CHER WANG

cw.3686@nyu.edu | https://cherw12040310.github.io/CherPortfolioWebsite

EDUCATION

New York University, Tandon School of Engineering, Brooklyn, NY

May 2026 GPA: 3.7/4.0

Bachelor of Science, Integrated Digital Media

Midwood High School, Brooklyn, NY

Relevant Courses: Ideation & Prototyping, Creative Coding, Visual Foundation, Web Development

Advanced Regent Diploma, National Honor Society, AP Scholar Award

June 2022

GPA: 97/100

SKILLS

Software: Figma, illustrator, Premiere Pro, Indesign

Technical: Ideation & Prototyping

Soft Skills: Customer Service, Self-management, Teamwork, Communication, Problem Solving

Code: P5.js, HTML, CSS, Javascript

Language: English & Chinese (Conversational knowledge)

RELEVANT EXPERIENCES

College Board, Virtual September -- March 2022 Student Content Creator

- Conceptualized and pitched video contents to the College Board Marketing team through monthly video prompts by showcasing everyday experiences and breaking away stereotypical educational scenes.
- Selected among the top 10% of competitive applicants to publish video content on College Board social media page
- Planned and pitched on the articulation of wordings, whilst meticulously editing filmed clips with Premiere Pro

Kumon, Brooklyn, NY September--June 2022 Front Desk and Teacher Assistant

- Managed communication with parents' registration for students' bills whilst addressing concerns
- Directed 100+ students check-in for their daily homework and classwork
- Assisted students with classwork while grading daily homework in a timely manner

Bloomberg Arts Internship, New York, NY June 2020--August 2021 Development Intern

- Researched corporations and foundations to garner more funding for the theater
- Assisted with identifying major gift prospects through researching potential donors with their I-wave score, capacity, and their history of charitable gifts
- Participated in Art Engagement lessons that display different cultural understandings of art and exhibitions

Roads to Success, New York, NY July 2020--August 2020 Student Intern

- Worked on modernizing a marketing plan for a non-profit based on changes in environmental trends caused by COVID-19
- Presented revamped marketing plan in front of dozens of industry experts
- constructing creative visuals to showcase strengths and areas of improvement; and submitted written reports documenting the collaboration with the team

Girls Who Code Summer Immersion Program, New York, NY July 2020--August 2020 Student Participant

- Two-week remotely exclusive coding program with girls around around New York
- Utilized HTML, CSS to create a personal blog website and buzzfeed inspired personality quiz
- Developed and designed an informative website about the impact of racism, including personal stories and resources for activism

LEADERSHIP ACTIVITIES

Sadie Nash Leadership Program, New York, NY July 2018 -- August 2018

- Engaged in workshops about sexism, identity, racism, power, media, and privilege
- Help as an SNLP Census Ambassador and reached over 2,000 NYC households complete the Census