

# Word Epoch Disambiguation

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# Introduction

- Language – a constant?

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  - Sense change, context change, new words, etc.
  - “run”, “gay”, “photography”
- Study of Language as an evolutionary phenomenon
  - Requires large amounts of non-contemporary data
  - Google Books and Google Ngrams?

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  - Sense change
  - Frequency change
  - Change in co-occurring topics
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- Using Google Books
  - 3 epochs: 1800+/-25 yrs, 1900+/-25 yrs, 2000+/-25 yrs



- Previous Work at higher level

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  - Culturomics – changes in human nature
  - Language = Genetics?
  - Scientific topics over time
  - Changes in context reflecting events occurring at that time
- How words themselves change?

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- Publication year of book  $\sim$  Time when word is used

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  - Polysemous and Monosemous words
  - Words frequent in all epochs and in one epoch
- 50 words for each open class (nouns, adj, verbs, and adv)
  - 25 polysemous and 25 monosemous
  - 10-5-5-5 frequency-wise distribution
- 165 with enough examples

# Experimental Setting – Data

- Top 100 snippets per target word per epoch
- Processing snippets
  - Tokenization
  - POS tagging
- POS Unambiguity

# Experimental Setting – Example

1800: On reaching Mr. Crane's house, **dinner** was set before us ; but as is usual here in many places on the Sabbath, it was both **dinner** and tea combined into a single meal.

1900: The average **dinner** of today consists of relishes; of soup, either a consomme (clear soup) or a thick soup.

2000: Preparing **dinner** in a slow cooker is easy and convenient because the meal you're making requires little to no attention while it cooks.

# Algorithm and Evaluation

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- 10-fold Cross validation
- Baseline: Most frequent class

# Results and Discussion

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- Absolute Improvement of 18.5%
  - “computer” (42%) and “install” (41%)
  - “again” (3%) and “captivate” (7%)
- 2 kinds of analysis:
  - Change in frequency
  - Change in sense

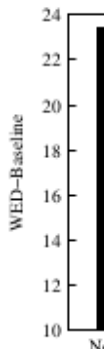
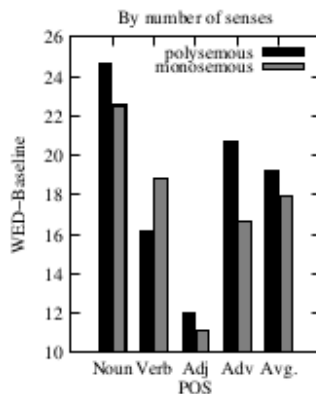
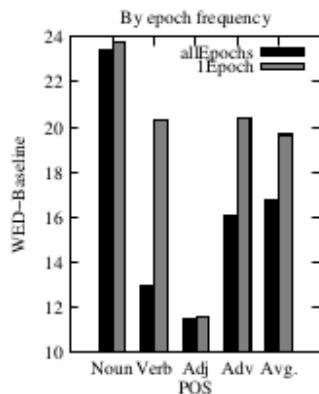
# Results and Discussion contd.

- Frequency change:
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- Frequency change:
  - Words frequent in all epochs v/s only in one epoch
- Sense change:
  - Monosemous words
    - Only changes in context helps
  - Polysemous words
    - Context change and
    - Change in meaning

# Results and Discussion contd.



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# Conclusion

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- Future Work
  - Feature selection
  - Representation to track sense changes