

# Chenhao Wu

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Language: Fluent in English and Mandarin.

Visa: Spouse visa (work permit)

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## WORK EXPERIENCE:

- Sep. 2013 - Now**      **Postgraduate Researcher**, Department of Computer Science, Uni of Sheffield, UK.  
Applying Transfer Learning and Active Learning to Automatic Speech Recognition.
- Aug 2018- Mar. 2019**      **Lead Python Instructor and Curriculum Developer**, Code First:Girls, London, UK.  
Training BT graduates on coding & business projects, designing all teaching materials.
- July 2017 - Now**      **AI and CS Tutor for Mawhiba-Oxmedica Programme**, King Saud University, SAU.  
Designed & delivered AI course to top 1% of 14-17 year old students in Saudi Arabia.
- Sep. 2019 - Now**      **Facilitator and Demonstrator for Text Processing**, University of Sheffield, UK.  
Hold tutorial sessions for NLP coding questions, update materials, marking assessments.
- Sep. 2017 - Now**      **Teaching Assistant for Introduction to Machines and Intelligence**, Sheffield, UK.  
Lab demonstrator and assisting students to learn about AI and how to programme robots.
- Jan. 2018- Mar. 2019**      **Data Scientist**, Approved Group, Sheffield, UK.  
Using Python to build a customer order prediction and reporting system from scratch.
- January- June 2018**      **Research-based Curriculum Designer**, The Brilliant Club, UK.  
Designed 6 GCSE lessons about CS, which will be available for many British schools.
- Sep. 2016 - 2018**      **Teaching Assistant for Machine Learning and Adaptive Intelligence**, Sheffield, UK.  
Marking weekly assignments for the machine learning courses.
- Oct. 2015 - 2018**      **Teaching Assistant for Python Programming**, University of Sheffield, UK.  
Hold tutorial sessions for Python questions, update materials, marking assessments.
- Feb 2017 - May 2018**      **Teaching Assistant for Software Hut module**, University of Sheffield, UK.  
Manager for four groups of students for their real life client software projects.
- Sep. 2015- June 2016**      **Residence Mentor**, University of Sheffield, UK.  
Maintaining a well-ordered positive environment in the student community.
- April-May 2010**      **Cambridge and MIT Sloan Enterprisers for ESRC funded students**, Stirling, UK.  
Group Leader; High Frequency Trading Intern.

## **EDUCATION:**

**2013 – 2019 University of Sheffield – (Part-time) PhD in Computer Science.**

**Dissertation:** Automatic Speech Recognition with Active Learning.

**2012 – 2013 University of Sheffield – Distinction MSc (Hons) in Advanced Computer Science.**

**Dissertation:** Dealing with Transcription Errors: Active Learning.

**2009 – 2010 University of Edinburgh – Postgraduate Diploma in Linguistics.**

**2006 – 2009 University of Central Lancashire – 2:1 BEng (Hons) in Electronic Engineering.**

**Dissertation:** Using LPC method to implement Speech Synthesis on Matlab.

## **TECHNOLOGIES:**

Python, Bash, Tcsh, Linux, Vim, Django, Kivy, LaTeX, MySQL, C, JavaScript, Flask, Matlab, Unix Shell Scripting, Arduino, NLP, Text Processing, Speech Recognition, Text-To-Speech, SEO.

## **PUBLICATIONS:**

IWSSIP 2017. Analysing Acoustic Model Changes for Active Learning in Automatic Speech Recognition

## **SKILLS:**

### **Communication**

I have developed strong written and verbal communication skills through undertaking my degree courses, delivering presentations and as an active staff member in different University societies and various volunteer jobs, which included being the host for a Pint of Science event in Sheffield and project demonstrator for the Big Bang Young Scientists and Engineers Fair in Birmingham.

### **Team working**

I have worked as a team behavior observer to observe and guide students to learn team working skills. For courses I designed or was involved with, I added sessions which encouraged teamwork. I also love being in a team, as a team player I like to build connections with my research group members and tutor group members in my workplace.

### **Project Management**

For an AI & CS tutor job from a UK company Oxmedica, I needed to design the whole course material and teach the top 1% of students as selected via a national public school exam in Saudi Arabia, with 1.5 weeks preparation time, including the visa application. Within this limited time I completed the course plan and 1st 3 lessons' presentations while in UK. After arriving in Saudi, adapting to new weather, working environment and equipments, I worked with local teaching assistants and tutors and designed and updated 12 more lessons over 2 weeks. With my love to explore and my positive nature, I completed all tasks, receiving more than 100 examples of positive feedback and received the best tutor award. I still keep in contact with the tutors and students occasionally send me emails to update me on their progress.

### **Personal Effectiveness**

I have travelled 30 countries over 4 continents, completed degrees in three different disciplines and study in a foreign country, which I have now made my home. These experiences show that I am good at adapting my own skills to new environments and circumstances.