

Introduction

Arabic is one of the most widely spoken languages, with over 400 million speakers.



Characteristics

Understanding Arabic web design helps create accessible, culturally relevant, and user-friendly websites.



Arabic is written from right to left

It has unique characteristics that affect web design, including right-to-left (RTL) script and complex typography.









Challenges



01

Poor Font Support

Arabic script is cursive, meaning letters connect within words.

02

RTL Framework Limitations

Popular CSS frameworks (e.g., Bootstrap) are built for LTR layouts, requiring manual overrides for RTL alignment.

03

Text Truncation & Overflow

Words are often longer than their English equivalents, causing text to overflow buttons, menus, or cards. Which can disrupt

UI







Challenges



04

Bidirectional Text Mixing

Arabic script is cursive, meaning letters connect within words.

05

Cursor Movement Issues

Input fields in RTL layouts often misalign the cursor, making it jump unpredictably between letters.

06

Browser Inconsistencies

Older browsers or outdated versions of Safari/Chrome may ignore RTL CSS rules or fail to render Arabic script correctly.









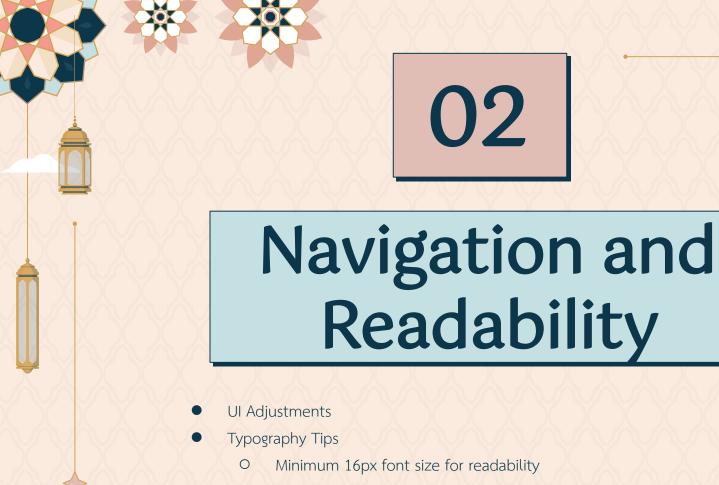




How do we bridge these gaps?







Line height = 1.5x font size (due to descending/ascending strokes









Accessibility







Cultural Considerations



- Colors:
 - Avoid red/green combinations (confusion for color-blind users).
 - Green = Islam; avoid overly flashy hues
- Imagery:
- O Use modest clothing in illustrations.
- O Avoid hand gestures (e.g., thumbs-up can be offensive).
- Localization:
 - O Hijri calendar integration (e.g., Saudi Arabia).





Solutions & Best Practices







Fonts

Use Noto Naskh Arabic (Google Fonts) or Amiri.



Arabic design demands attention to script, culture, and UX.

CSS

- Direction: rtl + text-align: right
- Flexbox/Grid for responsive RTL layouts.



Testing

- Use pseudolocalization tools for BiDi testing.
- Test on Safari (common in Arabic regions).







