

Sprint 2 Report

SlugPlan, 2/14/16

Actions To Stop Doing

- Procrastinating, TA is also very scared if we will be able to finish this on time

Actions To Start Doing

- We need to start getting user stories into the 'done' portion of our scrum board
- Need to get any problems with yesod out of the way.
- Start getting our database to do what we want it to do

Actions To Keep Doing

- Tri-weekly scrum meetings.
- Helping each other get stuff working.
- Researching ways to fix problems instead of blindly testing out different methods
- Although many of our user stories are not complete, many of them are either close to being done or already in testing.

Work Complete/Not Complete

Completed

- As a developer, I want a primary resource to scrape course data from
- As a student, I want to be able to search a class

Not completed

- As a developer, I want a stable database schema
- As a developer I want a working base framework for the UI/UX.
- As a student, I want to be able to see a filterable list of classes
- As a student, I want to be able to see a class' pre-requisites
- As a student, I want to be able to look up classes that satisfy a major's requirements
- As a student, I want to be able to look up classes within a department
- As a student, I want to be able to have access to up-to-date information regarding classes
- As a developer, I want access to a database with UCSC course information

Work Completion Rate

Completion rate is not looking much better than sprint one, however, if we had a progress rate it would be a decent sized positive number. We are making progress and testing a few user stories now.

Summary

Some of our user stories are getting tested but many of our user stories are still be completed. Some issues are popping out where what we needed was not able to be found but we seem to be able to have a work around to make the application work. We were visited by our

dreaded friend, merge conflicts, but everything worked out due to some patience and having to ensure nothing we wanted got deleted.