## CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY (CHARUSAT) FACULTY OF TECHNOLOGY AND ENGINEERING (FTE)

## SUBJECT: WEB DEVELOPMENT FRAMEWORKS (ITUE203) SEMESTER: 3<sup>RD</sup>, 2025-26 (ODD)

## PRACTICAL LIST

| Practical |  | 00/55 |
|-----------|--|-------|
| Number    | Title  | CO/PO |
| 1         | Problem Definition:  | CO1   |
|           | Initiate the "Project Title" by defining scope, key pages (min. 10), and layout    |       |
|           | with HTML skeletons.   |       |
|           | Key Questions / Analysis / Interpretation:   |       |
|           | 1. What pages and features should be included in the student portal?               |       |
|           | 2. How will navigation and page flow be structured?                                |       |
|           | 3. What are the user roles (e.g., admin, student)?                                 |       |
|           | Supplementary Problems:  |       |
|           | Create a sitemap and navigation design.  |       |
|           | Key Skills to be addressed:  |       |
|           | Requirement analysis, wireframing, HTML5 semantic layout                           |       |
|           | Applications:  |       |
|           | Web application planning, portal design  |       |
|           | Learning Outcome:  |       |
|           | Students will be able to identify system requirements and create a foundational    |       |
|           | HTML structure.  |       |
|           | Dataset/Test Data:   | 1     |
|           | N/A (Design and logic only)  |       |
|           | Tools/Technology To Be Used:   | 1     |
|           | VS Code, HTML5, Draw.io/Figma  |       |
|           | Total Hours:   | 1     |
|           | Implementation – 4 hours   |       |
|           | Total Engagement – 6 hours   |       |
|           | Post Laboratory Work Description:  |       |
|           | Documentation of requirements and static HTML layout                               |       |
|           | Evaluation Strategy Including Viva:  | 1     |
|           | Wireframe review, role explanation, and page structure analysis                    |       |
|           | when ame review, role explanation, and page structure analysis                     |       |
|           | Feedback on Problem Definition Implementation                                      |       |
|           | (Satisfaction Level 0 to 4, where 0 is lowest,1 is poor,2 is average, 3 is good, 4 |       |
|           | is excellent) (This can be asked for group of practical belongs to same            |       |
|           | tool/concept/technology)   |       |
|           | tooli concepti teennology)   |       |
|           | Advanced/Intermediate Extension:   |       |
|           | Intermediate: Create a responsive wireframe using Figma                            |       |
|           | Advanced: Create ER diagram & REST API route plan for backend design               |       |
| 2         | Problem Definition:  | CO2   |
|           | Design a fully responsive layout for the portal home, about, and registration      |       |
|           | pages using CSS and Flexbox/Grid.  |       |
|           | Key Questions:   |       |
|           | 1. How does layout change with screen size?  |       |
|           | 2. Which layout approach is used and why?  |       |
|           | 3. Are color schemes and fonts readable and user-friendly?                         |       |
|           | Supplementary Problems:  |       |
|           | Theme switcher using CSS variables   |       |
| <u> </u>  | Theme switcher using Coo variables   | 1     |

|   |  | 1           |
|---|--|-------------|
|   | Key Skills:  |             |
|   | CSS Flexbox, media queries, page layout                                    |             |
|   | Applications:  |             |
|   | Multi-device support for UI  |             |
|   | Learning Outcome:  |             |
|   | Students will design a user-friendly and responsive UI.                    |             |
|   | Dataset/Test Data  |             |
|   | N/A (UI design only)   |             |
|   | Tools/Technology:<br>HTML5, CSS3   |             |
|   | Total Hours:   |             |
|   | Implementation – 5 hours   |             |
|   | Total Engagement – 6 hours   |             |
|   | Post Laboratory Work:  |             |
|   | Create and test responsive views for key pages                             |             |
|   | Evaluation Strategy:   |             |
|   | UI responsiveness check and CSS technique analysis                         |             |
|   | Advanced/Intermediate Extension  |             |
|   | Advanced/Intermediate Extension:   |             |
|   | Intermediate: Create 2 additional pages (e.g., Contact, Feedback)          |             |
|   | Advanced: Convert one page to use templating via JavaScript (Handlebars or |             |
| 3 | JS include)  Problem Definition:   | CO1         |
| 3 | Create a user registration page with frontend validation using HTML5 and   | CO1,<br>CO3 |
|   | JavaScript.  | 003         |
|   | Key Questions:   |             |
|   | 1. Are all input types correctly used?                                     |             |
|   | 2. Is JavaScript validation effective and user-friendly?                   |             |
|   | 3. Are errors appropriately handled?                                       |             |
|   | Supplementary Problems:  |             |
|   | Password strength meter  |             |
|   | Key Skills:  |             |
|   | HTML forms, JS form validation   |             |
|   | Applications:  |             |
|   | Registration, data entry systems   |             |
|   | Learning Outcome:  |             |
|   | Students will be able to design accessible and validated forms.            |             |
|   | Dataset/Test Data:   |             |
|   | Sample registration details  |             |
|   | Tools/Technology:  |             |
|   | HTML5, JavaScript (ES6+)   |             |
|   | Total Hours:   |             |
|   | Implementation – 5 hours   |             |
|   | Total Engagement – 6 hours   |             |
|   | Post Laboratory Work:  | 1           |
|   | Submit form with validations, screenshot with test cases                   |             |
|   | Evaluation Strategy:   | 1           |
|   | Code inspection, validation demo   |             |
|   | · <b>r</b>   |             |
|   | Advanced/Intermediate Extension:   |             |
|   | Intermediate: Add side navigation menu (hamburger toggle)                  |             |
|   | Advanced: Build responsive layout using Bootstrap or Tailwind CSS          |             |
|   |  |             |

| 4 | Problem Definition:  | CO3, |
|---|--|------|
|   | Create dynamic content such as collapsible FAQs, popups, and sliders in portal   | CO4  |
|   | pages.   |      |
|   | Key Questions:   |      |
|   | 1. How is the DOM selected and manipulated?  |      |
|   | 2. Are events and listeners properly handled?  |      |
|   | 3. How is interactivity enhancing usability?   |      |
|   | Supplementary Problems:  |      |
|   | Create notification popup banner   |      |
|   | Key Skills:  |      |
|   | DOM, Event Handling  |      |
|   | Applications:  |      |
|   | Interactive UIs, dynamic dashboards  |      |
|   | Learning Outcome:  |      |
|   | Students will apply JavaScript for enhancing user experience.  |      |
|   | Dataset/Test Data:   |      |
|   | Static JSON for events or FAQs   |      |
|   | Tools/Technology:  |      |
|   | JavaScript (ES6+), HTML/CSS  |      |
|   | Total Hours:   |      |
|   | Implementation – 6 hours   |      |
|   | Total Engagement – 7 hours   |      |
|   | Post Laboratory Work:  |      |
|   | Testing of dynamic modules on different pages  |      |
|   | Evaluation Strategy:   |      |
|   | Live demo and source code walkthrough  |      |
|   |  |      |
|   | Advanced/Intermediate Extension:   |      |
|   | Intermediate: Add animation transitions to cards/buttons   |      |
|   | Advanced: Implement CSS theme switcher (light/dark mode)   |      |
| 5 | Problem Definition:  | CO3, |
|   | Display events list and student profiles using object arrays and JSON parsing.   | CO4  |
|   | Key Questions:   |      |
|   | 1. How is JSON parsed and displayed?   |      |
|   | 2. What methods are used to manipulate arrays?   |      |
|   | 3. How is modularity maintained?   |      |
|   |  |      |
|   | Supplementary Problems:  |      |
|   | Supplementary Problems: Create pagination logic for JSON data  |      |
|   |  |      |
|   | Create pagination logic for JSON data <b>Key Skills:</b> Objects, JSON, loops  |      |
|   | Create pagination logic for JSON data  Key Skills: Objects, JSON, loops Applications:  |      |
|   | Create pagination logic for JSON data <b>Key Skills:</b> Objects, JSON, loops  |      |
|   | Create pagination logic for JSON data  Key Skills: Objects, JSON, loops Applications: Dynamic data rendering Learning Outcome:   |      |
|   | Create pagination logic for JSON data  Key Skills: Objects, JSON, loops  Applications: Dynamic data rendering  |      |
|   | Create pagination logic for JSON data  Key Skills: Objects, JSON, loops Applications: Dynamic data rendering Learning Outcome: Students will understand modular JS and data handling.  Dataset/Test Data:  |      |
|   | Create pagination logic for JSON data  Key Skills: Objects, JSON, loops Applications: Dynamic data rendering Learning Outcome: Students will understand modular JS and data handling.  Dataset/Test Data: JSON with mock student/event data  |      |
|   | Create pagination logic for JSON data  Key Skills: Objects, JSON, loops Applications: Dynamic data rendering Learning Outcome: Students will understand modular JS and data handling.  Dataset/Test Data: JSON with mock student/event data  Tools/Technology:   |      |
|   | Create pagination logic for JSON data  Key Skills: Objects, JSON, loops Applications: Dynamic data rendering Learning Outcome: Students will understand modular JS and data handling.  Dataset/Test Data: JSON with mock student/event data  Tools/Technology: JavaScript, JSON, HTML5   |      |
|   | Create pagination logic for JSON data  Key Skills: Objects, JSON, loops Applications: Dynamic data rendering Learning Outcome: Students will understand modular JS and data handling.  Dataset/Test Data: JSON with mock student/event data  Tools/Technology: JavaScript, JSON, HTML5  Total Hours:   |      |
|   | Create pagination logic for JSON data  Key Skills: Objects, JSON, loops Applications: Dynamic data rendering Learning Outcome: Students will understand modular JS and data handling.  Dataset/Test Data: JSON with mock student/event data  Tools/Technology: JavaScript, JSON, HTML5  Total Hours: Implementation – 6 hours                            |      |
|   | Create pagination logic for JSON data  Key Skills: Objects, JSON, loops Applications: Dynamic data rendering Learning Outcome: Students will understand modular JS and data handling.  Dataset/Test Data: JSON with mock student/event data  Tools/Technology: JavaScript, JSON, HTML5  Total Hours: Implementation – 6 hours Total Engagement – 8 hours |      |
|   | Create pagination logic for JSON data  Key Skills: Objects, JSON, loops Applications: Dynamic data rendering Learning Outcome: Students will understand modular JS and data handling.  Dataset/Test Data: JSON with mock student/event data  Tools/Technology: JavaScript, JSON, HTML5  Total Hours: Implementation – 6 hours                            |      |

|   | Evaluation Students   |      |
|---|---|------|
|   | Evaluation Strategy:  |      |
|   | Console testing and JSON parsing questions                              |      |
|   |   |      |
|   | Advanced/Intermediate Extension:  |      |
|   | Intermediate: Add country/state select with dependent dropdowns         |      |
|   | Advanced: Integrate reCAPTCHA or create a custom CAPTCHA using          |      |
|   | Canvas  |      |
| 6 | Problem Definition:   | CO1, |
|   | Store submitted registration data in a PHP file and confirm submission. | CO5  |
|   | Key Questions:  |      |
|   | 1. Are POST/GET methods used correctly?                                 |      |
|   | 2. How is data stored and displayed?                                    |      |
|   | 3. Are user inputs sanitized?   |      |
|   | Supplementary Problems:   |      |
|   | Create a simple success/error response page                             |      |
|   | Key Skills:   |      |
|   | PHP POST/GET, input sanitization  |      |
|   | Applications:   |      |
|   | Form-based applications   |      |
|   | Learning Outcome:   |      |
|   | Students will create a working backend form processor                   |      |
|   | Dataset/Test Data:  |      |
|   | Registration test inputs  |      |
|   | Tools/Technology:   |      |
|   | PHP, XAMPP  |      |
|   | Total Hours:  |      |
|   | Implementation – 6 hours  |      |
|   |   |      |
|   | Total Engagement – 8 hours  |      |
|   | Post Laboratory Work:   |      |
|   | Code explanation and XAMPP test case                                    |      |
|   | Evaluation Strategy:  |      |
|   | Form walkthrough and backend validation                                 |      |
|   | A dyran and Mutaware diata Evitancian                                   |      |
|   | Advanced/Intermediate Extension:  |      |
|   | Intermediate: Add "Remember Me" functionality with expiration           |      |
|   | Advanced: Create client-side token system using JWT-like approach       | 001  |
| 7 | Problem Definition:   | CO1, |
|   | Create a login/logout system with session & cookie handling             | CO5  |
|   | Key Questions:  |      |
|   | 1. Is the session securely started and terminated?                      |      |
|   | 2. Are cookies correctly managed?                                       |      |
|   | 3. Is redirection based on login status implemented?                    |      |
|   | Supplementary Problems:   |      |
|   | Remember-me checkbox with cookies                                       |      |
|   | Key Skills:   |      |
|   | Sessions, Cookies, Authentication                                       |      |
|   | Applications:   |      |
|   | Secure web apps   |      |
|   | Learning Outcome:   |      |
|   | Students will implement user sessions in PHP                            |      |
|   | Dataset/Test Data:  |      |
|   | Username/password combinations  |      |
|   | Tools/Technology:   |      |
|   | PHP, Browser dev tools  |      |
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|   | Total Hours:  |             |
|---|---|-------------|
|   | Implementation – 6 hours  |             |
|   | Total Engagement – 8 hours  |             |
|   | Post Laboratory Work:   |             |
|   | Login/logout test screenshots                                       |             |
|   | Evaluation Strategy:  |             |
|   | Session inspection, cookie check                                    |             |
|   |   |             |
|   | Advanced/Intermediate Extension:                                    |             |
|   | Intermediate: Implement sorting and filtering of event rows         |             |
|   | Advanced: Use external JSON and render dynamically with pagination  |             |
| 8 | Problem Definition:   | CO1,        |
|   | Connect the portal with MySQL to store and retrieve user/event data | CO5         |
|   | Key Questions:  |             |
|   | 1. Is the connection established securely?                          |             |
|   | 2. Are insert, select, and update operations working?               |             |
|   | 3. Is error handling in place?                                      |             |
|   | Supplementary Problems:   |             |
|   | Show the latest 5 events on the dashboard using LIMIT               |             |
|   | Key Skills:   |             |
|   | PHP-MySQL, CRUD, SQL queries  |             |
|   | Applications:   |             |
|   | Any data-driven system  |             |
|   | Learning Outcome:   |             |
|   | Students will integrate DB into dynamic sites                       |             |
|   | Dataset/Test Data:  |             |
|   | SQL Dump (provided)   |             |
|   | Tools/Technology:   |             |
|   | MySQL, PHP, phpMyAdmin  |             |
|   | Total Hours:  |             |
|   | Implementation – 6 hours  |             |
|   | Total Engagement – 8 hours  |             |
|   | Post Laboratory Work:   |             |
|   | Database dump submission  |             |
|   | Evaluation Strategy:  |             |
|   | DB query viva, result output testing                                |             |
| 9 | Problem Definition:   | COL         |
| 9 |   | CO1,<br>CO5 |
|   | Submit form data using PHP and store it in a text file              | 003         |
|   | Key Questions:  |             |
|   | 1. Is the form submitted using POST?                                |             |
|   | 2. Is input validated/sanitized?                                    |             |
|   | 3. Is the confirmation message displayed?                           |             |
|   | Supplementary Problems:   |             |
|   | Store in CSV format   |             |
|   | Key Skills:   |             |
|   | PHP forms, file writing   |             |
|   | Applications:   |             |
|   | Form processors   |             |
|   | Learning Outcome:   |             |
|   | Use PHP to collect/store data                                       |             |
|   | Dataset/Test Data:  |             |
|   | Form inputs   |             |
|   | Tools/Technology:   |             |
|   | PHP, XAMPP  |             |
|   |   |             |

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|----|---|------|
|    | Total Hours of Implementation: 4  |      |
|    | Total Engagement: 6   |      |
|    | Post Lab:   |      |
|    | Demo file writes  |      |
|    | Evaluation Strategy:  |      |
|    | Show form submission trace  |      |
|    | Advanced/Intermediate Frateries   |      |
|    | Advanced/Intermediate Extension:  |      |
|    | Intermediate: Store records in structured format (CSV)                    |      |
| 10 | Advanced: Store data as JSON file and display it on a webpage dynamically | CO1  |
| 10 | Problem Definition:   | CO1, |
|    | Build a login system with sessions, logout, and a protected dashboard     | CO5  |
|    | Key Questions:  |      |
|    | 1. Are sessions securely started/stopped?                                 |      |
|    | 2. Are users redirected after login?                                      |      |
|    | 3. Is session persistence maintained?                                     |      |
|    | Supplementary Problems:   |      |
|    | Add session timeout   |      |
|    | Key Skills:   |      |
|    | Sessions, login, redirection  |      |
|    | Applications:   |      |
|    | Auth backend  |      |
|    | Learning Outcome:   |      |
|    | Secure user login session   |      |
|    | Dataset/Test Data:  |      |
|    | Dummy user DB   |      |
|    | Tools/Technology:   |      |
|    | PHP, XAMPP  |      |
|    | Total Hours of Implementation: 5  |      |
|    | Total Engagement: 6   |      |
|    | Post Lab:   |      |
|    | Log in demo with access control   |      |
|    | Evaluation Strategy:  |      |
|    | Session handling questions  |      |
|    |   |      |
|    | Advanced/Intermediate Extension:  |      |
|    | Intermediate: Implement basic role-based access (e.g., admin vs user)     |      |
|    | Advanced: Add session timeout or last login tracker                       |      |
| 11 | Problem Definition:   | CO1, |
|    | Store and retrieve student data from MySQL DB                             | CO5  |
|    | <b>Key Questions:</b>   |      |
|    | 1. Are SQL queries, correct?  |      |
|    | 2. Are insert, select, and delete working?                                |      |
|    | 3. Is the DB schema normalized?   |      |
|    | Supplementary Problems:   |      |
|    | Add search by name  |      |
|    | Key Skills:   |      |
|    | PHP-MySQL, SQL  |      |
|    | Applications:   |      |
|    | Dynamic DB apps   |      |
|    | Learning Outcome:   |      |
|    | Create a data-driven page   |      |
|    | Dataset/Test Data:  |      |
|    | SQL file with students  |      |
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|    | Tools/Technology:  |      |
|----|--|------|
|    | MySQL, PHP   |      |
|    | Total Hours of Implementation: 5   |      |
|    | Total Engagement: 6  |      |
|    | Post Lab:  |      |
|    | SQL dump + UI demo   |      |
|    | Evaluation Strategy:   |      |
|    | DB output and schema check   |      |
|    | DB output and schema check   |      |
|    | Advanced/Intermediate Extension:   |      |
|    | Intermediate: Add filter/search functionality on student list            |      |
|    | Advanced: Use prepared statements with PDO for secure DB queries         |      |
| 12 | Problem Definition:  | CO1, |
| 12 | Create a full CRUD for managing events with the DB                       | CO1, |
|    | Key Questions:   | 003  |
|    | 1. Are they adding, update, and delete functionalities, correct?         |      |
|    | 2. Is UI linked with DB correctly?                                       |      |
|    | 3. Are success/failure messages shown?                                   |      |
|    | Supplementary Problems:  |      |
|    | Add event status (open/closed)   |      |
|    | Key Skills:  |      |
|    | PHP, MySQL, CRUD   |      |
|    | Applications:  |      |
|    | Admin tools  |      |
|    | Learning Outcome:  |      |
|    | Develop a complete CRUD module   |      |
|    | Dataset/Test Data:   |      |
|    | Events SQL dump  |      |
|    | Tools/Technology:  |      |
|    | PHP, MySQL   |      |
|    | Total Hours of Implementation: 5   |      |
|    | Total Engagement: 6  |      |
|    | Post Lab:  |      |
|    | CRUD demo  |      |
|    | Evaluation Strategy:   |      |
|    | Code + live test   |      |
|    | Code   live test   |      |
|    | Advanced/Intermediate Extension:   |      |
|    | Intermediate: Add file upload for event posters                          |      |
|    | Advanced: Use AJAX (Vanilla or jQuery) to perform CRUD without reloading |      |
| 13 | Problem Definition:  | CO1, |
| 13 | Implement validation, sanitization, and password hashing                 | CO1, |
|    | Key Questions:   | CO5, |
|    | 1. Is password hash() used correctly?                                    | 003  |
|    | 2. Are form inputs validated on both ends?                               |      |
|    | 3. Are SQL injections prevented?   |      |
|    | Supplementary Problems:  |      |
|    | Add a CAPTCHA field  |      |
|    | Key Skills:  |      |
|    | Validation, security, SQL  |      |
|    | Applications:  |      |
|    | Secure user registration/login   |      |
|    | Learning Outcome:  |      |
|    | Implement secure backend logic   |      |
|    | Implement secure ouckend togic   |      |

|    | Dataset/Test Data:  |      |
|----|---|------|
|    | Login form  |      |
|    | Tools/Technology:   |      |
|    | PHP, SQL  |      |
|    | Total Hours of Implementation: 4                                      |      |
|    | Total Engagement: 5   |      |
|    | Post Lab:   |      |
|    | Secure form submission test   |      |
|    | Evaluation Strategy:  |      |
|    | Code inspection + injection tests                                     |      |
|    |   |      |
|    | Advanced/Intermediate Extension:                                      |      |
|    | Intermediate: Add front-end validation using Regex                    |      |
|    | Advanced: Implement SQL injection prevention and audit logging        |      |
| 14 | Problem Definition:   | CO1, |
|    | Develop an admin dashboard to view/manage users                       | CO4, |
|    | Key Questions:  | CO5  |
|    | 1. Are users listed dynamically from the DB?                          |      |
|    | 2. Are delete/update actions working?                                 |      |
|    | 3. Is access restricted to the admin?                                 |      |
|    | Supplementary Problems:   |      |
|    | Add user status (active/inactive)                                     |      |
|    | Key Skills:   |      |
|    | Admin logic, role-based access  |      |
|    | Applications:   |      |
|    | Content/user moderation   |      |
|    | Learning Outcome:   |      |
|    | Build a role-based admin UI   |      |
|    | Dataset/Test Data:  |      |
|    | DB with multiple users  |      |
|    | Tools/Technology:   |      |
|    | PHP, MySQL  |      |
|    | Total Hours of Implementation: 4                                      |      |
|    | Total Engagement: 6   |      |
|    | Post Lab:   |      |
|    | Admin demo  |      |
|    | Evaluation Strategy:  |      |
|    | Access control validation   |      |
|    | Advanced/Intermediate Extension:                                      |      |
|    | Intermediate: Add active/inactive status toggle with DB update        |      |
|    | Advanced: Use session role management and dynamic menu loading        |      |
| 15 | Problem Definition:   | CO2, |
|    | Integrate all modules into a single deployable "Project Title" Portal | CO4, |
|    | Key Questions:  | CO5  |
|    | 1. Are all pages properly linked and navigable?                       |      |
|    | 2. Are sessions and DB working end-to-end?                            |      |
|    | 3. Are validations and security features integrated?                  |      |
|    | Supplementary Problems:   |      |
|    | Add an analytics dashboard  |      |
|    | Key Skills:   |      |
|    | Full-stack integration  |      |
|    | Applications:   |      |
| 1  |   | 1    |

Deployable web apps **Learning Outcome:** Deliver a complete, secure web application **Dataset/Test Data:** The entire semester project data Tools/Technology: All technologies used **Total Hours of Implementation: 6 Total Engagement: 8** Post Lab: Full demo + documentation **Evaluation Strategy:** Holistic viva, performance test **Advanced/Intermediate Extension:** Intermediate: Deploy project locally with Apache Virtual Hosts Advanced: Push project to GitHub and deploy on free hosting (e.g., Render,

Vercel with static frontend + backend)