

Computational Thinking

Lecture 1: Introduction

University of Engineering and Technology
VIETNAM NATIONAL UNIVERSITY HANOI

Outline

- Real-life Examples
- Problem-solving Thinking
- What is Computational Thinking?
- What is Programming?
- Getting Started with Python

Real-life Examples

Single-Player Games

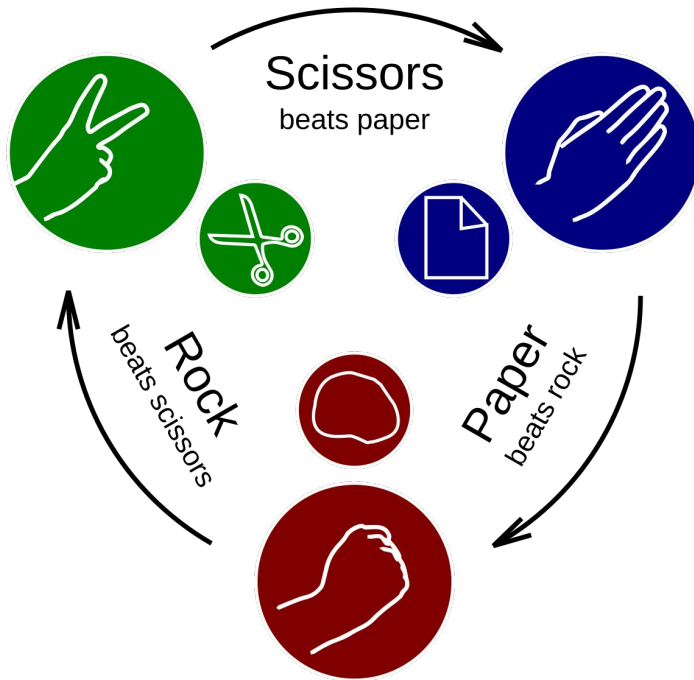


Tetris

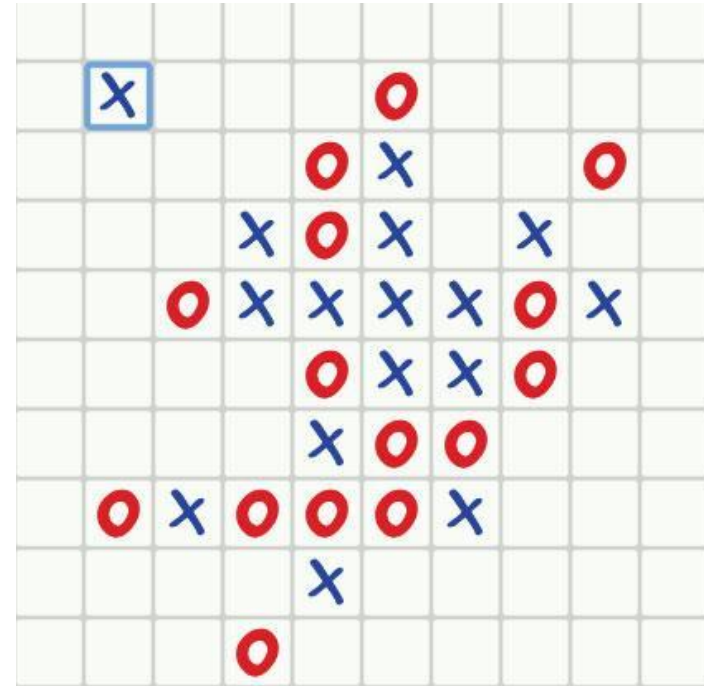
		7			6	5		
	4			7	1			
		9		4		7		6
3		6	8		7	9		2
				5				
2			1		4	6		8
	8	5			3	1		9
		1						
			7		9	4		

Sudoku

Multiplayer Games



Rock Paper Scissors



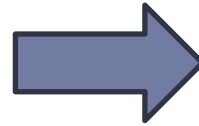
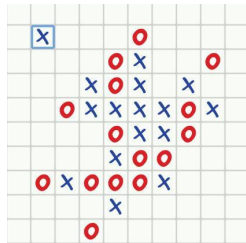
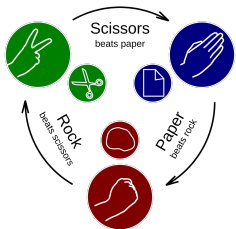
Tic Tac Toe

The notion of 'Problem'

Problem
(to be solved)



		7			6	5		
	4			7	1			
	9		4		7		6	
3		6	8		7	9		2
				5				
2			1		4	6		8
	8	5			3	1		9
		1						
			7		9	4		



Win the game!
(Optimal solution)

Thinking

(Decomposition, Pattern Recognition, Abstraction, Algorithm, etc.)

Real-life Problem – Expense Management



Problem: You have **X** million VND/month to cover your living cost in Hanoi.

Factors: Unexpected expenses, necessity.

Algorithm?

Real-life Problem – Optimal Route Finding

Problem: Find an optimal route from location A (e.g., “Nga Tu So”) to location B (e.g., VNU-UET)

Factors: Traffic jams, weather, transportation means.

Algorithm?



Problem-solving Thinking



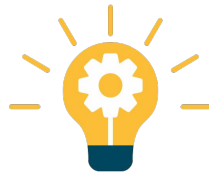
Problem-solving Thinking

Problem-solving thinking is the process of **understanding a problem**, exploring **possible solutions**, and **designing a clear, step-by-step method (algorithm)** to solve it.



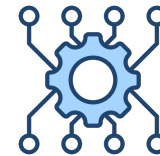
Problem

A question or situation that needs to be solved.



Solution Idea

A general idea to reach the goal.



Algorithm

A clear, step-by-step procedure

The Power of Computers in Supporting Problem-solving



Vs.



Aspect	Human Brain	Computer
Creativity	Creative, intuitive, can imagine new ideas	No creativity, only follows instructions
Problem Size	Handles only small-scale or simple problems effectively	Can solve very large, complex problems with big data
Speed	Slow with large-scale calculations	Extremely fast with millions of operations
Accuracy	Prone to errors, distraction, fatigue	Always precise, consistent, no fatigue

Problem-solving with Computational Thinking



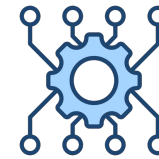
Problem

Given a list of numbers, find the largest one.



Solution Idea

Value comparison



Algorithm

Pseudo code



Code

Python implementation

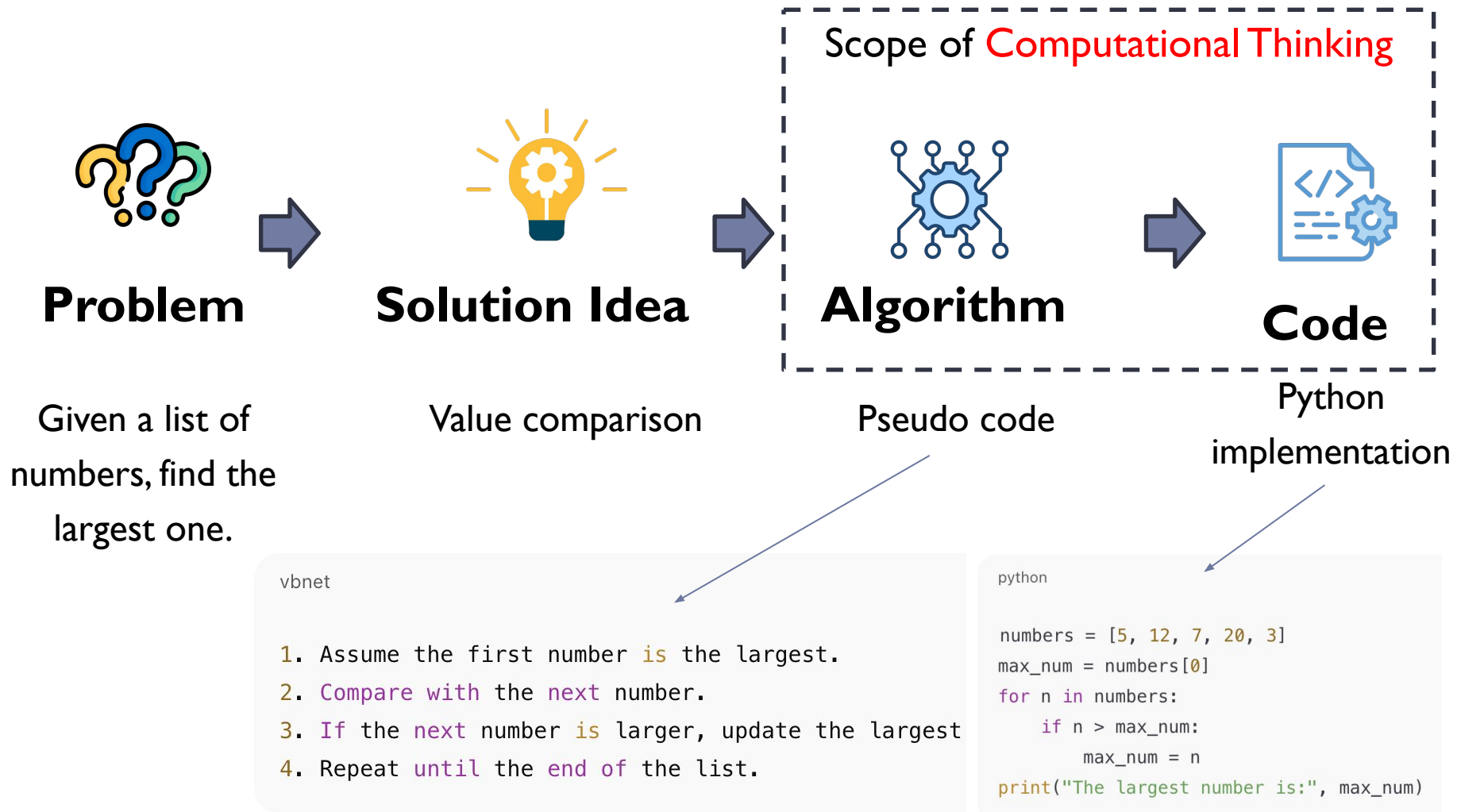
vbnet

1. Assume the first number **is** the largest.
2. **Compare with** the **next** number.
3. **If** the **next** number **is** larger, update the largest
4. Repeat **until** the **end of** the list.

python

```
numbers = [5, 12, 7, 20, 3]
max_num = numbers[0]
for n in numbers:
    if n > max_num:
        max_num = n
print("The largest number is:", max_num)
```

Problem-solving with Computational Thinking

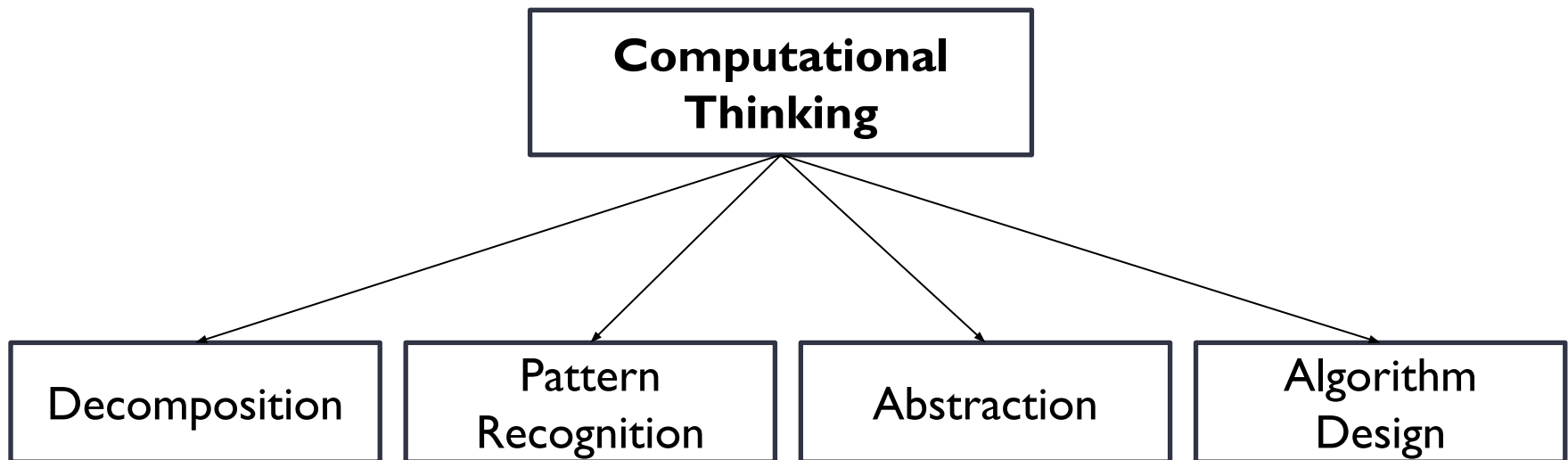


What is Computational Thinking?



Computational Thinking

Computational Thinking (CT) is a **problem-solving approach** that uses **concepts from computer science** to **design solutions** which can be carried out by humans or computers.



Decomposition

Break a big problem into **smaller, manageable parts**.

Example: Write a program to calculate area of a rectangle

markdown

1. Input length and width
2. Compute area = length × width
3. Display the area

Decompose the big problem → smaller steps are easier to solve.

Pattern Recognition

Find **similarities** or **repeated elements**.

Example: Print even numbers from 1–10

```
python
```

```
for i in range(1, 11):  
    if i % 2 == 0:  
        print(i)
```

Patterns help us create general rules for many cases.

Abstraction

Focus on **important details**, ignore the irrelevant

Example: Write a function: Add two integer numbers.

python

```
# Real world: numbers may come from user input, database, sensor, etc.  
# Abstraction: we only care about the values
```

```
def add_numbers(a, b):  
    return a + b
```

```
result = add_numbers(5, 7)  
print("Sum:", result)
```

Simplify complexity by showing only the useful details.

Algorithm Design

Create **step-by-step instructions** to solve the problem.

Example: Write a function: Find the largest number of a given list

```
python

def find_max(numbers):
    max_num = numbers[0]           # Step 1: assume first is largest
    for n in numbers:              # Step 2: check each number
        if n > max_num:            # Step 3: update if larger found
            max_num = n
    return max_num                 # Step 4: return result

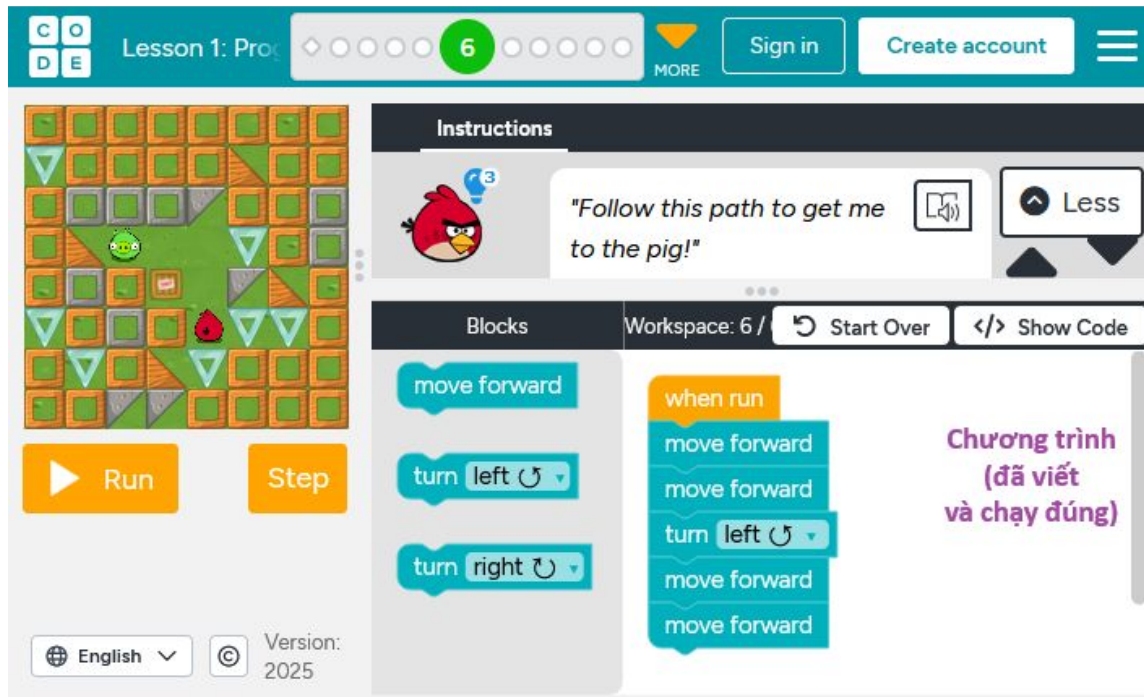
nums = [5, 12, 7, 20, 3]
print("Largest number is:", find_max(nums))
```

Algorithms are precise recipes to solve problems.

What is programming?

What is programming?

Given a set of instructions and a task, write a sequence of instructions that do the task.



This is Scratch
at code.org
Kids' games,
actually

<https://studio.code.org/courses/express-2025/units/1/lessons/1/levels/6>

What about programming in Python?

Same process: same task,
a different set of instructions



main.py	Run	Output
<pre> 1 def move_forward(): 2 print('move forward') 3 def turn_left(): 4 print('turn_left') 5 6 move_forward() 7 move_forward() 8 move_forward() 9 turn_left() 10 move_forward() 11 move_forward() 12 move_forward() </pre>		<pre> move forward move forward move forward turn_left move forward move forward move forward === Code Execution Successful === </pre>

<https://www.programiz.com/python-programming/online-compiler/>

More complicated tasks?

Your turn.



<https://studio.code.org/courses/express-2025/units/1/lessons/1/levels/11>

A little bit about variables, values, and expressions

- **Values/Objects**

- Numbers | -2.5
- Logical values True False
- Strings 'Hello' "Hello" "It's a good day, today"
- List [1,2,3] ["it's", "a", "good", "day"]
- Tuple ('Math', 8.4) ('John', 'English', 84)
- Dictionary {'Math': 8.4, 'English': 9.0, 'Physics': 6.5}

<https://studio.code.org/courses/express-2025/units/1/lessons/1/levels/11>

Expressions

- An expression represents something
 - Python evaluates it (turns it into a value)
 - Similar to a calculator
- Examples:
 - 2.3
 - $(3 * 7 + 2) * 0.1$

Storing and Computing Data

What data might we want to work with?
(What's on your computer?)

- Values/Objects
 - Numbers | -2.5
 - Logical values True False
 - Strings 'Hello' "Hello" "It's a good day, today"
 - List [1,2,3] ["it's", "a", "good", "day"]
 - Tuple ('Math', 8.4) ('John', 'English', 84)
 - Dictionary {'Math': 8.4, 'English': 9.0, 'Physics': 6.5}

Variables

We need names to refer to pieces of data

- Variables: names of objects
 - $x = 5$
 - $x = 10 * 2$
 - `numbers = [1,2,3]`
 - `numbers` is now a name of the list `[1,2,3]`.
 - `numbers = [1.2, 354.2, 7.3]`
 - `numbers` is now a name of the second list

Variables...

We need to define a name before it can be used

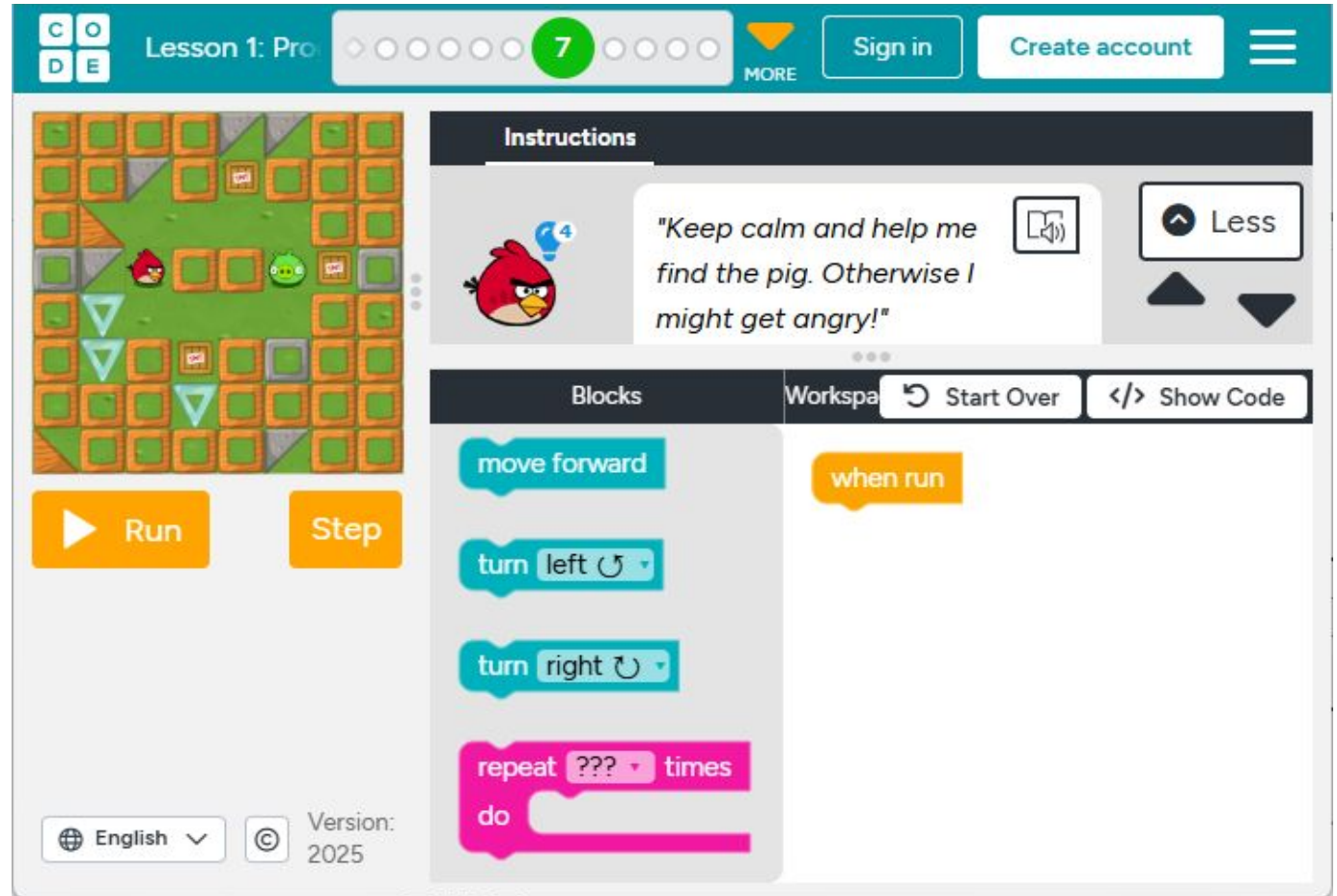
score is used before
being defined

main.py	Run	Output
<pre>1 print(score) 2 score = 80 3 print(score)</pre>		<pre>ERROR! Traceback (most recent call last): File "<main.py>", line 1, in <module> NameError: name 'score' is not defined === Code Exited With Errors ===</pre>

score is used after
having been defined

main.py	Run	Output
<pre>1 #print(score) 2 score = 80 3 print(score)</pre>		<pre>80 === Code Execution Successful ===</pre>

More games



<https://studio.code.org/courses/express-2025/units/1/lessons/1/levels/7>

Loops

The screenshot displays the Codecademy interface for 'Lesson 1: Pro', specifically level 7. The top navigation bar includes the Codecademy logo, lesson progress indicators, and buttons for 'Sign in' and 'Create account'. The main workspace is divided into several sections:

- Game Environment:** A grid-based game area with a red bird character and a green pig character. Below the grid are 'Run' and 'Step' buttons.
- Instructions:** A text box with a speech bubble icon containing the text: "Keep calm and help me find the pig. Otherwise I might get angry!".
- Blocks:** A section for code blocks, currently showing a 'when run' block followed by 'move forward', 'turn left', and 'turn right' blocks. A 'repeat' block is also visible with '???' times.
- Workspace:** A section for writing code, currently showing a 'when run' block.

At the bottom left, there is a language selector set to 'English' and a copyright notice 'Version: 2025'.

<https://studio.code.org/courses/express-2025/units/1/lessons/1/levels/7>

Loops







main.py	Run	Output
<pre> 1 def move_forward(): 2 print('move forward') 3 def turn_right(): 4 print('turn right') 5 def turn_left(): 6 print('turn_left') 7 8 turn_right() 9 move_forward() 10 turn_left() 11 for i in range(3): 12 move_forward() 13 turn_left() 14 move_forward() </pre>		<pre> turn right move forward turn_left move forward move forward move forward turn_left move forward === Code Executed </pre>

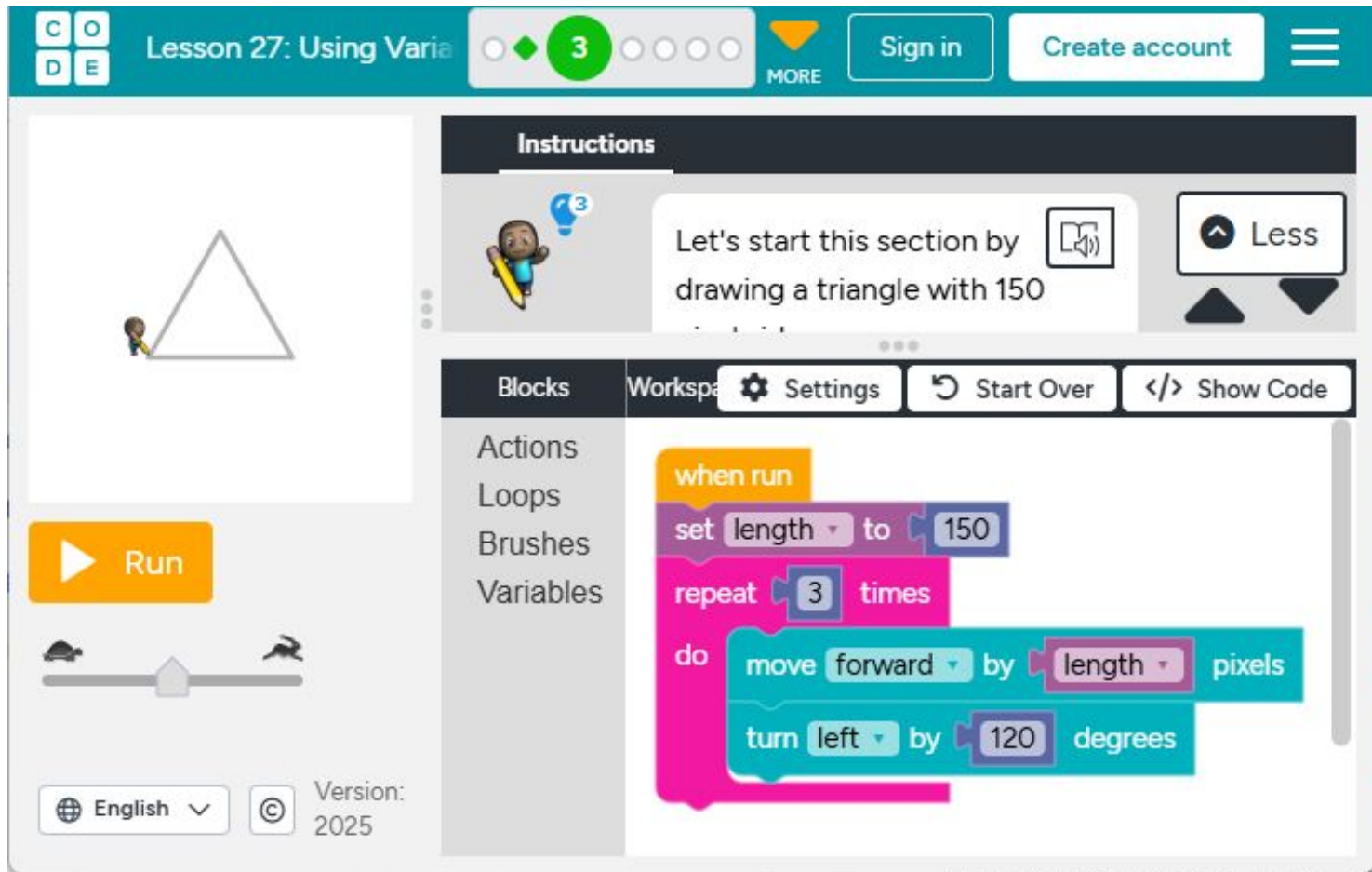
<https://studio.code.org/courses/express-2025/units/1/lessons/1/levels/7>

Repetition In Python

You can do other things in a for loop

main.py	   	Output
<pre>1 def move_forward(): 2 print('move forward') 3 def turn_right(): 4 print('turn right') 5 def turn_left(): 6 print('turn_left') 7 8 turn_right() 9 move_forward() 10 turn_left() 11 for i in range(3): 12 move_forward() 13 print(i) 14 turn_left() 15 move_forward()</pre>		<pre>turn right move forward turn_left move forward 0 move forward 1 move forward 2 turn_left move forward === Code Execution Successful ===</pre>

More games



<https://studio.code.org/courses/express-2025/units/1/lessons/27/levels/3>

More games

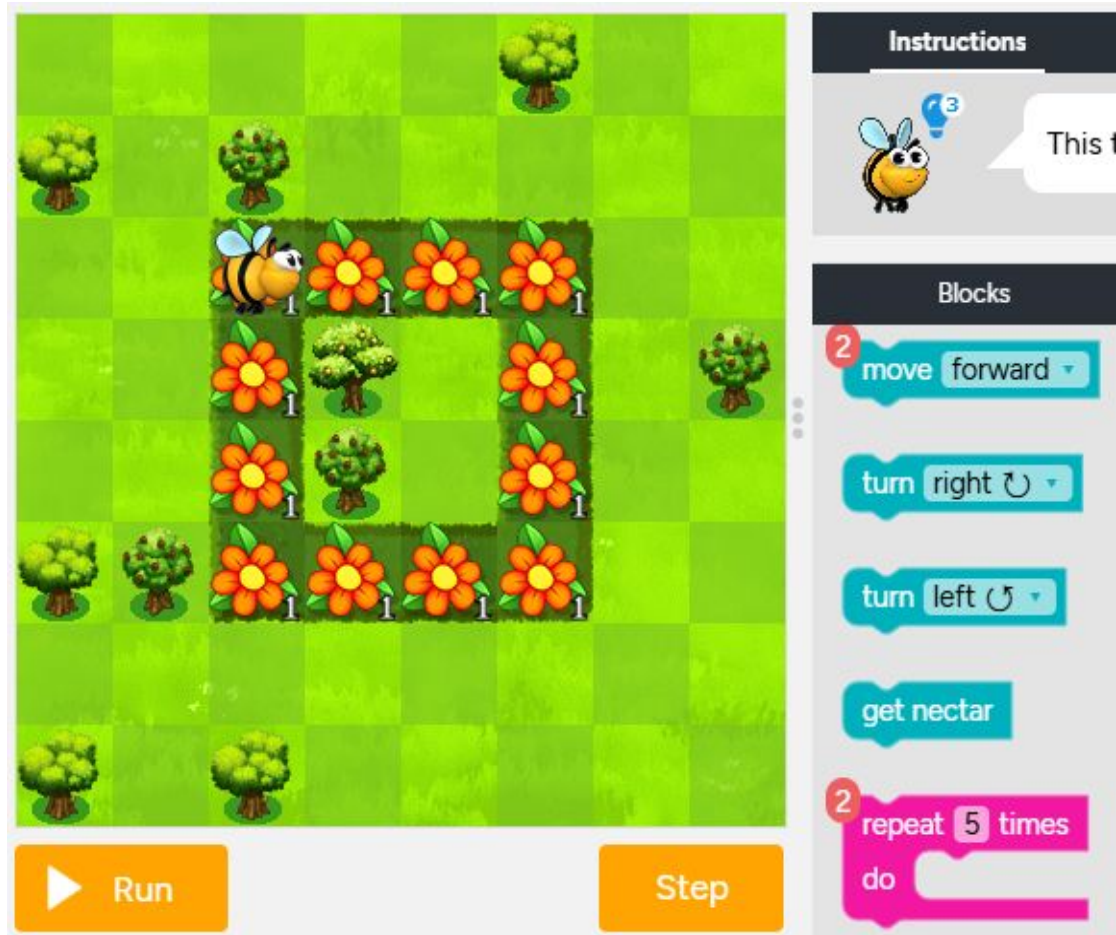
The screenshot shows the Code.org interface for Lesson 27: Using Variables. The top navigation bar includes the Code.org logo, the lesson title, a progress indicator with 3 active levels, and buttons for 'Sign in' and 'Create account'. The main workspace is divided into several sections:

- Canvas:** Displays a triangle with a small character at its base. Below the canvas is a 'Run' button and a slider for the character's position.
- Instructions:** A panel on the right with a lightbulb icon and the text: "Let's start this section by drawing a triangle with 150".
- Blocks:** A sidebar on the left with categories: Actions, Loops, Brushes, and Variables.
- Workspace:** The central area for writing code. It contains a script starting with a 'when run' block, followed by a 'set length to 150' block, a 'repeat 3 times' loop, and a 'do' block containing 'move forward by length pixels' and 'turn left by 120 degrees'.
- Footer:** Includes a language selector set to 'English' and a copyright notice 'Version: 2025'.

<https://studio.code.org/courses/express-2025/units/1/lessons/27/levels/3>

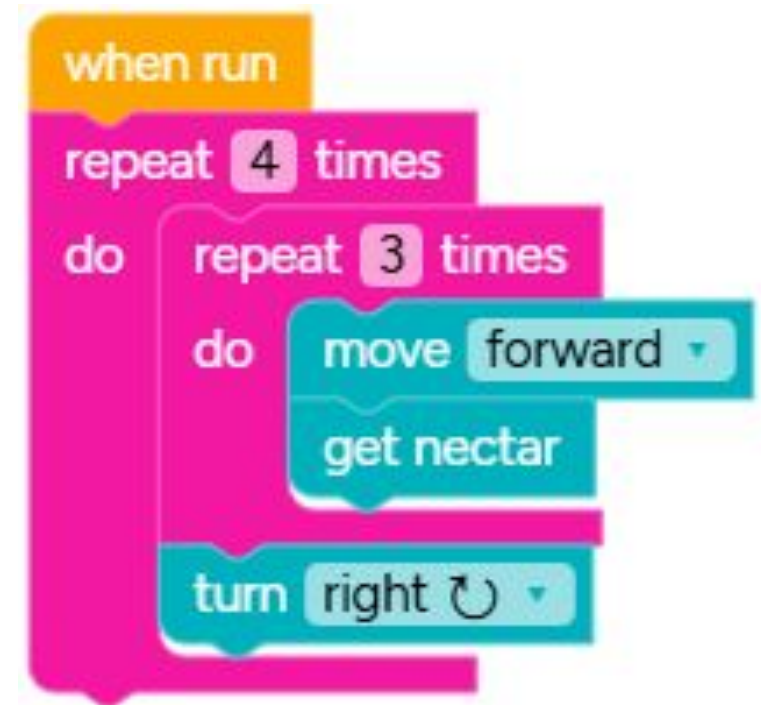
More complicated logic

- Using as few blocks as possible to get the bee to take all the flower's nectar
- What are the tasks that are pretty much the same?



<https://studio.code.org/courses/express-2025/units/1/lessons/14/levels/5>

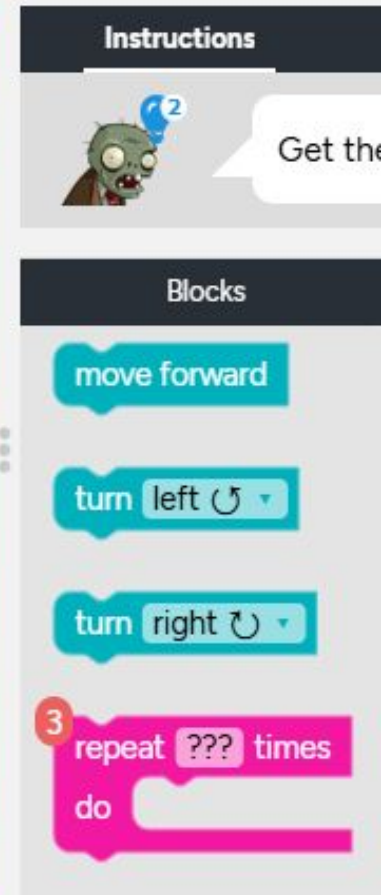
More complicated logic



<https://studio.code.org/courses/express-2025/units/1/lessons/14/levels/5>

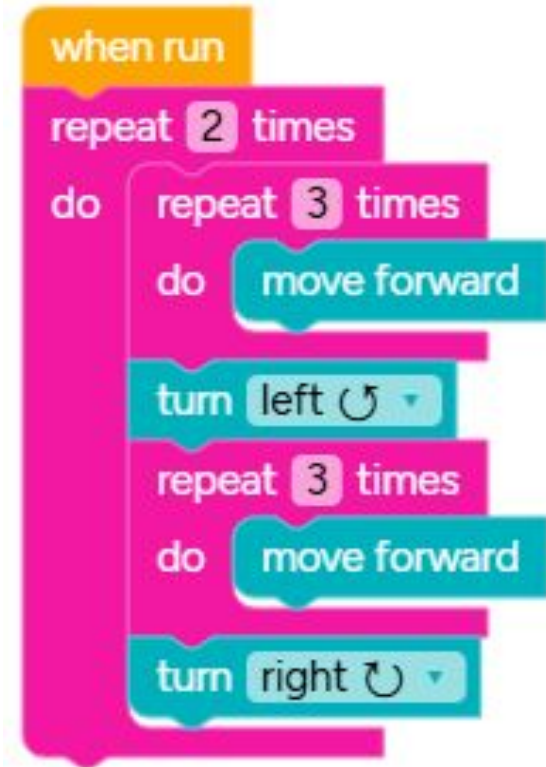
More complicated logic

- Using as few blocks as possible to get the zombie to the flower
- What are the tasks that are pretty much the same?



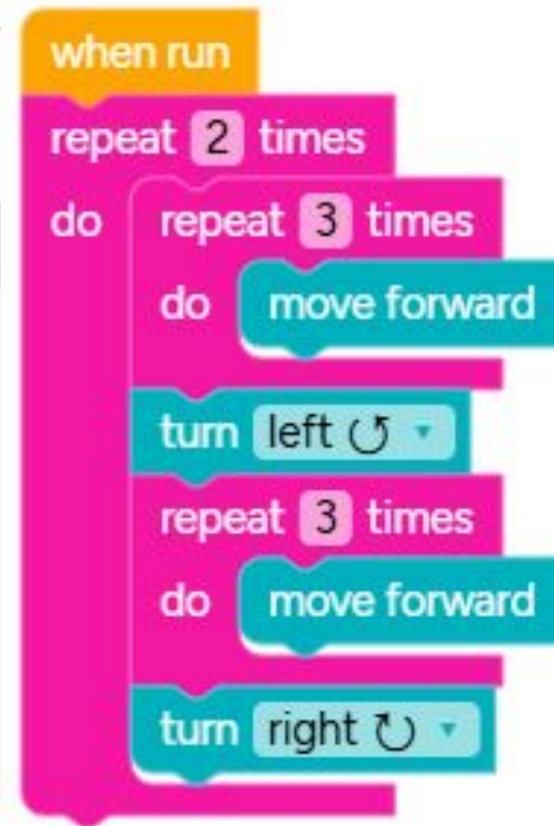
<https://studio.code.org/courses/express-2025/units/1/lessons/14/levels/8>

More complicated logic



More complicated logic

```
main.py
1 for x in range(2):
2     for j in range(3):
3         move_forward()
4     turn_left()
5     for j in range(3):
6         move_forward()
7     turn_right()
```



Important point: Dividing into subtasks

- Divide main task into subtasks



Important point: Dividing into subtasks

- Divide further



More games?

You can practice by playing games here

- <https://studio.code.org/courses/express-2025/units/1/lessons/14/levels/1>
- <https://studio.code.org/courses/express-2025/units/1/lessons/15/levels/1>

Selection

Check underneath every cloud to see if it is hiding a flower before you get nectar.

If there is a flower underneath the cloud, you need to get nectar *once*.

Remember:
Not all clouds hide the same thing!



<https://studio.code.org/courses/express-2025/units/1/lessons/17/levels/3>

Selection

Collect all of the nectar or make all the honey.

You can only collect nectar from flowers and make honey from honeycombs. Check any space to see if there is a flower or honeycomb. There will only ever be one flower or one honeycomb behind each cloud.



<https://studio.code.org/courses/express-2025/units/1/lessons/17/levels/12>

Selection

Collect all of the nectar or make all the honey.



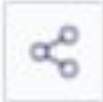

You can only collect nectar from flowers and make honey from honeycombs. Check any space to see if there is a flower or honeycomb. There will only ever be one flower or one honeycomb behind each cloud.



<https://studio.code.org/course>

[essons/17/levels/12](https://studio.code.org/lessons/17/levels/12)

Selection in Python

main.py	   	Output
<pre>1 numbers = [10, 4, 3, 50] 2 for x in numbers: 3 if x % 2 == 0: 4 print('even') 5 else: 6 print('odd')</pre>		<pre>even even odd even === Code Execut</pre>

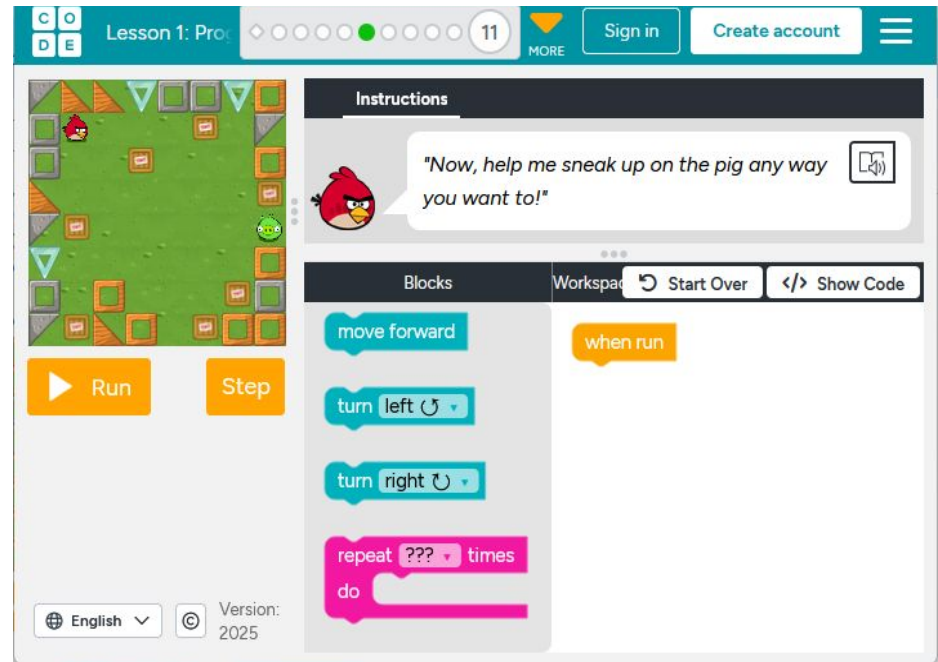
Scratch vs. Python

main.py		Output
<pre> 1 numbers = [10, 4, 3, 50] 2 for x in numbers: 3 if x % 2 == 0: 4 print('even') 5 else: 6 print('odd') </pre>	<div> <div>Run</div> </div>	<div> <div>when run</div> <div>repeat 7 times</div> <div>do</div> <div>move forward</div> <div>if at flower</div> <div>do</div> <div>get nectar</div> <div>else</div> <div>make honey</div> </div> <div> <div>even</div> <div>even</div> <div>odd</div> <div>even</div> </div> <div> <div>=== Code</div> </div>

Can you see how similar a “program in Scratch” to a program in Python?

So... what is programming?

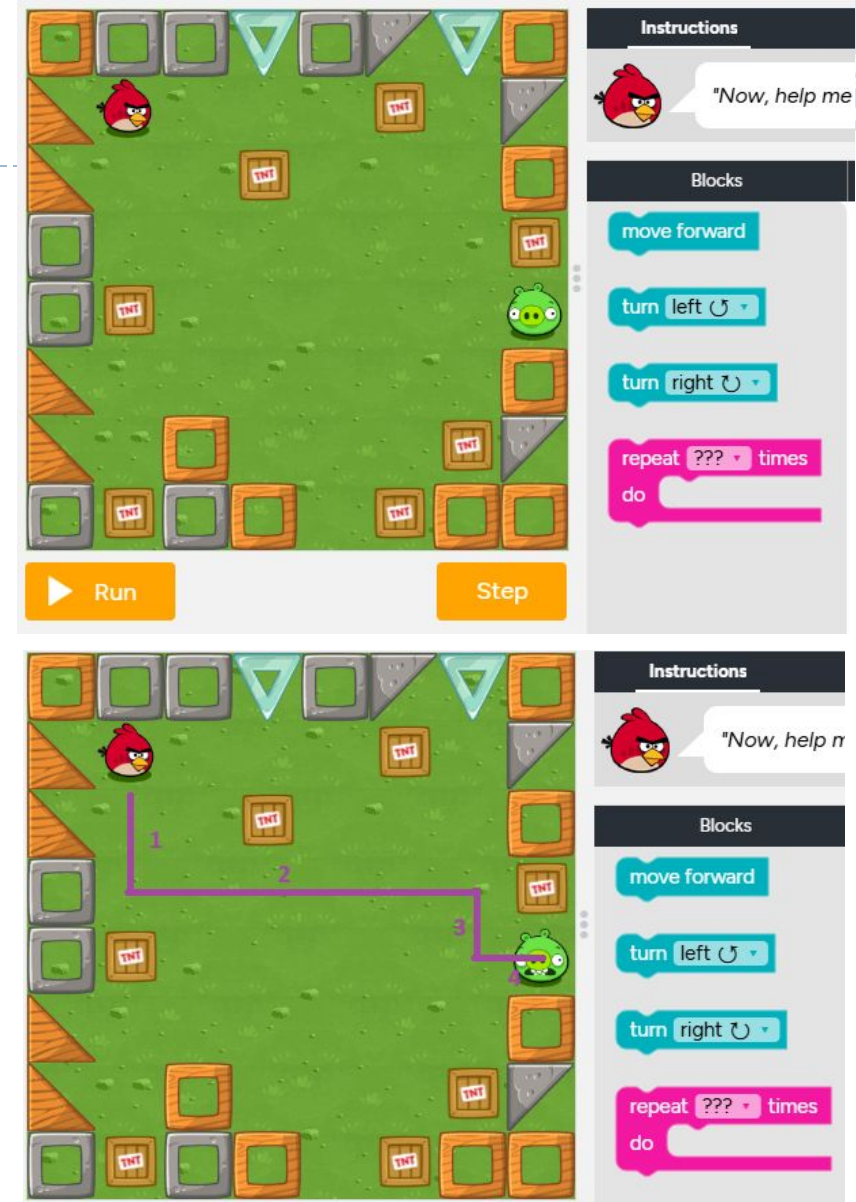
- In this game
 - Arrange the blocks in the right sequence
 - Run to see if it does the job correctly
 - See where it goes wrong
 - Fix the sequence
- In professional terms
 - Write some code
 - Test the code
 - Debug
 - Fix errors



<https://studio.code.org/courses/express-2025/units/1/lessons/1/levels/11>

But... how?

- Think in the given programming language
 - How to tell the machine to do the task using that language?
- Divide the task into smaller subtasks
 - Keep dividing subtasks into even smaller ones, until each task can be done by one instruction in the given set.



<https://studio.code.org/courses/express-2025/units/1/lessons/1/levels/1>

Not sure what that means?

Don't worry.

Try playing with Scratch at code.org.

Practice solving problems by programming.

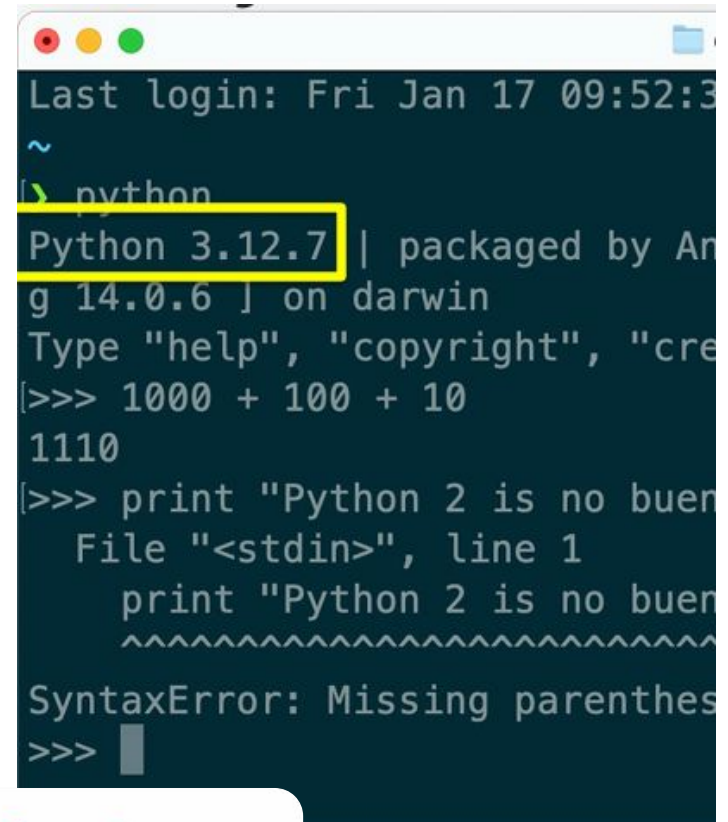
Bit by bit, you'll see!

Happy coding!

How to run a Python program

Getting Started with Python

- Designed to be used from the “command line”
 - OS X/Linux: **Terminal**
 - Windows: **PowerShell**
 - Preferred over **cmd**
 - See Lab instructions
- Install, then type “python”
 - Starts the **interactive mode**
 - Type commands at `>>>`
- Quit by typing `quit()` then pressing Return



```
Last login: Fri Jan 17 09:52:3
~
[> python
Python 3.12.7 | packaged by Ar
g 14.0.6 | on darwin
Type "help", "copyright", "cre
[>>> 1000 + 100 + 10
1110
[>>> print "Python 2 is no buer
File "<stdin>", line 1
    print "Python 2 is no buer
    ~~~~~
SyntaxError: Missing parenthes
>>>
```

This class uses **Python 3**

- Make sure you are, too!

Running a module

Module text file `add.py`

```
x = 'Hello'  
y = x + ' World'
```

From the command line, type:
`python <module filename>`

Example:

```
C:\> python add.py
```

Nothing happen?
Actually, something did happen: Python executed all the commands in that file. They just don't do anything except assign some variables.

Running a module

Edit the file `add.py`

```
x = 'Hello'  
y = x + ' World'  
print("y = " + y)
```

Run it again:

```
C:\> python add.py  
y = Hello World
```

Now it showed something!
That's the result of the **print** statement.

Running a more interesting module

Module file `guess.py`

```
"""A really bad guessing game."""  
user_guess = input('What word am I thinking of? ')  
print('Wrong. I am not thinking of '  
      + user_guess + '.')
```

Command line:

```
C:\> python guess.py  
What word am I thinking of? cat  
Wrong. I am not thinking of cat.
```

The **input** function displays a prompt and waits for an input.

Here, we typed **cat** as an input

Interactive mode _ typing code

```
C:\> python
```

```
Python 3.4.0 (v3.4.0:04f714765c13, Mar 16 2014, 19:25:23...
```

```
Type "help", "copyright", "credits" or "license" for more ...
```

```
>>> x = 'Hello'
```

```
>>> y = x + ' World'
```

```
>>> y
```

```
'Hello World'
```

```
>>>
```

Interactive mode _ import a module

Import a .py file

```
C:\> python
>>> import add
y = Hello World
>>>
```

Remember the file **add.py**?
The statement **import add**
(no extension .py) runs the
script add.py

```
x = 'Hello'
y = x + ' World'
print("y = " + y)
```

Summary: Three ways to execute code

1. Typing code in interactive mode.
2. Importing a module.
3. Running a script.

Now you can go ahead installing Python in your computer
and run all the sample codes.
Have fun!

Key Takeaways

- Problem-solving (with Computational) Thinking
 - Problem → Solution Idea → Algorithm → Code
- Computational Thinking
 - Decomposition, Pattern Recognition, Abstraction, Algorithm Design
- What is Programming
 - Programming = **writing instructions** so that a computer can perform a task.
- Getting Started with Python
 - Variable, Value, Expression, Loops, Selection
 - Learning by doing