



# 2024-25 Semester 1 Unit Evaluation

## Individual Report on ECON60611

### Introduction to Econometrics for Chenyang Wang

## Contents

1. [Introductory Comment](#)
2. [Core Institutional Questions](#)
3. [School Questions](#)

This is a instructor level report of the 2024-2025 Semester 1 unit surveys for **ECON60611 Introduction to Econometrics for Chenyang Wang**

Questions asking students about individual instructors by name will only the display iterations for the colleague named in this report. An aggregated version across all instructors can be found in the course unit level report. All other questions, both quantitative and qualitative show data at the course unit level.

For each quantitative question asked of students, the following visualisations from the data will be presented.

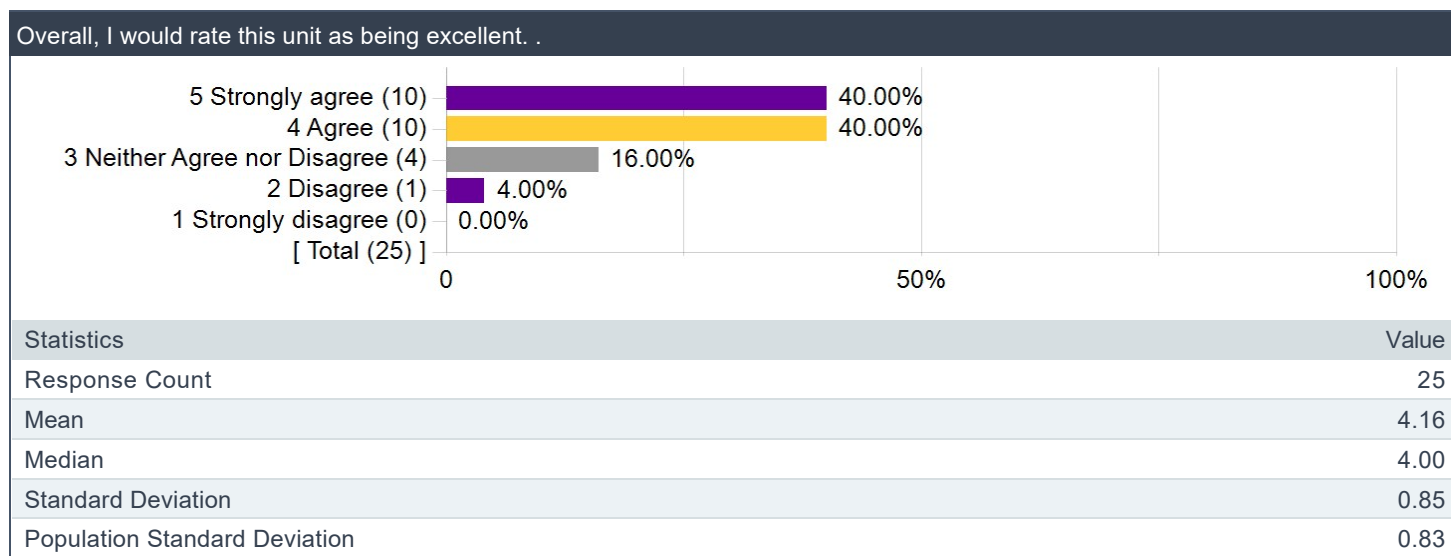
1. Response Frequency
2. Score

Qualitative data will be displayed in tables.

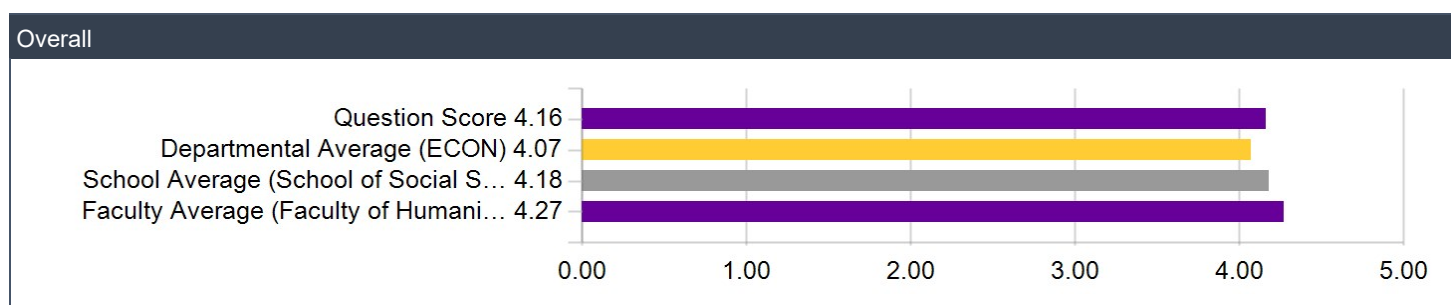
Raters	Responded	Invited	Response Ratio
Student FO	25	75	33.33%

## Core Institutional Questions:

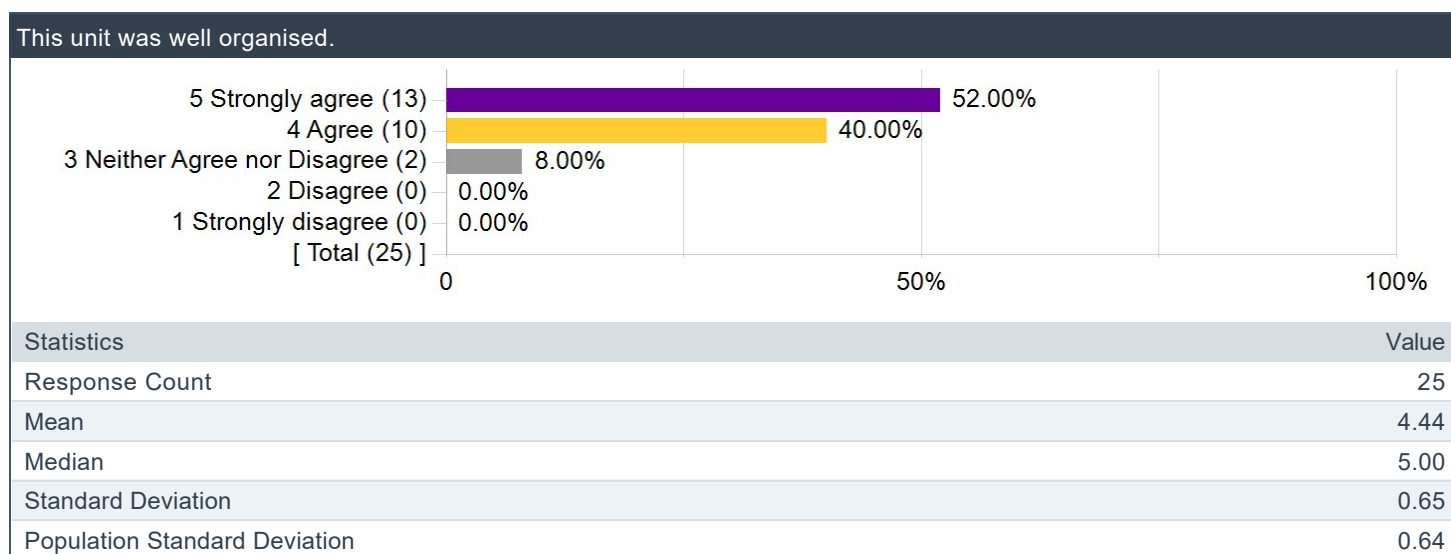
### Frequency - Overall, I would rate this unit as being excellent. .



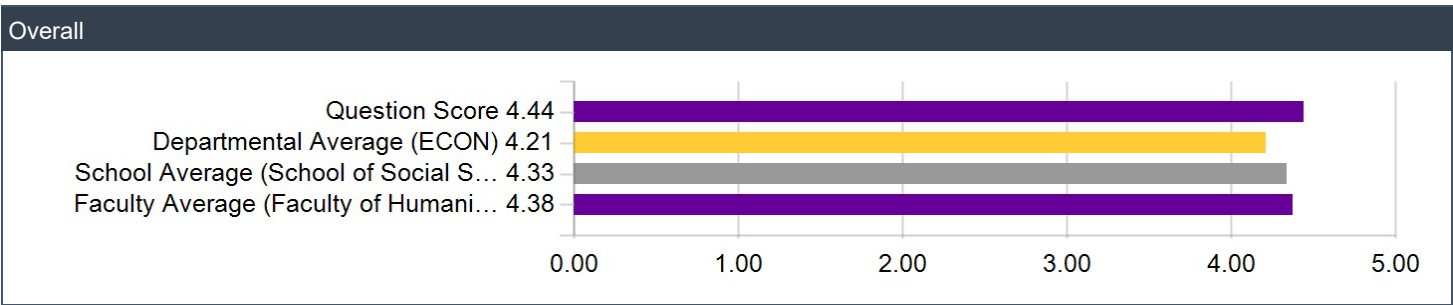
### Score - Overall, I would rate this unit as being excellent. .



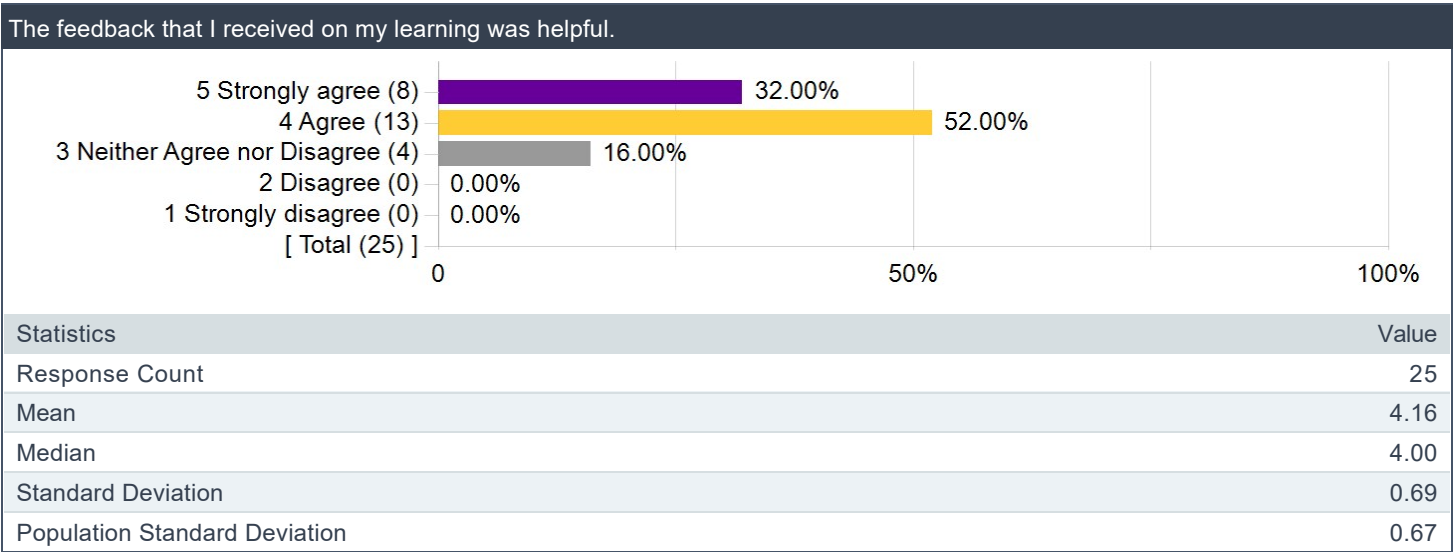
### Frequency - This unit was well organised.



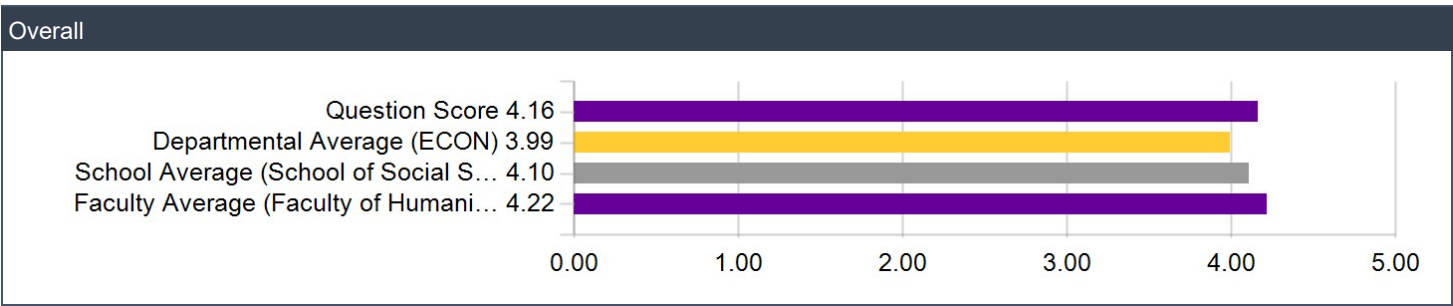
Score - This unit was well organised.



Frequency - The feedback that I received on my learning was helpful.



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### ***What was good about this unit?***

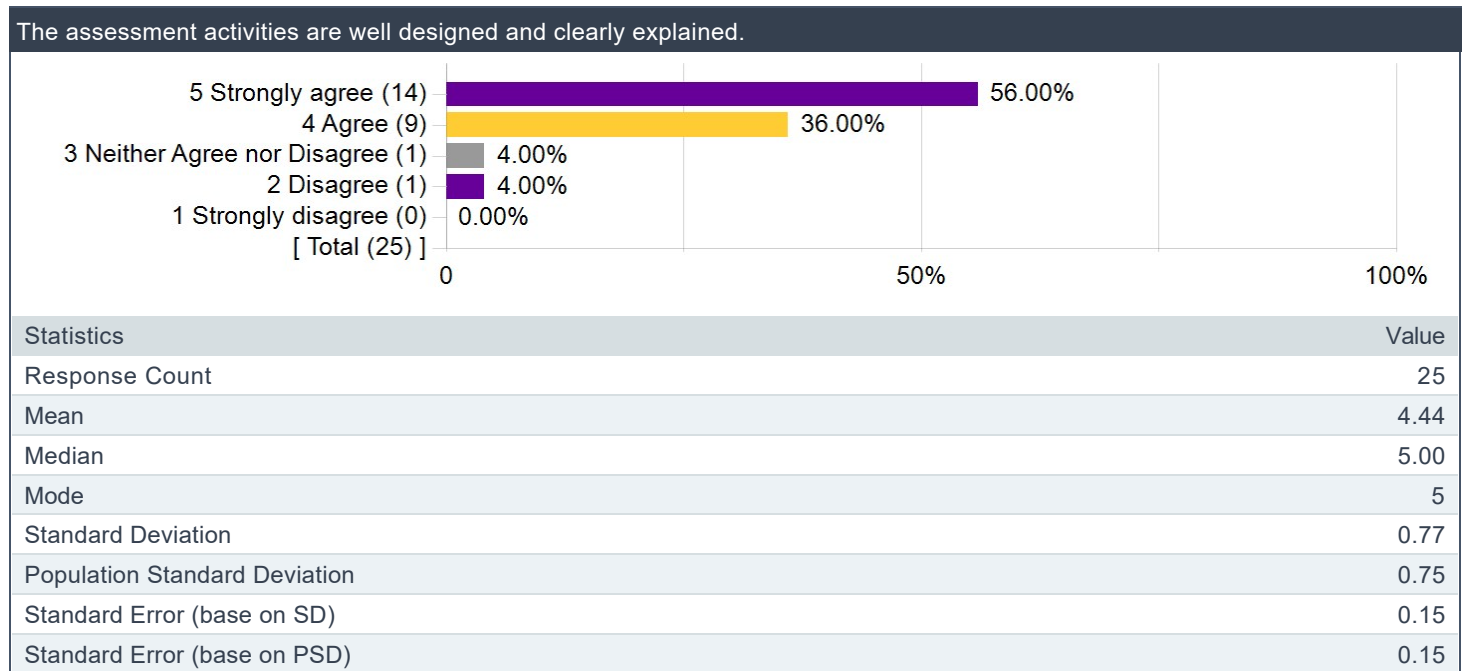
Comments
Let us accumulate the program foundation for data processing and data analysis.
Lecturer completes notes during class so students can follow
well-structured, comprehensive content
The professor was readily available to solve doubts.
I enjoyed the teaching in this module. Chenyang is very passionate and teaches very clear and well.
Slides and other resources were well prepared.
It's clear and well designed, and the professor is passionate
All the material are well prepared
structure
Topics chosen
It had some practicality in it I can use after school.
material is good
very clear powerpoint and teaching

### ***What could be improved about this unit?***

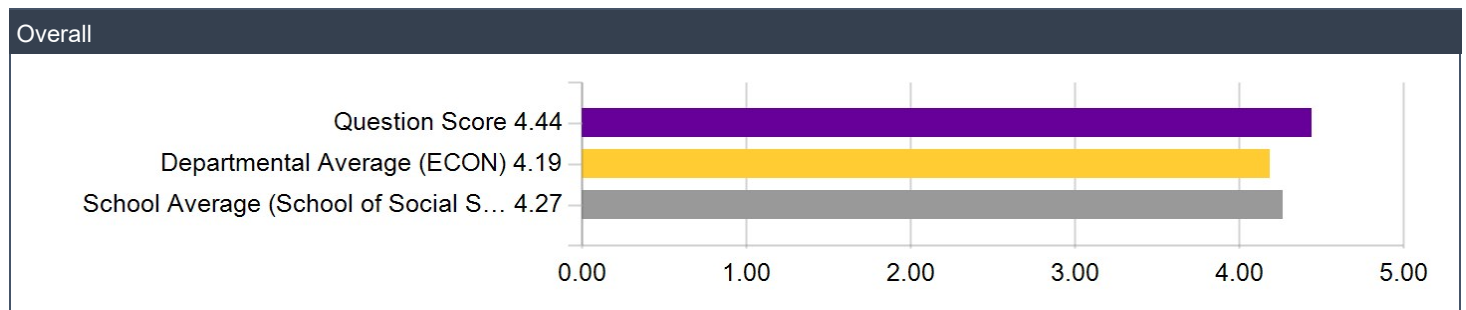
Comments
The course is a little fast.
Conduct tutorial in a computer lab. Also write code during so students can better follow
The teacher's spoken English can improve to make the class more comfortable for students to listen to.
The pace needs to be more balanced.
Perhaps tutorial questions could be catered towards exam practice
The professor should allocate teaching content and time more rationally.
Maybe should include the matrix part of econometrics
Not at the moment
more example
Pace of lecture
If the teacher could teach slowly
Probably can slow down the speed of lecture a little bit. Sometimes It's a little rush for me. Just my own opinion
Sometime the professor's sound is too loud

## School Questions

### Frequency - *The assessment activities are well designed and clearly explained.*



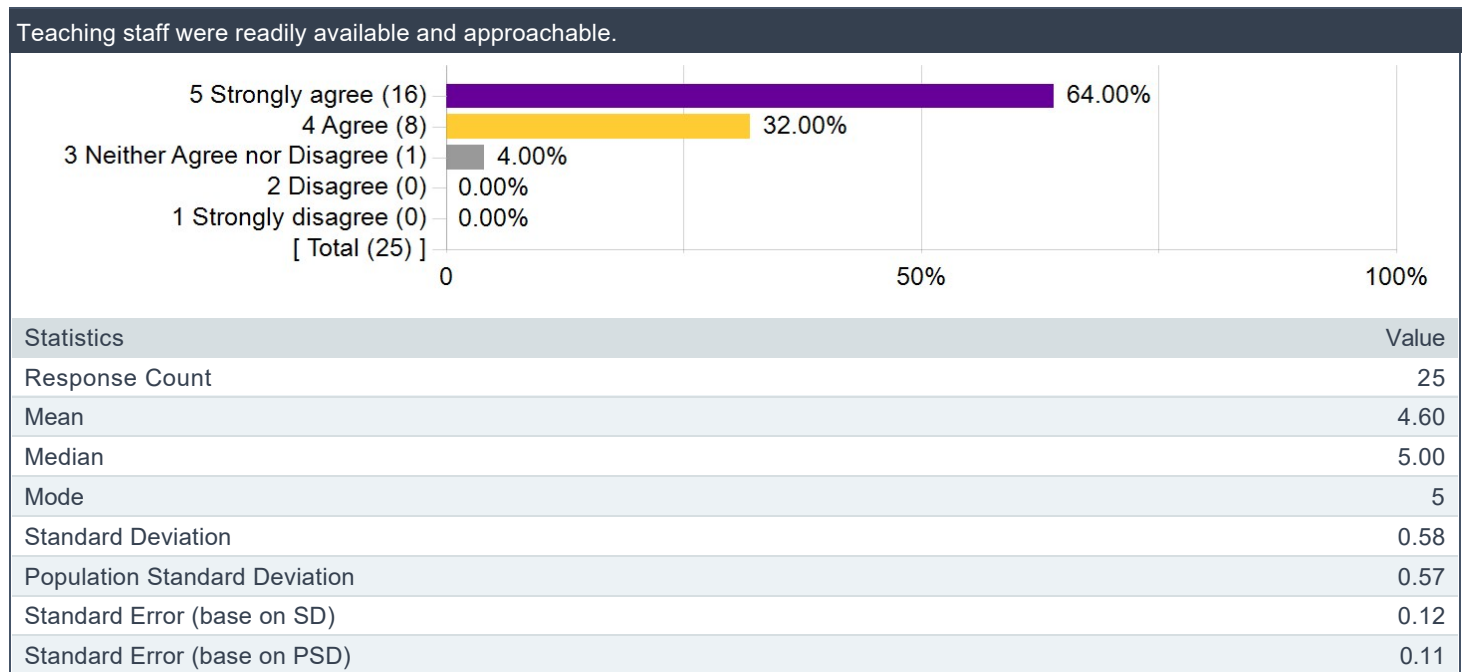
### Score - *The assessment activities are well designed and clearly explained.*



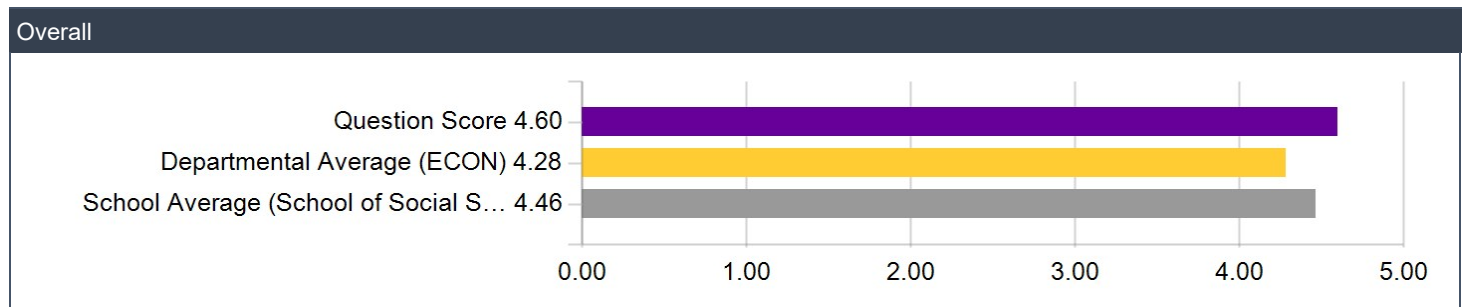
### What could we do to better support you with your assessments?

Comments
Start r suppost earlier
Give more practice questions
Revision Notes
I found the assessments manageable
Probably explain more about the assessment
More difficult content

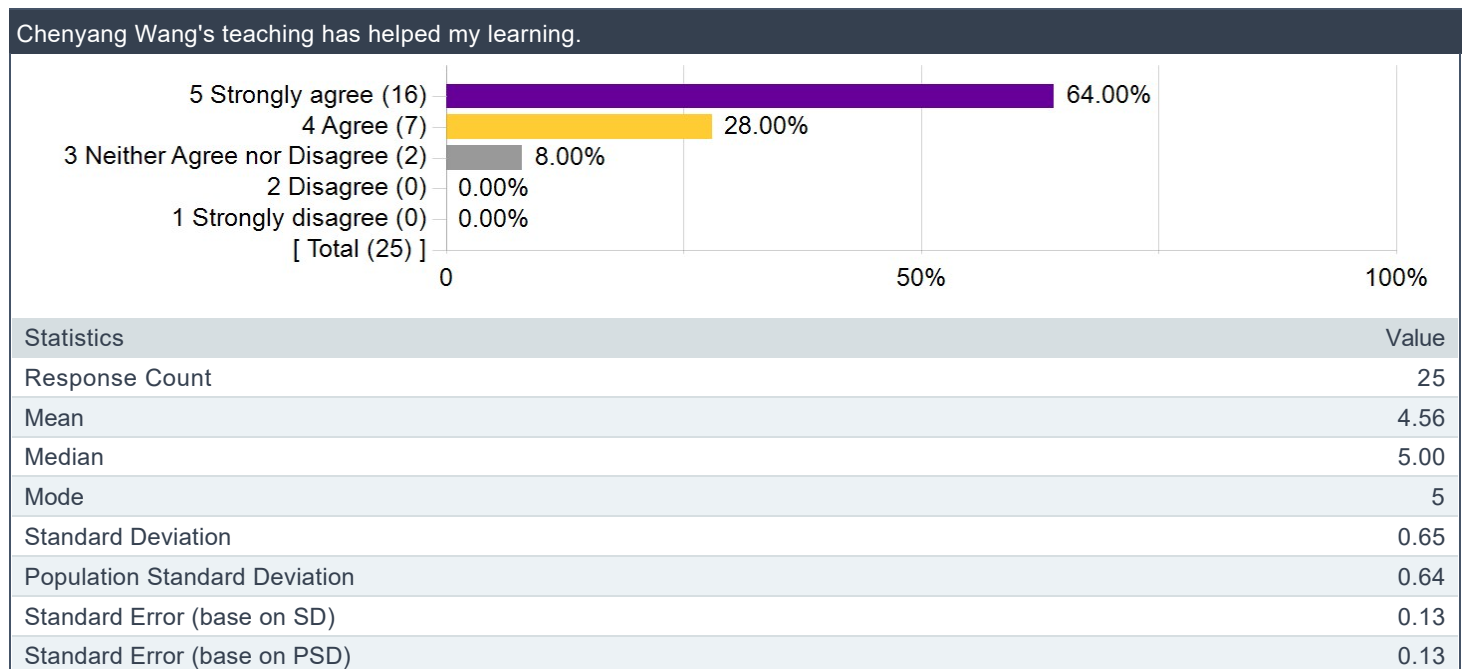
### Frequency - *Teaching staff were readily available and approachable.*



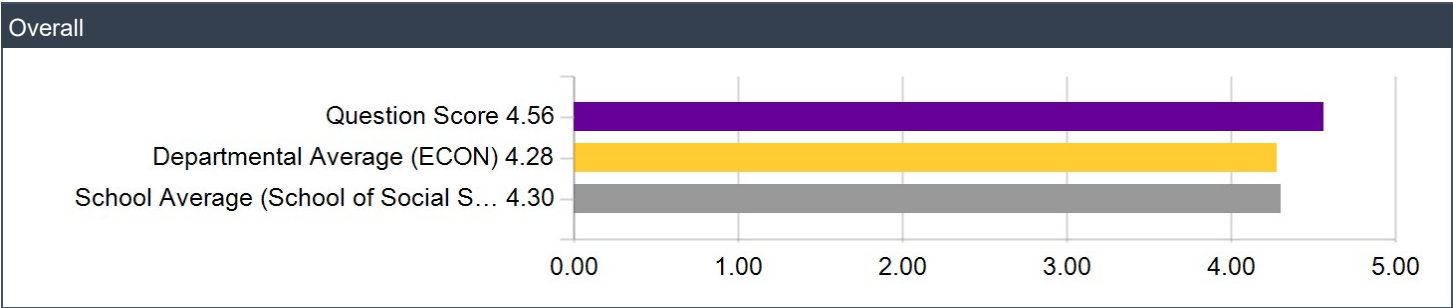
### Score - *Teaching staff were readily available and approachable.*



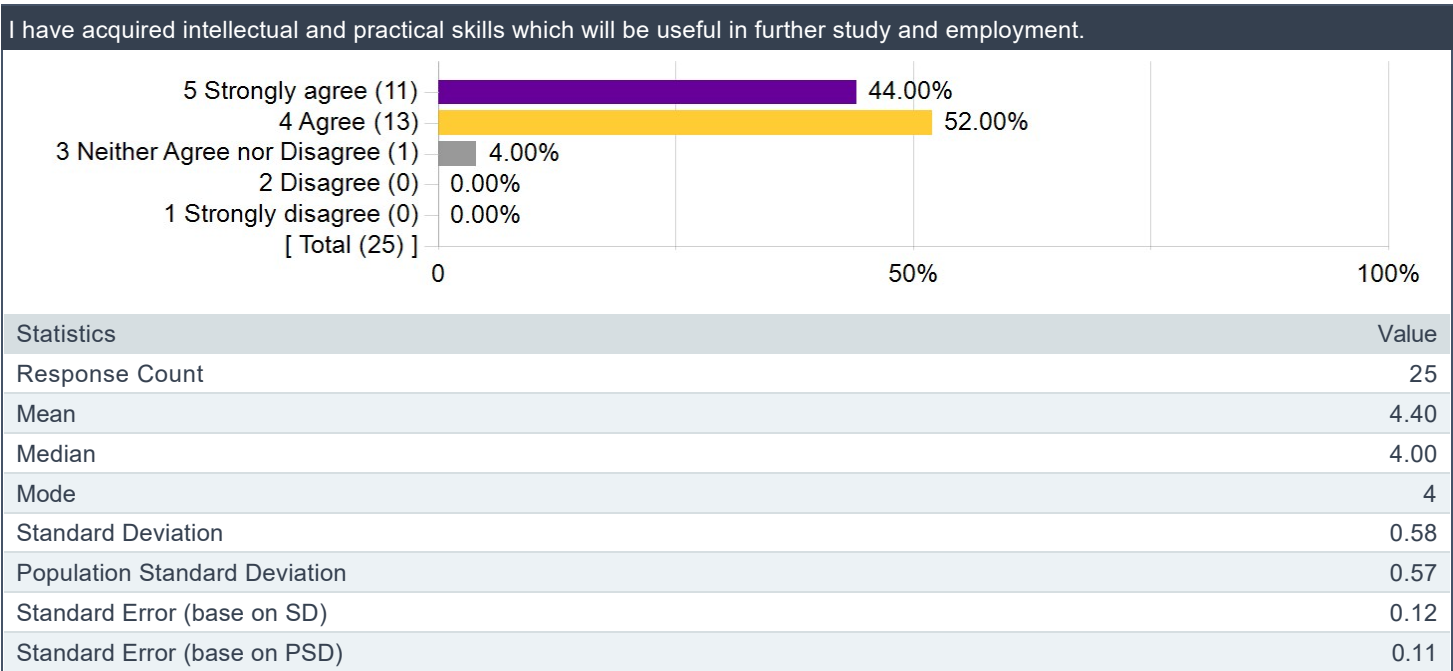
### Frequency - *Chenyang Wang's teaching has helped my learning.*



Score - *Chenyang Wang's teaching has helped my learning.*



Frequency - *I have acquired intellectual and practical skills which will be useful in further study and employment.*



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