Practice Questions

1. Synonym of "meticulous":

- a) Careless
- b) Precise
- c) Negligent
- d) Hasty

Answer: b) Precise

2. Synonym of "nonchalant":

- a) Anxious
- b) Carefree
- c) Concerned
- d) Nervous

Answer: b) Carefree

3. Synonym of "opulent":

- a) Poor
- b) Wealthy
- c) Modest
- d) Sparse

Answer: b) Wealthy

4. Synonym of "pervasive":

- a) Limited
- b) Restricted
- c) Widespread
- d) Isolated

Answer: c) Widespread

5. Synonym of "quixotic":

- a) Assent
- b) Endorsement
- c) Denial
- d) Rejection

Answer: d) Rejection

6. Synonym of "astute":

- a) Ignorant
- b) Foolish
- c) Shrewd

d) Simple

Answer: c) Shrewd

7. Synonym of "zealous":

- a) Indifferent
- b) Passionate
- c) Lazy
- d) Apathetic

Answer: b) Passionate

8. Synonym of "transient":

- a) Permanent
- b) Temporary
- c) Eternal
- d) Everlasting

Answer: b) Temporary

9. Synonym of "enigmatic":

- a) Clear
- b) Obvious
- c) Puzzling
- d) Simple

Answer: c) Puzzling

10. Synonym of "gregarious":

- a) Solitary
- b) Lonesome
- c) Sociable
- d) Shy

Answer: c) Sociable

11. Synonym of "audacious":

- a) Timid
- b) Cowardly
- c) Bold
- d) Fearful

Answer: c) Bold

12. Synonym of "benevolent":

- a) Malicious
- b) Cruel
- c) Kind

| Answer: c) Kind | | | |
|--------------------------------------------------------------------------------------------------------------------|------------------------------------------|----------------|-----------------|
| 13. Synonym of "concise": | | | |
| a) Wordyb) Ramblingc) Briefd) Lengthy | | | |
| Answer: c) Brief | | | |
| 14. Synonym of "diligent": | | | |
| a) Lazy b) Careless c) Industrious d) Sloppy Answer: c) Industrious | | | |
| 15. Synonym of "jubilant": | | | |
| a) Sadb) Joyfulc) Sorrowfuld) Mournful | | | |
| Answer: b) Joyful | | | |
| 20. Synonym of "abhor": a) Admire | b) Love | c) Detest | d) Appreciate |
| Answer- c | | | |
| 21. Synonym of "ameliorate": a) Worsen | b) Destroy | c) Improve | d) Neglect |
| Answer- c | | | |
| 22. Synonym of "audacious": a) Timid Answer- c | b) Cowardly | c) Bold | d) Shy |
| | | | |
| 23. Synonym of "brevity": a) Length Answer- c | b) Wordiness | c) Conciseness | d) Extravagance |
| 24. Synonym of "capricious": a) Predicta | ble b) Steady Page 3 of 32 | c) Unpredictab | le d) Reliable |

• d) Hostile

25. Synonym of "cogent": a) Weak b) Irrelevant c) Convincing d) Unclear Answer- c 26. Synonym of "diligent": a) Lazy b) Hardworking c) Careless d) Sloppy Answer- b 27. Synonym of "enigma": a) Solution d) Simplicity b) Mystery c) Clarity Answer- b 28. Synonym of "fervent": a) Indifferent b) Passionate c) Apathetic d) Lukewarm Answer- b **29. Synonym of "gregarious":** a) Solitary b) Sociabl d) Antisocial c) Loner Answer- b 30. Synonym of "meticulous":a) Careless b) Precise c) Negligent d) Hasty

31. Synonym of "meticulous":

- a) Careless
- b) Precise

Answer- b

- c) Negligent
- d) Hasty

Answer: b) Precise

32. Synonym of "nonchalant":

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- b) Carefree
- c) Concerned
- d) Nervous

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- a) Poor
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- a) Limited
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Answer: c) Shrewd

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- a) Indifferent
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- a) Permanent
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- c) Eternal
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Answer: b) Temporary

39. Synonym of "enigmatic":

- a) Clear
- b) Obvious
- c) Puzzling
- d) Simple

Answer: c) Puzzling

40. Synonym of "gregarious":

- a) Solitary
- b) Lonesome
- c) Sociable
- d) Shy

Answer: c) Sociable

41. Which leadership style emphasizes strong control and directive guidance?

- a) Transformational
- b) Laissez-faire
- c) Autocratic
- d) Democratic

Answer: c) Autocratic

42. What is the primary focus of servant leadership?

- a) Personal power and authority
- b) Meeting the needs and growth of followers
- c) Maximizing profits for the organization
- d) Maintaining strict control over subordinates

Answer: b) Meeting the needs and growth of followers

43. Which leadership theory suggests that effective leaders possess specific traits or qualities?

- a) Contingency theory
- b) Trait theory
- c) Behavioral theory
- d) Path-goal theory

Answer: b) Trait theory

44. What is emotional intelligence (EQ) in the context of leadership?

- a) The ability to understand and manage one's own emotions and those of others
- b) The capacity to think strategically and make sound decisions
- c) The skill of delegating tasks effectively
- d) The ability to motivate others through rewards and punishments

Answer: a) The ability to understand and manage one's own emotions and those of others

45. Which leadership style encourages participation and collaboration among team members?

- a) Autocratic
- b) Democratic
- c) Laissez-faire
- d) Transactional

Answer: b) Democratic

46. What is the key characteristic of transformational leaders?

- a) They focus on maintaining the status quo
- b) They inspire and motivate followers to achieve extraordinary results
- c) They rely on rewards and punishments to influence behavior
- d) They delegate all decision-making authority to their subordinates

Answer: b) They inspire and motivate followers to achieve extraordinary results

47. What is the purpose of a vision statement in leadership?

- a) To outline the company's organizational structure
- b) To define the company's core values and beliefs
- c) To describe the desired future state of the organization
- d) To list the company's short-term goals and objectives

Answer: c) To describe the desired future state of the organization

48. Which leadership skill involves clearly communicating expectations and providing constructive feedback?

- a) Delegation
- b) Decision-making
- c) Motivation
- d) Communication

Answer: d) Communication

49. What is the importance of active listening in leadership?

- a) It allows leaders to understand and empathize with their followers
- b) It saves time and improves efficiency
- c) It helps leaders avoid conflict and disagreement
- d) It demonstrates authority and control

Answer: a) It allows leaders to understand and empathize with their followers

50. What does it mean for a leader to be authentic?

- a) To be genuine and true to themselves
- b) To always agree with their followers
- c) To avoid expressing negative emotions
- d) To project an image of confidence and power

Answer: a) To be genuine and true to themselves

51. Which leadership theory emphasizes the importance of the situation or context in determining effective leadership?

- a) Trait theory
- b) Behavioral theory
- c) Contingency theory
- d) Path-goal theory

Answer: c) Contingency theory

52. What is the role of delegation in effective leadership?

- a) To avoid taking responsibility for tasks
- b) To empower followers and develop their skills
- c) To ensure that all tasks are completed by the leader
- d) To micromanage every aspect of the team's work

Answer: b) To empower followers and develop their skills

53. What is the purpose of setting clear goals in leadership?

- a) To avoid any uncertainty or ambiguity
- b) To provide direction and motivation for the team
- c) To micromanage every aspect of the team's work
- d) To create a culture of fear and competition

Answer: b) To provide direction and motivation for the team

54. Which leadership skill involves identifying and resolving conflicts within the team?

- a) Negotiation
- b) Decision-making
- c) Motivation
- d) Delegation

Answer: a) Negotiation

55. What is the importance of building trust in leadership?

- a) It fosters open communication and collaboration
- b) It eliminates the need for any rules or procedures
- c) It allows leaders to make decisions without input from others
- d) It creates a culture of fear and obedience

Answer: a) It fosters open communication and collaboration

56. Which leadership style focuses on providing clear instructions and closely monitoring progress?

- a) Transformational
- b) Laissez-faire
- c) Autocratic
- d) Democratic

Answer: c) Autocratic

57. What is the role of mentorship in leadership development?

- a) To provide guidance and support to aspiring leaders
- b) To replace formal training and education
- c) To create a hierarchical and competitive environment
- d) To ensure that all leaders follow the same management style

Answer: a) To provide guidance and support to aspiring leaders

| 1. Which article is used before a vowel sound?a) Ab) Anc) Thed) No article | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 2. Which article is used to refer to specific nouns?a) Ab) Anc) Thed) No article | |
| 3. What is the plural form of "a man"? a) A man b) An man c) Men d) The man | |
| 4. Which article is used before a singular countable noun mentioned for the first time? a) A b) An c) The d) No article | |
| 5. Which article is used before uncountable nouns? a) A b) An c) The d) No article | |
| 6. What is the article used before the word "hour"? a) A b) An c) The d) No article | |
| 7. Which article is used before the word "university"? a) A b) An c) The d) No article | |
| 8. What is the article used before the word "umbrella"? a) A b) An c) The d) No article | |
| 9. Which article is used before the word "Europe"? a) A b) An c) The d) No article | |
| 10. Which article is used before the word "egg"? a) A b) An c) The d) No article | |
| 11. Which of the following is NOT a characteristic of a high-performing team? a) Clear roles and responsibilities b) Open and honest communication c) Lack of conflict d) Mutual respect | |
| 12. What is the importance of providing feedback within a team?a) It is only necessary for negative performanceb) It helps team members improve and growc) It should only be given by the team leaderd) It should be avoided to prevent hurt feelings | |
| 13. How can a team leader foster a culture of innovation within a team? a) Discouraging risk-taking b) Encouraging experimentation and new ideas c) Micromanaging team activities d) Focusing solely on meeting deadlines | |
| 14. What is the purpose of a team retreat? a) To avoid work for a few days b) To improve team communication and collaboration c) To evaluate individual performance d) To plan the next year's budget | n |
| 15. What is the importance of celebrating team successes? a) It is a waste of time and resources b) It boosts team morale and motivation c) It creates unnecessary competition d) It should only be done for major accomplishment | ts |

16. How can a team leader help team members to develop their skills? a) By assigning them only easy tasks b)By providing opportunities for learning and growth c) By isolating them from other team members d) By ignoring their requests for training 17. What is the role of a mentor in team development? a) To take over the team leader's responsibilities b) To provide guidance and support to team members c) To evaluate team performance d) To micromanage team activities 18. Which of the following is NOT a common challenge faced by teams? a) Lack of individual accountability b) Effective communication c) Shared goals d) Constructive conflict resolution 19. How can a team leader address conflict within a team? a) Ignoring the conflict and hoping it will resolve itself b) Facilitating a constructive dialogue between team members c) Taking sides with one party involved in the conflict d) Punishing the individuals involved in the conflict 20. What is the importance of diversity within a team? a) It can lead to conflict and disagreement b) It brings a variety of perspectives and ideas c) It is not important for team success d) It should be avoided to maintain harmony 21. Which of the following is a key element of emotional intelligence in team leadership? a) The ability to dominate others b) The ability to understand and manage emotions c) The ability to avoid conflict at all costs d) The ability to focus solely on individual achievements 22. How can a team leader promote a positive and inclusive team environment? a) By excluding team members who are different b) By valuing and respecting all team members c) By creating a competitive and individualistic environment d) By ignoring any signs of discrimination or harassment 23. What is the importance of regular team meetings? a) They are a waste of time and can be avoided b) They provide opportunities for communication, coordination, and decision-making c) They should only be held when there are major problems d) They should be dominated by the team leader 24. How can a team leader ensure that team meetings are productive? a) By allowing meetings to run overtime b) By setting a clear agenda and sticking to it c) By discouraging participation from team members d) By focusing on individual performance reviews 25. What is the purpose of a team-building retreat? b) To improve team communication and collaboration a) To avoid work for a few days c) To evaluate individual performance d) To plan the next year's budget 26. Which of the following is NOT a common team-building activity? a) Individual skills training b) Outdoor challenges c) Problem-solving exercises d) Social events Find the synonyms of the following words 27. Incessant: a) Intermittent b) Occasional c) Sporadic d) Continuous 28. Indolent: a) Diligent b) Industrious c) Lazy d) Energetic Page 10 of 32

| 29. Inept: a) Skilled 1 | b) Competent (| c) Adept | d) Clumsy |
|---------------------------------|------------------|--------------|---------------------|
| 30. Inherent: a) Acquired b | b) Learned | c) Gained | d) Inborn |
| 31. Intrepid: a) Fearful | b) Timid c |) Cowardly | d) Bold |
| 32. Laconic: a) Wordy | b) Verbose | c) Rambling | d) Concise |
| 33. Lethargic: a) Energetic | b) Vigorous | c) Sluggish | d) Lively |
| 34. Magnanimous: a) Selfish | b) Greedy c) | Generous | d) Stingy |
| 35. Melancholy: a) Joyful | b) Cheerful c |) Sad | d) Happy |
| 36. Meritorious: a) Worthless | b) Insignificant | c) Deserving | g d) Unworthy |
| 37. Mundane: a) Exciting | b) Thrilling | c) Ordinary | d) Extraordinary |
| 38. Obstinate: a) Yielding | b) Flexible | c) Compliant | d) Stubborn |
| 39. Paramount: a) Insignificant | b) Minor c |) Supreme | d) Inferior |
| 40. Plausible: a) Improbable | b) Unlikely | c) Credible | d) Impossible |
| 41. Precarious: a) Secure | b) Stable | c) Unstable | d) Safe |
| 42. Prodigious: a) Meager | b) Scanty | c) Immense | d) Limited |
| 43. Profound: a) Superficial | b) Shallow | c) Trivial | d) Deep |
| 44. Prudent: a) Reckless | b) Careless | c) Impru | dent d) Wise |
| 45. Pugnacious: a) Peaceful | b) Docile | c) Comb | ative d) Submissive |
| 46. Rancorous: a) Harmonious | b) Amicable | c) Friendl | y d) Bitter |
| 47. Gregarious: a) Solitary | b) Introverted | c) Shy | d) Sociable |
| 48. Hackneyed: a) Original | b) Unique | c) Novel | d) Overused |
| 49. Imminent: a) Distant | b) Remote | c) Impend | ing d) Delayed |
| 50. Impudent: a) Respectful | b) Polite | c) Courted | ous d) Insolent |

Answer Key

| Question No | Answer |
|-------------|--------|
| 1. | b |
| 2. | С |
| 3. | С |
| 4. | a |

| 5. | d |
|-----|---|
| 6. | b |
| 7. | a |
| 8. | a |
| 9. | С |
| 10. | a |
| 11. | С |
| 12. | b |
| 13. | b |
| 14. | b |
| 15. | b |
| 16. | b |
| 17. | b |
| 18. | a |
| 19. | b |
| 20. | b |
| 21. | b |
| 22. | b |
| 23. | b |
| 24. | b |
| 25. | b |
| | |

| 26. | а |
|-----|---|
| 27. | d |
| 28. | С |
| 29. | d |
| 30. | d |
| 31. | d |
| 32. | d |
| 33. | С |
| 34. | С |
| 35. | С |
| 36. | С |
| 37. | С |

| 38. | d |
|-----|---|
| 39. | С |
| 40. | С |
| 41. | С |
| 42. | С |
| 43. | d |
| 44. | d |
| 45. | С |
| 46. | d |
| 47. | d |
| 48. | d |
| 49. | С |
| 50. | d |

Find the synonyms of the following words

| • | • | • | | | |
|-------------|------------------|-------------------|----------------|----------------|----------------|
| 1. Keen: | a) Dull | b) Obtuse | c) Sharp | d) Blunt | |
| 2. Kindred: | a) Different | b) Unrelated | c) Similar | d) Opposing | |
| 3. Kind: | a) Cruel | b) Malicious | c) Benevolent | d) Vicious | |
| 4.Synonyms | of "pervasive" | : a) Limited | b) Restricted | c) Widespread | d) Isolated |
| 5. Synonym | of "quixotic": | a) Assent | b) Rejection | c) Endorsemen | t d) Denial |
| 6. Synonym | of "astute": | a) Ignorant | b) Shrewd | c) Foolish | d) Simple |
| 7. Synonym | of "zealous": | a) Indifferent | b) Passionate | c) Lazy | d) Apathetic |
| 8. Synonym | of "transient": | a) Permanent | t b) Temporary | c) Eternal | d) Everlasting |
| 9. Synonym | of "enigmatic" | : a) Clean | b) Puzzling | c) Obvious | d) Simple |
| 10. Synonym | n of "gregariou | s": a) Solitary | b) Sociable | c) Lonesome | d) Shy |
| 11. Synonym | ı of "audaciou | s": a) Timid | b) Cowardly | c) Bold | d) Fearful |
| 12. Synonym | n of "benevoler | nt": a) Malicious | b) Cruel | c) Kind | d) Hostile |
| 13. Synonym | of "concise": | a) Wordy | b) Rambling | c) Brief | d) Lengthy |
| 14. Synonym | of "diligent": | a) Lazy | b) Careless | c) Industrious | d) Sloppy |
| 15. Synonym | n of "jubilant": | a) Sad | b) Sorrowful | c) Joyful | d) Mournful |

| 16. Rajesh to the movies tomorrow evening. a) go b) will go c) went d) have gone |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 17. Shanvi the tabla since she was five years old. a) play b) played c) will play d) has played |
| 18. Children to the park every afternoon in future. a) go b) went c) will go d) have gone |
| 19. I my car washed yesterday. a) get b)got c) will get d) have got |
| 20. Ahinshu cricket with interest. a) watch b) watches c) watching d) None |
| 21. Which leadership style emphasizes strong control and directive guidance? a) Transformational b) Laissez-faire c) Autocratic d) Democratic |
| 22. What is the primary focus of servant leadership? a) Personal power and authority b) Maximizing profits for the organization c) Meeting the needs and growth of followers d) Maintaining strict control over subordinates |
| 23. Which leadership theory suggests that effective leaders possess specific traits or qualities? a) Contingency theory b) Behavioral theory c) Trait theory d) Path-goal theory |
| 24. What is emotional intelligence (EQ) in the context of leadership? a) The skill of delegating tasks effectively b) The capacity to think strategically and make sound decisions c) The ability to understand and manage one's own emotions and those of others d) The ability to motivate others through rewards and punishments |
| 25. Which leadership style encourages participation and collaboration among team members? a) Autocratic b) Laissez-faire c)Democratic d) Transactional |
| 26. What is the key characteristic of transformational leaders? a) They focus on maintaining the status quo b) They inspire and motivate followers to achieve extraordinary results c) They rely on rewards and punishments to influence behavior d) They delegate all decision-making authority to their subordinates |
| 27. What is the purpose of a vision statement in leadership? a) To outline the company's organizational structure b) To define the company's core values and beliefs c) To describe the desired future state of the organization d) To list the company's short-term goals and objectives |
| 28. Which leadership skill involves clearly communicating expectations and providing constructive feedback? a) Delegation b) Decision-making c) Motivation d) Communication |
| 29. What is the importance of active listening in leadership? a) It allows leaders to understand and empathize with their followers b) It saves time and improves efficiency c) It helps leaders avoid conflict and disagreement d) It demonstrates authority and control |
| 30. Which leadership style emphasizes clear instructions, close supervision, and a focus on task completion? a) Transformational b) Laissez-faire c) Autocratic d) Democratic |
| 31. Transformational leaders are known for: a) Micromanaging their teams b) Avoiding conflict c) Inspiring and motivating followers d) Focusing solely on short-term goals |

32. Which of the following is NOT a key characteristic of effective leaders?

| a) Communication slc) Decision-making a | | (| b) Lack of empathy l) Integrity | |
|--------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|------------------------------------------|------------------------------------------------------------------------|
| a) Personal power an | ary goal of servant lead d advancement control over the team | _ | | ls and growth of followers s for the organization |
| 34. Which leadership leader's style and the a) Trait theory | | | eadership depends o | on the interaction between the d) Charismatic theory |
| 35. Emotional intelliga) Understand and mb) Build strong relati | gence is crucial for lead nanage their own emot onships with followers e challenging situation | ders beca ions | | : |
| a) Coercive power b) 37. A leader who delestyle? | - ' | Charism | atic power d) Tec team members is lik | P Chnical power cely practicing which leadership Cureaucratic |
| a) To outline the comb) To define the orgac) To document the | ose of a vision stateme pany's daily operation inization's long-term go company's financial pe criptions of all employe | s oals and e erformanc | direction | |
| 39. Which leadership a) Technical skills | skill involves the abile b) Interpersonal skill | | erstand and influen Conceptual skills | ce others' perspectives? d) Decision-making skill |
| a) It increases produb) It eliminates the nc) It ensures that eve | ficance of building trust activity and motivation eed for communication eryone agrees on every the team will never ma | n rthing | | |
| 41. Which leadership a) Transactional lead c) Servant leadership | | | ormational leadersh | |
| a) Ignoring the conflb) Encouraging operc) Immediately blam | effectively manage conict and hoping it resolved communication and a sing individuals for the city to force a resolution | ves itself active list conflict | | |
| a) It helps employeesb) It allows leaders toc) It ensures that eve | rtance of providing reg understand their perf avoid having difficult eryone is working the seed for performance re | ormance conversa same nun | and areas for improtions | |
| motivated? | _ | | | es are highly skilled and |
| a) Autocratic | b) Laissez-faire | , | emocratic | d) Bureaucratic |
| a) To discourage riskb) To create a culture | of a leader in fostering -taking and maintain to e of experimentation are very aspect of the inno adividual brilliance | the status nd learnir | s quo ng | ation? |

| 1. | | С | |
|----------|---|---|--|
| 2. | | С | |
| 3. | | С | |
| 4. | | b | |
| 5. | | b | |
| 6. | | b | |
| 7. | | ъ | |
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| 11. | | С | |
| 12. | | С | |
| 13. | | С | |
| 14. | | С | |
| 15. | | c | |
| 16. | | b | |
| 17. | | b | |
| 18. | | b | |
| 19. | | b | |
| 20. | | b | |
| 21. | | c | |
| 22. | | С | |
| 23. | | С | |
| 24. | | С | |
| 25. | | С | |
| 26. | | b | |
| 27. | | С | |
| 28. | | d | |
| 29. | | a | |
| 30. | | c | |
| 31. | | С | |
| <u> </u> | Į | | |

Answers

Questions

32.

b

| 33. | b |
|-----|---|
| 34. | С |
| 35. | d |
| 36. | d |
| 37. | С |
| 38. | ъ |
| 39. | ъ |
| 40. | а |
| 41. | d |
| 42. | b |
| 43. | а |
| 44. | С |
| 45. | ъ |
| | |

| 1. The book is the table. | a) on | b) in | c) at d |) above |
|------------------------------------|-----------------|--------------------------|--------------|-------------|
| 2. She to the market every Su | nday. a) go | b) goes c) | went d) s | gone |
| 3. They their homework yester | rday. a) do | b) did c) | done d) | doing |
| 4. I a delicious cake for his bir | rthday. a) bake | b) bakes c) | baked d |) baking |
| 5. He to the park every evening | ıg. a) walk | b) walks | c) walked | d) walking |
| 6. We a movie last night. | a) watch | b) watches | s c) watched | d) watching |
| 7. She singing in the choir. | a) enjoy | b) enjoys | c) enjoyed | d) enjoying |
| 8. They to the beach every sur | mmer. a) go | b) goes | c) went | d) gone |
| 9. He his car every week. | a) wash | b) washes | s c) washed | d) washing |
| 10. We pizza for dinner last n | ight. a) eat | b) eats | c) ate | d) eating |
| 11. She a letter to her friend y | vesterday. a) w | rite b) write | s c) wrote | d) writing |
| 12. He to play the guitar very | well. a) can | b) cou | ıld c) will | d) may |
| 13. They studying for the example. | m. a) are | b) is | c) was | d) were |
| 14. I go to the gym tomorrow. | a) will | b) woul | ld c) should | d) can |
| 15. She a beautiful dress for t | = | • | rs c) wore | d) wearing |
| | Pag | e 17 of 32 | | |

| 16. They happy to see their friends. | a) are b) is | c) was | d) were | |
|--------------------------------------------------|--------------------|------------------|------------------|-------------|
| 17. He to the library every day. |) go b) goes | c) went | d) gone | |
| 18. We a delicious meal for dinner. a) | cook b) cooks | c) cooked | d) cooking | |
| 19. She a new car last month. | a) buy b) buys | c) bought | d) buying | |
| 20. He to the movies with his friends. a) | go b) goes | c) went | d) gone | |
| 21. They their homework every night. a) | do b) does | c) did | d) doing | |
| 22. I to the park yesterday afternoon. a) | go b) goes | c) went | d) gone | |
| 23. She a good book to read. a) ha | ave b) has | c) had | d) having | |
| 24. He to the store to buy some groceries | s. a) go b) goes | c) went | d) gone | |
| 25. We a picnic last weekend. a) ha | ve b) has | c) had | d) having | |
| 26. She a beautiful song at the concert. | a) sing b) sings | c) sang | d) singing | |
| 27. He to the gym three times a week. | a) go b) goes | c) went | d) gone | |
| 28. They their dinner before they watche | ed TV. a) eat l | o) eats c) ate | d) eating | |
| 29. I to the beach every summer. | a) go | b) goes c) | went d) gone | |
| 30. She a new dress for the party. |) buy | b) buys | c) bought | d) buying |
| 31. What is the primary goal of a debate? | | | | |
| a) To insult the opponent b) To win at all co | osts c) To persu | ade the audien | ce d) To avoi | d conflict |
| 32. Which of the following is NOT a key element | nt of a strong arg | ument? | | |
| a) Emotional appeal b) Logical reasoning | c) Evidence and | d support d) C | Clear and concis | se language |
| 33. What is the purpose of rebuttal in a debat | e? | | | |
| a) To introduce new arguments | b) To restate yo | our original pos | ition | |
| c) To counter opposing arguments | d) To summariz | e the debate | | |
| 34. What is the importance of active listening | in a debate? | | | |
| a) To appear polite | b) To under | stand the oppor | nent's argumen | ts |
| c) To formulate rebuttals quickly | d) To distrac | t the opponent | | |
| 35. What is a fallacy in the context of a debate | e? | | | |
| a) A strong argument | b) A logical e | rror | | |
| c) A persuasive technique | d) A factual s | tatement | | |
| 36. Which of the following is an example of a f | fallacy? | | | |

| a) Using statistics | s to support a claim | | b) Attacking th | ne opponent personally | |
|-------------------------------------------------------------------------------------------|------------------------|-----------|------------------|----------------------------------------|--|
| c) Providing evidence from credible sources d) Acknowledging limitations of your argument | | | | | |
| 37. What is the ro | le of research in pre | paring fo | r a debate? | | |
| a) To find evidence | ee to support your cla | aims | b) To memorize | facts and figures | |
| c) To intimidate th | ne opponent | | d) To avoid add | lressing counterarguments | |
| 38. What is the pu | arpose of a debate m | oderator | ? | | |
| a) To participate in | n the debate | | b) To ensure fa | air play and order | |
| c) To support one | side of the debate | | d) To decide the | e winner of the debate | |
| 39. What is the im | nportance of maintai | ning a re | spectful tone in | a debate? | |
| a) To avoid being of | disqualified | | b) To create a p | productive and engaging discussion | |
| c) To appear polite | e to the audience | | d) To win the fa | ovor of the judges | |
| 40.How can a deb | ater effectively addre | ess count | terarguments? | | |
| a) By ignoring the | m | | | b) By denying their validity | |
| c) By acknowledgi | ng them and refuting | g them w | vith evidence | d) By changing the topic of the debate | |
| Find the Synonym | as of the following wo | ords | | | |
| 41. Meritorious: | | | | | |
| a) Worthless | b) Deserving | c) Unwo | orthy | d) Ineligible | |
| 42. Mundane: | | | | | |
| a) Exciting | b) Thrilling | c) Ordin | nary | d) Extraordinary | |
| 43. Negligent: | | | | | |
| a) Careful | b) Attentive | c) Caut | ious | d) Careless | |
| 44. Obsolete: | | | | | |
| a) Modern | b) Current | c) Up-t | co-date | d) Outdated | |
| 45. Obstinate: | | | | | |
| a) Yielding | b) Flexible | c) Comp | oliant | d) Stubborn | |
| 46. Onerous: | | | | | |
| a) Easy | b) Simple | c) Bur | rdensome | d) Light | |
| | | | | | |

| 1. | a |
|----------|---|
| <u> </u> | |

| 2. | b |
|-----|---|
| 3. | b |
| 4. | С |
| 5. | b |
| 6. | С |
| 7. | b |
| 8. | a |
| 9. | b |
| 10. | С |
| 11. | С |
| 12. | a |
| 13. | a |
| 14. | a |
| 15. | С |
| 16. | а |
| 17. | b |
| 18. | С |
| 19. | С |
| 20. | a |
| 21. | a |
| 22. | С |
| 23. | b |
| 24. | С |
| 25. | С |
| 26. | С |
| 27. | b |
| 28. | С |
| 29. | a |
| 30. | С |
| 31. | С |
| 32. | a |
| 33. | С |
| 34. | b |
| 35. | b |
| | |

| 36. | b |
|-----|---|
| 37. | a |
| 38. | b |
| 39. | b |
| 40. | С |
| 41. | b |
| 42. | С |
| 43. | d |
| 44. | d |
| 45. | d |
| 46. | С |

1. Which of the following is NOT a key benefit of effective teambuilding?

a) Increased productivity

b) Improved communication

c) Reduced employee turnover

d) Increased individual competition

- 2. What is the primary goal of a team-building activity?
- a) To complete a specific task

b) To foster collaboration and improve relationships

c) To identify individual weaknesses

- d) To entertain employees
- 3. Which of the following is NOT a common type of team-building activity?
- a) Individual skills training

b) Outdoor challenges

c) Problem-solving exercises

d) Social events

- 4. What is the importance of trust in successful teamwork?
- a) It is not important

b) It allows for open communication and risk-taking

c) It eliminates the need for leadership

- d) It guarantees project success
- 5. How can a team leader encourage effective communication within a team?
- a) Dominating team discussions

b) Actively listening to team members

c) Avoiding conflict at all costs

- d) Ignoring dissenting opinions
- 6. What is the role of conflict in a team?
- a) It should always be avoided
- b) It can be constructive if managed effectively
- c) It indicates a dysfunctional team
- d) It is always a sign of poor leadership
- 7. What is the importance of setting clear goals for a team?
- a) It eliminates the need for individual contributions
- b) It provides direction and motivation

c) It guarantees team success

- d) It reduces the need for communication
- 8. How can a team leader help to build team cohesion?
- a) Isolating team members who are not performing well
- c) Focusing solely on individual achievements
- b) Celebrating team successes
- d) Micromanaging team activities

- 9. What is the purpose of a team charter?
- a) To define individual roles and responsibilities
- c) To set individual performance goals

- b) To establish team norms and values
- d) To document team conflicts
- 10. What is the difference between a group and a team?
- a) There is no difference

- b) A team has a shared goal and collective responsibility
- c) A group is always larger than a team
- d) A group is always more productive than a team

| c) Verbal communication uses words, wd) Nonverbal communication is always | | | unication uses | body language and ton | ie. |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|-------------------------|-------------------------------------------|---------------------------------------------------------------------|---------|
| 12. What is the importance of active lis a) It allows you to dominate the convers b) It helps you understand and respond c) It is only necessary in formal settings d) It is a waste of time. | sation. d effectively | to the spea | aker. | | |
| 13. How can you improve your communa) Avoid all forms of communication.c) Practice active listening and clear ar | | b) Assume | others underst | and you. | |
| 14. What is the impact of poor commura) Increased productivity and efficiency c) Misunderstandings, errors, and conf | | b) Improve | ace? ed teamwork ar ificant impact. | nd morale. | |
| 15. What is the importance of nonverba a) They are insignificant and can be ign c) They are only important in face-to-fa | ored. | b) They | can contradict | or reinforce verbal mes easy to interpret corre | |
| 16. What is the purpose of intercultura a) To avoid interacting with people from b) To understand and navigate cultural c) To impose your own cultural norms of | n different o differences | cultures. s in commu | | l differences altogether | |
| 17. What is the difference between forma) There is no difference.c) Informal communication is always und) Formal communication is only used | b) Form nprofession | al commun al. | | specific rules and prot | ocols. |
| 18. What is the importance of clear and a) It makes the message more difficult to the color of t | to understa | nd. b |) It saves time | nunication? and improves efficiency rtant in the digital age. | |
| 19. What is the role of technology in mo a) Technology has no impact on commu b) Technology has made communication c) Technology has revolutionized comm d) Technology should be avoided in pro | unication. n less effectunication b | tive. by providing | | and tools. | |
| 20. What is the importance of empathy a) It allows you to understand and sharb) It is not necessary for effective comm d) It should be avoided in professional states. | re the feelin nunication. | | S. | ou appear weak. | |
| 21. What is the impact of using jargon a) It enhances clarity and understandir c) It is always appropriate in profession | ng. b) It ca | an exclude | | nose unfamiliar with the communication. | e terms |
| Instructions: Choose the correct option 22. The book is the table. | to complet a) on | e each sen b) in | cence. | d) above | |
| 23. She walked the room. | a) on | b) into | c) from | d) by | |
| 24. The cat jumped the chair. | a) on | b) in | c) off | d) above | |
| 25. He arrived the station on time | e. a) to | b) at | c) in | d) on | |
| | _ | | | | |

11. What is the difference between verbal and nonverbal communication?

b) Verbal communication is more important than nonverbal communication.

a) There is no difference.

| 27. The dog ran the ball. a) after b) before c) behind d) under | |
|--------------------------------------------------------------------|--|
| 28. The children played the garden. a) on b) in c) at d) above | |
| 29. The picture is hanging the wall. a) on b) in c) at d) above | |
| 30. The key is the mat. a) on b) in c) under d) above | |
| 31. He lives a big house. a) on b) in c) at d) above | |
| 32. The train arrived 10 o'clock. a) on b) in c) at d) above | |
| 33. She is sitting her friend. a) on b) in c) beside d) above | |
| 34. The book fell the shelf. a) on b) in c) from d) above | |
| 35. He is walking the river. a) on b) in c) at d) along | |
| 36. They are traveling London. a) to b) at c) in d) on | |
| 37. The dog is sleeping the rug. a) on b) in c) at d) above | |
| 38. The letter is the envelope. a) on b) in c) at d) above | |
| 39. He is waiting the bus. a) to b) at c) in d) for | |
| 40. The car is parked the garage. a) on b) in c) at d) above | |
| 41. She is looking the picture. a) on b) in c) at d) above | |
| 42. The children are playing their toys. a) on b) in c) at d) with | |
| 43. The cat climbed the tree. a) on b) in c) up d) above | |
| 44. The book is history. a) on b) in c) at d) about | |
| 45. She is interested music. a) on b) in c) at d) above | |
| 46. He is good playing the piano. a) on b) in c) at d) above | |
| 47. The meeting is 3 o'clock. a) on b) in c) at d) above | |
| 48. The shop is the street. a) on b) in c) at d) across | |
| 49. The plane flew the city. a) on b) in c) at d) over | |
| 50. The dog is hiding the sofa. a) on b) in c) at d) behind | |
| | |
| | |
| 1. d | |

a) to

b) at

c) in

d) on

26. They went ____ the park for a picnic.

а

3.

| 4. | ъ |
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| 5. | ъ |
| 6. | b |
| 7. | b |
| 8. | ъ |
| 9. | b |
| 10. | b |
| 11. | С |
| 12. | ъ |
| 13. | С |
| 14. | С |
| 15. | b |
| 16. | b |
| 17. | b |
| 18. | b |
| 19. | С |
| 20. | a |
| 21. | b |
| 22. | a |
| 23. | b |
| 24. | С |
| 25. | b |
| 26. | a |
| 27. | a |
| 28. | b |
| 29. | a |
| 30. | С |
| 31. | ъ |
| 32. | С |
| 33. | С |
| 34. | С |
| 35. | d |
| 36. | a |
| 37. | a |
| <u> </u> | <u>u</u> |

| 38. | b |
|-----|---|
| 39. | d |
| 40. | ъ |
| 41. | С |
| 42. | d |
| 43. | С |
| 44. | d |
| 45. | ъ |
| 46. | С |
| 47. | С |
| 48. | d |
| 49. | d |
| 50. | d |
| | |

| 1. | She _ | to the market every Sunday. | a) goes | b) go | c) is going | d) will go | |
|----|---------|---------------------------------|--------------|------------|-------------|--------------|---------------|
| 2. | I | my homework yesterday evening | ς. a) do | b) did | c) am doing | d) will do | |
| 3. | They _ | to the movies tomorrow. | a) go | b) went | c) will go | d) have gor | ne |
| 4. | Не | for two hours when she arrived | l. a) sleeps | s b) slept | c) has slep | t d) had be | en sleeping |
| 5. | We | dinner when the phone rang. | a) eat | b) ate | c) were ea | ating d) hav | ve eaten |
| 6. | She | English for five years. a) le | arns b |) learned | c) has be | en learning | d) will learn |
| 7. | I | him since last week. a) don't s | see b) d | idn't see | c) haven't | seen d) | won't see |
| 8. | By the | time we arrived, the train a | lready. a) | left b) | leaves c) h | ad left d) | will leave |
| 9. | She | to the library every day. a) go | oes b) g | go c) is | s going d |) will go | |
| 10 | . They | a new car next month. a) | buy b) t | oought | c) will buy | d) have bou | ıght |
| 11 | . I | my breakfast at 7:00 AM every | morning. | a) eat b) | ate c) am | eating d) | will eat |
| 12 | . He | to the park yesterday afternoon | on. a) go | es 1 | o) went | c) is going | d) will go |
| 13 | s. We | a movie tonight. a) see | b) saw | c) v | vill see | d) have s | seen |
| 14 | . She _ | for two hours before she finis | shed. | | | | |
| a) | works | b) worked c) ha | s worked | | d) had | been workii | ng |
| 15 | .They _ | dinner when the lights went | out. a) ea | at b) a | ate c) we | ere eating | d) have eaten |
| 16 | . He | English for ten years. a) teac | hes l | o) taught | c) has bee | en teaching | d) will teach |

| 17.1 | ner since she moved to a | new city. | | |
|------------------------------------|-----------------------------------------------------------------------|--------------------------------------------|-----------------------------------|-------------------|
| a) don't see | b) didn't see | c) haven't seen | d) won't | see |
| 18.By the time v | we got there, the movie _ | already. | | |
| a) starts | b) started | c) had started | d) will s | start |
| 19.She | to the gym every morr | ing. | | |
| a) goes | b) go | c) is going | d) will | go |
| 20.They | a new house next yea | ar. | | |
| a) buy | b) bought | c) will buy | d) 1 | nave bought |
| 21.I 1 | my teeth twice a day. | | | |
| a) brush | b) brushed | c) am brushing | y 5 | d) will brush |
| 22. He | _ to the beach last sumr | ner. a) goes b) wer | nt c) is going | d) will go |
| 23. We | a party next weekend. | a) have b) had | c) will have | d) are having |
| 24. Shea) studies | for an hour before sh b) studied | | d) had been s | tudying |
| 25.Theyeaten | dinner when the gue | sts arrived. a) eat | b) ate c) wer | re eating d) have |
| | _ soccer for the national b) played | | d) will play | |
| 28.By the time t | him since he was a child the police arrived, the thi b) escaped | ef already. | | d) will know |
| 29.She | to the park every after | rnoon. a) goes b) go | c) is going d | l) will go |
| 30.They | on vacation next mor | nth. a) go b) went | t c) will go d) | have gone |
| 31. Which of the a) Originality | e following is NOT a key o b) Value | component of creativity c) Fluency | ? d) Imitation | ı |
| | o generate many differen b) Elaboration | | a problem is known Originality | as: |
| | king style involves explori hinking b) Divergent thi | | | |
| 34. Which of the a) Fear of failur | e following is NOT a commerce b) Open-minded | | y? vation d) Self-doub | ot |
| 35. The process a) Lateral thinki | of looking at something ing b) Vertical think | | | nt thinking |
| 36.Which of the a) Brainstormir | following techniques car ng b) Mind mapping | n help to enhance creat c) Keeping a jo | | e above |
| 37.The ability to a) Elaboration | b) Flexibility | n seemingly unrelated i c) Originality | ideas is known as: d) Syntho | esis |

| | s TRUE? Creativity can be learned and developed. Creativity is solely based on talent. | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|--|
| 39.The ability to come up with unique and novel ideas a) Fluency b) Elaboration c) Or | is known as: iginality d) Flexibility | |
| , | ? nproved problem-solving skills pecreased adaptability | |
| 41.Empathy in communication means: a) Being able to understand and share the feelings of oc) Focusing on your own perspective | thers b) Being assertive and dominant d) Avoiding conflict | |
| , , , , , | ssing your needs and opinions respectfully passive and submissive | |
| 43. Which of the following is NOT a type of communication a) Verbal b) Nonverbal c) Telep | | |
| 44. Effective communication skills are important for: a) Building relationships b) Succeeding in the work | kplace c) Personal growth d) All of the above | |
| 45. The use of technology to facilitate communication is called: a) Digital communication b) Interpersonal communication c) Mass communication d) Intrapersonal communication | | |
| 46. Which of the following is an example of digital comma) A face-to-face conversation b) A letter c) A | munication? A phone call d) A text message | |
| 47. The process of sending and receiving information is a) Communication b) Feedback | s called: c) Encoding d) Decoding | |
| 48. The way in which a message is conveyed is called: a) Channel b) Feedback | c) Encoding d) Decoding | |
| 49. The response to a message is called: a) Channel b) Feedback | c) Encoding d) Decoding | |
| 50. The process of translating thoughts into words or sa) Channel b) Feedback | cymbols is called: c) Encoding d) Decoding | |
| 1. | а | |
| 2. | b | |
| 3. | С | |
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| 5. | С | |
| 6. | С | |
| 7. | С | |
| 8. | С | |

a

9.

| 10. | С |
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| 11. | a |
| 12. | b |
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| 14. | d |
| 15. | С |
| 16. | С |
| 17. | С |
| 18. | С |
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| 20. | С |
| 21. | а |
| 22. | b |
| 23. | С |
| 24. | d |
| 25. | С |
| 26. | С |
| 27. | С |
| 28. | С |
| 29. | a |
| 30. | С |
| 31. | d |
| 32. | С |
| 33. | b |
| 34. | b |
| 35. | a |
| 36. | d |
| 37. | d |
| 38. | b |
| 39. | С |
| 40. | d |
| 41. | a |
| 42. | b |
| 43. | С |
| D 20 | |

| 45. | a | |
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| 46. | d | |
| 47. | a | |
| 48. | a | |
| 49. | b | |
| 50. | С | |
| | | |
| 1. Which of the following is NOT a key component of a) Sender b) Message c) Feedback | | |
| 2. Nonverbal communication includes:a) Spoken wordsb) Written wordsc) Body language | uage d) Formal presentations | |
| 3. Active listening involves:a) Interrupting the speakerc) Focusing on your own thoughts | b) Paying attention and providing feedback d) Multitasking while listening | |
| 4. Which of the following is a barrier to effective communication? a) Clear and concise language b) Active listening c) Cultural differences d) Empathy | | |
| 5. The ability to clearly and concisely express your id a) Verbal communication c) Written communication | eas in writing is known as: b) Nonverbal communication d) Interpersonal communication | |
| 6. Public speaking skills include:a) Stage presenceb) Voice modulationc | Body language d) All of the above | |
| , | nal communication? nversation between friends evision broadcast | |
| 8. Empathy in communication means: a) Being able to understand and share the feelings of c) Focusing on your own perspective | others b) Being assertive and dominant d) Avoiding conflict | |
| | Expressing your needs and opinions respectfully Being passive and submissive | |
| 10. Which of the following is NOT a type of communical a) Verbal b) Nonverbal c) To | cation? elepathic d) Written | |
| 11. Effective communication skills are important for:a) Building relationshipsb) Succeeding in the work | xplace c) Personal growth d) All of the above | |
| | is called: Interpersonal communication Intrapersonal communication | |
| 12 Which of the following is an example of digital con | amunication? | |

13. Which of the following is an example of digital communication? a) A face-to-face conversation b) A letter

c) A phone call d) A text message

d) Decoding

d

14. The process of sending and receiving message is called:

44.

a) Communication b) Feedback c) Encoding

Page **29** of **32**

| 15. The way in which an information is conveyed is called: a) Channel b) Feedback c) Encoding d) Decoding | | | | |
|------------------------------------------------------------------------------------------------------------|------------------|------------------------|-----------------|-------------------|
| Instructions: Choose the word or phrase that is most nearly OPPOSITE in meaning to the given word | | | | |
| 16. Malevolent: | a) Benevolent | b) Malicious | c) Cruel | d) Vicious |
| 17. Prosperity: | a) Adversity | b) Success | c) Abundan | ce d) Wealth |
| 18. Robust: | a) Strong | b) Fragile | c) Healthy | d) Vigorous |
| 19. Diligent: | a) Lazy | b) Hardworkii | ng c) Careful | d) Attentive |
| 20. Genuine: | a) Authentic | b) Real | c) False | d) Sincere |
| 21. Optimistic: | a) Hopeful | b) Cheerful | c) Pessimist | ic d) Confident |
| 22. Transient: | a) Permanent | b) Temporary | c) Fleeting | d) Brief |
| 23. Rigid: | a) Flexible | b) Stiff | c) Firm | d) Unbending |
| 24. Abundant: | a) Plentiful | b) Scarce | c) Ample | d) Copious |
| 25. Enormous: a | a) Huge | b) Immense | c) Tiny | d) Vast |
| 26. Eloquent: a | a) Articulate | b) Fluent | c) Inarticulate | d) Expressive |
| 27. Humility: a |) Modesty | b) Arrogance | c) Meekness | d) Submissiveness |
| 28. Concise: a | a) Brief | b) Succinct | c) Wordy | d) Terse |
| 29. Superficial: a | a) Shallow | b) Deep | c) Trivial | d) Cursory |
| 30. Gregarious: | a) Sociable | b) Solitary | c) Friendly | d) Outgoing |
| 31. Introverted: | a) Shy | b) Extroverted | c) Timid | d) Reserved |
| 32.Fortitude: | a) Courage | b) Weakness | c) Strength | d) Bravery |
| 33. Benevolent: | a) Kind | b) Malicious | c) Generous | d) Benign |
| 34. Apathy: | a) Indifference | b) Enthusiasm | c) Laziness | d) Boredom |
| 35. Zealous: a) |) Eager | b) Passionate | c) Indifferent | d) Enthusiastic |
| 36. Futile: | a) Useless | b) Effective | c) Fruitless | d) Pointless |
| 37. Harmony: a) | Concord | b) Discord | c) Agreement | d) Peace |
| 38. Weak: a) S | Strong | b) Fragile | c) vanish | d) None |
| Fill in the blanks | | | | |
| 39. The train is a). under | running b) of | the bridge. c) with | d) none | |
| 40. Ahinshu to us last night. | | | | |

| a). spoke | b). Speaking | c) Speak | d) speaks |
|---------------------|--------------------------|-----------------------------------|-----------|
| 41. He is a). an | European. b).a | c). some | d). None |
| a). enter | n and MD | c) entering have submitted the | |
| | ady the race. b). win | c). winning | d). None |
| 45. Honey sa). will | | c). is | d). were |

| 1. | d |
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| 2. | С |
| 3. | b |
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| 5. | С |
| 6. | d |
| 7. | b |
| 8. | a |
| 9. | b |
| 10. | С |
| 11. | d |
| 12. | a |
| 13. | d |
| 14. | a |
| 15. | a |
| 16. | a |
| 17. | a |
| 18. | b |
| 19. | a |
| 20. | С |
| 21. | С |
| 22. | a |
| 23. | a |
| 24. | b |
| 25. | С |
| | • |

| 26. | С |
|-----|---|
| 27. | b |
| 28. | С |
| 29. | b |
| 30. | b |
| 31. | b |
| 32. | b |
| 33. | b |
| 34. | b |
| 35. | С |
| 36. | b |
| 37. | b |
| 38. | а |
| 39. | а |
| 40. | С |
| 41. | a |
| 42. | b |
| 43. | b |
| 44. | a |
| 45. | С |
| | |