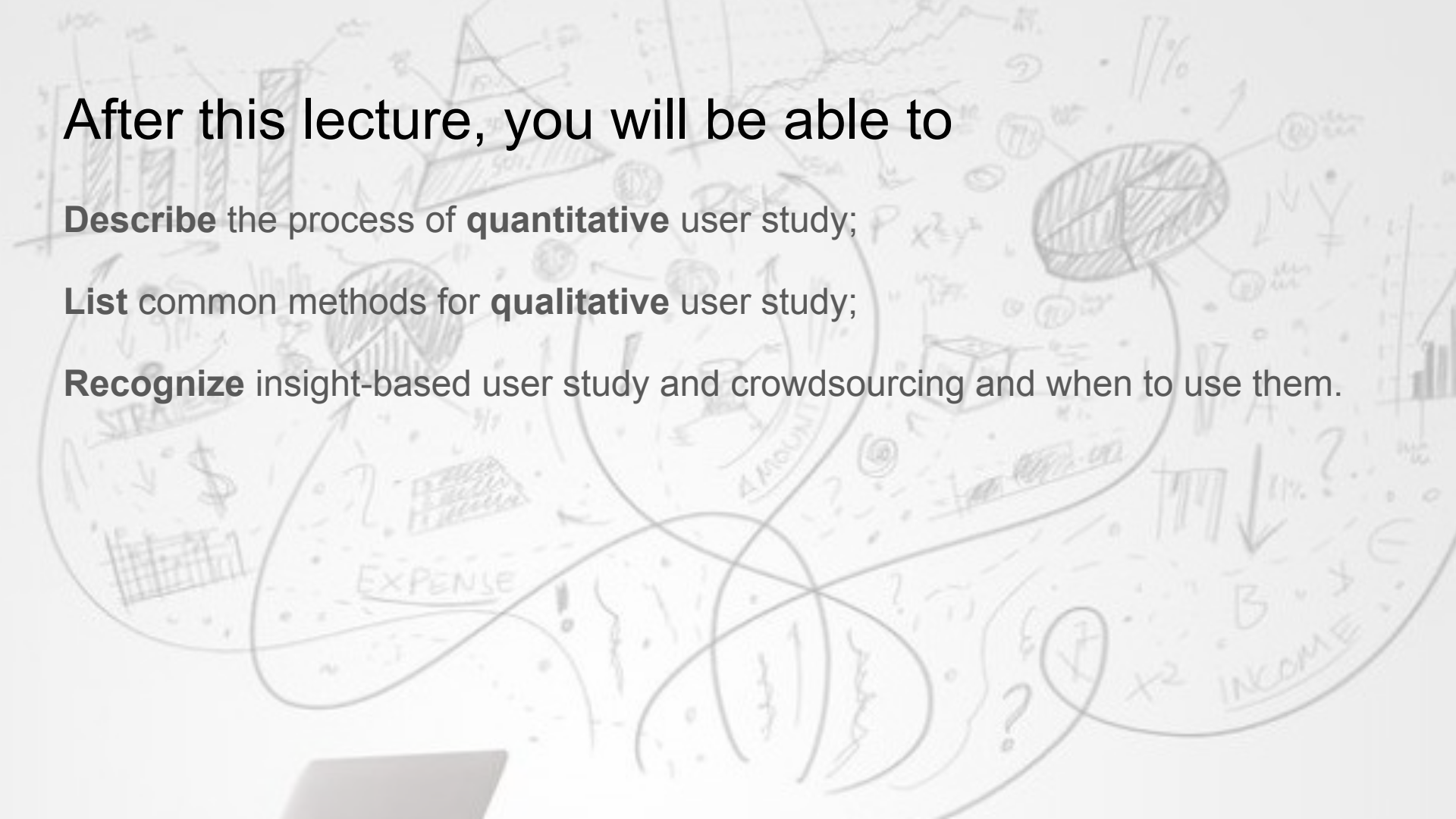


The background of the slide is a complex, hand-drawn sketch in pencil or light ink. It features several interconnected diagrams: a bar chart in the top left with four bars of varying heights; a pyramid in the top center divided into three horizontal sections labeled '10%', '30%', and '50%'; a line graph in the top right showing an upward trend; a pie chart on the right side; and a circular diagram at the bottom right labeled 'INCOME' with 'B x 2' and 'x2' nearby. Other scattered elements include the word 'STRATEGY' on the left, 'EXPENSE' at the bottom left, 'RISK' in the center, and various mathematical notations like 'P x 2y', '17%', and '11%'. Arrows and question marks are used throughout to suggest relationships and uncertainty between these concepts.

Visualization Evaluation

Chen He

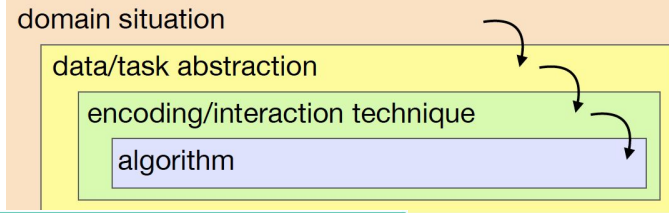


After this lecture, you will be able to

Describe the process of **quantitative** user study;

List common methods for **qualitative** user study;

Recognize insight-based user study and crowdsourcing and when to use them.



threat: wrong problem

validate: observe and interview target users

threat: bad data/operation abstraction

threat: ineffective encoding/interaction technique

validate: justify encoding/interaction design

threat: slow algorithm

validate: analyze computational complexity

implement system

validate: measure system time/memory

validate: qualitative/quantitative result image analysis

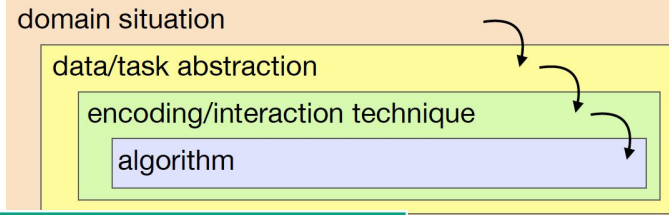
[test on any users, informal usability study]

validate: lab study, measure human time/errors for operation

validate: test on target users, collect anecdotal evidence of utility

validate: field study, document human usage of deployed system

validate: observe adoption rates



threat: wrong problem

validate: observe and interview target users

threat: bad data/operation abstraction

threat: ineffective encoding/interaction technique

validate: justify encoding/interaction design

threat: slow algorithm

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implement system

validate: measure system time/memory

validate: qualitative/quantitative result image analysis

[test on any users, informal usability study]

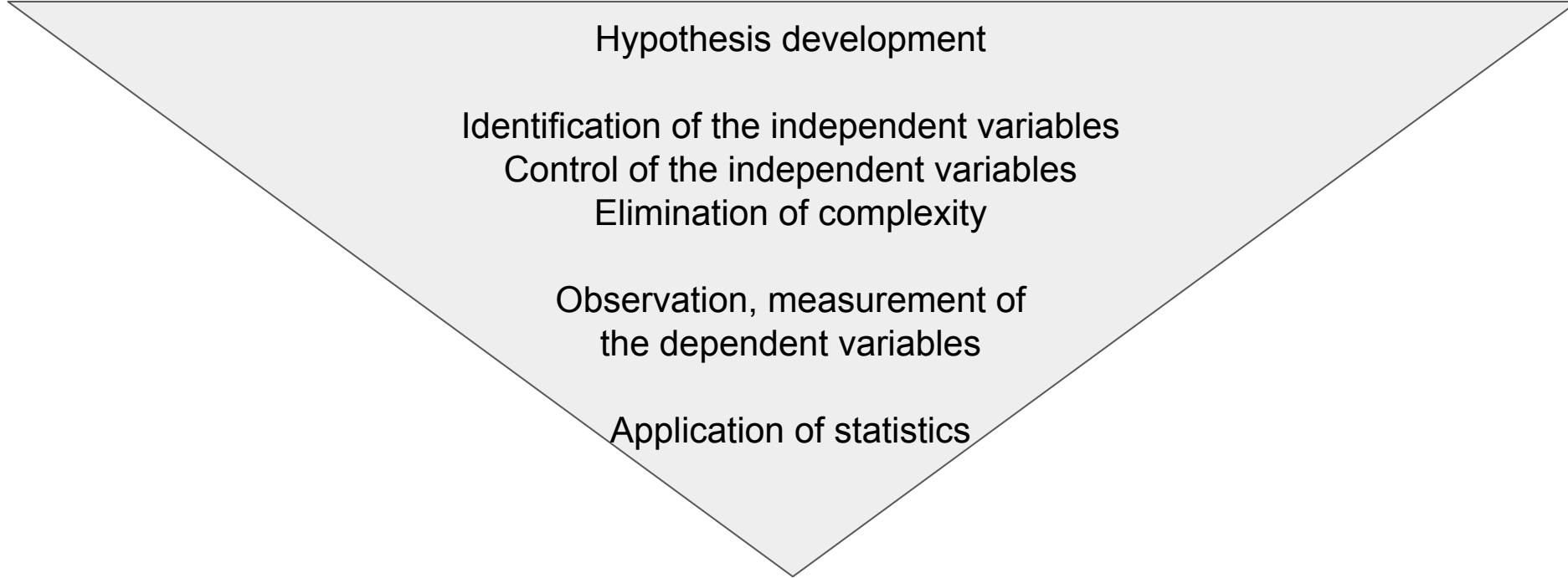
validate: lab study, measure human time/errors for operation

validate: test on target users, collect anecdotal evidence of utility

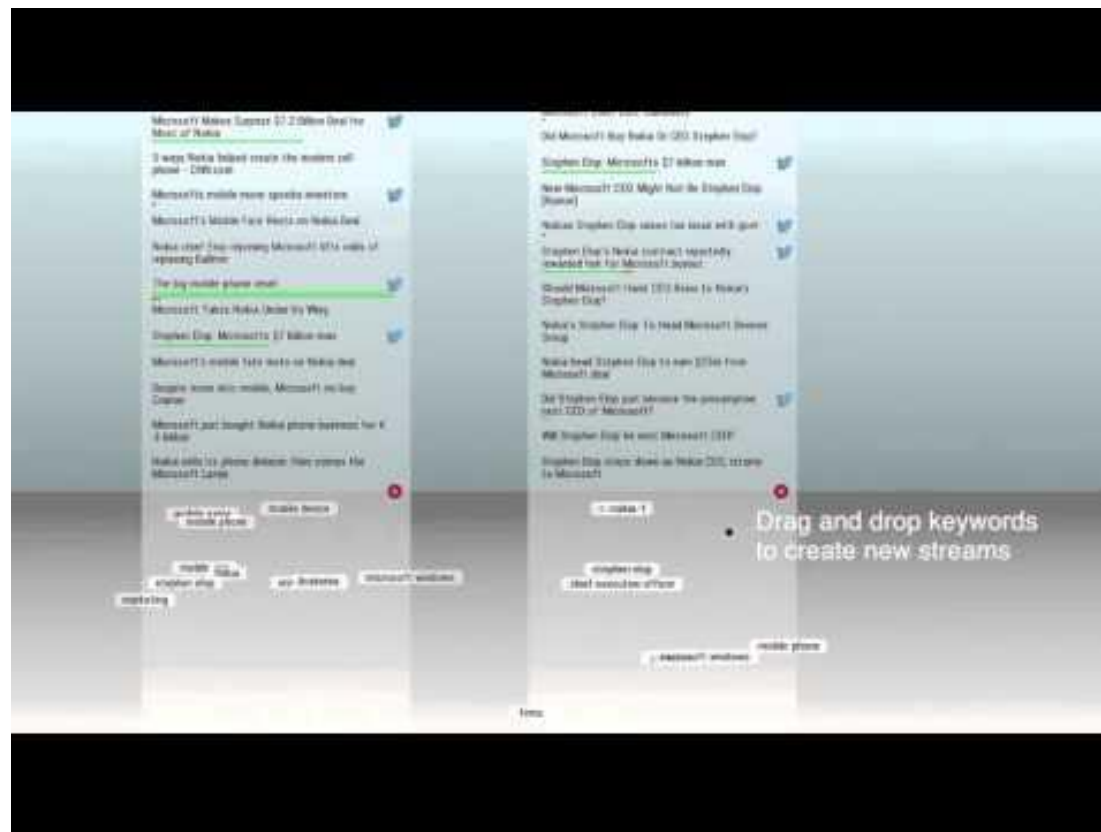
validate: field study, document human usage of deployed system

validate: observe adoption rates

Quantitative evaluation



Case study: IntentStreams



Independent variables & Hypothesis

IntentStreams: a system supporting **parallel browsing** and **branching** during search without the need to open new tabs.

Baseline: A traditional Google Search interface.

Compared to the baseline, IntentStreams generates (1) more parallel streams, (2) more revisits, and (3) more branches.

Task & procedure

You have to write an **essay** on recent developments of X where you have to cover **as many subtopics as possible**. You have 20 minutes to collect the material that will provide inspiration for your essay. You have additional 5 minutes to write your essay. Two topics: (1) NASA, and (2) China Mobile.

Before the experiment, participants received detailed instructions on how to use the system and performed a 5-minute training session.

Elimination of complexity

Same dataset used: a news repository with more than 25 million English language editorial news articles.

Within-subjects design: Counterbalanced by changing the order of the topics and the systems.

13 participants screened to have little knowledge about the two topics.

Dependent variables

Number of parallel streams (tabs opened for the baseline);

Number of revisits;

Number of branches.

Application of statistics

IntentStreams on average generated

7.84 more queries (SD = 7.27),

6.38 more parallel streams (SD = 4.03),

4.54 more revisits (SD = 4.52),

3.62 more branches (SD = 4.01).

Paired t-tests indicate that all those differences are statistically significant ($p < 0.01$).

Findings

Parallel search supported in IntentStreams.

Branching supported in IntentStreams.

IntentStreams supports **more exploration** seen from the higher number of queries.

Remark

| | |
|---|---|
| Within-subjects (the same person tests all the conditions) | Require fewer participants; Minimize the random noise. |
| Between-subjects (different people test each condition) | Minimizes the learning and transfer across conditions; Shorter sessions, less tiring; Easier to set up. |

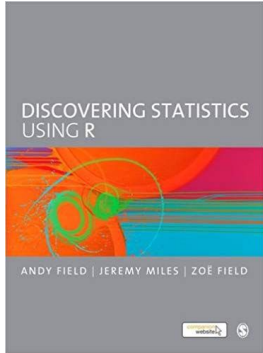
Remark

More statistics in Human-computer interaction CSM13401.

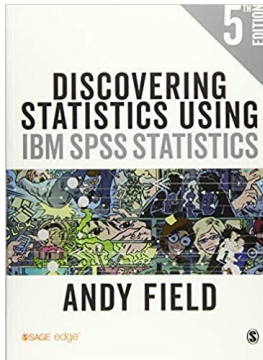
Prof. Bart Knijnenburg. <https://www.usabart.nl/QRMS/>

Books:

Andy Field, Jeremy Miles, and Zoë Field. Discovering statistics using R, 1st Edition. SAGE Publications Ltd, 2012.



Andy Field. Discovering Statistics Using IBM SPSS Statistics, 5th Edition. SAGE Publications Ltd, 2018.



Challenges

Conclusion validity

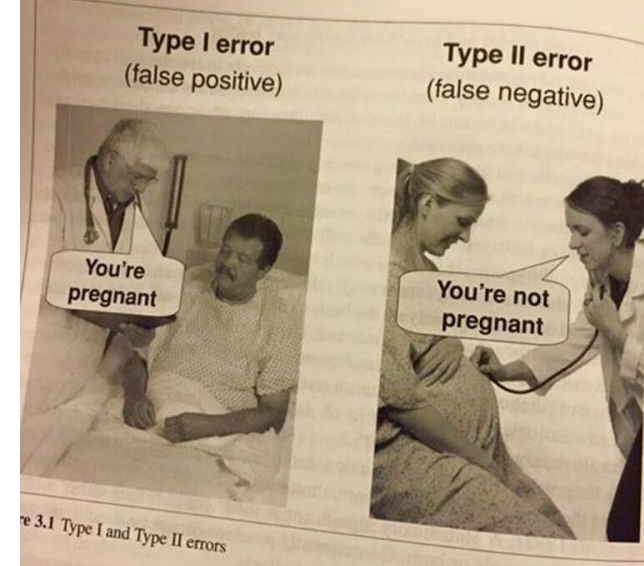
Is there a relationship between the independent and dependent variables?

Type I (false positive) and Type II Errors (false negative)

Internal validity

Is the relationship causal?

That is, are there possible alternate causes for the results seen in the study?



Challenges

Construct validity

Whether the experiment has been designed and run in a manner that answers the intended questions.

External validity

Can we **generalize** the study results to other people/places/times?

Ecological validity

How closely the experimental setting matches the real setting?

Potential confounding factors

Experimenter effect

A researcher's cognitive bias causes them to subconsciously influence the participants of an experiment.

Demand characteristic

Participants form an interpretation of the experiment's purpose and subconsciously change their behavior to fit that interpretation.

Qualitative evaluation

Think-aloud protocol

Interview

Questionnaire

Expert review

etc.

Think-aloud protocol

Encourage participants to **speak their thoughts** as they progress through the experiment.

- + Provide insights by hearing participants' thoughts, plans, and frustrations;
- Not natural, reducing the realism of the study.

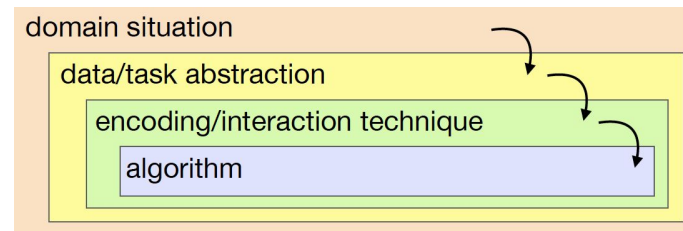
Interview

Sort out the right questions to ask;

Actively listen to what the participant says.

Case study: Understand the domain situation

Interview 30 professional data analysts to
understand “data exploration” in practices;
guide future tool development.



Case study: Interview questions

What are **typical data exploration scenarios**?

How does data exploration **relate to the other parts** of analysts' workflow?

What are the **tedious** parts of data exploration? What are the most **challenging** parts?

What **tools and techniques** do analysts use to explore data?

Do analysts use (interactive) visualizations? If so, how?

What **automation** have analysts developed for themselves to facilitate exploration?

If advanced automation could be harnessed to help analysts explore data, how would they like this to work, ideally?

Which features do they most **appreciate** about the tools they use, and which are they **lacking**?

Case study: Recommendations for tool development

Combine **direct manipulation** with **command line** tools.

Make it easier to create **reusable modules** to encapsulate common workflows in analysis tools.

Continue to research and develop tools for **recording history and provenance** of both analysis and data.

etc.

Questionnaire

System Usability Scale (SUS)

User Experience Questionnaire (UEQ)

The NASA Task Load Index (NASA-TLX)

User Engagement Scale (UES)

Recommender systems' Quality of user experience (ResQue)

<https://hci.epfl.ch/research-projects/resque/>

Etc.

System Usability Scale (SUS)

Score the following 10 items in a Five-point Likert scale from Strongly Agree to Strongly disagree.

1. I think that I would like to use this system frequently.
2. I found the system unnecessarily complex.
3. I thought the system was easy to use.
4. I think that I would need the support of a technical person to be able to use this system.
5. I found the various functions in this system were well integrated.
6. I thought there was too much inconsistency in this system.
7. I would imagine that most people would learn to use this system very quickly.
8. I found the system very cumbersome to use.
9. I felt very confident using the system.
10. I needed to learn a lot of things before I could get going with this system.

System Usability Scale (SUS) - Interpreting scores

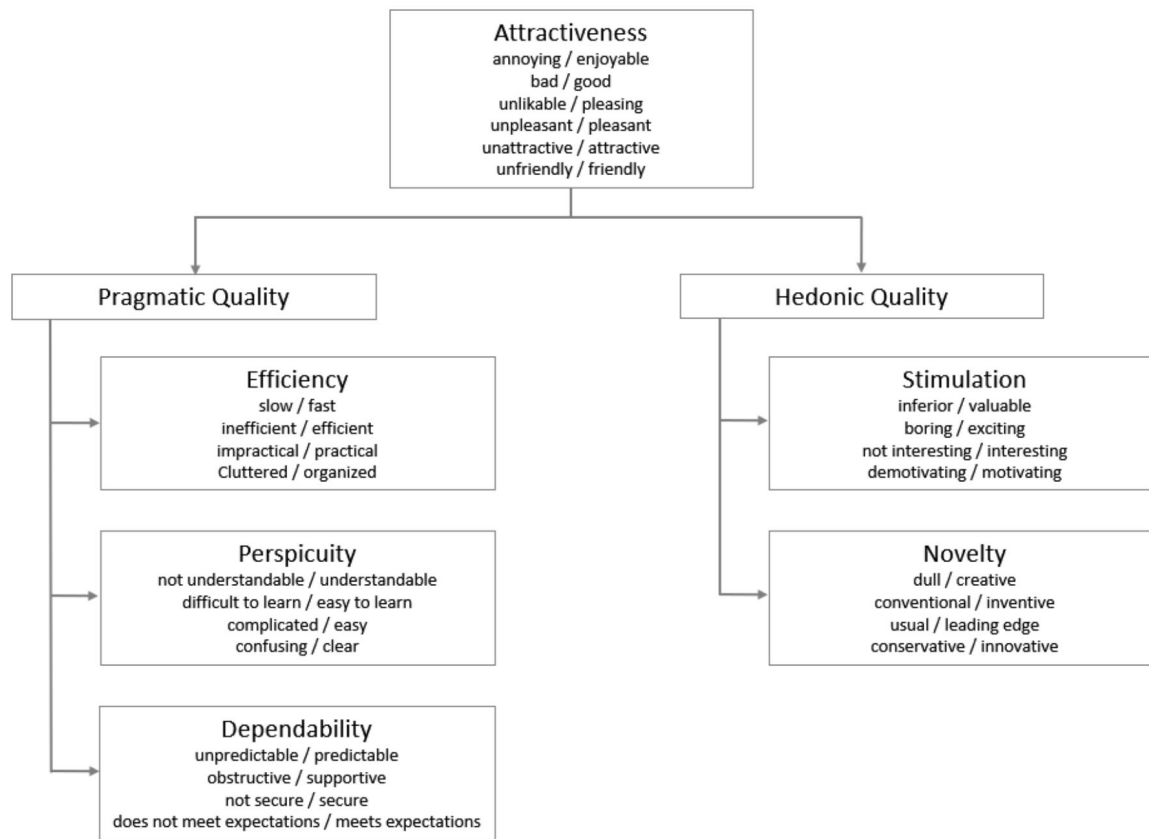
Convert the original scores of 0-40 to 0-100

Based on research,

above 68 would be considered above average

below 68 is below average.

User Experience Questionnaire (UEQ)



The NASA Task Load Index (NASA-TLX)

Mental Demand

Physical Demand

Temporal Demand

Overall Performance

Effort

Frustration Level

NASA Task Load Index

Hart and Staveland's NASA Task Load Index (TLX) method assesses work load on five 7-point scales. Increments of high, medium and low estimates for each point result in 21 gradations on the scales.

| Name | Task | Date |
|--|------|------|
| <p>Mental Demand How mentally demanding was the task?</p> <p>Very Low Very High</p> | | |
| <p>Physical Demand How physically demanding was the task?</p> <p>Very Low Very High</p> | | |
| <p>Temporal Demand How hurried or rushed was the pace of the task?</p> <p>Very Low Very High</p> | | |
| <p>Performance How successful were you in accomplishing what you were asked to do?</p> <p>Perfect Failure</p> | | |
| <p>Effort How hard did you have to work to accomplish your level of performance?</p> <p>Very Low Very High</p> | | |
| <p>Frustration How insecure, discouraged, irritated, stressed, and annoyed were you?</p> <p>Very Low Very High</p> | | |

User Engagement Scale (UES)

| | | |
|---------------------|--------|--|
| Focused attention | FA-S.1 | I lost myself in this experience. |
| | FA-S.2 | The time I spent using <u>Application X</u> just slipped away. |
| | FA-S.3 | I was absorbed in this experience. |
| Perceived usability | PU-S.1 | I felt frustrated while using this <u>Application X</u> . |
| | PU-S.2 | I found this <u>Application X</u> confusing to use. |
| | PU-S.3 | Using this <u>Application X</u> was taxing. |
| Aesthetic appeal | AE-S.1 | This <u>Application X</u> was attractive. |
| | AE-S.2 | This <u>Application X</u> was aesthetically appealing. |
| | AE-S.3 | This <u>Application X</u> appealed to my senses. |
| Reward factor | RW-S.1 | Using <u>Application X</u> was worthwhile. |
| | RW-S.2 | My experience was rewarding. |
| | RW-S.3 | I felt interested in this experience. |

Expert review

No fixed structure

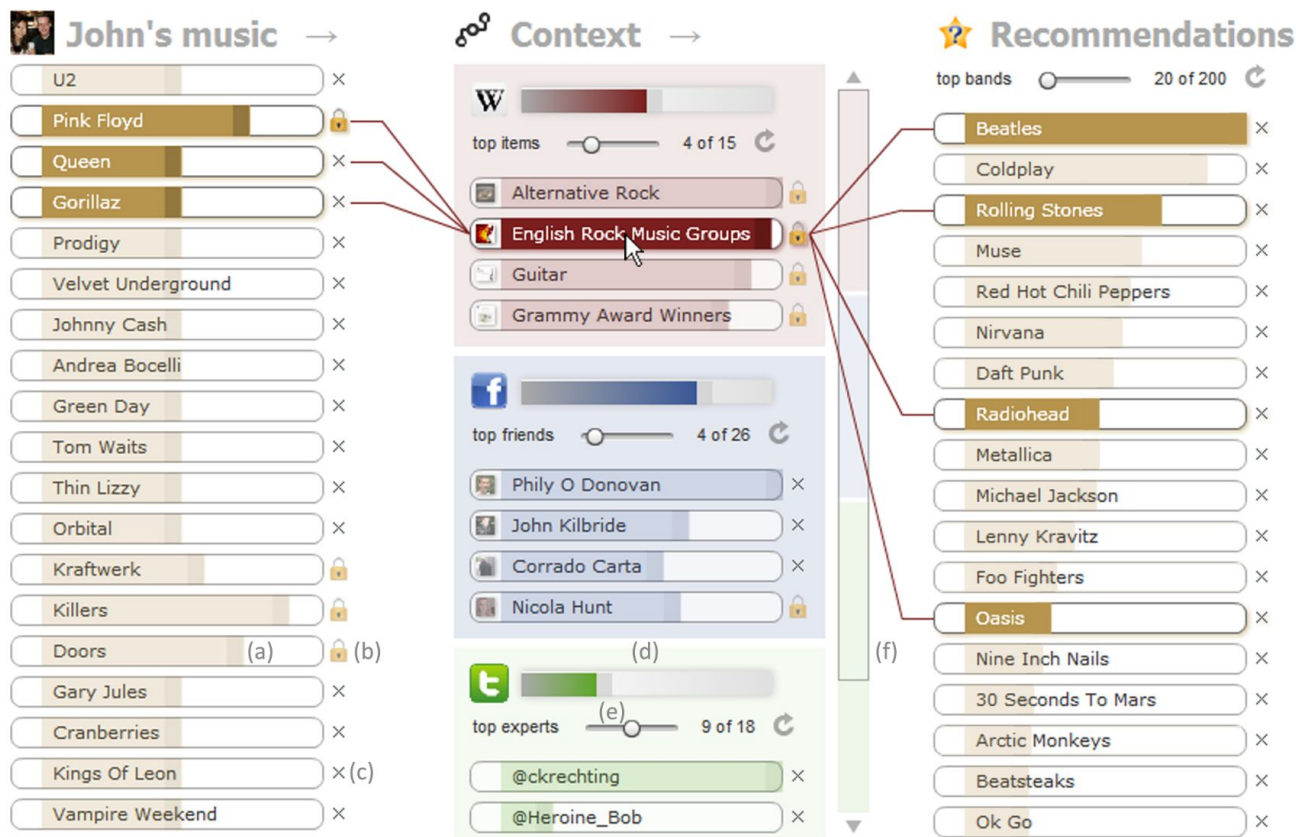
Guide exploration + interview

Compare with experts normal workflow

Combining qualitative and quantitative measures

Qualitative methods can help clarify quantitative data by providing missing explanatory details.

Case study: TasteWeights



Research questions

What (if any) is the **benefit** of explaining a hybrid recommendation process through a user interface?

How does **interaction** at recommendation time affect **accuracy and user experience**?

Independent & dependent variables

Condition 1: View and Adjust the left column;

Condition 2: View and adjust the left two columns;

Condition 3: Full version (see the results of the adjustment).

Dependent variable: Recommendation accuracy

Task & procedure

Participants: 32 university students from 10 different majors.

Within-subjects design.

Task: Tweak the system under each of the conditions.

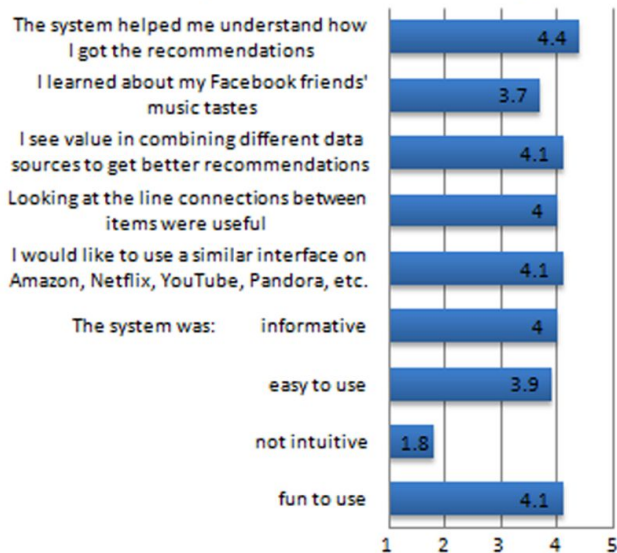
After that, rate a randomized list of recommendations.

Pre-study questionnaire, training, task, post-questionnaire.

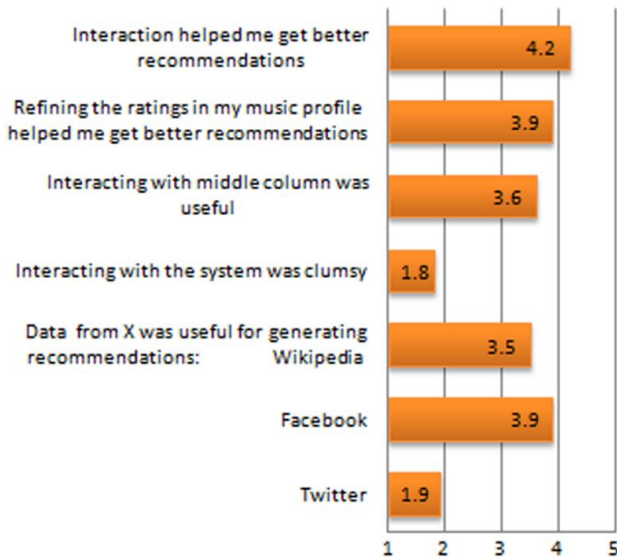
Result

The full interaction one achieved the highest accuracy score of 7.54.
Combining qualitative measures:

Explanation & Learning



Interaction



Limitations

Not a fair scientific comparison.

But it shows interactive feedback can be beneficial.

Answers to research questions

What (if any) is the benefit of explaining a hybrid recommendation process through a user interface?

Explaining a hybrid recommendation process through a user interface can increase user satisfaction.

How does interaction at recommendation time affect accuracy and user experience?

Interaction at recommendation time can improve recommendation accuracy and user experience.

Insight-based evaluation

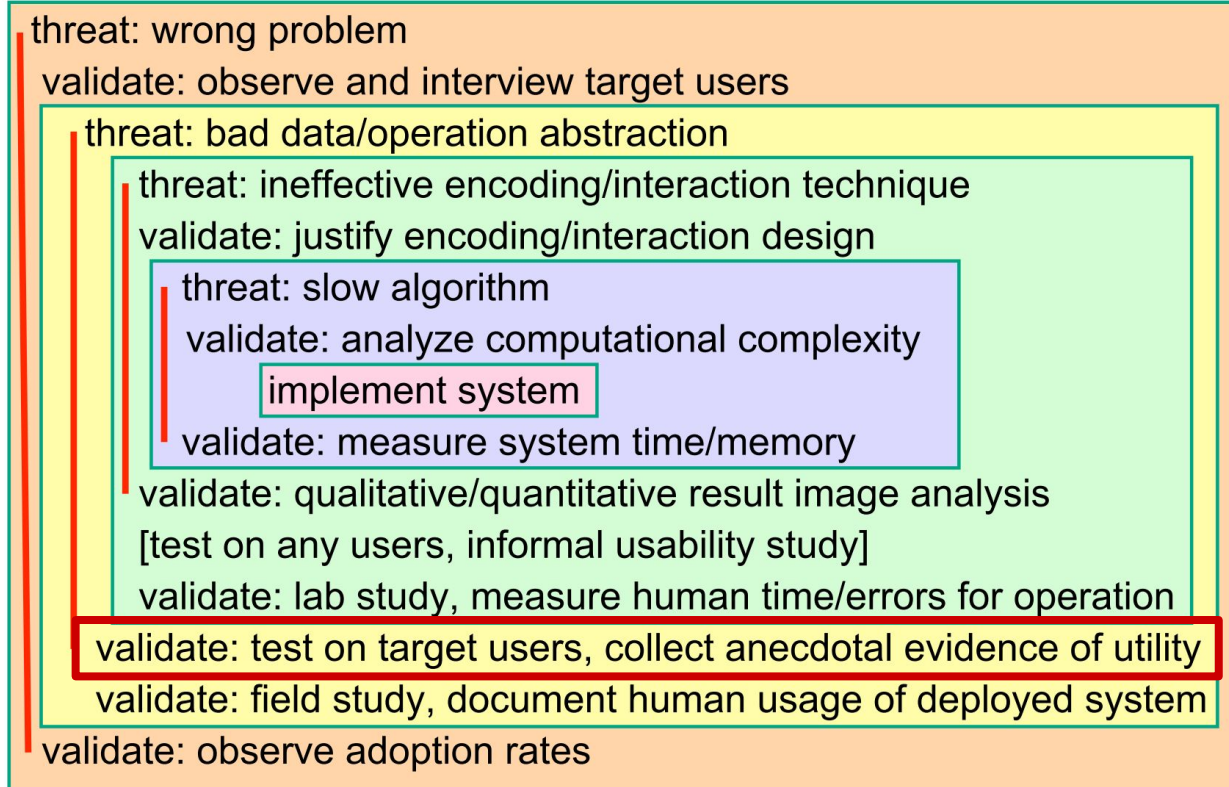
The purpose of visualization is insight, not pictures. -- Ben Shneiderman

As opposed to task-based evaluation that measures task time and accuracy.

How to evaluation the **exploratory** feature of visualization.

Proposed by Saraiya et al. An Insight-Based Methodology for Evaluating Bioinformatics Visualizations, 2005.

Insight-based evaluation



An Insight-Based Methodology for Evaluating Bioinformatics Visualizations

Insight: an individual observation about the data by the participant, a unit of discovery.

Participant: Think-aloud protocol.

Evaluator: identify and codify all individual occurrences of insights.

“While most genes showed higher expression value for the Lupus group as compared to the Control group, there were other genes that were less expressed for the Lupus group. ”

To quantify insights

Number of insights

Time to first insight

Domain value

Directed versus unexpected

Correctness

Breadth versus depth

Category

Case study: Research goal

To understand how interactions lead to insight generation.

Interactions:

Select

Explore

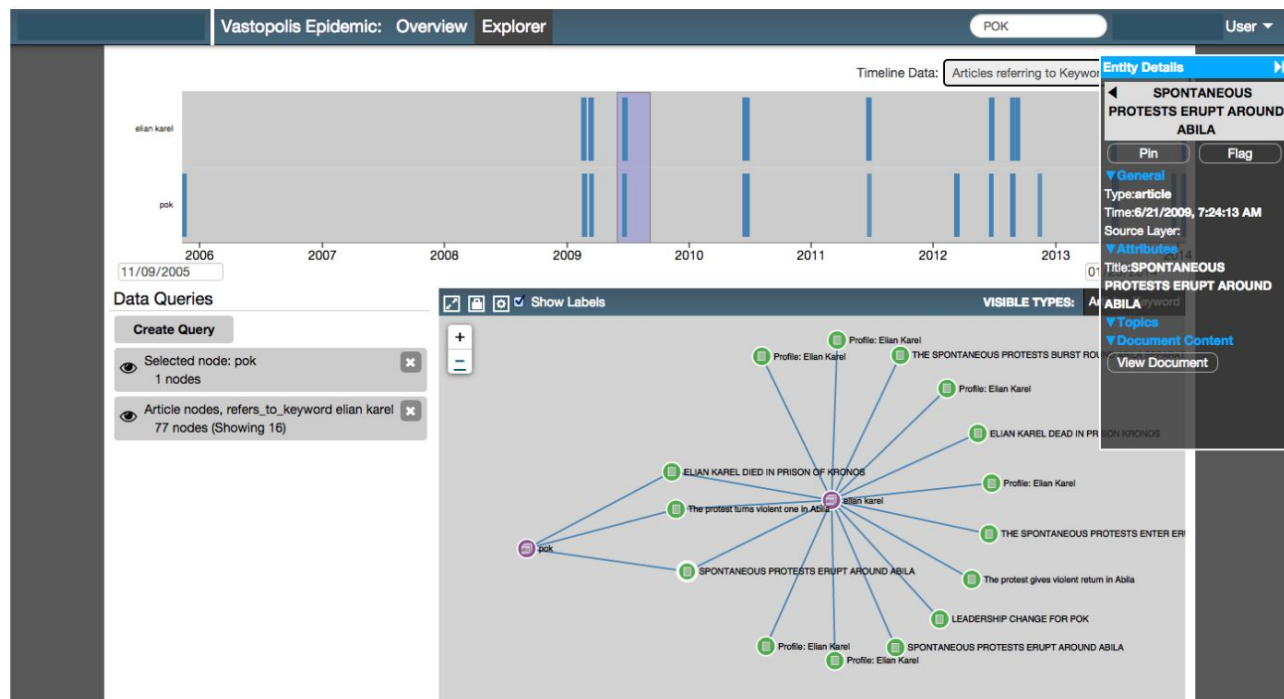
Elaborate

Reconfigure

Filter

Connect

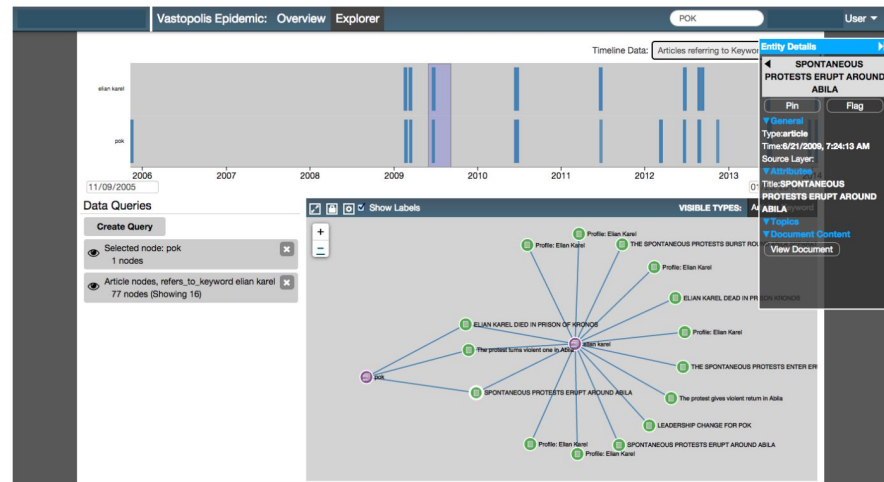
Retrieve



Task

The dataset contains texts, such as news reports, resumes, and email headers, relevant to a **disappearance case** that happened in a fictional country.

Task: Analyze the dataset using the visual analysis system and **identify possible explanations** behind the disappearance case, with supporting evidence from the dataset.



Procedure

1. 15-20 minutes training;
2. 45 minutes on the analysis task with a think-aloud protocol: explain the analysis processes and report insights as clearly as possible.

Extract interaction patterns

Orienting (Reconfigure – Explore – Elaborate)

Locating (Retrieve – Elaborate – Elaborate, Elaborate – Retrieve – Elaborate)

Sampling (Explore – Elaborate – Elaborate – Elaborate, Explore – Elaborate – Elaborate)

Elaborating (Elaborate – Elaborate – Elaborate)

Code insights

| Term | Definition | Example |
|----------------|---|---|
| Fact | A statement that is true given the VAST Challenge 2014 dataset and describes the existence or properties of an event or an entity | “The police questioned a Gastech employee named Elian Karel after the disappearance.” |
| Generalization | A statement that describes connections among entities relevant to the disappearance case | “There’s one Gastech employee who shares the same last name with a POK member.” |
| Hypothesis | A hypothetical statement relevant to the disappearance case | “Henk might be motivated to join POK because his wife was sick due to the mess of the environment.” |

Two coders categorized the insights independently.

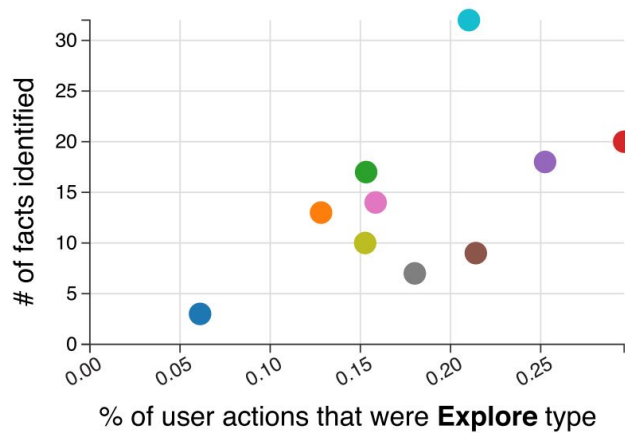
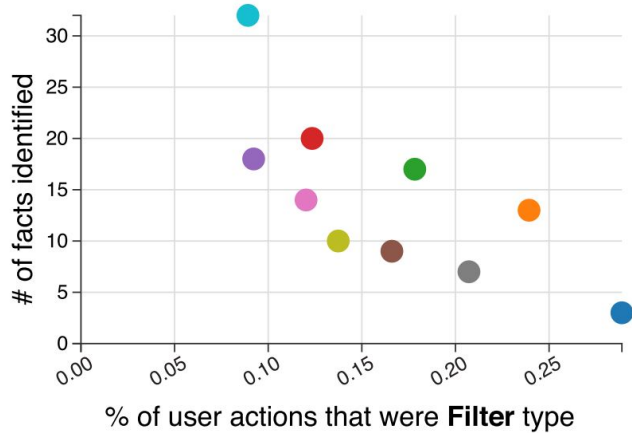
The correlation between the coding results from the two authors is 92.66%.

Then discussed the coding results to resolve some of the inconsistencies.

Results

Exploration actions **foster** insights, whereas **filtering** actions **inhibit** insights.

Sampling pattern has a moderate **positive** correlation with the number of **generalizations**; **Elaborating** pattern has a moderate **negative** correlation with the number of **generalizations**.



Crowdsourcing

A new labor market phenomenon where **simple, often monotonous labor tasks** are replaced by open self-managed recruitment of **large groups of people** from the general public.

Prolific <https://www.prolific.co/>

Amazon Mechanical Turk <https://www.mturk.com/>

HIT: Human Intelligence Task

Crowdsourcing vs. Lab study

Controlled lab studies:

- Small samples;
- Participants with narrow demographic backgrounds.

Crowdsourcing:

- + Large samples;
- + Diverse samples;
- + Easier and faster data collection;
- Limited data collection methods.

Crowdsourcing

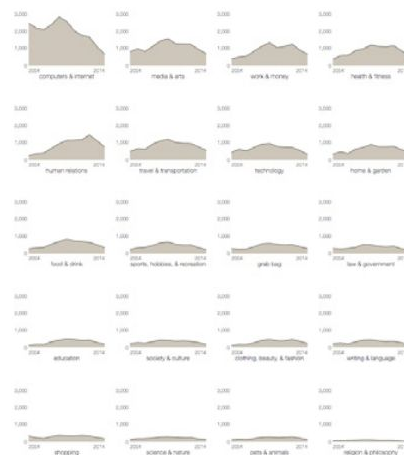
Large samples offset individual differences.

| | |
|---|--|
| Within-subjects (the same person tests all the conditions) | Require fewer participants; Minimize the random noise. |
| Between-subjects (different people test each condition) | Minimizes the learning and transfer across conditions; Shorter sessions, less tiring; Easier to set up. |

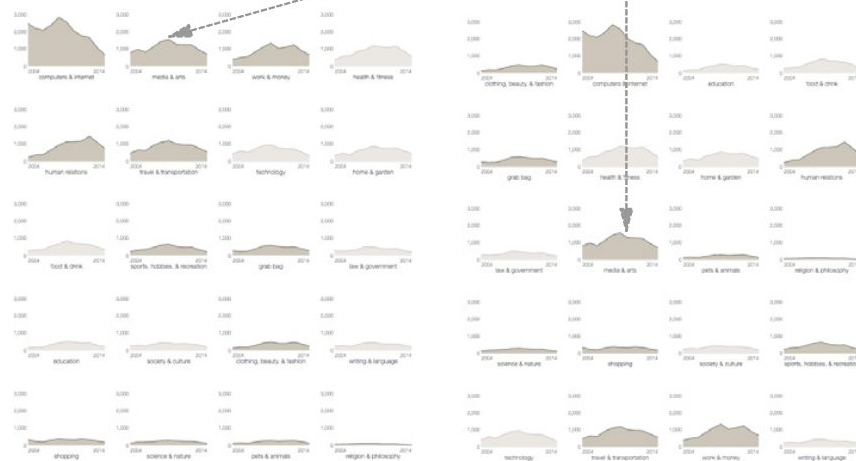
Pilot study is critical.

Automatically validate the collected data to approve or reject the work.

Case study: HindSight



Original



HindSight Enabled

HindSight encodes a user's interaction history directly in the visualization. In this case, visited charts are darker.

Compared to the original, history encodings make it easier to find a chart previously explored, even when the visualization order changes.

Research questions

How does HindSight impact **exploration behavior** such as number of charts visited, total time spent exploring the data, and patterns of exploration?

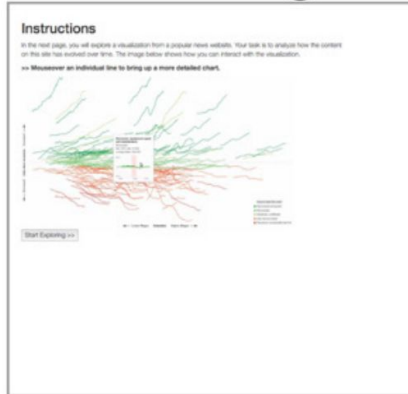
How does HindSight impact the **insights** that people recall immediately after interacting with a visualization?

Task & procedure

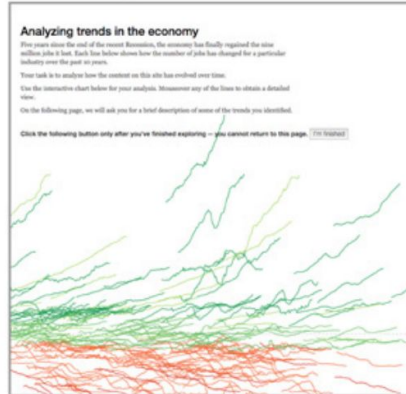
Between-subjects design.

Exploration: without time limit. After they finish, they advanced to the Insight phase through a button press.

Training



Exploration



Insight

The Insight phase interface displays a 'Findings' section with five input fields for recording findings. Below this is a 'Comments' section with a text area for providing general analysis or strategy. The main visualization shows a dense network of colored lines (green, yellow, orange, red) representing trends over time.

Measures

Visited charts

Revisited charts

Exploration time

Mentions of charts in insights

Data collection

Participants: 92

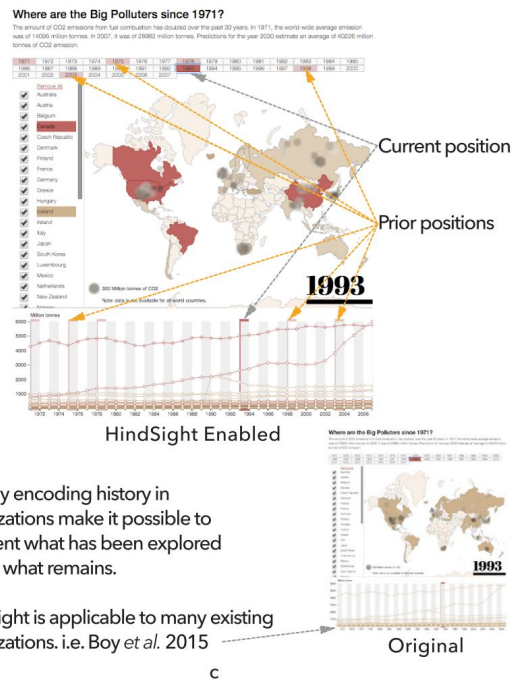
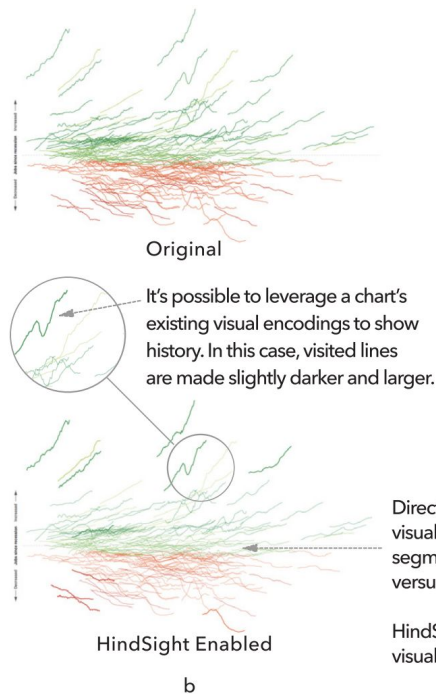
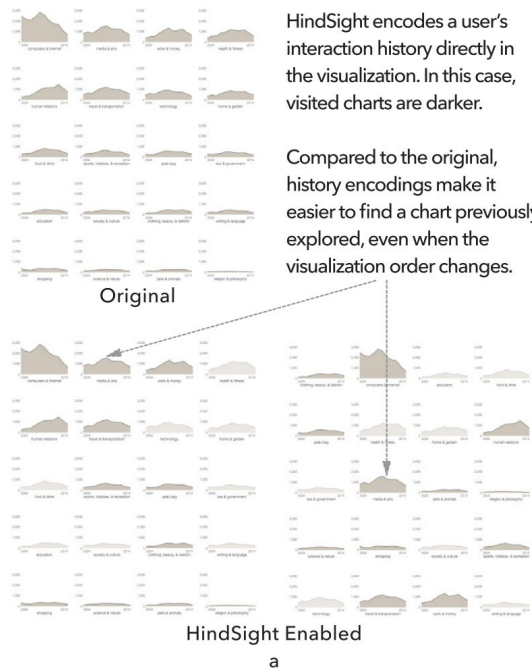
Insights: 363

116

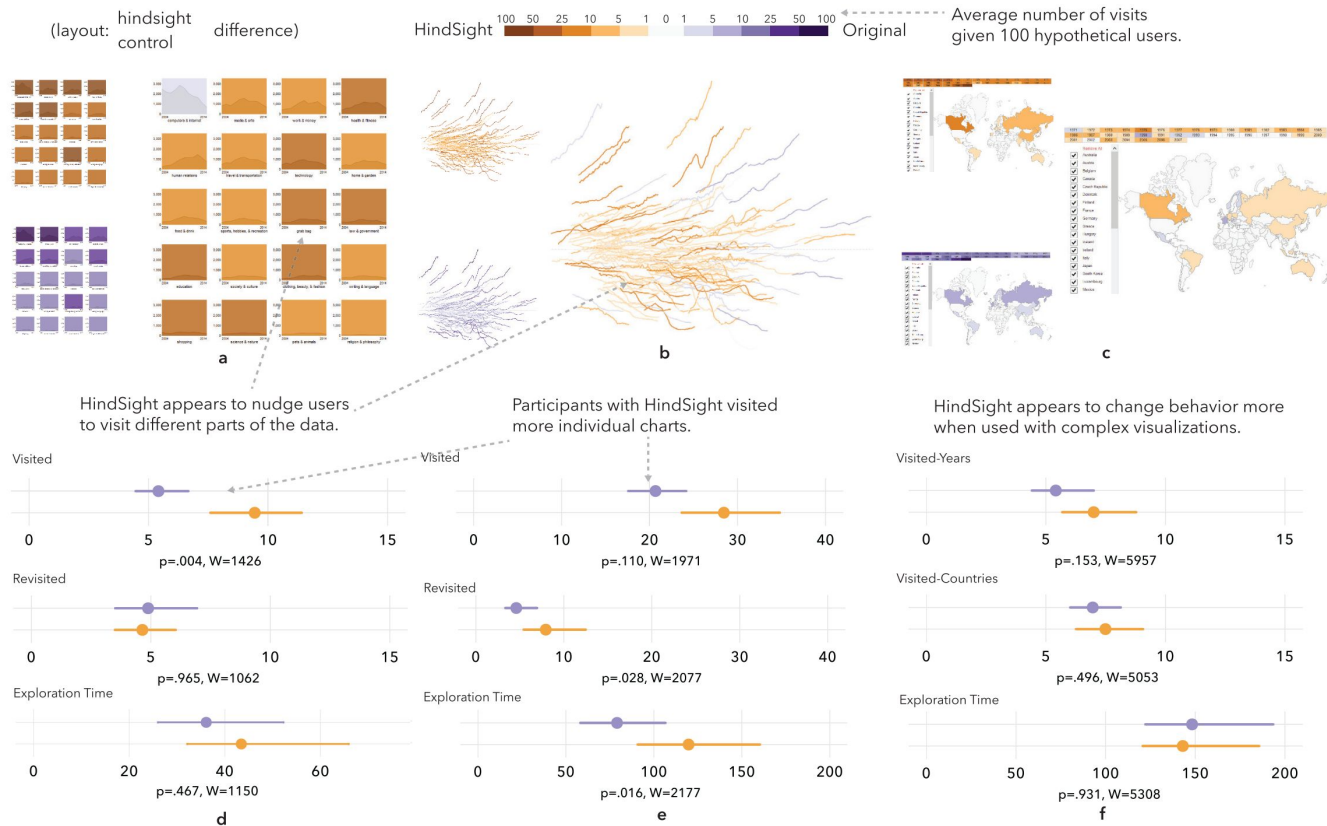
492

206

831



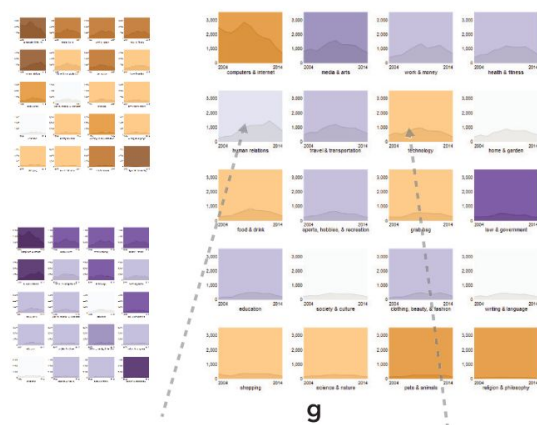
Findings -- Behavior analysis



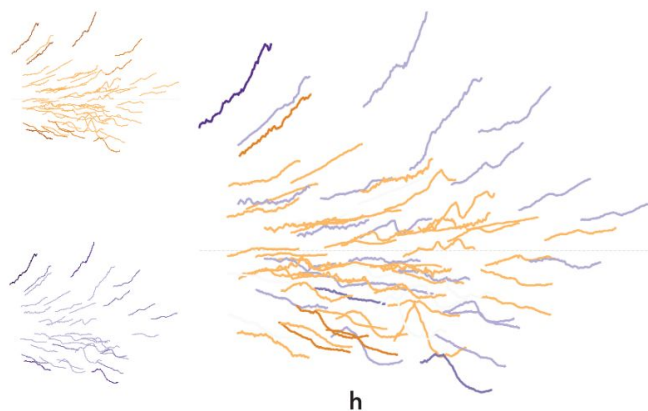
Findings -- Insight analysis

(layout: hindsight control difference)

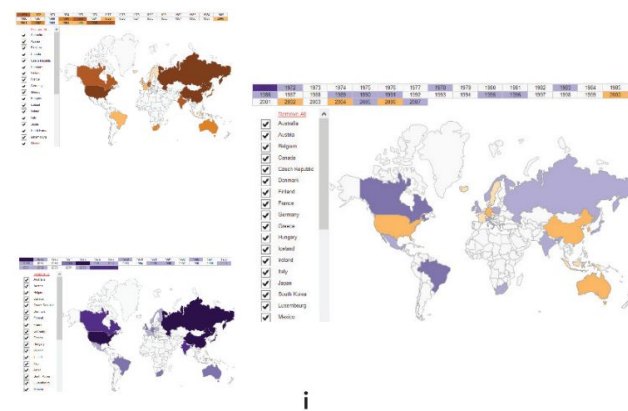
HindSight 100 50 10 5 1 0.5 0 0.5 1 5 10 25 100 Original Average number of mentions given 100 hypothetical users.



HindSight also impacted the insights users generated after exploring datasets.



In 255charts, users in the HindSight condition mentioned more charts of the center, while those in the control focused on the perimeter.



Again, in low information datasets HindSight appears to have some effect, but not much.

Recommended readings on crowdsourcing

Borgo, Rita, et al. Information visualization evaluation using crowdsourcing. Computer Graphics Forum. Vol. 37. No. 3. 2018.

Borgo, Rita, et al. Crowdsourcing for information visualization: Promises and pitfalls. Evaluation in the crowd. Crowdsourcing and human-centered experiments. Springer, Cham, 2017. 96-138.

Willett, Wesley, Jeffrey Heer, and Maneesh Agrawala. Strategies for crowdsourcing social data analysis. Proceedings of the SIGCHI Conference on Human Factors in Computing Systems. 2012.

Recap

An overhead photograph of three people sitting around a light-colored circular table in a modern office or cafe setting. The people are seen from above, working on laptops. The table is surrounded by bright orange chairs. The floor is dark and tiled. The image is dimmed to serve as a background for the text overlay.

Quantitative evaluation

Qualitative evaluation

Insight-based evaluation

Crowdsourcing

BELIV Workshop

Evaluation and Beyond - Methodological Approaches for Visualization

A well-known venue that encourages the study of novel evaluation methods.

<https://beliv-workshop.github.io/>

