## STUDENT COPYRIGHT CHECKLIST (for students to complete and advisors to verify)

STUDE	NT: Answer question 1 below.	
		e event integrate any type of music and/or sound? YES NO
	If NO, go to question 2.  If YES, is the music and/or sound copyrighted? YES NO  If YES, move to question 1A. If NO, move to question 1B.	
1A)	Have you asked for author perm your documentation? If YES, mo documentation.	nission to use the music and/or sound in your solution and included that permission (letter/form) in we to question 2. If NO, ask for permission and if permission is granted, include the permission in your
,	music/sound properly in your do	or did you create the music/sound yourself? If YES, cite the royalty free music/sound OR your original ocumentation.
student	ER ADVISOR: Sign below regard answers "NO" to question 1, plea stion(s) accurately.	ing your student's answer(s) to the use of music/sound in his/her competitive event solution. Even if your se sign below noting that you have evaluated the competitive event solution and the student answered
	Bryan Spangler	(chapter advisor), have checked my student's solution and confirm that any use of music/sound is
don	e so with proper permission and nd included.	is cited correctly in the student's documentation and/or the solution has been found to have no music/
STUDE	NT: Answer question 2 below.	
2) Doe	s your solution to the competitive	e event integrate any graphics/videos? YES NO
	IO, go to question 3.	
If YE	S, is(are) the graphics/videos cop	pyrighted, registered and/or trademarked? YES NO
If YE	S, move to question 2A. If NO, m	ove to question 2B.
2A)	Have you asked for author perm documentation for graphic/video permission in your documentation	ission to use the graphics and/or videos in your solution and included a permission (letter/form) in your o used? If YES, move to question 3. If NO, ask for permission and if permission is granted, include the on.
2B)	2B) Is(are) the graphics/videos royalty free, or did you create your own graphic? If YES, cite the royalty free graphics/videos OR your own original graphics/videos properly in your documentation.	
if your s	ER ADVISOR: Sign below regard tudent answers "NO" to question ed the question(s) accurately.	ing your student's answer(s) to the use of graphics/videos in his/her competitive event solution. Even 2, please sign below noting that you have evaluated the competitive event solution and the student
1	Bryan Spangler	(chapter advisor), have checked my student's solution and confirm that the use of graphics/videos
	proper permission and is cited couded.	orrectly in the student's documentation and/or the solution has been found to have no graphics/videos
STUDE	NT: Answer question 3 below.	
3) Doe	s your solution to the competitive	event use another's thoughts or research? YES NO
	NO, this is the end of the checklist.	
If YE	S, have you properly cited other's	s thoughts or research in your documentation? YES NO
com	petitive event solution. Even if yo	arding your student's answer(s) to having integrated any thoughts/research of others in his/her ur student answers "NO" to question 3, please sign below noting that you have evaluated the udent answered the question(s) accurately.
	Bryan Spangler	(charter achieve) have chartered my student's solution and confirm that the use of the thought of
rese to ha	earch of others is done so with pro eve all original thought with no us	(chapter advisor), have checked my student's solution and confirm that the use of the thoughts/ oper permission and is cited correctly in the student's documentation and/or the solution has been found e of other's thoughts/research.
Student	Name: Boyi Chen, Macke	nzie Hawkins, Numair Dubas, Eryn McKendree
Chapter	Advisor Signature:	