



# 2024-25 Semester 2 Unit Evaluation

## Individual Report on ECON60622 Further Econometrics for Chenyang Wang

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This is a instructor level report of the 2024-2025 Semester 2 unit surveys for **ECON60622 Further Econometrics for Chenyang Wang**

Questions asking students about individual instructors by name will only the display iterations for the colleague named in this report. An aggregated version across all instructors can be found in the course unit level report. All other questions, both quantitative and qualitative show data at the course unit level.

For each quantitative question asked of students, the following visualisations from the data will be presented.

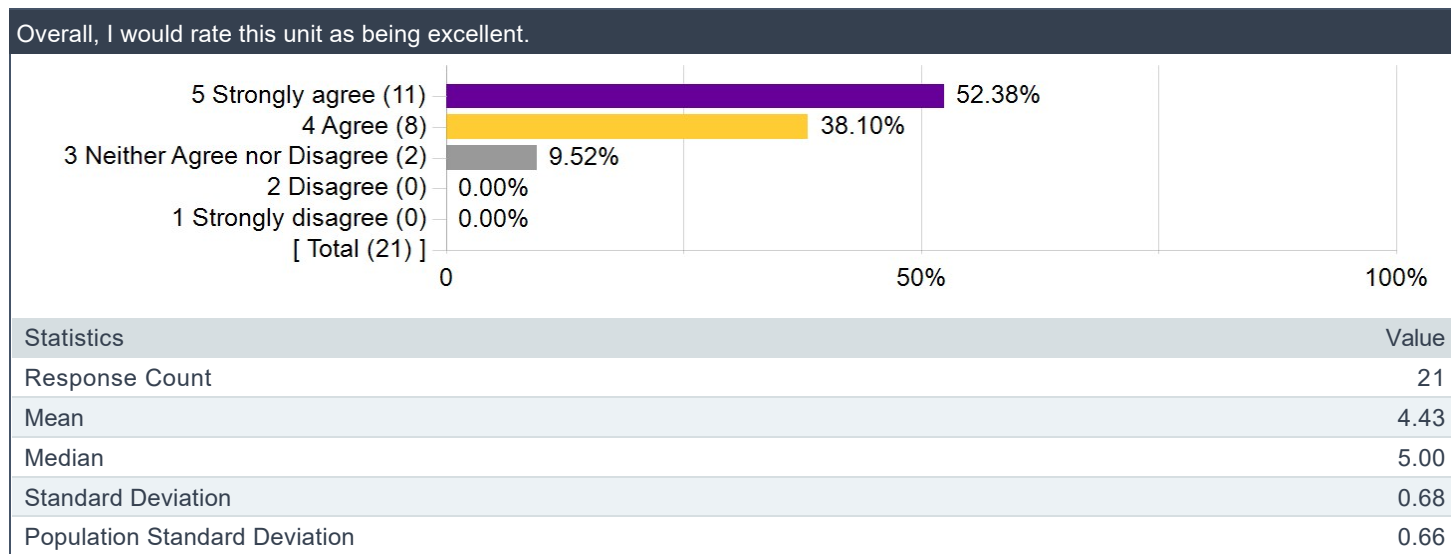
1. Response Frequency
2. Score

Qualitative data will be displayed in tables.

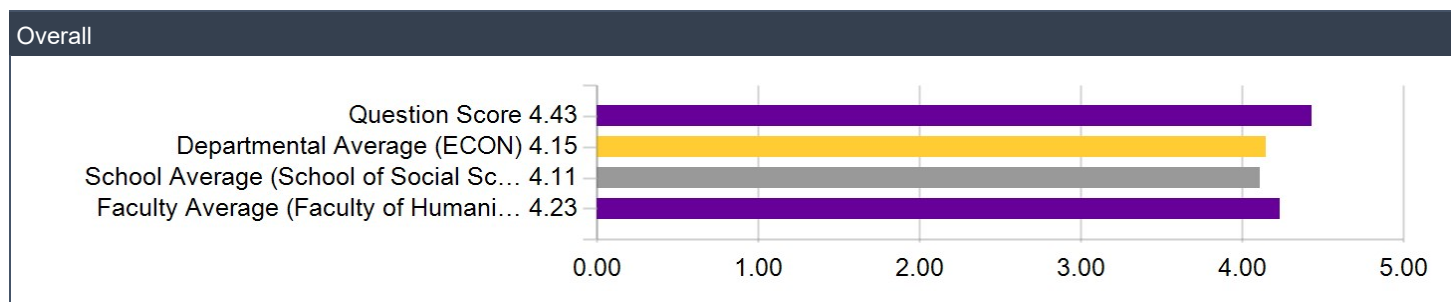
Raters	Responded	Invited	Response Ratio
Student FO	21	77	27.27%

## Core Institutional Questions:

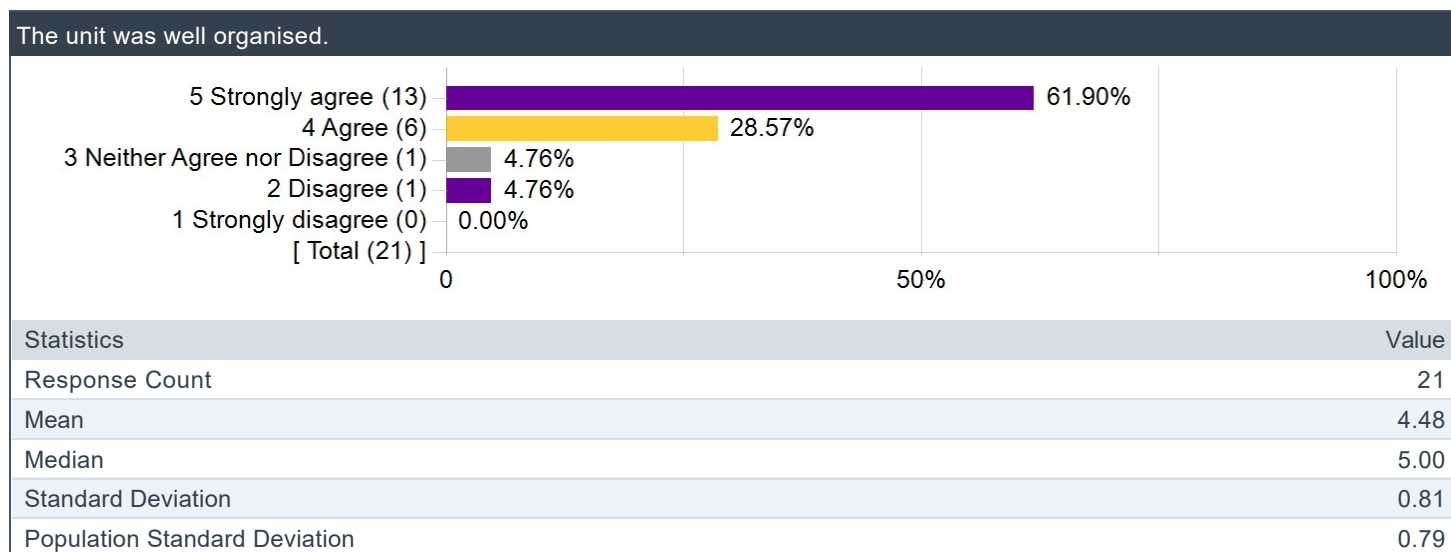
### Frequency - Overall, I would rate this unit as being excellent.



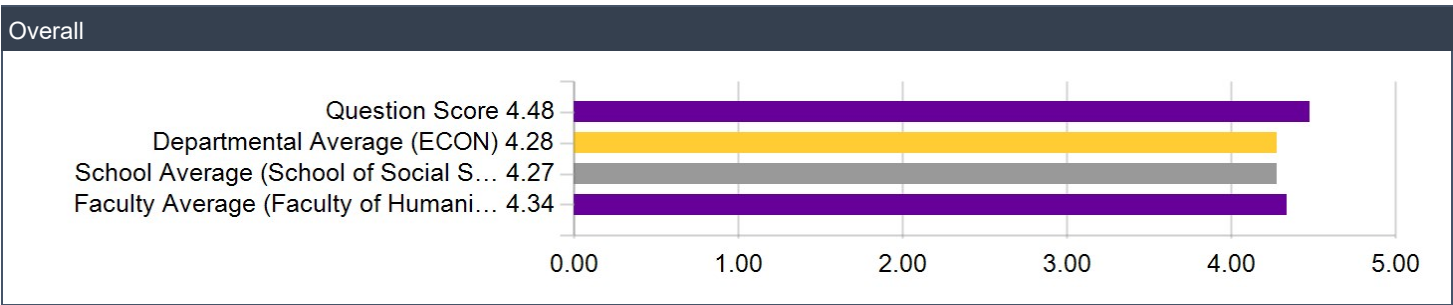
### Score - Overall, I would rate this unit as being excellent.



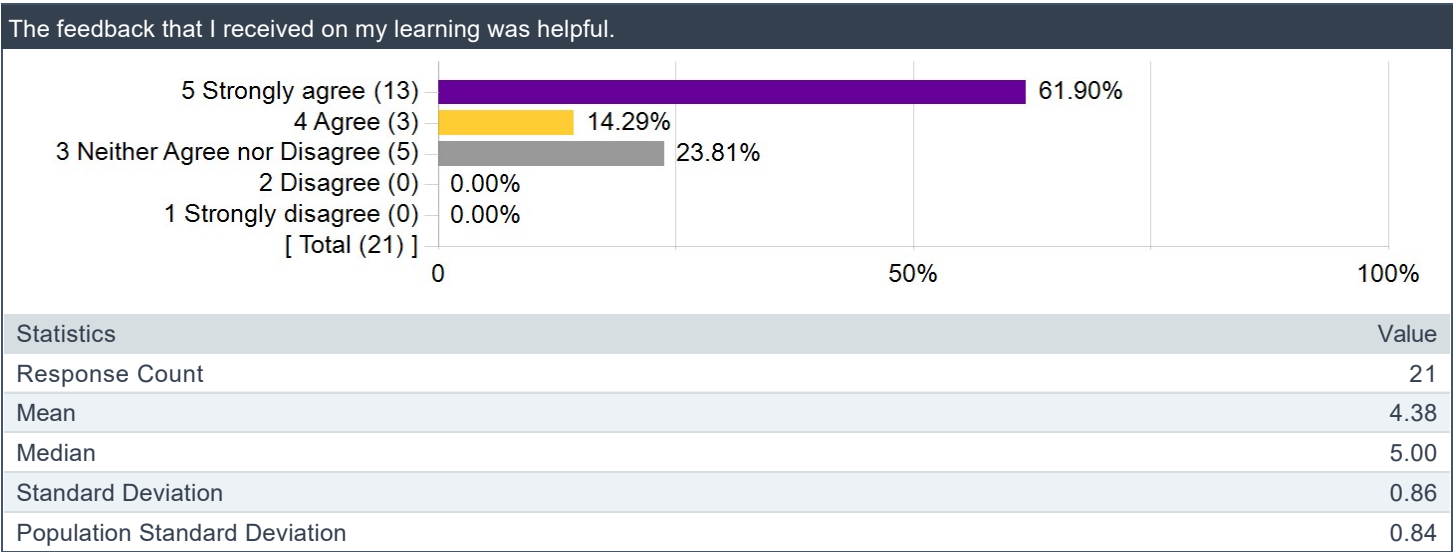
### Frequency - The unit was well organised.



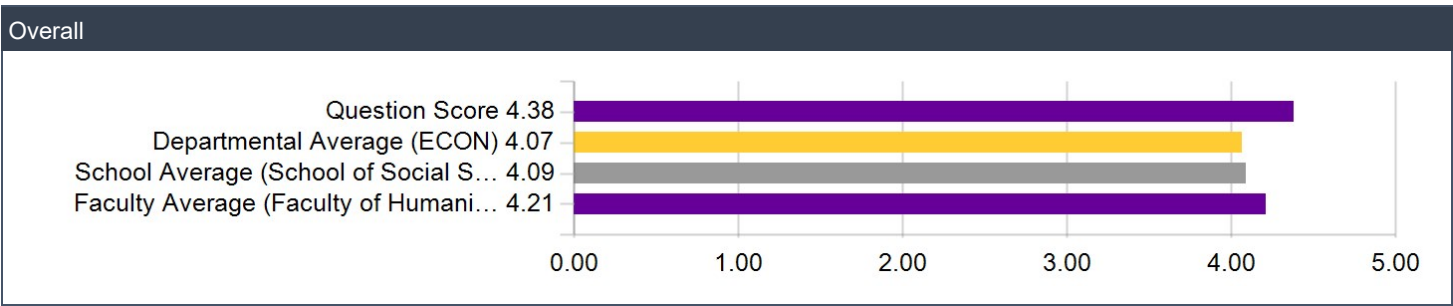
Score - The unit was well organised.



Frequency - The feedback that I received on my learning was helpful.



Score - The feedback that I received on my learning was helpful.



### ***What was good about this unit?***

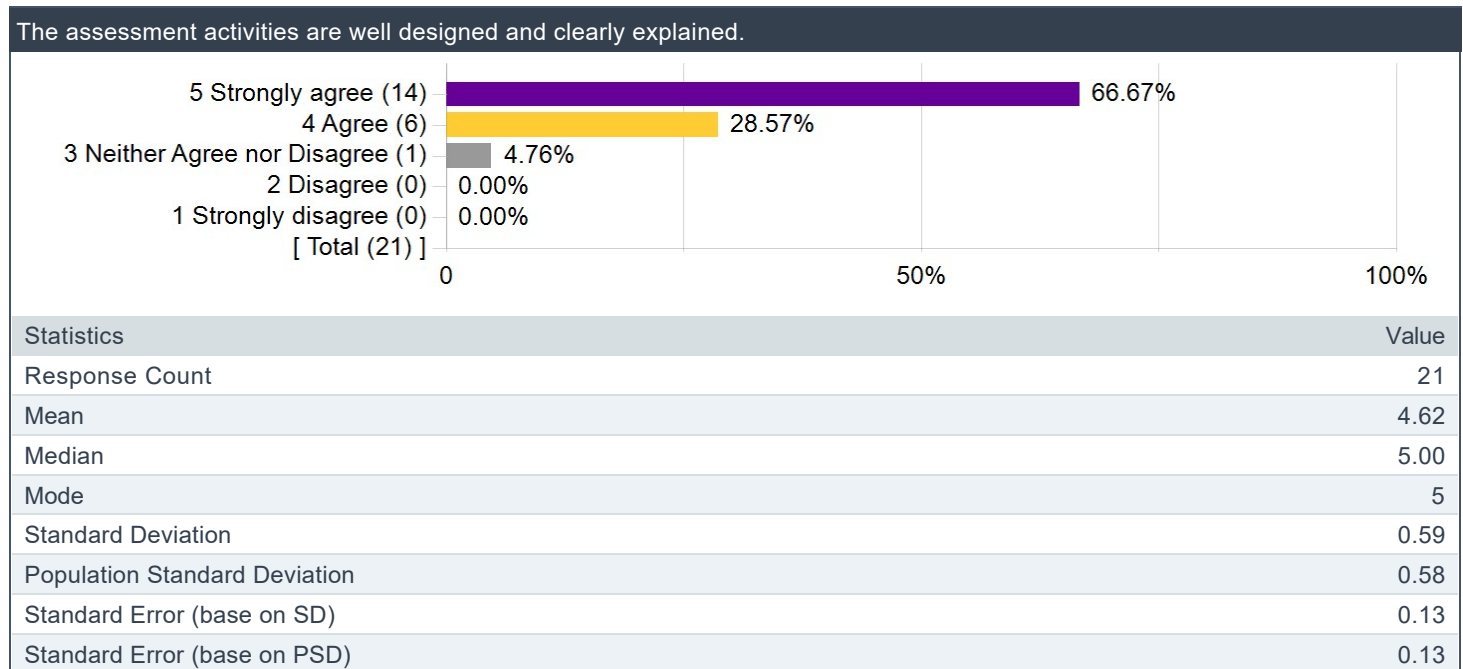
Comments
The lecturer fully explains everything! Chenyang is a very good and fair lecturer.
The engagement during the lectures was great!
Dr Wang is the most dedicated lecturer I have met in my entire time at UoM. He is very keen on providing the class with all the material and support needed.
The lecturer's teaching style is refreshing. He always seemed excited to speak on the different topics and was always very encouraging, this was certainly helpful for a 9am lecture.
Logical content and efficient lectures
Clear explanation and patient help.
Detailed materials and instructions
The course is very detailed and easy to understand.
Econometrics in general as a domain is very practical and enhances our ability to solve economic problems.

### ***What could be improved about this unit?***

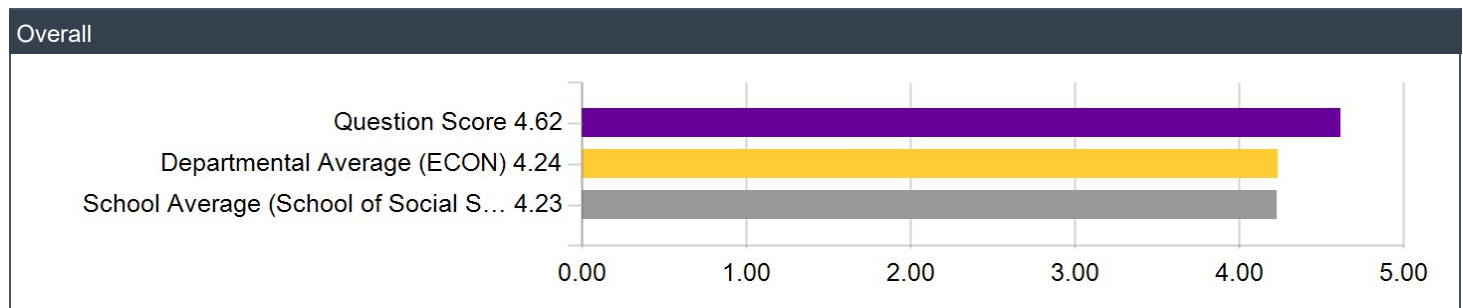
Comments
The amount of content. There is often too much content in the lecture slides.
Sticking with one econometric software will help sharpen my use of this software. Also more practical sessions that are also of longer duration will help develop a clearer understanding of the concepts.
None
The unit felt overwhelming due to the depth and breadth of the covered topics. To be fair though, the assessments so far have been very manageable. But I often found myself lost mid-lecture and it was very difficult to catch up again until I went home and re-listened to the video recordings.
Perhaps pre-recorded videos on the more math intensive sections can be provided on blackboard in a similar fashion to what was done with ECON60611. I understand that 2 hours is not enough time to get through all the material but maybe this can be provided along with other pre-session material
The teaching time is limited. So more opportunities for students to learn with teachers are really needed
To make slides of each unit shorter and more streamlined.
Add more content
Nothing
It would have been great if would have got some more questions to practice.

## School Questions

### Frequency - *The assessment activities are well designed and clearly explained.*



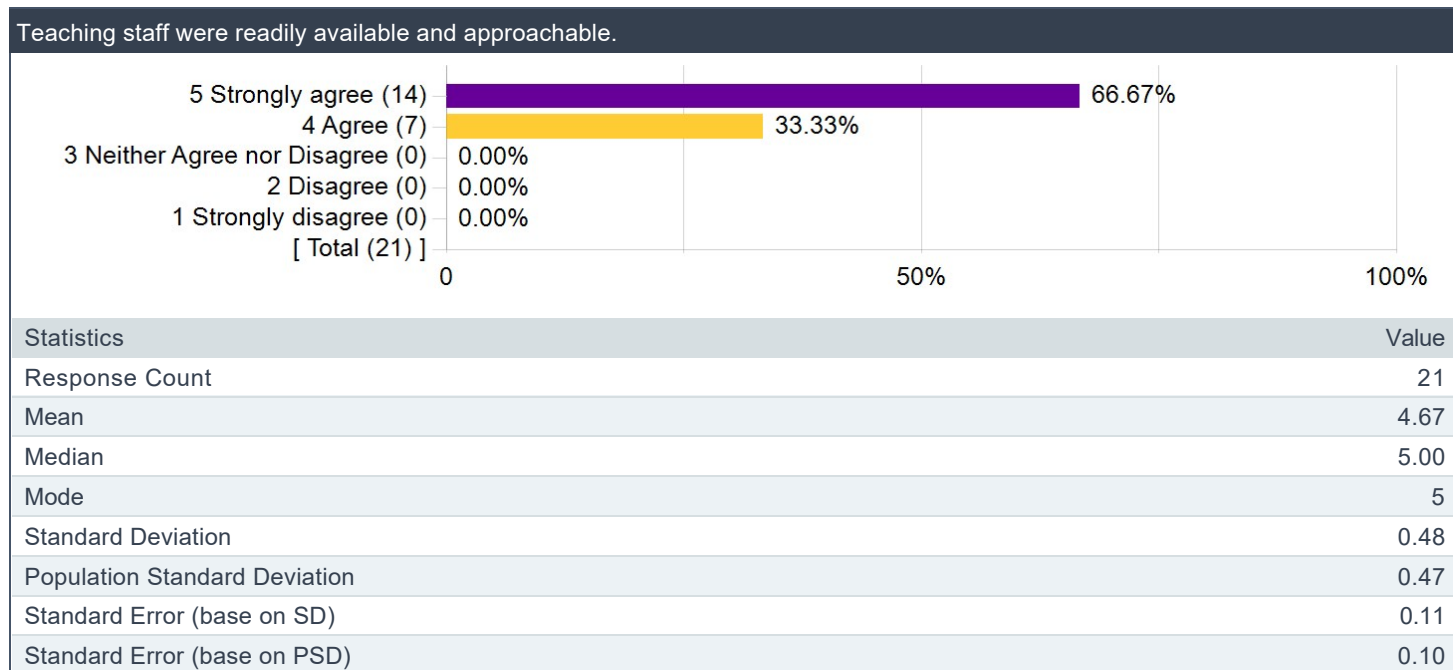
### Score - *The assessment activities are well designed and clearly explained.*



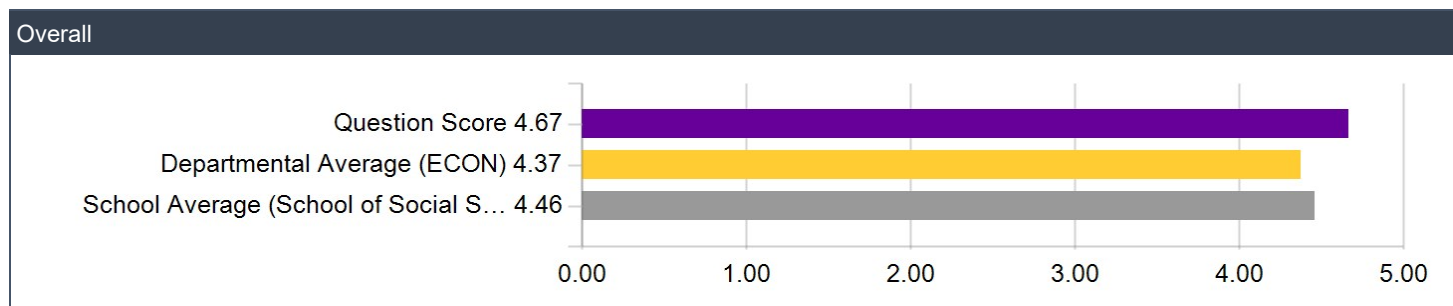
### What could we do to better support you with your assessments?

Comments
Preparation of more assessment material.
Not on assessments particularly but on the overall benefit from the course:
<ul style="list-style-type: none"> <li>– The rationale for shifting from Stata to R was a little unclear. If R is needed for timeseries then just unifying the whole module to R would be much better.</li> <li>– More examples on actual published papers, what methods were used, how to read the results, and how to critique both the methodology and the result would be very beneficial. Maybe that could be part of the tutorials instead of full focus on statistical exercises.</li> </ul>
N/A. Adequate support provided by lecture
nothing
Nothing

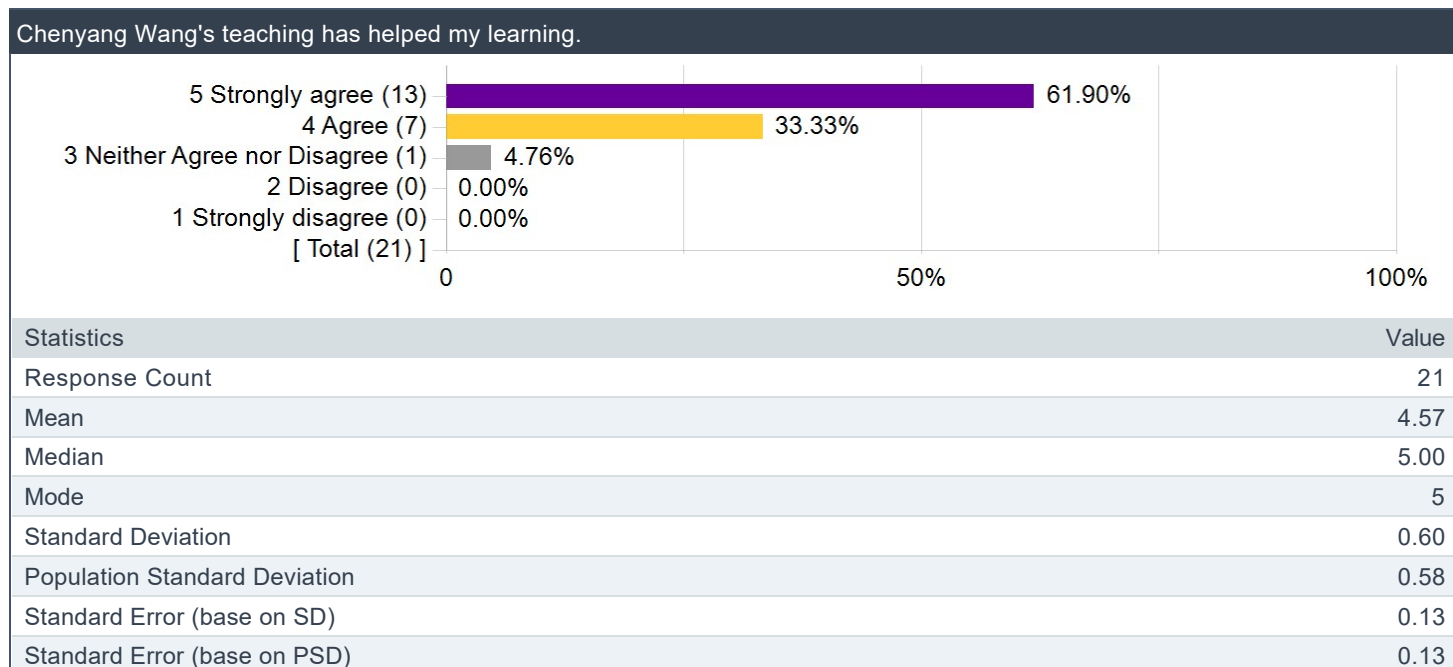
### Frequency - *Teaching staff were readily available and approachable.*



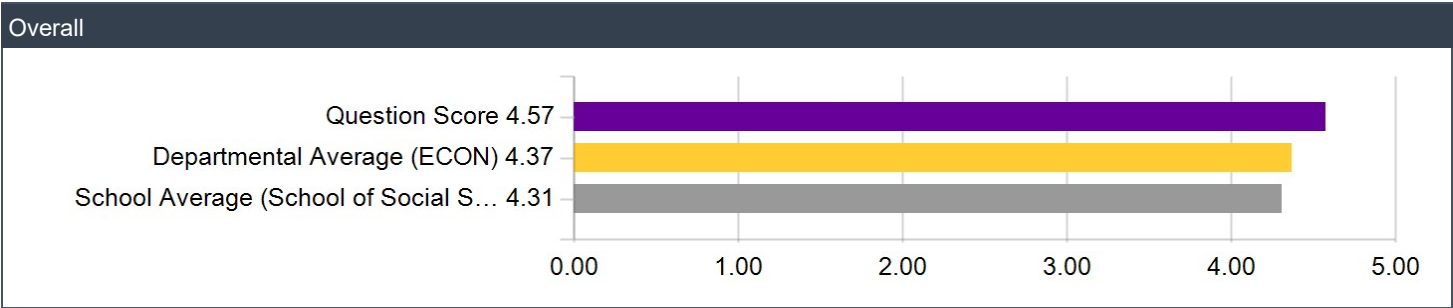
### Score - *Teaching staff were readily available and approachable.*



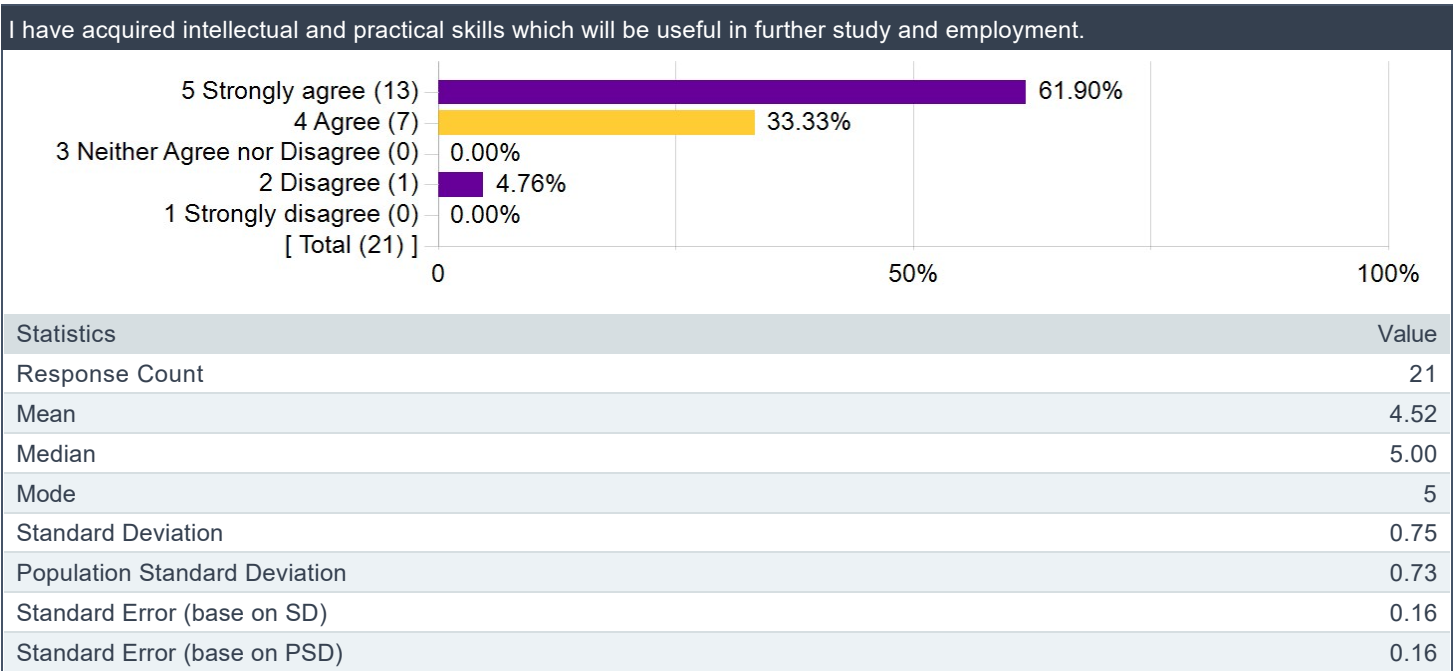
### Frequency - *Chenyang Wang's teaching has helped my learning.*



Score - *Chenyang Wang's teaching has helped my learning.*



Frequency - *I have acquired intellectual and practical skills which will be useful in further study and employment.*



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