

CSC165H1: Problem Set 0

Due Thursday January 17 before 4pm

General instructions

Please read the following instructions carefully before starting the problem set. They contain important information about general problem set expectations, problem set submission instructions, and reminders of course policies.

- Your problem sets are graded on both correctness and clarity of communication. Solutions that are technically correct but poorly written will not receive full marks. Please read over your solutions carefully before submitting them.
- Each problem set may be completed in groups of up to three. If you are working in a group for this problem set, please consult https://github.com/MarkUsProject/Markus/wiki/Student_Groups for a brief explanation of how to create a group on MarkUs.

Exception: Problem Set 0 must be completed individually.

- Solutions must be typeset electronically, and submitted as a PDF with the correct filename. **Hand-written submissions will receive a grade of ZERO.**

The required filename for this problem set is **problem_set0.pdf**.

- Problem sets must be submitted online through MarkUs. If you haven't used MarkUs before, give yourself plenty of time to figure it out, and ask for help if you need it! If you are working with a partner, you must form a group on MarkUs, and make one submission per group. "I didn't know how to use MarkUs" is not a valid excuse for submitting late work.
- Your submitted file(s) should not be larger than 9MB. You might exceed this limit if you use a word processor like Microsoft Word to create a PDF; if it does, you should look into PDF compression tools to make your PDF smaller, although please make sure that your PDF is still legible before submitting!
- Submissions must be made *before* the due date on MarkUs. You may use *grace tokens* to extend the deadline; please see the Homework page for details on using grace tokens.
- The work you submit must be that of your group; you may not refer to or copy from the work of other groups, or external sources like websites or textbooks. You may, however, refer to any text from the Course Notes (or posted lecture notes), except when explicitly asked not to.

Additional instructions

For this problem set only, you **must use LaTeX** to complete it. In addition to your PDF file, submit on MarkUs a file named **problem_set0.tex**, the LaTeX source code used to generate your PDF.

Also, this problem set must be completed **individually**.

In this problem set, you will learn how to use LaTeX to write a beautiful document containing both text and mathematics. To get started, please go through the [LaTeX Help](#) section of the Problem Sets page on the course website, and the mini-tutorial found in `sample_latex.tex`. Then when you're ready to work on your own document, download the starter file from the website (`problem_set0.tex`), and complete the following tasks:

1. Create a title for your document that shows the course code (CSC165H1), the phrase "Problem Set 0", your name, and a date (this can either be the problem set due date or the LaTeX command `\today`).
2. Use the `itemize` environment to create an unordered list showing the courses you are taking this term. Write the course number, title, and the name of your instructor for each course.
3. Let S_1 be the set of all even positive integers, and S_2 be the set of all integers less than 16. List all of the elements in the *intersection* of S_1 and S_2 using set notation (i.e., $\{\dots\}$). Note that 0 is *not* positive.
4. Write down the truth table for the propositional formula $(p \vee \neg q) \Rightarrow (p \Leftrightarrow r)$. There should be *eight* rows in your table (plus a header row). Make sure to use the `tabular` environment to create a table.
5. Use the `align*` environment to show the steps involved in isolating x in the following equation. Do *not* just show the final result: we're looking for at least two or three steps here, to demonstrate correct use of `align*`.

$$\log_x(3\sqrt{x}) = k$$

Remember that *isolating* a variable means rewriting an equation so that the variable appears on one side by itself, and no occurrences of that variable appear on the other.

You might want to review logarithms if you get stuck here.

Tip: this problem set doesn't have a lot of content, and we expect it to be very well done. In the past, the only time students have lost marks is for not following instructions. *Please carefully review your work to make sure you have followed all of the instructions on this page before your final submission.*