted/^Name] recibió enseñanza en el hogar (homeschooling) este año escolar, ¿en qué grado estaría [usted/él/ella/^Name] si estuviera matriculado en una escuela pública o privada?

0 = Fifth or under - **SKIP to END**

1 = Sixth

2 = Seventh

3 = Eighth

4 = Ninth

5 = Tenth

6 = Eleventh

7 = Twelfth

8 = Other - *Specify*

9 = College/GED/Post-graduate/Other noneligible - **SKIP to END**

SKIP to INTRO_2

Specify _____

E_HOMESCHOOLGRADE_OTHER

0 = Quinto o un grado menor - **SKIP to END**

1 = Sexto

2 = Séptimo

3 = Octavo

4 = Noveno

5 = Décimo

6 = Undécimo

7 = Duodécimo

8 = Otro – *Especifique*

9 = Universidad/GED/Postgrado/Otro no elegible - **SKIP to END**

SKIP to INTRO_2

Especifique _____

E_WHATGRADE

- 2b. What grade are you in?

¿En qué grado está [usted/^Name]?

This question refers to the 2018-2019 school year.

0 = Fifth or under - **SKIP to END**

1 = Sixth

2 = Seventh

3 = Eighth

4 = Ninth

5 = Tenth

6 = Eleventh

7 = Twelfth

8 = Other - *Specify*

9 = College/GED/Post-graduate/Other noneligible - **SKIP to END**

SKIP to E_WHATMONTH

Specify _____

E_WHATGRADE_OTHER

0 = Quinto o un grado menor - **SKIP to END**

1 = Sexto

2 = Séptimo

3 = Octavo

4 = Noveno

5 = Décimo

6 = Undécimo

7 = Duodécimo

8 = Otro – *Especifique*

9 = Universidad/GED/Postgrado/Otro no elegible - **SKIP to END**

SKIP to E_WHATMONTH

Especifique _____

Read introduction only if any of the boxes 1-8 are marked in item E_HOMESCHOOLGRADE.

INTRO_2

The following questions pertain only to your attendance at a public or private school and not to being homeschooled.

Las siguientes preguntas se refieren solamente a [su/la] asistencia [empty/de ^Name] a una escuela pública o privada, y no a la enseñanza en el hogar (homeschooling).

E_WHATMONTH

3. In what month did your current school year begin?

¿En qué mes comenzó [su/él/ella/^Name] actual año escolar?

- 1 = August } **SKIP** to F_SCHOOLSTATE
2 = September }
3 = Other – **ASK** E_WHATMONTHOTHER
- 1 = Agosto } **SKIP** to F_SCHOOLSTATE
2 = Septiembre }
3 = Otro - **ASK** E_WHATMONTHOTHER

E_WHATMONTHOTHER

Specify the other month that school year began.

- 1 = January
2 = February
3 = March
4 = April
5 = May
6 = June
7 = July
8 = October
9 = November
10 = December

- 1 = Enero
2 = Febrero
3 = Marzo
4 = Abril
5 = Mayo
6 = Junio
7 = Julio
8 = Octubre
9 = Noviembre
10 = Diciembre

ENVIRONMENTAL QUESTIONS

4b.

F_SCHOOLSTATE

In what state is your school located?

¿En qué estado está localizada [su/la] escuela [empty/de ^Name]?

State

F_SCHOOLCOUNTY

In what county is your school located?

¿En qué condado está localizada [su/la] escuela [empty/de ^Name]?

County

F_SCHOOLCITY

In what city is your school located?

City

¿En qué ciudad está localizada [su/la] escuela [empty/de ^Name]?

F_NAMEOFSCHOOL

What is the complete name of your school?

School Name

¿Cuál es el nombre completo de [su/la] escuela [empty/de ^Name]?

F_PUBLICORPRIVATE

5a. Is your school public or private?

¿Es [su/la] escuela [empty/de ^Name] pública o privada?

1 = Public - **ASK F_REGULARSCHOOL**
2 = Private - **SKIP** to **F_CHURCHRELATED**

1 = Pública - **ASK F_REGULARSCHOOL**
2 = Privada - **SKIP** to **F_CHURCHRELATED**

F_REGULARSCHOOL

5b. Is this the regular school that most of the students in your neighborhood attend?

¿Es ésta la escuela regular a la que asiste la mayoría de los estudiantes [de su/del] vecindario [empty/de ^Name]?

1 = Yes
2 = No  **SKIP** to **F_GRADES_LOW**

F_CHURCHRELATED

5c. Is your school affiliated with a religion?

A school affiliated with a religion is defined as an elementary or secondary school that is either partially or fully supported/funded by a church, synagogue, or mosque.

¿Está [su/la] escuela [empty/de ^Name] afiliada a una religión?

Una escuela afiliada a una religión se define como una escuela primaria o secundaria que cuenta con el apoyo parcial o total de una organización religiosa, como por ejemplo, una iglesia, sinagoga o mezquita.

1 = Yes
2 = No
3 = Don't know

F_GRADES_LOW

6a. What is the lowest grade taught in your school?

¿Cuál es el grado más bajo que se enseña en [su/la] escuela
[empty/de ^Name]?

Enter the lowest grade mentioned

0 = Pre-Kindergarten or Kindergarten
1 = 1st grade
2 = 2nd grade
3 = 3rd grade
4 = 4th grade
5 = 5th grade
6 = 6th grade
7 = 7th grade
8 = 8th grade
9 = 9th grade
10 = 10th grade
11 = 11th grade
12 = H.S. Senior
13 = Post-graduate
20 = All ungraded
30 = All special education

0 = Pre-Kindergarten o Kindergarten
1 = 1 grado
2 = 2 grado
3 = 3 grado
4 = 4 grado
5 = 5 grado
6 = 6 grado
7 = 7 grado
8 = 8 grado
9 = 9 grado
10 = 10 grado
11 = 11 grado
12 = H.S. Senior
13 = Post-graduado
20 = Todos sin grados
30 = Todos de educación especial

F_GRADES_HIGH

6b. What is the highest grade taught in your school?

¿Cuál es el grado más alto que se enseña en [su/la] escuela [empty/de ^Name]?

Enter the highest grade mentioned

- 0 = Pre-Kindergarten or Kindergarten
- 1 = 1st grade
- 2 = 2nd grade
- 3 = 3rd grade
- 4 = 4th grade
- 5 = 5th grade
- 6 = 6th grade
- 7 = 7th grade
- 8 = 8th grade
- 9 = 9th grade
- 10 = 10th grade
- 11 = 11th grade
- 12 = H.S. Senior
- 13 = Post-graduate
- 20 = All ungraded
- 30 = All special education

- 0 = Pre-Kindergarten o Kindergarten
- 1 = 1 grado
- 2 = 2 grado
- 3 = 3 grado
- 4 = 4 grado
- 5 = 5 grado
- 6 = 6 grado
- 7 = 7 grado
- 8 = 8 grado
- 9 = 9 grado
- 10 = 10 grado
- 11 = 11 grado
- 12 = H.S. Senior
- 13 = Post-graduado
- 20 = Todos sin grados
- 30 = Todos de educación especial

F_GETTOSCHOOL

7. How do you get to school most of the time this school year?

¿Qué medio de transporte usa [usted/^Name] para ir de la casa a la escuela la mayor parte de este año escolar?

If multiple modes are used, code the mode in which the student spends the most time.

- 1 = Walk
- 2 = School bus
- 3 = Public bus, subway, train
- 4 = Car
- 5 = Bicycle, motorbike, or motorcycle
- 6 = Some other way - *Specify*

F_GETTOSCHOOL_SPECIFY

Specify _____

- 1 = A pie
- 2 = Autobus escolar
- 3 = Autobus publico, metro, tren
- 4 = Automovil
- 5 = Bicicleta, bicicleta de motor or motocicleta
- 6 = Algun otro medio

Especifique _____

F_HOMEFROMSCHOOL

8. How do you get home from school most of the time this school year?

¿Qué medio de transporte usa [usted/^Name] para ir de la escuela a la casa la mayor parte de este año escolar?

If multiple modes are used, code the mode in which the student spends the most time.

If the student volunteers that he or she does not go directly home after school, record the mode that the student uses to get to his or her first destination after school.

F_HOMEFROMSCHOOL_SPECIFY

1 = Walk

2 = School bus

3 = Public bus, subway, train

4 = Car

5 = Bicycle, motorbike, or motorcycle

6 = Some other way - Specify

Specify _____

1 = A pie

2 = Autobus escolar

3 = Autobus publico, metro, tren

4 = Automovil

5 = Bicicleta, bicicleta de motor or motocicleta

6 = Algun otro medio

Especifique _____

BEGIN SPLIT – The questions about school sponsored activities have two alternate forms, designed for split-sample administration. Version 1 (**F_ACTIVITIES_SPORTS-F_ACTIVITIES_OTHER_SPECIFY**) reflects the wording used in the 2017 SCS, and Version 2 (**F_ACTIVITY_SPIRIT-F_ACTIVITY_OTHER_SPECIFY**) reflects updated wording for the 2019 SCS.

VERSION 1

- 9v1. During this school year, have you participated in any of the following activities sponsored by your school:

Durante este año escolar, ¿ha participado [Usted/^Name] en alguna de las siguientes actividades patrocinadas por [su/la] escuela [empty/de ^Name]:

F_ACTIVITIES_SPORTS

- a. Athletic teams at school?

Equipos de atletismo en la escuela?

1 = Yes 2 = No

F_ACTIVITIES_SPIRIT

- b. Spirit groups, for example, Cheerleading, Dance Team, or Pep Club?

Grupos animadores, por ejemplo, cheerleading, Equipo de baile o Pep Club?

1 = Yes 2 = No

F_ACTIVITIES_ARTS

- c. Performing arts, for example, Band, Choir, Orchestra, or Drama?

Artes escénicas, por ejemplo, banda, coro, orquesta o teatro?

1 = Yes 2 = No

F_ACTIVITIES_ACADEMIC

- d. Academic clubs, for example, Debate Team, Honor Society, Spanish Club, or Math Club?

Clubes académicos, por ejemplo, Equipo de debate, Sociedades de Honor, Club de español o Club de matemática?

1 = Yes 2 = No

F_ACTIVITIES_GOVT

- e. Student government?

Gobierno estudiantil?

1 = Yes 2 = No

F_ACTIVITIES_SERVICE

- f. [IF GRADES 6, 7, or 8 ASK] Volunteer or community service clubs sponsored by your school, for example, Peer Mediators, Ecology Club, or Recycling Club?

Clubes de voluntarios o servicio comunitario, patrocinados por [su/la] escuela [empty/de ^Name], por ejemplo, Peer Mediators, Club de ecología o Club de reciclaje?

[IF GRADES 9, 10, 11, or 12 ASK] Volunteer or community service clubs sponsored by your school, for example, Peer Mediators, Ecology Club, Key Club, or Interact? Do not include community service hours required for graduation.

Clubes de voluntarios o servicio comunitario, patrocinados por [su/la] escuela [empty/de ^Name], por ejemplo, Peer Mediators, Club de ecología, Key Club o Interact? No incluye horas de servicio comunitario que se requieren para graduación.

1 = Yes

2 = No

F_ACTIVITIES_OTHER

- g. Other school clubs or school activities?

1 = Yes

2 = No



Otros clubes escolares o actividades escolares?

F_ACTIVITIES_OTHER_SPECIFY

What are the other school clubs or school activities you participated in?

Specify _____ **SKIP to F_SAFETY_POLICE**

Cuáles son los otros clubes escolares o actividades escolares en los cuales [Usted/^Name] ha participado?

VERSION 2

- 9v2. During this school year, have you participated in any of the following activities sponsored by your school:

Durante este año escolar, ¿ha participado [Usted/^Name] en alguna de las siguientes actividades patrocinadas por [su/la] escuela [empty/de ^Name]:

F_ACTIVITY_SPIRIT

- a. Spirit groups, for example, Cheerleading, Dance Team, or Pep Club?

1 = Yes

2 = No

Grupos animadores, por ejemplo, cheerleading, Equipo de baile o Pep Club?

F_ACTIVITY_SPORTS

- b. Athletic teams at school?

1 = Yes

2 = No

Equipos de atletismo en la escuela?

F_ACTIVITY_ARTS

- c. Performing arts, for example, Band, Choir, Orchestra, or Drama?

1 = Yes

2 = No

Artes escénicas, por ejemplo, banda, coro, orquesta o teatro?

F_ACTIVITY_ACADEMIC

- d. Academic clubs, for example, Debate Team, Honor Society, Spanish Club, Math Club, or Computer Club?

1 = Yes

2 = No

Clubes académicos, por ejemplo, equipo de debate, sociedades de honor, club de español, club de matemáticas o club de computadoras?

F_ACTIVITY_GOV

- e. Class council or student government, also known as SGA?

1 = Yes

2 = No

Gobierno escolar (o consejo académico) o gobierno

estudiantil, también conocido por sus siglas en inglés, SGA?

F_ACTIVITY_SERVICE

- f. [IF GRADES 6, 7, or 8 ASK] Volunteer or community service clubs sponsored by your school, for example, Peer Mediators, Environmental Club, or Recycling Club?

Clubes de voluntarios o servicio comunitario, patrocinados por [su/la] escuela [empty/de ^Name], por ejemplo, Peer Mediators, Club de ecología o Club de reciclaje?

[IF GRADES 9, 10, 11, or 12 ASK] Volunteer or community service clubs sponsored by your school, for example, Peer Mediators, Environmental Club, Key Club, or Interact? Do not include community service hours required for graduation.

Clubes de voluntarios o servicio comunitario patrocinados por [su/la] escuela [empty/de ^Name], por ejemplo, Peer Mediators, Club de ecología, Key Club o Interact? No incluye horas de servicio comunitario que requieren para la graduación.

F_ACTIVITY_OTHER

- g. Other school clubs or school activities?

Otros clubes escolares o actividades escolares?

F_ACTIVITY_OTHER_SPECIFY

What are the other school clubs or school activities you participated in?

Cuáles son los otros clubes escolares o actividades escolares en los cuales [Usted/^Name] ha participado?

1 = Yes

2 = No

1 = Yes

2 = No

Specify _____ **SKIP to F_SAFETY_POLICE**

END SPLIT – Both Version 1 and Version 2 respondents go to F_SAFETY_POLICE

<p>10. The next questions are about security measures that some schools take.</p> <p>Las siguientes preguntas son sobre las medidas de seguridad que toman algunas escuelas.</p> <p>Does your school have:</p> <p>¿Tiene [su/la] escuela [empty/de ^Name]:</p> <p>F_SAFETY_POLICE</p> <p>a. Security guards or assigned police officers?</p> <p>Guardias de vigilancia o agentes de la policía asignados?</p> <p>F_SAFETY_HALLSTAFF</p> <p>b. Other adults supervising the hallway, such as teachers, administrators, or parent volunteers?</p> <p>Otros adultos que supervisan los pasillos, por ejemplo maestros, administradores o padres voluntarios?</p> <p>F_SAFETY_METALDETECTORS</p> <p>c. Metal detectors, including wands?</p> <p><i>The definition for the term 'metal detector' is a device used to check for weapons students might be trying to bring onto school property. The metal detector may be in a form of a doorframe, which you are asked to walk through. It may also be in the form of a hand-held metal detector that looks like a wand or paddle, which is moved around your body.</i></p> <p>Detectores de metal, incluyendo detectores de mano?</p> <p><i>La definición del término "detector de metales" es: un dispositivo que se usa para revisar las armas que los estudiantes podrían tratar de traer consigo a las propiedades de la escuela. El detector de metales puede tener la forma de un marco de puerta, por el cual se le pide que camine. También puede tener la forma de un detector de metales de mano que se parece a una varita o paleta, que se pasa alrededor de su cuerpo.</i></p> <p>F_SAFETY_DOORS_LOCKED</p> <p>d. Locked entrance or exit doors during the day?</p> <p>La entrada o las puertas de salida cerradas con llave durante el día?</p> <p>F_SAFETY_SIGN_IN</p> <p>e. A requirement that visitors sign in AND wear visitor badges or stickers?</p> <p>El requisito de que los visitantes tengan que inscribirse Y llevar puesta una identificación de visitante?</p>	<p>1 = Yes 2 = No 3 = Don't know</p> <p>1 = Yes 2 = No 3 = Don't know</p> <p>1 = Yes 2 = No 3 = Don't know</p> <p>1 = Yes 2 = No 3 = Don't know</p> <p>1 = Yes 2 = No 3 = Don't know</p> <p>1 = Yes 2 = No 3 = Don't know</p>
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F_SAFETY_LOCKER_CHECKS

f. Locker checks?

A locker check is the act of school administrators or officials opening a locker and looking though its contents. Depending on the circumstances, administration may choose to search one, several, or all lockers.

Inspecciones de los armarios personales (lockers)?

Una inspección de casillero (locker) es cuando los administradores escolares o funcionarios abren un casillero y revisan su contenido. Dependiendo de las circunstancias, la administración puede elegir inspeccionar uno, varios o todos los casilleros.

1 = Yes 2 = No 3 = Don't know
4 = Respondent's school does not have lockers

F_SAFETY_STUDENT_ID

g. A requirement that students wear badges or picture identification?

El requisito de que los estudiantes usen carné o identificación con foto?

1 = Yes 2 = No 3 = Don't know

F_SAFETY_CAMERAS

h. One or more security cameras to monitor the school?

Una o más cámaras de seguridad para vigilar la escuela?

1 = Yes 2 = No 3 = Don't know

F_SAFETY_CODE_OF_CONDUCT

i. A code of student conduct, that is, a set of written rules or guidelines that the school provides to you?

Un código de conducta estudiantil, es decir, un grupo de reglas o normas escritas que la escuela ha proporcionado a [Usted/el/ella/^Name]?

1 = Yes 2 = No 3 = Don't know

F_REPORT

11. If you hear about a threat to school or student safety, do you have a way to report it without having to give your name?

Probe: Do you have a way to report a threat, such as an anonymous drop box or hotline?

Si [Usted/^Name] escucha acerca de una amenaza a la seguridad de la escuela o de un estudiante, ¿tiene [Usted/^Name] una manera de reportarla sin tener que dar [su/el] nombre?

Probe: ¿Tiene alguna forma de reportar amenazas, como un buzón anónimo o una línea directa?

1 = Yes 2 = No 3 = Don't know

F_DISTRACTED

12. In your classes, how often are you distracted from doing your schoolwork because other students are misbehaving, for example, talking or fighting?

En [sus/las] clases [empty/de ^Name], ¿con qué frecuencia [usted/él/ella/^Name] se distrae de hacer las tareas de la escuela porque otros estudiantes se están comportando mal, por ejemplo, hablando o peleando?

Read answer categories

1 = Never

2 = Almost never

3 = Sometimes

4 = Most of the time

1 = Nunca

2 = Casi Nunca

3 = A veces

4 = La mayoría de las veces

13. Thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following...?

Pensando en [su/la] escuela [empty/de ^Name], ¿está [usted/el/ella/^Name] totalmente de acuerdo, de acuerdo, en desacuerdo o totalmente en desacuerdo con lo siguiente...?

F_RULES_FAIR

- a. The school rules are fair.

Las reglas de la escuela son justas.

F_PUNISHMENT_SAME

- b. The punishment for breaking school rules is the same no matter who you are.

El castigo por no cumplir con las reglas de la escuela es el mismo sin importar quién sea.

F_RULES_ENFORCED

- c. The school rules are strictly enforced.

Strictly enforced rules means that the school consistently carries out disciplinary actions against any students who break school rules.

Se aplican estrictamente las reglas de la escuela.

Reglas estrictamente aplicadas quiere decir que la escuela lleva a cabo sistemáticamente acciones disciplinarias contra cualquier estudiante que viola las reglas escolares.

F_PUNISHMENT_KNOWN

- d. If a school rule is broken, students know what kind of punishment will follow.

Si se no cumple una regla de la escuela, los estudiantes saben cuál será el tipo de castigo correspondiente.

F_TEACHERS_RESPECT

- e. Teachers treat students with respect.

Los maestros tratan a los estudiantes con respeto.

1 = Strongly agree
2 = Agree

3 = Disagree
4 = Strongly disagree

1 = Strongly agree
2 = Agree

3 = Disagree
4 = Strongly disagree

1 = Strongly agree
2 = Agree

3 = Disagree
4 = Strongly disagree

1 = Strongly agree
2 = Agree

3 = Disagree
4 = Strongly disagree

1 = Strongly agree
2 = Agree

3 = Disagree
4 = Strongly disagree

14. Still thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following...?

Pensando todavía en [su/la] escuela [empty/de ^Name], ¿está [usted/el/ella/^Name] totalmente de acuerdo, de acuerdo, en desacuerdo o totalmente en desacuerdo con lo siguiente...?

There is a TEACHER or other ADULT at school who...

¿Hay un MAESTRO u otro ADULTO en la escuela que...

F_ADULT_REALLYCARES

- a. Really cares about you.

Realmente se preocupa por [Usted/^Name].

F_ADULT_LISTENS

- b. Listens to you when you have something to say.

Le presta atención cuando [Usted/^Name] tiene algo que decir.

F_ADULT_GOOD_JOB

- c. Tells you when you do a good job.

Le dice a [Usted/^Name] cuando [usted/el/ella/^Name] hace algo bien.

1 = Strongly agree
2 = Agree

3 = Disagree
4 = Strongly disagree

1 = Strongly agree
2 = Agree

3 = Disagree
4 = Strongly disagree

1 = Strongly agree
2 = Agree

3 = Disagree
4 = Strongly disagree

15. Still thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following...?

Pensando todavía en [su/la] escuela [empty/de ^Name], ¿está [usted/él/ella/^Name] totalmente de acuerdo, de acuerdo, en desacuerdo o totalmente en desacuerdo con lo siguiente...?

There is a STUDENT at school who...

Hay un ESTUDIANTE en la escuela que...

F_STUDENT_REALLYCARES

- a. Really cares about you.

Realmente se preocupa por [Usted/^Name].

1 = Strongly agree
2 = Agree

3 = Disagree
4 = Strongly disagree

F_STUDENT_LISTENS

- b. Listens to you when you have something to say.

Le presta atención cuando [usted/el/ella/^Name] tiene algo que decir.

1 = Strongly agree
2 = Agree

3 = Disagree
4 = Strongly disagree

F_STUDENT_SUCCESS

- c. Believes that you will be a success.

Cree que [Usted/^Name] va a ser exitoso.

1 = Strongly agree
2 = Agree

3 = Disagree
4 = Strongly disagree

<p>16. Thinking about the neighborhood where YOU LIVE, would you strongly agree, agree, disagree, or strongly disagree with the following...?</p> <p>Pensando en el vecindario donde [USTED/^Name] VIVE, ¿está [usted/el/ella/^Name] totalmente de acuerdo, de acuerdo, en desacuerdo o totalmente en desacuerdo con lo siguiente...?</p> <p>F_CRIME_NEIGHBORHOOD</p> <p>a. There is a lot of crime in the neighborhood where YOU LIVE.</p> <p>A neighborhood can be blocks of houses, apartments, and places you spend time at near your home.</p> <p>Hay mucho crimen en el vecindario donde [USTED/^Name] VIVE.</p> <p>Un vecindario puede ser bloques de casas, apartamentos y lugares donde usted pasa tiempo cerca de su hogar.</p>	<p>1 = Strongly agree 3 = Disagree 2 = Agree 4 = Strongly disagree</p>
<p>17. Thinking about the neighborhood where YOUR SCHOOL is located, would you strongly agree, agree, disagree, or strongly disagree with the following...?</p> <p>Pensando en el vecindario donde [su/la] ESCUELA [empty/de ^Name] está localizado, ¿está [usted/el/ella/^Name] totalmente de acuerdo, de acuerdo, en desacuerdo o totalmente en desacuerdo con lo siguiente...?</p> <p>F_CRIME_NEIGHBORHOOD_SCHOOL</p> <p>There is a lot of crime in the neighborhood where YOU go to SCHOOL.</p> <p>Hay mucho crimen en el vecindario donde [USTED/^Name] asiste a la ESCUELA.</p>	<p>1 = Strongly agree 3 = Disagree 2 = Agree 4 = Strongly disagree</p>
<p>18. Thinking about your school, would you strongly agree, agree, disagree, or strongly disagree with the following...?</p> <p>Pensando en [su/la] escuela [empty/de ^Name], ¿estaría [usted/el/ella/^Name] totalmente de acuerdo, de acuerdo, en desacuerdo o totalmente en desacuerdo con lo siguiente...?</p> <p>F_SAFE_IN SCHOOL</p> <p>You feel safe in your school.</p> <p>[Usted/^Name] se siente [seguro/suegra] en [su/la] escuela [empty/de ^Name].</p>	<p>1 = Strongly agree 3 = Disagree 2 = Agree 4 = Strongly disagree</p>
<p>SCS_INTRO_3</p> <p>Now I have some questions about things that happen at school. For this survey, "at school" includes the school building, on school property, on a school bus, or going to and from school. [IF E_DIFFSCHOOL_ATTENDED= 2 or 3: For the remainder of this survey, think about both/all schools you attended this school year]. Your answers will not be shared with anyone at your school or home.</p> <p>Ahora tengo algunas preguntas sobre las cosas que suceden en la escuela. Para esta encuesta, "en la escuela" incluye el edificio de la escuela, en la propiedad de la escuela, en el autobús escolar o cuando va a o viene de la escuela [IF E_DIFFSCHOOL_ATTENDED= 2 o 3: Para el resto de esta encuesta, piense en [2=^ambas / 3=^todas] las escuelas a las que asistió este año escolar]. [Sus/Las] respuestas [de^Name] no serán compartidas con nadie en [su/la] escuela u hogar [de ^Name].</p>	

BEGIN SPLIT – The questions about drugs have two alternate forms, designed for split-sample administration. Version 1 (**F_ALCOHOL—F_OTHER_ILLEGAL**) reflects the wording used in the 2017 SCS, and Version 2 (**F2_ALCOHOL—F2_OTHER_ILLEGAL**) reflects updated wording for the 2019 SCS.

VERSION 1

19v1. The following question refers to the availability of drugs and alcohol at your school.

La siguiente pregunta se refiere a la disponibilidad de drogas y alcohol en [su/la] escuela [empty/de ^Name].

Is it possible for students at your school to get ...

¿Es posible para los estudiantes [su/la] escuela [empty/de ^Name] conseguir...

F_ALCOHOL

a. Alcoholic beverages?

Bebidas alcohólicas?

1 = Yes 2 = No

F_MARIJUANA

b. Marijuana, also known as pot, weed, or mary jane?

Marijuana, también conocida como mota, yerba, o mary jane?

1 = Yes 2 = No

F_PRESCRIPTION_DRUGS

c. Prescription drugs illegally obtained without a prescription, such as Oxycontin, Ritalin, or Adderall?

Medicamentos por receta que se han obtenido ilegalmente sin receta, como Oxycontin, Ritalin o Adderall?

1 = Yes 2 = No

F_OTHER_ILLEGAL

d. Other illegal drugs, such as cocaine, uppers, or heroin?

Do not include tobacco or tobacco products.

Otras drogas ilegales, tales como cocaína, estimulantes o heroína?

1 = Yes 2 = No

No incluya tabaco o productos de tabaco.

SKIP to F_KNOW_DRUGS_OR_ALCOHOL

VERSION 2

19v2. Is it possible for students to get any of the following while at school...

¿Es posible que los estudiantes obtengan alguno de los siguientes mientras están en la escuela...

F2_ALCOHOL

a. Alcoholic beverages?

Bebidas alcohólicas?

1 = Yes

2 = No

F2_MARIJUANA

b. Marijuana, also known as pot or weed?

Marijuana, también conocida como mota o yerba?

1 = Yes

2 = No

F2_OPIOIDS

c. Heroin or prescription painkillers illegally obtained without a prescription, such as Codeine, Percocet, or fentanyl? These are also known as opioids.

La heroína o medicamentos para el dolor obtenidos ilegalmente sin receta médica, como Codeína, Percocet o fentanilo? Estos también se conocen como opioides.

1 = Yes

2 = No

F2_PRESCRIPTION_DRUGS

d. Other prescription drugs illegally obtained without a prescription, such as Xanax, Ritalin, or Adderall?

Otro medicamentos con receta obtenidos ilegalmente sin receta, como Xanax, Ritalin o Adderall?

1 = Yes

2 = No

F2_OTHER_ILLEGAL

e. Other illegal drugs, such as cocaine, uppers, or crystal meth?

Do not include tobacco or tobacco products.

Otras drogas ilegales, tales como cocaína, estimulantes o metanfetaminas (met, hielo o vidrio)?

No incluya tabaco o productos de tabaco.

1 = Yes

2 = No

ASK F_KNOW_DRUGS_OR_ALCOHOL

END SPLIT – Both Version 1 and Version 2 respondents go to F_KNOW_DRUGS_OR_ALCOHOL

F_KNOW_DRUGS_OR_ALCOHOL

20. During this school year, did you see another student who was under the influence of illegal drugs or alcohol while they were at school?

1 = Yes

2 = No

Durante este año escolar, ¿vio [Usted/^Name] a otro estudiante que estuviera bajo la influencia de las drogas ilegales o del alcohol mientras se encontraba en la escuela?

FIGHTING, BULLYING AND HATE BEHAVIORS**G_FIGHT_AT_SCHOOL**

- 21a. During this school year, have you been in one or more physical fights at school?

1 = Yes

2 = No – **SKIP** to G_BULLY_MADE_FUN or G_MADE_FUN

Durante este año escolar, ¿ha tenido [Usted/^Name] una o más peleas físicas en la escuela?

G_FIGHT_HOW_OFTEN

- 21b. During this school year, how many times have you been in a physical fight at school?

(Number of times)

Durante este año escolar, ¿cuántas veces ha tenido [Usted/^Name] peleas físicas en la escuela?

BEGIN SPLIT – The questions about bullying have two alternate forms, designed for split-sample administration. Version 1 (G_BULLY_MADE_FUN—G_BULLYING_APPEARANCE) reflects the wording used in the 2017 SCS, and Version 2 (G_MADE_FUN—G_BULLYING) reflects updated wording for the 2019 SCS.

VERSION 1

- 22v1. Now I have some questions about what students do at school that make you feel bad or are hurtful to you. We often refer to this as being bullied. You may include events you told me about already. During this school year, has any student bullied you?

Ahora tengo algunas preguntas acerca de lo que otros estudiantes hacen en la escuela para que [Usted/^Name] se sienta mal o para hacerle daño [empty/a ^Name]. Con frecuencia nos referimos a esto como ser víctima de acoso estudiantil (bullying). Puede incluir sucesos de los que ya me haya hablado antes. Durante este año escolar, ¿algún estudiante [lo/la] ha acoso estudiantil (bullying) [empty/a ^Name]?

That is, has another student...

Es decir, ¿otro estudiante...

G_BULLY_MADE_FUN

- a. Made fun of you, called you names, or insulted you, in a hurtful way?

1 = Yes

2 = No

Se ha burlado de [Usted/de ^Name], le ha dicho apodos o [lo/la] ha insultado de manera hiriente?

G_BULLY_RUMOR

- b. Spread rumors about you or tried to make others dislike you?

1 = Yes

2 = No

ha difundido rumores acerca de [usted/de^Name] o tratado de que no le agrade a otras personas?

G_BULLY_THREAT

- c. Threatened you with harm?

[lo/la] ha amenazado [empty/a ^Name] con hacerle daño?

1 = Yes

2 = No

G_BULLY_CONTACT

- d. Pushed you, shoved you, tripped you, or spit on you?

[lo/la] ha empujado [empty/a ^Name], le ha puesto traspies o le ha escupido?

1 = Yes

2 = No

G_BULLY_COERCED

- e. Tried to make you do things you did not want to do, for example, give them money or other things?

ha tratado de obligarlo(a) [empty/a ^Name] a hacer cosas que [Usted/^Name] no quería hacer, por ejemplo, darle dinero o alguna otra cosa?

1 = Yes

2 = No

G_BULLY_EXCLUDED

- f. Excluded you from activities on purpose?

[lo/la] ha excluido a [Usted/^Name] a propósito de las actividades?

1 = Yes

2 = No

G_BULLY_DESTROYED_PROP

- g. Destroyed your property on purpose?

ha destruido [sus/las] propiedades [empty/de ^Name] a propósito?

1 = Yes

2 = No

If all categories a-g marked "No" **SKIP to G_HATE**

G_BULLY_DAY_PLUS

- 23av1. During this school year, how many days were you bullied?

Durante el presente año escolar, ¿por cuántos días [lo/la] acoso estudiantil (bullying)?

Read answer categories

1 = One day – ASK G_BULLY_TIMES

2 = Two days

3 = Three to ten days

4 = More than ten days

SKIP to

G_BULLY_HAPPEN AGAIN

1 = Un día – ASK G_BULLY_TIMES

2 = Dos días

3 = Tres a diez días

4 = Más de diez días

SKIP to

G_BULLY_HAPPEN AGAIN

G_BULLY_TIMES

- 23bv1. In that one day, how many times would you say other students did those things that made you feel bad or were hurtful to you?

Ese día en particular, ¿cuántas veces diría [Usted/el/ella/ ^Name] que otros estudiantes le hicieron cosas por las que se sintió mal o [lo/la] lastimaron?

Read answer categories 1-4

1 = Once

2 = Two to ten times

3 = Eleven to fifty times

4 = More than fifty times

5 = Too many times to count

6 = Don't know

1 = Una vez

2 = Dos a diez veces

3 = Once a cincuenta veces

4 = Más de cincuenta veces

5 = Demasiadas veces para contar

6 = No se

<p>G_BULLY_HAPPEN AGAIN</p> <p>24v1. Did you think the bullying would happen again? ¿Pensó [Usted/^Name] que la acoso estudiantil (bullying) volvería a ocurrir?</p>	<p>1 = Yes 2 = No</p>
<p>G_BULLY_MULTI_PERS</p> <p>25v1. Thinking about the [time/times] you were bullied this school year, did more than one person do [this/these things] to you? Pensando acerca de [la vez/las veces] que [lo(a) acoso estudiantil (bullying)/acoso estudiantil (bullying) ^NAME] durante este año escolar, ¿[le hizo/le hicieron] [esto/estas cosas] más de una persona?</p>	<p>1 = Yes 2 = No - SKIP to G_BULLY_STRONGER</p>
<p>G_BULLY_HOW_ACT</p> <p>26v1. Did these people act alone, together as a team, or both? ¿Estas personas actuaron solas, en grupo, o ambas cosas?</p>	<p>1 = Alone 2 = Together 3 = Both 3 = Don't know</p> <p>1 = Solo 2 = En grupo 3 = Ambos 4 = No se</p>
<p>27v1. Now I have some additional questions about the time [another student/ other students] {behavior₁}, {behavior₂}, and {behavior_{x....}}. Thinking about the [person/ people] who did these things to you this school year...</p> <p>Ahora tengo preguntas adicionales sobre la vez en que [otro estudiante/otros estudiantes] {behavior₁}, {behavior₂}, y {behavior_{x....}}. Pensando acerca de [la persona/las personas] que [le hizo/le hicieron] [esto/estas cosas] a [Usted/^Name] durante este año escolar...</p>	
<p>G_BULLY_STRONGER</p> <p>a. [Was this person/ Were any of these people/ Was anyone in the group] physically bigger or stronger than you? ¿[Era esta persona más grande o más fuerte/Eran algunas de estas personas más grandes o más fuertes/Era alguien del grupo más grande o más fuerte] que [Usted/el/ella/^Name]?</p> <p>G_BULLY_POPULAR</p> <p>b. [Was this person/ Were any of these people/ Was anyone in the group] more popular than you? ¿[Era esta persona más popular/Eran algunas de estas personas más populares/Era alguien del grupo más populares] que [Usted/el/ella/^Name]?</p>	<p>1 = Yes 2 = No</p> <p>1 = Yes 2 = No</p>

<p>G_BULLY_MONEY</p> <p>c. [Did this person/ Did any of these people/ Did anyone in the group] have more money than you?</p> <p>¿[Tenía esta persona/Tenían algunas de estas personas/Tenía alguien del grupo] más dinero que [Usted/el/ella/^Name]?</p> <p>G_BULLY_INFLUENCE</p> <p>d. [Did this person/ Did any of these people/ Did anyone in the group] have the ability to influence what other students think of you?</p> <p>¿[Tenía esta persona/Tenían algunas de estas personas/Tenía alguien del grupo] la capacidad de influir en lo que otros estudiantes pensaban de [Usted/el/ella/^Name]?</p> <p>G_BULLY_OTHER_POWER</p> <p>e. [Did this person/ Did any of these people/ Did anyone in the group] have more power than you in another way?</p> <p>¿[Tenía esta persona/Tenían algunas de estas personas/Tenía alguien del grupo] más poder que [Usted/el/ella/^Name] de alguna otra forma?</p>	<p>1 = Yes 2 = No</p> <p>1 = Yes 2 = No</p> <p>1 = Yes 2 = No</p>
<p>G_BULLY_WHERE1 through G_BULLY_WHERE8</p> <p>28v1. Still thinking about all of the times that you were bullied, where did the bullying occur? Did it occur ...</p> <p>Pensando todavía en todas esas veces que [Usted/^Name] fue víctima de acoso estudiantil (bullying), ¿dónde tuvieron lugar el acoso estudiantil (bullying)? ¿Tuvieron lugar...</p> <p>Read answer categories. Mark all that apply.</p>	<p>1 = In a classroom at school? 2 = In a hallway or stairwell at school? 3 = In a bathroom or locker room at school? 4 = In a cafeteria or lunchroom at school? 5 = Somewhere else inside the school building? – Specify 6 = Outside on school grounds? 7 = On the way to or from school such as on a school bus or at a bus stop? 8 = Online or by text?</p> <p>1 = En un aula en la escuela? 2 = En un pasillo o una escalera en la escuela? 3 = En un baño vestuario (locker room) en la escuela? 4 = En la cafetería o en el comedor de la escuela? 5 = En algún otro lugar dentro del edificio de la escuela? -- Specify 6 = Afuera en el territorio de la escuela? 7 = En el camino a la escuela o de regreso de la escuela, como en el autobús o en una parada de autobús? 8 = Por Internet o por mensaje de texto?</p> <p>Specify _____</p>
<p>G_BULLY_ADULT_TOLD</p> <p>29v1. Did you tell a teacher or some other adult at school about being bullied?</p> <p>¿Le dijo usted a un maestro o algún otro adulto en la escuela sobre que era víctima de acoso estudiantil (bullying)?</p>	<p>1 = Yes 2 = No</p>

30v1. This school year, how much has bullying had a NEGATIVE effect on:

Durante este año escolar, ¿cuánto efecto NEGATIVO ha tenido el acoso estudiantil (bullying) en:

G SCHOOL WORK

a. YOUR school work?

[su/el] trabajo escolar [empty/de ^Name]?

1 = Not at all
2 = Not very much
3 = Somewhat
4 = A lot

1 = Ninguno
2 = No mucho
3 = Algo
4 = Mucho

G_RELATION_FRIEND_FAMILY

b. YOUR relationships with friends or family?

[su/la] relaciones [empty/de ^Name] con los amigos o la familia.

1 = Not at all
2 = Not very much
3 = Somewhat
4 = A lot

1 = Ninguno
2 = No mucho
3 = Algo
4 = Mucho

G_ABOUT_YOURSELF

c. How you feel about YOURSELF?

Como se siente [empty/ ^Name] sobre [USTED MISMO/EL MISMO/ELLA MISMA/^NAME]?

1 = Not at all
2 = Not very much
3 = Somewhat
4 = A lot

1 = Ninguno
2 = No mucho
3 = Algo
4 = Mucho

G_PHYSICAL_HEALTH

d. YOUR physical health, for example, caused injuries, gave you headaches or stomach aches?

¿[su/la] salud física [empty/de ^Name], por ejemplo, le provocó lesiones, le dio dolores de cabeza o de estómago?

1 = Not at all
2 = Not very much
3 = Somewhat
4 = A lot

1 = Ninguno
2 = No mucho
3 = Algo
4 = Mucho

31v1. When you were bullied in school this year, did you ever think it was related to:

Cuando fue víctima de acoso estudiantil (bullying) durante este año escolar, ¿pensó alguna vez que estaba relacionado con...

G_BULLY_RACE

a. YOUR race?

[su/la] raza [empty/de ^Name]?

1 = Yes 2 = No

G_BULLY_RELIGION

b. YOUR religion?

[su/la] religion [empty/de ^Name]?

1 = Yes 2 = No

G_BULLY_ETHNIC_ORIGIN

c. Your ethnic background or national origin - for example, people of Hispanic origin?

[su/el] origen étnico o nacional [empty/de ^Name], por ejemplo, las persona de origen hispano?

1 = Yes 2 = No

G_BULLY_DISABILITY

d. Any disability you may have – such as physical, mental, or developmental disabilities?

alguna discapacidad que [Usted/^Name] pueda tener, tal como discapacidades físicas, mentales o de desarrollo?

1 = Yes 2 = No

G_BULLY_GENDER

e. YOUR gender?

[su/el] género [empty/de ^Name]?

1 = Yes

2 = No

G_BULLY_ORIENTATION

f. YOUR sexual orientation - by this we mean gay, lesbian, bisexual, or straight?

[su/la] orientación sexual [empty/de ^Name], con esto queremos decir gay, lesbiana, bisexual o heterosexual?

1 = Yes

2 = No

G_BULLY_APPEARANCE

g. YOUR physical appearance?

[su/la] apariencia física [empty/de ^Name]?

1 = Yes

2 = No – **SKIP** to G_HATE

VERSION 2

22v2. Now I have some questions about what students do at school that make you feel bad or are hurtful to you. These could occur in person or using technologies, such as a phone, the Internet, or social media. During this school year, has any student from your school...

Ahora tengo algunas preguntas acerca de lo que otros estudiantes de [su/la] escuela [empty/de ^Name] hacen para que [Usted/^Name] se sienta mal o para hacerle daño [empty/a ^Name]. Esto podría ocurrir en persona o usando tecnologías, como un teléfono, internet o las redes sociales. Durante este año escolar, ¿algún estudiante de [su/la] escuela [empty/de ^Name]...

G_MADE_FUN

- a. Made fun of you, called you names, or insulted you, in a hurtful way?

Se ha burlado de [Usted/^Name], le ha dicho apodos o [lo/la] ha insultado de manera hiriente?

1 = Yes 2 = No

G_RUMOR

- b. Spread rumors about you or tried to make others dislike you?

Ha difundido rumores acerca de [Usted/^Name] o tratado de que no le agrade a otras personas?

1 = Yes 2 = No

G_SHARED

- c. Purposely shared your private information, photos, or videos in a hurtful way?

Ha compartido deliberadamente [su/la] información privada [empty/de ^Name], fotos o videos de una manera dolorosa?

1 = Yes 2 = No

G_THREAT

- d. Threatened you with harm?

[lo/la] ha amenazado [empty/a ^Name] con hacerle daño?

1 = Yes 2 = No

Has any student from your school...

¿Algún estudiante de [su/la] escuela [empty/de ^Name]...

G_CONTACT

- e. Pushed you, shoved you, tripped you, or spit on you?

[lo/la] ha empujado [empty/a ^Name], [lo/la] ha puesto la han hecho tropezar o [lo/la] ha escupido?

1 = Yes 2 = No

G_COERCED

- f. Tried to make you do things you did not want to do, for example, give them money or other things?

Ha tratado de obligarlo(a) [empty/a ^Name] a hacer cosas que [Usted/^Name] no quería hacer, por ejemplo, darle dinero o alguna otra cosa?

1 = Yes 2 = No

<p>G_EXCLUDED</p> <p>g. Excluded you from activities, social media, or other communications to hurt you?</p> <p>Le ha excluido de actividades, redes sociales u otras comunicaciones para hacerle daño?</p> <p>G_DESTROYED_PROP</p> <p>h. Destroyed your property on purpose?</p> <p>Ha destruido [sus/las] propiedades [empty/de ^Name] a propósito?</p>	<p>1 = Yes 2 = No</p> <p>1 = Yes 2 = No – If all categories a-h are marked “No” SKIP to G_HATE</p>
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SCS_INTRO_4

[If R said yes to only one item from **G_MADE_FUN — G_DESTROYED_PROP**: When I asked you that last series of questions, you said yes to 1 of those items. Please think about that one thing you just told me about while answering the next few questions.

Cuando le pregunté sobre la última serie de preguntas, usted dijo que sí a uno de esos elementos. Por favor, piense solo en esa cosa que me acaba de mencionar al responder a las siguientes preguntas.

[If R said yes to two or more items from **G_MADE_FUN — G_DESTROYED_PROP**: When I asked you that last series of questions, you said yes to __ of those items. Please think about those things you just told me about while answering the next few questions.

Cuando le pregunté sobre la última serie de preguntas, usted dijo que sí a __ de esos elementos. Por favor, piense en esas cosas de las que me acaba de mencionar al responder a las siguientes preguntas.

<p>G_MULTI_PERS</p> <p>23v2. Thinking about [that thing/those things] you said you experienced this school year, did more than one student do [this/these things] to you?</p> <p>Pensando acerca de [esa cosa/esas cosas] que [Usted/el/ella/^Name] dijo que experimentó este año escolar, ¿le hizo [Usted/el/ella/^Name] más de un estudiante [esto/estas cosas]?</p>	<p>1 = Yes 2 = No - SKIP to G_DAY_PLUS</p>
<p>G_HOW_ACT</p> <p>24v2. Did these students act alone, together as a team, or both?</p> <p>¿Estos estudiantes actuaron solas, en grupo, o ambas cosas?</p>	<p>1 = Alone 2 = Together 3 = Both 4 = Don't know</p> <p>1 = Solo 2 = En grupo 3 = Ambos 4 = No se</p>

G_MULTI_TIMES

- 25v2. You said that more than one student did [that thing/those things] to you. Has any student done [that thing/any of those things] to you more than once during this school year?

Usted dijo que más de un estudiante le hizo [esa cosa/esas cosas] a [Usted/el/ella/^Name]. ¿Algún estudiante le ha hecho [esa cosa/alguna de esas cosas] más de una vez durante este año escolar?

- 1 = Yes
2 = No
3 = Don't know

G_DAY_PLUS

- 26av2. During this school year, how many days did you experience [that thing/any of those things]?

Durante el presente año escolar, ¿cuántos días experimentó [Usted/^Name] [esa cosa/alguna de esas cosas]?

Read answer categories

- 1 = One day – ASK G_BULLY_TIMES
2 = Two to five days
3 = Six to ten days
4 = More than ten days

SKIP to G_HAPPEN AGAIN

- 1 = Un día – ASK G_BULLY_TIMES
2 = De dos a cinco días
3 = De seis a diez días
4 = Más de diez días

SKIP to G_HAPPEN AGAIN

G_TIMES

- 26bv2. In that one day, how many times would you say [another student/other students] did [that thing/any of those things] to you?

Ese día en particular, ¿cuántas veces diría [Usted/el/ella/^Name] que [otro estudiante le hizo/otros estudiantes le hicieron] [esa cosa/alguna de esas cosas]?

Read answer categories 1—2

- 1 = One time
2 = Two or more times
3 = Too many times to count
4 = Don't know

- 1 = Una vez
2 = Dos o más veces
3 = Demasiadas veces para contar
4 = No se

G_HAPPEN AGAIN

- 27v2. Did you think [that student/those students] would do hurtful things to you again?

¿Pensó que [ese estudiante/esos estudiantes] le [volvería/volverían] a hacerle daño?

- 1 = Yes
2 = No

CHECK ITEM B:

1. Did more than one student do those things?

Yes (R answered "Yes" to G_MULTI_PERS) Skip to CHECK ITEM B QUESTION 2 BELOW
No (R answered "No" to G_MULTI_PERS) Go to G_STRONGER

2. Did any of those students do any of those things more than once?

Yes (R answered "Yes" to G_MULTI_TIMES) Go to G_STRONGER
No (R answered "No" to G_MULTI_TIMES) Go to G_STRONGER

28v2.

[If R answered "Yes" to G_MULTI_TIMES] You reported that at least one student did [that thing/those things] to you more than once this school year. For the next questions, ONLY think about those students who did something more than once during this school year.

Dijo que al menos un estudiante le hizo más de [esa cosa/esas cosas] este año escolar. Para las próximas preguntas, SOLO piense en aquellos estudiantes que hicieron algo más de una vez durante este año escolar.

[If R answered "No" to G_MULTI_PERS or "No" to G_MULTI_TIMES] Still thinking about [that thing/those things] [another student/other students] did to you during this school year...

Todavía pensando en [esa cosa/esas cosas] que [otro estudiante le hizo/otros estudiantes le hicieron] durante este año escolar...

G_STRONGER

- a. [Was that student/ Were any of those students] physically bigger or stronger than you?

1 = Yes 2 = No

¿[Era ese estudiante/era alguno de esos estudiantes] físicamente más grande o más fuerte que [Usted/^Name]?

G_POPULAR

- b. [Was that student/ Were any of those students] more popular than you?

1 = Yes 2 = No

¿[Era ese estudiante/era alguno de esos estudiantes] más popular que [Usted/el/ella/^Name]?

G_MONEY

- c. [Did that student/ Did any of those students] have more money than you?

1 = Yes 2 = No

¿[Tenía ese estudiante/Tenía alguno de esos estudiantes] más dinero que [Usted/el/ella/^Name]?

G_INFLUENCE

- d. [Did that student/ Did any of those students] have the ability to influence what other students think of you?

1 = Yes 2 = No

¿[Tenía ese estudiante/Tenía alguno de esos estudiantes] la capacidad de influir en lo que otros estudiantes piensan de [Usted/el/ella/^Name]?

G_OTHER_POWER

- e. [Did that student/ Did any of those students] have more power than you in another way?

1 = Yes 2 = No



¿[Tenía ese estudiante/Tenía alguno de esos estudiantes] más poder que [Usted/el/ella/^Name] de otra manera?

G_OTHER_POWER_SPECIFY <p>In what other way [did that student/ did any of those students] have more power than you?</p> <p>De que otra manera ¿[Tenía ese estudiante/Tenía alguno de esos estudiantes] más poder que [Usted/el/ella/^Name]?</p>	<i>Specify _____</i>
CHECK ITEM C:	
1. Did more than one student do those things? Yes (R answered "Yes" to G_MULTI_PERS SKIP to Items G_WHERE) No (R answered "No," "Don't know," or "Refuse" to G_MULTI_PERS ask Items G_RELAT_SIBLING — G_RELAT_OTH_STUDENT)	
29v2. <p>What was your relationship to the student when they did [that thing/those things] to you? Were they...</p> <p>¿Cuál era su relación con el estudiante cuando le hizo [esa cosa/esas cosas] a [Usted/el/ella/^Name]?</p> <p>G_RELAT_SIBLING a. Your brother or sister? ¿Era [su hermano o hermana/él hermano o la hermana] [empty/de ^Name]?</p> <p>G_RELAT_DATING b. Your boyfriend or girlfriend at the time? ¿Era [su novio o novia/él novio o la novia] [empty/de ^Name] en el momento?</p> <p>G_RELAT_EX_DATING c. Your ex-boyfriend or ex-girlfriend at the time? ¿Era [su ex novio o ex novia/él ex novio o la ex novia] [empty/de ^Name] en el momento?</p> <p>G_RELAT_OTH_STUDENT d. Another student from school? ¿Era otro estudiante de la escuela?</p>	1 = Yes 2 = No 1 = Yes 2 = No 1 = Yes 2 = No 1 = Yes 2 = No

G_WHERE1 through G_WHERE9

30v2. Still thinking about [the time/all of the times] that [another student/other students] did [something/those things] to you, where did [it/they] occur? Did [it/they] occur ...

Pensando todavía en [todas las ocasiones/la ocasión] en que [otro estudiante/otros estudiantes] [le hizo/le hicieron] algo [empty/a ^Name], ¿dónde ocurrió? ¿Ocurrió...

Read answer categories. Mark all that apply.

1 = In a classroom at school?

2 = In a hallway or stairwell at school?

3 = In a bathroom or locker room at school?

4 = In a gymnasium or weight room at school?

5 = In a cafeteria or lunchroom at school?

6 = Outside on school grounds?

7 = On the way to or from school such as on a school bus or at a bus stop?

8 = Online or by text?

9 = Somewhere else at school? – ASK

G_WHERE_SPECIFY

1 = En un aula en la escuela?

2 = En un pasillo o una escalera en la escuela?

3 = En un baño vestuario (locker room) en la escuela?

4 = En el gimnasio o área de pesas en la escuela?

5 = En la cafetería o en la comedor de la escuela?

6 = En otro lugar en la propiedad de la escuela?

7 = En el camino a la escuela o de regreso de la escuela, como en el autobús o en una parada de autobús?

8 = Por Internet o por mensaje de texto?

9 = En algún otro lugar en la escuela? – ASK

G_WHERE_SPECIFY

Specify _____

G_WHERE_SPECIFY

Where is the other place [it/they] occurred?

¿Dónde está el otro lugar donde ocurrió?

G_ADULT_TOLD

31v2. Did you tell a teacher or some other adult at school about [this student/these students] doing [that thing/those things] to you?

¿Le dijo [Usted/^Name] a un maestro o algún otro adulto en la escuela sobre [este estudiante/estos estudiantes] haciéndole [esa cosas/esas cosas]?

1 = Yes

2 = No

32v2. This school year, how much [has that thing/have those things] had a NEGATIVE effect on:

Durante este año escolar, ¿cuánto efecto NEGATIVO ha tenido [esas cosas/esa cosa] en:

Read answer categories

G2_SCHOOL_WORK

a. YOUR school work?

¿[su/el] trabajo escolar [empty/de ^Name]?

1 = Not at all
2 = Not very much
3 = Somewhat
4 = A lot

1 = Ninguno
2 = No mucho
3 = Algo
4 = Mucho

G2_RELATION_FRIEND_FAMILY

b. YOUR relationships with friends or family?

¿[su/la] relaciones [empty/de ^Name] con los amigos o la familia?

1 = Not at all
2 = Not very much
3 = Somewhat
4 = A lot

1 = Ninguno
2 = No mucho
3 = Algo
4 = Mucho

G2_ABOUT_YOURSELF

c. How you feel about YOURSELF?

¿Cómo se siente [empty/de ^Name] sobre [SI MISMO/EL MISMO/ELLA MISMA/^NAME]?

1 = Not at all
2 = Not very much
3 = Somewhat
4 = A lot

1 = Ninguno
2 = No mucho
3 = Algo
4 = Mucho

G2_PHYSICAL_HEALTH

d. YOUR physical health for example, caused injuries, gave you headaches or stomach aches?

¿[su/la] salud física [empty/de ^Name], por ejemplo, le provocó lesiones, le dio dolores de cabeza o de estómago?

1 = Not at all
2 = Not very much
3 = Somewhat
4 = A lot

1 = Ninguno
2 = No mucho
3 = Algo
4 = Mucho

<p>33v2. When [another student/other students] did [that thing/those things] to you, did you ever think it was related to...</p> <p>Cuando [otro estudiante/otros estudiantes] le hicieron [esa cosa/esas cosas], ¿alguna vez pensó que estaba relacionada con...</p> <p>G_RACE</p> <p>e. YOUR race?</p> <p>[su/la] raza [empty/de ^Name]?</p> <p>G_RELIGION</p> <p>f. YOUR religion?</p> <p>[su/la] religión [empty/de ^Name]?</p> <p>G_ETHNIC_ORIGIN</p> <p>g. Your ethnic background or national origin - for example, people of Hispanic origin?</p> <p>[su/el] origen étnico o nacional [empty/de ^Name], por ejemplo, las personas de origen hispano?</p> <p>G_Disability</p> <p>h. Any disability you may have – such as physical, mental, or developmental disabilities?</p> <p>alguna discapacidad que [Usted/^Name] pueda tener, tal como discapacidades físicas, mentales o de desarrollo?</p> <p>G_GENDER</p> <p>i. YOUR gender?</p> <p>[su/el] género [empty/de ^Name]?</p> <p>G_ORIENTATION</p> <p>j. YOUR sexual orientation - by this we mean gay, lesbian, bisexual, or straight?</p> <p>[su/la] orientación sexual [empty/de ^Name], con esto queremos decir gay, lesbiana, bisexual o heterosexual?</p> <p>G_APPEARANCE</p> <p>k. YOUR physical appearance?</p> <p>[su/la] apariencia física [empty/de ^Name]?</p>	
<p>34v2. Do you consider [that thing/those things] that [another student/other students] did to you to be bullying?</p> <p>¿Considera que [esa cosa/esas cosas] que [otro estudiante/otros estudiantes] le hicieron es acoso estudiantil (bullying)?</p>	<p>1 = Yes 2 = No 3 = Don't know</p> <p>} ASK G_HATE</p>

END SPLIT – Both Version 1 and Version 2 respondents go to G_HATE.

G_HATE

35. During this school year, has anyone called you an insulting or bad name at school having to do with your race, religion, ethnic background or national origin, disability, gender, or sexual orientation? We call these hate-related words.

1 = Yes –**ASK G_HATE_RACE**
 2 = No –**SKIP** to **G_HATE_WORDS**

Durante este año escolar, ¿alguien le ha dicho, en la escuela, un insulto o un apodo ofensivo [empty/a ^Name] relacionado con [su/la] raza, origen étnico o nacionalidad, discapacidad, género u orientación sexual [empty/de ^Name]? A estas palabras les decimos "palabras relacionadas con expresiones de odio."

36. Were any of the hate-related words related to...

¿Alguna de las palabras relacionadas con expresiones de odio tenía que ver con...

G_HATE_RACE

- a. Your race?

[su/la] raza [empty/de ^Name]?

1 = Yes 2 = No 3 = Don't know

G_HATE_RELIGION

- b. Your religion?

[su/la] religión [empty/de ^Name]?

1 = Yes 2 = No 3 = Don't know

G_HATE_ETHNICITY

- c. Your ethnic background or national origin – for example, people of Hispanic origin?

[su/el] origen étnico o de nacionalidad [empty/de ^Name] – por ejemplo, las personas de origen hispano?

1 = Yes 2 = No 3 = Don't know

G_HATE_DISABILITY

- d. Any disability you may have – such as physical, mental, or developmental disabilities?

Alguna discapacidad que [Usted/^Name] pueda tener, tal como discapacidades físicas, mentales o de desarrollo?

1 = Yes 2 = No 3 = Don't know

G_HATE_GENDER

- e. Your gender?

[su/el] género [empty/de ^Name]?

1 = Yes 2 = No 3 = Don't know

G_HATE_SEXUAL_ORIENTATION

- f. Your sexual orientation – by this we mean gay, lesbian, bisexual or straight?

[su/la] orientación sexual [empty/de ^Name]? Con esto queremos decir gay, lesbiana, bisexual o heterosexual.

1 = Yes 2 = No 3 = Don't know

G_HATE_WORDS

37. During this school year, have you seen any hate-related words or symbols written in school classrooms, school bathrooms, school hallways, or on the outside of your school building?

1 = Yes
2 = No

Durante este año escolar, ¿ha visto [Usted/^Name] palabras o símbolos relacionados con expresiones de odio escritos en las aulas de la escuela, los baños, los pasillos o en el exterior del edificio de la escuela?

AVOIDANCE

38. During this school year, did you ever STAY AWAY from any of the following places because you thought someone might attack or harm you there?

Durante este año escolar, ¿alguna vez [Usted/^Name] SE MANTUVO [alejado/alejada] de alguno de los siguientes lugares porque pensaba que alguien lo(a) podría atacar o hacerle daño a [Usted/el/ella/^Name] allí.

For example, did you every stay away from...

Por ejemplo, ¿estuvo [Usted/^Name]
[alejado/alejada] de...

H_AVOID_SHORTCUT

- a. The shortest route to school because you thought someone might attack or harm you?

1 = Yes 2 = No

La ruta más corta para llegar a la escuela porque [Usted/^Name] pensó que alguien podría [atacarlo/atacarla] o hacerle daño a [Usted/el/ella/^Name]?

H_AVOID_ENTRANCE

- b. The entrance into the school?

1 = Yes 2 = No

La entrada de la escuela?

H_AVOID_HALLWAYS

- c. Any hallways or stairs in school?

1 = Yes 2 = No

Cualquier pasillo o escalera en la escuela?

H_AVOID_CAFETERIA

- d. Parts of the school cafeteria?

1 = Yes 2 = No

Partes de la cafetería o el comedor de la escuela?

H_AVOID_RESTROOMS

- e. Any school restrooms?

1 = Yes 2 = No

Cualquier baño en la escuela?

H_AVOID_OTHER_PLACES

- f. Other places inside the school building?

1 = Yes 2 = No

Otros lugares adentro del edificio de la escuela?

H_AVOID_PARKING_LOT

g. School parking lot?

El estacionamiento de la escuela?

1 = Yes 2 = No

H_AVOID_OTHER_SCHOOL

h. Other places on school grounds?

Otros lugares en el territorio de la escuela?

1 = Yes 2 = No

H SCHOOL_BUS_STOP

i. School bus or bus stop?

1 = Yes 2 = No

El autobús escolar o la parada del autobús?**H_AVOID_ACTIVITIES**

39a. Did you AVOID any activities at your school because you thought someone might attack or harm you?

¿EVITÓ [Usted/^Name] alguna actividad en su escuela porque pensó que alguien podría atacarlo o hacerle daño [a el/a ella/a ^Name]?1 = Yes
2 = No**H_AVOID_CLASSES**

39b. Did you AVOID any classes because you thought someone might attack or harm you?

¿EVITÓ [Usted/^Name] alguna clase porque pensó que alguien podría atacarlo o hacerle daño [a el/a ella/a ^Name]?1 = Yes
2 = No**H_STAY_HOME**

39c. Did you stay home from school because you thought someone might attack or harm you in the school building, on school property, on a school bus, or going to or from school?

¿Se quedó [Usted/^Name] en su casa y no fue a la escuela porque [el/ella/^Name/empty] pensó que alguien podía atacarlo o hacerle daño [a el/ella/^Name] en el edificio de la escuela, propiedad de la escuela, en el autobús escolar o yendo o viniendo de la escuela?1 = Yes
2 = No**FEAR****I_INTRO_FEAR**

Sometimes, even if you can't avoid a place, you may still be afraid of what might happen there.

A veces, incluso si [Usted/^Name] no puede evitar un lugar, puede ser que tenga miedo de lo que podría suceder allí.**I_AFRAID**

40a. How often are you afraid that someone will attack or harm you in the school building or on school property?

¿Con qué frecuencia teme [Usted/^Name] que alguien [lo/la] va a atacar o hacerle daño en el edificio de la escuela o en la propiedad de la escuela?1 = Never
2 = Almost never
3 = Sometimes
4 = Most of the time*Read answer categories*1 = Nunca
2 = Casi nunca
3 = A veces
4 = La mayoría de las veces

I_AFRAID_ON_BUS

- 40b. How often are you afraid that someone will attack or harm you on a school bus or on the way to and from school?

¿Con qué frecuencia teme [Usted/^Name] que alguien [lo/la] va a atacar o hacerle daño en el autobús escolar o yendo a y viniendo de la escuela?

Read answer categories

1 = Never
2 = Almost never
3 = Sometimes
4 = Most of the time

1 = Nunca
2 = Casi nunca
3 = A veces
4 = La mayoría de las veces

I_AFRAID_NONSCHOOL

- 40c. Besides the times you are in the school building, on school property, on a school bus, or going to or from school, how often are you afraid that someone will attack or harm you?

Además de las veces cuando [Usted/^Name] está en el edificio de la escuela, en la propiedad de la escuela, en el autobús escolar o yendo a y viniendo de la escuela, ¿con qué frecuencia teme [Usted/^Name] que alguien [lo/la] va a atacarlo o hacerle daño?

Read answer categories

1 = Never
2 = Almost never
3 = Sometimes
4 = Most of the time

1 = Nunca
2 = Casi nunca
3 = A veces
4 = La mayoría de las veces

WEAPONS

J_INTRO_WEAPON

In the next series of questions we are going to ask you about weapons at your school. Your answers will not be shared with anyone at your school or home.

En la próxima serie de preguntas le vamos a preguntar acerca de las armas en [su/la] escuela [empty/de ^Name]. Ninguna de [sus/las] respuestas [empty/de ^Name] será compartida con nadie en [su/la] escuela [empty/de ^Name] o en [su/la] casa [empty/de ^Name].

41. Some people bring guns, knives, or objects that can be used as weapons to school for protection. During this school year, did you ever bring the following to school or onto school grounds?

Algunas personas traen a la escuela pistolas, cuchillos u objetos que se pueden usar como armas para su protección. Durante este año escolar, ¿alguna vez ha traído [Usted/^Name] a la escuela o a la propiedad de la escuela?

J_WEAPONS_GUN

- a. A gun?

¿Una pistola?

1 = Yes 2 = No

J_WEAPONS_KNIFE

- b. A knife brought as a weapon?

¿Un cuchillo para usarlo como arma?

1 = Yes 2 = No

J_WEAPONS_OTHER

- c. Some other weapon?

¿Alguna otra arma?

1 = Yes 2 = No

J_GUN_OTHERS

- 42a. Do you know of any other students who have brought a gun to your school during this school year?

¿Conoce [Usted/^Name] a algún [otro/empty] estudiante que haya traído una pistola a su escuela durante este año escolar?

1 = Yes
2 = No – **SKIP** to J_GET_GUN

J_SEE_GUN

- 42b. Have you actually seen another student with a gun at school during this school year?

Ha visto [Usted/^Name] mismo a otro estudiante con una pistola en la escuela durante este año escolar?

1 = Yes
2 = No
3 = Don't know

J_GET_GUN

43. During this school year, could you have gotten a loaded gun without adult permission, either at school or away from school?

Durante este año escolar, ¿podría [Usted/^Name] haber conseguido una pistola cargada sin permiso supervisión de un adulto, ya sea en la escuela o afuera de la escuela?

1 = Yes
2 = No

GANGS

BEGIN SPLIT – The introduction to the questions about gangs have two alternate forms, designed for split-sample administration. Version 1 (**K_INTRO_GANG**) reflects the wording used in the 2017 SCS, and Version 2 (**K2_INTRO_GANG**) reflects updated wording for the 2019 SCS.

VERSION 1

K_INTRO_GANG

Now, we'd like to know about gangs at your school. You may know these as street gangs, fighting gangs, crews, or something else. Gangs may use common names, signs, symbols, or colors. For this survey, we are interested in all gangs, whether or not they are involved in violent or illegal activity. Your answers will not be shared with anyone at your school or home.

Ahora, queremos saber sobre las pandillas en [su/la] escuela [empty/de ^Name]. Puede ser que [usted/el/ella/^Name] las conozca como pandillas callejeras, pandillas de pelea o algún otro nombre. Las pandillas pueden usar nombres comunes, señales, símbolos o colores. Para esta encuesta, estamos interesados en todas las pandillas, no importa si están involucradas o no en actividades ilegales o de violencia. Ninguna de [sus/las] respuestas [empty/de ^Name] será compartida con nadie en [su/la] escuela [empty/de ^Name] o en [su/la] casa [empty/de ^Name].

SKIP to **K_GANGS**

VERSION 2

K2_INTRO_GANG

Now, we'd like to know about gangs at your school. You may know these as street gangs, fighting gangs, or something else. Gangs may use common names, signs, symbols, or colors. Your answers will not be shared with anyone at your school or home.

Ahora, queremos saber sobre las pandillas en [su/la] escuela [empty/de ^Name]. Puede ser que [usted/el/ella/^Name] las conozca como pandillas callejeras, pandillas de pelea o algún otro nombre. Las pandillas pueden usar nombres comunes, señales, símbolos o colores. Ninguna de [sus/las] respuestas [empty/de ^Name] será compartida con nadie en [su/la] escuela [empty/de ^Name] o en [su/la] casa [empty/de ^Name].

ASK **K_GANGS**

END SPLIT – Both Version 1 and Version 2 respondents go to **K_GANGS**.

K_GANGS

44a. Are there any gangs at your school?

¿Hay pandillas en [su/la] escuela [empty/de ^Name]?

1 = Yes

2 = No - **SKIP** to **L_GRADES**

3 = Don't know - **SKIP** to **L_GRADES**

K_GANG_FIGHTS

44b. During this school year, how often have gangs been involved in fights, attacks, or other violence at your school?

Durante este año escolar, ¿con qué frecuencia estuvieron involucradas las pandillas en peleas, agresiones u otro tipo de violencia en [su/la] escuela [empty/de ^Name]?

Read answer categories 1 through 5

1 = Never

2 = Once or twice this school year

3 = Once or twice a month

4 = Once or twice a week

5 = Almost every day

1 = Nunca

2 = Una o dos veces al a

3 = Una o dos veces al mes

4 = Una o dos veces a la semana

5 = Casi todos los días

K_GANG_DRUGS

44c. Have gangs been involved in the sale of drugs at your school during this school year?

¿Han participado las pandillas en la venta de drogas en [su/la] escuela [empty/de ^Name] durante este año escolar?

1 = Yes

2 = No

3 = Don't know

STUDENT CHARACTERISTICS

L_GRADES

- 45.** During this school year, across all subjects have you gotten mostly –

En todas las asignaturas durante este año escolar, ha recibido [Usted/^Name] mayormente -

Read answer categories 1-5

1 = A's

2 = B's

3 = C's

4 = D's

5 = F's

6 = School does not give grades/no alphabetic grade equivalent

1 = A's

2 = B's

3 = C's

4 = D's

5 = F's

6 = La escuela no otorga notas/no hay equivalente de notas con letras

L_SKIP_CLASSES

- 46a.** During the last 4 weeks of school, did you skip any classes? Again, we would like to remind you that none of your responses will be shared with anyone at your school or home.

Durante las pasadas 4 semanas del año escolar, ¿ha faltado [Usted/^Name] a alguna clase sin permiso?
Nuevamente, ninguna de [sus/las] respuestas [empty/de ^Name] será compartida con nadie en [su/la] escuela [empty/de ^Name] o en [su/la] casa [empty/de ^Name].

1 = Yes

2 = No - *SKIP* to L_SCHOOL_AFTER SCHOOL

3 = Don't know - *SKIP* to L_SCHOOL_AFTER SCHOOL

L_SKIP_CLASS_DAYS

- 46b.** During the last 4 weeks of school, on how many days did you skip at least one class?

Durante las pasadas 4 semanas del año escolar, ¿en cuántos días [Usted/^Name] faltó al menos a una clase?

_____ (Number of days)

- 47. Thinking about the future, do you think you will...**

Pensando en el futuro, ¿cree [Usted/^Name] que va a...

L_SCHOOL_AFTER SCHOOL

- a. Attend school after high school, such as a college or technical school?**

This could include:

-Automotive Mechanic Training

-Beauty School

-Computer Technical Programs (less than a two year associate degree)

-Certificate Programs

Seguir estudiando después de terminar la escuela secundaria (high school), por ejemplo en una universidad o una escuela técnica?

Esto podría incluir:

-Entrenamiento mecánico automotriz

-Escuela de belleza/cosmetología

-Programas de computación técnica (carrera técnica de menos de dos años)

-Programas de certificación

1 = Yes

2 = No – *Skip* to End

3 = Don't know

L_GRADUATE_4YR

- b. Graduate from a 4-year college?**

Graduarse de 4 años de universidad?

1 = Yes

2 = No

3 = Don't know

INTVIEWTYPE

48. Were the supplement questions asked in private, or was an adult member of the household or family present during at least part of the questions?

If not sure or if a telephone interview ask—

Was an adult member of the household or family present during at least part of these questions?

¿Estuvo presente un adulto miembro del hogar o un familiar durante al menos parte de estas preguntas?

- 1 = Personal interview - No adult present
- 2 = Personal interview - Adult present
- 3 = Telephone interview – No adult present
- 4 = Telephone interview – Adult present
- 5 = Telephone interview – Don't know