### Data analysis – Prof. Calogero

#### Lesson 1

#### REPRODUCIBILITY

During an experiment, the results obtained require the experiment to be performed many times. This is the concept of repeatability = to perform the same experiment with the same reagents and instruments to see if the obtained results are reliable or not.

Reproducibility = some else repeats what I have done with different instruments. This is what I do when I read a paper and I try to do an experiment with my materials and instruments. In biology, there is variability (the obtained results are never exactly the same, but the procedure I use is the same). Reproducibility is a critical point not only in biology, but also in psychology and artificial intelligence field.

When, in the lab, I perform a HT analysis to be published, I have to put also the row data. There is no guarantee that somebody, taking my data, will obtain the same row data. Every time a different instrument is used, also the statistics of my final analysis will change. Same experiment in different places with different reagents and methodological approaches  $\rightarrow$  results represent a biological phenomenon, even though they are opposed to each other.

Example: differentially expressed gene analysis → some of them will not be considered. Even if I try to take all the data with the recommended tools, the data that I will obtain will not be the same, because informatic tools constantly evolve. Sometimes, reproducing results from one paper is important, because a paper will never give me ALL the information (example: it will give me the p-value, but not the full list of differentially expressed genes).

Differential expression analyses are easier to be done than single-cell analyses. Goal: to provide a sufficiently high amount of reproducibility, so that I can be able to trust to what is published and to extract data in which I am really interested (normally, before starting a new experiment, it is important to chose data that can address my question).

### Criticality of reproducibility

Researchers tried to publish a paper in which they thought: if I have a certain number of cell lines, on which I do a drug treatment analysis to calculate the IC50, I can identify sensitive and resistant cell lines. Given these 2 extremes and the untreated cell line, I can detect the resistance-related genes by differential expression analysis. Data were published, and Calogero's group tried to replicate the experiment: they took the same cell lines and performed a more evolved differential expression analysis (in comparison with the previous scientists, who performed a t-test); researchers published a heat map using 5-fluorouracil nucleotides. However, Calogero's group obtained different results related to the differentially expressed genes: what happened? Another group tried to understand it. They discovered that, using Excel, a researcher of the paper dis-aligned the data, so he was asked to retract the data. Scripting is better than "manually" manipulating data because errors can be tracked from the script.

#### To do list:

- Install a github repository: it is a place where things can be deposited to be seen also by other people.
- Create a repository: new → the name of the creator is mine → repository name: hello world (example). Next, there is a description of what is my repository doing: github is a mixture between a commercial and a non-commercial platform. Select "public" and "add a README file" (it will give me a small description of the content of the repository): during an analysis, when I do a script, this option will allow me to summarize the data that are present in the repository, otherwise I will not understand anything if the data present in there are confused. Once I created the repository, I can

modify the line of the test with the pen icon. At the bottom of the page, I can commit the changes I did in my repository.

- Is -Ih
- cd = change directory.
- pwd = tells me where I am.
- If I want to go to the desktop, I write Is (so I can see everything that is inside my system), then cd
  Desktop → I move to the desktop.
- cd .. moves me of 2 levels.
- To make a new folder (example: prova), I have to use mkdir prova.
- I copy the path repository, present in github, in order to clone it locally on my computer. To clone it, I write git clone https://...
- Then, I type Desktop, and I see that there is a file called "hello-world". Github is a way to work with R in the Rstudio environment.

### **Exercise**

Clone the file from github to the computer, modify it and save it. Once the local copy has been created, whatever modification is located on github only; the command "add" allows to move the modifications to the stage. "Commit" and "push". Commit allows me to prepare data to be uploaded.

Once I open my readme file and I modify it, on the terminal I write hello-world  $\rightarrow$  Is  $\rightarrow$  git add readme.md (if I have a single file) or git add \*  $\rightarrow$  git commit -m (I write a message to remind me what I am doing) "updating readme"  $\rightarrow$  git push origin main (push allows me to push the updates. If I created branches, I have to indicate them. Main indicates that I do not work on the branches). Now, if I go back to github and I do an update, I will see my modifications.

## **SUMMARY:**

- Clone = download a repository
- Add = to do some modifications of the data that have been applied
- Commit = to prepare the modifications to be delivered to the repository where I have to store them
- Push = to push the modifications.

## **RStudio**

On the console, I write commands that are immediately run. Example: getwd() tells me where I am. The environment shows me the variables and the vectors I create in the console, while the bottom part shows me the different directories. This part is separated from the console, but if I set it as the working directory, then the path will coincide with the one present on the console. In the upper part, I create files that I can rename (example: command.R); in this case, commands are executed with "Run", and results are written on the console. On the right, I can open a project, go to the desktop and open hello world, which is considered as a project. If I select "git" at the top right of RStudio, I can export command.R into a new environment: I do "commit", I write a message (example: "creating a command.R to have the working directory)  $\rightarrow$  "commit" and "push": the remote repository has been updated with the new modifications.

# Markdown

It is an easy syntax that I can use in .md files. During the exam, we will be able to use all the possible online helps. Different # allow to generate chapters and sub-chapters, for example.

# Docker

The docker is a "box" that can be filled by anything; the same container can transport different things. Even if I change the computer, data will always be contained in the docker, so I can analyse them even after a long time. When I have a Linux virtual machine, I have to dedicate a part of the RAM and of the disk to it. On the other hand, docker is installed on Windows, and it runs in background: the virtual machine will be run on Windows. The Linux environment is simulated on Windows, while the material (the RAM, the disk...) is used only if I run the container. The container becomes a piece of software that allows me to run my analysis that I describe on Github.

On Moodle, there are 2 small datasets.

- Create a github "data\_analysis"
- Create a README.md on the remote desktop
- Create locally the data\_analysis repository: I have to unzip the 2 datasets → 2 folders will be generated. They will have to be loaded on the remote repository.
- Install Docker desktop, R and RStudio, where I have to install the devtools library
- Install docker4seq (used for bulk RNA-seq) and rCASC (used for single cell RNA-seq).