

1. (a)(i)

$$U = 150$$

$$F \text{ only} = 25$$

$$F \cap I = 15$$

$$I \text{ only} = 30$$

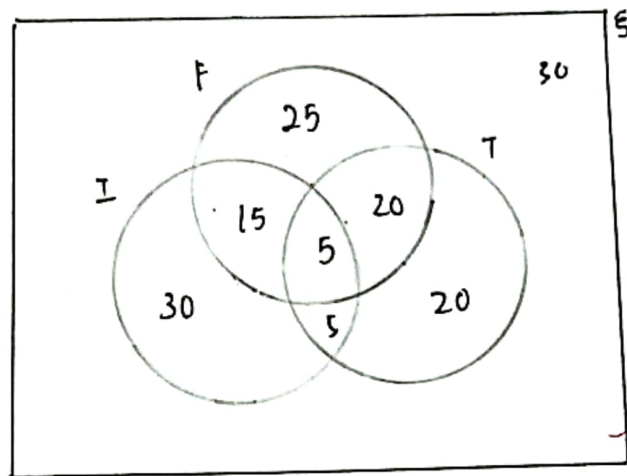
$$F \cap I \cap T = 5$$

$$T \text{ only} = 20$$

F = Facebook

I = Instagram

T = Twitter



- (ii) Student does not have an account in any three social networks.  
 $= 150 - 25 - 15 - 5 - 20 - 30 - 20 - 5$   
 $= 30$  students

- (iii) Student have exactly two social networks  
 $= 15 + 20 + 5$   
 $= 40$  students

- (iv) student have social media account other than Facebook  
 $= 30 + 5 + 20$   
 $= 55$

$$(4)(i) \quad A = \{ 3, 5, 7, 9 \}$$

$$|A| = 4$$

$$B = \{ 2, 3, 5, 7 \}$$

$$|B| = 4$$

$$C = \{ 3, 6, 9 \}$$

$$|C| = 3$$

$$(ii) \quad P(A) = 2^4 - 1$$

$$= 16 - 1$$

$$= 15$$

$$(iii) \quad C \times B = \{ (3, 2), (3, 3), (3, 5), (3, 7), (6, 2), (6, 3), (6, 5), (6, 7), (9, 2), (9, 3), (9, 5), (9, 7) \}$$

2a. Using truth table:

p	q	$\sim p$	$(p \vee q)$	$\sim(p \vee q)$	$(\sim p \wedge q)$	$\sim(p \vee q) \vee (\sim p \wedge q)$
T	T	F	T	F	F	F
T	F	F	T	F	F	F
F	T	T	T	F	T	T
F	F	T	F	T	F	T

$\therefore \sim(p \vee q) \vee (\sim p \wedge q) \equiv \sim p$  (Verified)

Using logic property law:

$$\begin{aligned}
 \sim(p \vee q) \vee (\sim p \wedge q) &= (\sim p \wedge \sim q) \vee (\sim p \wedge q) \\
 &= \sim p \wedge (\sim q \vee q) \\
 &= \sim p \wedge U \\
 &= \sim p
 \end{aligned}$$

[De Morgan's laws]  
[Distributive laws]

$\therefore \sim(p \vee q) \vee (\sim p \wedge q) \equiv \sim p$  (Verified)

b.i.  $(r \wedge q) \rightarrow p$

ii.  $(\sim r \wedge \sim q) \rightarrow \sim p$

iii.  $\sim p \rightarrow (\sim r \wedge \sim q)$

c. Negation of  $\forall x (x^2 + 2x - 3 = 0)$ :  $\sim(\forall x (x^2 + 2x - 3 = 0)) = \exists x (\sim(x^2 + 2x - 3 = 0))$

$\exists x (\sim(x^2 + 2x - 3 = 0))$  where the domain of discourse is Integer.

When  $x = 2$ ,  $x^2 + 2x - 3 = (2)^2 + 2(2) - 3$   
 $= 5 (\neq 0)$

$\therefore$  The proposition  $\exists x (\sim(x^2 + 2x - 3 = 0))$  is TRUE.

2d. Let  $P(x)$ :  $x$  is student who can speak Russian.

$Q(x)$ :  $x$  is student who know C++.

where the domain of discourse consist of all students at school.

i.  $\exists x (P(x) \wedge \sim Q(x))$

ii.  $\forall x (P(x) \vee Q(x))$

iii.  $\forall x (\sim P(x) \wedge \sim Q(x))$

3a. Let  $P(X): a^2 - 3b$  is even

$Q(X): a$  is even and  $b$  is even

$\forall x (P(X) \rightarrow Q(X))$

$P(X) \rightarrow Q(X) \equiv \sim Q(X) \rightarrow \sim P(X)$

$\sim Q(X)$  is true: - Case 1:  $a$  is odd and  $b$  is even

- Case 2:  $a$  is even and  $b$  is odd

- Case 3:  $a$  is odd and  $b$  is odd

Case 1: if  $a$  is odd and  $b$  is even, let  $a = 2m+1, b = 2n$

$$a^2 - 3b = (2m+1)^2 - 3(2n)$$

$$= 4m^2 + 4m + 1 - 6n$$

$$= 2(2m^2 + 2m - 3n) + 1$$

$$t = 2m^2 + 2m - 3n$$

$$\therefore a^2 - 3b = 2t + 1 \text{ (odd)}$$

$\therefore \sim Q(X)$  is true,  $\sim P(X)$  is true,  $\sim Q(X) \rightarrow \sim P(X)$  is true.

Case 2: if  $a$  is even and  $b$  is odd, let  $a = 2k, b = 2l+1$

$$a^2 - 3b = (2k)^2 - 3(2l+1)$$

$$= 4k^2 - 6l - 3$$

$$= 4k^2 - 6l - 4 + 1$$

$$= 2(2k^2 - 3l - 2) + 1$$

$$s = 2k^2 - 3l - 2$$

$$\therefore a^2 - 3b = 2s + 1 \text{ (odd)}$$

$\therefore \sim Q(X)$  is true,  $\sim P(X)$  is true,  $\sim Q(X) \rightarrow \sim P(X)$  is true.

Case 3:  $a$  is odd and  $b$  is odd, let  $a = 2v+1, b = 2w+1$

$$a^2 - 3b = (2v+1)^2 - 3(2w+1)$$

$$= 4v^2 + 4v + 1 - 6w - 3$$

$$= 2(2v^2 + 2v - 3w - 1)$$

$$r = 2v^2 + 2v - 3w - 1$$

$$\therefore a^2 - 3b = 2r \text{ (even)}$$

$\therefore \sim Q(X)$  is true,  $\sim P(X)$  is false,  $\sim Q(X) \rightarrow \sim P(X)$  is false.

$\therefore$  The statement is <sup>proven</sup> false because  $\sim Q(X) \rightarrow \sim P(X)$  is false in Case 3.