STAT 401A - Statistical Methods for Research Workers Regression diagnostics

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This isn't just true in statistics! Maps are a type of model; they are wrong. But good maps are very useful.

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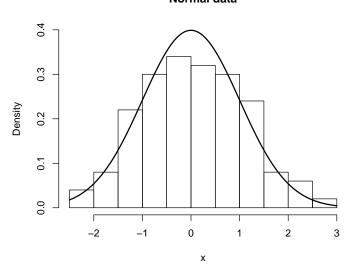
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- Constant variance of the errors
- Independence of the errors
- Linearity between mean response and explanatory variable

Histograms with best fitting bell curves





Normal QQ-plot

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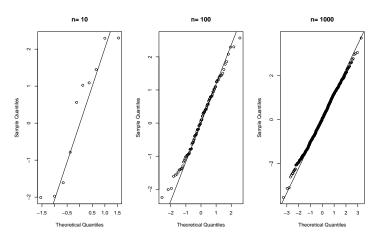
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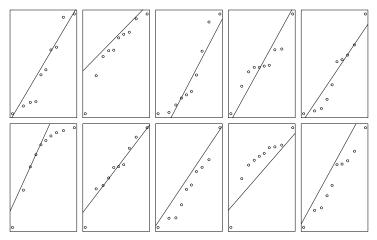
Remark The bottom line is that, if the distribution assumption is satisfied, the points should fall roughly along the y=x line.

Normal



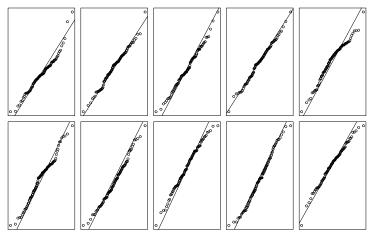
SAS swaps the x and y axes

Normal (n=10)



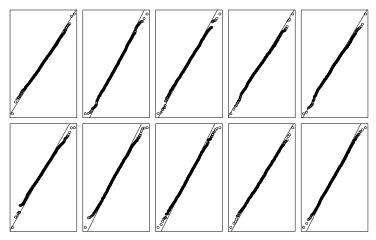
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Normal(n=100)



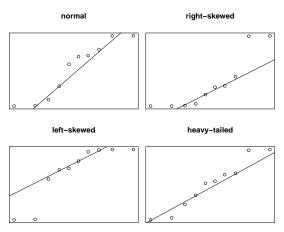
SAS swaps the x and y axes

Normal (n=1000)



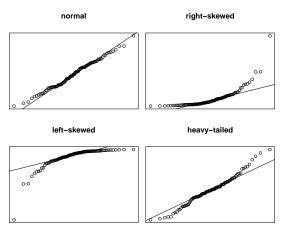
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Not normal (n=10)



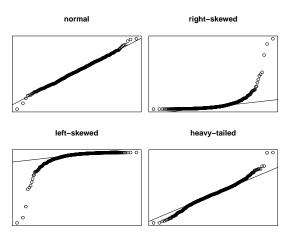
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Recall the model

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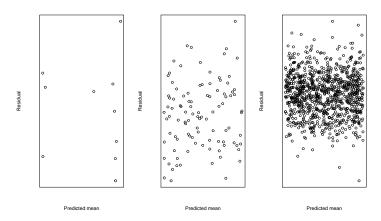
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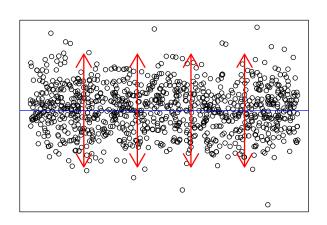
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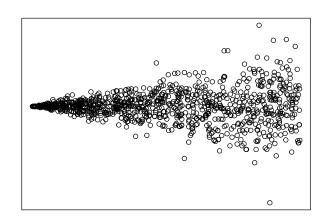


Residual



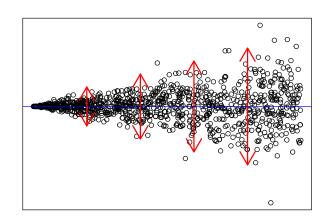
Extreme non-constant variance (funnel)

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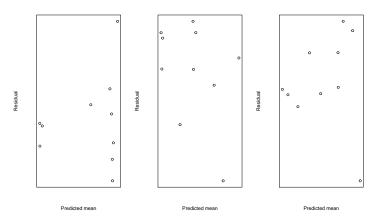


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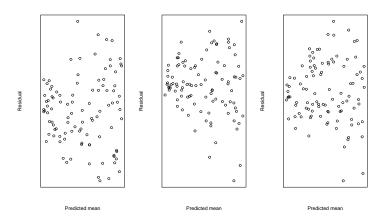
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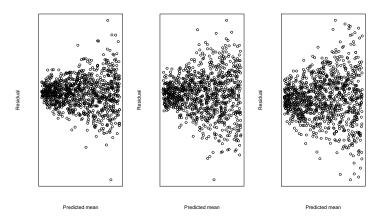
Non-constant variance (n=10, $\sigma_2/\sigma_1 = 4$)



Non-constant variance (n=100, $\sigma_2/\sigma_1 = 4$)

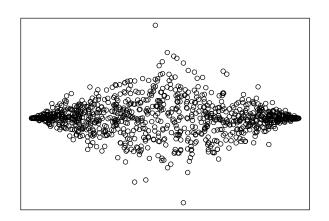


Non-constant variance (n=1000, $\sigma_2/\sigma_1 = 4$)



Extreme non-constant variance (football)

Residual



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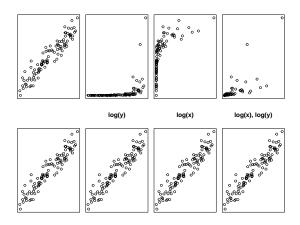
Summary

Often the best strategy is graphical exploration of the data, here are some relevant graphs:

- transformed response vs transformed explanatory
- transformed response vs transformed explanatory
- qqplot of residuals
- residual vs fitted value
- residual vs explanatory
- residual vs observation number
- residual vs any other variable

Linearity

Assess using scatterplots of (transformed) response vs (transformed) explanatory variable:



Testing Composite hypotheses

Comparing two models

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Do the following

- 1. Calculate extra sum of squares.
- 2. Calculate extra degrees of freedom
- 3. Calculate

$$\text{F-statistic} = \frac{\text{Extra sum of squares} \; / \; \text{Extra degrees of freedom}}{\hat{\sigma}_{\textit{full}}^2}$$

- 4. Compare this to an F-distribution with
 - numerator degrees of freedom = extra degrees of freedom
 - ullet denominator degrees of freedom = degrees of freedom in estimating $\hat{\sigma}^2_{\mathit{full}}$

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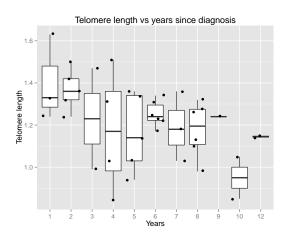
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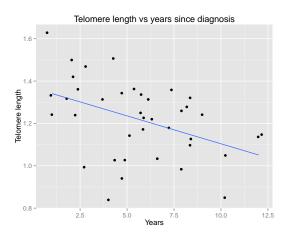
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- Lack-of-fit F-test requires multiple observations at a few X_i values!

Telomere length



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SAS code

```
DATA t:
  INFILE 'telomeres.csv' DSD FIRSTOBS=2;
  INPUT years length;
PROC REG DATA=t;
  MODEL length = years / CLB LACKFIT;
  RUN:
```

The REG Procedure Model: MODEL1 Dependent Variable: length

Number of Observations Read 39 Number of Observations Used 39

Analysis of Variance

Source	DF	Sum of Squares	Mean Square	F Value	Pr > F
Model	1	0.22777	0.22777	8.42	0.0062
Error	37	1.00033	0.02704		
Lack of Fit	9	0.18223	0.02025	0.69	0.7093
Pure Error	28	0.81810	0.02922		
Corrected Total	38	1.22810			

```
# Use as.factor to turn a continuous variable into a categorical variable
m_anova = lm(telomere.length ~ as.factor(years), Telomeres)
m_reg = lm(telomere.length ~ years , Telomeres)
anova(m_reg, m_anova)

Analysis of Variance Table

Model 1: telomere.length ~ years
Model 2: telomere.length ~ as.factor(years)
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No evidence of a lack of fit.

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 - Transform explanatory variable
 - Add other explanatory variables

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- only the response is logged,
- only the explanatory variable is logged, and
- when both are logged.

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Example

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- X is fertilizer level in lbs/acre

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- β_1 is the expected change in corn yield per acre when fertilizer is increase by 1 lbs/acre.

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 or $Median\{Y|X\} = e^{\beta_0}e^{\beta_1 X}$

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Alternatively,

• $\exp(\beta_0)$ is the median of Y when X is zero and

lf

$$E[\log(Y)|X] = \beta_0 + \beta_1 X$$
 or $Median\{Y|X\} = e^{\beta_0}e^{\beta_1 X}$

, then

- β_0 is the expected $\log(Y)$ when X is zero and
- β_1 is the expected change in $\log(Y)$ for a one unit increase in the explanatory variable.

- $\exp(\beta_0)$ is the median of Y when X is zero and
- $\exp(\beta_1)$ is the multiplicative effect on the median of Y for a one unit increase in the explanatory variable.

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 - 2^{β_1} is the multiplicative effect on the median of the response for each doubling of X or
 - 10^{β_1} is the multiplicative effect on the median of the response for each ten-fold increase in X.

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- $\exp(\beta_0)$ is the median corn yield per acre when fertilizer level is 1 lb/acre and
- 2^{β_1} is the multiplicative effect on median corn yield per acre when fertilizer level doubles.