- Problem 3-1:
 - · Consider the system described by the difference equation:

$$y[k+2] - 1.5y[k+1] + 0.5y[k] = u[k+1]$$

- When u[k] is a step at k = 0 and when y[0] = 0.5 and y[-1] = 1.
- a) Use the z-transform to determine the pulse-transfer function and the poles and zeros of the system.
- b) Determine the output sequence of the difference equation:
- Problem 3-2:
 - Consider the system:

$$\frac{z+b}{(1+b)(z^2-1.1z+a)}$$

- The pole location corresponds to a continuous-time system with damping $\zeta = 0.7$.
- Simulate the system and determine the overshoot for different values of a and b:

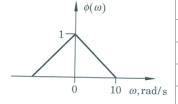
$$a \in [0.3, 0.5], b \in [-0.75, 0.75]$$

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Homework 3: z Transform & Sampling

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- Problem 3-3:
 - Assume that the magnitude of the spectrum of a signal is:
 - Sketch the magnitude of the spectrum when the signal has been sampled with:
 (a) h = 2π/10 (s); (b) h = 2π/20 (s); (c) h = 2π/50 (s).



- You need to identify as many important frequency locations as possible and describe the reason of determining the locations.
- Problem 3-4:
 - Watch the following plenary speech:
 - Signal Processing via Sampled-Data Control A Challenge to Go Beyond Shannon
 - By Prof. Yutaka Yamamoto (Kyoto University, Japan)
 - http://www.ieeecss-oll.org/lecture/signal-processing-sampled-data-control-challenge-go-beyond-shannon
 - Please describe the key information of the speech and summarize the idea delivered in the speech.