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Pratt-Chadwick, Mara L.
Little red hen ...

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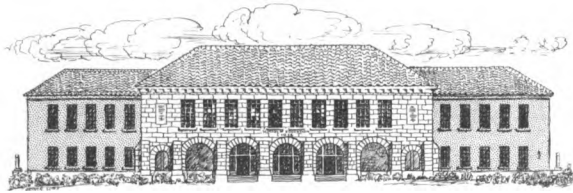
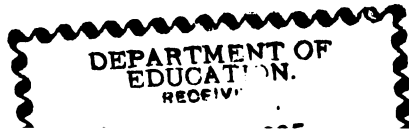


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THE LITTLE RED HEN



ACTION, IMITATION & FUN SERIES



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ACTION, IMITATION AND FUN
SERIES

II
THE
LITTLE RED HEN

BY
MARA L. PRATT—CHADWICK

EDUCATIONAL PUBLISHING COMPANY

BOSTON

NEW YORK

CHICAGO

SAN FRANCISCO



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1905

C

INTRODUCTION.

To the Teachers:

It is the writer's wish that these primers show forth the following:

1. That a primer may be based upon the classic.
2. That a primer may be constructed with reference to
 - (a) Action,
 - (b) Imitation,
 - (c) Fun,

which, as every sympathetic observer of children must know, are the elements which enter most largely into the stories which little children like best.

As to the classic basis, certainly a vocabulary may be evolved as well from "The Three Bears," for example, as from cats and dogs. For cannot a child as well in the beginning say, *I see a bear as I see a cat?* And can he not build up day by day from the bear as well as from the cat?

Then, too, these tales are pedagogical to the primer grade. Every first grade or kindergarten teacher knows the delight with which little children listen as she reads them; hence that first of all elements—interest—is fully satisfied in these tales.

Again we find in these classic tales a second pedagogical principle—that of action; for in these olden tales most rapid and vigorous activity predominate.

A third principle, too, is in evidence—that of repetition; and a child loves the rhythm of repetition.

And still a fourth pedagogical quality is found in these classic tales, *i. e.*, the dramatic—personification—dialogue—or in another term,

imitation. Every teacher knows how little children love to personify ; to put words into the mouths of animals ; to fancy conversations between the flowers and the trees, and to build dialogue from the verse and from the story.

There is, however, yet another element which should come into child's literature and which is found in perfection in these old classics ; and that is the element of the serial.

Most primers are now carrying something akin to a continued story, but a true serial is one that represents different ages of one act. For example, in the famous German picture book, "Slovenly Peter," we have in perfect serial story, the tale of a heedless boy's mishaps at home and at school.

The "Slovenly Peter" of which I speak is a book of serial pictures ; funny, the children call them, and no picture book has ever been so popular in all Europe. Moreover, it has been translated into other languages for the children of other lands.

The Sunday newspaper, with its Katzenjammers, its Foxy Grandpa, and its Buster Brown, is showing us a lesson in pedagogy which it would be well for us as teachers to heed. These serial pictures are the Sunday delight of millions of little children and glad would the teacher be if, on Monday morning, she could arouse one-half the eagerness and interest in the primer reading lesson. It would look then as if, while we are instructing our children through our primers, they are getting their education through the Sunday papers.

The element of the grotesque, too, which enters so largely into these Sunday serial pictures, is one very dear to the child's heart, and is found again in these old classics ; and we cannot afford to ignore that element in the construction of our primary reading books.

It was once my pleasure to look over several hundreds of papers written by school children in reply to the question, What is the funniest

thing that you can remember? In the papers from the upper grades there were, of course, the elements of adult wit; but in the papers of the little children was found an almost universal testimony to the truth that the grotesque is the principal element in a child's idea of "funny." Little girls in long dresses, little boys in big hats, topsy turvy conditions; and, above all, deeds of monkeys were predominant.

It has been suggested that, possibly, in putting these classic tales into a primer form, from which the child shall perform the labor of learning to read, we should take from the child his enjoyment of the classic.

If reading were taught in the old-fashioned, laborious way, this question would indeed be worthy of grave consideration; for to rob a child of these classic tales would indeed be unfortunate and unwise. The manuscript of these primers was, therefore, given over to a primary teacher who made an honest test of them upon the children. This teacher reported in favor of the experiment, it being her opinion that since there is so little labor and so much play connected with the modern reading process, the child's interest was by no means deadened; rather was it heightened and the ambition stirred by the presence of reading material with which they were already familiar. That this should have been so seems probable and consistent when we recall that children love always to do things with which they are familiar.

Such being true, then, why may we not throw off primer traditions of passivity and colorless ethics and give to the first grades as well as to the third and those above, the kind of reading that they love; and that which is in harmony with the child's real interest.

MARA L. PRATT-CHADWICK.

CONSTRUCTION WORDS.

There is a certain list of words the mastery of which is absolutely essential to the child before he can acquire any ease or comfort in reading.

This list is no less essential to the compiler of a primer if the compiler would present thoughts that are sequential and reasonable.

It should, then, be the aim of any teacher who thinks of the child as a human being rather than as a first grade pupil, to see that this list is acquired as soon as possible.

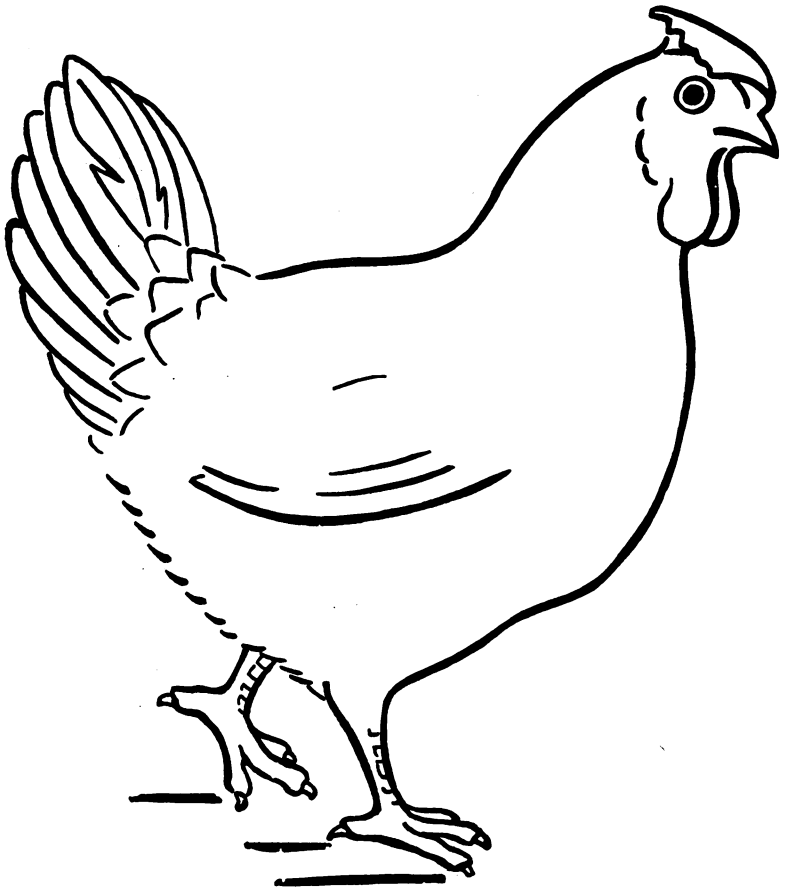
TO BE LEARNED BY SIGHT.

are	do	should	would
any	does	some	were
	don't	says	where
been		said	what
	goes		won't
could		two	
come	here	too	you
		to	yes
	might	three	yet
		their	your
	of	there	
	one		
	once		

TO BE LEARNED BY SOUND.

ăn	hē	ở	ủ
át	hĩs	ởn	until
ăm	hĩm	over	
all	hēr	out	why
ās	hās	off	when
and	hāve	our	while
	hād		which
bē	how	seen	wē
būt		see	with
bỹ	ĩs	say	was
	ĩt	shē	will
căn	ĩf	shall	went
	ĩ	sō	
dĩd	ĩn	saw	
fở	mē	this	th in these words is marked thus: th
frỏm	mỹ	that	
	may	them	
gỏ	mũst	these	
gẻt		those	
gỏt	now	they	
	nỏ	three	
	nỏt		

The above list includes the construction words that make up the Ward list, placing these primers in harmony with that series of books.



TRACING AND DRAWING EXERCISE FOR LITTLE FINGERS.

7

I

red

I

see

hen



See the hen.

I see the hen.

The hen is red.

See the red hen.

I see the red hen.

II

am

you (*sight*)

are (*sight*)



I am a hen.

I am a red hen.

Are you a hen?

See the hen.

The hen is red.

See the red hen.

ã m

h ã m

j ã m

S ã m

III

what (*sight*)

this

What is this?

This is a hen.

See the hen.

It is a red hen.

What hen is this?

This is a red hen.

Is this a hen?

What are you?

Are you a hen?

Yes, I am a hen.

I am a red hen.

th ĭ s

IV

have
friend



See the rat.

See the cat.

The cat is my friend.

See the pig.

The pig is my friend.

The rat is my friend.

Have I a friend?

Yes, I have a cat friend.

I have a rat friend.

I have a pig friend.

I am a red hen.

f r ă e n d

h a v ę

h ę n

r ę d

B ę n

b ę d

d ę n

f ę d

m ę n

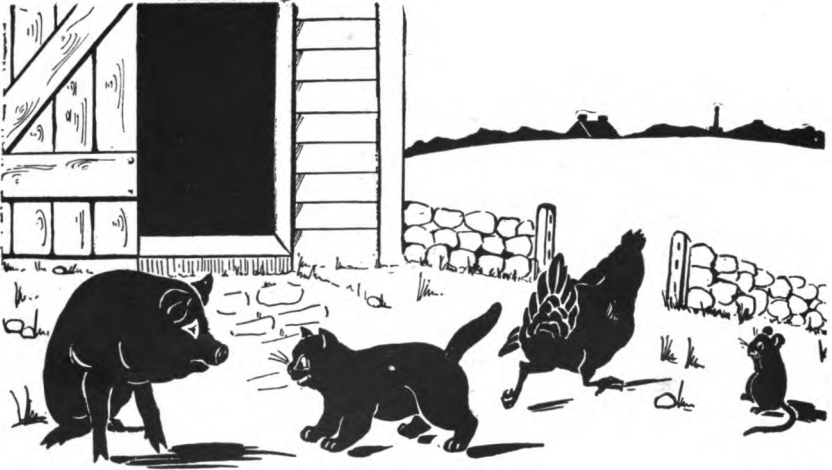
l ę d

p ę n

N ę d

t ę n

seed



I see the red hen.

The red hen sees a seed.

See the seed, red hen.

The hen sees the seed.

What is it, hen?

It is a seed.

Is it a seed, pig?

Is it a seed, rat?

Is it a seed, cat?

Have you the seed, hen?

Yes, I have the seed.

En words.

b en t

t en t

d en t

b en d

l en d

w en d

l en t

b en d ing

m en d

l en d ing

r en t

m en d ing

r en d

s en d ing

s en d

t en t ing

s en t

en d ing

VI

found



O see, see!

The hen has found a seed.

See what the hen has found.

She has found a seed.

Has the cat found a seed?

O, no.

The hen found the seed.

Has the pig found a seed?

O, no.

Has the rat found a seed?

O, no.

Has the hen found a seed?

O, yes.

The red hen has found a seed.

Friend pig, have you found a seed?

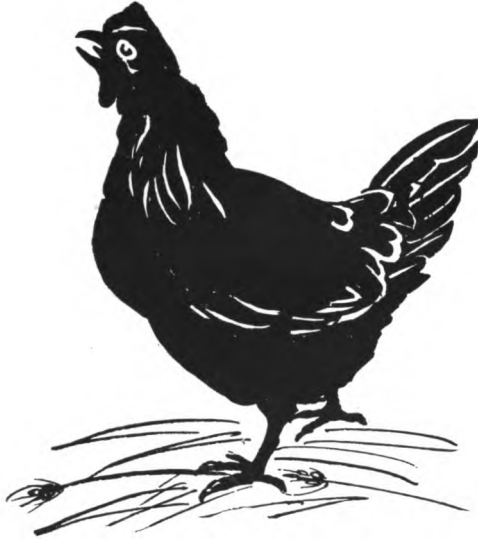
Friend cat, have you found a seed?

Friend rat, have you found a seed?

The little red hen has found a seed.

VII

will
find



O, do you see the red hen?

She has a seed.

She found the seed.

Will the cat find a seed?

O, no.

The cat will not find a seed.

Will the rat find a seed?

O, no.

Will the pig find a seed?

O, no.

The red hen will find a seed.

She has found a seed.

Did you see the seed?

The little red hen found the
seed.

t ĭ ll

s t ĭ ll

f ī nd

b ĭ ll

w ĭ ll

b ī nd

f ĭ ll

k ĭ ll

k ī nd

g ĭ ll

m ĭ ll

m ī nd

h ĭ ll

p ĭ ll

r ī nd

q u ĭ ll

r ĭ ll

w ī nd

VIII

lazy
who



Who is this?

This is the red hen.

Has this hen found a seed?

Yes, this hen has found a seed.

See, this is the seed.

Will the cat find a seed?

O, no, this cat is too lazy.

Is the rat lazy?

Yes, this rat is lazy, too.

Is the pig lazy?

Yes, this pig is lazy, too.

Who are you, pig?

I am the lazy pig.

Who are you, cat?

I am the lazy cat.

Who are you, rat?

I am the lazy rat.

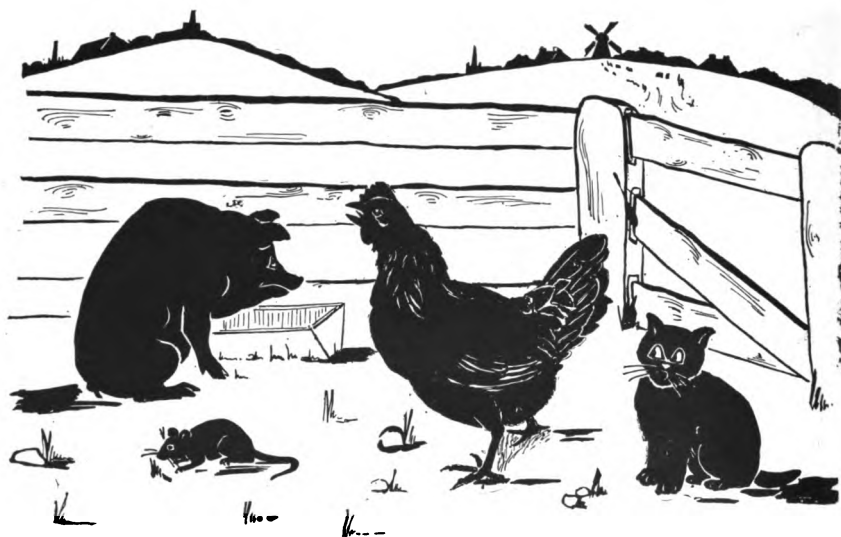
Who are you, hen?

Are you a lazy hen?

No, I am not lazy.

I found the seed.

IX

too (*sight*)little (*sight*)

Did the little red hen find the seed?

Yes, the little red hen found the seed.

Did the cat find a seed, too?

Q, no, she is too lazy.

Did the rat find a seed?

No, she is lazy, too.

She will not find a seed.

Is the pig lazy, too?

O, yes, the pig is lazy, too.

Is the little red hen lazy?

O, no, no.

The little red hen is not lazy.

She found the seed.

b ou nd

h ow

f ou nd

b ow

m ou nd

ou r

p ou nd

c ow

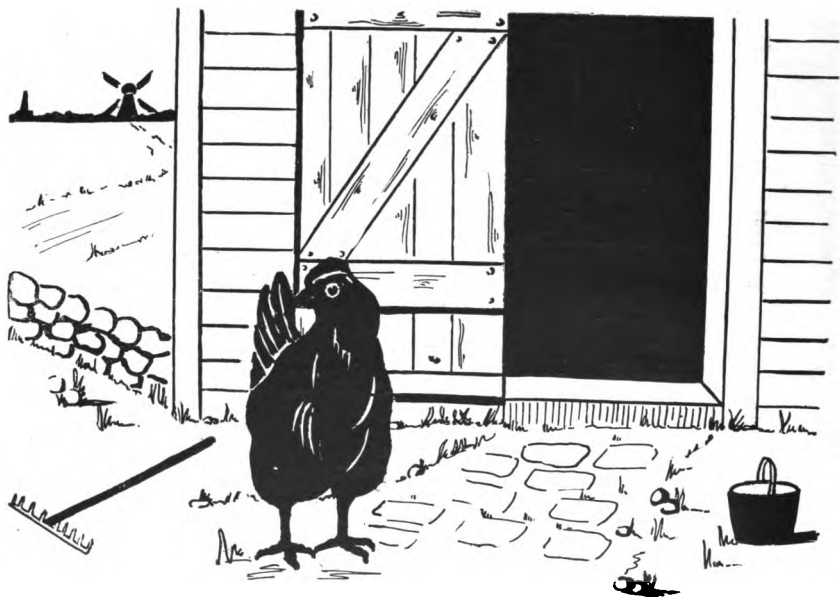
r ou nd

m ow

s ou nd

n ow

X

where (*sight*)they (*sight*)there (*sight*)

Where is the little red hen?

There she is.

Where is the pig?

Where is the rat?

Where is the cat?

There is the cat.
There is the rat.
There is the pig.
Where is the lazy pig?
Where is the lazy rat?
Where is the lazy cat?
O, there they are!
See the lazy cat.
See the lazy rat.
See the lazy pig.
There they are.



XI

went

field

to (*sight*)

See the little red hen.

She went to the field.

She went to find a seed.

Did the cat go to the field?

O, no, she is too lazy.

The little red hen went to the field.

She found the seed.

Did the rat go to the field?

Did the rat find a seed?

She is too lazy.

Did the pig go to the field?

O, no, he is too lazy.

The lazy cat!

The lazy rat!

The lazy pig!

The cat is too lazy to go to the field.

The rat is too lazy to go to the field.

The pig is too lazy to go to the field.

The little red hen went to the field.

Where did she find the seed?

She found it in the field.

ee words.

s ee d .

s ee

h ee d

k ee p

b r ee d

r ee f

w ee d

k ee n

s ee m

s ee n

d ee m

d ee p

f ee l

p ee p

h ee l

w ee p

k ee l

b ee t

r ee l

g r ee t

XII

big

See the pig.

It is a big lazy pig.

See the rat.

It is a big lazy rat.

See the cat.

It is a big lazy cat.

Is the little red hen lazy?

O, no, she is not lazy.

The little red hen went to the field.

The little red hen found a seed.

b ĭ g

f ĭ g

r ĭ g

d ĭ g

g ĭ g

w ĭ g

XIII

said (*sight*)

come (*sight*)



“O, come,” said the little red hen.

“See what I have found.”

“O, come, pig.”

“Come, rat.”

“Come, cat.”

“What is it?” said the big cat.

“What is it?” said the big rat.

“What is it?” said the big pig.

“It is a seed,” said the little red hen.

“Come, see the seed.”

“I am too lazy to come,” said the rat.

“I am too lazy to come,” said the pig.

“I am too lazy to come,” said the cat.

“O, you lazy pig!”

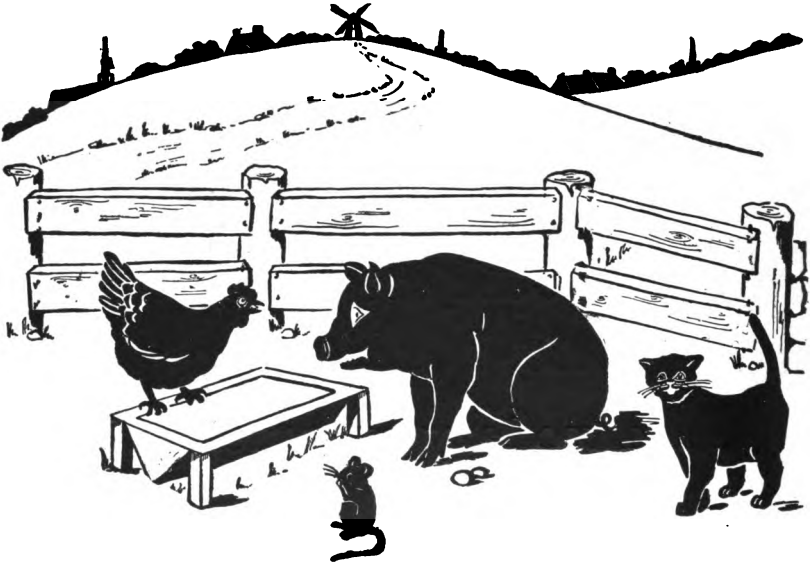
“O, you lazy rat!”

“O, you lazy cat!”

XIV

plant
with

won't
shall



“Won’t you come, rat?”

“No, I am too lazy.”

“Won’t you come, cat?”

“No, I am lazy, too.”

“Won’t you come, pig?”

“O, no, no, I am too lazy.”

“What shall I do?” said the little red hen.

“What shall I do with the seed?

What shall I do with the lazy pig?

What shall I do with the lazy rat?

What shall I do with the lazy cat?

What shall I do with the seed?

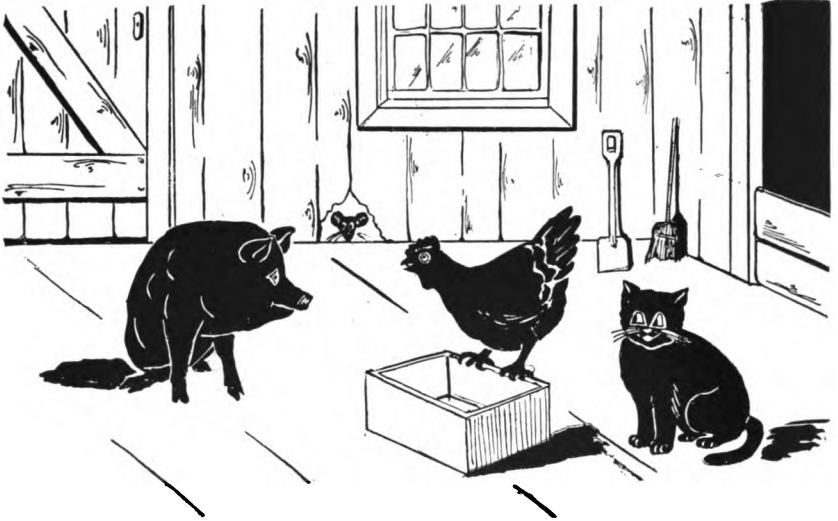
I shall plant the seed.

The lazy cat shall not have it.

The lazy rat shall not have it.

The lazy pig shall not have it.”

XV



“This is a wheat seed, lazy cat.”

“Is it?” said the lazy cat.

“What shall you do with it?”

“I shall plant it,” said the little red hen.

“Will you help me, cat?”

“No,” said the cat.

“Will you help me, rat?”

“No,” said the rat.

“Will you help me, pig?”

“No,” said the pig.

“O, you lazy cat!

O, you lazy rat!

O, you lazy pig!”

“O, who will plant the seed?”
said the hen.

“I won’t,” said the rat.

“I won’t,” said the cat.

“I won’t,” said the pig.

“Then I will,” said the little red
hen.

So she did.

ant	and	ang	ank
p l ant		b ang	
s l ant		f ang	
ant		g ang	
p ant		h ang	
g r ant		r ang	
g r and		b ank	
h and		h ank	
l and		l ank	
b and		r ank	
s and		s ank	
b l and		d r ank	
r ank		sh r ank	
t ank		c r ank	
s l ang		b l ank	

XVI

You are not a kind friend, cat.

You are not a kind friend, rat.

You are not a kind friend, pig.

Why are we not kind friends?

A kind friend will help.

You were not kind.

You did not help.

You were too lazy.

Too lazy to help.

Too lazy to be kind.

b i n d

f i n d

r i n d

k i n d

w i n d

h i n d

g r i n d

b l i n d

REVIEW.

See the hen.

It is a hen.

It is a red hen.

It is a little red hen.

See the cat.

See the rat.

See the pig.

The cat is my friend.

The rat is my friend.

The pig is my friend.

Are they kind friends?

No, they are lazy friends.

They are not kind friends.

They are too lazy to be kind.

The cat is lazy.

The rat is lazy.

The pig is lazy.

Three lazy friends.

The hen found a seed.

She found it in the field.

The cat did not go to the field.

The rat did not go to the field.

The pig did not go to the field.

They were too lazy.

So the hen went to the field.

The good little red hen.

She found the seed.

The good little hen.

She is not lazy.

“O come,” said the little hen.

“O come, cat.

O come, rat.

O come, pig.

Come, see what I have found.”

“What have you found?” said
the cat.

“What have you found?” said
the rat.

“What have you found?” said
the pig.

“I have found a seed.”

“O, we are too lazy,” said the cat.

“O, we are too lazy,” said the rat.

“O, we are too lazy,” said the pig.

“But it is a wheat seed,” said the hen.

“A wheat seed?” said the cat.

“A wheat seed?” said the rat.

“A wheat seed?” said the pig.

“Yes, it is a wheat seed.

Come, help me plant it.”

“Help you plant it?” said the cat.

“Help you plant it?” said the rat.

“Help you plant it?” said the pig.

“I will not,” said the cat.

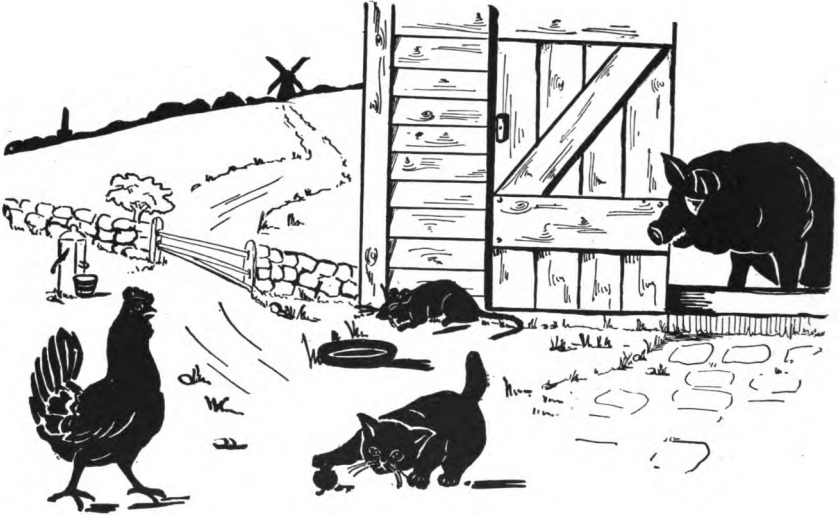
“I will not,” said the rat.

“I will not,” said the pig.

“I will,” said the little hen.

So she did.

XVII



“I shall plant the seed,” said the hen.

It is a wheat seed.

It will grow and grow and grow.

By and by it will be a wheat plant.

The wheat plant will grow and grow.

By and by it will be a big wheat plant.

Then it will have wheat seeds.

By and by the wheat seeds will grow ripe.

g r o w

b l o w

f l o w

m o w

r o w

sh o w

b o w

s t o w

s o w

t o w

c r o w

g l o w

s l o w

k n o w

th r o w

s n o w

XVIII



Are the wheat seeds ripe yet?

Yes, the wheat seeds are ripe.

Are the ripe wheat seeds good?

Yes, the ripe wheat seeds are good.

Come, lazy cat, the wheat seeds
are ripe.

Come, lazy rat, the wheat seeds
are ripe.

Come, lazy pig, the wheat seeds
are ripe.

Who will help me gather them?

“I will not,” said the cat.

“I am too lazy.”

“I will not,” said the rat.

“I am too lazy.”

“I will not,” said the pig.

“I am too lazy.”

Who will gather the ripe wheat?

“I will not,” said the cat.

“I will not,” said the rat.

“I will not,” said the pig.

“I will,” said the little red hen.

So she did.

XIX



See, here is the wheat.

Did the cat gather the wheat?

O, no, she was too lazy.

Did the rat gather the wheat?

O, no, she was too lazy.

Did the pig gather the wheat?

O, no, the pig was too lazy.

The lazy pig can sleep.

The lazy pig can eat.

The lazy cat can sleep.

She can eat, too.

So can the lazy rat.

The lazy rat can eat.

She can sleep, too.

The pig is too lazy to gather the
wheat.

The cat is too lazy to gather the
wheat.

The rat is too lazy, too.

She can eat and sleep.

She can not gather the wheat.

She is too lazy.

The little red hen is not lazy.

She is a good little red hen.

Ea (a silent).

e a t	b e a n
w h e a t	m e a n
b e a t	b e a s t
d e a l	l e a s t
s e a l	f e a s t
h e a l	t e a m
v e a l	b e a m
h e a t	r e a m
m e a t	s e a m
s e a t	l e a n
h e a r	c l e a n
n e a r	p l e a s e
a p p e a r	f e a r
r e a r	c l e a r

XX

See, here is the lazy cat.

See, here is the lazy rat.

See, here is the lazy pig.

They were too lazy to find the seed.

They were too lazy to plant the seed.

They were too lazy to gather the wheat.

O, the lazy friends.

They might try to find the seeds.

They might help plant them.

They might help gather the wheat.

XXI



Here is a mill.

The wheat must go to the mill.

Who will take the wheat to the
mill?

Will you take it, pig?

Will you take it, cat?

Will you take it, rat?

Who will take it?

“I won’t,” said the pig.

“I won’t,” said the cat.

“I won’t,” said the rat.

“Then I will,” said the hen.

So she did. _____

m u s t	t a k e	m i l l
---------	---------	---------

d u s t	b a k e	b i l l
---------	---------	---------

g u s t	c a k e	f i l l
---------	---------	---------

r u s t	l a k e	g i l l
---------	---------	---------

c r u s t	m a k e	h i l l
-----------	---------	---------

t r u s t	r a k e	k i l l
-----------	---------	---------

j u s t	w a k e	p i l l
---------	---------	---------

m u s t	f l a k e	t i l l
---------	-----------	---------

s t a k e	w i l l	
-----------	---------	--

At words.

at	sh at t er
c at	b at t er
b at	f at t er
h at	h at t er
m at	p at t er
N at	p l at t er
p at	f l at t er
r at	b at t le
s at	c at t le
s l at	r at t le
f l at	t at t le
p l at	c l at t er
b at t er	m at t er
s c at t er	t at t er

XXII

Why must the wheat go to the mill?

Why must the little red hen take it?

The lazy pig should take it.

The lazy cat should take it.

The lazy rat should take it.

Why does the pig not take it?

The pig is too lazy.

Why does the lazy cat not take it?

The cat is too lazy.

Why does the lazy rat not take it?

The rat is too lazy.

The little red hen will take it.

XXIII



What will the mill do with the wheat?

The mill will grind it into flour.

The flour will be good.

It will be good wheat flour.

What will it be good for?

It will be good to eat.

XXIV

The little red hen found the
wheat seed.

She planted it.

She gathered the wheat.

She took it to the mill.

The mill will grind and grind
and grind.

The mill will grind the wheat.

It will grind it into flour.

g r i n d	e a t	f l o u r
b l i n d	b e a t	o u r
f i n d	h e a t	s o u r
k i n d	m e a t	t o o k
m i n d	n e a t	b o o k

XXV



Who was too lazy to find the seed?

The pig was too lazy.

Who was too lazy to plant the seed?

The cat was too lazy.

Who was too lazy to gather the wheat?

The rat was too lazy.

O, how lazy you are, pig!

O, how lazy you are, cat!

O, how lazy you are, rat!

Are you too lazy to eat, pig?

Are you too lazy to eat, cat?

Are you too lazy to eat, rat?

O, no, we are not too lazy to eat.

“We will eat the flour,” said the pig.

“We will eat the flour,” said the cat.

“We will eat the flour,” said the rat.

XXVI



Whose wheat is this?

“It is my wheat,” said the pig.

“It is my wheat,” said the cat.

“It is my wheat,” said the rat.

“It is not your wheat,” said the
little red hen.

“It is my wheat.

I found the seed.

I planted the seed.

I gathered the wheat.

I took it to the mill.

You did not find the seed.

You did not plant it.

You did not gather the wheat.

You did not take it to the mill.

See, here is the wheat.

It is in a bag.

The flour is in the bag.

It is good flour.

It is good to eat.

It is too good for you, lazy pig.

It is too good for you, lazy cat.

It is too good for you, lazy rat.”

XXVII

Here is the wheat.

The mill has ground it into flour.

The flour is in the bag.

It is good flour.

It is good wheat flour.

It is good to eat.

Who will go to get it?

Will that lazy pig go?

Will that lazy cat go?

Will that lazy rat go?

“Will you go, pig?” said the little red hen.

“Will you go, cat?” said the little red hen.

“Will you go, rat?” said the little red hen.

“I won’t,” said the lazy rat.

“I won’t,” said the lazy cat.

“I won’t,” said the lazy pig.

“Then I will,” said the little red hen.

So she did.

wh words.

wh o

wh i m

wh a t

wh i p

wh e n

wh i rr

wh i ch

wh e t

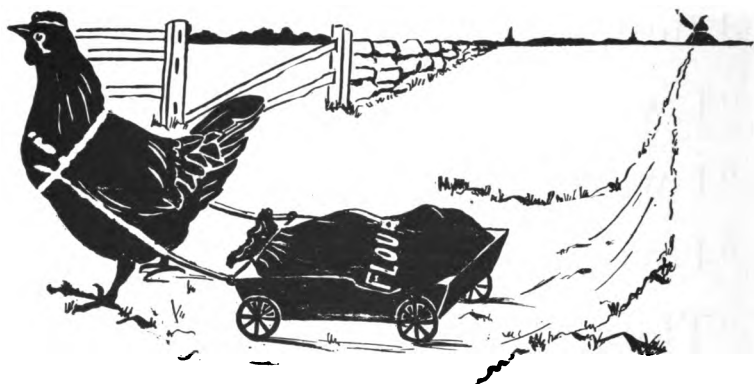
wh y

wh o m

wh i s k

wh o s e

XXVIII



Who will bring the flour from
the mill?

Will the lazy pig bring it?

Will the lazy cat bring it?

Will the lazy rat bring it?

“Will you bring it, pig?” said
the little red hen.

“Will you bring it, cat?” said
the little red hen.

“Will you bring it, rat?” said
the little red hen.

“I won’t,” said the lazy rat.

“I won’t,” said the lazy cat,

“I won’t,” said the lazy pig.

“Then I will,” said the little red
hen.

So she did.

ing words.

b r i n g

r i n g

d i n g

s i n g

k i n g

w i n g

w r i n g

s p r i n g

s l i n g

f l i n g

t h i n g

s t r i n g

XXIX

The pig might have found the seed.

The cat might have planted it.

The rat might have gathered the wheat.

But the pig would not find the seed.

The cat would not plant it.

The rat would not gather the wheat.

They would not take it to the mill.

They would not bring it from the mill.

They were too lazy.

The little red hen found the seed.

The little red hen planted it.

She found the seed.

She had to plant it.

She had to gather the wheat.

She had to take it to the mill.

She had to bring it from the mill.

ight words.

m ight

t ight

l ight

b r ight

f l ight

f r ight

s ight

r ight

p l ight

s l ight

f ight

b l ight

XXX

Whose flour is it, cat?

Whose flour is it, rat?

Whose flour is it, pig?

It is not your flour, cat.

It is not your flour, rat.

It is not your flour, pig.

“It is my flour,” said the hen.

“It was my seed,” said the hen.

“I planted it.

It was my wheat plant.

It was my wheat.

I gathered it.

I took it to the mill.

And now it is my flour.”

oo words.

f oo d

m oo d

r oo d

b r oo d

s l oo p

c oo l

p oo l

d r oo l

s p oo l

s t oo l

t oo l

c oo p

d oo m

l oo m

r oo m

b r oo m

g l oo m

b oo n

c oo n

m oo n

n oo n

s oo n

s p oo n

s w oo n

s c oo p

s t oo p

b oo th

t oo th

XXXI

Are all pigs lazy?

O, no, all pigs are not lazy.

Some pigs are lazy.

This pig is lazy.

See him!

The lazy pig!

Are all cats lazy?

O, no, all cats are not lazy.

This cat is lazy.

See her!

Is she not a lazy cat?

Are all rats lazy?

O, no, all rats are not lazy.

This rat is lazy.

But see, here is the little hen.

The little red hen!

She is not lazy, is she?

What, the little red hen lazy?

O, no, no! She is not lazy.

She found the seed.

She planted it.

She gathered the wheat.

She took it to the mill.

She went to the mill to get it.

Whose flour is it, then?

It is not the pig's flour.

It is not the cat's flour.

It is not the rat's flour.

It is the little red hen's flour.

XXXII

“Who will go for the flour, pig?
Who will bring it from the mill?
Will you bring the flour, cat?
Will you go to the mill for it?”
“No, I am too lazy.”

“Will you get the flour from the
mill, rat?

Will you bring the bag from the
mill?

- Will you go and get the bag?”
“No, I will not,” said the rat.
“And I will not,” said the pig.
“And I will not,” said the cat.
“I am too lazy,” said the rat.

“I am too lazy,” said the cat.

“I am too lazy,” said the pig.

Too lazy to go to the mill!

Too lazy to bring the bag!

Too lazy to go for the flour!

Too lazy to bring it from the mill.

“Dear me!” said the little hen.

“Who will go?

“Who will get the flour?”

“I won’t,” said the rat.

“I won’t,” said the cat.

“I won’t,” said the pig.

“Then I will,” said the little red
hen.

So she did.

XXXIII

See, here is the flour.

It is in a bag.

The little hen brought it.

She brought it from the mill.

The lazy cat would not bring it.

So the little hen brought it.

The lazy rat would not bring it.

So the little hen brought it.

The lazy pig would not bring it.

So the little hen brought it.

See, here it is.

It is in the bag.

ought

f ought

b ought

s ought

This is the bag.

It is a bag of flour.

Is it a big bag of flour?

Will the cat drag the big bag?

Will the rat drag the big bag?

Will the pig drag the big bag?

No, the hen will drag the big bag.

Ag words.

b ag

s ag

f ag

t ag

g ag

w ag

h ag

b r ag

l ag

f l ag

n ag

d r ag

r ag

XXXIV



Is there any flour in the bag?
O, yes, there is flour in the bag.
Will any one open the bag?
See the pig look at the bag.
There is flour in the bag.
Is he too lazy to open it?
Who will open the bag?

“I won’t,” said the pig.

“I won’t,” said the cat.

“I won’t,” said the rat.

“Then I will,” said the hen.

So she did.

You shall not have any flour,
pig.

You shall not have any flour,
cat.

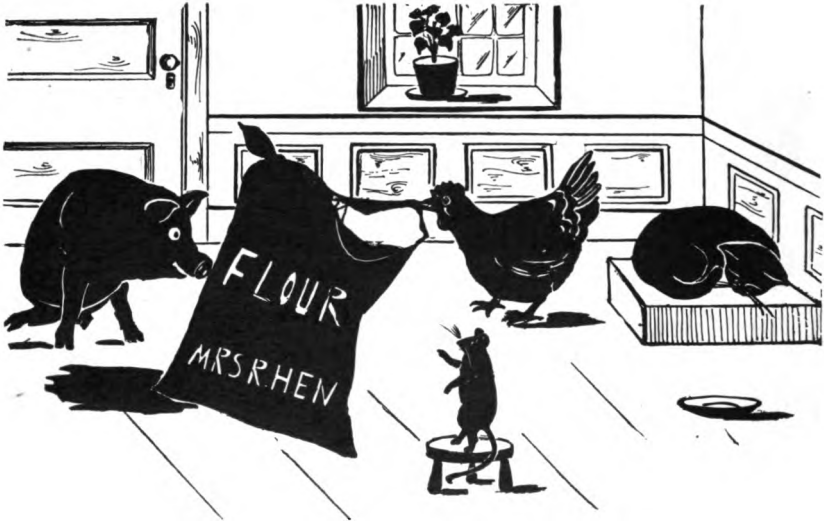
You shall not have any flour,
rat.

You are too lazy.

The little red hen will open the
bag.

She shall have the flour.

XXXV



Who will open the bag?

Will the pig open it?

Or will the cat open it?

Or will the rat open it?

The pig will not open it.

He is too lazy.

The cat will not open it.

She is too lazy.

The rat will not open it.

She is too lazy, too.

Did the pig go to the mill?

Did he bring the bag?

O, no, he was too lazy.

He would not go.

Who did go to the mill?

The cat would not go.

The rat would not go.

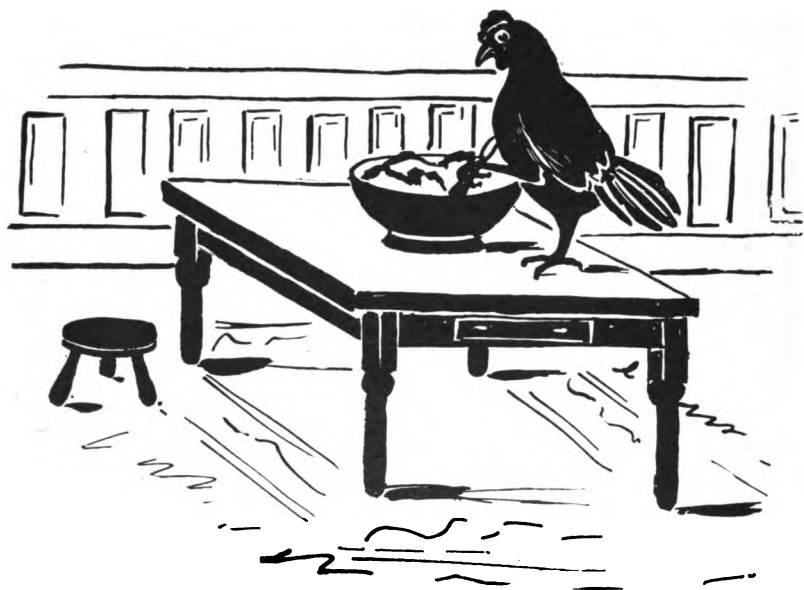
The pig would not go.

They were too lazy to go.

The little red hen went to the
mill.

She was not too lazy.

XXXVI



What will the little red hen do now?

What will she do with the flour?
She will make bread with the flour.

She will make good bread.

Could the pig make good bread?

O, yes, he could.

But he is too lazy.

Could the cat make good bread?

O yes, she could.

But she is too lazy.

Could the rat make good bread?

O yes, she could.

But she is too lazy.

Who will make the bread?

“I won’t,” said the pig.

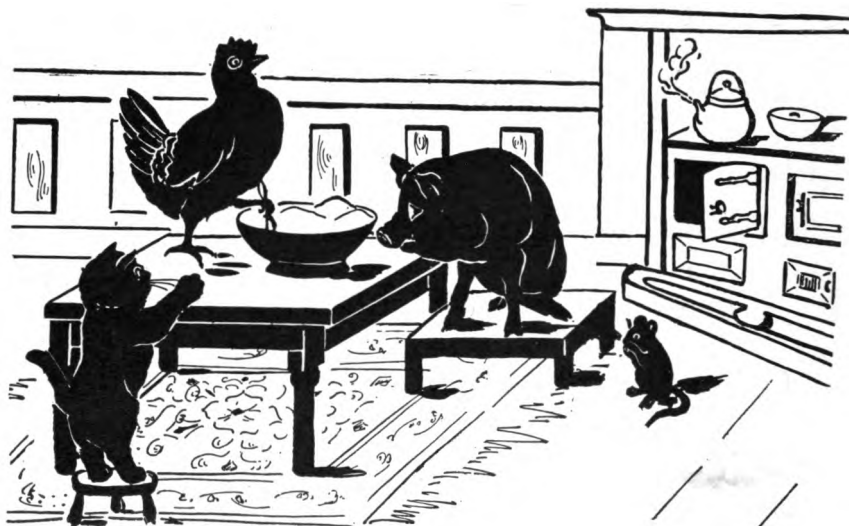
“I won’t,” said the cat.

“I won’t,” said the rat.

“Then I will,” said the hen.

So she did.

XXXVII



“Let us have some bread,” said the pig.

“Yes,” said the cat.

“Let us have some bread.”

“O yes, yes,” said the rat.

“Let us have some bread.”

“The hen can make good bread,”
said the pig.

“The hen can make good bread,”
said the cat.

“The hen can make good bread,”
said the rat.

“Who will help me make it?”
said the hen.

“Will you, cat?

Will you, rat?

Will you, pig?”

“I won’t,” said the cat.

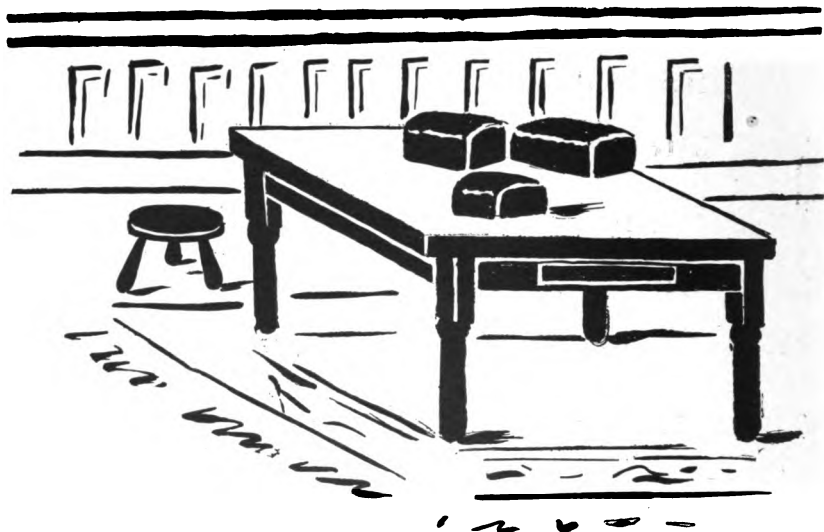
“I won’t,” said the rat.

“I won’t,” said the pig.

“Then I will,” said the hen.

So she did.

XXXVIII



See, the bread is made.

It is on the table.

Will the little red hen eat it?

If the pig does not get it.

Or if the cat does not get it.

Or if the rat does not get it.

They will get it if they can.

They were too lazy to make it.

They are not too lazy to eat it.

How good the bread looks!

Yes, it does look good.

Will the pig eat it?

O yes, if he can get it.

The cat will eat it, too, if she can.

The rat will eat it, too, if she can.

Can the pig get it from the table?

O yes, the pig can get it from the table.

Can the cat get it from the table?

Yes, she can get it from the table.

Can the rat get it from the table?

Yes, she can get it from the table.

XXXIX



Look out! Look out, little red hen!

The cat will jump upon the table.

She will steal the bread.

See the pig.

Can he jump upon the table?

No, he can not jump upon the table.

But the cat can jump upon the table.

And the rat can jump upon the table.

The pig can steal.

The cat can steal.

The rat can steal.

They will steal the bread.

Look! look at them, little red hen!

See! see!

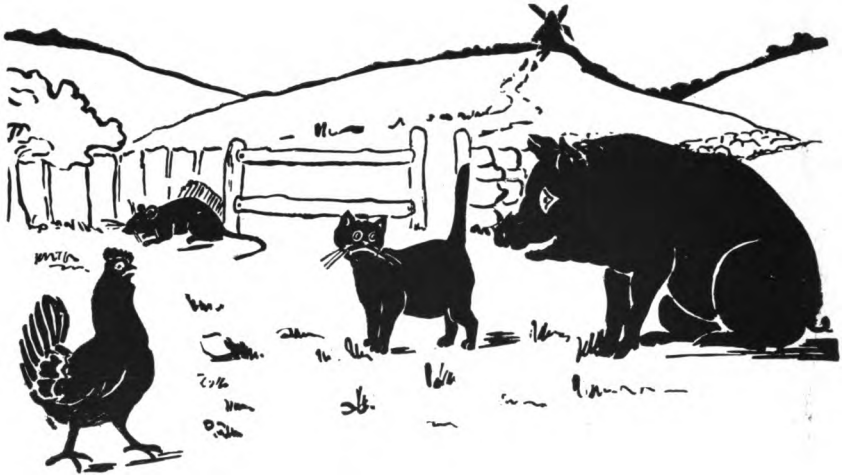
They will jump upon the table.

They will steal the bread.

Watch! watch!

Little red hen, watch!

XL



The little red hen looked at the lazy pig.

She looked at the lazy cat.

She looked at the lazy rat.

“See, I have some bread, pig,” she said.

“See, I have some bread, cat,” she said.

“See, I have some bread, rat,” she said.

“Yes, good little hen,” said the pig.

“Yes, good little hen,” said the cat.

“Yes, good little hen,” said the rat.

The hen laughed to herself.

“Who found the seed?” said the little red hen.

“You did,” said the pig.

“You did,” said the cat.

“You did,” said the rat.

The hen laughed to herself.

XLI



“Who planted the seed?” said the little red hen.

“You did,” said the pig.

“You did,” said the cat.

“You did,” said the rat.

The little red hen laughed to herself.

“Who gathered the wheat?” said the little red hen.

“You did,” said the pig.

“You did,” said the cat.

“You did,” said the rat.

The little red hen laughed to herself.

“Who took the wheat to the mill?” said the little red hen.

“You did,” said the pig.

“You did,” said the cat.

“You did,” said the rat.

The little red hen laughed to herself.

The good little red hen.

“Who made the bread?” said the little red hen.

“You did,” said the pig.

“You did,” said the cat.

“You did,” said the rat.

The little red hen laughed to herself.

“Now the wheat is made into bread,” said the little red hen.

“Yes,” said the pig.

“Yes,” said the cat.

“Yes,” said the rat.

“Who will help eat the bread?” said the little red hen.

“I will,” said the pig.

“I will,” said the cat.

“I will,” said the rat.

“No, you won’t,” said the little red hen.

“You shall not eat the bread.

You did not find the seed.

You would not plant it.

You would not gather the wheat.

You would not take it to the mill.

You would not bring it from the mill.

You would not open the bag.

You would not make the bread.

Now, you shall not eat it.

I shall eat it myself.

“So go, lazy pig!

Go!

So go, lazy cat!

Go!

So go, lazy rat!

Go!

Go! go! go!”

And they went.

won't

went

can't

bent

don't

lent

does n't

pent

has n't

rent

have n't

sent

must n't

tent

THE STORY OF THE LITTLE RED HEN.

(The complete story.)

I

Once there was a little red hen.

She had three friends.

One was a rat.

One was a cat.

One was a pig.

One day the little red hen found
a seed.

It was a wheat seed.

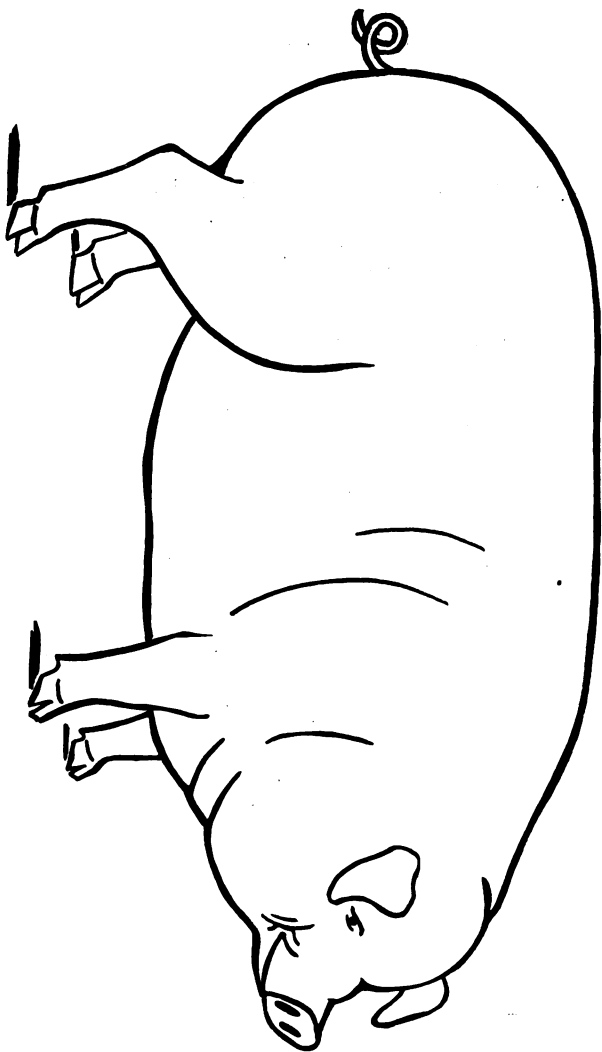
“O come, come,” said the little
red hen.

“Come, pig.

Come, cat.

Come, rat.

FIG.



TRACING AND DRAWING EXERCISE FOR LITTLE FINGERS.

“See what I have found.

Who will help me plant it?”

“I won’t,” said the lazy pig.

“I won’t,” said the lazy cat.

“I won’t,” said the lazy rat.

“Then I will,” said the little red hen.

II

So the little red hen planted the wheat seed.

It grew and grew and grew.

By and by it was a wheat plant.

There were wheat seeds on the plant.

“O see the wheat!” said the little red hen.

CAT.



TRACING AND DRAWING EXERCISE FOR LITTLE FINGERS.

“Who will help me gather it?”

“I won’t,” said the lazy pig.

“I won’t,” said the lazy cat.

“I won’t,” said the lazy rat.

“Then I will,” said the little red hen.

III

So the little red hen gathered the wheat.

She put it in a bag.

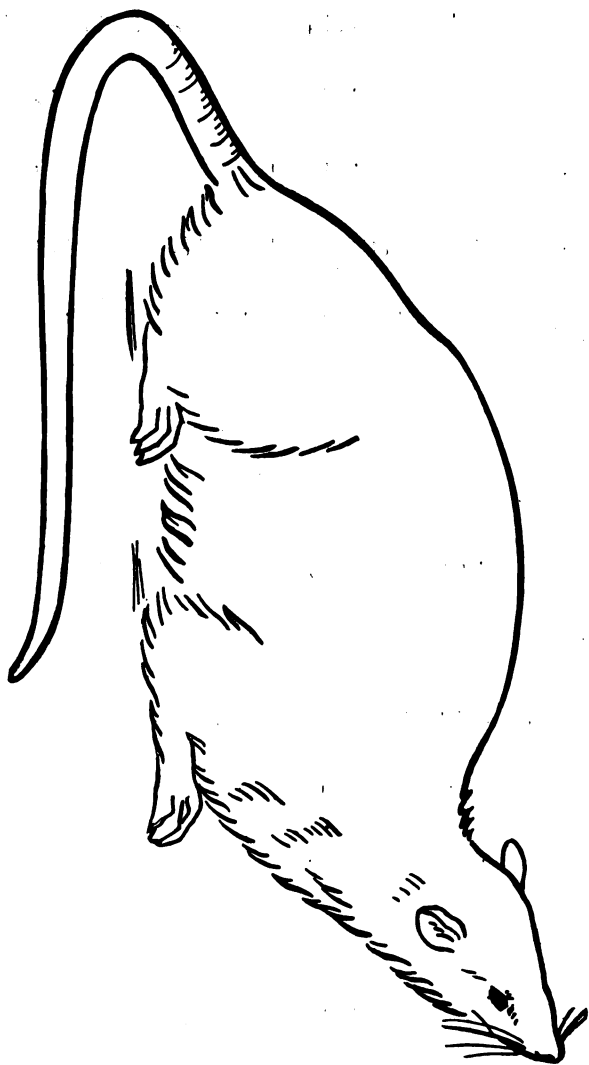
“Who will take the bag to the mill?” said the little red hen.

“I won’t,” said the lazy pig.

“I won’t,” said the lazy cat.

“I won’t,” said the lazy rat.

RAT.



TRACING AND DRAWING EXERCISE FOR LITTLE FINGERS.

“Then I will,” said the little red hen.

So she did.

IV

The mill ground the wheat.

It ground and ground and ground.

By and by the wheat was ground into flour.

The flour was put into the bag.

“Who will go and get the flour?” said the little red hen.

“I won’t,” said the lazy pig.

“I won’t,” said the lazy cat.

“I won’t,” said the lazy rat.

“Then I will,” said the little red hen.

So the little red hen went to the mill.

She brought the flour.

“Now, we will make some bread,” she said.

“Who will help me make some bread?”

“I won’t,” said the cat.

“I won’t,” said the rat.

“I won’t,” said the pig.

“Then I will,” said the little red hen.

So she did.

V

Now the little red hen made bread from the wheat flour.

She put it on the table.

“See my bread, pig!” she said.

“See, cat!

See, rat!

Who will help me eat it?”

“I will,” said the pig.

“I will,” said the cat.

“I will,” said the rat.

“No, you won’t,” said the little red hen.

“I will eat it myself.”

So she did.

VOCABULARY.

I	V	X
red	sees	there
see	seed	they
I		where
hen	VI	
	found	XI
II		field
am	VII	went
you	find	to
are	will	go
III	VIII	
what	lazy	XII
this	who	big
IV	IX	XIII
have	little	come
friend	too	said

xiv
plant
shall
with
won't

xviii
good
yet
gather
them

xxii
why
should
does

xv
yes
help
wheat
then

xix
here
was
eat
sleep

xxiii
grind
flour
into

xvi
kind
were

xx
might
try

xxiv
gathered
planted

xvii
grow
ripe
by and by

xxi
must
take
mill

took

xxv
how

xxvi	xxxi	xxxvi
whose	all	make
your	this	bread
bag	some	
my	went	xxxviii
		made
xxvii		table
ground	xxxii	
get	dear	xxxix
		steal
xxviii	xxxiii	jump
bring	brought	watch
from	drag	upon
		out
xxix	xxxiv	
would	open	xl
but	any	laughed
xxx	one	herself
now	look	looked

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