

# Todd Cherner



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## **EDUCATION**

### ***University of Tennessee***

Degree: Doctor of Philosophy in Education, 2012  
Concentration: Teacher Education (English)

### ***Clemson University***

Degree: Master of Education, 2008  
Concentration: Secondary Education (English)

### ***University of Central Florida***

Degree: Bachelor of Science, 2004  
Major: English Language Arts Education

## **PROFESSIONAL EXPERIENCE**

### **University of North Carolina ♦ School of Education ♦ Chapel Hill, NC ♦ 2019-Present**

*Director of the Master of Arts in Educational Innovation, Technology & Entrepreneurship Program*

- Administer a graduate program after having developed it from concept to product
- Manage the program budget of over \$100k to ensure funds are available for student support, technology acquisition, and extracurricular events
- Recruit high-quality students from diverse backgrounds to meet annual enrollment goals
- Design and teach online, hybrid, and face-to-face courses focused on emerging technologies, educational innovation, and instructional design
- Complete accreditation requirements as by professional organizations
- Use learning analytics to improve instruction and the students' experience in the classroom
- Advocate for innovation across university and industry stakeholder groups by making presentations, leading workshops, and providing professional development sessions
- Develop and use research-based pedagogies for in-person, online, and hyflex courses
- Increase the program's online presence and visibility by producing digital content, launching websites, managing social media accounts, and implementing CRM campaigns
- Plan external events in collaboration with staff members, colleagues, and student workers to promote the program and School of Education
- Collect and analyze data from key assessments for accreditation reports
- Create and manage the program's annual budget
- Partner with companies and schools to increase internship opportunities for students
- Meet with donors and advisory boards to gain their support of the program, improve the student experience, and align student outcomes with industry needs
- Coordinate class schedules, meeting spaces, and resource allocations for program faculty
- Collaborate with faculty, staff, and professionals to ensure program graduates are career-ready
- Author manuscripts focused on educational technology, instructional design, and equity
- Serve on doctoral committees and master-thesis committees
- Advise and support students as they matriculate through the program and into the workforce
- Review, approve, and revise course schedules and programmatic strategies

**Portland State University ♦ College of Education ♦ Portland, OR ♦ 2016-2019**

*Interim Director of the College of Education & Associate Professor*

- Supervised and managed the Student Services, Marketing, and Communications department
- Maintained budgets for recruiting students, advertising the College, and digital content creation
- Provided recommendations to the Dean as a member of the College's Leadership Team
- Conducted work reviews and provided mentorship to the Student Services Staff
- Chaired the University's Faculty Enhancement Committee that allocated \$650,000 annually in research grants
- Coordinated the online Read Oregon, Added Secondary, and Library Media programs
- Revised key assessments across multiple programs and authored accreditation reports based on data collected from those key assessments
- Taught method courses for developing K-12 students' literacy and technology skills
- Analyzed data for programmatic improvement, accreditation, and student retention purposes
- Partnered with the Office of Academic Innovations to improve and revise online courses
- Planned and facilitated professional development sessions for faculty and staff focused on edtech, digital pedagogies, and online course design
- Revised, developed, and taught online courses across graduate programs to in-service teachers
- Developed teacher candidates' awareness of diversity and equity issues in the context of edtech
- Authored research, theoretical, and practitioner-based articles for publication
- Supported pre-service teachers with the technology wherewithal needed to complete edTPA
- Collaborated with colleagues to continually improve the Graduate Teacher Education Program

**Coastal Carolina University ♦ Spadoni College of Education ♦ Conway, SC ♦ 2012-2016**

*Coordinator of the Master of Arts in Teaching Program & Assistant Professor*

- Led continual improvement efforts for transforming the MAT program, which resulted in a hybrid curriculum tailored to student needs
- Coordinated faculty teaching loads, student recruitment events, and accreditation requirements
- Administered the English Education track in the MAT program
- Led the development of the Master of Education in Language, Literacy, and Culture program
- Chaired the College's Technology Committee
- Taught graduate-level literacy, methods, and human development courses
- Advised students in the MAT, middle-level, and M.Ed. programs
- Chaired and served on graduate committees for students completing the M.Ed. program
- Conducted research in the fields of instructional technology; 21<sup>st</sup> century teaching; digital, content-area, and disciplinary literacies; school reform; and the Opportunity Gap

**The University of Tennessee ♦ College of Education ♦ Knoxville, TN ♦ 2009-2012**

*Graduate Teaching Assistant*

- Developed the curricula and taught multiple graduate and undergraduate education courses
- Mentored pre-service teachers in the field during their yearlong internships
- Conducted evaluations of pre-service teachers' instruction and coursework
- Served as liaison with partnering schools, teachers, and administrators
- Collaborated on the development of intern evaluation procedures

**Clemson University ♦ College of Education ♦ Clemson, SC ♦ 2006-2007**

*Graduate Teaching Assistant*

- Developed the curriculum and taught a study skills course
- Helped plan, organize, and implement student recruitment fairs
- Co-taught an introductory teacher education course

**Lake County School Board ♦ Leesburg High School ♦ Leesburg, FL ♦ 2004-2006 & 2007-2009**

*High School English & Journalism Teacher*

- Created the curricula and taught 10<sup>th</sup> grade English and Journalism classes
- Founded and sponsored the *Hive-Jive*, Leesburg High School's bi-weekly student newspaper, including administration of revenue producing programs
- Mentored first-year teachers and was a member of the school's Literacy Council
- Served as assistant varsity football coach, head varsity bowling coach, Students Against Drunk Driving sponsor, and cheer club sponsor

**ADDITIONAL PROFESSIONAL EXPERIENCE & SERVICE**

2021 – Present	Associate Chair of the Teacher Education Council Society of Information Technology and Teacher Education
2020 – 2025	Associate Editor of the Journal of Online Learning and Research
2019 – 2021	Chair of the Extended Reality and Learning Special Interest Group Society of Information Technology and Teacher
2018-2020	CAEP Site Visitor
2017-2019	Representative of Public Universities on Oregon's Teacher Standards and Practices Commission
2013-2021	Co-Founder and Chief Executive Officer App Ed Review

**HONORS**

2025	Post-Baccalaureate Teaching Award, The University of North Carolina at Chapel Hill
2023	Teaching Excellence Award, UNC School of Education
2008	Lake County School District: Teacher of the Year Finalist
2006	Rookie Teacher of the Year, Leesburg High School

**EDITED BOOKS**

5. Cherner, T., & Blankeship, R. (Eds). (2025). *2025 Research Highlights in Technology and Teacher Education*. Association for the Advancement of Computing in Education (AACE). <https://doi.org/10.70725/450460igrqkt>
4. Cherner, T., & Blankeship, R. (Eds). (2024). *2024 Research Highlights in Technology and Teacher Education (Vol. 1)*. Association for the Advancement of Computing in Education (AACE).

3. Blankenship, R., & **Cherner, T.** (Eds). (2024). [\*2024 Research Highlights in Technology and Teacher Education: 35<sup>th</sup> Anniversary Edition \(Vol. 2\)\*](#). Association for the Advancement of Computing in Education (AACE).
2. **Cherner, T.**, & Fegely, A. (Eds). (2023). [\*Bridging the XR Technology-to-Practice Gap: Methods and Strategies for Blending Extended Realities into Classroom Instruction \(Vol. 1\)\*](#). Association for the Advancement of Computing in Education (AACE).
1. Fegely, A., & **Cherner, T.** (Eds). (2023). [\*Bridging the XR Technology-to-Practice Gap: Methods and Strategies for Blending Extended Realities into Classroom Instruction \(Vol. 2\)\*](#). Association for the Advancement of Computing in Education (AACE).

## **PUBLICATIONS: PEER-REVIEWED ARTICLES**

37. **Cherner, T.**, Egan, A., Howe, K., & Whitfield, E. (2025). An essential glossary for generative artificial intelligence in higher education. *AI-Enhanced Learning*, 1(1), 61-98. <https://www.learntechlib.org/p/226399/>
36. **Cherner, T.**, Fegely, A., Yeigh, M., Curry, K., Mitchell, C., & Rivers, J. (2025). Assessing pre-service teachers' beliefs and use of XR technology: A mixed methods study. *Journal of Technology and Teacher Education*. 33(2), p. 325-360. <https://www.learntechlib.org/primary/p/225235/>
35. Kucirkova, N. I., **Cherner, T.**, Dubé, A. K., Pasquarella, A., Pitchford, N., & Ross, H. Commentary: Suggestions for guidance by academics who collaborate with digital companies – a commentary on Bourgaize et al. (2025). *Child and Adolescent Mental Health*, 30(3), 1-4. <https://doi.org/10.1111/camh.70021>
34. **Cherner, T.**, Dickerson, J. (2024). Immersing students in XR technology. Adding an "Apply It" element to the "Own It, Learn It, Share It" Framework. *The Journal of Applied Instructional Design*, 13(4), 1-29. <https://doi.org/10.59668/2033.18631>
33. **Cherner, T.**, Foulger, T.S., & Donnelly, M. (2024). Introducing a generative AI decision tree for higher education: A synthesis of ethical considerations from published frameworks & guidelines. *TechTrends*, 68(6), 1-16, <https://doi.org/10.1007/s11528-024-01023-3>
32. **Cherner, T.**, Fegely, A., Hou, C., Halpin, P. (2023). AI-Powered presentation platforms for improving public speaking skills: Takeaways and suggestions for improvement. *Journal of Interactive Learning Research*, 34(2). Article 6. <https://www.learntechlib.org/primary/p/222302/>
31. **Cherner, T.**, Russo, D. (2022). An analysis of creation-based augmented reality platforms: Identifying key functionalities for teaching and learning. *Journal of Educational Multimedia and Hypermedia*, 31(3), 247-272. <https://www.learntechlib.org/primary/p/221767/>
30. **Cherner, T.**, Fegely, A., Heffner, L., & on, C. (2022). What's being taught? An analysis of corporate edtech certification programs. *Contemporary Issues in Technology and Teacher Education*, 22(1), Article 7. <https://citejournal.org/volume-22/issue-1-22/general/whats-being-taught-an-analysis-of-corporate-edtech-certification-programs/>
29. **Cherner, T.**, & Halpin, P. (2021). Determining the educational value of virtual reality apps using content analysis. *Journal of Interactive Learning Research*, 32(4), 245-280. <https://www.learntechlib.org/primary/p/219604/>
28. **Cherner, T.**, & Gurjar, N. (2021). An investigation of protagonists in storybook apps for children. *Reading Horizons*, 60(2), 51-77. [https://scholarworks.wmich.edu/reading\\_horizons/vol60/iss2/4/](https://scholarworks.wmich.edu/reading_horizons/vol60/iss2/4/)

27. Fegely, A., & **Cherner, T.** (2021). A comprehensive rubric for evaluating EduVR. *Journal of Information Technology Education: Research*, 20, 137-171.  
<https://doi.org/10.28945/4737>
26. **Cherner, T.**, Fegely, A., Mitchell, C., & Gleason, C., (2020). Addressing implicit bias in educator preparation programs through search engines: An alternative to Implicit Association Tests. *Journal of Technology and Teacher Education*, 28(4), 639-663.  
<https://www.learntechlib.org/primary/p/216101/>.
25. **Cherner, T.**, & Mitchell, C. (2020). Deconstructing edtech frameworks based on their creators, features, and usefulness. *Learning, Media, and Technology*, 45(2), 1-26.  
<https://doi.org/10.1080/17439884.2020.1773852>
24. Magnus-Aryitey, D., & **Cherner, T.** (2020). Understanding the term ‘access’ through the eyes of developers and administrators. *TechTrends*, 64, 839-848.  
<https://doi.org/10.1007/s11528-020-00521-4>
23. **Cherner, T.**, & Curry, K. (2019). Preparing pre-service teachers to teach media literacy: A response to “Fake News”. *Journal of Media Literacy Education*, 11(1), 1-31.  
<https://doi.org/10.23860/JMLE-2019-11-1-1>
22. Curry, K., & **Cherner, T.** (2019). Red states, blue states, and media literacy: Political context and media literacy. *Democracy & Education*, 27(2), 1-16.  
<https://democracyeducationjournal.org/home/vol27/iss2/1/>
21. **Cherner, T.** (2019). What’s available? The state of online resources for teaching and researching media literacy. *Mid-South Literacy Journal*, 4(2), 31-42.
20. **Cherner, T.**, & Fegely, A. (2018). Answering Damarin’s call: How iOS apps approach diversity, equity, and multiculturalism. *International Journal of Multicultural Education*, 20(1), 21-47. <https://doi.org/10.18251/ijme.v20i1.1464>
19. **Cherner, T.** (2018). [Using ePortfolios on the teacher job hunt](#). *AAEEBL ePortfolio Review*, 2(2), 12-15.
18. Yeigh, M.J., & **Cherner, T.** (2018). [Text-to-web: Adding digital connections into the mix](#). *Illinois Reading Council Journal*, 46(3), 19-31.
17. **Cherner, T.**, & Curry, K. (2017). Enhancement or transformation? A case study of pre-service teachers’ use of instructional technology. *Contemporary Issues in Technology and Teacher Education*, 17(2), 268-290. <https://citejournal.org/volume-17/issue-2-17/current-practice/enhancement-or-transformation-a-case-study-of-preservice-teachers-use-of-instructional-technology/>
16. **Cherner, T.**, & Fegely, A. (2017). Educational app in the blended learning classroom: Bringing inquiry-based learning into the mix. *Current Issues in Emerging eLearning*, 4(1), 1-17. <https://scholarworks.umb.edu/ciee/vol4/iss1/1/>
15. Griffith, S., & **Cherner, T.** (2017). [Promoting text engagement in the high school classroom](#). *South Carolina English Teacher*, 9, 5-12.
14. Alley, K.M., Hopper, P.F., & **Cherner, T.** (2017). [Analyzing apps for content-area literacy attributes: An exploratory study](#). *National FORUM of Applied Education Research Journal*, 31(3), 1-18.
13. **Cherner, T.**, Lee, C-Y., Fegely, A., & Santaniello, L. (2016). A detailed rubric for assessing the quality of teacher resource apps. *Journal of Information Technology Education: Innovations in Practice*, 15, 117-143. <https://doi.org/10.28945/3527>

12. **Cherner, T.**, & Smith D. (2016). Reconceptualizing TPACK to meet the needs of twenty-first-century education. *The New Educator*, 13(4), 1-22.  
<https://doi.org/10.1080/1547688X.2015.1063744>
11. **Cherner, T.**, & Curry, K. (2016). Changing times: Preparing pre-service social studies teachers to teach disciplinary literacy skills. *Mid-South Literacy Journal*, 1(2), 2-25.
10. Curry, K., & **Cherner, T.** (2016). Social Studies in the modern era: A case study of effective teachers' use of literacy and technology. *The Social Studies*, 107(4), 123-136.  
<https://doi.org/10.1080/00377996.2016.1146650>
9. **Cherner, T.** (2016). [Technology matters: Using technology to develop students' disciplinary literacy skills](#). *Reading Matters*, 16, 59-65.
8. **Cherner, T.**, Ellerbe, M., and Andrei, E. (2015-2016). [A rubric for revitalizing teacher reflection](#). *Teacher Education Journal of South Carolina*, 9, 39-57.
7. Lee, C. & **Cherner, T.** (2015). A comprehensive evaluation rubric for assessing instructional apps. *Journal of Information Technology Education: Research*, 14, 21-53.  
<http://www.jite.org/documents/Vol14/JITEV14ResearchP021-053Yuan0700.pdf>
6. **Cherner, T.** (2015). The realities of reconstitution: A high school's tale. *The International Journal of Learning, Teaching, and Educational Research*, 11(3), 17-40.  
<https://www.ijlter.org/index.php/ijlter/article/view/350>
5. **Cherner, T.**, Santaniello, L., & Savage-Davis, E. (2015). [Culturally responsive literature circle roles](#). *South Carolina English Teacher*, 7, 5-11.
4. **Cherner, T.** (2015). [Reflections on my White Privilege and understanding it: Thoughts from a teacher educator](#). *Catalyst: A Social Justice Forum*, 5(1), 1-11.
3. Andrei, E., Ellerbe, M., & **Cherner, T.** (2015). ["The text opened my eyes": A book club on teaching writing to ELLs](#). *TESL-EJ*, 19(3), 1-22.
2. **Cherner, T.**, Dix, J., Lee, C. (2014). Cleaning up that mess: A framework for classifying educational apps. *Contemporary Issues in Technology and Teacher Education*, 14(2), 158-193. <https://citejournal.org/volume-14/issue-2-14/general/cleaning-up-that-mess-a-framework-for-classifying-educational-apps/>
1. **Cherner, T.** (2011). Dear Mr. President. *English Leadership Quarterly*, 33(3), 4-6.

#### **PUBLICATIONS: PEER-REVIEWED CHAPTERS, ENTRIES, JOURNALS, & GUIDES**

17. Donnelly, M., **Cherner, T.**, Lys, D. (2025). Beast mode accreditation: An applied framework for using large language models as thought partners in program evaluation and continuous improvement. In T. Cherner & R. Blankenship (Eds.) *Research highlights in technology and teacher education* (pp. 41-61). Association for the Advancement of Computing in Education.
16. **Cherner, T.** (2023). Strategies and best practices for engaging students in 360° videos and images. In T. Cherner & A. Fegley (Eds.), *Bridging the XR Technology-to-Practice Gap: Methods and Strategies for Blending Extended Realities into Classroom Instruction* (Vol. 1) (pp. 116-130). Association for the Advancement of Computing in Education.
15. **Cherner, T.**, Fegely, A., & Gleason, C. (2021). [We need to talk about the ISTE Student Standards: A critical analysis](#). In D. Gibosn & M. Ochoa (Eds.), *Research highlights in technology and teacher education* (pp. 85-92). Association for the Advancement of Computing in Education.
14. **Cherner, T.** (2021). [Repositioning digital literacy in educator preparation programs: A digital disciplinary approach for teaching methods instructors](#). In J. Kammer & L. Hays



- (Eds.), *The digital literacy: A faculty guide to integrating digital skills with disciplinary content* (pp. 17-29). Stylus Publishing.
13. Krammer, J., **Cherner, T.**, & Hays, L. (2021). [Digital literacy in the academy](#). In J. Kammer & L. Hays (Eds.), *The digital literacy: A faculty guide to integrating digital skills with disciplinary content* (pp. 7-14). Stylus Publishing.
  12. Fegely, A., & **Cherner, T.** (2021). [Facilitate the think-pair-share teaching strategy virtually with breakout rooms](#). In A. deNoyelles, A. Albrecht, S. Bauer, & S. Wyatt (Eds.), *Teaching Online Pedagogical Repository*. Orlando, FL: University of Central Florida Center for Distributed Learning.
  11. **Cherner, T.** (2020). [Take back social constructivism: A process for teacher educators to design collaborative, asynchronous learning experiences for pre-service teachers](#). R.E. Ferdig, E. Baumgartner, R. Hartshorne, R. Kaplan-Rakowski, and C. Mouza (Eds.), *Teaching, technology, and teacher education during the COVID-19 pandemic: Stories from the field* (pp. 479-482). Association for the Advancement of Computing in Education.
  10. **Cherner, T.**, & Scott, C. (2019). [The impact of privatized funding in education and a proposal for reform](#). In N. P. Gallavan & L. G. Putney (Eds.). *ATE teacher education yearbook XXVI, building upon inspirations and aspirations with hope, courage, and strength* (v.2): *Tomorrow's leaders in classroom and schools* (pp. 257-276). Rowman & Littlefield.
  9. **Cherner, T.**, Wu, D., & Fegely, A. (2019). [A systematic exploration of language learning technologies: Insights for developers and educators](#). In P. Ordóñez de Pablos, M. D. Lytras, X. Zhang, & K Tai Chui (Eds.), *Opening Up Education for Inclusivity Across Digital Economies and Societies* (pp. 137-155). IGI Global.
  8. **Cherner, T.**, & Kokopeli, E. (2018). [Using 2.0 web tools to start a webquest renaissance](#). In S. Umair (Ed.), *Mobile devices and smart gadgets in K-12 education* (pp. 134-148). IGI Global.
  7. Fegely, A., **Cherner, T.** (2017). [Digitalizing gallery walks: A method for student-centered feedback and engagement](#). In Chen, B., deNoyelles, A., & Thompson, K. (Eds.), *Teaching online pedagogical repository*. University of Central Florida Center for Distributed Learning.
  6. **Cherner, T.** (2015). [Institutional Racism](#). In G. Scarborough (Ed.) *Classroom management: An A-to-Z guide*. (pp. 418-420). Sage Publications.
  5. **Cherner, T.** (2015). [School Restructuring](#). In G. Scarborough (Ed.) *Classroom management: An A-to-Z guide*. (pp. 701-703). Sage Publications.
  4. **Cherner, T.**, Kelley, A., & Norris, M. (2014). [Disciplinary literacy: Teaching students to read as historians](#). In T. Turner, J. Clabough, & W. Cole (Eds.). *Getting At the core of the Common Core with social studies* (pp. 153-166). Information Age Publishing.
  3. **Cherner, T.**, Lester J., & Gabriel, R. (2014). [Evolving critical pedagogy: Contributions from Joe Kincheloe](#). In J. Pederson & S. Totten (Eds.), *Educating about social issues in the 20<sup>th</sup> and 21<sup>st</sup> Centuries: A critical annotated bibliography, vol. 4* (pp. 217-236). Information Age Publishing.
  2. Lester J., **Cherner, T.**, & Gabriel, R. (2014). [Jean Anyon: Social theory and education](#). In J. Pederson & S. Totten (Eds.), *Educating about social issues in the 20<sup>th</sup> and 21<sup>st</sup> centuries: A critical annotated bibliography, vol. 4* (pp. 153-168). Information Age Publishing.
  1. Groenke, S.L., **Cherner, T.**, Kluever, J. Bennett, A., & Alewine, M. (2011). *After-school integrated reading curriculum guide. vol. 6*. Children's Defense Fund.

### **IN PRESS: PEER-REVIEWED WRITING**

- Dickerson, J., & **Cherner, T.**, (in press). *Applying the TPACK framework: Designing faculty development for generative artificial intelligence*. In P. Mishra, M. Koehler, E. Baran, & M. Phillips (Eds.) *Handbook of Technological, Pedagogical, Content Knowledge for Educators* (3<sup>rd</sup> ed.). Routledge. (p. #-#).
- Trumble, J., Fegely, A., **Cherner, T.**, Pecore, J. (in press). *Engaging K-8 Learners in Engineering through Extended Reality Technologies*. In A. Cotabish & D. Dailey (Eds.) *Engineering Ingenuity* (2<sup>nd</sup> ed.). Routledge. (p. #-#).

### **PUBLICATIONS: NON-PEER REVIEWED WRITING**

- Cherner, T.**, Blankenship, R. (2024). Introduction. In T. Cherner & R. Blankenship (Eds), [\*2024 Research Highlights in Technology and Teacher Education \(Vol. 1\)\*](#). (pp. 7-8). Association for the Advancement of Computing in Education (AACE).
- Cherner, T.** (2018). [Foreword](#). In S. Umair (Ed.), *Mobile devices and smart gadgets in human rights*. (pp. xvii-xviii). IGI Global.
- Cherner, T.** (2017, October). [Working to deliver free edtech support to teachers](#). *The International Educator*.
- Cherner, T.**, & Fegely, A. (2014-2017). [The App Ed Roundup](#) [Web blog ongoing series]. Retrieved from <http://www.emergingedtech.com/2016/01/app-ed-review-vocabulary-apps/> (example post).
- Fegely, A., & **Cherner, T.** (2016). [Editors' Welcome](#). *The App Teacher*, 1, 1.
- Cherner, T.**, Howard, N., & Delport, J. (2015). [Editors' Welcome](#). *Catalyst: A Social Justice Forum*. (Guest Editors), 5(1), 1.

### **PRESENTATIONS: INTERNATIONAL PEER-REVIEWED**

- Cherner, T.** (2024, June). *The external variable of ethics: Exploring genAI adoption* [Keynote session]. PharmaAlliance Conference, Chapel Hill, NC, United States.
- Cherner, T.**, & Dickerson, J. (2024, June). *Immersing students in XR technology: Adding an "Apply It" element to the "Own It, Learn It, Share It" framework* [Symposium session]. iLRN2024 Conference, Glasgow, Scotland, United Kingdom.
- Cherner, T.** (2021, March). *Flipping the program of study: Customizing coursework & internships to students' interests* [Big Talk Idea]. Ashoka U Exchange virtual conference.
- Cherner, T.** (2019, February). *Theorizing media messages: A critical media literacy update to the Shannon-Weaver Model of Communication* [Breakout session]. International Critical Media Literacy Conference, Savannah, GA, United States.
- Cherner, T.** (2018, July). *Digitalizing credentials using ePortfolios: Tips, examples, and tech* [Plenary session]. Association of Authentic, Experiential, and Evidence Based Learning annual meeting, Vancouver, BC, Canada.

### **PRESENTATIONS: NATIONAL PEER-REVIEWED**



- Cherner, T., & Trust, T.** (2025, September). *Picturing the theory of GenAI* [Strand workshop]. National Technology Leadership Summit, Washington, DC, United States.
- Cherner, T., Egan, A., Howe, K., Whitfield, E., & Guimaraes, C.** (2025, March). *Let's talk about GenAI: An essential glossary for educators* [Research session]. Society for Information Technology and Teacher Education Conference, Orlando, FL, United States.
- Cherner, T., Papoi, K., Jones, L., Nwaezeigwe, O., & Halpin, P.** (2025, March). *The impact of immersive reading experiences on student comprehension: Implications for teachers and students of all ages* [Research session]. Society for Information Technology and Teacher Education Conference, Orlando, FL, United States.
- Cherner, T., & Upadhyaya, H.** (2025, March). *Chatbots were so last year: Welcome to the age of AI agents! #ThingsThatWontAgeWell* [Roundtable session]. Society for Information Technology and Teacher Education Conference, Orlando, FL, United States.
- Donnelly, M., & Cherner, T.** (2025, March). *Beast mode accreditation: An applied framework for using large language models as thought partners in program evaluation and continuous improvement efforts* [Research session]. Society for Information Technology and Teacher Education Conference, Orlando, FL, United States.
- Hurlbut, A., Fougler, T., & Cherner, T.** (2025, March). *From doctoral student to emeritus: The career trajectory of educational technology faculty* [Panel session]. Society for Information Technology and Teacher Education Conference, Orlando, FL, United States.
- Cherner, T., & Foulger, T.** (2024, August). *The generative AI decision tree: Industry recommendations for ethical selection of large language models in higher education* [Concurrent session]. AI and The Future of Education Conference, Whova (online).
- Cherner, T.** (2024, July). *Building AI literacy through project-based learning: Creating AR-enhanced children's books using GenAI* [Concurrent session]. Teaching and Learning with AI Conference, Orlando, FL.
- Cherner, T., & Rigor, D.** (2024, July). *Don't lose your voice! Strategies for using LLMs to improve student writing* [Concurrent session]. Teaching and Learning with AI Conference, Orlando, FL.
- Cherner, T., & Dickerson, J.** (2024, March). *Evolving instructional design for teaching using immersive XR: Adding "Apply It" to the "Own It, Learn It, Share It" framework* [Symposium session]. Society for Information Technology and Teacher Education Conference, Las Vegas, NV, United States.
- Cherner, T., & Foulger, T.** (2024, March). *Possibilities and concerns: An emerging framework of considerations for generative AI adoption* [Roundtable session]. Society for Information Technology and Teacher Education Conference, Las Vegas, NV, United States.
- Dickerson, J., & Cherner, T.** (2024, March). *Applying the TPACK framework to design an AI literacy and support module for faculty* [Symposium session]. Society for Information Technology and Teacher Education Conference, Las Vegas, NV, United States.
- Foulger, T., & Cherner, T.** (2024, March). *The dueling Ns: Designing a double-entry survey to meet two research needs* [Poster session]. Society for Information Technology and Teacher Education Conference, Las Vegas, NV, United States.
- Fegely, A., Cherner, T., Lee, C., Scott, C., Curry, K., Hagan, H., & Davenport, A.** (2023, October). *A reflection on trends in the importance and frequency of teachers' edtech tool*

- usage and skills: 2015 to 2022* [Research session]. Association for Educational Communications and Technology Conference, online.
- Cherner, T.** (2023, March). *Using 360° videos and images to create immersive learning experiences* [Best practices session]. Society for Information Technology and Teacher Education Conference, New Orleans, LA, United States.
- Cherner, T., & Fegely, A.** (2023, March). *Bridging the XR technology-to-practice gap: Implications for teacher education* [Symposium]. Society for Information Technology and Teacher Education Conference, New Orleans, LA, United States.
- Fegely, A., & **Cherner, T.** (2023, March). *Bridging the XR technology-to-practice gap: Implications for teacher education* [Symposium]. Society for Information Technology and Teacher Education Conference, New Orleans, LA, United States.
- Cherner, T., Fegely, A., Rivers, J., Curry, K., Yeigh, M., Kelley, C., & Mitchell, C.** (2023, March). *Pre-service teachers and 360° media: Identifying effective strategies and supports* [Research session]. Society for Information Technology and Teacher Education Conference, New Orleans, LA, United States.
- Robinson, L., **Cherner, T., & Espelage, D.** (2023, March). *Making math games count: Examining components of culturally relevant pedagogy, transformative social emotional learning, and Common Core State Standards with a deductive content analysis of free online math games for elementary school students* [Roundtable session]. Society for Information Technology and Teacher Education Conference, New Orleans, LA, United States.
- Cherner, T., & Fegely, A.** (2022, April). *A guided exploration of XR technologies for education: Implications for teacher education and future research* [Workshop]. Society for Information Technology and Teacher Education Conference, San Diego, CA, United States.
- Cherner, T., & Russo, D.** (2022, April). *An analysis of platforms for creating augmented reality: Identifying functionalities and offering implications for teaching and learning* [Brief paper]. Society for Information Technology and Teacher Education Conference, San Diego, CA, United States.
- Cherner, T., & Hou, C.** (2022, April). *Strategies and best practices for engaging students in 360-degree images and content* [Brief paper]. Society for Information Technology and Teacher Education Conference, San Diego, CA, United States.
- Cherner, T., & Fegely, A.** (2022, April). *The Futures Cone Funnel and the edtech marketplace: What might happen by next year!?* [Roundtable session]. Society for Information Technology and Teacher Education Conference, San Diego, CA, United States.
- Fegely, A., Braden, K., **Cherner, T., Lee, C., Scott, C., Curry, K., Hagan, H., Miller, R., & Darden, A.** (2022, April). *Trends in the importance and frequency of teachers' technology use* [Brief paper]. Society for Information Technology and Teacher Education Conference, San Diego, CA, United States.
- Cherner, T.** (2021). *Don't be afraid of the ask: Make it impactful* [Breakout session]. Collegiate Entrepreneur Organization Conference, Tampa, FL, United States.
- Cherner, T., Fegely, A., & Gleasman, C.** (2021, March). *We need to talk about the ISTE student standards: A critical analysis* [Full paper session]. Society for Information Technology and Teacher Education Conference, San Diego, CA, United States (virtual conference).

- Cherner, T., Fegely, A., & Gleasman, C.** (2021, March). *An analysis of corporate technology certification programs* [Full paper session]. Society for Information Technology and Teacher Education Conference, San Diego, CA, United States (virtual conference).
- Gleasman, C., **Cherner, T., Fegely, A., & Tugba, B.** (2021, March). *Educational innovation and its relationship with teacher education* [Panel discussion]. Society for Information Technology and Teacher Education Conference, San Diego, CA, United States (virtual conference).
- Fegely, A., **Cherner, T., Gleasman, C., & Mitchell, C.** (2021, March). *Zoomed out: Comparing approaches for translating the think-pair-share strategy into online learning through a mixed methods analysis* [Full paper session]. Society for Information Technology and Teacher Education Conference, San Diego, CA, United States (virtual conference).
- Cherner, T., Dickerson, J., & Fegely, A.** (2020, March). *Get outside your LMS! Engagement strategies for online instruction* [Full workshop session]. Society for Information Technology and Teacher Education Conference, New Orleans, LA, United States (virtual conference).
- Cherner, T., Fegely, A., Gleasman, C., & Mitchell, C.** (2020, March). *Addressing implicit bias in teacher education: An alternative to Harvard's Implicit Association Test* [Full paper session]. Society for Information Technology and Teacher Education Conference, New Orleans, LA, United States (virtual conference).
- Maguns-Aryitey, D., & **Cherner, T.** (2020, March). *Understanding the term 'access' in education and technology* [Roundtable session]. Society for Information Technology and Teacher Education Conference, New Orleans, LA, United States (virtual conference).
- Fegely, A., & **Cherner, T.** (2020, March). *A rubric for evaluating VR apps* [Best practices session]. Society for Information Technology and Teacher Education Conference, New Orleans, LA, United States (virtual conference).
- Cherner, T., Gurjar, N., Bruewer, A., & Lehman, M.** (2020, March). *A pilot study investigating the narratives and language options in storybook apps* [Best practices session]. Society for Information Technology and Teacher Education Conference, New Orleans, LA, United States (virtual conference).
- Cherner, T., Fegely, A., Gleasman, C., Mitchell, C., & Neumann, K.** (2019, March). *Making edtech happen in educator prep programs: Meeting accreditation standards & engaging pre-service teachers* [Discussion panel]. Society for Information Technology and Teacher Education Conference, Las Vegas, NV, United States.
- Cherner, T., & Mitchell, C.** (2019, March). *Digitalizing critical media literacy using web 2.0 tools in the content area* [Best practices session]. Society for Information Technology and Teacher Education Conference, Las Vegas, NV, United States.
- Cherner, T., & Yeigh, M.** (2018, February). *The grounding of edtech: Critiquing the fads, trends, and crazes* [Research session]. Association of Teacher Educators Conference, Las Vegas, NV, United States.
- Cherner, T., & Hopper, P.** (2017, March). *Evaluating tech tools for literacy: A research-based checklist* [Concurrent session]. Computer-Using Educators Conference, Palm Springs, CA, United States.
- Cherner, T., & Curry, K.** (2017, March). *Multiple purposes and digital literacy: Analyzing pre-service teachers' use of instructional technology* [Paper presentation]. Society for Information Technology and Teacher Education Conference, Austin, TX, United States.

- Cherner, T., & Fegely, A.** (2017, March). *Let's make it happen! A method for blending edtech into inquiry-based lessons* [Workshop]. Society for Information Technology and Teacher Education Conference, Austin, TX, United States.
- Cherner, T., & Curry, K.** (2017, March). *Involving literacy and technology: An action research study to improve teacher candidates' practice* [Paper presentation]. Society for Information Technology and Teacher Education Conference, Austin, TX, United States.
- Cherner, T., & Lee, C.** (2017, March). *How good is that piece of edtech? Tools for evaluating the quality of educational apps* [Tabletop session]. Society for Information Technology and Teacher Education Conference, Austin, TX, United States.
- Cherner, T., Lee, C., & Fegely, A.** (2016, March). *App Ed Review: The leading authority on educational apps* [Corporate session]. Society for Information Technology and Teacher Education Conference, Savannah, GA, United States.
- Hagevik, R., & **Cherner, T.** (2016, March). *Discipline literacy in science and math education: Utilizing mobile technologies and educational apps in an inquiry-based learning environment* [Paper presentation]. Society for Information Technology and Teacher Education Conference, Savannah, GA, United States.
- Lee, C., **Cherner, T.**, & Fegely, A. (2016, March). *Comprehensive rubrics for evaluating mobile apps for teaching and learning* [Paper presentation]. Society for Information Technology and Teacher Education Conference, Savannah, GA, United States.
- Cherner, T.** (2015, November). *Educational app integration: Creating tablet-enhanced instruction* [Research session]. Teaching & Learning with the iPad Conference, Raleigh, NC, United States.
- Cherner, T., & Lee, C.** (2015, February). *App Ed Review: Supporting teachers in finding, planning, and using the "right" app with students* [Research session]. Association of Teacher Educators Conference, Phoenix, AZ, United States.
- Cherner, T., Ellerbe, M., & Andrei, E.** (2014, November). *Revisiting, revitalizing, and reflecting: Interrupting assumptions about teacher preparation* [Research session]. National Council of Teachers of English Conference, Washington, DC, United States.
- Andrei, E., Ellerbe, M., & **Cherner, T.** (2014, November). *Teacher study group: Teachers' views (before and after)* [Research session]. Symposium on Second Language Writing Conference, Tempe, AZ, United States.
- Savage-Davis, E., & **Cherner, T.** (2014, February). *Integrating culturally responsive literature into the Common Core Standards* [Single paper session]. Association of Teacher Educators Conference, St. Louis, MO, United States.
- Cherner, T.** (2013, August). *The impact of high school restructuring on early career English teachers: A case study* [Single paper session]. Association of Teacher Educators Summer Conference, Washington, DC, United States.
- Savage-Davis, E., & **Cherner, T.** (2013, August). *Learning to use culturally responsive teaching to meet the Common Core Standards* [Practitioner session]. Association of Teacher Educators Summer Conference, Washington, DC, United States.
- Cherner, T.** (2013, February). *Reconceptualizing Daggett's Rigor & Relevancy framework* [Single paper session]. Association of Teacher Educators Conference, Atlanta, GA, United States.

## **PRESENTATIONS: REGIONAL / PEER-REVIEWED**

- Cherner, T.** (2017, November). *What's tech got to do with it? Solutions for the eTrainer* [Breakout session]. Cascadia Chapter of Association of Talent Development Conference, Portland, OR, United States.
- Cherner, T.** (2017, October). *Five "go to" Google apps: Ideas for the classroom* [Breakout session]. Google Summit, Portland, OR, United States.
- Cherner, T., Kokopeli, E., Orzali, J., & Linnemann, P.** (2017, February). *Wrestling with webquests: Digitalizing inquiry-based instruction* [Workshop session]. iPDX Conference, Portland, OR, United States.
- Cherner, T.** (2016, December). *Top notch Google apps: Digital tools to showcase student learning* [Breakout session]. Google Summit, Portland, OR, United States.
- Cherner, T., & Lee, C.** (2014, October). *Anxious about apps? If so, we have the resource for you!* [Research session]. Southeast Association of Teacher Educators Conference, Charleston, SC, United States.
- Cherner, T.** (2014, October). *Cutting through the ambiguity: Making TPACK more useful to teacher educators and teacher candidates* [Research session]. Southeast Association of Teacher Educators Conference, Charleston, SC, United States.
- Santaniello, L., & Cherner, T.** (2014, October). *How can I help you? Aligning the responsibilities of graduate assistants to professor expectations* [Research session]. Southeast Association of Teacher Educators Fall Conference, Charleston, SC, United States.
- Cherner, T.** (2014, March). *Digitizing student presentations using video recording apps* [Plenary session]. Technology Literacy Conference, Myrtle Beach, SC, United States.
- Lee, C., & Cherner, T.** (2014, March). *Advancing the use of tablet technology: An instructional resource for PreK–12 teachers* [Plenary session]. Technology Literacy Conference, Myrtle Beach, SC, United States.
- Cherner, T.** (2013, October). *So many apps, but which ones are the best?* [Research session]. Southeast Association of Teacher Educators Conference, Sarasota, FL, United States.

### **PRESENTATIONS: STATE / PEER-REVIEWED**

- Cherner, T., & Donnelly, M.** (2025, September). *Are you adopting that tool? Guidance in selecting GenAI tools for instructional purposes* [Full session]. North Carolina A&T AI Conference, Greensboro, NC, United States.
- Cherner, T.** (2021, June). *Three go-to, technology-enhanced teaching strategies for your classroom* [Full session]. North Carolina New Beginnings Virtual Conference.
- Cherner, T.** (2020, March). *Blending digital annotation into classroom instruction: Tools & strategies* [Concurrent session]. North Carolina Technology in Education Society Conference, Raleigh, NC, United States.
- Cherner, T.** (2019, March). *Getting critical! Media literacy as an element of teacher preparation* [Breakout session]. Oregon Association of Teacher Educators Conference, Portland, OR, United States.
- Cherner, T., & Silva, A.** (2016, January). *Leaving the 5-paragraph essay in the dust: Alternatives for the modern classroom* [Concurrent session]. South Carolina Council of Teachers of English Annual Conference, Kiawah Island, SC, United States.
- Cherner, T., Dobbins, D., Griffith, S., Hnatko, E., Holliday, S., Hooks, M., Johnson, K., Messinger, V., Oxfurth, S., & Watts, K.** (2016, January). *Using Google Drive to solve*



- 21st century teaching challenges* [Concurrent session]. South Carolina Council of Teachers of English Annual Conference, Kiawah Island, SC, United States.
- Cherner, T., & Lee, C.** (2015, February). *App attack: A comparison of free online app resources available to teachers* [Concurrent session]. South Carolina International Reading Association Annual Conference, Myrtle Beach, SC, United States.
- Cherner, T., Howard, N., Clark, S., Lewis, K., Miller, A., & Pilkey, J.** (2015, February). *Finding the right online classroom format for you!* [Concurrent session]. South Carolina International Reading Association Annual Conference, Myrtle Beach, SC, United States.
- Cherner, T., Lee, C., & Dix, J.** (2014, February). *Drowning in a sea of apps: App Ed Review as a lifesaver* [Concurrent session]. South Carolina International Reading Association Annual Conference, Myrtle Beach, SC, United States.
- Cherner, T., Chavez, L., Howard, N., McCoy, S., Pilson, A., Reynolds, S., & Silva, A.** (2014, February). *The “easy button” for teaching in the digital age* [Concurrent session]. South Carolina International Reading Association Annual Conference, Myrtle Beach, SC, United States.
- Cherner, T., & Lee, C.** (2013, November). *App Ed Review: Supporting teachers in finding the right app* [Research session]. South Carolina Career Guidance and Placement Association Conference, Myrtle Beach, SC, United States.
- Savage-Davis, E., **Cherner, T.**, Burden, J., & Cohens, B. (2013, March). *Exploring differentiated literacy instruction: Impact on students’ success and the classroom culture* [Concurrent session]. South Carolina Middle School Conference, Myrtle Beach, SC, United States.
- Cherner, T.** (2013, February). *From consumption to production: Digital literacy projects in the English language arts classroom* [Concurrent session]. South Carolina State Council of the International Reading Association Conference, Myrtle Beach, SC, United States.
- Cherner, T.** (2009, March). *Next Generation English Standards (secondary)* [Ballroom session]. Florida Department of Education, Tampa, FL, United States.

#### **PRESENTATIONS: UNIVERSITY / PEER-REVIEWED**

- Cherner, T.** (2018, October). *Sync ‘em up* [Teaching session]. Portland State University’s Week of Teaching, Portland, OR, United States.
- Cherner, T.** (2018, May). *Responding to emerging technologies in teaching and research* [Breakout session]. Portland State University Graduate Fair, Portland, OR, United States.
- Cherner, T., & Lee, C.** (2014, October). *Drowning in a sea of apps: App Ed Review as a lifesaver* [Table discussion]. Coastal Carolina University Faculty Summit, Conway, SC, United States.
- Cherner, T.** (2011, April). *School restructuring: A case study* [Poster session]. University of Tennessee Spring Research Colloquium, Knoxville, TN, United States.

#### **PRESENTATIONS: COUNTY / PEER-REVIEWED**

- Cherner, T.** (2008, August). *Surviving your first-year teaching* [Presentation]. Lake County High School Faculties, Leesburg, FL, United States.
- Cherner, T.** (2008, August). *Best English teaching practices* [Professional development presentation]. Lake County English Teachers, Tavares, FL, United States.
- Cherner, T.** (2007, August). *Best English teaching practices* [Professional development presentation]. Lake County English Teachers, Tavares, FL, United States.

## **PRESENTATIONS: GENERAL / INVITED**

- Cherner, T., & Donnelly, M.** (2025, October). *GenAI to cultivate project-based learning: A startup session for YOU!* [Presentation]. UNC World View, University of North Carolina, Chapel Hill, NC, United States.
- Cherner, T.** (2023, December). *Role-Input-Output: Prompting strategies for genAI* [Presentation]. Adams School of Dentistry, University of North Carolina, Chapel Hill, NC, United States.
- Cherner, T.** (2023, June). *Overview of GenAI* [Presentation]. Chancellor's Cabinet Meeting, University of North Carolina, Chapel Hill, NC, United States.
- Cherner, T.** (2021, April). *Adobe grant presentation: Premiere Pro* [Presentation]. Center for Faculty Excellence, University of North Carolina, Chapel Hill, NC, United States.
- Cherner, T.** (2020, June). *Predicting emerging technologies: An idea & activity* [Presentation]. Tennessee Governor's School, TN, United States.
- Cherner, T.** (2020, March). *Digital gallery walks as an engagement and collaborative strategy for online learners* [Presentation]. North Carolina University System Monthly Webinar, NC, United States.
- Cherner, T.** (2019, September). *A framework for analyzing & responding to media messages* [Presentation]. School of Education Lightning Symposium, NC, United States.
- Cherner, T.** (2017, June). *Low cost eLearning* [Presentation]. Oregon State Building, Cascadia Chapter of the Association of Talent and Development Professional Group, Portland, OR, United States.
- Cherner, T.** (2017, May). *Virtual instructor-led technologies: Examples, experiences, and critiques* [Presentation]. Portland's Central Library, Cascadia Chapter of the Association of Talent and Development eLearning Special Interest Group, Portland, OR, United States.
- Cherner, T., & Lee, C.** (2015, January). *App Ed Review: The leading resource in educational apps* [Presentation]. Conway Innovation Centers, Conway, SC, United States.
- Cherner, T.** (2014, October). *Best practices in distance learning and teaching* [Presentation]. Coastal Carolina University, College of Education and College of Business, Conway, SC, United States.
- Cherner, T., & Lee, C.** (2014, July). *App attack: Assisting teachers in choosing and using apps in their classroom* [Breakout session]. ETV Summer Conference, Columbia, SC, United States.
- Cherner, T., & Lee, C.** (2013, November). *Advancing the use of tablet technology: An instructional resource for PreK-12 teachers* [Presentation]. Coastal Carolina University, Legal Advisory Council, Conway, SC, United States.

- Lee, C., & **Cherner, T.** (2013, October). *Advancing the use of tablet technology: An instructional resource for PreK-12 teachers* [Presentation]. Coastal Carolina University, Spadoni College of Education Board of Visitors, Conway, SC, United States.
- Cherner, T.** (2013, January). *An overview of Coastal Carolina University's Master of Arts of Teaching (M.A.T.) English Education Program* [Presentation]. Coastal Carolina University, University of Comoros visiting faculty, Conway, SC, United States.
- Cherner, T.** (2012, November). *Literacy: The heart of the community* [Education forum]. Conway, SC, United States, for Horry and Georgetown County community members.

### **PRESENTATIONS: CLASSROOM / INVITED**

- American Professoriate (Fall 2023, Kevin Guskiewicz and Matt Springer, Chancellor and Professors at The University of North Carolina at Chapel Hill) – Invited speaker on “Generative artificial intelligence and higher education”
- Doctoral Seminar (Fall 2023, Dana Riger, Professor at The University of North Carolina at Chapel Hill) – Invited speaker on “Generative artificial intelligence and the impact on teaching and learning”
- Doctoral Seminar (Spring 2017, Anita Bright and Micki Caskey, Professors at Portland State University) – Invited speaker on “Infusing research into classroom instruction”
- Undergraduate Course: Introduction to Technology for Educators (Spring 2015, Corey Lee, Professor, Coastal Carolina University) – Invited speaker on “Defining and using educational apps”
- Undergraduate Course: English Teaching Methods (Fall 2013, Hannah Dostal, Professor, Southern Connecticut State University) – Invited speaker on “Adding technology-based projects to classroom independent reading programs”
- Graduate Course: Young Adult Literature (Spring 2012, Susan Groenke, Professor, University of Tennessee) – Invited speaker on “Adding technology-based projects to classroom independent reading programs”
- Doctoral Seminar: Trans-Departmental Seminar (Spring 2012, Patricia Davis-Wiley, Professor, University of Tennessee) – Invited speaker on “Conducting a professorial job search”

### **GRANTS**

- 360° Content Exchange: A Platform for Developing Immersive Learning Experiences (Funded \$62,700) by the Center for Faculty Excellence and Lenovo (2022)
- Teaching the Business Model Canvas through Virtual Reality: Identifying Best Practices for Building Immersive Courses (Funded \$15,000) by the Center for Faculty Excellence and Lenovo (2021)
- An Automatic Assessment and Advising System for Students' eLearning Success (Unfunded, \$53,000) by the Spencer Foundation (2014)
- Drowning in a Sea of Apps (Unfunded, \$50,000) by the Spencer Foundation (2013)
- Professional Enhancement Grant (Funded, \$5,000) by Coastal Carolina University (2013)
- Developing Scientific & Mathematical Literacy through the Environment (Unfunded, \$149,030) by the Toyota USA Foundation (2013)
- Educator's Grant (Funded, \$500) by the Lake County Education Association (2004)

### **MEDIA**

- Cherner, T. (2022, June 23). Navigating the edtech marketplace. [Video]. PBS NC. <https://www.pbsnc.org/watch/rtp180/>
- Cherner, T. (Guest). (2022, June 7). More not necessarily better when it comes to implementing edtech. In *Edscoop* News Group. <https://edscoop.com/radio/implementing-edtech-cutting-edge/>
- Cherner, T. (Guest). (2015, April, 3). How to Create Memorable Courses with Professor Todd Cherner. In *App Masters*. App Masters. <https://appmasters.com/?s=cherner>

## **JOURNAL, PRESENTATION, AND ARTICLE REVIEWING EXPERIENCE**

2020 – Present	Book Reviewer for Springer Publishing
2019 – Present	Article Reviewer for Journal of Research on Technology in Education
2017 – Present	Article Reviewer for Journal of Research on Technology in
2012 – 2017	Editorial Board Member for Catalyst: A Social Justice Forum
2013 – 2015	Reviewer for Association of Teacher Education

## **PROFESSIONAL COMMITTEE WORK**

### **University of North Carolina at Chapel Hill**

2025 – Present	UNC Teaching Awards Committee
2024 – Present	Sub-Committee Chair of the Chancellor’s Executive Committee on GenAI
2023 – Present	Chair of Faculty Information Technology Advisory Committee
2021 – 2023	Member of Faculty Information Technology Advisory Committee

### **Universities of North Carolina System**

2019 – 2021	Member of the Digital Learning Conference Committee
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### **UNC School of Education**

2022 – 2025	Member of the Curriculum Committee
2019 – 2021	Chair of the Digital Learning Committee
2020 – 2022	Member of the Equity, Inclusivity, and Belonging Committee

### **State of Oregon**

2018 – 2019	Commissioner of the Teacher Standards and Practice Commission
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### **Portland State University**

2017 – 2019	Chair of the Faculty Development Committee
2017 – 2019	Member of the Academic Computing and Information Technology Advisory
2016 – 2017	Member of the Faculty Development Committee
2016 – 2019	Member of the School of Education’s Building Committee

### **Coastal Carolina University**

2015-2016	Chair of the Technology Committee
2013-2016	Faculty Senator representing the Spadoni College of Education
2013-2015	Member of the Spadoni College of Education Technology Committee
2013-2014	Member of the Bookstore Advisory Committee
2012-2016	Member of the Spadoni College of Education Petitions Committee
2012	Chair of the Education Forum Committee

**Association of Teacher Educators**

2013-2015	Resolutions Committee member
2013-2014	Conference Planning Committee member

**University of Tennessee**

2012	Member of the Associate Dean of Education, Theory, and Practice Search Committee
2011-2012	Chair of the Dean's Graduate Student Advisory Board
2011-2012	Member of the Dean's Administrative Council Committee member
2011-2012	Member of the Dean of Libraries Student Advisory Committee member
2010-2011	Co-Chair of the Dean's Graduate Student Advisory Board

**Leesburg High School**

2008-2009	Chair of the New Teacher Mentoring Program Committee chairperson
2007-2009	Co-Chair of the Literary Council Committee co-chairperson
2007-2009	Co-Chair of the School Advisory Council Committee co-chairperson

**LICENSES, CERTIFICATIONS, AND ENDORSEMENTS**

2020-2023	International Society for Technology in Education (ISTE) Certified Educator
2021	Applying the Quality Matter (QM) Rubric Certificate
2017-2019	Council of Accreditation for Education Preparation (CAEP) – Site Visitor
2019	IDEO Certificate in Bringing Ideas to Action
2014-2019	Florida Professional Educator's Certificate – English, grade 6-12
2014-2019	State of Florida Teacher Endorsement: English to Speakers of Other Languages
2014-2019	State of Florida Teacher Endorsement: Reading
2011-2012	Certified Tennessee Educator Acceleration Model Evaluator
2011-2012	Certified Teacher Performance Assessment Consortium Evaluator
2008	Certified Sylvan Teacher