

# Parental risk aversion and investment in children

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## 1 Data & methodology

I use data of National Longitudinal Survey of Youth 1979 (NLSY79) and NLSY79 Child and Young Adults (CYA) to study the effects of parental risk aversion on children investment. The NLSY79 is a longitudinal project that follows the lives of a sample of American youth born between 1957 and 1964 with the first round of data collection in 1979. The original cohort included 12,686 respondents ages 14-22 when first interviewed but later dropped to 9,964 respondents after the exclusion of the military subsample. Data are collected annually from 1979 to 1994 and biannually thereafter. Beginning in 1986, additional information was collected biannually about children born to female NLSY79 respondents, constituting the NLSY79 CYA dataset. The Child and Young Adult contains information on a rich set of assessments on cognitive ability, temperament, motor and social development, behaviour problems, self-competence of the children as well as the quality of their home environment. By linking investment, as measured by The HOME (Home Observation Measurement of the Environment) indices along with its subsection indices in the NLSY79 CYA, and an indicator of risk attitudes generated from a series of questions in the NLSY79, it is possible to study the effect of parental (maternal) risk aversion on investment in children.

### 1.1 Parental risk aversion

To measure attitudes towards risk of parents,<sup>1</sup> participants of NLSY79 were asked a series of hypothetical questions on occupational choice. The first question of the series reads:

“...Suppose that you are the only income earner in the family, and you have a good job guaranteed to give you your current (family) income every year for life. You are given the opportunity to take a new and equally good job, with a 50-50 chance that it will double your (family) income and a 50-50 chance that it will cut your (family) income by a third. Would you take the new job?”

*Questionnaire Public Report, National Longitudinal Survey of Youth 1979 (NLSY79), 1993.*

Depending on respondents' answers to this question, survey participants were asked a similar question holding the first choice constant while the income cut in the second choice is modified. If participants choose “First job” in the first question, the income cut in the second question is lowered to 20%. If “Second job” is chosen in the first question, the income cut is increased to 1/2 in the second question. The first series of questions on risk attitudes were asked in four rounds in 1993, 2002, 2004 and 2006. In 2010, 2012, and 2014, roughly 1,800 survey participants who had not been interviewed in previous rounds were asked a slightly modified version of the original questions. The first question of the “new” series reads:

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<sup>1</sup>More precisely, risk attitudes of mothers as NLSY79 and NLSY79 CYA are linked by identifying unique pairs of mother-child.

“Suppose that you are the only income earner in the family, and that you have to choose between two new jobs. The first job would guarantee your current total family income for life. The second job is possibly better paying, but the income is also less certain. There is a 50-50 chance the second job would increase your total lifetime income by 20 percent and a 50-50 change that it would cut it by 10 percent.”

*Questionnaire Public Report, National Longitudinal Survey of Youth 1979 (NLSY79), 2010.*

Choosing “First job” would lead respondents to a second question with income cut increased to 15% as opposed to 5% for “Second job”. Unlike the previous series, however, respondents to the “new” series are only interviewed once.

Using these two series on risk attitudes, a 4-level categorical variable denoting degrees of risk aversion is created. The specifics of the created variable is shown in [Table 1](#). As all the hypothetical lotteries on job returns deliver positive gains in expectation, it is only possible to classify those who choose “Second job” in both questions they are presented as “Weakly risk averse.” Since there are no questions with the derived hypothetical lottery that pays 0 in expectation or involves expected loss, little can be inferred about those who are risk neutral or risk loving.

**Table 1: Indicator of risk attitudes**

Question Risk aversion	Original	Increased income cut <sup>a</sup>	Reduced income cut <sup>b</sup>
Very strongly risk averse	First job	-	First job
Strongly risk averse	First job	-	Second job
Moderately risk averse	Second job	First job	-
Weakly risk averse	Second job	Second job	-

<sup>a</sup> This includes both series. Income cut increased to 50% in the old series and 15% in the new series.

<sup>b</sup> This includes both series. Income cut decreased to 20% in the old series and 5% in the new series.

## 1.2 Investment data

Investment in children can be captured by parental inputs measured by HOME indices. HOME (Short Form) comprises of primary measures of the quality of a child’s home environment included in the NLSY79 Child survey. Various components of the HOME evaluate the cognitive stimulation and emotional support children below 15 years old receive from the home environment. Items that made up the HOME score are grouped into goods input and time input. These are reported in [Table 2](#). Apart from measures of HOME section, several items included in the self-administered questions for children between 10-14 are also present and have the (NH) prefix.

For each age group, to generate the generic investment index, indicators of all items in [Table 2](#) for the corresponding age are totalled then normalised to have a mean zero and one standard deviation. A similar procedure is also applied to goods investment index and time investment index.

**Table 2:** Components of HOME index

Items	Age group	0-2	3-5	6-9	10-14
<i>Goods</i>					
Child has 10 or more soft toys at home		x			
Child has 10 or more push/pull toys at home		x			
Child has more than 10 books at home		x	x	x	x
Family gets at least three magazines regularly			x		
Child has a CD player			x		
Family subscribes to daily newspaper				x	x
Child has a musical instrument				x	x
<i>Time</i>					
Child taken to grocery at least once a week		x			
Child goes on outings more than three times per month		x	x		
Child eat at least one meal per day with both parents		x	x	x	x
Child sees father(-figure) daily		x	x	x	x
Mother reads to child at least once a week		x	x	x	
Child goes to museum more than twice in past year			x	x	x
Child spends time with father(-figure) at least four times a week				x	x
Family gets together with friends/relatives at least twice a month				x	x
Child spends time with father(-figure) outdoor once a week				x	x
Mother discusses TV programmes with child				x	x
Child goes to theatre/performance more than twice in past year				x	x
<i>Activities last month<sup>a</sup>:</i>					
(NH) Child went shopping with parents					x
(NH) Child went on an outing with parents					x
(NH) Child went with parents to movies					x
(NH) Child went with parents to dinner					x
<i>Activities last week<sup>a</sup>:</i>					
(NH) Child worked with parents on schoolwork					x
(NH) Child did things together with parents					x
(NH) Child play game or sports together with parents					x

<sup>a</sup> These items are not from HOME but from self-administered survey of children

	All	No HS	HS dropout	HS	Some College	College	Postgraduate
Moderately risk averse	0.0147 (0.0515)	-0.411** (0.166)	0.199 (0.171)	0.0761 (0.0679)	-0.371* (0.197)	-0.0342 (0.0987)	0.160 (0.317)
Strongly risk averse	0.0325 (0.0520)	-0.418*** (0.141)	0.277 (0.188)	0.0978 (0.0706)	-0.210 (0.198)	-0.0727 (0.0913)	0.00291 (0.345)
Very strongly risk averse	-0.00936 (0.0455)	-0.383*** (0.125)	0.272 (0.165)	0.0316 (0.0590)	-0.250* (0.143)	-0.148* (0.0891)	0.404 (0.275)
Observations	5169	340	520	2635	242	1264	168

Standard errors in parentheses

\*  $p < 0.10$ , \*\*  $p < 0.05$ , \*\*\*  $p < 0.01$

	All	No HS	HS dropout	HS	Some College	College	Postgraduate
Moderately risk averse	0.00371 (0.0538)	-0.187 (0.168)	-0.132 (0.190)	0.0302 (0.0781)	0.0796 (0.221)	-0.00948 (0.0820)	0.429 (0.285)
Strongly risk averse	0.0529 (0.0531)	-0.327* (0.169)	0.0597 (0.192)	0.0608 (0.0810)	-0.0862 (0.237)	0.128 (0.0786)	-0.0292 (0.213)
Very strongly risk averse	0.0472 (0.0445)	-0.234 (0.142)	0.0800 (0.177)	0.0273 (0.0630)	0.238 (0.173)	0.0528 (0.0704)	0.234 (0.199)
Observations	4951	331	502	2522	231	1204	161

Standard errors in parentheses

\*  $p < 0.10$ , \*\*  $p < 0.05$ , \*\*\*  $p < 0.01$

	All	No HS	HS dropout	HS	Some College	College	Postgraduate
Moderately risk averse	0.00589 (0.0514)	-0.453*** (0.157)	0.190 (0.160)	0.0921 (0.0677)	-0.504*** (0.182)	-0.00546 (0.104)	-0.0306 (0.318)
Strongly risk averse	0.00406 (0.0526)	-0.334** (0.140)	0.224 (0.174)	0.0814 (0.0684)	-0.164 (0.213)	-0.137 (0.109)	0.0766 (0.314)
Very strongly risk averse	-0.0280 (0.0455)	-0.381*** (0.131)	0.256* (0.149)	0.0478 (0.0592)	-0.390*** (0.130)	-0.170* (0.1000)	0.263 (0.261)
Observations	4951	331	502	2522	231	1204	161

Standard errors in parentheses

\*  $p < 0.10$ , \*\*  $p < 0.05$ , \*\*\*  $p < 0.01$

	All	No HS	HS dropout	HS	Some College	College	Postgraduate
Moderately risk averse	0.337 (1.884)	-11.86** (4.825)	5.185 (5.648)	2.923 (2.555)	0.179 (7.084)	-4.728 (3.233)	20.15** (9.714)
Strongly risk averse	0.241 (1.965)	-11.97* (7.156)	9.955* (5.858)	0.140 (2.740)	1.940 (9.030)	-1.368 (3.246)	0.484 (9.225)
Very strongly risk averse	-0.579 (1.604)	-10.59** (4.431)	11.00** (4.715)	0.476 (2.163)	3.140 (6.076)	-6.796** (2.787)	4.433 (9.238)
Observations	4616	297	463	2369	213	1136	138

Standard errors in parentheses

\*  $p < 0.10$ , \*\*  $p < 0.05$ , \*\*\*  $p < 0.01$

	All	No HS	HS dropout	HS	Some College	College	Postgraduate
Moderately risk averse	-0.246 (2.029)	-15.51** (6.897)	10.92* (6.127)	1.412 (2.821)	-12.48 (7.631)	-1.892 (4.092)	-0.695 (13.96)
Strongly risk averse	-1.519 (2.144)	-0.746 (5.474)	12.49** (6.078)	-0.195 (3.044)	-4.070 (10.25)	-8.448* (4.419)	-4.880 (10.65)
Very strongly risk averse	0.156 (1.734)	-2.911 (5.674)	10.17** (5.038)	0.369 (2.294)	-15.93* (9.401)	-1.406 (3.529)	1.478 (11.25)
Observations	4207	267	420	2157	198	1040	125

Standard errors in parentheses