



2025-26 Semester 1 Unit Evaluation

Individual Report on ECON60611

Introduction to Econometrics for Chenyang Wang

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This is an instructor level report of the 2025-2026 semester 1 course unit surveys for **ECON60611 Introduction to Econometrics for Chenyang Wang**

Questions asking students about individual instructors by name will only display iterations for the colleague named in this report. An aggregated version across all instructors can be found in the course unit level report. All other questions, both quantitative and qualitative show data at the course unit level.

For each quantitative question asked of students, the following visualisations from the data will be presented.

1. Response Frequency
2. Score

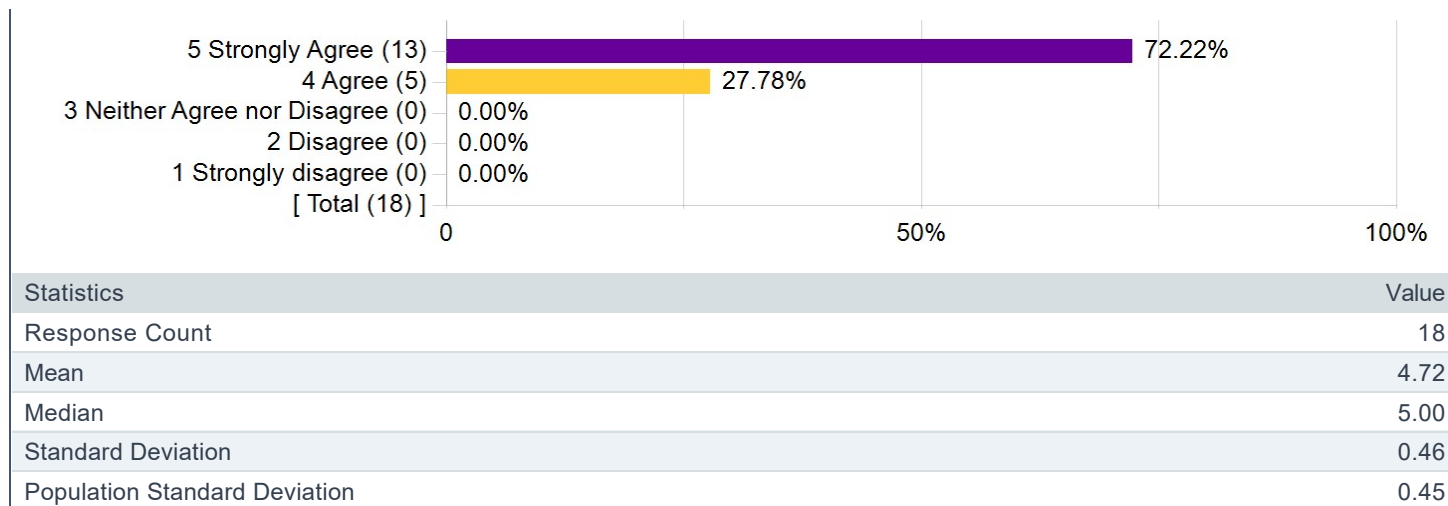
Qualitative data will be displayed in tables.

| Raters | Responded | Invited | Response Ratio |
|------------|-----------|---------|----------------|
| Student FO | 18 | 66 | 27.27% |

Core Institutional Questions:

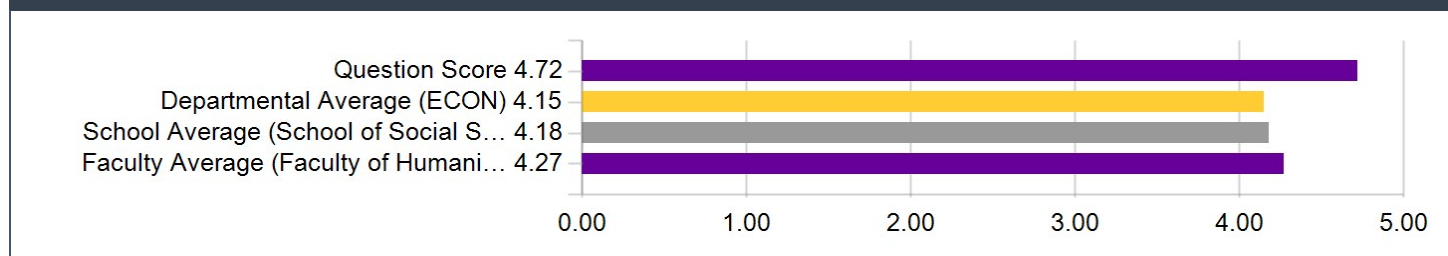
Frequency - Overall, I would rate this unit as being excellent

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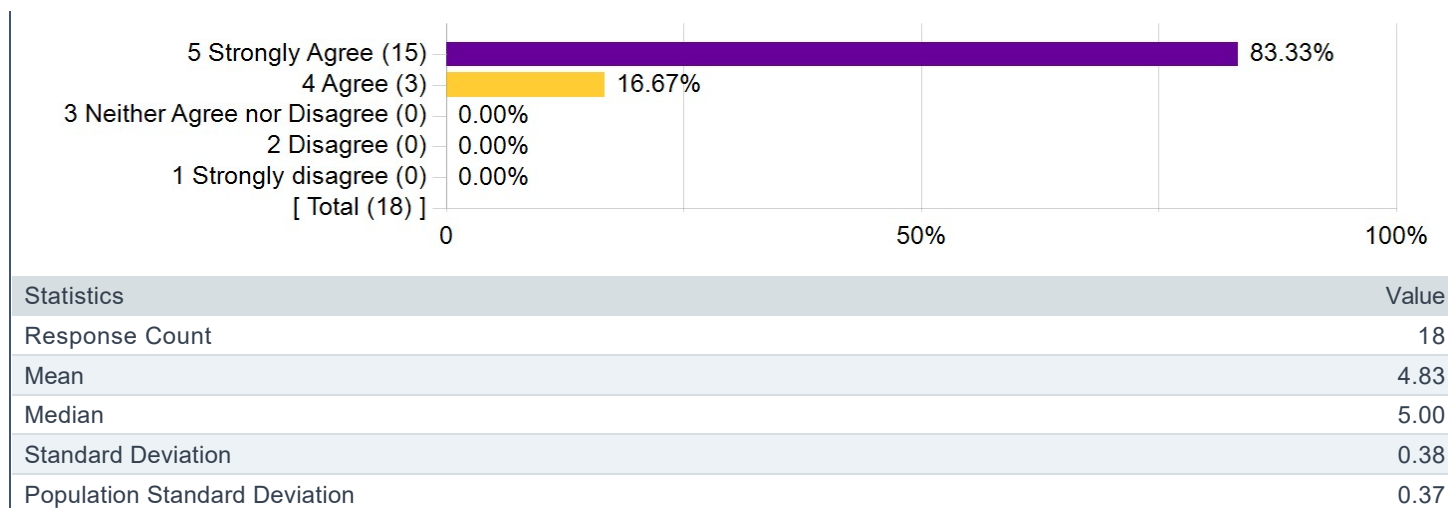
Score - Overall, I would rate this unit as being excellent

Overall

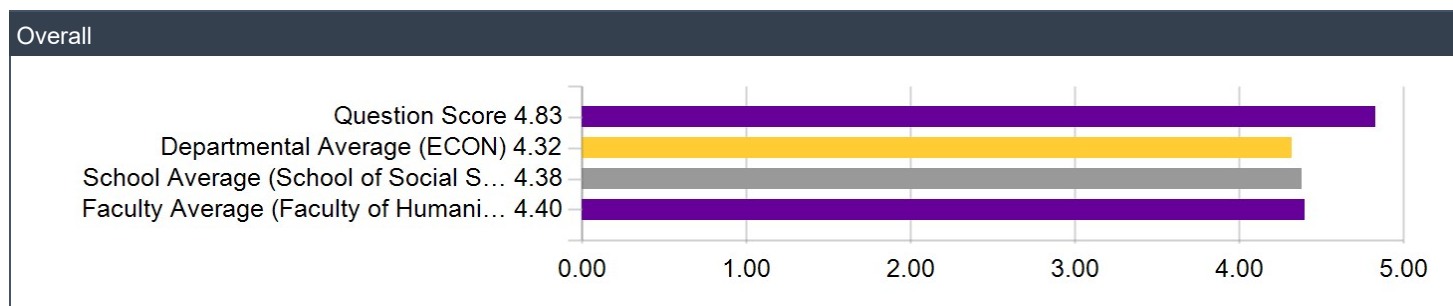


Frequency - The unit was well organised.

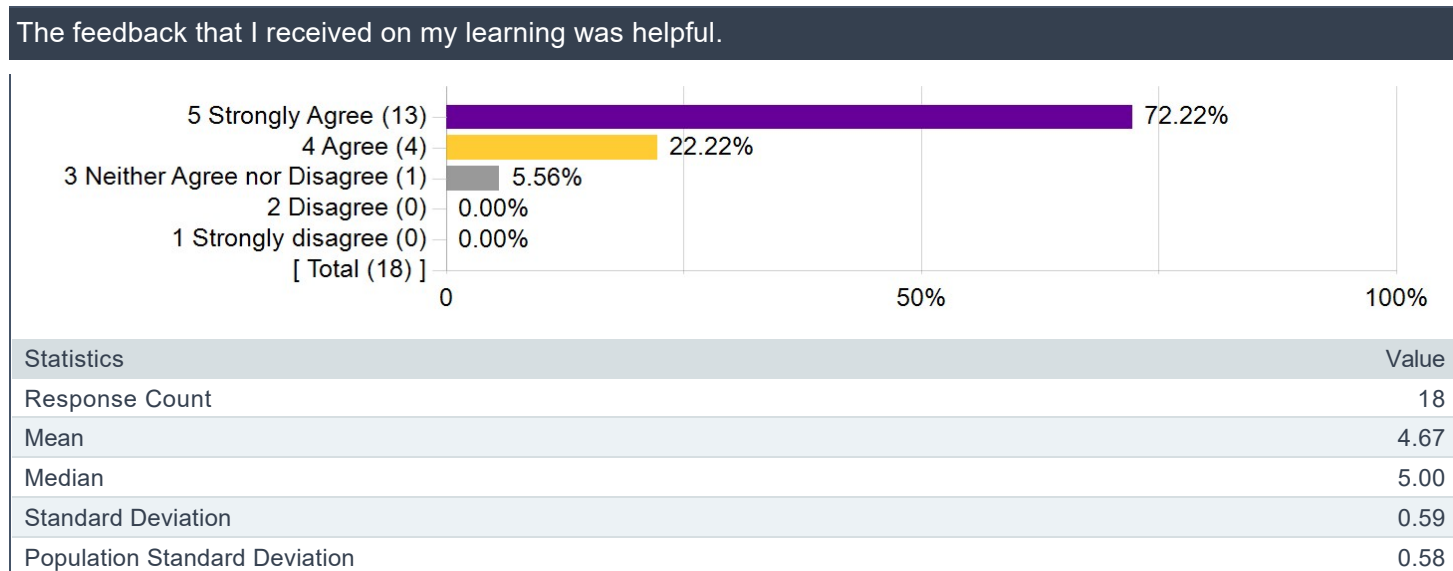
The unit was well organised.



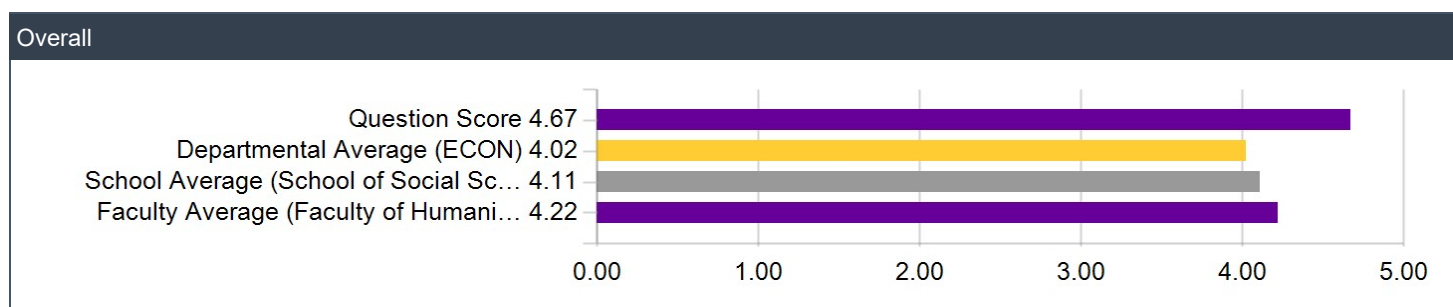
Score - The unit was well organised.



Frequency - The feedback that I received on my learning was helpful.



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What was good about this unit?

| Comment |
|---|
| The lecture was responsive and provided lots of materials. The R assignment was good for building practical coding skills |
| The professor is very patient in giving lectures and the notes are very detailed. |
| The teaching speed is good and the materials are clear and easy to check. And the Professor will post announcements before and after class. |
| it provide detailed learning materials that is very important for my preview and review |
| The blackboard writing is clear; there are tutorial classes; and there is a replay function for easy review. |
| friendly teacher |

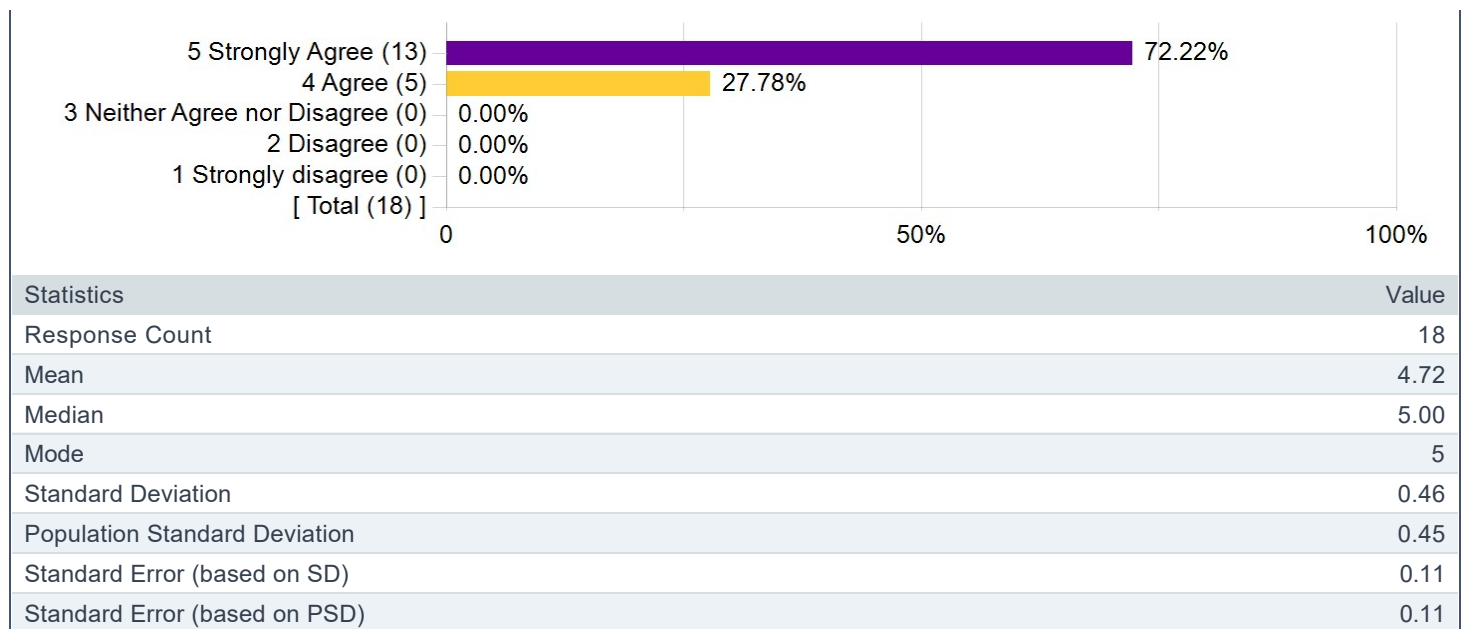
What could be improved about this unit?

| Comment |
|--|
| Exam style questions during lectures. |
| Sometimes a lot of time was spent explaining relatively easy topics, while more difficult concepts were often explained in a rush. |
| Please provide us with more guidance on practical exercises. |
| I think everything is good |
| Perfect |
| teacher's accent |

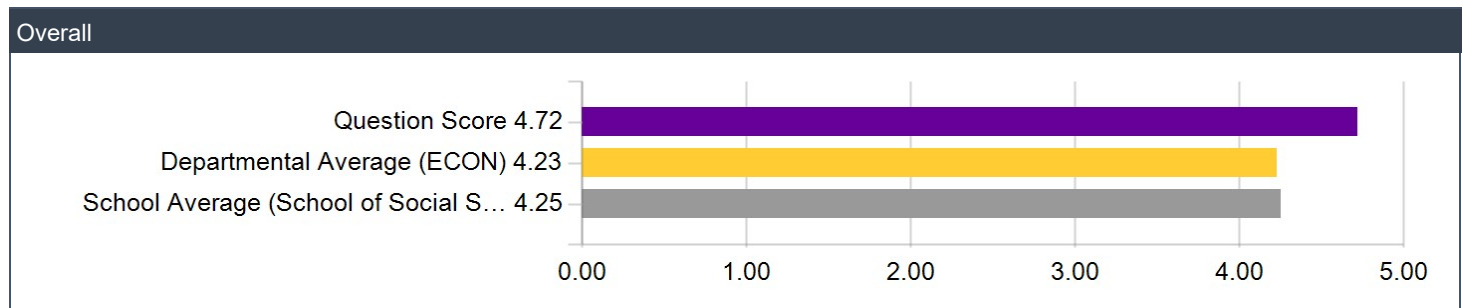
School Questions

Frequency - The assessment activities are well designed and clearly explained.

The assessment activities are well designed and clearly explained.



Score - The assessment activities are well designed and clearly explained.

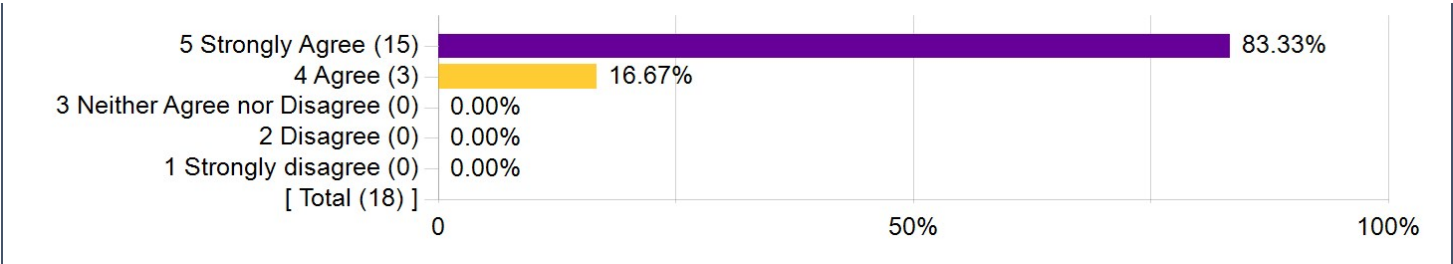


What could we do to better support you with your assessments?

| Comment |
|--|
| More mock exams to practice. |
| Sometimes it was unclear which derivations were relevant and worth memorising and which ones were optional |
| everything is good |
| Everything is good |
| Provide more sample paper |

Frequency - *Teaching staff were readily available and approachable.*

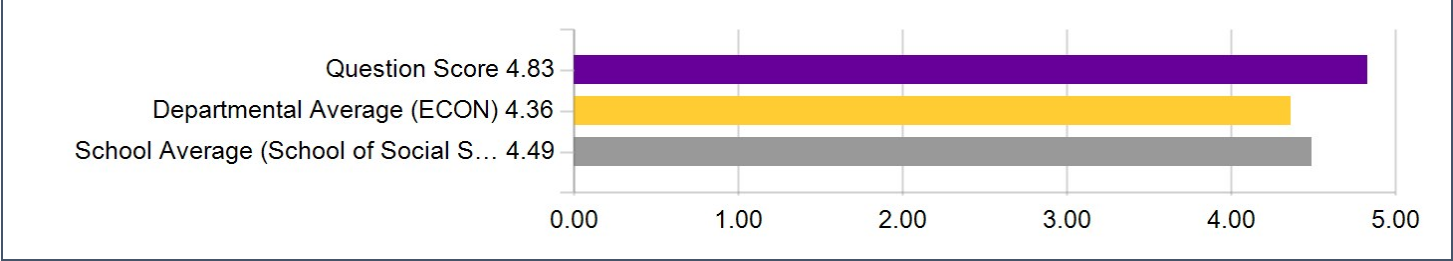
Teaching staff were readily available and approachable.



| Statistics | Value |
|-------------------------------|-------|
| Response Count | 18 |
| Mean | 4.83 |
| Median | 5.00 |
| Mode | 5 |
| Standard Deviation | 0.38 |
| Population Standard Deviation | 0.37 |
| Standard Error (based on SD) | 0.09 |
| Standard Error (based on PSD) | 0.09 |

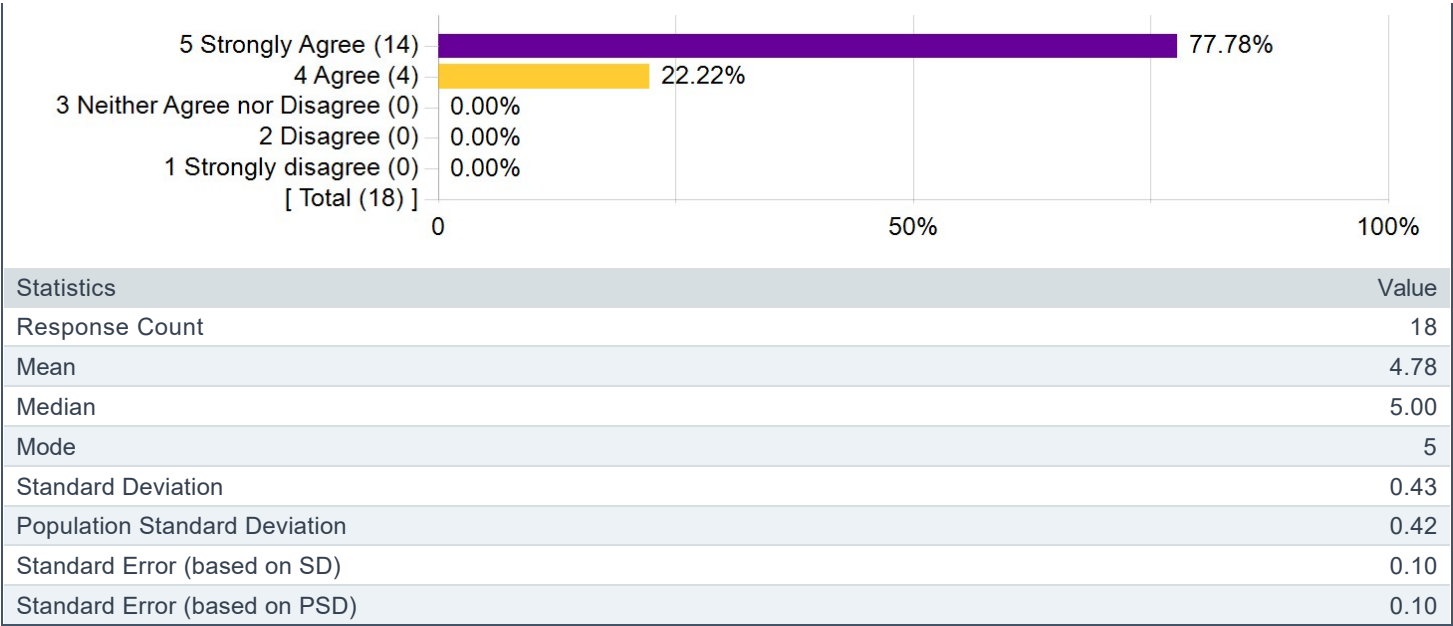
Score - *Teaching staff were readily available and approachable.*

Overall

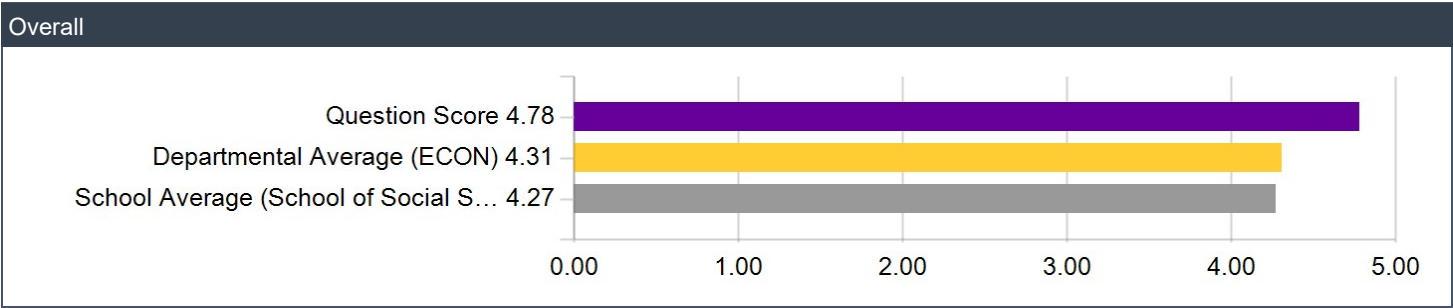


Frequency - *Chenyang Wang's teaching has helped my learning.*

Chenyang Wang's teaching has helped my learning.

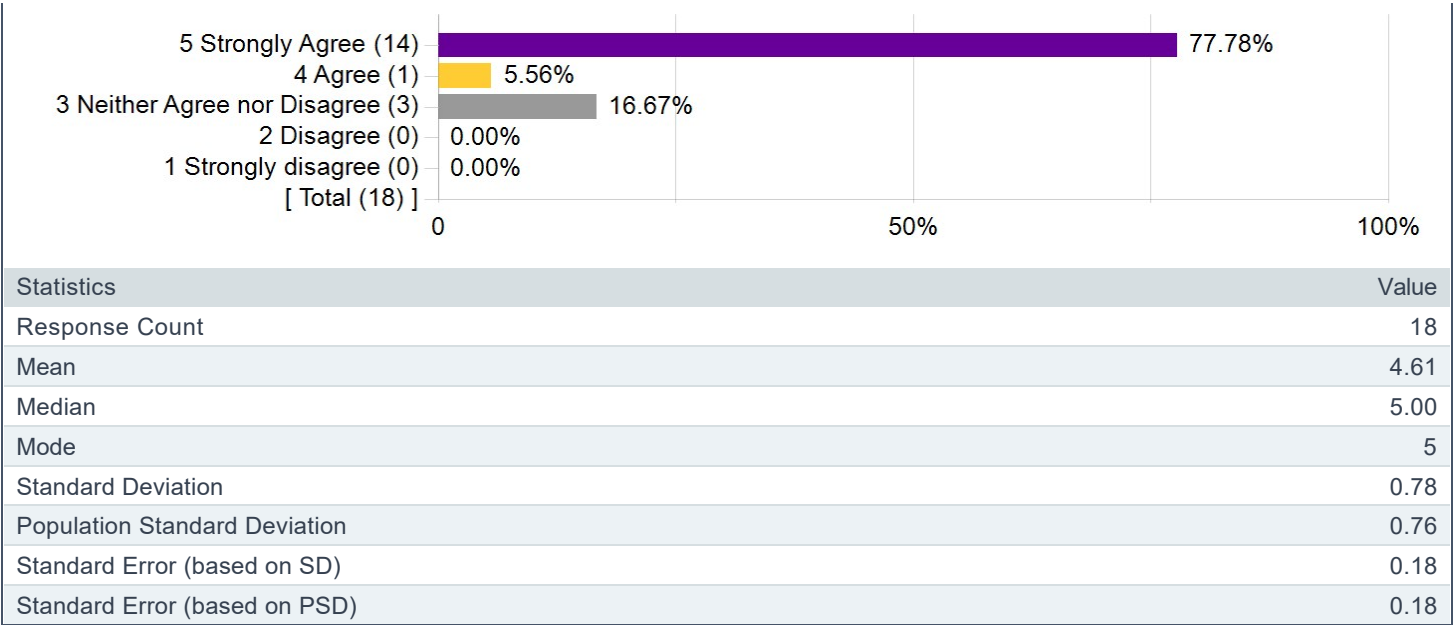


Score - *Chenyang Wang's teaching has helped my learning.*



Frequency - *I have acquired intellectual and practical skills which will be useful in further study and employment.*

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Score - *I have acquired intellectual and practical skills which will be useful in further study and employment.*

