

Unit 1

Exercise 1

Directions: Distinguish the formal expressions from the less formal or informal ones.

1)

a. I argue that students, primary school students in particular, should be relieved from the heavy task of studying and doing homework, thus having more time for sports and physical exercises.

b. It is argued that students, primary school students in particular, should be relieved from the heavy task of studying and doing homework, thus having more time for sports and physical exercises.

2)

a. You could detect the presence of file protection with the newly developed code system.

b. The presence of file protection could be detected with the newly developed code system.

3)

a. A technique called proton-induced X-ray emission was developed for detecting air pollutants originally, which can analyze the chemical elements in almost any substance quickly.

b. A technique called proton-induced X-ray emission was developed originally for detecting air pollutants, which can quickly analyze the chemical elements in almost any substance.

c. Originally developed for detecting air pollutants, a technique called proton-induced X-ray emission can quickly analyze the chemical elements in almost any substance.

4)

a. General practitioners will be adequately prepared to meet the complexities of enhanced dementia screening for people with learning disabilities.

b. General practitioners will be prepared to meet the complexities of enhanced dementia screening for people with learning disabilities adequately.

5)

a. This instrument can be used to clean, polish, and protect any hard, non-porous surface including painted metal, glass, chrome, mirrors, and lacquered wood.

b. This instrument can be used to clean, polish, and protect any hard, non-porous surface including painted metal, glass, etc.

6)

a. The research explains why customers won't pay as much for digital goods even if they're unique or popular.

b. The research explains why customers are reluctant to pay as much for digital goods even if they are unique or popular.

- 7)
- a. Studies have investigated that the task-switching training could reduce switch cost and improve the performance of other cognitive tasks.
 - b. From the previous research the question is raised: Why could the task-switching training reduce switch cost and improve the performance of other cognitive tasks?
- 8)
- a. That EBSCOhost serves thousands of libraries with premium essays and articles remains unknown.
 - b. Is it clear now that EBSCOhost serves thousands of libraries with premium essays and articles?
- 9)
- a. What has caused the increasingly popular phenomenon?
 - b. It is important to understand what has caused the increasingly popular phenomenon.
- 10)
- a. The data collected from the research didn't show any correlation with the weather.
 - b. The data collected from the research showed no correlation with the weather.
- 11)
- a. The company sponsored little funding for the academic investigation.
 - b. The company did not sponsor much funding for the academic investigation.
- 12)
- a. The results did not supply many applicable methods for the existing problems.
 - b. The results supply few applicable methods for the existing problems.

Exercise 2

Directions: Distinguish between the two choices in each sentence and decide which one is more academically written and appropriate in an academic paper.

- 1) The maximum N-distance (a) *was considerably reduced* / (b) *was reduced considerably* for the dataset with the higher proportion of Japanese cedar distribution, whereas average distances were similar through three categories of Japanese cedar distribution.
- 2) Although (a) *scientists have developed various remote sensing approaches* / (b) *various remote sensing approaches have been developed* to monitor insect impacts, most studies have focused on single insect agents or single locations and have not related observed changes to ground-based measurements.
- 3) (a) *I* / (b) *We* developed maps of forest disturbance and growth using outputs from LandTrendr algorithms and analysis, which are described in detail by Kennedy, et al.

4) With (a) *few* / (b) *not so many* resources for field surveys and with a study focus on description rather than prediction, we used a purposive sampling approach designed to observe quickly a range of conditions across the study zones.

5) In addition to testing these predictions, (a) *why were immigration rates lower in fragments than in large, contiguous forests?* / (b) *we answered why immigration rates were lower in fragments than in large, contiguous forests.*

6) The aim of this study was (a) *to examine the dispersal process and related characteristics successfully* / (b) *to successfully examine the dispersal process and related characteristics*, such as dispersal distances, settlement habitat and survival after dispersal in red squirrel populations.

7) (a) *Overall* / (b) *To put it in a nutshell*, squirrels that settled in a habitat different from the natal area moved over longer distances than animals that did not change habitat type.

8) (a) *You may understand that accession names for plus trees are given by the organizations that made the selections*, either local forestry offices or prefectural offices. / (b) *Accession names for plus trees are given by the organizations that made the selections*, either local forestry offices or prefectural offices.

9) Web GIS eliminates the need for GIS software and relies on Web browsers to provide a portal to geographic data, potentially making information available to a wide variety of users (a) *that might not otherwise have access* / (b) *that won't otherwise have access*.

10) In the following subsections, we discuss the sterilization characteristics with respect to the electrical parameters (a) *such as the electric field, repetition frequency and pulse width in the low voltage PEF system with a micro-gap reactor* / (b) *such as the electric field, etc.*

Exercise 3

Directions: Read the following five excerpts and answer the questions.

- 1) In what kind of publications would you expect to find each excerpt?
- 2) Which excerpt is written for an academic purpose and which is not?
- 3) What could be the writing purpose for each excerpt?
- 4) For whom might these texts have been written?

Excerpt A

Trust

At the party, he tells her he's a painter, meaning of houses. She misunderstands, assumes he's an artist. Harmless, he thinks.

Excerpt B

If you're eating non-organic celery today, you may be ingesting 67 pesticides with it, according to a new report from the Environmental Working Group. The group, a nonprofit focusing on public health, scoured nearly 100, 000 produce pesticide reports from the U.S. Department of Agriculture and the U.S. Food and Drug Administration to determine what fruits and vegetables we eat have the highest, and lowest, amounts of chemical residue.

Excerpt C

The Double Dream of Spring conveys anxieties over the inability to locate a pastoral retreat, or home. In biographical terms, these anxieties reflect Ashbery's sense of displacement; he longs for childhood versions of place and self, even while acknowledging these versions as ideal fictions. *Double Dream* therefore instances Renato Poggioli's definition of pastoral as "double longing after innocence and happiness" (1), as well as Frederick Garber's definition of pastoral around the concept of *nostos* (444-45). The poet cannot return home because time and change have intervened and, in a broader historical sense, because ruralities have been replaced by a hyper-pastoral landscape comprised of discourses about home.

Excerpt D

Such blurring of cultural styles occurs in everyday life in the United States to a greater extent than anyone can imagine and is probably more prevalent than the sensational conflict between people of different backgrounds that is played up and often encouraged by the media. Yet members of the nation's present educational and cultural elite still cling to the notion that the United States belongs to some vaguely defined entity they refer to as "Western civilization," by which they mean, presumably, a civilization created by people of Europe, as if Europe can be viewed in monolithic terms. Is Beethoven's "Ninth Symphony," which includes Turkish marches, a part of Western civilization, or the late-nineteenth- and twentieth-century French paintings, whose creators were influenced by Japanese art? And what of the cubists, through whom the influence of African art changed modern painting, or the surrealists, who were so impressed with the art of the Pacific Northwest Indians that, in their map of North America, Alaska dwarfs the lower forty-eight states in size?

Excerpt E

Learner engagement plays a central role in the CF (corrective feedback) mechanism by mediating teacher provision of CF and learning outcomes (Ellis, 2010). Researchers interested in the process through which learners attend to and use WCF (written corrective feedback) have generated empirical findings that can throw light on learner engagement; however, learner engagement is open to various interpretations and encompass numerous sub-constructs, such as the depth of processing (Qi & Lapkin, 2001; Sachs & Polio, 2007); language analysis and cognitive comparison (Sheen, 2010), awareness of monitoring and editing (Ferris et al., 2013), learners' willingness and commitment to "reasoning through their errors" (Evans et al., 2010, p. 453), revision operations (Ferris, 2006), as well as learning strategies enhancing memorization of target forms (Hyland, 2003). While all these aspects have the potential to inform researchers and teachers about learner engagement with WCF, there is still some confusion as to what actually constitutes learner engagement.