

## FINAL EXAMS SCORING SHEET

English Course: Global Communication for Pharmaceutical Studies

(Research Paper 50% + Presentation 50%)

Team Members: \_\_\_\_\_

Class Group: \_\_\_1 \_\_\_2 \_\_\_3 \_\_\_4 \_\_\_5 \_\_\_6 \_\_\_MA      Date: \_\_\_\_\_

### Submitted Requirements:

Moodle: \_\_\_ Essay \_\_\_ Paraphrased Sheet / \_\_\_ On Time \_\_\_ Late /      Printed: \_\_\_ Yes \_\_\_ No

Research Paper Brief Remarks:

Score: \_\_\_\_\_

### Presentation Marking Criteria

<i>INDIVIDUAL</i>	<i>Subcategory</i>
<i>Delivery 30%</i>	Gestures
	Facial Expressions
	Voice & Enunciation
	Quality
	Audience Engagement
<i>Stage Presence 10%</i>	Outfit & Grooming
	Positive Vibes/Energy
<i>TEAM</i>	
<i>Content 30%</i>	Message Clarity
	Content Structure
	Content Mastery
<i>Team Collaboration 30%</i>	Team Support & Communication
	Synchronization
	Visual Preparation

--

## Expository Essay Writing Criteria

<b>Criteria</b>	<b>Excellent (A) 85–100 pts</b>	<b>Good (B) 70–84 pts</b>	<b>Satisfactory (C) 60–69 pts</b>	<b>Needs Improvement (D–F) 0–59 pts</b>
<i>1. Citing &amp; Referencing (20 pts)</i>	All sources correctly cited; reference list complete and in the correct format.	Most sources cited correctly; few formatting mistakes.	Some citations are missing or formatted incorrectly.	Few or no citations; references hard to find or missing.
<i>2. Task Fulfilment (20 pts)</i>	All parts of the essay included with clear presentation of ideas following the paper's thesis and with the writer's voice; On point with the essay prompt	All parts are included; the discussion is mostly clear.	Some parts are unclear or not fully developed.	Many parts are missing or not directly related to the topic; Did not answer the essay prompt
<i>3. Coherence &amp; Structure (20 pts)</i>	Ideas are well-organized with smooth flow and clear links between sections.	Logical flow; some minor issues with paragraph transitions.	Ideas are mostly clear, but there are some jumps or confusion in the flow.	Hard to follow; poor structure and weak paragraphing.
<i>4. Vocabulary &amp; Tone (20 pts)</i>	Wide range of vocabulary; correct academic tone; few or no word errors.	Good vocabulary; mostly academic tone; minor word errors.	Basic vocabulary; some tone or word usage problems.	Limited vocabulary; informal tone; many word choice errors.
<i>5. Grammar &amp; Punctuation (20 pts)</i>	Sentences are correct and varied; punctuation is accurate.	Mostly correct sentences; few grammar/punctuation errors.	Some errors, mostly basic sentence patterns.	Frequent grammar and punctuation errors; hard to read.