

2024-25 Semester 1 Unit Evaluation

Individual Report on ECON60611

Introduction to Econometrics for Chenyang Wang

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This is a instructor level report of the 2024-2025 Semester 1 unit surveys for ECON60611 Introduction to Econometrics for Chenyang Wang

Questions asking students about individual instructors by name will only display iterations for the colleague named in this report. An aggregated version across all instructors can be found in the course unit level report. All other questions, both quantitative and qualitative show data at the course unit level.

For each quantitative question asked of students, the following visualisations from the data will be presented.

- 1. Response Frequency**
- 2. Score**

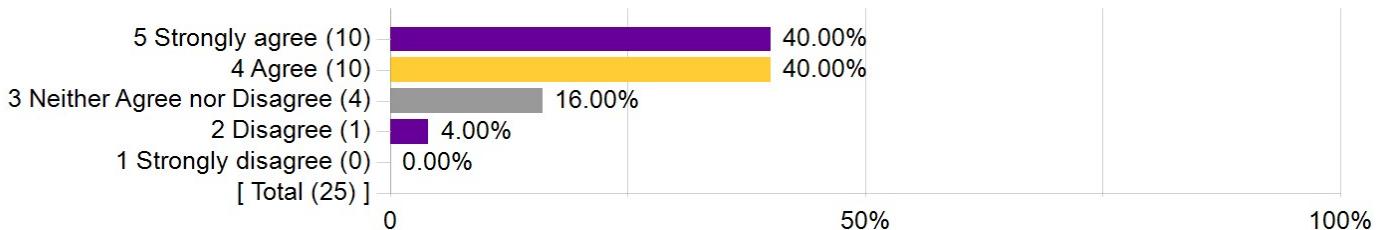
Qualitative data will be displayed in tables.

Raters	Responded	Invited	Response Ratio
Student FO	25	75	33.33%

Core Institutional Questions:

Frequency - Overall, I would rate this unit as being excellent. .

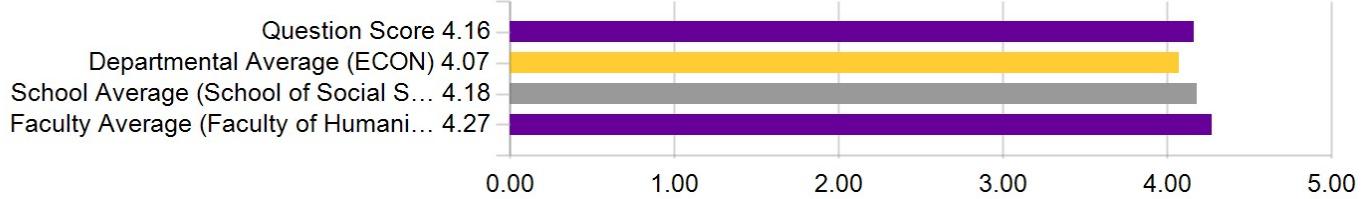
Overall, I would rate this unit as being excellent. .



Statistics	Value
Response Count	25
Mean	4.16
Median	4.00
Standard Deviation	0.85
Population Standard Deviation	0.83

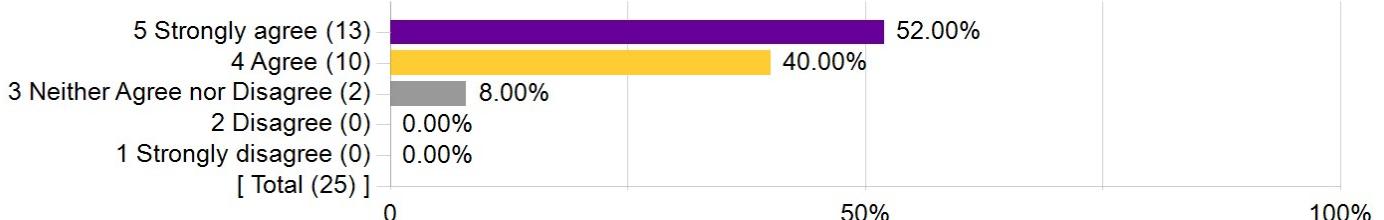
Score - Overall, I would rate this unit as being excellent. .

Overall



Frequency - This unit was well organised.

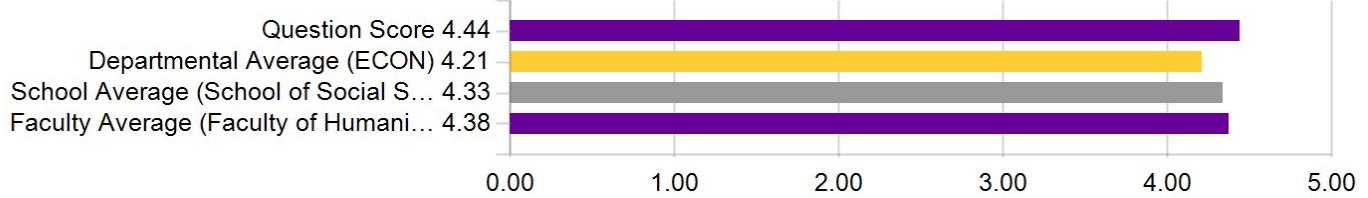
This unit was well organised.



Statistics	Value
Response Count	25
Mean	4.44
Median	5.00
Standard Deviation	0.65
Population Standard Deviation	0.64

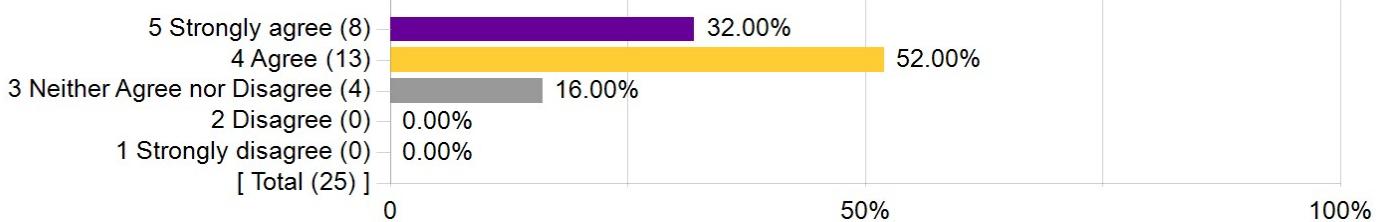
Score - This unit was well organised.

Overall



Frequency - The feedback that I received on my learning was helpful.

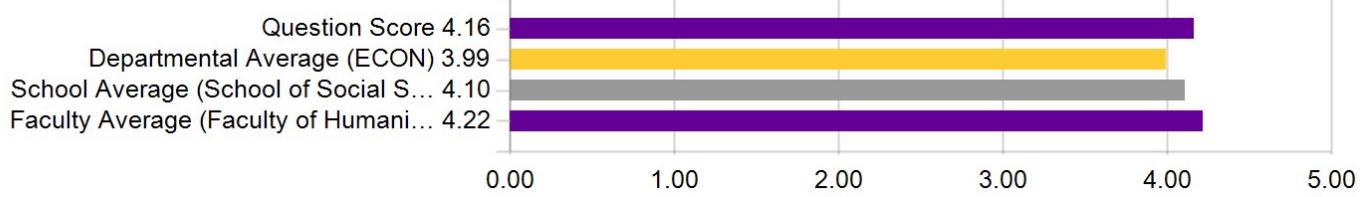
The feedback that I received on my learning was helpful.



Statistics	Value
Response Count	25
Mean	4.16
Median	4.00
Standard Deviation	0.69
Population Standard Deviation	0.67

Score - The feedback that I received on my learning was helpful.

Overall



What was good about this unit?

Comments

Let us accumulate the program foundation for data processing and data analysis.

Lecturer completes notes during class so students can follow

well-structured, comprehensive content

The professor was readily available to solve doubts.

I enjoyed the teaching in this module. Chenyang is very passionate and teaches very clear and well.

Slides and other resources were well prepared.

It's clear and well designed, and the professor is passionate

All the material are well prepared

structure

Topics chosen

It had some practicality in it I can use after school.

material is good

very clear powerpoint and teaching

What could be improved about this unit?

Comments

The course is a little fast.

Conduct tutorial in a computer lab. Also write code during so students can better follow

The teacher's spoken English can improve to make the class more comfortable for students to listen to.

The pace needs to be more balanced.

Perhaps tutorial questions could be catered towards exam practice

The professor should allocate teaching content and time more rationally.

Maybe should include the matrix part of econometrics

Not at the moment

more example

Pace of lecture

If the teacher could teach slowly

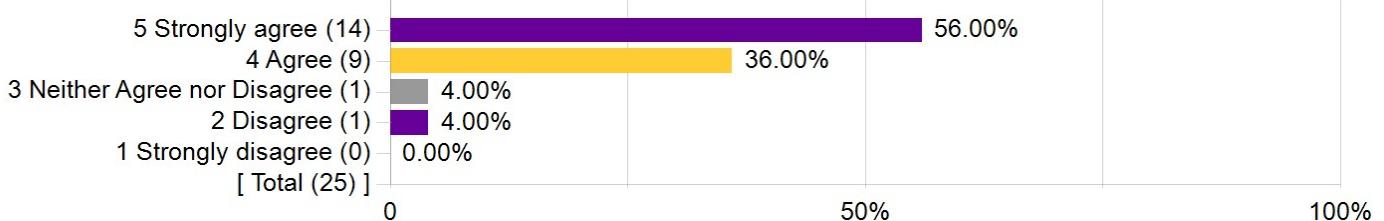
Probably can slow down the speed of lecture a little bit. Sometimes It's a little rush for me. Just my own opinion

Sometime the professor's sound is too loud

School Questions

Frequency - *The assessment activities are well designed and clearly explained.*

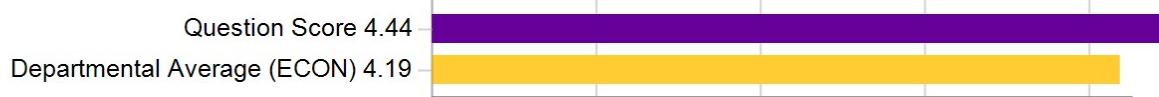
The assessment activities are well designed and clearly explained.



Statistics	Value
Response Count	25
Mean	4.44
Median	5.00
Mode	5
Standard Deviation	0.77
Population Standard Deviation	0.75
Standard Error (base on SD)	0.15
Standard Error (base on PSD)	0.15

Score - *The assessment activities are well designed and clearly explained.*

Overall



What could we do to better support you with your assessments?

Comments

Start r suppost earlier

Give more practice questions

Revision Notes

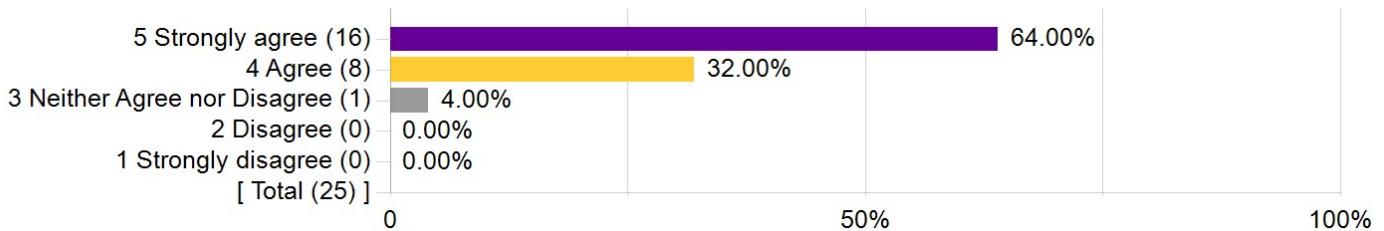
I found the assessments manageable

Probably explain more about the assessment

More difficult content

Frequency - Teaching staff were readily available and approachable.

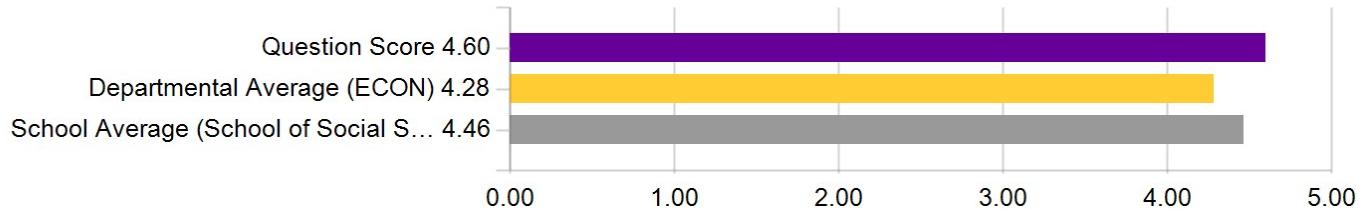
Teaching staff were readily available and approachable.



Statistics	Value
Response Count	25
Mean	4.60
Median	5.00
Mode	5
Standard Deviation	0.58
Population Standard Deviation	0.57
Standard Error (base on SD)	0.12
Standard Error (base on PSD)	0.11

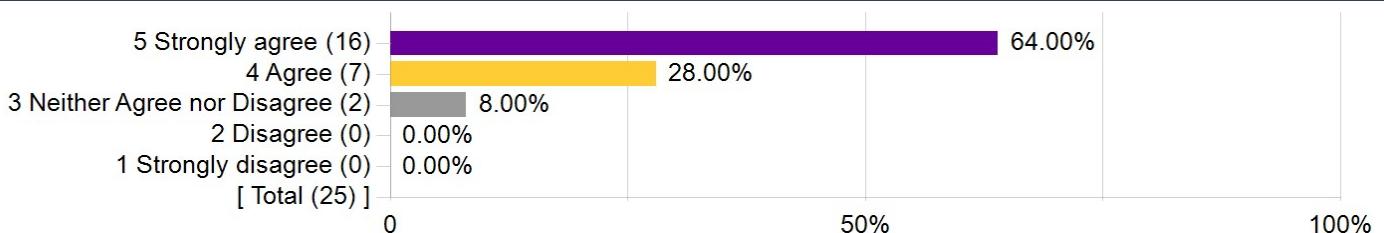
Score - Teaching staff were readily available and approachable.

Overall



Frequency - Chenyang Wang's teaching has helped my learning.

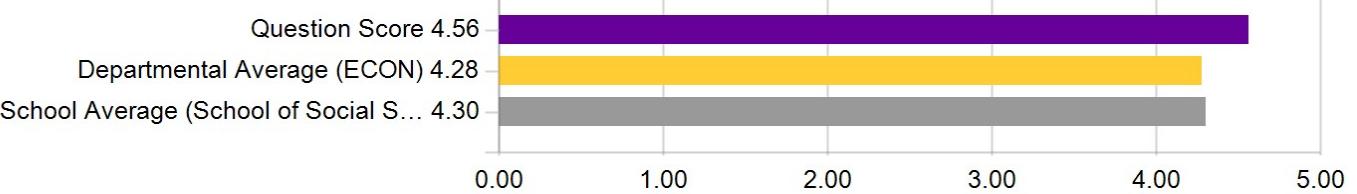
Chenyang Wang's teaching has helped my learning.



Statistics	Value
Response Count	25
Mean	4.56
Median	5.00
Mode	5
Standard Deviation	0.65
Population Standard Deviation	0.64
Standard Error (base on SD)	0.13
Standard Error (base on PSD)	0.13

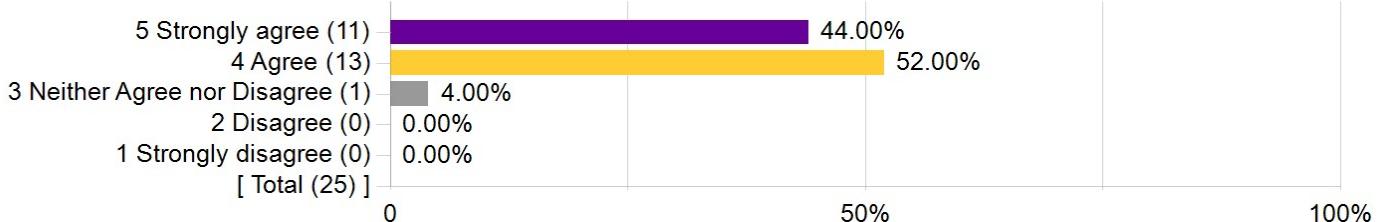
Score - Chenyang Wang's teaching has helped my learning.

Overall



Frequency - I have acquired intellectual and practical skills which will be useful in further study and employment.

I have acquired intellectual and practical skills which will be useful in further study and employment.



Statistics	Value
Response Count	25
Mean	4.40
Median	4.00
Mode	4
Standard Deviation	0.58
Population Standard Deviation	0.57
Standard Error (base on SD)	0.12
Standard Error (base on PSD)	0.11

Score - I have acquired intellectual and practical skills which will be useful in further study and employment.

Overall

